





History (HIST) 362

Constructing Women and Men in Canada: A History Since Industrialization (Revision 1)

Status:

Replaced with new revision, see the [course listing](#)  for the current revision 

Delivery mode:

Individualized study online 

Credits:

3

Areas of study:

Arts or Humanities

Prerequisites:

None. HIST 225 is recommended.

Precluded:

HIST 362 is a cross-listed course—a course listed under two different disciplines. HIST 362 may not be taken for credit by students who have obtained credit for WGST 362.

Challenge:

HIST 362 has a challenge for credit option.

Faculty:

Faculty of Humanities and Social Sciences 



Overview

History/Women's and Gender Studies 362: Constructing Women and Men in Canada: A History Since Industrialization explores the ways social, political, economic, cultural, and environmental forces have contributed to the gendering of women and men in Canada from the onset of industrialization in the nineteenth century to the present. It considers the dynamics behind the construction of different masculinities and femininities at different moments in Canada's past and shows how these constructions have created, enforced, and reinforced particular ways of imagining the opportunities and limitations afforded women and men in Canadian society. It also shows how women and men in Canada have challenged these constructions and, in the process, fashioned wholly different conceptions of gendered roles for their own ends.

Outline


- Unit 1: Industrialization, Urbanization, and the Gendering of Canadian History, Industrialization to 1900
- Unit 2: Immigration, Militarism, and the End of the Long Nineteenth Century, 1900–1918
- Unit 3: Gender between the Wars, 1918–1945
- Unit 4: Refashioning Gender for a Postwar World, 1945–1975
- Unit 5: Gender toward the Twenty-First Century


Evaluation

To **receive credit**  for HIST/WGST 362: Constructing Women and Men in Canada: A History Since Industrialization, you must successfully complete three written assignments and a final exam and achieve a final composite course grade of **D (50 percent)**  or better. The weighting of the course assignments is as follows:


Activity	Weight
Assignment 1: Reflection and Response	15%

Activity	Weight
Assignment 2: Comparative Essay	20%
Assignment 3: Research Essay	35%
Final Exam	30%
Total	100%

The **final examination** for this course must be requested in advance and written under the supervision of an AU-approved exam invigilator. Invigilators include either ProctorU or an approved in-person invigilation centre that can accommodate online exams. Students are responsible for payment of any invigilation fees. Information on exam request deadlines, invigilators, and other exam-related questions, can be found at the [Exams and grades](#)  section of the Calendar.

To learn more about assignments and examinations, please refer to Athabasca University's [online Calendar](#) .

Materials

This course either does not have a course package or the textbooks are open-source material and available to students at no cost. This course has a [Course Administration and Technology Fee](#) , but students are not charged the Course Materials Fee.

All required materials for this course can be found online.

Challenge for credit

Overview

The challenge for credit process allows you to demonstrate that you have acquired a command of the general subject matter, knowledge, intellectual and/or other skills that would normally be found in a university-level course.

Full information about **challenge for credit** [↗](#) can be found in the Undergraduate Calendar.

Evaluation

To **receive credit** [↗](#) for the HIST/WGST 362 challenge registration, you must pass the final examination. Credit is awarded on a pass/fail basis only.



Challenge for credit course registration form

Important links

- › [Academic advising](#) [↗](#)
- › [Program planning](#) [↗](#)
- › [Request assistance](#) [↗](#)
- › [Support services](#) [↗](#)

Athabasca University reserves the right to amend course outlines occasionally and without notice. Courses offered by other delivery methods may vary from their individualized study counterparts.

Opened in Revision 1, October 29, 2019

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