

A. Demonstration of Content and Knowledge			
I Breadth and depth of knowledge of program content			
Learning Criteria	Learning Statements	Origin of Learning	Supporting Documentation
Sophisticated level of knowledge permits critical assessment of subject matter and/or development of field, applicable principles or models	Synthesize formal theoretical principles of aid and development with our group's mandate by highlighting ways pertinent concepts relate in a cause-effect framework in order to evaluate the potential impact of current operations while identifying opportunities to support empowerment within the parent organization.	Yxxx Canada November 20## - Present	Tab 9 Letter to Yxxx Canada Board of Directors
	Explore the correlation between unregulated foreign intervention and aid dependency through the use of evidence based principles for intercultural relations in order to create an awareness of our group's impact on the future sustainability of the parent organization.	Yxxx Canada November 20## - Present	Tab 9 Letter to Yxxx Canada Board of Directors
	Collaborate with members of allied professions by guiding the focused and timely implementation of each person's unique skills in order to strengthen the relationships between differing emergency services thus also resulting in an improved overall emergency services system.	Provincial Health Services April 20## - Present	Tab 8 Letter of Attestation: Lxxx Bxxx
	Facilitate pre and post mission discussions by compiling evidence based research into multi-media presentations and written reports in order to create an awareness of	unspecified aid organization September - October 20##	Tab 10 Bxxx Team Briefing Tab 6

	major issues effecting the local health care system while synthesizing the knowledge of a community's development status with the capacity of international and local professional practice.	School of XXXX January 20## – Present	Letter of Attestation: Gxxx Sxxx Tab 11 Beyond Disaster Relief Essay
	Promote community mindfulness through consistent self-assessment by facilitating a process that outlines the unforeseen interdependence resulting from globalization in order to create a deeper understanding of the broader vocational and cultural aspects of a project while identifying opportunities for sustainable systemic change within a human service agency.	School of XXXX January 20## – Present	Tab 14 lxxx Credit Proposal Tab 15 Your Passport to Global Citizenship Workshop ppt. Tab 16 Your Passport to Global Citizenship Workshop Notes
	Design a culturally relevant training program by working with local stakeholders to identify problems, define terms, develop content and discuss social considerations regarding methodology in order to promote the pertinence and efficacy of intervention while embodying the principles of ethical volunteering as understood in the field of international relations.	Y2xxx Foundation February 20## unspecified aid organization September - October 20##	Tab 17 Pxxx Sexual Health Discussion Tab 18 Y2xxx Program Synopsis Tab 13 Bxxx Healthy Relationships Discussion

II Understanding of theory/concepts related to program content

Learning Criteria	Learning Statements	Origin of Learning	Supporting Documentation
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<p>Monitors and assesses developments and changes in the field based on theoretical understanding; develops theory where appropriate; works independently with resources, concepts and/or theories</p>	<p>Interpret the principles surrounding the cause and effect relationship of foreign aid by brainstorming potential outcomes to pre-determined goals in order to advocate for the best interest of the recipient organization and formulate a scope of influence for which to base future operations.</p>	<p>Yxxx Canada November 20## – Present</p> <p>Canadian University #1 March 20##– December 20##</p>	<p>Tab 9 Letter to Yxxx Canada Board of Directors</p> <p>Tab 20 Problem Tree Diagram</p> <p>Tab 21 Solution Tree Diagram</p>
	<p>Integrate evidence based research with program development through an analysis of the formal development indicators pertaining to a specific a community with the aim to build a foundational knowledge regarding the cause and effects of poverty leading to an ethical and realistic plan for intervention.</p>	<p>unspecified aid organization September - October 20##</p>	<p>Tab 10 Bxxx Briefing</p> <p>Tab 22 X-KAPS Survey</p>
	<p>Express the importance of supporting sustainability through a contrast of outcomes between scenarios involving too much and too little foreign influence in order to advocate for the self-determination of the parent organization including a future free from dependence on our group.</p>	<p>Yxxx Canada November 20## - Present</p>	<p>Tab 9 Letter to Yxxx Canada Board of Directors</p>
	<p>Reinforce principles of transparency and accountability by framing my suggestions with the theory found within international development in order to promote an ethical relationship between our group, our supporters, and the parent organization.</p>	<p>Yxxx Canada November 20## - Present</p>	<p>Tab 9 Letter to Yxxx Canada Board of Directors</p>

