





Health Studies (HLST) 320

Teaching and Learning for Health Professionals (Revision 8)

Status: Replaced with new revision, see the [course listing](#)  for the current revision 

Delivery mode: Individualized study online 

Credits: 3

Area of study: Applied Study

Prerequisites: Post-LPN: ENGL 255 and PHIL 152 recommended.

Precluded: HLST 320 cannot be taken for credit if credit has already been obtained for HLST 482.

Challenge: HLST 320 is not available for challenge.

Faculty: [Faculty of Health Disciplines](#) 

Notes:

Follow instructions on the **Undergraduate Course Registration** [↗](#) form and select “Online” when asked for delivery mode. Online course materials cannot be accessed before your course contract start date.

Overview

HLST 320 Teaching and Learning for Health Professionals introduces the principles and theories of teaching and learning within a health context. Using a variety of activities you will learn how to assess the teaching-learning environment, develop a teaching plan, apply specific teaching strategies, and evaluate the effectiveness of teaching. By the completion of this course you will begin to understand the complexities and realities of health teaching from a personal and theoretical perspective.

Outline

Section 1: Developing Your Teaching-Learning Philosophy

- Unit 1: Health Teaching
- Unit 2: Theories of Learning and Motivation
- Unit 3: Learning Styles and Teaching Locations

Section 2: Assessment and the Art of Writing Learner-Centered Objectives

- Unit 4: Teaching-Learning Process: Assessing
- Unit 5: The Art of Writing Learning-Centered Objectives

Section 3: Developing a Learner-Centered Teaching Plan

- Unit 6: Teaching-Learning Process: Planning
- Unit 7: Teaching -Learning Process: Implementing

- Unit 8: Teaching-Learning Process: Evaluating

Learning outcomes

Upon completion of HLST 320, the student will achieve or exceed the following learning outcomes:

- describe the complexities and realities of health teaching from a personal and theoretical perspective,
- apply the teaching-learning process to a health-related situation in a systematic manner that reflects the principles of teaching and learning presented in this course

Evaluation

To **receive credit** [↗](#) for HLST 320, students must complete all of the required assignments and achieve a composite grade of at least **C- (60 percent)** [📄](#) and pass the personal assessment exercise. All papers submitted must follow the guidelines of the *APA Publication Manual* (6th ed.) (2010).

The assignments and weighting of the composite grade is as follows:

Activity	Weight
Development of Your Teaching-Learning Philosophy	35%
Writing Learning Objectives	30%
Developing and Simulating a Learner-Centered Teaching Plan	35%
Total	100%

To learn more about assignments and examinations, please refer to Athabasca University's **online Calendar** [↗](#) .

Materials

This course either does not have a course package or the textbooks are open-source material and available to students at no cost. This course has a [Course Administration and Technology Fee](#) , but students are not charged the Course Materials Fee.

Textbook

There is no required or recommended print textbook for this course.

Other Materials

The HLST320 *Study Guide* and all course learning resources are imbedded within the learning activities found in each unit.

The learning activities are supported with open source online resources (sometimes called Open Educational Resources [OER]), links to other online multi-media resources, and electronic references from the AU library

Important links

- › [Academic advising](#)
- › [Program planning](#)
- › [Request assistance](#)
- › [Support services](#)

Athabasca University reserves the right to amend course outlines occasionally and without notice. Courses offered by other delivery methods may vary from their individualized study counterparts.

Opened in Revision 8, October 14, 2015

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View [previous revision](#)