



Learning Strategies for Online Learning

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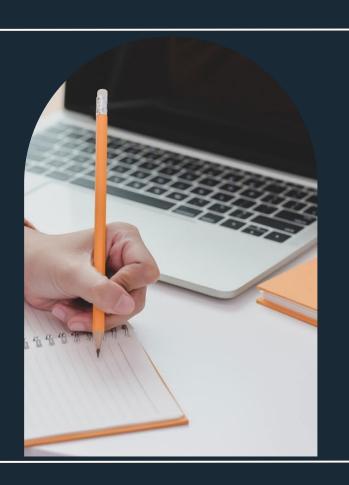
Learner





Session Overview

- Session #1: Self-Management
- Session #2: Time Management and Organization
- Session #3: Note taking strategies
- Session #4: Test Preparation and Performance
- Session #5: Reading Strategies
- Session #6: Writing Strategies



SESSION #6

Writing Strategies



Session #6: Writing Strategies

Simplified Writing Process

- 1. Understand assignment instructions
- 2. Create an Outline while breaking down the assignment
- **3. Plan** out the approach to complete the assignment
- 4. **Develop** ideas
- **5.** Write assignment
- **6. Revise** assignment
- 7. Repeat and Reflect





Understand Assignment Instructions

Familiarize yourself with the Course

- Learning Objectives
- Types of Assessments
- Grading Distribution
- Resources
- Contract Date

Familiarize yourself with the Assignment

- Assignment overview/instructions
- Understanding of Topic, Structure and Requirements
- Assignment Form and Worth
- Grading Criteria
- Tasks Required to Complete Assignment
- Resources Needed
- Due Date



Create an Outline

- Create an outline while clarifying assignment instructions
- Gather all the information required (understand assignment instructions) in one document
- Create sections (and naturally chunk assignment into manageable parts)
- Sort the information gathered (quotes, ideas, notes, key phrases, concepts, examples etc)
- Evolves and changes as you complete the assignment

- Grading Criteria
- Outline Creation
- Sample Assignment





Plan

- Time Management and Organization
 - Utilize strategies that work for you
 - Start Early
- Chunk the Assignment
 - -reading, research, writing, revision etc
- Brainstorm

- Assignment Calculator
- Term at a Glance
- Pomodoro
- Inspiration/ Mind Map
- Plan with a friend, tutor, classmate
- Write Site
- Library Staff
- Speech-Text





Develop

- Topic: Clearly state what you will write about
- Position/Thesis: Determine this and make it clear
- **Gather Sources/Resources:** Identify any secondary sources you may require
- Reading and Extract: Read and extract information required from readings
- Reference/Cite: Gather this information as you read and write

- Citation Guide
- Template to gather research
- Thesis Generator Tool
- Essay Jack
- Sample Assignment
- Voice Memo App
- Journal



Write

- Work on one 'chunk' at a time
- Use key words and clues from the assignment description/criteria in your writing.
- Reword the essay question
- Follow and adapt the outline created



- Citation Guide
- Template to gather research
- Thesis Generator Tool
- Essay Jack
- Sample Assignment
- Dictionary/Thesaurus
- Grammarly
- Tutor/Strategist/LearningCoach
- Critical Friend/Classmate



Revise

- Check for coherence (does the paper make sense?)
 - Thesis statement
 - Body paragraphs
 - Conclusion
 - Refer back to assignment criteria if needed
- Check the presentation (does it look academic?)
 - check citation style, formatting etc
- Check for grammar/sentence structure
- Check criteria

- Citation Guide
- Sample Assignment
- Dictionary/Thesaurus
- Grammarly
- Tutor/Strategist/LearningCoach
- Write Site
- Critical Friend/Classmate



Repeat and Reflect

- Repeat all steps as necessary
- Reflect as you progress and make changes

- Tutor/Strategist/LearningCoach
- Write Site
- Reflection Document
- Critical Friend/Classmate





Demo







Session #: Writing Strategies Take-Away Task



Reflect on your current Writing Process.

- What is working well?
- What could use some adjustment?

What can you do to improve your Writing Process? Make a goal to implement it into your next term.





Goal Setting/Reflection

- Build the selected reading strategy/tool into your term goal(s)
- Long Term Goal:
- Short Term Goals:

My Goal Setting



MY LONG TERM GO	AL IS:	
	\downarrow	
Break do	own your goal into short t	erm goals:
Short Term Goal 1	Short Term Goal 2	Short Term Goal 3
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Action Steps:	Action Steps:	Action Steps:
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Question Time?!