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	<p>Assess our group's ability to promote sustainability by comparing the current method and mindset of fundraising with other forms of income generating activities with the aim to decrease dependence on outside funding sources and promote self-sufficiency of the parent organization.</p>	<p>Yxxx Canada November 20## - Present</p>	<p>Tab 9 Letter to Yxxx Canada Board of Directors</p>
	<p>Explore the cause and effect relationship between levels of global development by combining current methodology and academic understanding with interpersonal discourse in order to prepare individuals to support the intrinsic growth of human service agencies in a developing country.</p>	<p>School of XXXX January 20## – Present</p> <p>unspecified aid organization September - October 20##</p>	<p>Tab 15 Your Passport to Global Citizenship Workshop ppt.</p> <p>Tab 16 Your Passport to Global Citizenship Workshop Notes</p> <p>Tab 10 Bxxx Team Briefing</p>
	<p>Synthesize broad theoretical understandings with community specific needs by conceptualizing and leading a focused, collaborative, participatory learning session based on principles of international development in order to train stakeholders in ways to utilize personal resources to support international partners thus creating capacity within an allied human service agency.</p>	<p>School of XXXX January 20## – Present</p>	<p>Tab 15 Your Passport to Global Citizenship Workshop ppt.</p> <p>Tab 16 Your Passport to Global Citizenship Workshop Notes</p>

		unspecified aid organization September - October 20##	Tab 10 Bxxx Team Briefing Tab 6 Letter of Attestation: Gxxx Sxxx
	Teach the principles of ethical volunteering through experiential activities that explore the relationship between global underdevelopment and communal empowerment in order to advocate for the implementation of professional practice as individuals pursue a global interconnectedness.	School of XXXX January 20## – Present	Tab 15 Your Passport to Global Citizenship Workshop ppt. Tab16 Your Passport to Global Citizenship Workshop Notes
	Interpret new initiatives set forth by my profession and employer by exploring the antecedents and the desired outcome of a change in methods in order to continue professional development and maintain best practice based on the most up to date evidence.	Provincial Health Services April 20## - Present	Tab 8 Letter of Attestation: Lxxx Bxxx Tab 23 Letter for PHS Funding
III Policy and policy development			
Learning Criteria	Learning Statements	Origin of Learning	Supporting Documentation
Interprets policy and its context for its contribution to issues, decision-making, and the profession	Explore options for program development leading to greater independence by proposing income generating activities that fall within the parent organization’s intrinsic capacity in order to identify solutions to aspects hindering growth while	Yxxx Canada November 20## - Present	Tab 9 Letter to Yxxx Canada Board of Directors

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	guiding our group in a direction beneficial to all stakeholders.		
	Provide quality patient care while exemplifying organizational values by framing my professional practice with protocol driven treatment that embodies the principles of empathy and compassion in order to improve confidence on behalf of patients and their families while supporting the advancement of the healthcare system as a whole.	Provincial Health Services April 20## - Present	Tab 8 Letter of Attestation: Lxxx Bxxx Tab 23 Letter for PHS Funding
	Exemplify organizational values by interpreting new initiatives, integrating new protocols and mentoring new employees in order to promote the advancement of the emergency medical services.	Provincial Health Services April 20## - Present	Tab 8 Letter of Attestation: Lxxx Bxxx Tab 23 Letter for PHS Funding
	Integrate new protocols into my professional practice by remaining current with organizational developments, completing training programs, and engaging in continual communication with my partner to exemplify the progressive goals of the organization while supporting the advancement of the emergency medical services.	Provincial Health Services April 20## - Present	Tab 8 Letter of Attestation: Lxxx Bxxx Tab 23 Letter for PHS Funding
	Design a framework for service delivery by integrating principles of the human services with the foundational elements of program development in effort to promote gender and socio-economic equality that values individual	School of XXXX January 20## – Present	Tab 24 School of XXXX Mission and Vision Statements Tab 25

