



French (FREN) 200

First Year University French I (Revision 10)

Status: Replaced with new revision, see the **course listing** [↗](#) for the current revision **✕**

Delivery mode: Individualized study online [↗](#)

Credits: 3

Areas of study: Arts or Humanities

Prerequisites: **FREN 101** or equivalent. Students are advised not to take FREN 200 and FREN 201 simultaneously. FREN 200 and FREN 201 are designed to be taken successively.

Precluded: FREN 200 cannot be taken for credit if credit has already been obtained for FREN 242.

Challenge: FREN 200 has a challenge for credit option.

Faculty: Faculty of Humanities and Social Sciences [↗](#)

Overview

FREN 200 trains students in spoken and written French as a continuation of FREN 100 and FREN 101. The course enables students to improve reading, writing, listening, and speaking skills. FREN 200 leads the students through a major review of grammar, develops the students' ability to understand and compose short passages and to discuss social and cultural topics.

Outline

Unit 1: *Le français, ça me plaît*, Chapter 1

Le présent de l'indicatif

Les verbes pronominaux

Unit 2: *Le français, ça me plaît*, Chapter 2

L'article défini

L'article indéfini

Film: *La dame blanche*

Oral Assignment 1

Unit 3: *Le français, ça me plaît*, Chapter 3

L'article partitif

Les expressions de quantité

Written Assignment 1

Unit 4: *Le français, ça me plaît*, Chapter 4

Les noms géographiques et leurs prépositions

Les nombres

Unit 5: *Le français, ça me plaît*, Chapter 5

L'impératif

Les pronoms personnels

Written Assignment 2

Film: *Ça bouge au Canada*

Oral Assignment 2

Unit 6: *Le français, ça me plaît*, Chapter 6

Le passé composé

Unit 7: *Le français, ça me plaît*, Chapter 7

Le passé composé des verbes pronominaux

L'accord du participe passé

Unit 8: *Le français, ça me plaît*, Chapter 8

L'imparfait

La distinction entre le passé composé et l'imparfait

Written Assignment 3

Film: *Georges et Rosemarie*

Oral Assignment 3

Unit 9: *Le français, ça me plaît*, Chapter 9

Le plus-que-parfait

La distinction entre le passé composé, l'imparfait et le plus-que-parfait

Unit 10: *Le français, ça me plaît*, Chapter 10

Le pluriel des noms

Written Assignment 4

Unit 11: *Le français, ça me plaît*, Chapter 11

Les adjectifs qualificatifs

L'adverbe

Film: *Kaspar*

Oral Assignment 4

Unit 12: *Le français, ça me plaît*, Chapter 12

Le comparatif et le superlatif

Le participe présent

Written Assignment 5

Film: *Ma grand-mère repassait les chemises du roi*

Oral Assignment 5



Rédaction finale : Composition Assignment

Learning outcomes

After completing French 200, students should be able to:

1. Apply sufficient vocabulary to hold a simple conversation about relationships and social and cultural issues.
2. Pronounce French accurately.
3. Read short texts in French and demonstrate a good understanding of the content.
4. Use a variety of French grammatical structures (present and past tenses, the imperative, present participle, prepositions, pronouns, adjectives, nouns, articles).
5. Write grammatically correct sentences, paragraphs, and short compositions.
6. Use dictionaries and online resources efficiently to find the meaning of words and expressions.

Evaluation

To **receive credit**  for FREN 200, you must complete and submit the five written assignments, the five oral assignments, the composition assignment, the final oral examination, and the final online examination. You must achieve a course composite grade of at least **D (50 percent)**  and a grade of at least 50 percent on the online examination and the oral examination. The weighting of the course assignments is as follows:

Activity	Weight
5 Written Assignments	20%
5 Oral Assignments	20%
Rédaction finale : Composition Assignment	10%
Oral Examination	10%
Online Examination	40%

Activity	Weight
Total	100%

The **final examination** for this course must be taken online with an AU-approved exam invigilator at an approved invigilation centre. It is your responsibility to ensure your chosen invigilation centre can accommodate online exams. For a list of invigilators who can accommodate online exams, visit the **Exam Invigilation Network** [↗](#).

To learn more about assignments and examinations, please refer to Athabasca University's **online Calendar** [↗](#).

Materials

Collet, Paulette, and Rosanna Furgiuele. *Le français, ça me plaît*.

Toronto: Canadian Scholars' Press Inc., 2011.  (Print)

Other materials

The course materials also include online Course Information and Study Guide.

Challenge for credit

Overview

The challenge for credit process allows you to demonstrate that you have acquired a command of the general subject matter, knowledge, intellectual and/or other skills that would normally be found in a university-level course.

Full information about **challenge for credit** [↗](#) can be found in the Undergraduate Calendar.

Evaluation

To **receive credit** [↗](#) for the FREN 200 challenge registration, you must achieve a grade of at least **D (50 percent)** [📄](#) on the written examination. You must also demonstrate oral proficiency by reaching a satisfactory standard on the oral examination (telephone exam of approximately 15 minutes). The oral examination is to be completed first. It is marked as PASS/FAIL and no grade is assigned for the oral exam. You must pass the oral exam in order to continue with the challenge. The grade (percentage) for the written exam constitutes the grade for the challenge. The challenge process must be completed within a 3-month period.



Challenge for credit course registration form

Important links

- › **Academic advising** [↗](#)
- › **Program planning** [↗](#)
- › **Request assistance** [↗](#)
- › **Support services** [↗](#)

Athabasca University reserves the right to amend course outlines occasionally and without notice. Courses offered by other delivery methods may vary from their individualized study counterparts.

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View **previous revision** [↗](#)
