





Human Resource Management (HRMT) 300

Human Resource Planning (Revision 3)

Status: Replaced with new revision, see the [course listing](#)
for the current revision  

Delivery mode: Individualized study online  with eText 

Credits: 3

Area of study: Applied Studies (Business and Administrative Studies)

Prerequisites: None. **ADMN 232** is recommended but not required.

Precluded: None

Challenge: HRMT 300 has a challenge for credit option.

Faculty: Faculty of Business 

Overview

HRMT 300: Human Resource Planning is a three-credit course for senior-level undergraduate students. It examines the practice and theory of human resource (HR) planning in Canadian workplaces.

Outline

- Unit 1: Introduction to Strategic Human Resource Planning (HRP)
 - Lesson 1: Strategic Management
 - Lesson 2: Aligning HR with Strategy
 - Lesson 3: Environmental Influences on HRM
- Unit 2: Human Resource Forecasting and Planning
 - Lesson 4: The HR Forecasting Process
 - Lesson 5: Determining HR Demand
 - Lesson 6: Ascertaining HR Supply
 - Lesson 7: Succession Management
- Unit 3: Strategic Options and Evaluations for Human Resource Planning (HRP)
 - Lesson 8: Information Technology for HR Planning
 - Lesson 9: Change Management
 - Lesson 10: Downsizing and Restructuring
 - Lesson 11: Strategic International HRM
 - Lesson 12: Mergers and Acquisitions
 - Lesson 13: Outsourcing
 - Lesson 14: HR Assessment and Analytics

Objectives

After completing this course, students should be able to

- explain the types of strategic orientations that executives may choose and how HR may align with them.
- outline the environmental factors that influence HRM.
- identify and describe effective HR forecasting processes.
- discuss the processes used to predict the supply of and demand for employees.

- discuss effective techniques for succession management.
- outline the role of information technology in HR planning.
- explain why change management is important for HR planning.
- describe the HR implications of strategic decisions to outsource, downsize, merge, restructure, and establish international operations.
- explain the multiple methods for evaluating the effectiveness of HR practices.

Evaluation

To **receive credit** [↗](#) for *HRMT 300*, you must complete and submit all three assignments, pass the final exam with a grade of at least 50 %, and achieve a course composite grade of at least **D (50 percent)** [↗](#). The weighting of the composite grade is as follows:

Activity	Weight
Assignment 1 (Multiple-choice Quiz)	10%
Assignment 2 (Short Essays)	30%
Assignment 3 (Short Essays)	30%
Final Exam (Multiple Choice)	30%
Total	100%

The **final examination** for this course must be requested in advance and written under the supervision of an AU-approved exam invigilator. Invigilators include either ProctorU or an approved in-person invigilation centre that can accommodate online exams. Students are responsible for payment of any invigilation fees. Information on exam request deadlines, invigilators, and other exam-related questions, can be found at the [Exams and grades](#) [↗](#) section of the Calendar.

To learn more about assignments and examinations, please refer to Athabasca University's [online Calendar](#) [↗](#).

Materials

Belcourt, M., & Podolsky, M. (2019). *Strategic human resource planning* (7th ed.).

Nelson Education. ISBN-13: 9780176856816  (eText)

eText

Registration in this course includes an electronic textbook. For more information on **electronic textbooks** [↗](#), please refer to our **eText Initiative site** [↗](#).

Other materials

All other materials are available online.


Challenge for credit

Overview

The challenge for credit process allows you to demonstrate that you have acquired a command of the general subject matter, knowledge, intellectual and/or other skills that would normally be found in a university-level course.

Full information about **challenge for credit** [↗](#) can be found in the Undergraduate Calendar.

Evaluation

To **receive credit** [↗](#) for the HRMT 300 challenge registration, you must achieve a grade of at least **D (50 percent)**  on the examination.

 **Challenge for credit course registration form**

Important links

- › [Academic advising](#) [↗](#)
- › [Program planning](#) [↗](#)
- › [Request assistance](#) [↗](#)
- › [Support services](#) [↗](#)

Athabasca University reserves the right to amend course outlines occasionally and without notice. Courses offered by other delivery methods may vary from their individualized study counterparts.

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View **previous revision** [↗](#)
