

# Learning Strategies for Online Learning

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Anxiety

Learning Disability

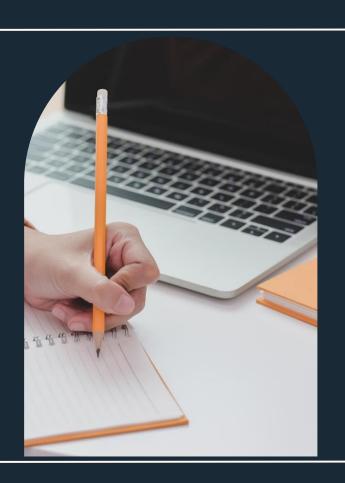
Learner



# Session Overview

- Session #1: Self-Management
- Session #2: Time Management and Organization
- Session #3: Note taking strategies
- Session #4: Test Preparation and Performance
- Session #5: Reading Strategies
- Session #6: Writing Strategies and Communication

Strategies

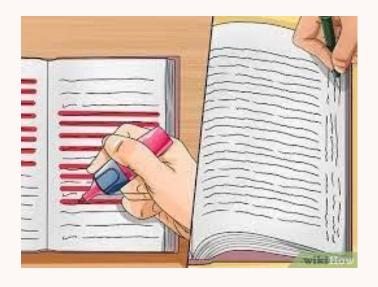


# SESSION #5

Reading Strategies

# Session #5: Reading Strategies

- Know Your Purpose
- Resources/Tools
- Engage in Questioning
- Survey the Reading Material Demo
- Guided Reading
- Extract and Record Information
- How to Annotate
  - Demo
- Reflect, Question and Review
- Goal Setting



### **Know your Purpose**

Know the PURPOSE of why you are reading!

- learn concepts
- clarify concepts
- gather information to complete an assignment

### Resources/Tools

Obtain the resources and tools needed to allow you to access course content/readings

#### Resource

- Digital Textbook/Articles
- Physical Textbook/Articles

#### **Tools/Assistive Technology**

- Printer/Print material
- Tablet/Computer
- Screen Reader
- Text-to-Speech Software
- Audio Books
- Apps
- Electronic Dictionary
- Sticky Notes
- Highlighters
- Colored Pens

### **Engage in Questioning**

- What is this about? Is it a concept, an event, a theory?
- Who is involved? What impacted it, changed it, challenged it?
- When did this happen, was it predicted/suggested?
- Why did it happen, was it predicted/suggested?
- Where did it happen, was it predicted/suggested?
- How did this happen?

Know your PURPOSE for reading.

Note this at the top of your note page OR on a sticky note.

## **Survey the Reading Material**

#### Survey the Textbook/Article

- Title
- Table of Contents
- Introduction/Preface
- Author Information

#### **Survey the Chapter/Article**

- Title
- Text Features
  - -subheadings, **bolded** or <u>underlined</u> text
  - -visual aids such as pictures and captions/charts/graphs/tables
- Organization of the Contents
- Intro/Preface

#### Survey the Novel/Anthology etc

- Title
- Table of Contents
- Chapters

# **Survey Demo**



## **Guided Reading**

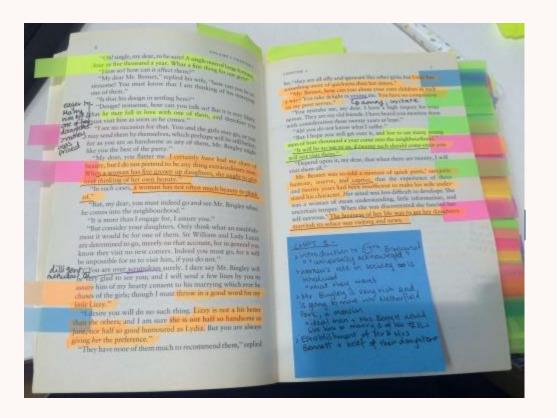
- Chapter Questions/Learning Objectives/Course Study Guide: serve as a guide for reading
- Scan the Paragraphs: the first, second and last sentence of each paragraph are important
- Text Features: subheadings, or differently formatted text (bolded, <u>underlined</u>, <u>italicized</u>)
- Clarify Unfamiliar Terms: understanding vocab/terms assists in your comprehension of the material
- Summary/Abstract/ Conclusion/ Discussion: provide an overview of the chapter/main points
- Additional Strategies: read aloud, track while reading, use Assistive Technology if needed

