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# Ethical Approval of Research with Humans

# Graduate Student/Non-AU Researchers Application

*Questions with* \* are mandatory

[Name:\*](https://austaff-my.sharepoint.com/personal/pdaniels_athabascau_ca/Documents/Microsoft%20Teams%20Chat%20Files/)  Click or tap here to enter text.

[Faculty:\*](https://austaff-my.sharepoint.com/personal/pdaniels_athabascau_ca/Documents/Microsoft%20Teams%20Chat%20Files/)  Click or tap here to enter text.

Supervisor: Click or tap here to enter text.

[Project Title:\*](https://austaff-my.sharepoint.com/personal/pdaniels_athabascau_ca/Documents/Microsoft%20Teams%20Chat%20Files/) Click or tap here to enter text.

Project Start Date:\* Click or tap here to enter text.

Project End Date:\* Click or tap here to enter text.

1. Project Description

1.1. Lay summary of the research project *(a description that would be appropriate and accessible for your participants*) (approx. 300 – 400 words).\*

Click or tap here to enter text.

1.2 Provide a clear statement of the purpose and objectives of the research project.\*

Click or tap here to enter text.

1.3 State the research question(s), and any associated hypotheses or proposition(s) (approx. 150 words).\*

Click or tap here to enter text.

1.4 Describe the relevant theoretical/conceptual framework(s) underlying your research project and your methodological approach (approx. 150 words).\*

Click or tap here to enter text.

1.5 Comment on the significance of this research project in light of the existing body of knowledge, and include citations (i.e., what body of knowledge in this area under study exists and what new knowledge will this project add) (approx. 250 words). \*

Click or tap here to enter text.

1.6 [Describe how you are incorporating the principles of equity, diversity and inclusion in your project? \*](https://austaff-my.sharepoint.com/personal/pdaniels_athabascau_ca/Documents/Microsoft Teams Chat Files/" \o "Refer to the Tri-Agency Statement on Equity, Diversity and Inclusion (EDI)) *[(Refer to the](https://austaff-my.sharepoint.com/personal/pdaniels_athabascau_ca/Documents/Microsoft Teams Chat Files/" \o "Refer to the Tri-Agency Statement on Equity, Diversity and Inclusion (EDI))* [*[Tri-Agency Statement on Equity, Diversity and Inclusion (EDI)](https://austaff-my.sharepoint.com/personal/pdaniels_athabascau_ca/Documents/Microsoft Teams Chat Files/" \o "Refer to the Tri-Agency Statement on Equity, Diversity and Inclusion (EDI))*](https://www.nserc-crsng.gc.ca/InterAgency-Interorganismes/EDI-EDI/index_eng.asp)*[)](https://austaff-my.sharepoint.com/personal/pdaniels_athabascau_ca/Documents/Microsoft Teams Chat Files/" \o "Refer to the Tri-Agency Statement on Equity, Diversity and Inclusion (EDI))*

Click or tap here to enter text.

1.7 If this is a project that will involve several phases: Describe why this is appropriate for the project, and which phase(s) are included in this application?

Click or tap here to enter text.

1.8 What methods of data collection will be used in the research project?\*

Interviews (in-person, via telephone, email, video conferencing platform)

Focus Groups

Surveys and Questionnaires (hard copy or online)

Community-based research

Participatory action research

Use of Apps downloaded to a Device

Internet-based interaction with participants (chat rooms, social media)

‘Non-participant’ observation

Materials created by participants (e.g., artwork, writings, sound clips, video)

Geo-tagged or geo-referenced data

Use of previously collected data (secondary use of data)

Other: Click or tap here to enter text.

1.9 For each method of data collection indicated above, provide details about how data will be collected and analyzed. \*

Click or tap here to enter text.

1.10 Describe any procedures, treatment or activities that are above or in addition to standard practices in this area of research.

Click or tap here to enter text.

1.11 How will research results be disseminated? \*

Final research report to be provided to AU

Article(s) to be submitted to academic and professional journals

Presentation(s) at academic/professional conferences

Research website open to the public

Distribution of final report to participants upon request

Distribution of executive summary to participants upon request

Distribution of final report to host institution or organization

Other: Click or tap here to enter text.

*Research Using Creative Practice Activities*

*Skip questions 1.12 – 1.13 if not applicable.*

1.12 What opportunities, if any, will be provided to participants to choose to be identified as the author/creator of the materials created in situations where it makes sense to do so?