	growth amongst communal integration.		Sports Program Outline
	Delineate the outcomes of evidence based research through a narrative which consolidates formal findings with practical applications in order to create awareness regarding the major issues facing a governmental health service resulting in the formulation of a structure from which to base policy decisions.	unspecified aid organization September - October 20##	Tab 6 Letter of Attestation: Gxxx Sxxx Tab 12 Bxxx Post Mission Report
B. Essential Process and Application Skills			
IV Critical thinking, problem solving, decision-making			
Learning Criteria	Learning Statements	Origin of Learning	Supporting Documentation
Initiates and integrates critical thinking and problem solving; develops own conceptualizations and advocates for/ manifests them in a professional manner	Interpret the need for extra resources through a protocol based evaluation of the geographical location and patient status at an emergency scene to validate the decision to utilize scarce resources such as air transport or police service.	Provincial Health Services April 20## - Present	Tab 8 Letter of Attestation: Lxxx Bxxx Tab 49 EMS Protocol Matrix
	Formulate a plan for intervention by comparing a patient's level of consciousness with a normative standard scale in order to anticipate negative changes before they occur thus maintaining the integrity of a person's health status.	Provincial Health Services April 20## - Present	Tab 8 Letter of Attestation: Lxxx Bxxx
	Interpret assessment findings by comparing a person's physical, emotional, and verbal	Provincial Health Services	Tab 8

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	presentation with expectations outlined within a protocol matrix to choose the correct intervention pathway and justify my treatment decisions.	April 20## - Present	Letter of Attestation: Lxxx Bxxx
	Maintain an individual's existing ability to interact with the surrounding environment by using protocols to guide decisions based off assessment findings of a person's physical and neurological functioning post injury in order to decrease the impact a traumatic event has on that person's life.	Provincial Health Services April 20## - Present	Tab 8 Letter of Attestation: Lxxx Bxxx Tab 49 EMS Protocol Matrix
	Develop a working relationship with someone experiencing an emergency by providing honest communication regarding his/her current health status, anticipating future needs and choosing appropriate interventions in order to value a patient's best interest by facilitating a continuity of care through the health system.	Provincial Health Services April 20## - Present	Tab 8 Letter of Attestation: Lxxx Bxxx
	Compare currently held beliefs with research based standards by defining the essential elements of a belief structure then linking them with culturally pertinent findings in order to recommend areas for community development and combat problems identified by human service professionals.	Y2xxx Foundation February 20## Yxxx Canada November 20## - Present	Tab 17 Pxxx Sexual Health Discussion Tab 18 Y2xxx Program Synopsis Tab 9 Letter to Yxxx Canada Board of Directors
	Define the essential elements of a belief structure by simplifying the	Y2xxx Foundation February 20##	Tab 17

	<p>belief into individual characteristics then engaging in a group discussion surrounding the general understanding of the characteristic as it pertains to social interaction in order to provide clarity and communal awareness regarding topics not traditionally discussed openly thus promoting gender equality through transparency.</p>		<p>Pxxx Sexual Health Discussion</p> <p>Tab 18 Y2xxx Program Synopsis</p>
	<p>Guide a process toward critical assessment of interpersonal relations by facilitating participants to employ a person-centric view while navigating problems often found in situations of socio-economic underdevelopment to adapt individual understanding of poverty and global underdevelopment which supports the genesis of ethical decision making within a human service context.</p>	<p>School of XXXX January 20## – Present</p>	<p>Tab 15 Your Passport to Global Citizenship Workshop ppt.</p> <p>Tab16 Your Passport to Global Citizenship Workshop Notes</p>
	<p>Align pertinent skills in a western culture with identified problems in a less developed country through a written summary of the relationship between needs, expectations and outcomes of donors and aid recipients in order to devise methods for cross cultural intervention that empowers an associate human service agency.</p>	<p>School of XXXX January 20## – Present</p>	<p>Tab 11 Beyond Disaster Relief Essay</p> <p>Tab 15 Your Passport to Global Citizenship Workshop ppt.</p> <p>Tab16 Your Passport to Global Citizenship Workshop Notes</p>

