

4. Undergraduate Programs

Regulations effective September 1, 2015.

When you are ready to enrol in a program, complete and submit the Undergraduate General Application Form to Athabasca University.

Within two to three weeks, you will receive a letter welcoming you to the University and confirming receipt of your application form.

Graduate programs are also available [online](#).

[Application Form \(New students\)](#)

[myAU \(Returning students\)](#)

4.1 [Program General Information](#)

4.1.1 [Enrolling in a Program](#)

4.1.2 [Student Resources](#)

4.1.3 [Program GPA and Graduation with Distinction or Great Distinction](#)

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DEGREES

CONCENTRATIONS/MAJORS

[Anthropology Concentration](#)

[English Concentration](#)

[French Concentration](#)

[History Concentration](#)

[Humanities Concentration](#)

[Information Systems
Concentration](#)

[Labour Studies Concentration](#)

[Bachelor of Arts \(3-year\)](#)

[Political Economy Concentration](#)
[Political Science Concentration](#)
[Psychology Concentration](#)
[Sociology Concentration](#)
[Women's and Gender Studies Concentration](#)

[Anthropology Major](#)
[Canadian Studies Major](#)
[English Major](#)
[French Major](#)
[History Major](#)
[Humanities Major](#)
[Information Systems Major](#)
[Labour Studies Major](#)
[Political Economy Major](#)
[Political Science Major](#)
[Psychology Major](#)
[Sociology Major](#)
[Women's and Gender Studies Major](#)

BA MINORS

Bachelor of Arts (4-year)

[Anthropology](#)
[Canadian Studies](#)
[English](#)
[French](#)
[Global Studies](#)
[History](#)
[Humanities](#)
[Inclusive Education](#)
[Labour Studies](#)
[Philosophy](#)
[Political Economy](#)
[Political Science](#)
[Psychology](#)
[Public Administration](#)
[Sociology](#)
[Women's and Gender Studies](#)

Bachelor of Commerce (4-year)

Bachelor of Commerce
(4-year)

Accounting Major
e-Commerce Major
Finance Major

Bachelor of Commerce
(4-year Post Diploma)

Bachelor of Commerce (4-year
Post Diploma)
Accounting Major (Post
Diploma)
e-Commerce Major (Post
Diploma)
Finance Major (Post Diploma)

Bachelor of General Studies

Bachelor of Health Administration

Bachelor of Health Administration (Post Diploma)

Bachelor of Human Resources and Labour Relations

Bachelor of Human Resources and Labour Relations (Post
Diploma)

Bachelor of Management (3-year)

Bachelor of Management (3-year Post Diploma)

Bachelor of
Management (4-year)

Bachelor of Management (4-
year)
Marketing Major
Human Resources
Management Major
Indigenous Nations and
Organizations

Bachelor of
Management (4-year
Post Diploma)

Bachelor of Management (4-
year Post Diploma)
Marketing Major (Post
Diploma)
Human Resources
Management Major (Post
Diploma)
Indigenous Nations and
Organizations Major (Post
Diploma)

| | |
|---|---|
| <u>Bachelor of Nursing</u> | <u>Post-RN BN Program</u> <u>Post-LPN BN Program</u> |
| <u>Bachelor of Professional Arts</u> | <u>Common Core Courses</u> <u>Communication Studies Major</u> <u>Criminal Justice Major</u> <u>Governance, Law and Management Major</u> <u>Human Services Major</u> |
| <u>Bachelor of Science</u> | <u>Bachelor of Science</u> <u>Applied Mathematics Major</u> <u>Architecture Major</u> <u>Computing and Information Systems Major</u> <u>Human Science Major</u> |
| <u>Bachelor of Science (Post Diploma)</u> | <u>Bachelor of Science (Post Diploma)</u> <u>Architecture Major (Post Diploma)</u> <u>Computing and Information Systems Major (Post Diploma)</u> <u>Human Science Major (Post Diploma)</u> |

DIPLOMAS

- University Diploma in Arts
- University Diploma in Health Administration
- University Diploma in Inclusive Education

UNIVERSITY CERTIFICATES

- General Regulations
- University Certificate in Accounting
- University Certificate in Advanced Accounting
- University Certificate in Career Development
- University Certificate in Computers and Management Information Systems

University Certificate in Computing and Information Systems

University Certificate in Counselling Women

University Certificate in e-Commerce

University Certificate in English Language Studies

University Certificate in Finance

University Certificate in French Language Proficiency

University Certificate in Game Development and
Programming

University Certificate in Heritage Resources Management

University Certificate in Human Resources and Labour
Relations

University Certificate in Labour Studies

University Certificate in Management Applications

University Certificate in Management Foundations

University Certificate in Marketing

University Certificate in Public Administration

CERTIFICATE OF COMPLETION

English Language Proficiency Program

Information effective Sept. 1, 2015 to Aug. 31, 2016.

