








History (HIST) 209

A History of the World in the Twentieth Century: I (Revision 4)

Status:

Replaced with new revision, see the [course listing](#)  for the current revision 

Delivery mode:

Individualized study online  with **eText** , and **Video component**  (Overseas students, please contact the University Library before registering in a course that has an audio/visual component)

Credits:

3

Areas of study:

Arts or Humanities

Prerequisites:

None. Credit in at least one university history course is recommended.

Precluded:

HIST 209 is a cross-listed course—a course listed under two different disciplines—GLST 209. HIST 209 may not be taken for credit by students who have obtained credit for GLST 209.

Challenge:

HIST 209 has a challenge for credit option.

Faculty:

Faculty of Humanities and Social Sciences



Overview

History 209: A History of the World in the Twentieth Century: I introduces students to twentieth-century world history. The primary objective of this course is to help students to understand the major economic, political, social, scientific, and technological developments in the twentieth century. The course is based on four broad themes—global interrelatedness, identity and difference, the rise of the mass society, and technology versus nature—which serve as a guide to understanding the material in each unit of the course.

Outline

- Unit 1: 1900—Age of Hope
- Unit 2: 1914—Killing Fields
- Unit 3: 1917—Red Flag
- Unit 4: 1919—Lost Peace
- Unit 5: 1926—On the Line
- Unit 6: 1927—Great Escape
- Unit 7: 1929—Breadline
- Unit 8: 1930—Sporting Fever
- Unit 9: 1933—Master Race
- Unit 10: 1939—Total War
- Unit 11: 1945—Brave New World
- Unit 12: 1947—Freedom Now

- Unit 13: 1948—Boom Time
- Unit 14: 1945—Fallout

Evaluation

To **receive credit** [↗](#) for HIST 209, you must achieve a course composite grade of at least **D (50 percent)** [📄](#) and a grade of at least 50 percent on the final examination. The weighting of the course assignments is as follows:


Activity	Weight
Assignment 1	30%
Assignment 2	30%
Final Exam	40%
Total	100%

The **final examination** for this course must be requested in advance and written under the supervision of an AU-approved exam invigilator. Invigilators include either ProctorU or an approved in-person invigilation centre that can accommodate online exams. Students are responsible for payment of any invigilation fees. Information on exam request deadlines, invigilators, and other exam-related questions, can be found at the **Exams and grades** [↗](#) section of the Calendar.

To learn more about assignments and examinations, please refer to Athabasca University's **online Calendar** [↗](#).

Materials

Findley, Carter Vaughn, and John Alexander Murray Rothney. 2011.

Twentieth-Century World. 7th ed. Wadsworth.  (eText)

eText

Registration in this course includes an electronic textbook. For more information on **electronic textbooks** [↗](#), please refer to our **eText Initiative site** [↗](#).

Other Materials

The course materials include readings and a study guide, all of which are available online.

The course also uses fourteen one-hour episodes of the video series *People's Century: 1900–1999*, which are available for loan from the Athabasca University Library.

Challenge for credit

Overview

The challenge for credit process allows you to demonstrate that you have acquired a command of the general subject matter, knowledge, intellectual and/or other skills that would normally be found in a university-level course.





Full information about **challenge for credit** [↗](#) can be found in the Undergraduate Calendar.

Evaluation

To **receive credit** [↗](#) for the HIST 209 challenge registration, you must achieve a grade of at least **D (50 percent)** [↗](#) on the examination.

 [Challenge for credit course registration form](#)

Important links

- › [Academic advising](#) 
- › [Program planning](#) 
- › [Request assistance](#) 
- › [Support services](#) 

Athabasca University reserves the right to amend course outlines occasionally and without notice. Courses offered by other delivery methods may vary from their individualized study counterparts.

Opened in Revision 4, May 3, 2019

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View [previous revision](#) 