	Collaborate with members of an intercultural health care team by facilitating a dialogue which explores the outcomes of an intervention program leading to a series of impressions and recommendations that advocate for the needs of the common citizen.	School of XXXX January 20## – Present unspecified aid organization September - October 20##	Tab 11 Beyond Disaster Relief Essay Tab 12 Bxxx Post Mission Report Tab 6 Letter of Attestation: Gxxx Sxxx
V Communication skills/Capacity to disseminate knowledge			
Learning Criteria	Learning Statements	Origin of Learning	Supporting Documentation
Communicates effectively to support a position, to synthesize thoughts, and to effectively link or disseminate knowledge within and about the field	Collaborate with local and regional health advisors to build relationships by explaining each other's capabilities and expectations in order to generate a common dialogue from which to base a health campaign.	unspecified aid organization September - October 20##	Tab 10 Bxxx Team Briefing Tab 7 Letter of Attestation: Dxxx Cxxx
	Collaborate with school and community groups by designing a culturally relevant focused conversation toward health promotion with the aim to facilitate the growth of healthy decision making.	Y2xxx Foundation February 20## unspecified aid organization September - October 20##	Tab 17 Pxxx Sexual Health Discussion Tab 18 Y2xxx Program Synopsis Tab 13 Bxxx Healthy Relationships Discussion

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	Integrate cultural influences with broad principles of health promotion through the use of open ended questions that discuss the effect commonly held beliefs and attitudes have on one's self esteem in order to create a community dialogue surrounding interpersonal relationships.	Y2xxx Foundation February 20## unspecified aid organization September - October 20##	Tab 17 Pxxx Sexual Health Discussion Tab 13 Bxxx Healthy Relationships Discussion
	Facilitate experiential based activities by combining cultural interchanges with shared health lessons to strengthen the partnership between intercultural teams through an insight into factors influencing each other's way of life resulting in the personal and communal growth of all members involved.	unspecified aid organization September - October 20##	Tab 13 Bxxx Healthy Relationships Discussion Tab 6 Letter of Attestation: Gxxx Sxxx
	Collaborate with fellow team members by sharing individual opinions regarding communal health assessments in order to summarize the findings of our visit.	unspecified aid organization September - October 20##	Tab 12 Bxxx Post Mission Report Tab 6 Letter of Attestation: Gxxx Sxxx
	Evaluate the most pressing health concerns of the village through the use of surveys, interviews, and dialogue with local stakeholders in order to provide a knowledge base from which to design future programs.	Y2xxx Foundation February 20## unspecified aid organization September - October 20##	Tab 17 Pxxx Sexual Health Discussion Tab 13 Bxxx Healthy Relationships Discussion Tab 22 X-KAPS Survey

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	Evaluate the findings of our assessments and experience by comparing communal health existence to global health standards in order to report suggestions to the executive of the organization.	unspecified aid organization September - October 20##	Tab 12 Bxxx Post Mission Report Tab 6 Letter of Attestation: Gxxx Sxxx
	Create communal discussion surrounding public health by facilitating lessons that support the open expression of opinions relating to common perceptions of interpersonal relations in order to support the adoption of evidence based knowledge that promotes gender equality.	unspecified aid organization September - October 20## Y2xxx Foundation February 20## Xxxx Red Cross October 20## - October 20##	Tab 13 Bxxx Healthy Relationships Discussion Tab 17 Pxxx Sexual Health Discussion Tab 19 RespectEd Outline and Speaking Notes
	Create an opportunity for intercultural learning by guiding a group conversation surrounding healthy youth relationships in order to facilitate an understanding of each other's way of life.	Y2xxx Foundation February 20## unspecified aid organization September - October 20## Xxxx Red Cross October 20## - October 20##	Tab 17 Pxxx Sexual Health Discussion Tab 13 Bxxx Healthy Relationships Discussion Tab 19 RespectEd Outline and Speaking Notes
	Create a positive relationship that promotes dialogue with a person exhibiting a mental health crisis by using a soft tone of voice,	Provincial Health Services April 20## - Present	Tab 8 Letter of Attestation: Lxxx Bxxx