Updated July 30 2015 by laurab

Focused on the future of learning.

Undergraduate Programs

Regulations effective September 1, 2015.

4.1 Program General Information

As an open university, Athabasca University will accept application to become a student from any individual who is 16 years of age or older.

Students complete the program regulations in effect at the time of their enrolment. For degree programs with enrolment requirements, students will follow the regulations in effect upon notification of acceptance into the degree.

Students may not enrol in an AU undergraduate degree program while they are enrolled in a degree program at another post-secondary institution. Those students may take courses as unclassified (non-program/visiting) students until they have either completed or withdrawn from the other program.

For more information on admission to AU, visit the [Admissions](#) section of the undergraduate Calendar.

[Enrolling in a Program](#)

[Student Resources](#)

[Graduation with Distinction and Great Distinction](#)

[French Language Recognition](#)

[Residency Requirement](#)

Information effective Sept. 1, 2015 to Aug. 31, 2016.

Updated July 30 2015 by laurab

Focused on the future of learning.

Program General Information

Regulations effective September 1, 2015.

4.1.1 Enrolling in a Program

When you are ready to enrol in a program, complete and submit the Undergraduate General Application Form to Athabasca University.

Within two to three weeks, you will receive a letter welcoming you to the University and confirming receipt of your application form.

[Application Form \(New students\)](#)

[myAU \(Returning students\)](#)

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Updated July 30 2015 by laurab

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Program General Information

4.1.2 Student Resources

[Mapping Your Future](#)

[Mastering Exam Anxiety](#)

4.1.2.1 Program Planning

If you have not completed any post-secondary courses before, we suggest you begin by selecting a preparatory (100 level) or junior (200 level) course in your degree area. Check carefully to ensure 100-level courses meet your program requirements.

Select a course that includes topics that interest you, and consider all of the requirements within your specific degree or certificate program. Some of our undergraduate programs, such as the Bachelor of Nursing or Bachelor of Commerce degree, have specific program requirements.

Most programs contain a number of core courses and required elective courses. Select courses that are designated as core or required electives first. These junior-level courses will help provide you with the information base you will need to successfully complete senior (300/400) level courses.

4.1.2.2 Learning Outcomes

Athabasca University has developed program learning outcomes that outline the knowledge, skills, and values you may expect to obtain after completing a credential. Possible career options are also listed. Choose from the list of programs.

[Learning Outcomes](#)

4.1.2.3 Counselling and Advising Services

If you are having difficulty pinpointing a specific program or course of interest, an Athabasca University counsellor or advisor can help. The following will help you determine the type of advice you require.

[Learner Support Services](#)

A counsellor will help you:

clarify your educational and career objectives

select a program of study
develop study and time management skills
identify and overcome any barriers to your learning.

You may reach a counsellor by:

[Appointment Form](#)

by phone: Canada and U.S.: 1.800.788.9041

An advisor will help you:

clarify your undergraduate program requirements
select courses for your program of studies
interpret transfer credit assessments
interpret Athabasca University policies and procedures
complete Students Finance study plans.

You may reach an advisor by:

[Appointment Form](#)

By phone: Canada and U.S.: 1.800.788.9041

Calgary area: 403.263.6465

Edmonton area: 780.421.8700

Information effective Sept. 1, 2015 to Aug. 31, 2016.

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Focused on the future of learning.

Program General Information

Regulations effective September 1, 2015.

4.1.3 Program Undergraduate Degree GPA and Graduation with Distinction or Great Distinction

All Athabasca University students who graduate with an undergraduate degree and who have successfully completed a minimum of 24 credits at AU, are automatically considered for graduation with distinction or great distinction recognition. All completed AU courses taken as part of the undergraduate degree program in which the student is registered will be used in the program GPA calculation including unsuccessful course attempts.

For courses that are repeated, the highest grade achieved will be used in the program GPA calculation.

Courses excluded from the GPA calculation are:

- Transfer courses (courses for which transfer credit has been awarded)
- Courses using a pass/fail grading scheme
- Courses with a grade of W (Withdrawal) or WF (Withdrawal Failure), both without academic penalty
- Courses considered extra to the degree
- Credits awarded for Prior Learning Accreditation and Recognition (PLAR)
- Non-credit courses and courses with no grades.

For more information on graduating with distinction or great distinction, reference the [Undergraduate Grading Policy](#).

Information effective Sept. 1, 2015 to Aug. 31, 2016.

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Program General Information

Regulations effective September 1, 2015.

