



Psychology (PSYC) 355

Cognitive Psychology (Revision 7)

Status: Open

Delivery mode: Individualized study online with **eText**

Credits: 3

Areas of study: Arts, Science, or Social Science

Prerequisites: PSYC 289 or PSYC 290

Course start date:

If you are a:

- Self-funded student: register by the 10th of the month, start on the 1st of the next.
- Funded student: please check the next **enrolment deadline and course start date** .

Precluded: PSYC 455 (PSYC 355 may not be taken for credit if credit has already been obtained for PSYC 455.)

Challenge: PSYC 355 has a challenge for credit option.



Overview

PSYC 355 introduces students to research and theory in human cognition. Topics covered include an historical review of developments that led to the emergence of cognitive psychology, an overview of perception and attention, a review of basic memory research, practical aspects of memory, and semantic memory, and a survey of the major research issues in psycholinguistics (language comprehension and language production) and thinking (problem solving and decision making).

Outline

- Unit 1: Introduction to Cognitive Psychology
- Unit 2: Perception and Attention
- Unit 3: Memory
- Unit 4: Spatial Cognition and General Knowledge
- Unit 5: Psycholinguistics
- Unit 6: Thinking

Evaluation

To **receive credit**  for PSYC 355, you must complete six unit quizzes, write and submit an empirical research paper, and write a final exam. You must achieve a course composite grade of at least **D (50 percent)**  and a grade of at least 50 percent on the examination. The weighting of assignments is as follows:

Activity	Weight
Unit Quizzes (6 quizzes)	30%
Research Paper	35%
Final Exam	35%
Total	100%

The **final examination** for this course must be requested in advance and written under the supervision of an AU-approved exam invigilator. Invigilators include either ProctorU or an approved in-person invigilation centre that can accommodate online exams. Students are responsible for payment of any invigilation fees. Information on exam request deadlines, invigilators, and other exam-related questions, can be found at the [Exams and grades](#) section of the Calendar.

To learn more about assignments and examinations, please refer to Athabasca University's [online Calendar](#).

Materials

Farmer, T., & Matlin, M. (2019). *Cognition* (10th ed.). New Jersey: John Wiley &

Sons  (eText)

eText

Registration in this course includes an electronic textbook. For more information on [electronic textbooks](#), please refer to our [eText Initiative site](#).

All other materials are available online.

Challenge for credit

Overview

The challenge for credit process allows you to demonstrate that you have acquired a command of the general subject matter, knowledge, intellectual and/or other skills that would normally be found in a university-level course.

Full information about **challenge for credit** [↗](#) can be found in the Undergraduate Calendar.

Evaluation

The challenge requirement for PSYC 355 is a written invigilated examination and research paper. To **receive credit** [↗](#) for the PSYC 355 challenge registration, you must achieve a grade of at least D (50 per cent) on the examination and obtain a composite mark of at least **D (50 percent)** [📎](#).

[📎](#) **Challenge for credit course registration form**

Important links

- › [Academic advising](#) [↗](#)
- › [Program planning](#) [↗](#)
- › [Request assistance](#) [↗](#)
- › [Support services](#) [↗](#)

Athabasca University reserves the right to amend course outlines occasionally and without notice. Courses offered by other delivery methods may vary from their individualized study counterparts.

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View **previous revision** [📎](#)
