



# History (HIST) 225

## History of Canada, 1867 to the Present (Revision 7)

**Status:** Replaced with new revision, see the **course listing** [↗](#) for the current revision **✖**

**Delivery mode:** **Individualized study online** [↗](#) with **eText** [↗](#)

**Credits:** 3

**Areas of study:** Arts or Humanities

**Prerequisites:** None. Students planning to take both **HIST 224** and HIST 225 should take HIST 224 first.

**Precluded:** HIST 218 (HIST 225 may not be taken for credit if credit has already been obtained for HIST 218.)

**Challenge:** HIST 225 has a challenge for credit option.

**Faculty:** **Faculty of Humanities and Social Sciences** [↗](#)

## Overview

HIST 225 provides a survey of Canada's political, social, and economic development from 1867 to the present. The course focuses on the impact of social developments on political changes as well as vice versa.

## Outline

- Unit 1: Inventing Canada, 1867–1914
- Unit 2: Economy and Society in the Industrial Age, 1867–1914
- Unit 3: Booms, Busts, and Wars, 1914–1945
- Unit 4: Reinventing Canada, 1945–1975
- Unit 5: Post-Modern Canada, 1976–2018

## Evaluation


To **receive credit** [↗](#) for HIST 225, you must complete all of the assignments, achieve a mark of at least 50 percent on the final examination, and obtain a course composite grade of at least **D (50 percent)** [↗](#). The weighting of the course assignments is as follows:

Activity	Weight
Assignment 1 (Units 1 and 2)	30%
Assignment 2 (Units 3 and 4)	30%
Final Examination (All units)	40%
<b>Total</b>	<b>100%</b>

The **final examination** for this course must be taken online with an AU-approved exam invigilator at an approved invigilation centre. It is your responsibility to ensure your chosen invigilation centre can accommodate online exams. For a list of invigilators who can accommodate online exams, visit the **Exam Invigilation Network** [↗](#).

To learn more about assignments and examinations, please refer to Athabasca University's **online Calendar** [↗](#).

## Materials

Conrad, Margaret, Alvin Finkel, and Donald Fyson. 2019. *History of the Canadian Peoples: Volume 2: 1867 to the Present*. 7th ed. Toronto: Pearson Education.  (eText)

### eText

Registration in this course includes an electronic textbook. For more information on **electronic textbooks** [↗](#), please refer to our **eText Initiative site** [↗](#).

### Other Materials

All other materials, including an extensive study guide and assigned readings, are available online

## Challenge for credit

### Overview

The challenge for credit process allows you to demonstrate that you have acquired a command of the general subject matter, knowledge, intellectual and/or other skills that would normally be found in a university-level course.

Full information about **challenge for credit** [↗](#) can be found in the Undergraduate Calendar.

### Evaluation

To **receive credit** [↗](#) for the HIST 225 challenge registration, you must achieve a grade of at least **D (50 percent)** [↗](#) on the examination.



[Challenge for credit course registration form](#)

## Important links

- › [Academic advising](#) [↗](#)
- › [Program planning](#) [↗](#)
- › [Request assistance](#) [↗](#)
- › [Support services](#) [↗](#)
- › [Introduction Video](#)

Athabasca University reserves the right to amend course outlines occasionally and without notice. Courses offered by other delivery methods may vary from their individualized study counterparts.

*Opened in Revision 7, February 7, 2020*

*Updated July 19, 2023*

View [previous revision](#) [↗](#)

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