Click or tap here to enter text.

1.13 If necessary, what arrangements will be made to return original materials to participants?

Click or tap here to enter text.

2. Participant Information

2.1 Who are you studying *(Describe the population that will be included in this research project including any and all characteristics or attributes of potential participants that are relevant to the research).*? \*

Click or tap here to enter text.

2.2 Describe the inclusion criteria for participants (e.g., age range, health status, gender, profession) and justify these criteria (e.g., research methodology, statistical requirement).\*

Click or tap here to enter text.

2.3 Describe the exclusion criteria for participants (e.g., age range, health status, gender, profession) and justify these criteria (e.g., research methodology, statistical requirement).\*

Click or tap here to enter text.

2.4 How many participants do you hope to recruit into the project? \*

Click or tap here to enter text.

2.5 Of these recruits, how many are being placed in a control group? \*

Choose an item.

2.6 Justify the proposed sample size *(for quantitative research this may mean power calculations; for qualitative work, a rationale for the estimated number of participants needed)*. \**.*

Click or tap here to enter text.

2.7 What is the estimated time commitment required of participants to complete all research activities. \*

Click or tap here to enter text.

[*Research Involving Indigenous Peoples or Other Distinct Communities and Groups*](https://ethics.gc.ca/eng/tcps2-eptc2_2022_chapter9-chapitre9.html)

2.8 Do the research questions/objectives include Indigenous Peoples? \*

Choose an item.

2.9 Will the analyses use Indigenous community membership as a variable? \*

Choose an item.

2.10 Will interpretation of results refer to Indigenous peoples, language(s), history or culture? \*

Choose an item.

2.11 Will the research questions/objectives focus on a distinct community or group (as defined by the [TCPS2](https://ethics.gc.ca/eng/tcps2-eptc2_2022_chapter9-chapitre9.html#a))? \*

Choose an item.

2.12 Will the analyses use membership(s) in a distinct community or group (as defined by the TCPS2) as a variable?\*

Choose an item.

2.13 [If your research includes Indigenous peoples, describe how you are incorporating the OCAP principles in your project. Or, if those principles are not applicable, are there comparable principles that you have considered?](https://austaff-my.sharepoint.com/personal/pdaniels_athabascau_ca/Documents/Microsoft%20Teams%20Chat%20Files/)

Click or tap here to enter text.

2.14 If you answered Yes to any of the above questions in this section:

1. Describe the plan for community engagement and state whether ethical approval has been or will be sought from an Indigenous ethics review group or other community ethics review group, and
2. Describe how results will be returned to the relevant community/communities and append any research agreements concerning the data or samples.

Click or tap here to enter text.

2.15 If applicable, describe how you are incorporating any culturally appropriate ceremony into your research protocol.

Click or tap here to enter text.

2.16 If this research project involves secondary use of identifiable, de-identified or anonymous human participant data, describe all original data sources (and relevant consent provisions).

Click or tap here to enter text.

3. Recruitment

3.1 How will eligible participants be identified and how will they obtain details about the research project in order to make an informed decision about participating? \*

Potential participants will contact researcher(s)

Researcher(s) will contact potential participants

Contact will be made through a third party or intermediary (including snowball sampling)

N/A - there will be no participant contact

3.2 Describe your recruitment procedures, including relevant locations, online strategies, direct communication, etc. \*

Click or tap here to enter text.

3.3 Should additional participants be needed, outline any other means by which they will be recruited. *If not applicable, enter N/A*. \*

Click or tap here to enter text.

3.4 Will participants be recruited through pre-existing relationships with researcher(s) *(e.g., will an instructor recruit students from their classes; will participants be employees, acquaintances, family members)*. \*

Choose an item.

3.5 How will you ensure that participants do not feel any undue pressure to agree to participate in the research project? \*

Click or tap here to enter text.

3.6 Will this research project involve any group(s) where non-participants are also present (e.g. classroom research where both participants and non-participants will be present; online forums where not all members are participating)? \*

Choose an item.

* 1. If you answered Yes to the previous question:

1. How will you ensure that non-participants and/or their data are not included in the research project?
2. How will you guard against peer pressure influencing an individual's decision to participate (or not) when conducting research in a group setting?

Click or tap here to enter text.