4.1.4 French Language Recognition

Athabasca University recognizes students who have completed studies in both official languages: English and French. Students who complete a minimum of 30 credits in English and 30 credits in French instruction as part of an AU credential (excluding French as a second language and preparatory [100-level] courses) are eligible to have a notation written on their parchment and transcript. If you qualify, and would like this notation written on your parchment, please complete the appropriate section on your Application for Graduation Form.

Information effective Sept. 1, 2015 to Aug. 31, 2016.

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Program General Information

4.1.5 Residency Requirement

Residency is defined as the minimum number of Athabasca University credits that must be completed to fulfill a program's requirements. In some cases, specific Athabasca University courses are prescribed as part of the overall residency requirement for a given program.

ADMN 404, for example, is a required course in the Bachelor of Commerce degree and the Bachelor of Management degree, and it must be completed at AU. No transfer credit is allowed for this course within the Bachelor of Commerce degree and the Bachelor of Management degree. Please review the [residency charts](#).

Information effective Sept. 1, 2015 to Aug. 31, 2016.

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Undergraduate Programs

Regulations effective September 1, 2015.

4.2 Arts

The mission of the Bachelor of Arts is to strengthen your critical and creative thinking by offering a broad range of social, political, and cultural programs of study. A liberal arts education from Athabasca University is designed to broaden your perspective on local and global affairs, encourage community and social involvement, and prepare you for lifelong learning and occupational diversity.

The three-year Bachelor of Arts program is a well-respected credential in Canada and the United States. While the three-year degree program is a highly marketable credential, it is not aimed at providing students with direct access to graduate level studies. Often an additional year of study is required to achieve that academic goal.

The four-year Bachelor of Arts provides students with a broad, flexible education that allows them to develop, understand, and disseminate knowledge, to think critically, and to build on these abilities. In addition, the four-year degree fully prepares students for most graduate programs. Graduates of the Bachelor of Arts with a major are expected to have gained sufficient analytical and critical thinking skills to be able to engage in independent research in their chosen major.

Information effective Sept. 1, 2015 to Aug. 31, 2016.

Updated August 26 2015 by laurab

Focused on the future of learning.

Bachelor of Arts (Three years—90 credits)

Regulations effective September 1, 2015.

Students complete the program regulations in effect at the time of their enrolment.

[English Writing Skills Requirement](#)

[Classroom Setting](#)

[Enrolment Restriction](#)

[Degree Conversion Provision](#)

[Concentrations](#)

The mission of the Bachelor of Arts is to strengthen your critical and creative thinking by offering a broad range of social, political, and cultural programs of study. A liberal arts education from Athabasca University is designed to broaden your perspective on local and global affairs, encourage community and social involvement, and prepare you for lifelong learning and occupational diversity.

The three-year Bachelor of Arts program is a well-respected credential in Canada and the United States. While the three-year degree program is a highly marketable credential, it is not aimed at providing students with direct access to graduate level studies. Often an additional year of study is required to achieve that academic goal.

Students who are currently enrolled in the four-year Bachelor of Arts degree and who wish to transfer to the three-year degree program, may find it is not possible to transfer all their completed courses because of degree requirements.

Students may also be interested in the University Diploma in Arts, which is designed for students who wish to obtain an intermediate credential that provides a grounding in the intellectual skills required of university studies. It is also a foundation for further studies in Humanities and Social Science.

English Writing Skills Requirement

Students must meet the following English writing skills requirement:

hold credit in ENGL 255 (Students are strongly encouraged to register in [ENGL 255](#) early in their program.);

or

have a grade of B- (70 per cent) or better in an Athabasca University English course above the [preparatory \(100\) level](#);

or

receive credit for an English course in which a grade of B- or better was achieved.

Classroom Setting

In addition to completing this degree through online and distance learning, students have the option to take Bachelor of Arts courses in a classroom setting at other [institutions](#).

Enrolment Restriction

Students who hold a previous degree must enrol in the Bachelor of Arts four-year [second undergraduate degree program](#). This degree requires a minimum of 60 credits.

Degree Conversion Provision

The degree conversion provision is available to Athabasca University students who have been awarded a three-year AU degree and wish to convert to a four-year degree.