### **Extract and Record Information**

- Annotate the text: write notes, comments, and questions in the margins as you read
- **Paraphrase**: write paraphrased, point form notes as you read (sticky notes in textbook, include the page number in the margin of your notes)
- Underline or highlight key information: do this sparingly
- Write down technical or unfamiliar terms or discipline-specific information
- Summarize the chapter: 2-3 sentences under each heading/subheading in point form

### **How to Annotate**

- Skim the complete section or paragraph first
- Read the section and <u>underline</u>, <u>highlight</u> draw boxes around key words or phrases
- Use the margins or sticky notes to paraphrase and summarize of long sentences
- Personalize your annotation system
   Circle words you do not understand
   Create classification notes and symbols
- Write notes on the sections you have underlined/highlighted
   Use sticky notes in the text
   Write in the margin of the text
   Write notes by hand or digitally
   \*annotating study notes when you review them afterwards is also effective



https://anniestudycorner.tumblr.com/post/135426351516/annotating-books

nerves. They are my old friends. I have heard you mention them with consideration these twenty years at least." "Ah! you do not know what I suffer." "But I hope you will get over it, and live to see many young men of four thousand a year come into the neighbourhood." "It will be no use to us, if twenty such should come since you will not visit them." "Depend upon it, my dear, that when there are twenty, I will visit them all." Mr. Bennet was so odd a mixture of quick parts,3 sarcastic humour, reserve, and caprice, that the experience of three and twenty years had been insufficient to make his wife understand his character. Her mind was less difficult to develope. She was a woman of mean understanding, little information, and uncertain temper. When she was discontented she fancied herself nervous.4 The business of her life was to get her daughters married; its solace was visiting and news. s introduction to light brighand o "universally acknowledge > women's role in society in is owhat they want > Mr Bingley is very viole and. is going to move into Netherfield Park, a mansion oideal man + Mrs. Bennett would like him to marry 1 of her #12 Establishment of Mr& Mrs Bennett + brief of their daughtens

## **Guided Reading/Annotating Demo**



## Reflect, Question and Review

- Think about what you read: utilize further strategies to ensure understanding (map out concepts, utilize additional resources, clarify concepts)
- Review: look at extracted notes, vocab sheets, discuss with a classmate, explain learnings to others, reengage with material throughout the course

## Goal Setting/Reflection

- Build the selected reading strategy/tool into your term goal(s)
- Long Term Goal: To complete my course within the contract date
- Short Term Goals: To improve my confidence in completing course examinations (and thus, complete them on time)
- Action Steps:
- Extract highlighted vocabulary words from the textbook and utilize cue cards as a study strategy
- Annotate the textbook while I read
- Use text-speech software (RWG) to listen to the text while I engage in annotating
- Use the textbook learning objectives to guide my notetaking

### My Goal Setting



MY LONG TERM GOAL IS:		
$\downarrow$		
Break down your goal into short term goals:		
Shart Tarra Carl 4	Short Town Good 2	Shart Tarres Carolin
Short Term Goal 1	Short Term Goal 2	Short Term Goal 3
$\downarrow$	$\downarrow$	$\downarrow$
Action Steps:	Action Steps:	Action Steps:
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### Session #5: Reading Strategies Take-Away Task



Reflect on the **Reading Strategies** you currently have in place.

- What is working well?
- What could use some adjustment?

Choose one of the suggested **Reading Strategies** and make a goal to implement it into your next term.

# **Question Time?!**