

# Health Administration (HADM) 326

**Health Issues: Health and Healing** (Revision 3)

**Delivery mode:** [Individualized study](#) with **Video component**  
(Overseas students, please contact the University Library before registering in a course that has an audio/visual component)

**Credits:** 3

**Areas of study:** Arts or Social Science

**Prerequisite:** None

**Precluded:** HADM 326 may not be taken for credit if credit has already been obtained for NTST 326 or HSRV 326.

**Challenge:** HADM 326 has a challenge for credit option.

**Faculty:** [Faculty of Health Disciplines](#)

**Status:** Replaced with new revision, see the [course listing](#) for the current revision

# Overview

This three-credit, university-level course is designed to provide a multicultural and multidisciplinary perspective on health and healing. The course gives students the opportunity to apply some conceptual tools of medical anthropology to examine the health status of First Nations people and other ethnic groups in Canada, while considering the role of medical pluralism in a culturally diverse nation state.

## Outline

### **Part 1: Medical Ecology, Adaptation, and Epidemiology**

- Unit 1: Medical Ecology
- Unit 2: Epidemiology, Nutrition, and Reproduction in Cross-cultural Perspective
- Unit 3: Stress, Health and Healing

### **Part 2: The Practice of Healing and Health Care.**

- Unit 4: Paradigms and Therapies
- Unit 5: Health Care in a Culturally Diverse Society
- Unit 6: Cultural Considerations of Health, Illness, and Healing
- Unit 7: Political Ecology: Global and Local Interactions

### **Part 3: Canada's First Nations Peoples.**


- Unit 8: Early History and Current Health Status of Aboriginals
- Unit 9: Aboriginal Medicine in the Contemporary Context


## Evaluation

To **receive credit** [↗](#) for HADM 326, you must achieve a **D (50 percent)** [📄](#) or higher on each evaluation activity. The weighting of the course grade is as


follows:


Activity	Weight
Assignment 1	15%
Assignment 2	15%
Assignment 3: Term Paper	30%
Final Exam	40%
<b>Total</b>	<b>100%</b>

The **final examination** for this course must be taken online with an AU-approved exam invigilator at an approved invigilation centre. It is your responsibility to ensure your chosen invigilation centre can accommodate online exams. For a list of invigilators who can accommodate online exams, visit the [Exam Invigilation Network](#) .

To learn more about assignments and examinations, please refer to Athabasca University's [online Calendar](#) .

## Materials

McElroy, Ann, & Patricia K. Townsend (2015). *Medical Anthropology in Ecological Perspective*, (6<sup>th</sup> ed.) Boulder, CO: Westview Press.  (Print)

Srivastava, Rani, H. (Ed.). (2007). *The healthcare professional's guide to clinical cultural competence*. Toronto: Elsevier Canada.  (Print)

## Other Materials

Most of the other course materials can be accessed online. Several video components will need to be borrowed from the AU Library.

# Challenge for credit

## Overview

The Challenge for credit process allows you to demonstrate that you have acquired a command of the general subject matter, knowledge, intellectual and/or other skills that would normally be found in a university-level course.

Full information about [Challenge for credit](#) can be found in the Undergraduate Calendar.

## Evaluation

To [receive credit](#) for the HADM 326 challenge completion, you must achieve a grade of at least **C- (60 percent)** on the examination.

Activity	Weight
Examination	100%
<b>Total</b>	<b>100%</b>



[Challenge for credit course registration form](#)

## Important links

- › [Academic advising](#)
- › [Program planning](#)
- › [Request assistance](#)
- › [Support services](#)

Athabasca University reserves the right to amend course outlines occasionally and without notice. Courses offered by other delivery methods may vary from their individualized study counterparts.

*Opened in Revision 3, September 11, 2013*

*Updated July 28, 2022, by Student & Academic Services*

View [previous revision](#) 