





Education (EDUC) 201

The Profession of Teaching (Revision 4)

Status:

Replaced with new revision, see the [course listing](#)  for the current revision 

Delivery mode:

Individualized study online 

Credits:

3

Areas of study:

Arts or Social Science

Prerequisites:

None

Precluded:

None

Challenge:

EDUC 201 has a challenge for credit option.

Faculty:

[Faculty of Humanities and Social Sciences](#) 

Overview



EDUC 201: The Profession of Teaching is an introductory level, three-credit course that provides those interested in becoming teachers with a general and balanced overview of the profession. You will look closely at what teachers do and how they do it, and in the process you, as a prospective teacher, will gain a better grasp of the reality of classroom teaching.

Outline

EDUC 201 consists of twelve units, each of which examines a particular aspect of teaching:


- Unit 1: Laying the Groundwork
- Unit 2: What Should We Teach?
- Unit 3: Being in Charge
- Unit 4: Teaching
- Unit 5: Learning
- Unit 6: Inclusion
- Unit 7: Indigenous Education
- Unit 8: Planning for Teaching and Learning
- Unit 9: Assessment
- Unit 10: Computers and the Classroom
- Unit 11: Issues in Education
- Unit 12: The Complexity, Challenges, and Rewards of Teaching


Evaluation

To **receive credit**  for EDUC 201 you must complete all of the assignments and achieve a minimum course composite grade of **D (50 percent)** , and a minimum grade of D (50 percent) on the final examination. The weightings for each of these activities are as follows:

Activity	Weight	Complete by
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Activity	Weight	Complete by
Assignment 1	15% of final grade	End of Unit 4
Assignment 2	25% of final grade	End of Unit 6
Assignment 3	20% of final grade	End of Unit 9
Final Examination	40% of final grade	End of all units
Total	100%	

The **final examination** for this course must be requested in advance and written under the supervision of an AU-approved exam invigilator. Invigilators include either ProctorU or an approved in-person invigilation centre that can accommodate online exams. Students are responsible for payment of any invigilation fees. Information on exam request deadlines, invigilators, and other exam-related questions, can be found at the [Exams and grades](#)  section of the Calendar.

To learn more about assignments and examinations, please refer to Athabasca University's [online Calendar](#) .

Materials

Beauchamp, L., & Parsons, J. (2000). *Teaching from the Inside Out*.

Edmonton AB: Duval House.  (Online)

Beauchamp, L., McConaghy, G., Parsons, J., Sanford, K., & Ford, D. (2000).

Teaching from the Outside In. Edmonton AB: Duval House.  (Print)

Stamp, R. (Ed.) (2005). *My Most Memorable Teacher: 100 Stories Celebrating*

100 Years of Alberta Teaching Excellence. Calgary: Red Deer Press. 

(Print)

Gish, S. (1994). *Mr. Gish, May I Go to the Bathroom? My First Year as a High*

School Teacher. Port Angeles WA: Deer Park Publications. (PDF) 

(Print)

Other Materials

The course materials include a study guide, course manual, with online readings.

Challenge for credit

Overview

The challenge for credit process allows you to demonstrate that you have acquired a command of the general subject matter, knowledge, intellectual and/or other skills that would normally be found in a university-level course.

Full information about [challenge for credit](#) can be found in the Undergraduate Calendar.

Evaluation

To [receive credit](#) for EDUC 201 challenge registration, you must achieve a grade of at least **D (50 percent)** on the examination.



Challenge for credit course registration form

Important links

- › [Academic advising](#)
- › [Program planning](#)
- › [Request assistance](#)
- › [Support services](#)

Athabasca University reserves the right to amend course outlines occasionally and without notice. Courses offered by other delivery methods may vary from their

individualized study counterparts.

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