[Degree Conversion Provision Policy](#)

[Bachelor of Arts degree \(4 years – 120 credits\)](#)

Concentrations

[Anthropology Concentration](#)

[English Concentration](#)

[French Concentration](#)

[History Concentration](#)

[Humanities Concentration](#)

[Information Systems Concentration](#)

- Labour Studies Concentration
- Political Economy Concentration
- Political Science Concentration
- Psychology Concentration
- Sociology Concentration
- Women's and Gender Studies Concentration

Bachelor of Arts Degree General (3 years—90 credits)

Program Structure

Total credits in the program 90

Minimum Credits Required

At the senior (300 or 400) level 54

In the Arts (Humanities and Social Science) 66

Humanities 12

Social Science 12

Science 6

Maximum Credits Allowed

In any one discipline 45

Applied Studies and/or Science 24

At the junior (200) level 36

At the preparatory (100) level 6

At the junior level in one discipline 15

Maximum Prior Learning Assessment and Recognition
(PLAR) credits 6

Residency requirement. A minimum of 30 credits must
be obtained through Athabasca University. 30

Graduation with Distinction or Great Distinction. At least

24 credits must be obtained through Athabasca University in order to be considered. 24

Bachelor of Arts Degree with Concentration (3 years—90 credits)

Program Structure

Total credits in the program 90

Minimum Credits Required

At the senior (300 or 400) level 54

In the concentration 36

Senior-level credits in the concentration 24

In the Arts (Humanities and Social Science) 66

Humanities 12

Social Science 12

Science 6

Maximum Credits Allowed

In any one discipline 45

Applied Studies and/or Science 24

At the junior (200) level 36

At the preparatory (100) level 6

At the junior level in one discipline 15

Maximum Prior Learning Assessment and Recognition (PLAR) credits 6*

*A maximum of 30 PLAR credits is allowed if you choose the Labour Studies Concentration.

Residency requirement. A minimum of 30 credits must

be obtained through Athabasca University. 30

Graduation with Distinction or Great Distinction. At least
24 credits must be obtained through Athabasca University in order to be considered. 24

Information effective Sept. 1, 2015 to Aug. 31, 2016.

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Focused on the future of learning.

Bachelor of Arts Degree with Major (Four years—120 credits)

Regulations effective September 1, 2015.

Students complete the program regulations in effect at the time of their enrolment.

[English Writing Skills Requirement](#)

[Second Undergraduate Degree Requirements](#)

[Double Major](#)

[Change of Major](#)

[Minors](#)

[Degree Conversion Provision](#)

[Classroom Setting](#)

[Majors](#)

The mission of the Bachelor of Arts is to strengthen your critical and creative thinking by offering a broad range of social, political, and cultural programs of study. A liberal arts education from Athabasca University is designed to broaden your perspective on local and global affairs, encourage community and social involvement, and prepare you for lifelong learning and occupational diversity.

The four-year Bachelor of Arts provides students with a broad, flexible education that allows them to develop, understand, and disseminate knowledge, to think critically, and to build on these abilities. In addition, the four-year degree fully prepares students for most graduate programs. Graduates of the Bachelor of Arts with a major are expected to have gained sufficient analytical and critical thinking skills to be able to engage in independent research in their chosen major. Athabasca University does not offer an Honours BA.

Although you may change majors, a major must be selected when you enrol in the four-year Bachelor of Arts program. You may select from the following majors: Anthropology, Canadian

Studies, English, French, History, Humanities, Information Systems, Labour Studies, Political Economy, Political Science, Psychology, Sociology, and Women's and Gender Studies.

Students enrolled in the three-year Bachelor of Arts program who wish to transfer to the four-year Bachelor of Arts program must complete a new Undergraduate General Application Form. Previous education will be reassessed and students will be notified of the results.

You are strongly encouraged to register in ENGL 255 early in your program. The English writing skills requirement is waived for students enrolling in the second undergraduate degree.

Double Majors

Students in the Bachelor of Arts program, as either a first or second undergraduate degree, generally have the option to combine two majors if they wish. Students who undertake double majors must fulfill all requirements for both majors. Depending upon the majors chosen, this may greatly restrict course selection (particularly in the second undergraduate degree program) or require the completion of more than 120 credits. Students considering enrolling in double majors should consult with an Athabasca University [advisor](#) for assistance in selecting their programs and courses.

Change of Major

You may change majors at any time. You will be placed in the current regulations. If you wish to remain in the regulations that were in effect at the time of your original enrolment, contact Admissions and Evaluations Services. Please reference the appropriate Calendar, e.g., 2002-2003 regulations. To request a change of major, complete and submit a new Undergraduate General Application Form. No fees are required.

Minors

A student has the option of taking a minor in addition to their major. Although students must declare a major when they become BA program students, they may declare a minor at any point in their studies. A BA minor comprises 30 credits distinct from the major in a related discipline in the Humanities or Social Sciences offered at Athabasca University. At least 15 of

the 30 minor credits must be at the 300 or 400 level. If they choose a minor, students must still complete all requirements of the major. No course can be used to complete requirements for both the major and the minor. The minor will be recorded on the transcript. BA minors now available are Anthropology, Canadian Studies, English, French, Global Studies, History, Humanities, Inclusive Education, Labour Studies, Philosophy, Political Economy, Political Science, Psychology, Public Administration, Sociology, and Women's and Gender Studies.

