



English Language & Writing Skills (ENGL) 155

Developing Writing Skills (Revision 13)

Delivery mode: [Individualized study online](#)  with [eText](#) 

Credits: 3



Area of study: No Area of Study

Prerequisites: None

Precluded: None

Challenge: ENGL 155 is not available for challenge.

Faculty: [Faculty of Humanities and Social Sciences](#) 

Status: Replaced with new revision, see the [course listing](#)  for the current revision 

Overview



ENGL 155 is designed for students who require a preparatory course in writing skills. The major objective of the course is to improve students' reading and writing abilities so they can succeed at the postsecondary level. Students will expand their vocabulary, increase their ability to analyze complex text, and improve their writing skills. The course includes paragraph and essay structure and a systematic grammar review.

Outline


The course consists of the following eight units, each of which includes three lessons (grammar and mechanics; word study; and writing):

- Unit 1 - (introduction)
- Unit 2 - (paragraph writing)
- Unit 3 - (summary writing)
- Unit 4 - (process essay)
- Unit 5 - (comparison/contrast essay)
- Unit 6 - (cause-effect essay)
- Unit 7 - (argumentative/persuasive essay)
- Unit 8 - (personal essay and review)

Evaluation


To **receive credit**  for ENGL 155, you must complete all the assignments, achieve a minimum grade of D (50 percent) on the final examination, and achieve a composite course grade of at least **C– (60 percent)** . The weighting of the composite grade is as follows:


Activity	Weight
Assignment 1: Diagnostic Essay/Review	Complete/Incomplete
Assignment 2: Paragraph Writing	7.5%
Assignment 3: Summary Writing	7.5%
Assignment 4: Process Essay	10%
Assignment 5: Comparison/Contrast Essay	10%
Assignment 6: Cause-Effect Essay	15%
Assignment 7: Argumentative/Persuasive Essay	15%
Assignment 8: Personal Essay (includes Reflective Journal Assignment)	15%
Online Quizzes	Complete/Incomplete
Final Exam	20%
Total	100%

The **final examination** for this course must be taken online with an AU-approved exam invigilator at an approved invigilation centre. It is your responsibility to ensure your chosen invigilation centre can accommodate online exams. For a list of invigilators who can accommodate online exams, visit the [Exam Invigilation Network](#) .



To learn more about assignments and examinations, please refer to Athabasca University's [online Calendar](#) .

Materials

Lipschutz, Gary, Sandra Scarry, and John Scarry. *The Canadian Writer's Workplace*. 8th ed. Toronto: Nelson Education, 2017.  (eText)

Friend, Carol E., Laura D. Knight, and Teresa Ferster Glazier. *The Least You Should Know about Vocabulary Building: Word Roots*. 8th ed. Stamford, CT: Cengage Learning, 2015.  (Print)





eText

Registration in this course includes an electronic textbook. For more information on [electronic textbooks](#) , please refer to our [eText Initiative site](#) .

Other Materials

All other materials are available online through the course home page. [English Language Support](#)  materials are available online.

Important links

- › [Academic advising](#) 
- › [Program planning](#) 
- › [Request assistance](#) 
- › [Support services](#) 

Athabasca University reserves the right to amend course outlines occasionally and without notice. Courses offered by other delivery methods may vary from their individualized study counterparts.

Opened in Revision 13, September 7, 2016

Updated December 6, 2022, by Student & Academic Services

View [previous revision](#) 
