

Anthropology (ANTH) 610

Environment in the Anthropocene: Life Beyond the Human (Revision 2)

Delivery Mode: [Grouped Study](#) 



Credits: 3

Area of Study: Arts

Prerequisites: [ANTH 591](#) or other graduate course in anthropology or environmental studies, or the permission of the professor are prerequisites for this course.

Precluded: None

Faculty: [Faculty of Humanities & Social Sciences](#) 

Status: Replaced with new revision, see the [course listing](#)  for the current revision 

Notes: Students in Grouped-Study courses are advised that this syllabus may vary in key details in each instance of the course. Always refer to the Moodle site for the most up-to-date details on texts, assignment structure, and grading.

Overview

How, as humans, do we look beyond ourselves and learn to think with, and like, other living beings? This seminar explores relationships of respect and reciprocity between humans and more-than-humans, or “communities of life.” These relationships will inform discussions about political ecology, environmental justice, Indigenous environmental knowledge, environmental degradation and conservation, climate change, global networks, and human exceptionalism. Students will be exposed to a range of multispecies perspectives for understanding human relationships with the natural world and what this diverse land-based knowledge might offer for “staying with the trouble” and solving problems of living in the Anthropocene epoch.

Evaluation

To receive credit for this course, students must participate in the online activities, successfully complete the assignments, and achieve a final mark of at least 60 per cent. Students should be familiar with the Master of Arts—Interdisciplinary Studies [grading system](#) [↗](#). Please note that it is students' responsibility to maintain their program status. Any student who receives a grade of "F" in one course, or a grade of "C" in more than one course, may be required to withdraw from the program.

The following table summarizes the evaluation activities and the credit weights associated with them.

Activity	Weight
Online Participation	20%

Activity	Weight
Case Study Proposal	10%
Case Study Presentation	25%
Case Study Paper	45%
Total	100%

➤ Materials

Materials

Smart, Alan, and Josephine Smart. *Posthumanism: Anthropological Insights*. Toronto: University of Toronto Press, 2017. 📖 (Print)

In addition to this print textbook, several online textbooks and articles will be assigned, all of which are available in the course's Digital Reading Room.

Athabasca University Online Materials

All other material for the course, including a Course Information, a Study Guide, information about the assignments, as well as access to the Digital Reading Room and the discussion forums are found on the course home page.

➤ Important Links

Important Links

- [Master of Arts in Interdisciplinary Studies](#) 📄
- [Focus Areas](#) 📄
- [Courses](#) 📄



> [Fees and Funding](#) 

Athabasca University reserves the right to amend course outlines occasionally and without notice. Courses offered by other delivery methods may vary from their individualized-study counterparts.

Opened in Revision 2, October 16, 2021

Updated November 1, 2021, by Student & Academic Services

View [previous revision](#) 