Degree Conversion Provision

The degree conversion provision is available to Athabasca University students who have been awarded a three-year AU degree and wish to convert to a four-year degree. For more information about this regulation, please review the [Degree Conversion Provision Policy](#).

Program Plans

Our [online program plans](#) can assist you in selecting the courses needed to fulfill your program requirements.

Counselling Services offers an assessment website, "[Mapping Your Future: Your Career and Athabasca University](#)."

Classroom Setting

In addition to completing this degree through online and distance learning, students have the option to take Bachelor of Arts courses in a classroom setting at several institutions. See [Learning Services Collaborations](#) for partners.

Majors

[Anthropology Major](#)

[Canadian Studies Major](#)

[English Major](#)

[French Major](#)

[History Major](#)

[Humanities Major](#)

[Information Systems Major](#)

[Labour Studies Major](#)

[Political Economy Major](#)

- [Political Science Major](#)
- [Psychology Major](#)
- [Sociology Major](#)
- [Women's and Gender Studies Major](#)

Bachelor of Arts Degree with Major (4 years – 120 credits)

Program Structure

Total Credits in the Program 120

Minimum Credits Required

At the senior (300 or 400) level
(including 18 credits at the 400 level) 75

In the major (compulsory)
* may be higher depending on the specific
requirements of the major 45*

Minimum senior-level credits in major (including a
minimum of 12 credits at the 400 level) 30

Arts (Humanities and Social Sciences) 96

Humanities, a minimum of 18

Social Science, minimum of 18

Science 6

Residency requirement. A minimum of 30 credits
must be obtained through Athabasca University. 30

Graduation with Distinction or Great Distinction. At
least 24 credits must be obtained through Athabasca
University in order to be considered. 24

Minor (optional)

Minimum credits in the minor
(including a minimum of 15 credits at the 300 and 400
level) 30

Students may not apply a course to both the major and the

minor.

Maximum Credits Allowed

| | |
|---|-----|
| In any one discipline | 60 |
| <u>Applied Studies</u> | 18 |
| At the preparatory level | 6 |
| At junior level in any one discipline | 15 |
| Maximum Prior Learning Assessment and Recognition Credits | 9** |

** A maximum of 39 PLAR credits is allowed if you declare a Labour Studies major.

English Writing Skills Requirement

Students must meet the following English writing skills requirement:

hold credit in ENGL 255 (Students are strongly encouraged to register in ENGL 255 early in their program.);

or

have a grade of B- (70 per cent) or better in an Athabasca University English course above the preparatory (100) level;

or

receive transfer credit for an English course in which a grade of B- or better was achieved.

Second Undergraduate Degree Requirements

Students are not permitted to obtain a second undergraduate degree in the same field or related field as their first undergraduate degree. Students who have completed a previous undergraduate degree must enter the second undergraduate Bachelor of Arts four-year degree and follow these regulations. The English writing skills requirement is waived for students enrolling in the second undergraduate degree.

Program Structure

Total new credits not applied from a previous degree

* May be higher depending on the specific

60*

requirements of the major.

Minimum Credits Required

At the senior level (including 18 credits at the 400 level) 48‡

‡ May be higher depending on the specific requirements of the major.

Arts (Humanities and Social Science) 48

Humanities 9

Social Science 9

Science 6

Residency Requirement. A minimum of 30 credits must be obtained through Athabasca University. 30

Graduation with Distinction or Great Distinction. At least 24 credits must be obtained through Athabasca University in order to be considered. 24

Maximum Credits Allowed

In any one discipline 45

Applied Studies 12

At the preparatory level 0

At junior level in any one discipline 12

Maximum Prior Learning Assessment and Recognition (PLAR) credits 9

Major (compulsory)

Minimum senior (300 or 400) level credits in major (including 12 credits at the 400 level) 30

Information effective Sept. 1, 2015 to Aug. 31, 2016.

Updated November 30 2015 by laurab

The content on these pages was captured on February 29, 2016 and is effective January 1, 2016. The online Calendar is the official version. If there are any discrepancies between this publication and the online version, the online Calendar will be binding.

Focused on the future of learning.

Anthropology

Regulations effective September 1, 2015.

Graduates of Athabasca University's Anthropology programs will become familiar with the four fundamental subfields within Anthropology (archaeology, biological anthropology, cultural anthropology, and linguistic anthropology), and their strong interrelationships. As well, you will gain a broad understanding of the physical and cultural diversity of people throughout the world, leading you to adopt a comparative and holistic approach to understanding and appreciating humanity, past and present.

[Anthropology Concentration](#)

[Anthropology Major](#)

[Anthropology Minor](#)

Information effective Sept. 1, 2015 to Aug. 31, 2016.

Updated July 30 2015 by laurab

Focused on the future of learning.

BA Anthropology Concentration

Regulations amended, effective September 1, 2015.

