# Psychology (PSYC) 435

#### Abnormal Psychology (Revision 8)

Status:	Replaced with new revision, see the ${f course}$ listing ${f C}$ for the current revision $f S$	
Delivery mode:	Individualized study I with eText I	
Credits:	3	
Areas of study:	Arts or Social Science	
Prerequisites:	PSYC 289, PSYC 290, and PSYC 356 are strongly recommended.	
Precluded:	PSYC 335. (PSYC 435 cannot be taken for credit if credit has already been obtained for PSYC 335.)	
Challenge:	PSYC 435 has a challenge for credit option.	
Faculty:	Faculty of Humanities and Social Sciences 🕜	

## Overview

PSYC 435 examines human behaviours and mental phenomena that diverge widely from the normal.

# Outline

- Unit 1: Abnormal Psychology: Overview and Research Approaches
- Unit 2: Historical and Contemporary Views of Abnormal Behaviour
- Unit 3: Causal Factors and Viewpoints
- Unit 4: Clinical Assessment and Diagnosis
- Unit 5: Stress and Physical and Mental Health
- Unit 6: Panic, Anxiety, Obsessions, and Their Disorders
- Unit 7: Mood Disorders and Suicide
- Unit 8: Somatic Symptom and Dissociative Disorders
- Unit 9: Eating Disorders and Obesity

- Unit 10: Personality Disorders
- Unit 11: Substance-Related Disorders
- Unit 12: Sexual Variants, Abuse, and Dysfunctions
- Unit 13: Schizophrenia and Other Psychotic Disorders
- Unit 14: Neurocognitive Disorders
- Unit 15: Disorders of Childhood and Adolescence
- Unit 16: Psychological Treatment
- Unit 17: Contemporary and Legal Issues in Abnormal Psychology

# Evaluation

To **receive credit** 🗗 for PSYC 435, you must complete all course assignments and achieve a composite course grade of at least **D** (50 percent) 🗅, and a grade of at least 50 percent on the final examination. The weighting of assignments is as follows:

Activity	Weight
Five Quizzes	25%
Term Paper	35%
Final Exam	40%
Total	100%

The **final examination** for this course must be requested in advance and written under the supervision of an AUapproved exam invigilator. Invigilators include either ProctorU or an approved in-person invigilation centre that can accommodate online exams. Students are responsible for payment of any invigilation fees. Information on exam request deadlines, invigilators, and other exam-related questions, can be found at the **Exams and grades** C<sup>\*</sup> section of the Calendar.

To learn more about assignments and examinations, please refer to Athabasca University's online Calendar 🗷 .

## Materials

Hooley J. M., Butcher, J. N., Nock, M. K., Mineka, S. (2020). Abnormal psychology (18th ed.). Boston: Pearson

Education, Inc. 🛃 (eText)

#### eText

Registration in this course includes an electronic textbook. For more information on **electronic textbooks** 🗗, please refer to our **eText Initiative site** 🗗.

#### Other Materials

Other course materials include a Workbook and a Study Guide.

## Challenge for credit

Overview

The challenge for credit process allows you to demonstrate that you have acquired a command of the general subject matter, knowledge, intellectual and/or other skills that would normally be found in a university-level course.

Full information about **challenge for credit** 🗷 can be found in the Undergraduate Calendar.

#### Evaluation

To **receive credit** C<sup>\*</sup> for the PSYC 435 challenge registration, you must achieve a grade of at least D (50 percent) on the examination.

Challenge for credit course registration form

## Important links

- > Academic advising 🖸
- > Program planning 🕝
- > Request assistance 🖸
- > Support services ☑

Athabasca University reserves the right to amend course outlines occasionally and without notice. Courses offered by other delivery methods may vary from their individualized study counterparts.

Opened in Revision 8, May 28, 2019

Updated November 6, 2023

View previous revision 🗗