

GFC Ad Hoc Committee on Re-Imagining Assessment in Support of the Learning Framework
Approved Membership and Terms of Reference
GFC Motion: 57-03, June 25, 2020

Membership Composition:

- Provost and Vice President Academic (Chair)
- Deputy Provost, Academic Operations
- Eight (8) full-time academic faculty members, two from each of the Faculty of Business, the Faculty Health Disciplines, the Faculty of Humanities & Social Sciences, and the Faculty of Science & Technology, appointed by the full-time academic faculty members of that faculty
- Dean, Faculty of Graduate Studies
- One (1) Dean appointed by the Deans from the Faculty of Business, the Faculty of Health Disciplines, the Faculty of Humanities & Social Sciences, and the Faculty of Science & Technology
- Four (4) tutor or academic experts, one from each of the Faculty of Business, the Faculty of Health Disciplines, the Faculty of Humanities & Social Sciences, and the Faculty of Science and Technology, appointed by the tutors/academic experts of that faculty
- President or designate, Athabasca University Graduate Student Association (AUGSA)
- President or designate, Athabasca University Students' Union (AUSU)
- One (1) representative from Access to Students with Disabilities
- One (1) Learning Designer
- Governance staff, Office of the University Secretariat

Terms of Reference

The GFC Ad Hoc Committee on Re-imagining Assessment in Support of the Learning Framework has the following responsibilities to GFC:

- Develop and recommend to GFC on January 14, 2021, guiding principles and recommended practices to direct the design, development, and delivery of assessment practices that are in alignment with AU's Learning Framework.

The GFC Ad Hoc Committee on Re-imagining Assessment in Support of the Learning Framework shall cease to exist upon completion of this task.

On January 14, 2021 GFC approved continuation of the Ad Hoc Committee on Re-Imagining Assessment in Support of the Learning Framework as follows:

GFC Motion: 61-02

That General Faculties Council approve the Guiding Principles for Developing Assessments at Athabasca University, and the proposed implementation activities as follows:

- *Develop an online bank of examples in practice / case studies to support sharing, and that capitalizes on the good practice and expertise within AU, and*
- *Embed the use of the principles into Faculty learning design and QA process as appropriate;*

And further,

That General Faculties Council approve the continuation of the GFC Ad-Hoc Committee on Re-Imagining Assessment, in order to complete work on gathering examples in practice from AU to support these guiding principles.