# English Language & Writing Skills (ENGL) 145

**Reading and Writing for Academic Purposes** (Revision 1)

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| **Status:** | Replaced with new revision, see the **course listing** ⬈ for the current revision ⊗ |
| **Delivery mode:** | **Individualized study online** ⬈ with **eText** ⬈ |
| **Credits:** | 0 |
| **Area of study:** | No Area of Study |
| **Prerequisites:** | None. (TOEFL 450 level or equivalent recommended). |
| **Precluded:** | None |
| **Challenge:** | ENGL 145 is not available for challenge. |
| **Faculty:** | **Faculty of Humanities and Social Sciences** ⬈ |

| **Notes:** | The **English Language Studies Assessment** ⤢ test is designed to help students understand their strengths and weaknesses in English and guide them to the most appropriate course(s). |
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## Overview

This course is designed for students who need to fill the gaps in their reading and writing skills in preparation for studies at the university level. It is appropriate for both ESL students and native speakers of English who wish to upgrade their academic skills and strongly recommended for those who plan on taking or **ENGL 155**, **ENGL 177**, or **ENGL 189**.

## Outline

**Unit 1**

- Lesson 1 – Structure and Language
- Lesson 2 – Reading
- Lesson 3 – Writing—Summary Paragraphs I

**Unit 2**

- Lesson 4 – Structure and Language
- Lesson 5 – Reading
- Lesson 6 – Writing—Summary Paragraphs II

**Unit 3**

- Lesson 7 – Structure and Language

- Lesson 8 – Reading

- Lesson 9 – Writing Narratives I

## Unit 4

- Lesson 10 – Structure and Language

- Lesson 11 – Reading

- Lesson 12 – Writing Narratives II

## Unit 5

- Lesson 13 – Structure and Language

- Lesson 14 – Reading

- Lesson 15 – Descriptive Paragraphs I

## Unit 6

- Lesson 16 – Structure and Language

- Lesson 17 – Reading

- Lesson 18 – Descriptive Paragraphs II

## Unit 7

- Lesson 19 – Structure and Language

- Lesson 20 – Reading

- Lesson 21 – Explanatory Paragraphs I

## Unit 8

- Lesson 22 – Structure and Language

- Lesson 23 – Reading

- Lesson 24 – Explanatory Paragraphs II

# Learning outcomes

After completing ENGL 145, you should be able to

1. write cogently and persuasively in a variety of modes, using the appropriate form of English for the occasion.

2. distinguish textual forms and genres in order to evaluate their functions and facilitate a close reading of a text as a composed artifact.

3. apply original and creative thinking related to the discipline in order to produce compelling and imaginative work.

## Evaluation

To pass ENGL 145, you must complete all of the assignments, achieve a minimum grade of D (50 percent) on the final examination, and a composite course grade of at least **C- (60 percent)** 📄. The weighting of the course assignments is as follows:

| Activity | Weight |
|---|---|
| Assignments 1-8 (10% each) | 80% |
| Final Exam | 20% |
| Online Self-tests | 0% |
| **Total** | **100%** |

The **final examination** for this course must be taken online with an AU-approved exam invigilator at an approved invigilation centre. It is your responsibility to ensure your chosen invigilation centre can accommodate online exams. For a list of invigilators who can accommodate online exams, visit the **Exam Invigilation Network** ⧉.

To learn more about assignments and examinations, please refer to Athabasca University's **online Calendar** ⧉.

# Materials

Silberstein, S., Dobson, K., & Clarke, M. (2008). *Reader's Choice* (5<sup>th</sup> ed.). (International Edition). Books 1 and 2. Ann Arbor: University of Michigan Press. (Print)

Merivale, J. (1998). *Reading Matters: A Selection of Canadian Writing*. Scarborough: Prentice Hall Canada. (PDF) (Print)

May, C. (2006). *Spotlight on Sentence and Paragraph Skills*. Toronto: Pearson Prentice Hall. (eText)

## eText

Registration in this course includes an electronic textbook. For more information on **electronic textbooks** ⤢, please refer to our **eText Initiative site** ⤢.

## Other materials

All other learning resources will be available online.

# Important links

> **Academic advising** ⤢

> **Program planning** ⤢

> **Request assistance** ⤢

> **Support services** ⤢

their individualized study counterparts.

*Opened in Revision 1, June 5, 2018*

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