





# Industrial Relations (IDRL) 308

## Occupational Health and Safety (Revision 6)

**Status:**

Replaced with new revision, see the [course listing](#)  for the current revision 

**Delivery mode:**

Individualized study online 

**Credits:**

3

**Areas of study:**

Applied Studies (Business and Administrative Studies), Arts, or Social Science. IDRL 308 can be used to fulfill the Social Science area of study by credential students only.

**Prerequisites:**

None

**Precluded:**

None

**Challenge:**

IDRL 308 has a challenge for credit option.

**Faculty:**

Faculty of Humanities and Social Sciences 



## Overview

Industrial Relations 308: Occupational Health and Safety is a three-credit, senior-level course that examines issues of worker health and safety (and life and death) within their political and economic contexts and in the workplace. Over the past three decades, the field of occupational health and safety has grown and developed, and an extensive amount of scientific and technical knowledge on the subject has accumulated. Nevertheless, conflicts among practitioners and scholars on even the most basic questions still persist. These disagreements are driven by inherent differences in interest and power between workers and employers (or labour and capital, if you will), which together form the conditions of industrial relations. Scientific arguments often disguise the real debate, which concerns the value attached to preserving the life and health of workers in the workplace. Occupational health and safety cannot be examined without also considering the power dynamics that operate both within and around the job.

## Outline


- Unit 1 – Occupational Health and Safety: An Introduction
- Unit 2 – Hazards and Control
- Unit 3 – Workplace Interventions
- Unit 4 – Health and Safety in Practice


## Evaluation

To **receive credit**  for IDRL 308, you must complete two online quizzes and two written assignments, write a final examination, achieve a minimum grade of D (50%) or better on the final examination, and obtain an overall grade of at least **D (50 percent)**  on the entire course. The weighting of the composite course grade is as follows:

Activity	Weight
Telephone Quiz	10%

Activity	Weight
Two Online Quizzes (10% each)	20%
Two Written Assignments (15%; 25%)	40%
Final Examination	30%
<b>Total</b>	<b>100%</b>

The **final examination** for this course must be requested in advance and written under the supervision of an AU-approved exam invigilator. Invigilators include either ProctorU or an approved in-person invigilation centre that can accommodate online exams. Students are responsible for payment of any invigilation fees. Information on exam request deadlines, invigilators, and other exam-related questions, can be found at the [Exams and grades](#)  section of the Calendar.

To learn more about assignments and examinations, please refer to Athabasca University's [online Calendar](#) .

## Materials

Foster, J., & Barnettson, B. (2016). *Health and safety in Canadian workplaces*.

Edmonton, AB: Athabasca University Press.  (PDF)

## Other Resources

All other materials are also available to students online; including a study guide.

## Challenge for credit

### Overview

The challenge for credit process allows you to demonstrate that you have acquired a command of the general subject matter, knowledge, intellectual and/or other skills that would normally be found in a university-level course.

Full information about **challenge for credit** [↗](#) can be found in the Undergraduate Calendar.

## Evaluation

To **receive credit** [↗](#) for the IDRL 308 challenge registration, you must achieve a grade of at least **D (50 percent)** [↗](#) on the examination.



**Challenge for credit course registration form**

## Important links

- › **Academic advising** [↗](#)
- › **Program planning** [↗](#)
- › **Request assistance** [↗](#)
- › **Support services** [↗](#)
- › **Introduction Video**

Athabasca University reserves the right to amend course outlines occasionally and without notice. Courses offered by other delivery methods may vary from their individualized study counterparts.

*Opened in Revision 6, September 6, 2017*

*Updated March 14, 2024*

View **previous revision** [↗](#)

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