



Political Science (POLI) 311

Aboriginal Politics and Governments (Revision 5)

Status: Replaced with new revision, see the **course listing** [↗](#) for the current revision **✖**

Delivery mode: **Individualized study online** [↗](#) or **Grouped study** [↗](#) with **eText** [↗](#)

Credits: 3

Areas of study: Arts or Social Science

Prerequisites: None

Precluded: None

Challenge: POLI 311 has a challenge for credit option.

Faculty: **Faculty of Humanities and Social Sciences** [↗](#)

Notes: **Detailed Syllabus** [📄](#) (PDF - 25 KB)

Overview

POLI 311 examines the complex issues associated with Aboriginal peoples and their politics. The central issues of this course include the history and context of Aboriginal government and political movements, and the political goals of Aboriginal peoples today. *Political Science 311* will help you recognize the efforts of Aboriginal peoples to create and recreate their governing institutions, which is essential for understanding Aboriginal politics. This course will also help you understand the policies of the various levels of government in Canada, particularly the federal government, concerning the circumstances, rights, and self-determination of Canada's Aboriginal peoples.

Outline

Unit 1: Introduction to Aboriginal Politics and Government

Unit 2: Ideas about Aboriginal Government in Canada

- Section 2.1: Aboriginal Government Traditions
- Section 2.2: The Indian Act and Aboriginal Governance
- Section 2.3: Citizenship and the “Inherent Right” Movement for Self-Government
- Section 2.4 Treaties and Land Claims in Canada



Unit 3: Issues in Aboriginal Government

- Section 3.1: The Politics and Policies of Self-Government
- Section 3.2: Financing and Economic Development
- Section 3.3: Social Services
- Section 3.4: Justice

Unit 4: Interests in Aboriginal Self-Government

- Section 4.1: Métis and Inuit Issues
- Section 4.2: Urban Issues
- Section 4.3: Canada Compared I: United States and Mexico
- Section 4.4: Canada Compared II: Australia and New Zealand


Evaluation

To **receive credit**  for POLI 311, you will be based on your performance on three written assignments: one on-line quiz and two essays. You must achieve a grade of at least 60 percent on the quiz, and an overall course grade of at least **D (50 percent)**.  The weighting of the assignments is as follows:

Activity	Weight
Assignment 1: Quiz	30%
Assignment 2: Essay	30%
Assignment 3: Essay	40%
Total	100%

To learn more about assignments and examinations, please refer to Athabasca University's **online Calendar** .

Materials

Belanger, Y. D. 2018. ; *Ways of Knowing: An Introduction to Native Studies in Canada*, 3rd edition. Toronto: Nelson  (eText)

eText

Registration in this course includes an electronic textbook. For more information on **electronic textbooks** [↗](#), please refer to our **eText Initiative site** [↗](#).

Other materials

The course materials include an on-line study guide and course information manual

Challenge for credit

Overview

The challenge for credit process allows you to demonstrate that you have acquired a command of the general subject matter, knowledge, intellectual and/or other skills that would normally be found in a university-level course.

Full information about **challenge for credit** [↗](#) can be found in the Undergraduate Calendar.

Evaluation

To **receive credit** [↗](#) for the POLI 311 challenge registration, you must achieve a grade of at least **D (50 percent)** [↗](#) on the examination.



Challenge for credit course registration form

Important links

- › **Academic advising** [↗](#)
- › **Program planning** [↗](#)
- › **Request assistance** [↗](#)
- › **Support services** [↗](#)

Athabasca University reserves the right to amend course outlines occasionally and without notice. Courses offered by other delivery methods may vary from their individualized study counterparts.

Opened in Revision 5, May 16, 2014

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View **previous revision** [↗](#)