4. Data Collection: Privacy, and Confidentiality

4.1 Will you be collecting any of the following personal information about participants at any time during the project? \*

Surname and First Name

Initials

Address

Full postal code

First 3 digits of postal code

Telephone number

Email address

Digital ID

Full Face Photograph

Audio or Video Recording

Student ID Number

Employee ID Number

Full Date of Birth

Year of Birth

Age at time of data collection

Professional Certificate/License Number

Health Care Number

No Personal Identifiers will be collected

Other, please describe: Click or tap here to enter text.

4.2 Why is it necessary to collect the personal information selected in the previous question?\*

Click or tap here to enter text.

4.3 [The primary/raw data to be collected during the research project will (see definitions in the TCPS2:](https://ethics.gc.ca/eng/tcps2-eptc2_2022_chapter5-chapitre5.html#a) \*

[Be anonymous and the risk of identification of individuals is low or very low](https://austaff-my.sharepoint.com/personal/pdaniels_athabascau_ca/Documents/Microsoft%20Teams%20Chat%20Files/)

[Include directly identifying information](https://austaff-my.sharepoint.com/personal/pdaniels_athabascau_ca/Documents/Microsoft%20Teams%20Chat%20Files/)

[Include indirectly identifying information](https://austaff-my.sharepoint.com/personal/pdaniels_athabascau_ca/Documents/Microsoft%20Teams%20Chat%20Files/)

[Already](https://austaff-my.sharepoint.com/personal/pdaniels_athabascau_ca/Documents/Microsoft%20Teams%20Chat%20Files/) de-identified information

4.4 [Describe how the identity of participants will be protected both during and after the research project (see definitions in the TCPS2):](https://ethics.gc.ca/eng/tcps2-eptc2_2022_chapter5-chapitre5.html#a) \*

No identifiable information will ever be collected/recorded

Direct identifiers will be removed (e.g. anonymized by assigning pseudonyms or codes)

Indirect identifiers will be removed

Data will only be reported in aggregate

Participant identity will NOT be protected; participants WILL BE identified, with their consent

4.5 If identifying information will be removed at some point during the research project, describe when and how this will be done?

Click or tap here to enter text.

4.6 If identifiable information will be kept after completion of the research project:

1. Specify what identifiable information will be retained once data collection is complete, and
2. Explain why retention is necessary *(include the retention of master lists that link participant identifiers with de-identified data and/or whether the original copy with identifiers will be kept)*.

Click or tap here to enter text.

4.7 Have you reviewed terms of service of any digital platform or third party service provider you are using? Consider:

-who owns the content you upload to the service?

- who can access the data you put on the service?

- can the provider use the content for their own service development or to add to AI training data?

- are you requiring participants to use a platform where they have to create an account or agree to terms of service? (Participants need to be advised their information is also subject to those terms.)

-Does the service provider meet particular security standards? (e.g., ISO 27001 or 27002)

Choose an item.

4.8 Describe any plans to link the data in this project with data associated with other studies or with data belonging to another organization or to create a research database or registry for future use.

Click or tap here to enter text.

4.9 In research where total anonymity and confidentiality of participants and/or their data cannot be guaranteed (e.g., within a focus group setting; in situations where participants could be surmised by an individual's attendance at a specific location/meeting room), describe what steps will be taken to preserve confidentiality & anonymity as much as possible.

Click or tap here to enter text.

4.10 Will identifiable data be transferred or made available to persons or agencies outside of the research team? \*

Choose an item.

4.11 How will the principal investigator ensure that all project personnel are aware of their responsibilities concerning participants' privacy and the confidentiality of their information? If there are no other project personnel, enter N/A. \*

Click or tap here to enter text.

5. Data Storage, Retention and Disposal

*The University is currently working on additional tools to support researchers in planning for their data storage. The AU Research Ethics Board highly recommends that researchers submit a ServiceNow Ticket to IT (asking to consult with the Research Tools Squad about storage options on a research project that requires ethics approval) to assist you in adequately addressing the ethical considerations around data storage, retention and disposal.*

5.1 If you will be collecting and storing identifiable data, describe what format this data will be in? If not applicable, enter N/A. \*

Click or tap here to enter text.

5.2 If you will be collecting and storing de-identified or anonymous data, describe what format this data will be in? For de-identified data, be sure to address both the identifiable copy and de-identified copy. If not applicable, enter N/A. \*

Click or tap here to enter text.

5.3 Describe how you will store and secure the data (both digital and hard copy information). If you are using any other service products and/or providers describe the security provisions/parameters of the service product and/or provider. If you are using a secure AU system to collect and store your data, indicate that here. \*

Click or tap here to enter text.

