

Health Administration (HADM) 339

Organization of the Canadian Health Care System (Revision 4)

Delivery mode: [Individualized study online](#) 

Credits: 3

Area of study: Applied Studies (Business and Administrative Studies)

Prerequisites: None

Precluded: HADM 339 cannot be taken for credit if credit has already been obtained for HSRV 339 or APST 339.

Challenge: HADM 339 has a challenge for credit option.

Faculty: [Faculty of Health Disciplines](#) 

Status: Replaced with new revision, see the [course listing](#)  for the current revision 

Overview

As Canadians, we all know something about the Canadian health care system. We gain much of our knowledge through personal experience, using a number of health care services through our lifetimes. It is also unlikely that our friends and family members have entirely escaped the need for health care. Knowledge can also be gained by working in the health care system, or by studying various health-related topics. Finally, most of us have read or heard media reports on development in the Canadian health care system.

It is important, then, to start this course with some reassurance about our own knowledge of the Canadian health care system. At the same time, we must recognize that our knowledge may be limited to what we have experienced, observed, or heard. This course is designed to build on students' current understanding of the Canadian health care system, through discussions of how the system came about, what it consists of now, and how it is changing.

Outline

HADM 339 is divided into nine units:

- Unit 1: The History of the Canadian Health Care System
- Unit 2: The Components of the Canadian Health Care System
- Unit 3: Who Uses the Health Care System? (Part 1)
- Unit 4: Who Uses the Health Care System? (Part 2)
- Unit 5: Illness Prevention and Health Promotion
- Unit 6: Who Provides Health Care?
- Unit 7: Health Care Controls and Safeguards
- Unit 8: Health Care Costs and Financing
- Unit 9: The Canadian Health Care System: Challenges and Threats

Evaluation

To **receive credit** [↗](#) for HADM 339, you must achieve a **D (50 percent)** [📄](#) or higher on each evaluation activity. The weighting of the course grade is as follows:

Activity	Weight	Complete by
Tutor-marked Exercise 1	15%	after Unit 2
Tutor-marked Exercise 2	15%	after Unit 8
Essay Assignment	30%	after unit 7
Final Examination	40%	after Unit 9
Total	100%	

The **final examination** for this course must be taken online with an AU-approved exam invigilator at an approved invigilation centre. It is your responsibility to ensure your chosen invigilation centre can accommodate online exams. For a list of invigilators who can accommodate online exams, visit the [Exam Invigilation Network](#) [↗](#).

To learn more about assignments and examinations, please refer to Athabasca University's [online Calendar](#) [↗](#).

Materials

Duckett, Stephen. (2012) *Where to from here? Keeping Medicare Sustainable*.

McGill Queen's University Press.  (eBook)

Other Materials

The course materials include a study guide, student manual, and a reading file.

Challenge for credit

Overview

The Challenge for credit process allows you to demonstrate that you have acquired a command of the general subject matter, knowledge, intellectual and/or other skills that would normally be found in a university-level course.

Full information about [Challenge for credit](#) can be found in the Undergraduate Calendar.

Evaluation

To [receive credit](#) for the HADM 339 challenge registration, you must achieve a grade of at least **C- (60 percent)** on the examination.

Activity	Weight
Examination	100%
Total	100%



[Challenge for credit course registration form](#)

Important links

- › [Academic advising](#)
- › [Program planning](#)
- › [Request assistance](#)
- › [Support services](#)

Athabasca University reserves the right to amend course outlines occasionally and without notice. Courses offered by other delivery methods may vary from their individualized study counterparts.

Opened in Revision 4, December 14, 2012

Updated July 28, 2022, by Student & Academic Services

View [previous revision](#) 