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	exhibiting compassion, and respecting personal space in an effort to promote feelings of safety and calmness thus building trust while respecting the person's dignity.		
	Apply non-violent communication principles by maintaining eye contact, listening to concerns, and exhibiting honesty to verbally de-escalate a dangerous situation through facilitating the person to make a decision that will promote the best outcome for everyone involved.	Provincial Health Services April 20## - Present	Tab 8 Letter of Attestation: Lxxx Bxxx
	Promote feelings of calmness and security within a patient by maintaining eye contact, adapting my tone of voice and expressing confidence in order to allow for a more focused and expeditious delivery of care.	Provincial Health Services April 20## - Present	Tab 8 Letter of Attestation: Lxxx Bxxx
	Collaborate with my partner to choose the appropriate resources to manage an emergency by combining dispatch comments with my initial impression to the patient presentation in order to make a rapid decision that will satisfy the needs of the patient while also supporting the overall operation of the emergency services system.	Provincial Health Services April 20## - Present	Tab 8 Letter of Attestation: Lxxx Bxxx
	Adapt my communication approach to meet the needs of an intercultural audience by speaking in the local language, including use of region specific dialect, colloquialisms, and customs in	NGO organization January - March 20##	Tab 7 Letter of Attestation: Dxxx Cxxx

	order to circumvent inherent barriers and promote comprehension of lesson material.		
VI Professionalism and ethical practice			
Learning Criteria	Learning Statements	Origin of Learning	Supporting Documentation
Exhibits complex judgments based on professionalism and ethical understanding of field, and/or advocates accordingly	Promote interpersonal values of respect, privacy, and informed consent by articulating my observations and findings then suggesting options for intervention with the aim to promote self-determination over health choices and empower individual decision making regarding wholistic life events.	Provincial Health Services April 20## - Present Xxxx Red Cross October 20## - October 20##	Tab 8 Letter of Attestation: Lxxx Bxxx Tab 19 RespectEd Outline and Speaking Notes
	Manage an ethical balance between my service provision for an individual family and broader communal projects by setting a schedule for visitations, participating in alternate programs and limiting financial contributions in order to ensure an adequate level of service while maintaining an equal representation of aid delivery throughout the community thus avoiding the appearance of favoritism.	NGO organization January - March 20##	Tab 7 Letter of Attestation: Dxxx Cxxx
	Exemplify professional boundaries consistent with common understandings of ethical volunteerism by treating all participants equally, avoiding monetary gifts, observing cultural nuances and operating within the organization's mandate so as to build universal trust thus leading	NGO organization January - March 20##	Tab 7 Letter of Attestation: Dxxx Cxxx

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	to a sustained healthy relationship between the non-governmental organization and the community.		
	Exemplify professionalism in all interactions with co-workers and the public by expressing respect, honesty and equality in order to develop an understanding of professional ethics within a student for which I am a clinical instructor.	Provincial Health Services April 20## - Present	Tab 8 Letter of Attestation: Lxxx Bxxx
	Support the legal process while maintaining my patient's confidentiality by providing concise, factual based, verbal testimony in order to maintain an ethical balance between jurisprudence and patient care.	Provincial Health Services April 20## - Present	Tab 8 Letter of Attestation: Lxxx Bxxx
	Exhibit complex clinical decision making by assembling all available evidence and expressing reasons behind a deviation in protocol in order to justify professional practice.	Provincial Health Services April 20## - Present	Tab 8 Letter of Attestation: Lxxx Bxxx
	Adapt program content to meet the maturity level of participants by altering activities, using age appropriate language and scenarios pertinent to the individual's cognitive development level with the aim to challenge students to explore their knowledge and attitudes regarding healthy relationships in order to promote interpersonal safety and equality in society.	Xxxx Red Cross October 20## - October 20##	Tab 19 RespectEd Outline and Speaking Notes Tab 26 Challenge by Choice Healthy Relationships Outline

