



# Indigenous Studies (INST) 301

## Indigenous Education (Revision 2)

<b>Delivery mode:</b>	Individualized study online <a href="#">↗</a>
<b>Credits:</b>	3
<b>Areas of study:</b>	Arts or Humanities
<b>Prerequisites:</b>	None
<b>Precluded:</b>	None
<b>Challenge:</b>	INST 301 has a challenge for credit option.
<b>Faculty:</b>	Faculty of Humanities and Social Sciences <a href="#">↗</a>
<b>Status:</b>	Replaced with new revision, see the <b>course listing</b> <a href="#">↗</a> for the current revision <b>✕</b>

## Overview



INST 301 introduces Indigenous education through the perspectives of Indigenous scholars, researchers, and others who offer Indigenous ways of teaching and knowing inherent to Indigenous philosophy and systems of knowledge. You are introduced to Indigenous education as a framework for holistic and lifelong learning as practiced by Indigenous ceremonialists, scholars, knowledge holders, and community members. Elements of Indigenous philosophy are examined within the context of a participatory and experiential knowledge system, as are principles and processes of significance in coming to know, and ways of knowing, engaging, and being, as practiced by Indigenous peoples in North America.

## Outline

*Indigenous Studies 301: Indigenous Education* is presented in ten units:

- Unit 1: Introduction to Indigenous Education
- Unit 2: Indigenous Philosophy and Systems of Knowledge(s)
- Unit 3: Native Science, Medicine Power, and Public Education
- Unit 4: Indigenous Approaches to Storytelling
- Unit 5: Teaching, Learning, and Sharing Indigenous Knowledge(s)
- Unit 6: Aboriginal Students and Residential Schools
- Unit 7: Indigenous Knowledge and Indigenous Education
- Unit 8: Developing Curriculum and Policy for Aboriginal Learners
- Unit 9: Collective Memory, Indigenous Knowledge, and Change
- Unit 10: Lifelong Learning, Social Policy, and Indigenous Education


## Evaluation

To **receive credit**  for *Indigenous Studies 301: Indigenous Education*, you must hand in six assignments, and achieve a grade of at least **D (50 percent)** .

Activity	Weight
Assignment 1	15%
Assignment 2	15%
Assignment 3	15%
Assignment 4	15%
Assignment 5	15%
Assignment 6	25%
<b>Total</b>	<b>100%</b>

To learn more about assignments and examinations, please refer to Athabasca University's **online Calendar** [↗](#).

## Materials

Bopp, Judie et al. (2004). The Sacred Tree: Reflections on Native American Spirituality. Twin Lakes, WI: Lotus Press.  (Print)

## Other Materials

Your course materials contain a study guide. Your reading file will be available via a digital reading room. All other materials are available online.

## Challenge for credit

### Overview

The challenge for credit process allows you to demonstrate that you have acquired a command of the general subject matter, knowledge, intellectual and/or other skills that would normally be found in a university-level course.

Full information about **challenge for credit** [↗](#) can be found in the Undergraduate Calendar.

## Evaluation

To **receive credit** [↗](#) for the INST 301 challenge registration, you must achieve a grade of at least **D (50 percent)** [📄](#) on the examination.

Activity	Weight
Examination	100%
<b>Total</b>	<b>100%</b>



**Challenge for credit course registration form**

## Important links

- › **Academic advising** [↗](#)
- › **Program planning** [↗](#)
- › **Request assistance** [↗](#)
- › **Support services** [↗](#)

Athabasca University reserves the right to amend course outlines occasionally and without notice. Courses offered by other delivery methods may vary from their individualized study counterparts.

*Opened in Revision 2, September 28, 2017*

*Updated March 20, 2023*

View **previous revision** [↗](#)

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