

# Communication Studies (CMNS) 444

## Media Relations (Revision 2)

**Delivery mode:** [Individualized study online](#) or [Grouped study](#)

**Credits:** 3

**Areas of study:** Arts or Social Science

**Prerequisites:** None. CMNS 301 or a course in communication theory is recommended but not required.

**Precluded:** CMNS 444 is a cross-listed course—a course listed under 2 different disciplines—[GOVN 444](#). (CMNS 444 may not be taken for credit by students who have obtained credit for GOVN 444 or HSRV 444.)

**Challenge:** CMNS 444 has a challenge for credit option.

**Faculty:** [Faculty of Humanities and Social Sciences](#)

**Status:** Replaced with new revision, see the [course listing](#) for the current revision

## Overview

This course is intended for students of media relations, practitioners, and those with a more general or theoretical interest in the subject. It relies on theories of the mass media in order to address the role of media relations in organizations and the practice of media relations in the context of both old and new media. The course discusses current issues and topics in order to explore the historically complex relationship between journalists and media relations practitioners.

## Outline

- Unit 1—Producing the News: The Role of Media Relations
- Unit 2—News Media and Public Relations: A Mutual Evolution
- Unit 3—Effective Media Relations: No Accident
- Unit 4—Constructing the News: Tools and Strategies
- Unit 5—“New Media” Relations
- Unit 6—Corporations, Critics, and Other Challenges

## Learning outcomes

*Media Relations* is intended to

- Define the role and nature of media relations within organizations
- Explain the interconnected history of journalism and media relations
- Discuss the sociology of news production
- Discuss the fundamental role and nature of the news media

- Understand the design of information in the context of media and audience
- Describe media ownership and convergence in Canada
- Build an effective media relations plan on which to base practice
- Describe key media drivers and the role of the news release
- Describe the growing role of “new media” in news gathering and dissemination, and their impact on traditional media
- Identify best practices in citizen-generated media


## Evaluation

To **receive credit** [↗](#) for CMNS 444, you must pass each assignment and the final examination with a minimum grade of **D (50 percent)** [📄](#). The weighting of the composite mark is as follows:

Activity	Weight
Assignment 1	10%
Assignment 2	35%
Assignment 3	25%
Assignment 4	30%
<b>Total</b>	<b>100%</b>

To learn more about assignments and examinations, please refer to Athabasca University's [online Calendar](#) [↗](#).

## Materials

Carney, W. W. (2008). *In the news: The practice of media relations in Canada* (2nd ed.). Edmonton, AB: The University of Alberta Press.  (Print)

## Other Materials

Most of the course materials for CMNS 444 are available online through the course website. These materials include an online Study Guide, Student Manual, and assigned readings

## Challenge for credit

### Overview

The Challenge for credit process allows you to demonstrate that you have acquired a command of the general subject matter, knowledge, intellectual and/or other skills that would normally be found in a university-level course.

Full information about [Challenge for credit](#)  can be found in the Undergraduate Calendar.

### Evaluation





To [receive credit](#)  for the CMNS 444 challenge registration, you must achieve a grade of at least **D (50 percent)**  on the examination.

Activity	Weight
Part I: Essay	50%
Part II: Online exam	50%
<b>Total</b>	<b>100%</b>



[Challenge for credit course registration form](#)

## Important links

- › [Academic advising](#) 
- › [Program planning](#) 
- › [Request assistance](#) 
- › [Support services](#) 

Athabasca University reserves the right to amend course outlines occasionally and without notice. Courses offered by other delivery methods may vary from their individualized study counterparts.

*Opened in Revision 2, April 19, 2017*

*Updated March 17, 2022, by Student & Academic Services*

View [previous revision](#) 