	Integrate universally understood moral characteristics with the intricacies of sport by synchronizing values of accountability, respect, cooperation and dedication with lectures, role modeling, personal reflection activities and community service assignments as a pathway to teach values and life skills that will guide youth to be a positive contributing member of society.	School of XXXX January 20## – Present	Tab 25 Sports Program Outline Tab 27 Goal Setting Workshop Speaking Notes
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VII Working independently and/or in teams

Learning Criteria	Learning Statements	Origin of Learning	Supporting Documentation
Provides formal team leadership, assessment of team skills, team training, or exhibits ability to complete complex tasks autonomously with little supervision	Facilitate a team of associate professionals to perform a patient extrication by communicating my needs, prioritizing intervention sequencing and monitoring skill performance in order to deliver rapid, efficient care while promoting team building amongst allied emergency services.	Provincial Health Services April 20## - Present	Tab 8 Letter of Attestation: Lxxx Bxxx
	Delegate tasks appropriate to a specific organization’s mandate by maintaining a working knowledge regarding the roles and responsibilities of multiple allied professions in order to provide leadership at an emergency scene while maximizing the efficacy of various public service agencies.	Provincial Health Services April 20## - Present	Tab 8 Letter of Attestation: Lxxx Bxxx
	Generate an interconnected culture of people who are willing to help someone in need by facilitating students to synthesize	School of XXXX January 20## – Present	Tab 28 CPR Course Notes

	first aid & CPR content with personal knowledge and experience in order to build community health knowledge and capacity.		
	Compare the experience, knowledge, capacity and needs of all stakeholders by facilitating multi-dimensional scenario based group learning sessions as part of the preparation for human service workers to partner with associate professionals within a differing culture to develop a cohesive team based on mutual understanding.	unspecified aid organization September - October 20## School of XXXX January 20## – Present	Tab 10 Bxxx Team Briefing Tab 15 Your Passport to Global Citizenship Workshop ppt. Tab16 Your Passport to Global Citizenship Workshop Notes
VIII Planning, organizing and executing projects			
Learning Criteria	Learning Statements	Origin of Learning	Supporting Documentation
Provides formal leadership for project plan or implementation and assumes responsibility for success, troubleshooting, and alternate plans	Judge the efficacy of my instruction by engaging in focused discussion with participants, monitoring for signs of comprehension, and evaluating post workshop feedback in order to justify my teaching style as being my competitive advantage in business.	School of XXXX January 20## – Present	Tab 28 CPR Course Notes Tab 48 Post Workshop Feedback Synopsis
	Design various knowledge based activities to be sold in the marketplace in the form of 'products' by blending academic	School of XXXX January 20## – Present	Tab 27 Goal Setting Workshop Speaking Notes

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	<p>understandings with case studies, scenarios, lectures and diagrams to create a novel human service agency based on health and education.</p>		<p>Tab 29 School of XXXX Website Outline</p> <p>Tab 30 School of XXXX Pamphlet</p>
	<p>Facilitate knowledge based activities by asking questions regarding a specific topic in effort to generate discussion thus coming to conclusions surrounding key points in order to stimulate personal growth while promoting community integration and togetherness.</p>	<p>School of XXXX January 20## – Present</p> <p>Yxxx Canada November 20## - Present</p>	<p>Tab 15 Your Passport to Global Citizenship Workshop ppt.</p> <p>Tab 16 Your Passport to Global Citizenship Workshop Notes</p> <p>Tab 31 Yxxx Grant Email</p>
	<p>Analyze the strengths and abilities of service delivery by setting goals, defining the company’s role in the marketplace, and finalizing the corporate responsibilities of all stakeholders in order to formulate a framework for identity and business operations while guiding the company in a successful direction.</p>	<p>School of XXXX January 20## – Present</p>	<p>Tab 32 School of XXXX Business Plan</p> <p>Tab 29 School of XXXX Website Outline</p>
	<p>Synthesize experiences from an interdisciplinary knowledge base by integrating principles of international development with recommendation from the United</p>	<p>Canadian University #1 March 20## – December 20##</p>	<p>Tab 33 Design for Refugee Camp Text Description</p>

