

# Health Administration (HADM) 235

**Introduction to Health Administration** (Revision 3)

Delivery mode:	Individualized study online 🗗
Credits:	3
Area of study:	Applied Study
Prerequisites:	ADMN 232, ADMN 233, or ENGL 255
Precluded:	HADM 235 may not be taken for credit if credit has already been obtained for APST 235.
Challenge:	HADM 235 has a challenge for credit option.
Faculty:	Faculty of Health Disciplines 🗹
Status:	Replaced with new revision, see the <b>course listing</b> for the current revision

## Overview

Health Administration 235: Introduction to Health Administration is a project course that students normally take following completion of prerequisite courses. The project components, which help consolidate students' learning, are submitted and stored in an e-Portfolio.

The activities and assignments in *HADM 235* help students to situate themselves within the field of health administration and in the Health Administration program. Self-reflective activities help students identify and build on their strengths and address limitations. They develop a personal learning plan that will serve as a guide as they strive to meet the program outcomes and their specific learning goals related to their areas of interest.

Students in *HADM 235* will self-assess educational goals in relation to their previous learning and experience and their future educational and professional goals. The development of a research paper on a topic in health administration helps students strengthen their library skills, research skills, and scholarly writing skills.

## Outline

Students will work through the following steps toward completion of their project.

- Step 1: Getting Started
- Step 2: Foundations: Reflections on the Program
- Step 3: Annotated Research Bibliography
- Step 4: Research Paper Outline
- Step 5: Research Paper and Project Completion

## **Fvaluation**

To **receive credit** of for HADM 235, you must achieve a course composite grade of at least **D** (50 percent) . The weighting of the composite grade is as follows:

Activity	Weight
Assignment 1: Narrative Reflection and Learning Plan (Step 2)	30%
Assignment 2: Annotated Research Bibliography (Step 3)	25%
Assignment 3: Research Paper Outline (Step 4)	15%
Assignment 4: Research Paper (Step 5)	30%
Total	100%

To learn more about assignments and examinations, please refer to Athabasca University's **online Calendar**  $\square$ .

## **Materials**

This course either does not have a course package or the textbooks are open-source material and available to students at no cost. This course has a **Course Administration and Technology Fee** 7, but students are not charged the Course Materials Fee.

The course is comprised of a combination of online resources and academic support. There is no course package.

#### **Course Information**

This *Course Information* provides essential information specific to the course and the procedures you should follow to complete the course successfully.

#### **Student Manual**

The *Student Manual* provides essential generic information about studying at Athabasca University and outlines the procedures you should follow to complete the course successfully.

## **Learning Contract**

The Learning Contract, along with your tutor, will guide you through the process of fulfilling the requirements of the course.

# Challenge for credit

### Overview

The challenge for credit process allows you to demonstrate that you have acquired a command of the general subject matter, knowledge, intellectual and/or other skills that would normally be found in a university-level course.

Full information about **challenge for credit** 🗗 can be found in the Undergraduate Calendar.

## Evaluation

Activity	Weight
Part 1: Annotated Research Bibliography	25%
Part 2: Research Paper Outline	25%
Part 3: Research Paper	50%
Total	100%

Challenge for credit course registration form

## Important links

- > Program planning 🖸
- > Request assistance 🗹
- > Support services ☑

Athabasca University reserves the right to amend course outlines occasionally and without notice. Courses offered by other delivery methods may vary from their individualized study counterparts.

Opened in Revision 3, August 19, 2022

Updated March 3, 2023

View previous revision &