5.4 If the specific provider or product is yet to be determined, specify what security provisions you intend to have in place to secure and protect your data. \*

Click or tap here to enter text.

5.5 Describe your plans for data back-up. \*

Click or tap here to enter text.

5.6 If you plan to destroy your data after the required 5-year retention period, describe when and how this will be done. Also describe your plans for the destruction of identifiers at the earliest opportunity consistent with the conduct of the research. If you are retaining the data indefinitely, how will you continue to meet the security provisions you have noted above. If not applicable, enter N/A. \*

Click or tap here to enter text.

5.7 Do you plan to transfer or deposit any of your data to a research data repository, registry or database? \*

*NOTE: If yes, you must provide your participants with ALL the information outlined in* [*TCPS2, Article 3.13*](https://ethics.gc.ca/eng/tcps2-eptc2_2022_chapter3-chapitre3.html#e) *and you must seek separate consent for future use of data in a specific project or for storage of data for future unspecified research.*

Choose an item.

*If NO, skip the remaining questions in this section.*

5.8 What is the name of the repository, registry or database (if known)? If not determined yet, enter TBD

Click or tap here to enter text.

5.9 Where will the repository, registry or database be located? Specify if it will be under Canadian or foreign jurisdiction. If not yet determined, enter TBD.

Click or tap here to enter text.

5.10 Who will have access to the repository, database or registry and how is access determined?

Click or tap here to enter text.

5.11 What steps have been taken to ensure that the privacy and security of the repository, registry or database will be upheld?

Click or tap here to enter text.

5.12 Who is responsible for the repository, database or registry? And what are the standard operating procedures for the repository, database or registry management, use and access?

*Upload in the Documents section of the Pure application record.*

Click or tap here to enter text.

5.13 What data are you depositing?

[Raw data](https://austaff-my.sharepoint.com/personal/pdaniels_athabascau_ca/Documents/Microsoft%20Teams%20Chat%20Files/)

[Processed data](https://austaff-my.sharepoint.com/personal/pdaniels_athabascau_ca/Documents/Microsoft%20Teams%20Chat%20Files/)

[Analyzed data](https://austaff-my.sharepoint.com/personal/pdaniels_athabascau_ca/Documents/Microsoft%20Teams%20Chat%20Files/)

[Final dataset](https://austaff-my.sharepoint.com/personal/pdaniels_athabascau_ca/Documents/Microsoft%20Teams%20Chat%20Files/)

5.14 What level of anonymity will participants be asked to consent to?

Anonymous

De-identified (ensure you clarify for participants on information/consent documents if you are removing both direct and in-direct identifiers)

Identifiable

5.15 If you selected more than on option in the previous question, please explain.

Click or tap here to enter text.

6. Informed Consent Determination

6.1 Describe who will provide informed consent for this project. \*

All participants will have the capacity to give free and informed consent

[Not all participants will have capacity to give free and informed consent and alternative methods to obtain consent will be undertaken](https://austaff-my.sharepoint.com/personal/pdaniels_athabascau_ca/Documents/Microsoft%20Teams%20Chat%20Files/)

Third party consent will be sought

Nobody will give consent: Waiver of consent requested

6.2 How will consent be documented for each distinct component of the research project?\*

Signed consent form

Explicit oral consent

Implied by overt action (e.g., completion of a questionnaire)

Implied by inaction/non-objection

Assent will be sought from participants who lack capacity or legal standing to give full informed consent

Consent will NOT be documented (Waiver of Consent)

6.3 If a signed consent form will not be used or if consent will not be documented (waiver requested), explain why.

Click or tap here to enter text.

6.4 Describe the procedures you will use to obtain informed consent for each distinct component of the research project, including if you are wanting to retain the data for future research purposes. \*

Click or tap here to enter text.

6.5 If consent will be sought from an authorized representative (i.e., Third Party consent), explain why participants lack capacity to give informed consent for themselves and indicate whether or not these participants will be asked to Assent to participate.

Click or tap here to enter text.

6.6 In cases where participants may (re)gain capacity to give informed consent during the research project, describe how their consent to participate will be sought.

Click or tap here to enter text.

6.7 Will you make your research project accessible, especially in relation to disability and language? If Yes, outline what assistance will be provided. If No, explain why assistance is not being offered. \*

Click or tap here to enter text.

