

French (FREN) 200

First Year University French I (Revision 11)

Status:	Replaced with new revision, see the course listing for the current revision
Delivery mode:	Individualized study online 🗗 . Delivered via Brightspace.
Credits:	3
Areas of study:	Arts or Humanities
Prerequisites:	FREN 101 or equivalent. Students are advised not to take FREN 200 and FREN 201 simultaneously. FREN 200 and FREN 201 are designed to be taken successively.
Precluded:	FREN 200 cannot be taken for credit if credit has already been obtained for FREN 242.
Challenge:	FREN 200 has a challenge for credit option.
Faculty:	Faculty of Humanities and Social Sciences

Overview

FREN 200 trains students in spoken and written French as a continuation of FREN 100 and FREN 101. The course enables students to improve reading, writing, listening, and speaking skills. FREN 200 leads the students through a major review of grammar, develops the students' ability to understand and compose short passages and to discuss social and cultural topics.

Outline

Unit 1: *Le français, ça me plaît*, Chapter 1 Le présent de l'indicatif Les verbes pronominaux

Unit 2: *Le français, ça me plaît*, Chapter 2 L'article défini L'article indéfini

Film: La dame blanche

Oral Assignment 1

Unit 3: *Le français, ça me plaît*, Chapter 3 L'article partitif Les expressions de quantité

Written Assignment 1

Unit 4: *Le français, ça me plaît*, Chapter 4 Les noms géographiques et leurs prépositions Les nombres

Unit 5: *Le français, ça me plaît*, Chapter 5 L'impératif Les pronoms personnels

Written Assignment 2

Film: Ça bouge au Canada

Oral Assignment 2

Unit 6: *Le français, ça me plaît*, Chapter 6 Le passé composé Unit 7: *Le français, ça me plaît*, Chapter 7 Le passé composé des verbes pronominaux L'accord du participe passé

Unit 8: *Le français, ça me plaît*, Chapter 8 L'imparfait

La distinction entre le passé composé et l'imparfait

Written Assignment 3

Film: Georges et Rosemarie

Oral Assignment 3

Unit 9: *Le français, ça me plaît*, Chapter 9 Le plus-que-parfait

La distinction entre le passé composé, l'imparfait et le plus-que-parfait

Unit 10: *Le français, ça me plaît*, Chapter 10 Le pluriel des noms

Written Assignment 4

Unit 11: *Le français, ça me plaît*, Chapter 11 Les adjectifs qualificatifs L'adverbe

Film: Kaspar

Oral Assignment 4

Unit 12: *Le français, ça me plaît*, Chapter 12 Le comparatif et le superlatif Le participe présent

Written Assignment 5

Film: Ma grand-mère repassait les chemises du roi

Oral Assignment 5

Rédaction finale : Composition Assignment

Learning outcomes

After completing French 200, students should be able to:

- **1.** Apply sufficient vocabulary to hold a simple conversation about relationships and social and cultural issues.
- 2. Pronounce French accurately.

- **3.** Read short texts in French and demonstrate a good understanding of the content.
- **4.** Use a variety of French grammatical structures (present and past tenses, the imperative, present participle, prepositions, pronouns, adjectives, nouns, articles).
- **5.** Write grammatically correct sentences, paragraphs, and short compositions.
- **6.** Use dictionaries and online resources efficiently to find the meaning of words and expressions.

Evaluation

Activity	Weight
5 Written Assignments	20%
5 Oral Assignments	20%
Rédaction finale : Composition Assignment	10%
Oral Examination	10%
Online Examination	40%
Total	100%

The **final examination** for this course must be requested in advance and written under the supervision of an AU-approved exam invigilator. Invigilators include either ProctorU or an approved in-person invigilation centre that can accommodate online exams. Students are responsible for payment of any

invigilation fees. Information on exam request deadlines, invigilators, and other exam-related questions, can be found at the **Exams and grades** section of the Calendar.

To learn more about assignments and examinations, please refer to Athabasca University's **online Calendar** 🗷 .

Materials

Physical course materials

The following course materials are included in a course package that will be shipped to your home prior to your course's start date:

Collet, Paulette, and Rosanna Furgiuele. *Le français, ça me plaît.* Toronto: Canadian Scholars' Press Inc., 2011.

Other materials

The course materials also include online Course Information and Study Guide.

Challenge for credit

Overview

The challenge for credit process allows you to demonstrate that you have acquired a command of the general subject matter, knowledge, intellectual and/or other skills that would normally be found in a university-level course.

Full information about **challenge for credit** 🗷 can be found in the Undergraduate Calendar.

Evaluation

To **receive credit** 🗗 for the FREN 200 challenge registration, you must achieve a grade of at least **D** (50 percent) 🖺 on the written examination. You must also demonstrate oral proficiency by reaching a satisfactory standard on the oral examination (telephone exam of approximately 15 minutes). The oral examination is to be completed first. It is marked as PASS/FAIL and no grade is assigned for the oral exam. You must pass the oral exam in order to continue with the challenge. The grade (percentage) for the written exam constitutes the

grade for the challenge. The challenge process must be completed within a 3-month period.

☑ Challenge for credit course registration form

Important links

- ➤ Academic advising
- > Program planning 🗗
- > Request assistance 🗹
- > Support services at AU 🖸

Athabasca University reserves the right to amend course outlines occasionally and without notice. Courses offered by other delivery methods may vary from their individualized study counterparts.

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View previous revision 🖟