As a graduate of Athabasca University's anthropology program, you will gain an in-depth appreciation for the four fundamental subfields within anthropology (archaeology, biological anthropology, cultural anthropology, and linguistic anthropology), and their strong interrelationships. In particular, you will gain familiarity with the sub-disciplines of archaeology, biological anthropology, and cultural anthropology, which make up the current strengths of faculty and course offerings. The objectives of the anthropology program is to provide students with a broad understanding of the physical and cultural diversity of people throughout the world, leading to and fostering a comparative and holistic approach to understanding and appreciating humanity, past and present.

Athabasca University has developed program learning outcomes that describe the career options that may be available to you upon graduating.

Did you know? Athabasca University also offers:

four-year BA Anthropology Major
Minor in Anthropology (optional)

For specific degree requirements view each program page.

Requirements in addition to the general program requirements for the 3-year BA with Concentration:

1. A minimum of 36 credits in concentration courses including a minimum of 24 senior (300 or 400) level credits.
2. 18 credits in the following designated Anthropology concentration core courses:

| | | |
|------|---|-----|
| ANTH | <u>Faces of Culture: An Introduction to</u> | (3) |
| 275 | <u>Cultural Anthropology</u> | |

| | | |
|-------------|--|-----|
| ANTH 272 | <u>Introduction to Archaeology</u> | (3) |
| | or | |
| ANTH 277 | <u>The Archaeology of Ancient Peoples</u> | |
| ANTH 278 | <u>Human Evolution and Diversity</u> | (3) |
| ANTH 354 | <u>Language and Culture</u> | (3) |
| ANTH 402 | <u>Ethnographic Research Methods</u> | |
| | or | (3) |
| ANTH 476 | <u>Archaeology: Principles in Practice</u> | |
| ANTH 434 | <u>History of Anthropological Thought</u> | (3) |

3. A minimum of 18 credits in the following designated Anthropology concentration elective courses:

| | | |
|----------|--|-----|
| ANTH | All <u>ANTH</u> courses | |
| SOAN 384 | <u>The Family in World Perspective</u> | (3) |
| SOSC 378 | <u>Human Sexualities</u> | (3) |

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Focused on the future of learning.

Anthropology Major

Regulations amended, effective September 1, 2015.

As a graduate of Athabasca University's Anthropology program, you will gain an in-depth appreciation for the four fundamental subfields within Anthropology (archaeology, biological anthropology, cultural anthropology, and linguistic anthropology), and their strong interrelationships. In particular, you will gain familiarity with the sub-disciplines of archaeology, biological anthropology, and cultural anthropology, which make up the current strengths of faculty and course offerings. The objective of the anthropology program is to provide students with a broad understanding of the physical and cultural diversity of people throughout the world, leading to and fostering a comparative and holistic approach to understanding and appreciating humanity, past and present.

Athabasca University has developed program learning outcomes that describe the career options that may be available to you upon graduating. Students complete the program regulations in effect at the time of their enrolment.

Did you know? Athabasca University also offers:

three-year BA Anthropology Concentration
Minor in Anthropology (optional)

For specific degree requirements view each program page.

Requirements in addition to the general program requirements for the 4-year BA with Major:

1. A minimum of 45 credits from major courses including 30 senior (300 or 400) level credits (a minimum of 12, 400-level credits).
2. 9 junior (200) level Anthropology credits.

ANTH Introduction to Archaeology (3)
272

or

- ANTH 277 The Archaeology of Ancient Peoples
- ANTH 275 Faces of Culture: An Introduction to Cultural Anthropology (3)
- ANTH 278 Human Evolution and Diversity (3)

3. 3 senior-level credits in the history of Anthropology.

- ANTH 434 The History of Anthropological Thought (3)

4. 6 senior-level credits in research methods. For example:

- ANTH 402 Ethnographic Research Methods (3)
- ANTH 476 Archaeology: Principles in Practice (3)
- SOSC 366 Research Methods in the Social Sciences (3)
- ANTH 390 Community Based Research Methods (3)

5. 3 senior-level credits in linguistic Anthropology. For example:

- ANTH 354 Language and Culture (3)

6. **Electives** (select 24 credits from the following)

- ANTH All courses
- SOAN 384 The Family in World Perspective (3)
- SOSC 378 Human Sexualities (3)

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Focused on the future of learning.

Anthropology Minor

Regulations amended, effective September 1, 2015.

General information on Minors

30 credits in courses designated as Anthropology including a minimum of 15 senior-level (300 or 400) credits:

1. 12 credits core: ANTH 275, 272 or 277, 278, and 354.
2. 3 credits in research methods: ANTH 390, ANTH 402, ANTH 476, and SOSC 366.
3. 15 credits of electives as listed in the major.

