

Nursing (NURS) 434

Community Health Promotion (Revision 9)

Delivery mode:	Individualized study online 🗗 with eText 🗗
Credits:	4
Area of study:	Applied Study
Prerequisites:	NURS 328 ; ENGL junior/senior (ENGL 255 recommended). Available only to Bachelor of Nursing students or with professor approval
Precluded:	None
Challenge:	NURS 434 is not available for challenge.
Faculty:	Faculty of Health Disciplines 🗷
Status:	Replaced with new revision, see the course listing
Notes:	Follow directions on the [Undergraduate Course Registration C] form to register in the course. Online course materials cannot be accessed prior to your course contract start date.

Overview

Nursing 434 is a community health promotion course focusing on population health, the principles of primary health care, the strategies of health promotion, and epidemiology concepts when nursing with individuals, families, groups, communities, populations, and systems. Professional, legal/ethical, economic, cultural, and environmental issues as they apply to community health nursing will be examined. The learner has an opportunity to translate theory into practice by completing a variety of application activities that integrate knowledge about the roles and responsibilities of community health nurses.

Outline

The seven course units are organized into two sections. Each unit follows the same basic format with three components: The focusing component includes the unit learning outcomes and a short exercise to help you focus on the key concepts in the unit; the practicing component outlines the course learning resources and learning activities for the unit; and the reflecting component provides a summary for the unit.

Section 1: Understanding Concepts Basic to Community Health Promotion

- Unit 1: Community Health Nursing
- Unit 2: Population Health, Primary Health Care, and Health Promotion
- Unit 3: Epidemiology and the Health of Communities
- Unit 4: Factors Affecting the Health of Communities

Section 2: Developing Community Health Promotion Programs: The Process

- Unit 5: Assessing and Analyzing a Community
- Unit 6: Developing a Community Diagnosis and Planning a Health Promotion Program
- Unit 7: Implementing and Evaluating a Health Promotion Program

Learning outcomes

After you have successfully completed NURS434, you should be able to achieve or exceed the following:

- Integrate population health concepts into community health nursing practice;
- Apply principles of primary health care, strategies of health promotion, and epidemiology concepts in working with individuals, families, groups, and communities;
- Apply the nursing process in developing health promotion programs for individuals, families, groups, communities, populations, and systems;
- Analyze professional, legal/ethical, economic, cultural, and environmental issues as they apply to the provision of primary health care in the community;
- Develop research questions that remain unanswered both in your personal learning and in the profession of community health nursing; and
- Apply community health knowledge and theory to your own nursing practice consistent with the Practice Standards for Regulated Members (College & Association of Registered Nurses of Alberta, 2013) and the Canadian Community Health Nursing Professional Practice Model & Standards of Practice (Community Health Nurses of Canada, 2011).

Evaluation

To **receive credit** C^{*} for *Nursing 434: Community Health Promotion* you must complete all of the required assignments, and achieve an overall composite

grade of **C (64 percent)** All papers submitted must follow the guidelines of the current APA Publication Manual.

The assignments and their weighting in the composite grade are as follows:

Activity	Weight
Assignment 1 Concept Map: Community Health Promotion - Application to Your Practice	30%
Assignment 2 Application of Epidemiology in Community Health Nursing	20%
Assignment 3 Community Assessment and Diagnoses	25%
Assignment 4 Development of a Community Health Promotion Program	25%
Total	100%

To learn more about assignments and examinations, please refer to Athabasca University's **online Calendar C**.

Materials

Vollman, A.R., Anderson, E.T., & McFarlane, J. (2017). *Canadian community as partner: Theory & multidisciplinary practice* (4th ed.). Philadelphia: Wolters Kluwer. **A** (eText)

eText

Registration in this course includes an electronic textbook. For more information on **electronic textbooks** C[•], please refer to our **eText Initiative site** C[•].

Other Materials

A variety of electronic journal articles and websites are used in the course and paper copies are not included in the course package.

Important links

- ➤ Academic advising I
- ➤ Program planning C^{*}
- ➤ Request assistance I
- Support services ☑

Athabasca University reserves the right to amend course outlines occasionally and without notice. Courses offered by other delivery methods may vary from their individualized study counterparts.

Opened in Revision 9, September 15, 2017

Updated July 29, 2022, by Student & Academic Services

View previous revision C