

TO REGISTER

1 CALL 204.632.2127 OR 1.866.242.7073

2 MAIL OR FAX FORM TO ADDRESS BELOW

REGISTRATION FORMS MUST BE RECEIVED BY
MAY 25, 2007

REGISTER ME FOR:

PLAR FOUNDATION – SUMMER INSTITUTE

JUNE 11 – 15, 2007

8:30 AM – 4:30 PM

\$350

NOTRE DAME CAMPUS

First Name: _____

Last Name: _____

Address: _____

City: _____ Postal Code: _____

Phone Number: _____

Visa Mastercard AMEX Cheque

Card #: _____ Expiry Date: ____/____/____

Cardholder Signature: _____

Red River College

C116 - 2055 Notre Dame Avenue

Winnipeg, MB R3H 0J9

Tel: 204.632.2127 or 1.866.242.7073

Fax: 204.633.7748

E-mail: cde@rrc.mb.ca

Interested in PLAR FOUNDATION COURSE ONLINE?

Participants can complete this course in a distance delivery model.

Online course starts this Fall 2007

For further details on the distance delivery model, visit www.rrc.mb.ca/prior



RED RIVER COLLEGE
OF APPLIED ARTS, SCIENCE AND TECHNOLOGY

For further information, please contact:

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 RED RIVER COLLEGE
OF APPLIED ARTS, SCIENCE AND TECHNOLOGY



PRIOR LEARNING
ASSESSMENT & RECOGNITION

PLAR Foundation Summer Institute

MONDAY, JUNE 11 - FRIDAY, JUNE 15, 2007

www.rrc.mb.ca/prior

RED RIVER COLLEGE IS PLEASED TO OFFER THE PLAR FOUNDATION COURSE - SUMMER INSTITUTE

The institute provides an intensive 5-day workshop series that incorporates the basic PLAR Foundation Course (40 hours). You will learn about PLAR principles; the development of learning outcomes; processes and flexible assessment practices including portfolio development; the roles of advisors and assessors in PLAR; and designing a credible PLAR system.

You may choose to complete the training for course credit recognition (RRC Certificate of Achievement) or as a participatory course (Certificate of Participation). This institute may be applied as a credit for the Independent Study course in the tri-college Certificate in Adult Education offered at RRC.

Date: Monday, June 11 – Friday, June 15, 2007

Time: 8:30 am – 4:30 pm

Fee: \$350* includes course material

Location: Notre Dame Campus – Room A137

1 MONDAY, JUNE 11th

INTRODUCTION TO PRIOR LEARNING ASSESSMENT AND RECOGNITION (PLAR)

This session provides an introduction to PLAR, learning outcomes, and an overview of PLAR activities/resources/projects in Canada. Upon completion, participants should be able to:

- Explain PLAR and the basic assumptions on which it is founded;
- Explain uses of PLAR in different environments plus describe the benefits for learners, institutions, and the workplace;
- Describe the steps in the PLAR process and various methods used to assess PLAR;
- Utilize resources and contacts for PLAR;
- Define learning outcomes;
- Analyze courses and workplace tools to identify learning (knowledge skills and abilities);
- Write and use learning outcomes for courses or job performance.

2 TUESDAY, JUNE 12th

PLAR AND FLEXIBLE ASSESSMENT PRACTICES

This session is intended to provide a framework for quality PLAR practice and principles of sound assessment. It encourages participants to broaden their thinking about the evidence of learning and valid assessment processes. Upon completion, participants should be able to:

- Outline a model for PLAR and quality assessment, including team composition and roles;
- Explain the principles of sound assessment;
- Describe the relationship of learning outcomes to teaching, learning, assessment and to workplace resources and tools;
- Describe different forms of learning evidence and flexible assessment practices;
- Use various PLAR assessment criteria to measure prior learning.
- Determine assessment criteria to measure prior learning.

3 WEDNESDAY, JUNE 13th

PLAR AND THE PORTFOLIO

This session will assist participants in discovering how portfolios can be used for assessing prior learning and as a career/professional development tool.

Upon completion, participants should be able to:

- Describe the portfolio both as a process and a product;
- Determine the benefits of a portfolio in educational, career and workplace environments;
- Identify how to inventory transferable skills;
- Identify various ways of organizing evidence in a portfolio;
- Identify common pitfalls in assessment;
- Apply principles of sound assessment when reviewing portfolios and analyzing evidence.

4 THURSDAY, JUNE 14th

ADVISOR/ASSESSOR ROLES IN PLAR

This session will focus on development of the advising and assessing function in PLAR. Participants will explore the roles, functions and activities of the PLAR practitioner in helping to advise learners for assessment and in assessing learning. The session also explores PLAR practitioner competencies. Upon completion, participants should be able to:

- Identify the knowledge, skills, abilities, and responsibilities required of PLAR advisors and assessors;
- Complete administrative responsibilities throughout the PLAR process;
- Provide advisory services to individuals throughout the PLAR process, including orientation, identification of goals, documentation of learning, preparing for assessment and post-assessment guidance;
- Self-assess to the National Benchmarks for the Canadian PLAR Practitioner (CAPLA 2000) and RRC PLAR Practitioner Profile;
- Identify key strategies for creating an inclusive, culturally diverse learning environment.

5 FRIDAY, JUNE 15th

PUTTING PLAR INTO CONTEXT

This session focuses on how to integrate PLAR most effectively and efficiently into program areas, institutions and/or other organizations. This workshop is very useful for those just beginning to integrate PLAR. Upon completion, participants should be able to:

- Describe how PLAR fits within an organization;
- Analyze key components of a credible PLAR system;
- Describe current standards for PLAR practice and their benefits;
- Identify some of the most recent and significant research findings related to PLAR;
- Describe provincial, national and international activity.

Since 2001, over 475 faculty/staff from post-secondary institutions, adult learning centres, career counselors, human resource professionals, government agencies, and professional/regulatory bodies, apprenticeship, business and industry, have completed the PLAR Training!

Here's what our Summer Institute participants had to say...

“Excellent! Very well presented, organized and clearly met the learning outcomes.”

“I would highly recommend the PLAR Foundation course to others.”

“I really enjoyed the opportunity to share information with people from a variety of disciplines.”

“Sessions are well organized and resources are very useful.”

“The networking, hand outs and a great leader made it a great learning experience!”

- REGISTER EARLY! SPACE IS LIMITED AND IS EXPECTED TO FILL QUICKLY!
- Summer Institute is held at Red River College, 2055 Notre Dame Avenue, Winnipeg, Manitoba