

Nursing (NURS) 437

Professional Practice in Family and Community Health Promotion

(Revision 5)

Delivery mode: [Paced study](#) or Practicum

Credits: 6

Area of study: Applied Study

Prerequisites: This course is open only to **post LPN BN** program students. NURS 434, NURS 436 and Professor approval required. Program Grade Point Average (GPA) of 3.0 required

Precluded: None

Challenge: NURS 437 is not available for challenge.


Faculty: [Faculty of Health Disciplines](#)

Status: Replaced with new revision, see the [course listing](#) for the current revision

Notes:

Please consult the [Calendar regulations](#) for the most recent information relating to clinical

course registration and start dates. Online course materials cannot be accessed before your course contract start date.

College of Registered Nurses of Alberta
(2021). **Requisite skills and abilities for becoming a registered nurse in Alberta** 

Overview

NURS 437 is a 6-credit (14-week) online paced study virtual practicum course that provides opportunities to integrate theory and develop additional skills related to family and community health promotion. Opportunities to apply community nursing assessment and nursing intervention strategies important in community such as therapeutic communication will be facilitated. Learners will apply knowledge from relevant theory courses to virtual practice learning in a variety of settings including community agencies, public health and home health. There are opportunities to apply community and family assessment skills, and nursing intervention strategies in recognition of concepts outlined in community and family nursing assessment model(s).

Please be advised that NURS 437 will be returning to a face-to-face 4-week clinical in Spring 2022.

Outline

In this virtual clinical course, where learners apply the guiding principles and values of community health nursing practice through application of community health nursing process using capacity building and a strengths-based approach. Student use virtual means to connect with individuals, families, and other populations in order to practice and further develop competencies in prevention, health protection, maintenance, restoration, and palliation. In alignment with the Standards of Practice for Canadian

Community Health Nurses and CARNA Entry to Practice Competencies, this practicum also includes foci on professional and interprofessional relationships, capacity building, health equity, evidence-informed practice and professional responsibility.

There are four times during this course when you will be required to participate in mandatory real-time experiential learning activities on Adobe Connect in order to pass NURS 437.

Participation in these mandatory real-time experiential learning activities is a pass/fail element of the course. A pass in the mandatory real-time experiential learning activities is required to pass NURS 437.

Beyond the real-time experimental learning activities there several other assignments in the course and students must achieve a pass on all assignments to achieve a pass in the course.

Learning outcomes

All course outcomes (and assessment of the achievement of these outcomes) will be accomplished using a variety of simulation activities, online demonstrations, skills assessments, class seminars, and one-to-one skills interactions between learners and the instructor.

The course outcomes are based on the Canadian Community Health Nursing of Canada Professional Practice Model and Standards of Practice (Community Health Nurses of Canada, 2019) and the Entry-Level Competencies for the Practice of Registered Nurses (College and Association of Registered Nurses of Alberta, 2019).

Upon completion of NURS 437, students will achieve or exceed the following course outcomes:

- Determine the role of the entry-to-practice Registered Nurse in community health practice in supporting the health and well-being of individuals, families, groups, communities, populations, and systems;
- Integrate concepts related to population health, primary health care, and health promotion into the planning and provision of safe, competent,

ethical, compassionate, evidence-informed nursing care to individuals, families, groups, communities, populations, and systems;


- Apply a capacity building and strengths-based approach to assessment, planning, implementation, and evaluation in community health nursing practice;
- Examine personal beliefs, attitudes, assumptions, feelings, and values in community health nursing care of individuals, families, groups, communities, populations, and systems; and
- Perceive the importance of standards/relevant documents such as those supported by the College and Association of Registered Nurses of Alberta (and the provincial nursing regulatory body of your province/territory), Community Health Nurses of Canada, and the United Nations Declaration for the Rights of Indigenous Peoples.

Evaluation


All Adobe, skills demonstrations, forum posts and assessments must be completed at a passing level to pass the course. NURS 437 is a pass or fail learning environment.

The required assignments are as follows:

Activity	Weight
Assignment 1 - Documentation of Learning Video Diary and Clinical Evaluation: LPN to RN Transition in Family and Community Practice	Pass/Fail
Assignment 2 – Four Mandatory Real-Time Adobe Sessions	Pass/Fail
Assignment 3 - Two Mandatory Skill Development and Skills Testing Sessions	Pass/Fail
Assignment 4 - Required Forum Posts	Pass/Fail





To learn more about assignments and examinations, please refer to Athabasca University's [online Calendar](#) .

Materials

This course either does not have a course package or the textbooks are open source material and available to students at no cost. This course has a **Course Administration and Technology Fee**  of **\$146**, but students are not charged the Course Materials Fee.

There are a variety of resources provided in each study guide unit. Students are encouraged to refer the text from both NURS 434 and NURS 436.

Important links

- › [Academic advising](#) 
- › [Program planning](#) 
- › [Request assistance](#) 
- › [Support services](#) 

Athabasca University reserves the right to amend course outlines occasionally and without notice. Courses offered by other delivery methods may vary from their individualized study counterparts.

Opened in Revision 5, July 15, 2020

Updated March 1, 2022, by Student & Academic Services

View [previous revision](#) 

