

Anthropology (ANTH) 390

Community-Based Research Methods (Revision 2)

Delivery mode: Individualized study online '' or Grouped

study ♂

Credits: 3

Areas of study: Arts or Social Science

Prerequisites: ANTH 275 or introductory Sociology or

Indigenous Studies course, or permission of

the faculty.

Precluded: None

Challenge: ANTH 390 is not available for challenge.

Faculty: Faculty of Humanities and Social Sciences ♂

Status: Replaced with new revision, see the **course**

listing
 for the current revision

Overview

Anthropology 390: Community-Based Research Methods introduces the basic concepts, principles, and issues surrounding community-based research methods. You will gain some insight into the contrasts and complementarities between Western and Indigenous methodologies—how they differ, and what each brings to the whole picture. This course will introduce the concept of ethics in research so that you will be able to apply for ethics approval from an ethics committee as part of a community-based research project. The units of the Study Guide will direct you through the process of carrying out a small-scale research project, while exposing you to varying perspectives about the methodologies used in ethnographic research.

Outline

- Unit 1: Introduction
- Unit 2: Finding a Topic and Doing Background Research
- Unit 3: Research Ethics
- Unit 4: Oral Traditions and Mapping
- Unit 5: Information Gathering
- Unit 6: Information Analysis
- Unit 7: Reporting
- Unit 8: Verification, Reflection, and Revision

Learning outcomes

The objectives of this course are to

- demystify the research process;
- build your confidence when choosing and executing appropriate methods for carrying out community-based research;

- prepare you to successfully adhere to ethical guidelines;
- expose you to varying perspectives on appropriate social science research methods; and
- enable you to acquire the skills to complete a community-based research project.

Evaluation

To **receive credit** \mathcal{C} for ANTH 390, you must complete eight journal entries and six assignments and achieve a course composite grade of at least **D** (50 percent) \mathcal{C} . The weighting of the assignments for credit is as follows:

Activity	Weight
Assignment 1: Research Proposal and Annotated Bibliography	10%
Assignment 2: Ethics Application	10%
Assignment 3: Edited Field Notes	10%
Assignment 4: Database, Maps, Charts	10%
Assignment 5: Research Paper or Report	26%
Assignment 6: Reflection and Revision	10%
Journal Entries (8 entries)	24% (3% each)
Total	100%

To learn more about assignments and examinations, please refer to Athabasca University's **online Calendar** \square .

Materials

Reid, Colleen, Lorraine Greaves, and Sandra Kirby. 2017. Experience Research Social Change: Critical Methods. 3rd ed. Toronto:

University of Toronto Press. [1] (Print)

Smith, Linda Tuhiwai. 2021. *Decolonizing Methodologies: Research and Indigenous Peoples*. 3rd ed. London: Zed Books. [27] (Print)

Wilson, Shawn. 2008. Research Is Ceremony: Indigenous Research

Methods. Black Point, NS: Fernwood Publishing. [1] (Print)

Other Materials

All other materials are available online.

Important links

- Academic advising
- > Program planning ☑
- > Request assistance 🗹
- > Support services ☑

Athabasca University reserves the right to amend course outlines occasionally and without notice. Courses offered by other delivery methods may vary from their individualized study counterparts.

Opened in Revision 2, March 1, 2022

Updated November 18, 2022, by Student & Academic Services

View **previous revision** 🖹