





# Indigenous Studies (INST) 368

## Indigenous Peoples in Canada to 1830 (Revision 5)

**Status:** Replaced with new revision, see the [course listing](#)  for the current revision 

**Delivery mode:** [Individualized study online](#) 

**Credits:** 3

**Areas of study:** Arts or Humanities

**Prerequisites:** Three credits in either Canadian history or Native/Indigenous studies are strongly recommended.

**Precluded:** INST 368 is a cross-listed course—a course available under two different disciplines—with **HIST 368**. INST 368 may not be taken for credit if credit has already been obtained for HIST 368 or NTST 368.

**Challenge:** INST 368 has a challenge for credit option.

**Faculty:** [Faculty of Humanities and Social Sciences](#) 

## Overview

The course begins by tracing developments in the Americas before the arrival of the Europeans. Issues explored here include the diversity among and the elements common to First Nations societies, the religious beliefs of the first peoples, gender roles, relations among First Nations, and the causes of change in the organization of these societies over time. The course then traces the patterns of European-First Nations relations during the first three hundred years of continuous European involvement in the Americas. It also examines the impact of dealings with the Europeans on the social structure of various First Nations.

## Outline


- Unit 1: Indigenous Canada
- Unit 2: Enter Europeans
- Unit 3: Indigenous Peoples and “British North America”

## Learning outcomes


1. Identify patterns of continuity and change in Indigenous ways of life from earliest times to 1830.
2. Explain major events and trends in Indigenous histories from earliest times to 1830 by recalling narratives, arguments, and detailed examples from the course-assigned reading material.
3. Investigate how and to what ends knowledge about pre-Contact Indigenous peoples is (and has been) created, as well as how that knowledge has been (and continues to be) challenged and revised over time.
4. Describe the complex nature of relationships among different Indigenous groups from earliest times to 1830, as well as between Indigenous and non-Indigenous peoples from Contact to 1830.


## Evaluation

To **receive credit** [↗](#) for INST 368, you must successfully complete the two

written assignments and the final exam, achieve a mark of at least 50 percent on the final examination, and obtain a course composite grade of at least **D (50 percent)** . The weighting of the course assignments is as follows:

<b>Activity</b>	<b>Weight</b>
Assignment 1	30%
Assignment 2	30%
Final Exam	40%
<b>Total</b>	<b>100%</b>

The **final examination** for this course must be requested in advance and written under the supervision of an AU-approved exam invigilator. Invigilators include either ProctorU or an approved in-person invigilation centre that can accommodate online exams. Students are responsible for payment of any invigilation fees. Information on exam request deadlines, invigilators, and other exam-related questions, can be found at the **Exams and grades**  section of the Calendar.

To learn more about assignments and examinations, please refer to Athabasca University's **online Calendar** .

## Materials

Wright, Ronald. *Stolen Continents: Conquest and Resistance in the Americas*.

Toronto: Penguin, 2015.  (Print)

Dickason, Olive Patricia, ed. *The Native Imprint: The Contribution of First Peoples to Canada's Character*. Volume 1, To 1815. Athabasca: Athabasca

University Educational Enterprises, 1995. (PDF)  (PDF)

Ray, Arthur J. *An Illustrated History of Canada's Native People: I Have Lived Here Since the World Began*. 4th. ed. Toronto: McGill-Queen's University

Press, 2016.  (eBook)

## Other materials

The course materials include an online Study Guide.

## Challenge for credit

### Overview

The challenge for credit process allows you to demonstrate that you have acquired a command of the general subject matter, knowledge, intellectual and/or other skills that would normally be found in a university-level course.

Full information about [challenge for credit](#) can be found in the Undergraduate Calendar.

### Evaluation

To **receive credit** for the INST 368 challenge registration, you must achieve a grade of at least **D (50 percent)** on the examination.

Activity	Weight
Examination	100%
<b>Total</b>	<b>100%</b>

 [Challenge for credit course registration form](#)

## Important links

- > [Academic advising](#)
- > [Program planning](#)
- > [Request assistance](#)
- > [Support services](#)

Athabasca University reserves the right to amend course outlines occasionally and without notice. Courses offered by other delivery methods may vary from their individualized study counterparts.

*Opened in Revision 5, February 28, 2018*

*Updated May 29, 2024*

View **previous revision** [↗](#)

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