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	<p>Nations to prepare an intervention strategy for internally displaced people with the aim to respect human rights and dignity in times of crisis.</p>	<p>Yxxx Canada November 20## - Present</p>	<p>Tab 34 Design for Refugee Camp Map</p> <p>Tab 31 Yxxx Grant Email</p>
	<p>Generate budget security by researching grant giving organizations, initiating contact and providing a concise yet detailed account of the program's goals and expectations in order to affirm the life of the project.</p>	<p>Canadian University #1 March 20## – December 20##</p> <p>Yxxx Canada November 20## - Present</p>	<p>Tab 35 Donor Table</p> <p>Tab 31 Yxxx Grant Email</p>
	<p>Identify opportunities for focused delivery of international aid by meeting with all stakeholders to discuss the areas of need and methods of support available in order to build a relationship that promotes sustainable community development.</p>	<p>NGO organization January - March 20##</p> <p>Yxxx Canada November 20## - Present</p>	<p>Tab 7 Letter of Attestation: Dxxx Cxxx</p> <p>Tab 31 Yxxx Grant Email</p>
	<p>Define the framework and scope of the program through a strategic planning session with team members to set goals, secure a budget, create an itinerary, define individual and responsibilities and set a timeline in order to ensure understanding of the process by all members involved thus promoting efficient progress.</p>	<p>Canadian University #1 March 20## – December 20##</p>	<p>Tab 36 Logical Framework</p> <p>Tab 37 Organizational Strategic Framework</p> <p>Tab 20 Problem Tree Diagram</p> <p>Tab 21</p>

			Solution Tree Diagram
	Generate awareness of the project and accompanying international partners through letters, social media campaigns, and community engagement in order to gain support for future operations of development programs.	Independent Project Dec 20## Yxxx Canada November 20## - Present	Tab 7 Letter of Attestation: Dxxx Cxxx Tab 38 Yxxx Fundraising Letter
	Create a connection between donors and the project by explaining the direct link between intervention and outcomes through a transparency of operations in order to prepare individuals to become a responsible advocate against global disparities in standard of living.	Independent Project Dec 20##	Tab 7 Letter of Attestation: Dxxx Cxxx Tab 39 Hxxx Fundraiser Speech
	Manage the program delivery and sequential progression through a hands on team based approach which promotes honest information sharing between participants and organizers to ensure a successful outcome that strengthens sustainability.	School of XXXX January 20## – Present NGO organization January - March 20##	Tab 25 Lxxx Academy of Basketball Program Outline Tab 7 Letter of Attestation: Dxxx Cxxx
IX Leadership and supervisory ability			
Learning Criteria	Learning Statements	Origin of Learning	Supporting Documentation
Is assigned to/creates leadership and mentorship roles;	Support a student’s growth and proficiency by providing honest, direct and positive guidance with the aim to facilitate mindfulness of	Provincial Health Services April 20## - Present	Tab 40 Evaluation for Bxxx

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self-directs toward learning opportunities	personal development as well as the paramedic profession in general.		
	Adapt research based knowledge and techniques to the characteristics of a specific culture through a consideration of the link between societal beliefs, expectations and resulting behaviour in order to explore the issues surrounding youth relationships thus building an understanding of general public health.	<p>unspecified aid organization September - October 20##</p> <p>Y2xxx Foundation February 20##</p> <p>Xxxx Red Cross October 20## - October 20##</p>	<p>Tab 13 Bxxx Healthy Relationships Discussion</p> <p>Tab 17 Pxxx Sexual Health Discussion</p> <p>Tab 19 RespectEd Outline and Speaking Notes</p>
	Facilitate analysis of performance vs expectations by judging and explaining the level of proficiency over key abilities in order to stimulate independent critical thinking and promote self-reflection and growth on behalf of the student.	Provincial Health Services April 20## - Present	Tab 40 Evaluation for Bxxx
	Analyze and critique an individual's performance by comparing pertinent skills and attributes to expectations in order to gain evidence for my recommendations and provide an evaluation from which a student can base self and professional development.	<p>Provincial Health Services April 20## - Present</p> <p>School of XXXX January 20## – Present</p>	<p>Tab 41 Self Assessment Performance Evaluation</p> <p>Tab 40 Evaluation for Bxxx</p> <p>TAB 42 Reference Letter for Sxxx</p>

