



# Political Science (POLI) 400

## Governance and Leadership (Revision 3)

**Status:** Replaced with new revision, see the **course listing** [↗](#) for the current revision **✖**

**Delivery mode:** Individualized study online [↗](#)

**Credits:** 3

**Areas of study:** Arts or Social Science

**Prerequisites:** None. A previous course in public management, public policy, administrative studies, or political science is recommended. This is a senior course and as such students are expected to have advanced analytical and writing skills.

**Precluded:** GOVN 400 and HSRV 400. (POLI 400 is a cross-listed course—a course listed under 3 different disciplines— **GOVN 400** and **HSRV 400**. POLI 400 may not be taken for credit by students who have obtained credit for POLI 400, HSRV 400 or **GOVN 500**.)

**Challenge:** POLI 400 has a challenge for credit option.

## Overview

*Governance 400 / Political Science 400 / Human Services 400: Governance and Leadership* provides an overview and theoretical understanding of the common elements and differences that shape leadership in the public, voluntary, and private sectors and the implications of these similarities and differences for the interaction among the three sectors on public policy issues. This course deals with a paradigm shift in our knowledge and thinking about leadership, approaching it from the perspective of the individual, defining core values, competencies, behaviours, and methods of leadership development.

Key themes and topics include:

- leadership in the twenty-first century; the commonality of roles, vision, and values
- different types and styles of leadership
- personal leadership development
- governance structures and how they shape the role and expectations of leadership
- how to lead the change from the old control based model of leadership to ones that are values and influence-based
- the new and emerging challenges of leadership
- the intersectionality of leadership across the various sectors
- the forces that shape leaders
- the preparation of leaders to anticipate and lead change

- the role of leadership in shaping public policy and the implications across all sectors

## Outline

This course consists of the following eleven units:

### Part 1: Overview

- Unit 1 Accepting the Challenge
- Unit 2 Leading the Way

### Part 2: Governance – The Forum for Leadership

- Unit 3 Leadership in the Public Sector
- Unit 4 Leadership in the Private Sector
- Unit 5 Leadership in the Not-for-Profit Sector
- Unit 6 The Citizen Leader
- Unit 7 Board Leadership and Policy-driven Governance

### Part 3: The Forces that Influence Leadership

- Unit 8 Gender Issues
- Unit 9 Environmental sustainability at the Global Level
- Unit 10 Environmental sustainability at the Local Level
- Unit 11 Indigenous Perspective and Impact

## Objectives

When they have completed this course, students should be able to:

- understand and critically analyze the new and emerging paradigm of leadership and practice

- discuss the role of key external forces, sectors and institutions that shape the development of leaders and leadership in the twenty-first century
- reflect and articulate your own personal leadership development
- understand the concept of governance and analyze the shifting paradigm
- analyze the influence of individuals and groups of citizens as leaders across the various sectors through interest groups and social movements
- analyze and evaluate how leadership across the various governance models influence and inform relationships, communications, and interactions
- analyze the implications, challenges, and opportunities for leadership in view of the changing external factors

## Evaluation

To **receive credit** [↗](#) for POLI 400, you must complete and **submit all of the assignments**, achieve a weighted average of at least 50 per cent on the final examination, **and** obtain a course composite grade of at least **D (50 percent)** [📄](#). The weighting of the composite grade is as follows:

Activity	Weight
Assignment 1: Values Paper	10%
Assignment 2: Research Paper Proposal	10%
Assignment 3: Research Paper	30%
Assignment 4: Reflective Paper	10%
Final Exam	40%

Activity	Weight
<b>Total</b>	<b>100%</b>

The **final examination** for this course must be taken online with an AU-approved exam invigilator at an approved invigilation centre. It is your responsibility to ensure your chosen invigilation centre can accommodate online exams. For a list of invigilators who can accommodate online exams, visit the **Exam Invigilation Network** [↗](#).

To learn more about assignments and examinations, please refer to Athabasca University's **online Calendar** [↗](#).

## Materials

This course either does not have a course package or the textbooks are open-source material and available to students at no cost. This course has a **Course Administration and Technology Fee** [↗](#), but students are not charged the Course Materials Fee.

The course is taught with a combination of online resources and academic support. All material is found online or in the course itself.

## Challenge for credit

### Overview

The challenge for credit process allows you to demonstrate that you have acquired a command of the general subject matter, knowledge, intellectual and/or other skills that would normally be found in a university-level course.

Full information about **challenge for credit** [↗](#) can be found in the Undergraduate Calendar.

### Evaluation

To **receive credit** [↗](#) for the POLI 400 challenge registration, you must complete all required components, and achieve an overall grade of at least **D (50 percent)** [📄](#) .

Activity	Weight
Written Assignment 1	15%
Written Assignment 2	15%
Exam	70%
<b>Total</b>	<b>100%</b>

[📄](#) **Challenge for credit course registration form**

## Important links

- › **Academic advising** [↗](#)
- › **Program planning** [↗](#)
- › **Request assistance** [↗](#)
- › **Support services** [↗](#)

Athabasca University reserves the right to amend course outlines occasionally and without notice. Courses offered by other delivery methods may vary from their individualized study counterparts.

*Updated May 5, 2023*

View **previous revision** [↗](#)

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