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| **This program plan will assist you in planning your program. You must follow the official program requirements for the calendar year in which you are enrolled.  Please contact** [**Advising Services**](http://advising.athabascau.ca/) **for program planning assistance.**   |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | **University Certificate In Human Resources & Labour Relations (30 credits)** | | | | | | | **2014/2015** [**Program Requirements**](http://calendar.athabascau.ca/undergrad/2014/page03_35.php) - effective Sept. 1, 2014 - [**Glossary**](http://calendar.athabascau.ca/undergrad/current/page12.php) | | | | | | | **Course Level Legend** Junior/Jr - 200 numbered course Senior/Sr - 300 or 400 numbered course Preparatory - 100 numbered course | | | | **Course Progress Legend** TR - Transfer Credit Awarded C - Completed AU Course IP - In Progress AU Course | | | **Level** | **Credits** | **Course** | **Requirement** | **Course Progress** | **Comments** | | Senior | 3 | [IDRL312](http://www.athabascau.ca/html/syllabi/idrl/idrl312.htm) | Required |  |  | | Senior | 6 | [IDRL320](http://www.athabascau.ca/html/syllabi/idrl/idrl320.htm) or [HRMT322](http://www.athabascau.ca/html/syllabi/hrmt/hrmt322.htm) | Required |  |  | | Senior | 9 | [HRMT386](http://www.athabascau.ca/html/syllabi/hrmt/hrmt386.htm) or [ORGB386](http://www.athabascau.ca/html/syllabi/orgb/orgb386.htm) | Required |  |  | | Jr/Sr | 12 |  | Elective – [HRMT](http://www2.athabascau.ca/course/ug_subject/gh.php#hrmt) or [IDRL](http://www2.athabascau.ca/course/ug_subject/im.php#idrl) |  |  | | Jr/Sr | 15 |  | Elective – [HRMT](http://www2.athabascau.ca/course/ug_subject/gh.php#hrmt) or [IDRL](http://www2.athabascau.ca/course/ug_subject/im.php#idrl) |  |  | | Jr/Sr | 18 |  | Elective |  |  | | Jr/Sr | 21 |  | Elective |  |  | | Jr/Sr | 24 |  | Elective |  |  | | Jr/Sr | 27 |  | Option |  | Any area of study | | Jr/Sr | 30 |  | Option |  | Any area of study | | **Note: No preparatory (100-level) courses will count towards this program.** | | | | | | |