**For Section A, below, the breadth of knowledge of the information systems field refers to and includes, but is not restricted to all aspects of processing, usage, and managing information skills required by business, education, and government, specifically: finding ways to solve problems related to information systems; working on information systems projects; participating as a team member to achieve project goals; distinguishing between different types of information systems and cost structure attached to each; understanding different usages, designs, and models of information systems; planning procedures for implementation, for system failure, data back-up, and data transfer.**

**For Sections B and C, below, “the discipline” or “the field” refers to content described above.**

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| **A. Demonstration of Content and Knowledge** | | | |
| **1. Breadth and depth of knowledge of the field** | | | |
| **Learning Criteria** | **Learning Statements** | **Origin of Learning** | **Supporting Documentation** |
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| **2. Understanding of theory/concepts related to program content** | | | |
| **Learning Criteria** | **Learning Statements** | **Origin of Learning** | **Supporting Documentation** |
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| **B. Demonstration of Essential Process and Application Skills** | | | |
| **3. Critical thinking, problem solving, decision-making** | | | |
| **Learning Criteria** | **Learning Statements** | **Origin of Learning** | **Supporting Documentation** |
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| **4. Communication skills/Capacity to disseminate knowledge** | | | |
| **Learning Criteria** | **Learning Statements** | **Origin of Learning** | **Supporting Documentation** |
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| **C. Demonstration of Professional and Lifelong Learning Skills** | | | |
| **5. Professionalism and ethical practice** | | | |
| **Learning Criteria** | **Learning Statements** | **Origin of Learning** | **Supporting Documentation** |
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| **6. Working independently and/or in teams** | | | |
| **Learning Criteria** | **Learning Statements** | **Origin of Learning** | **Supporting Documentation** |
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| **7. Planning, organizing and executing projects** | | | |
| **Learning Criteria** | **Learning Statements** | **Origin of Learning** | **Supporting Documentation** |
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| **8. Leadership and supervisory ability** | | | |
| **Learning Criteria** | **Learning Statements** | **Origin of Learning** | **Supporting Documentation** |
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| **9. Lifelong learning (self and/or professional development)** | | | |
| **Learning Criteria** | **Learning Statements** | **Origin of Learning** | **Supporting Documentation** |
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[**BA4 INFS program-based criteria table**](https://www.athabascau.ca/prior-learning/is-plar-for-me/program-criteria-and-credit-potential/portfolio-criteria-bais4.html)