	Guide a process of self-exploration and skill development by challenging participants to integrate novel concepts with existing knowledge and practice with the aim to motivate individuals to engage in personal growth and community integration thus stimulating interconnectedness within society.	School of XXXX January 20## – Present	Tab 25 Sports Program Outline Tab 27 Goal Setting Workshop Speaking Notes Tab 28 CPR Course Notes
	Generate participants for an intercultural exchange program by exhibiting a knowledgeable professionalism and confidence with presentation delivery in order to strengthen the language capacity of an allied education system while also facilitating the advancement of professional competence.	School of XXXX January 20## – Present	Tab 43 Tesol Program Description ppt. Tab 44 Tesol Program Speaking Notes
	Create pathways for individualized global career development through information sharing, resource allocation, and networking in order to promote intercultural understanding and partnership as part of individual growth through experiential learning.	School of XXXX January 20## – Present	Tab 43 Tesol Program Description ppt. Tab 44 Tesol Program Speaking Notes Tab 45 Introduction to International Volunteering Email
X Self and professional development			
Learning Criteria	Learning Statements	Origin of Learning	Supporting Documentation

<p>Assumes leadership role in profession; teaches, mentors or models professional activity within the field; works toward enhancement of human services practice in broad contexts.</p>	<p>Guide a process of learning based on grassroots theories and practice through interactive exercises, group discussion, and experiential scenarios in order to provide the tools for human service workers to effectively engage in intercultural community building.</p>	<p>School of XXXX January 20## – Present</p> <p>Yxxx Canada November 20## - Present</p>	<p>Tab 15 Your Passport to Global Citizenship Workshop ppt.</p> <p>Tab 16 Your Passport to Global Citizenship Workshop Notes</p> <p>Tab 9 Letter to Yxxx Canada Board of Directors</p>
	<p>Formulate a true and accurate representation of life within another country by correcting misconceptions, combating stereotypes and dispelling myths through a direct written account of personal experiences in order to motivate individuals to engage in adventure travel with the aim to promote global interconnectedness.</p>	<p>School of XXXX January 20## – Present</p> <p>NGO organization January - March 20##</p>	<p>Tab 46 Travel Blog</p> <p>Tab 7 Letter of Attestation: Dxxx Cxxx</p>
	<p>Evaluate a student’s preparedness to enter the profession as a registered practitioner by systematically monitoring the student’s progression regarding application of academic principles into skill proficiency resulting in independent decision making with the aim to advocate for the public’s right to professional health care while advancing the paramedic profession as a whole.</p>	<p>Provincial Health Services April 20## - Present</p>	<p>Tab 8 Letter of Attestation: Lxxx Bxxx</p> <p>Tab 23 Letter for PHS Funding</p>

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	<p>Manage the responsible progression for a student's level of intervention in patient care by monitoring the ability to follow protocols and maintaining an open and honest dialogue regarding thought processes and problem solving abilities with the aim to balance professional development with public safety while maintaining a predetermined standard of care.</p>	<p>Provincial Health Services April 20## - Present</p>	<p>Tab 8 Letter of Attestation: Lxxx Bxxx</p>
	<p>Guide the development of English language proficiency by building a foundational knowledge through focused interactive lessons based on observed shortcomings in order to facilitate individual self-growth and autonomy as part of strengthening the Txxx society in exile.</p>	<p>unidentified Charitable Trust October - December 20## NGO organization January - March 20##</p>	<p>Tab 47 Outline of English classes in lxxx Tab 7 Letter of Attestation: Dxxx Cxxx</p>

[BPA HSRV \(Program\) program-based criteria table](#)