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Updated October 05 2015 by laurab

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Canadian Studies

Regulations effective September 1, 2015.

Graduates of Athabasca University's Canadian Studies program will gain a knowledge and understanding of such disciplines as Canadian history, literature, geography, Indigenous and ethnic studies, politics, and government. The program will help you understand and interpret the Canadian experience and its diversity, and increase your knowledge and understanding of yourself and others.

[Canadian Studies Major](#)

[Canadian Studies Minor](#)

Information effective Sept. 1, 2015 to Aug. 31, 2016.

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Focused on the future of learning.

Canadian Studies Major

Regulations effective September 1, 2015.

As a graduate of Athabasca University's Canadian Studies program, you will gain a knowledge and understanding of such disciplines as Canadian history, literature, geography, Indigenous and ethnic studies, politics, and government. The program will help you understand and interpret the Canadian experience and its diversity, and increase your knowledge and understanding of yourself and others.

Athabasca University has developed program learning outcomes that describe the career options that may be available to you upon graduating. Students complete the program regulations in effect at the time of their enrolment.

Did you know? Athabasca University also offers:

Minor in Canadian Studies (optional)

For specific degree requirements view each program page.

Requirements in addition to the general program requirements for the 4-year BA with Major:

1. 60 credits in courses designated as electives including 30 senior (300 or 400) level credits (a minimum of 12, 400-level credits).
2. A minimum of 9 credits per subarea from any four of the following five: Canadian History, Canadian Literature, Canadian Geography, Canadian Indigenous and Ethnic Studies, and Canadian Politics and Government (see below).
3. Students majoring in Canadian studies must demonstrate oral proficiency in French and/or one of Canada's Aboriginal languages (for example Cree or Inuktitut). Students may meet the language requirement by completing 6 junior (200 level) credits in French and/or one of Canada's Aboriginal languages. These courses will not count towards the major in Canadian Studies but will count

towards the total number of credits required for the degree.

Recommendation

Students working toward a Canadian Studies major should meet the language requirement before completing 30 credits with Athabasca University. Students enrolled in an after-degree program are advised to select courses within the following four subareas that fulfill the Humanities, Science, and Social Science requirements as well as the subarea requirements. Failure to do so could result in a student being required to complete more than 60 credits in order to fulfill all of the regulations.

Electives*

Canadian History (select 9 credits from the following)

| | | |
|------------------|--|-----|
| HIST 224 | <u>History of Canada to 1867</u> | (3) |
| HIST 225 | <u>History of Canada, 1867 to the Present</u> | (3) |
| HIST 326 | <u>Contemporary Canada: Canada After 1945</u> | (3) |
| HIST 328 | <u>History of Canadian Social Policy</u> | (3) |
| HIST 329 | <u>Social History of Canada</u> | (6) |
| HIST 336 | <u>History of Canadian Labour</u> | (6) |
| HIST 338 | <u>History of the Canadian West</u> | (6) |
| HIST/WGST 363 | <u>The Women's West: Women and Canadian Frontier Settlement</u> | (3) |
| HIST/WGST 365 | <u>Girls and Women in Urban Canada, 1880 to 1940</u> | (3) |
| HIST 426 | <u>Contemporary Canada: Canada After 1945</u> | (3) |
| HIST 455 | <u>Canada and the Bomb: Canada and the World in the Cold War</u> | (3) |

Canadian Literature (select 9 credits from the following)

| | | |
|-------------|--|-----|
| ENGL 302 | <u>Introduction to Canadian Literature</u> | (6) |
| ENGL | | |

| | | |
|-------------|--|-----|
| 306 | <u>The Literature of Work</u> | (3) |
| ENGL 308 | <u>Native Literature in Canada</u> | (3) |
| ENGL 351 | <u>Comparative Canadian Literature I</u> | (3) |
| ENGL 431 | <u>Canadian Drama</u> | (3) |
| FREN 374 | <u>Introduction à la littérature canadienne- française</u> | (6) |

Canadian Geography (select 9 credits from the following)

| | | |
|----------|--|-----|
| GEOG 265 | <u>Introductory Physical Geography I</u> | (3) |
| GEOG 302 | <u>The Canadian North</u> | (3) |
| GEOG 311 | <u>Canadian Urban Development</u> | (3) |

