



Spanish (SPAN) 400

Advanced Spanish Grammar I (Revision 3)

Status:

Replaced with new revision, see the [course listing](#) for the current revision ❌

Delivery mode:

Individualized study online . Delivered via Brightspace.

Credits:

3

Areas of study:

Arts or Humanities

Prerequisites:

SPAN 301, SPAN 330 or equivalent, or professor approval.

Precluded:

None

Challenge: SPAN 400 has a challenge for credit option.

Faculty: Faculty of Humanities and Social Sciences [↗](#)

Overview

SPAN 400 reviews and further develops language skills acquired in earlier Spanish courses. The emphasis is on advanced grammatical structures and the acquisition of a more specialized vocabulary. The objective of SPAN 400 is to strengthen both written and oral skills that will enable students to communicate in a variety of contexts. Students are expected to perform simple literary analyses.

Learning outcomes

Spanish 400 has been designed using an integrated four-skill approach: speaking, listening, reading, and writing. The course prepares the student to use Spanish in real-life situations by developing oral and written communication skills. By the end of this course, students will be able to:

- recognize, employ, and combine advanced grammatical structures.
- perform close readings of authentic texts in Spanish.
- identify and describe social issues facing contemporary Hispanic society.

- identify, describe, and analyse the impact of Hispanics in Canada and in the broader global context.
- link various literary expressions to sociocultural situations.
- communicate ideas using appropriate language, structure, and formats in written and oral forms.

Evaluation

Your final grade in the course will be determined based on the marks achieved for the following assignments and the final exam. To **receive credit**  for SPAN 400, you must submit all of the assignments and write the final examination. You must achieve an overall grade of at least **D (50 percent)**  and at least D (50 percent) on the final examination to pass the course.

Activity	Weight
5 Written Assignments	25%
5 Oral Assignments	25%
2 Essays	20%
Final Written Exam	30%
Total	100%

Materials

Physical course materials

The following course materials are included in a course package that will be shipped to your home prior to your course's start date:

Canteli Dominicis, María, Michael T. Dabrowski, and Fresia C. Sánchez. *Repase y escriba: Textbook*. Custom 7th edition prepared for Athabasca University, Wiley, 2014.

Allen, Thomas G., Michael T. Dabrowski, and Fresia C. Sánchez. *Repase y escriba: Workbook*. Custom 7th edition prepared for Athabasca University, Wiley, 2013.

Other Materials

The course materials include an online course manual, study guide, and course information.

Challenge for credit

Overview

The challenge for credit process allows you to demonstrate that you have acquired a command of the general subject matter, knowledge, intellectual and/or other skills that would normally be found in a university-level course.

Full information about **challenge for credit** [↗](#) can be found in the Undergraduate Calendar.

Evaluation

To **receive credit** [↗](#) for the SPAN 400 challenge registration, you must achieve a grade of at least **D (50 percent)** [📎](#) on the final written examination.

[📎](#) **Challenge for credit course registration form**

Important links

- › [Academic advising](#) [↗](#)
- › [Program planning](#) [↗](#)
- › [Request assistance](#) [↗](#)
- › [Support services at AU](#) [↗](#)

Athabasca University reserves the right to amend course outlines occasionally and without notice. Courses offered by other delivery modes may vary from their individualized study counterparts.

Opened in Revision 3, February 26, 2025

Updated August 5, 2026

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