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# Management Science (MGSC) 419

### Information Technology Project Management (Revision 4)

Status:	Replaced with new revision, see the <b>course</b> <b>listing</b> I for the current revision III
Delivery mode:	Individualized study online 🕝 with eText 🗗
Credits:	3
Area of study:	Applied Studies (Business and Administrative Studies)
Prerequisites:	CMIS 351
Precluded:	None
Challenge:	MGSC 419 has a challenge for credit option.
Faculty:	Faculty of Business 🖸
Notes:	Students registering in grouped study mode are advised that there may be some differences in the evaluation and course materials information indicated below. To obtain the most up-to-date information, contact the Faculty of Business Student

Support Centre at 1-800-468-6531.

## Overview

This course aims to achieve the following objectives:

- Provide an overview of project management concepts, characteristics, and environments.
- Discuss the importance of project definition and help students learn about important project definition tools such as the project overview statement (POS), requirements definition, and use cases.
- Teach fundamental planning and scheduling techniques useful for project managers such as work breakdown structures (WBS), critical path method (CPM), and Gantt charts.
- Introduce the importance of risk assessment within project management.
- Examine important monitoring and control tools and techniques such as earned value analysis and milestone trend charts.
- Discuss the importance of change control in traditional project management.
- Examine different project management approaches applied in different contexts.
- Discuss the importance of post-implementation audits

# Outline

MGSC 419 consists of 10 lessons, as outlined below:

- Lesson 1: Defining Projects and Project Management
- Lesson 2: Project Management and the System Development Life Cycl
- Lesson 3: The Scoping Process Group

- Lesson 4: The Planning Process Group
- Lesson 5: The Launching Process Group
- Lesson 6: The Monitoring & Controlling, and Closing Process Groups
- Lesson 7: Putting it All Together: Agile Project Management
- Lesson 8: Putting it All Together: Comparing TPM and CPM Models
- Lesson 9: Hybrid PMLC Mode

# Evaluation

To **receive credit** C<sup>7</sup> in MGSC 419, you must receive a course composite grade of at least **D** (50 percent) And a grade of at least 50 percent on the Final Examination. The weighting of each component is as follows:

Activity	Weight
Assignment 1	10%
Assignment 2	15%
Assignment 3	20%
Online Discussion	15%
Final Online Exam	40%
Total	100%

The **final examination** for this course must be requested in advance and written under the supervision of an AU-approved exam invigilator. Invigilators include either ProctorU or an approved in-person invigilation centre that can accommodate online exams. Students are responsible for payment of any invigilation fees. Information on exam request deadlines, invigilators, and other exam-related questions, can be found at the **Exams and grades** C section of the Calendar.



To learn more about assignments and examinations, please refer to Athabasca University's **online Calendar** 🖉 .

## **Materials**

Wysocki, R. K. (2019). Effective project management: Traditional, agile, extreme, hybrid (8th ed.). Wiley. ᠌ (eText)

#### eText

Registration in this course includes an electronic textbook. For more information on **electronic textbooks** 🕜 , please refer to our **eText Initiative site** 🖉 .

#### **Other Resources**

All other learning resources will be available online.

# Challenge for credit

#### Overview

The challenge for credit process allows you to demonstrate that you have acquired a command of the general subject matter, knowledge, intellectual and/or other skills that would normally be found in a university-level course.

Full information about **challenge for credit C** can be found in the Undergraduate Calendar.

### Evaluation

To **receive credit** C<sup>7</sup> for the MGSC 419 challenge registration, you must complete an assignment and an exam. You must achieve a grade of at least D (50 percent) (2) on the examination and a composite grade of at least D (50 percent).

- Online Exam
- Project Management Analysis Paper



Challenge for credit course registration form
Important links
Academic advising C
Program planning C
Request assistance C
Support services C

Athabasca University reserves the right to amend course outlines occasionally and without notice. Courses offered by other delivery methods may vary from their individualized study counterparts.

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View previous revision 🗳