6.8 What must a participant do to end/modify their participation in the research or in certain aspects of the project *(e.g., email the researcher; close out of a survey)*? \*

Click or tap here to enter text.

6.9 What is the last point at which data can be withdrawn (removed) from the research project (e.g., once a transcript has been verified; once an anonymous survey has been submitted; two weeks after the interview)? \*

Click or tap here to enter text.

7. Use of Deception or Partial Deception

7.1 Will deception or partial disclosure be employed in recruiting participants or any other aspect of this research project? \*

Choose an item.

*If NO, skip the remaining questions in this section.*

7.2 Describe the information to be withheld from, or the misinformation that will be provided to participants.

Click or tap here to enter text.

7.3 Provide rationale for withholding information or misleading participants.

Click or tap here to enter text.

7.4 How and when will participants be informed of the concealment and/or deception? When will participants be debriefed and what is the nature and extent of the debriefing?

Click or tap here to enter text.

8. Risk Assessment and Benefit Analysis

8.1 Provide your assessment of the risks that may be associated with this research project?\*

Choose an item.

8.2 Describe potential physical risks and discomforts? \*

Participants might feel physical fatigue (e.g., sleep deprivation)

Participants might feel physical stress (e.g. cardiovascular stress tests)

Participants might sustain injury, infection and intervention side-effects or complications

The physical risks WILL BE greater than those encountered by the participants in everyday life

The physical risks WILL NOT be greater than those encountered by the participants in everyday life

8.3 Describe other potential risks or discomforts? \*

Participants might feel psychologically or emotionally stressed, demeaned, embarrassed, worried, anxious, scared or distressed (e.g. description of painful or traumatic events)

Participants might feel psychological or mental fatigue (e.g. intense concentration required)

Participants might experience cultural or social risk (e.g. loss of privacy or status or damage to reputation)

Participants might be exposed to economic or legal risk (e.g. within non-anonymized workplace surveys)

The risks WILL BE greater than those encountered by the participants in everyday life

The risks WILL NOT be greater than those encountered by the participants in everyday life

8.4 Are any of the questions being posed to participants of a particularly sensitive nature (e.g., questioning about specific topic areas such as traumatic events, professional vulnerabilities) or seeking information that may put participants at legal risk (e.g., questioning about illicit activity or domestic violence)?

Choose an item.

8.5 If you selected yes to the previous question, provide details:

Click or tap here to enter text.

8.6 Describe how you will manage, minimize and/or mitigate any risks and discomforts: \*

Click or tap here to enter text.

8.7 If your research project has the potential to identify individuals that are significantly upset, distressed, or disturbed (enough to require assistance or warranting medical attention), describe the arrangements made to assist these individuals:

Click or tap here to enter text.

8.8 Describe any potential benefits of the proposed research project for/to participants. If there are none, state this. \*

Click or tap here to enter text.

8.9 If the Project is greater than minimal risk, describe the relationship of benefits to risk of participation in the research.

Click or tap here to enter text.

9. Research Locations and Other Approvals

9.1 List the locations of the proposed research project (including recruitment activities). Provide the name of institutions, organizations, towns, or provinces, as applicable. \*

Click or tap here to enter text.

9.2 Will you need assistance from AU staff/departments to retrieve data, book physical space to conduct your research or to access participants for your project? \*

Choose an item.

*NOTE: If yes, Institutional Permission is also required before initiating your project.*

9.3 Does this research project require ethical approval from another REB? \*

Choose an item.

9.4 Does this research project require organizational approval(s)/permission(s) from the locations/communities where the research will take place? \*

Choose an item.

9.5 List the institution(s)/organization(s) where approvals have been, are being, or will be, obtained (if any).

Click or tap here to enter text.

10. Funding

10.1 Will some organization or person other than the researcher be providing funding to support this research project (e.g., cash/in-kind)? \*

Choose an item.

10.2 If funding will be sought, is pending or is approved, specify sources (whether internal or external):

Click or tap here to enter text.

10.3 Describe any expectations, expressed or implicit, that arise (or will arise) from the funder-researcher relationship. (Consider any potential, actual or perceived conflict of interest that may result from the relationship). \*

Click or tap here to enter text.

11. Reimbursements and Incentives

11.1 Will you be providing expense reimbursements or offering an incentive or gift/cultural protocol for participating in this research project? \*

Choose an item.

