Athabasca University

Educational Psychology (EDPY) 200

Educational Psychology (Revision 3)

Delivery mode:	Individualized study online ⧉ with eText ⧉
Credits:	3
Area of study:	Applied Study
Prerequisites:	None
Precluded:	None
Challenge:	EDPY 200 has a challenge for credit option.
Faculty:	Faculty of Humanities and Social Sciences ⧉
Status:	Replaced with new revision, see the course listing ⧉ for the current revision ✖

Overview

Educational Psychology 200 is an introductory course designed primarily for pre-service teachers. However, it is also designed to be useful to newer teachers and to students in professional programs in counselling and psychology. This course seeks to provide a balanced view of educational psychology that blends theory and research about human learning and development and the implications for instructional methods and teacher behaviour.

Outline

- Unit 1: Learning, Teaching, and Educational Psychology

- Unit 2: Cognitive Development and Language

- Unit 3: Self and Social and Moral Development

- Unit 4: Learner Differences and Learning Needs

- Unit 5: Culture and Diversity

- Unit 6: Behavioural Views of Learning

- Unit 7: Cognitive Views of Learning

- Unit 8: Complex Cognitive Processes

- Unit 9: The Learning Sciences and Constructivism

- Unit 10: Social Cognitive Views of Learning and Motivation

- Unit 11: Motivation in Learning and Teaching

- Unit 12: Creating Learning Environments

- Unit 13: Teaching Every Student

- Unit 14: Classroom Assessment and Grading

Evaluation

To **receive credit** ⤤ for EDPY 200, you must complete all of the course quizzes and assignments, and you must achieve a minimum averaged grade of **D (50 percent)** ⤓ on the Reflective Learning Papers, a grade of at least 50

percent on the Final exam, as well as an overall grade of 50 percent or higher to pass the course. The weighting of the composite grade is as follows:

Activity	Weight
Quiz 1	10%
Quiz 2	10%
Quiz 3	10%
Reflective Learning Paper (3 sections @ 12% each)	36%
Final Exam	34%
Total	**100%**

The **final examination** for this course must be taken online with an AU-approved exam invigilator at an approved invigilation centre. It is your responsibility to ensure your chosen invigilation centre can accommodate online exams. For a list of invigilators who can accommodate online exams, visit the **Exam Invigilation Network** ☑ .

To learn more about assignments and examinations, please refer to Athabasca University's **online Calendar** ☑ .

Materials

Woolfolk, A., Winne, P., & Perry, N. (2012). *Educational psychology* (Fifth Canadian Ed.). Toronto, ON: Pearson Education Canada. 🖳 (eText)

eText

Registration in this course includes an electronic textbook. For more information on **electronic textbooks** ☑ , please refer to our **eText Initiative site** ☑ .

Other Resources

All other learning resources will be available online.

Challenge for credit

Overview

The Challenge for credit process allows you to demonstrate that you have acquired a command of the general subject matter, knowledge, intellectual and/or other skills that would normally be found in a university-level course.

Full information about **Challenge for credit** ⤢ can be found in the Undergraduate Calendar.

Evaluation

To **receive credit** ⤢ for the EDPY 200 challenge registration, you must obtain a grade of at least **D (50 percent)** ⤓ on the assignment and 50 percent on the exam.

Activity	Weight
Essay Assignment	40%
Exam	60%
Total	**100%**

⤓   **Challenge for credit course registration form**

Important links

> **Academic advising** ⤢

> **Program planning** ⤢

> Request assistance ↗

> Support services ↗

Opened in Revision 3, February 2, 2015

Updated June 16, 2022, by Student & Academic Services

View **previous revision** ↗