# Finance (FNCE) 300

### Financial Economics (Revision 2)

Delivery mode:	Individualized study online 🗗 or Grouped study 🗗
Credits:	3
Area of study:	Applied Studies (Business and Administrative Studies)
Prerequisites:	Either ACCT 250 🗭 or ACCT 253 🗭 as well as either MGSC 301 🗭 or MATH 215 🖾 or equivalents or with professor's approval.
Precluded:	FNCE 234 and/or <b>ECON300</b> C. FNCE 300 is cross-listed—listed under two different disciplines—with ECON 300. FNCE 300 may not be taken for credit if credit has already been obtained for ECON 300 or FNCE 234
Challenge:	FNCE 300 has a challenge for credit option.
Faculty:	Faculty of Business 🗹

Status:	Replaced with new revision, see the <b>course listing</b> C for the current revision O
Notes:	Students registering in grouped study, or grouped study international mode are advised
	that there may be some differences in the
	evaluation and course materials information
	indicated below. To obtain the most up-to-date
	information, contact the Faculty of Business
	Student Support Centre at 1-800-468-6531.

## Overview

*FNCE 300: Financial Economics* is a three-credit course that introduces basic principles of finance. Students will develop a fundamental understanding of the finance world, which will build a base for pursuing a career in the financial services industry.

# Outline

- Lesson 1: Financial Economics
- Lesson 2: Financial Markets and Institutions
- Lesson 3: Managing Financial Health and Performance
- Lesson 4: Allocating Resources Over Time
- Lesson 5: Household Saving and Investment Decisions
- Lesson 6: The Analysis of Investment Projects
- Lesson 7: Principles of Market Evaluation

- Lesson 8: Valuation of Known Cash Flows: Bonds
- Lesson 9: Valuation of Common Stocks
- Lesson 10: Principles of Risk Management
- Lesson 11: Hedging, Insuring, and Diversifying

# Evaluation

To **receive credit** C<sup>\*</sup> in FNCE 300, you must achieve a composite course grade of at least a "D" (50 percent) A and a grade of at least 50 percent on the final examination. The weighting of the composite course grade is as follows:

Activity	Weight
Assignment 1	20%
Assignment 2	20%
Assignment 3	20%
Final Exam	40%
Total	100%

The **final examination** for this course must be taken online with an AUapproved exam invigilator at an approved invigilation centre. It is your responsibility to ensure your chosen invigilation centre can accommodate online exams. For a list of invigilators who can accommodate online exams, visit the **Exam Invigilation Network C**.

To learn more about assignments and examinations, please refer to Athabasca University's **online Calendar** C.

In response to COVID-19 containment directives, temporary online exam(s) are available for this course.

# Materials

Bodie, Z., Merton, R. C., & Cleeton, D. L. (2009). *Financial economics* (2<sup>nd</sup> ed.). Upper Saddle River, NJ: Pearson Education.\* 🖺 (PDF)

\*The original course textbook is no longer in print. Students will access the text in PDF format on their course website.

#### Other Materials

A Texas Instruments financial calculator is included in your course materials package. All other materials will be available online

## Challenge for credit

#### Overview

The challenge for credit process allows you to demonstrate that you have acquired a command of the general subject matter, knowledge, intellectual and/or other skills that would normally be found in a university-level course.

Full information about **challenge for credit** 🕑 can be found in the Undergraduate Calendar.

#### Evaluation

To **receive credit** *C*<sup>2</sup> for the FNCE 300 challenge registration, you must achieve a grade of at least "D" (50 percent) ⓑ on the examination.

• Paper Exam (3 hours)

Challenge for credit course registration form

## Important links

- > Academic advising  $\square$
- ➤ Program planning C<sup>\*</sup>
- > Request assistance 🖸
- > Support services  $\square$

Athabasca University reserves the right to amend course outlines occasionally and without notice. Courses offered by other delivery methods may vary from their individualized study counterparts.

Opened in Revision 2, June 7, 2019

Updated March 8, 2023

View previous revision 🗗