*If No, skip the remainder of this section.*

11.2 [If you are providing *expense reimbursements*, describe in detail the expenses for which participants will be reimbursed, the value of the reimbursements and the process](https://austaff-my.sharepoint.com/personal/pdaniels_athabascau_ca/Documents/Microsoft%20Teams%20Chat%20Files/) *(e.g., participants will receive a cash reimbursement for parking, at the rate of $x per visit for up to # of visits for a total value of $x).*

Click or tap here to enter text.

11.3 [If participants will receive any](https://austaff-my.sharepoint.com/personal/pdaniels_athabascau_ca/Documents/Microsoft Teams Chat Files/" \o "Check ALL that apply) *[incentives or gift/cultural protocol](https://austaff-my.sharepoint.com/personal/pdaniels_athabascau_ca/Documents/Microsoft Teams Chat Files/" \o "Check ALL that apply)* [for participating in this research project, indicate what type of incentive or gift will be provided.](https://austaff-my.sharepoint.com/personal/pdaniels_athabascau_ca/Documents/Microsoft Teams Chat Files/" \o "Check ALL that apply)

Gift Card

Cash Payment

Prize draw or similar incentives, where participants have a chance of winning a prize/s and not all participants will receive the incentive

Formal payment via University or similar payroll process

Other: Click or tap here to enter text.

11.4 Provide details of the value, including the likelihood (odds) of winning for prize draws and lotteries.

Click or tap here to enter text.

11.5 Excluding prize draws, what is the maximum value of the incentives or gift/cultural protocol offered to an individual throughout the research project?

Choose an item.

11.6 Justify the value of the incentives you are offering relative to your research project population.

Click or tap here to enter text.

11.7 If you will be collecting personal information to reimburse participants or provide incentives to them, describe the information to be collected, to whom it may be shared and how privacy will be maintained.

Click or tap here to enter text.

12. Conflict of Interest

It is expected that all members of the project team will review and abide by the "[Conflict of Interest in Research](https://www.athabascau.ca/university-secretariat/_documents/policy/conflict-of-interest-research-policy.pdf)" Policy and related Procedures and [Chapter 7 of the TCPS(2)](https://ethics.gc.ca/eng/tcps2-eptc2_2022_chapter7-chapitre7.html).

12.1 If there is a real, potential, or perceived conflict of interest to be disclosed to the REB, describe the conflict and how you will manage it.

Click or tap here to enter text.

13. Hazard Safety

13.1 Does the proposed research project involve human or animal pathogens or toxins or involve environmental impacts? \*

Choose an item.

*If No, skip the remainder of this section.*

13.2 What is the risk group (as defined by the Public Health Agency of Canada)?

Choose an item.

13.3 What is the containment level (as defined by the Public Health Agency of Canada)?

Choose an item.

13.4 Will you be importing/exporting or transferring any infectious materials into the Athabasca University Laboratory?

Choose an item.

*NOTE: If yes, you must discuss this with the AU Biosafety & Science Laboratory Manager.*

13.5 If you are not working with these materials at Athabasca University, where will you be working with these materials?

Click or tap here to enter text.

*NOTE: You must appended any and all copies of Biosafety Permits and/or Certifications in the Documents Section of the Pure application record.*

14. Health and Biological Specimen Collection

14.1 Does your research project involve health and biological specimens? \*

Choose an item.

*If No, skip the remainder of this section.*

14.2 This research project involves the following:

Collection of sample for immediate use

Collection of sample for banking (future use)

Analysis of banked sample

Secondary analysis of sample previously collected for clinical or research purposes

Genetic analysis

Other: Click or tap here to enter text.

14.3 What health or biological specimen(s) will be collected?

Click or tap here to enter text.

14.4 How will the specimen(s) be collected?

Click or tap here to enter text.

14.5 Explain where, how and for what length of time the specimen(s) will be stored.

Click or tap here to enter text.

14.6 Specify all intended uses of collected specimen(s).

Click or tap here to enter text.

Click or tap here to enter text.

15. Attachments

Required attachments: \*

Reference List

CORE Tutorial Completion Certificate

Supervisor Approval (*for graduate student applicants*)

All recruitment materials (posters, invitations, postings, emails, etc.)

Information and Consent Document(s)

All Data Collection Instruments (surveys, interview questions/guides, etc.)

Optional attachments:

Assent Form

Confidentiality Agreement(s)

Community Agreement(s)/Approval(s)

Organizational Support(s)/Approval(s)

Other: Click or tap here to enter text.