

Psychology (PSYC) 470

Consultation and Collaboration for Students with Special Needs (Revision 7)

Register by August 10 to start by September 1

Delivery Mode: Individualized Study Online [↗](#) with **eText** [↗](#)

Credits: 3

Areas of Study: Arts, or Social Science (Non-Business)

Prerequisites: EDPY 351, or PSYC 389/EDPY 389, or equivalent.

Precluded: PSYC 470 is a cross-listed course—a course available in two different disciplines—with **EDPY 470**. PSYC 470 cannot be taken for credit if credit has already been obtained for EDPY 470.

Challenge: PSYC 470 has a Challenge for Credit option.

Faculty: Faculty of Humanities & Social Sciences [↗](#)

Status: Open 

Overview

This three-credit course is designed to increase awareness of the framework and rationale for collaboration, the facilitating factors involved, and the strategies for implementation. The main emphasis of the course is on understanding collaborative consultation as a process that enables people with diverse expertise to work together to generate solutions for educating students with special needs in regular public school classrooms.

Topics covered in PSYC 470 include:

- key elements in school-based consultation
- consultation models and professional practices
- problem-solving consultation
- communication and interpersonal skills
- legal and ethical issues
- consulting about students with social, emotional, and/or behavioral problems
- consulting about students with academic skills problems
- transition planning
- systems level consultation

Outline

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PSYC 470 is divided into nine units.

- Unit 1 Overview of School-Based Consultation
- Unit 2 Consultation Models and Professional Practices
- Unit 3 Problem-Solving Consultation
- Unit 4 Communication and Interpersonal Skills
- Unit 5 Legal and Ethical Issues in School Consultation

- Unit 6 Consulting About Students with Social, Emotional, and/or Behavioural Problems
- Unit 7 Consulting About Students with Academic Skill Problems
- Unit 8 Transition Planning
- Unit 9 Systems-Level Consultation

➤ Learning Outcomes

Learning Outcomes

When you have completed PSYC 470, you should be able to do the following:


- Explain consultation, collaboration, and collaborative consultation.
- Discuss the various consultation models and professional practices.
- Describe the components of effective consultation and collaboration.
- Illustrate effective problem-solving in consultation and collaboration.
- Outline effective communication and interpersonal skills for consultation and collaboration.
- Describe the legal and ethical issues in consultation and collaboration.
- Discuss effective strategies for consulting about students with academic skills problems and/or social, emotional, and/or behavioural problems.
- Discuss systems-level consultation and summarize the steps in the RIOT process.
- Outline strategies for transition planning in consultation and collaboration.

➤ Evaluation

Evaluation


The final grade in PSYC 470 will be based on the completion of a Planning Activity, three quizzes, and a Course Project, and participation in the Discussion Forum. To **receive credit** [↗](#) for this course, you must achieve a grade of 50 percent or better on the Course Project, as well as an overall course grade of at least **D (50 percent)** [↗](#). In addition, you must complete all assignments to pass the course. The following table summarizes the evaluation activities and the credit weight associated with each activity.

Activity	Weight
Planning Activity	10%
Quizzes	30%
Course Project	30%
Discussion Forum	30%
Total	100%



To learn more about assignments and examinations, please refer to Athabasca University's [online Calendar](#) .

Materials

Materials

Kampwirth, T., & Powers, K. (2015). *Collaborative consultation in the schools: Effective practices for students with learning and behavioral problems* (5th ed.) Pearson. 
(eText)

eText

Registration in this course includes an electronic textbook. For more information on [electronic textbooks](#) , please refer to our [eText Initiative site](#) .

Other Resources

All other course materials are online on the course website.

Challenge for Credit

Challenge for Credit

Overview

The Challenge for Credit process allows you to demonstrate that you have acquired a command of the general subject matter, knowledge, intellectual and/or other skills that would normally be found in a university-level course.

Full information about [Challenge for Credit](#) can be found in the Undergraduate Calendar.

Evaluation

To [receive credit](#) for the PSYC 470 challenge registration, you must achieve a grade of at least **D (50 percent)** or higher on both the research paper and the examination.

Activity	Weight
Research Project	50%
Exam	50%
Total	100%



[Challenge for Credit Course Registration Form](#)

[Important Links](#)

Important Links

- > [Academic Advising](#)
- > [Program Planning](#)
- > [Request Assistance](#)
- > [Student Services](#)

counterparts.

Opened in Revision 7, August 20, 2020

Updated July 15, 2021, by Student & Academic Services

View [previous revision](#)