



French (FREN) 201

First Year University French II (Revision 8)

Status: Replaced with new revision, see the **course listing** [↗](#) for the current revision **✖**

Delivery mode: Individualized study online [↗](#)

Credits: 3

Areas of study: Arts or Humanities

Prerequisites: **FREN 200** or equivalent.

Precluded: FREN 201 cannot be taken for credit if credit has already been obtained for FREN 242.

Challenge: FREN 201 has a challenge for credit option.

Faculty: Faculty of Humanities and Social Sciences [↗](#)

Overview

FREN 201 further develops the ability to read, understand, speak, and write French, enabling students to use French in social situations, discuss a variety of issues, and express opinions. In addition, the course leads students through a major review of grammar and develops the students' ability to understand and compose short passages.

Outline

Unit 1: *Le français, ça me plaît*, Chapter 13

Le futur simple

Le futur antérieur

Unit 2: *Le français, ça me plaît*, Chapter 14

Le conditionnel présent

Le conditionnel passé

Written Assignment 1

Film: *La fille qui détestait les livres*

Oral Assignment 1

Unit 3: *Le français, ça me plaît*, Chapter 15

L'interrogation

Les mots interrogatifs invariables et variables

Unit 4: *Le français, ça me plaît*, Chapter 16

La négation

Written Assignment 2

Film: *55 chaussettes*

Oral Assignment 2

Unit 5: *Le français, ça me plaît*, Chapter 17

Les pronoms relatifs

Unit 6: *Le français, ça me plaît*, Chapter 18

Les adjectifs et les pronoms démonstratifs

Written Assignment 3

Film: *Entre les lignes : les infirmières au front*

Oral Assignment 3

Unit 7: *Le français, ça me plaît*, Chapter 19
Les adjectifs et les pronoms possessifs

Unit 8: *Le français, ça me plaît*, Chapter 20
Les adjectifs et les pronoms indéfinis

Written Assignment 4

Film: *La Sentinelle*

Oral Assignment 4

Unit 9: *Le français, ça me plaît*, Chapter 21
Le subjonctif

Unit 10: *Le français, ça me plaît*, Appendice
Les prépositions devant un infinitif

Written Assignment 5

Film: *Maq et l'esprit de la forêt*

Oral Assignment 5

Rédaction finale : Composition Assignment

Learning outcomes

After completing French 201, students should be able to:

1. Apply sufficient vocabulary to hold a simple conversation and express opinions about social and cultural issues.
2. Pronounce French accurately.
3. Read short texts in French and demonstrate a good understanding of the content.
4. Use a variety of French grammatical structures (future tense, conditional and subjunctive moods, interrogatives, negatives, relative pronouns, demonstrative and possessive pronouns and adjectives, indefinite adjectives and pronouns).
5. Write grammatically correct sentences, paragraphs, and short compositions.
6. Use dictionaries and online resources efficiently to find the meaning of

words and expressions.

Evaluation

To **receive credit** [↗](#) for FREN 201, you must complete the five written assignments, the five oral assignments, the composition assignment, the final oral examination, and the online final written examination. You must achieve a course composite grade of at least **D (50 percent)** [📄](#) and a grade of at least 50 percent on the written examination and the oral examination. The weighting of the course assignments is as follows:

Activity	Weight
Written Assignments	20%
Oral Assignments	20%
Rédaction finale : Composition Assignment	10%
Oral Examination	10%
Online Written Examination	40%
Total	100%

The **final examination** for this course must be taken online with an AU-approved exam invigilator at an approved invigilation centre. It is your responsibility to ensure your chosen invigilation centre can accommodate online exams. For a list of invigilators who can accommodate online exams, visit the **Exam Invigilation Network** [↗](#).

To learn more about assignments and examinations, please refer to Athabasca University's **online Calendar** [↗](#).

Materials

Collet, Paulette, and Rosanna Furgiuele. *Le français, ça me plaît*.

Toronto: Canadian Scholars' Press Inc., 2011.  (Print)

Other materials

The course materials also include online Course Information and Study Guide.



Challenge for credit

Overview

The challenge for credit process allows you to demonstrate that you have acquired a command of the general subject matter, knowledge, intellectual and/or other skills that would normally be found in a university-level course.

Full information about **challenge for credit**  can be found in the Undergraduate Calendar.

Evaluation




To **receive credit**  for the FREN 201 challenge registration, you must achieve a grade of at least **D (50 percent)**  on the online written examination. You must also demonstrate oral proficiency by reaching a satisfactory standard on the oral examination (telephone exam of approximately 15 minutes). The oral examination is to be completed first. It is marked as PASS/FAIL and no grade is assigned for the oral exam. You must pass the oral exam in order to continue with the challenge. The grade (percentage) for the online written exam constitutes the grade for the challenge. The challenge process must be completed within a 3-month period.



Challenge for credit course registration form

Important links

› **Academic advising** 

- › [Program planning](#) 
- › [Request assistance](#) 
- › [Support services](#) 

Athabasca University reserves the right to amend course outlines occasionally and without notice. Courses offered by other delivery methods may vary from their individualized study counterparts.

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