





English (ENGL) 255

Introductory Composition (Revision 10)

Status:

Replaced with new revision, see the [course listing](#)  for the current revision 

Delivery mode:

[Individualized study online](#) . Delivered via Brightspace.


Credits:

3

Areas of study:

Arts or Humanities

Prerequisites:

Students who have not done any formal writing for some time or who feel that their basic skills might be weak should consider taking ENGL 155 or, for ESL/EAL needs, ENGL 177 or ENGL 187. Students who feel uncertain which course to choose may consult the course coordinator or do a self assessment test, [English Language Assessment](#) .

Precluded:

None

Challenge:

ENGL 255 has a challenge for credit option.

Faculty:**Faculty of Humanities and Social Sciences** 

Overview

ENGL 255 focuses on essay writing at the university level. In order to improve the necessary skills, students study examples of good writing, do a brief introductory assignment, write a short summary, develop an annotated bibliography, and complete three essays covering different styles and purposes. The course is designed to recognize students' personal interests, objectives, and learning styles.

ENGL 255 provides some grammar review but assumes at least a senior high school level of competency in both grammar and composition.

Outline

- Unit 1: Writing Paragraphs
- Unit 2: Writing a Summary
- Unit 3: Writing an Expository Essay
- Unit 4: Writing an Annotated Bibliography
- Unit 5: Writing a Research Essay
- Unit 6: Writing an Argumentative Essay

Learning outcomes

By the end of this course, you should be able to

- summarize, quote, and paraphrase
- use effective research methods and proper citation techniques
- adapt to various writing requirements that call for a variety of rhetorical modes


- think and write critically
- write effective essays that meet first-year university expectations for content, organization, style, mechanics, and grammar

Evaluation


To **receive credit** [↗](#) for ENGL 255, you must receive a grade of D (50 percent) or higher on the examination and an overall average of **D (50 percent)** [↗](#) or higher to pass the course. Assignments not submitted by the course contract completion date (end of active registration) receive a grade of 0. The weighting of the course assignments is as follows:

Activity	Weight
Writing Paragraphs	5%
Writing a Summary	10%
Writing an Expository Process Essay	15%
Writing an Annotated Bibliography	10%
Writing a Research-Based Expository Essay	20%
Writing a Research-Based Argumentative Essay	20%
Final Exam	20%
Total	100%

The **final examination** for this course must be requested in advance and written under the supervision of an AU-approved exam invigilator. Invigilators include either ProctorU or an approved in-person invigilation centre that can accommodate online exams. Students are responsible for payment of any invigilation fees. Information on exam request deadlines, invigilators, and other exam-related questions, can be found at the **Exams and grades** [↗](#) section of the Calendar.

To learn more about assignments and examinations, please refer to Athabasca University's [online Calendar](#) .

Materials

This course either does not have a course package or the textbooks are open-source material and available to students at no cost. This course has a **Course Administration and Technology Fee** , but students are not charged the Course Materials Fee.

Digital course materials

Links to the following course materials will be made available in the course:

Dubbelboer, Adien, and Pam Chamberlain. Writing in University: Read, Think, Write. OER, AU Press, 2023



Challenge for credit

Overview

The challenge for credit process allows you to demonstrate that you have acquired a command of the general subject matter, knowledge, intellectual and/or other skills that would normally be found in a university-level course.

Full information about **challenge for credit**  can be found in the Undergraduate Calendar.

Evaluation





To **receive credit**  for the ENGL 255 challenge registration, you must achieve a grade of at least **D (50 percent)**  on both the rhetorical analysis essay and the examination.

Activity	Weight
Rhetorical Analysis Essay	50%
Exam	50%

Activity	Weight
Total	100%

 **Challenge for credit course registration form**

Important links

- › [Academic advising](#) 
- › [Program planning](#) 
- › [Request assistance](#) 
- › [Support services](#) 

Athabasca University reserves the right to amend course outlines occasionally and without notice. Courses offered by other delivery methods may vary from their individualized study counterparts.

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View **previous revision** 