**For Section A, below, the breadth of knowledge of the governance, law, and management field includes theory of legal and social policy and knowledge on innovation and leadership in administration and management in public, voluntary, and non profit sectors. This interdisciplinary program also includes relevant theoretical backgrounds from history, politics, sociology, psychology and economics.**

**For Section B, below, “the discipline” or “the field” refers to content described above.**

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| **A. Demonstration of Content and Knowledge** | | | |
| 1. Breadth and depth of knowledge of program content | | | |
| **Learning Criteria** | **Learning Statements** | **Origin of Learning** | **Supporting Documentation** |
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| **2. Understanding of theory/concepts related to program content** | | | |
| **Learning Criteria** | **Learning Statements** | **Origin of Learning** | **Supporting Documentation** |
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| **3. Policy and policy development** | | | |
| **Learning Criteria** | **Learning Statements** | **Origin of Learning** | **Supporting Documentation** |
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| B. Essential Process and Application Skills | | | |
| **4. Critical thinking, problem solving, decision-making** | | | |
| **Learning Criteria** | **Learning Statements** | **Origin of Learning** | **Supporting Documentation** |
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| **5. Communication skills/Capacity to disseminate knowledge** | | | |
| **Learning Criteria** | **Learning Statements** | **Origin of Learning** | **Supporting Documentation** |
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| **6. Professionalism and ethical practice** | | | |
| **Learning Criteria** | **Learning Statements** | **Origin of Learning** | **Supporting Documentation** |
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| **7. Working independently and/or in teams** | | | |
| **Learning Criteria** | **Learning Statements** | **Origin of Learning** | **Supporting Documentation** |
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| **8. Planning, organizing and executing projects** | | | |
| **Learning Criteria** | **Learning Statements** | **Origin of Learning** | **Supporting Documentation** |
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| **9. Leadership and supervisory ability** | | | |
| **Learning Criteria** | **Learning Statements** | **Origin of Learning** | **Supporting Documentation** |
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| **10. Self and professional development** | | | |
| **Learning Criteria** | **Learning Statements** | **Origin of Learning** | **Supporting Documentation** |
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[**BPA GLM (Admission) program-based criteria table**](https://www.athabascau.ca/prior-learning/portfolio-assessment/credits-and-assessment-criteria/portfolio-criteria-bpagovn.html)