



Criminal Justice (CRJS) 494

Crime and Intelligence Analysis (Revision 2)

Delivery mode: [Individualized study online](#)  or [Grouped study](#) 

Credits: 3



Area of study: Applied Study

Prerequisites: None

Precluded: None

Challenge: CRJS 494 is not available for challenge.

Faculty: [Faculty of Humanities and Social Sciences](#) 

Status: Replaced with new revision, see the [course listing](#)  for the current revision 

Overview

CRJS 494 - Crime and Intelligence Analysis provides a broad understanding of the analysis discipline relevant to the criminal justice system, within the scope of law enforcement. In this course, you will learn the important components of analysis within law enforcement. You will have a greater understanding of how an analysis is integral to policing through increased knowledge of crime theory and models of policing. You will also understand how tactical and strategic applications of crime and intelligence analysis are used to address serious and organized crime or recommend crime control and reduction strategies.

Outline

There are 10 units in CRJS 494.

- Unit 1: A Historical Perspective on the Discipline of Analysis
- Unit 2: Analytical Roles and Responsibilities
- Unit 3: The Intelligence Cycle
- Unit 4: Models of Policing
- Unit 5: Theories of Crime and Geographical Information Systems
- Unit 6: Tactical Analysis
- Unit 7: Strategic Analysis
- Unit 8: Analytical End Products
- Unit 9: Behavioural Sciences
- Unit 10: A Critical Thinking Approach to Analysis

Evaluation


Your final grade in *Criminal Justice 494: Crime and Intelligence Analysis* will be based on the grades you achieve in your course work. There is no exam.


The following chart summarizes the course work for credit, each item's weighting toward your final grade.

| Activity | Weight | Complete by |
|-----------------------|-------------|--|
| Online journal (blog) | 20% | Students will keep an electronic journal (blog) to be completed after each unit. This will provide students an opportunity to reflect on their learning experiences. |
| Online discussions | 20% | Students will partner to facilitate online discussions based on a course unit and will synthesize the discussions. |
| Written assignments | 30% | Three written submissions of 750 words (+/- 10%) each are due at the end of Units 3, 7, and 10. Each assignment is worth 10% of the final grade. |
| Research paper | 30% | Students will research and write one 3,000-word research paper on a selected topic. |
| Total | 100% | |

To learn more about assignments and examinations, please refer to Athabasca University's [online Calendar](#) .

Materials





Gwinn, Samantha L., Bruce, Christopher, Julie, Cooper P., and Hick, Steven, (Eds.). (2008). *Exploring crime analysis: Readings on essential skills, Second Edition*. Overland Park, KS: IACA Press (International Association of Crime Analysts).  (Print)

Wright, Richard., Morehouse, Bob., Peterson, Marilyn B., and Lisa Palmieri. (Eds.). (2011) *Criminal Intelligence for the 21st Century*. Richmond, VG: International Association of Law Enforcement Intelligence Analysts (IALEIA).  (Print)

Readings

All readings for this course are available in the Digital Reading Room (DRR). You will be directed to the appropriate readings throughout the course.

Important links

- › [Academic advising](#) 
- › [Program planning](#) 
- › [Request assistance](#) 
- › [Support services](#) 

Athabasca University reserves the right to amend course outlines occasionally and without notice. Courses offered by other delivery methods may vary from their individualized study counterparts.

Opened in Revision 2, October 10, 2012

Updated July 20, 2022, by Student & Academic Services

View [previous revision](#) 