Canadian Indigenous and Ethnic Studies (select 9 credits from the following)

| | | |
|------------------|--|-----|
| ANTH 307 | <u>The Inuit Way</u> | (3) |
| ANTH 362 | <u>Aboriginal Cultures of North America</u> | (3) |
| HADM 315 | <u>Health and Community Development</u> | (3) |
| HADM 326 | <u>Health Issues: Health and Healing</u> | (3) |
| HIST/INST 368 | <u>History of Canada's First Nations to 1830</u> | (3) |
| HIST/INST 369 | <u>History of Canada's First Nations from 1830</u> | (3) |
| HIST/INST 370 | <u>The Métis</u> | (3) |
| INST 357 | <u>Contemporary Aboriginal Issues in Canada</u> | (3) |
| INST 358 | <u>Aboriginal Women in Canada</u> | (3) |
| INST 377 | <u>Topics in Aboriginal Governments</u> | (3) |
| INST 426 | <u>Aboriginal Government and Law</u> | (3) |
| INST 430 | <u>Indigenous Governance</u> | (3) |

| | | |
|------------------|---|-----|
| SOCI 321 | <u>Sociology of Work and Industry</u> | (3) |
| SOCI/WGST 345 | <u>Women and Work in Canada</u> | (3) |
| SOCI 380 | <u>Canadian Ethnic Relations</u> | (3) |
| WGST 304 | <u>Issues in Aboriginal Women's Health and Wellness</u> | (3) |

Canadian Politics and Government (select 9 credits from the following)

| | | |
|-----------------------|---|-----|
| CMNS 202/POLI 291 | <u>Media and Power in Canadian Society</u> | (3) |
| GLST/GOVN/POLI 403 | <u>Public Policy in a Global Era</u> | (3) |
| GLST/GOVN 450 | <u>Public Budget and Financial Management in a Globalized World</u> | (3) |
| GOVN 390/POLI 392 | <u>Public Policy and Administrative Governance</u> | (3) |
| POLI 309 | <u>Canadian Government and Politics</u> | (3) |
| POLI 311 | <u>Aboriginal Policies and Governments</u> | (3) |
| POLI 325 | <u>Canadian Environmental Policy and Politics</u> | (3) |
| POLI 350 | <u>Women in Canadian Politics</u> | (3) |
| POLI 383 | <u>Canadian Political Economy in a Global Era</u> | (3) |
| POLI 390 | <u>Canadian Federalism</u> | (3) |
| POEC 393 | <u>Canada and the Global Political Economy</u> | (3) |

* Note for students seeking transfer credit: Within each elective area, courses that are not listed here but which are easily demonstrated to have mainly Canadian content may be counted towards the credit requirements for the elective area upon approval of the program director.

Other (24 other credits selected from the disciplinary lists above and/or from the following courses)

| | | |
|-----------------------|--|-----|
| ECON 385 | <u>Money, Banking, and Canadian Financial Institutions</u> | (3) |
| FREN 405 | <u>Translation from French to English</u> | (3) |
| GEOL 313 | <u>Our Physical Resources</u> | (3) |
| IDRL 309/LGST 310 | <u>Human Rights, the Charter and Labour Relations</u> | (3) |
| LBST 200 | <u>Introduction to Labour Studies</u> or | (3) |
| LBST 202 | <u>Introduction to Labour Studies: Labour College of Canada</u> | |
| LBST/SOCI/WGST 332 | <u>Women and Unions</u> | (3) |
| LGST 331 | <u>Administrative Law</u> | (3) |
| LGST 369 | <u>Commercial Law</u> | (3) |
| LGST 479 | <u>Local Government Law in Alberta</u> | (3) |
| SOCI 321 | <u>Sociology of Work and Industry</u> | (3) |
| SOCI/WGST 345 | <u>Women and Work in Canada</u> | (3) |
| SOCI 445 | <u>Selected Topics in Canadian Society</u> | (3) |
| WGST 266 | <u>Thinking From Women's Lives: An Introduction to Women's Studies</u> | (3) |
| WGST 401 | <u>Contemporary Feminist Theory</u> | (3) |
| TAXX 301 | <u>Taxation I</u> | (3) |

Information effective Sept. 1, 2015 to Aug. 31, 2016.

Updated January 04 2016 by laurab

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Canadian Studies Minor*

Regulations effective September 1, 2015.

General information on Minors

30 credits in courses designated as Canadian Studies courses including a minimum of 15 senior (300 or 400) level courses:

1. A minimum of 6 credits per subarea from any four of the following five: Canadian History, Canadian Literature, Canadian Geography, Canadian Indigenous and Ethnic Studies, and Canadian Politics and Government.
2. Students must meet the language requirement by completing 3 junior (200 level) credits in French and/or one of Canada's Indigenous languages (for example, Cree or Inuktitut).

* Note for students seeking transfer credit: Within each elective area, courses that are not listed here but which are easily demonstrated to have mainly Canadian content may be counted towards the credit requirements for the elective area upon approval of the program director.

Information effective Sept. 1, 2015 to Aug. 31, 2016.

Updated July 28 2015 by laurab

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English

Regulations effective September 1, 2015.

Students in Athabasca University's English programs will read a wide range of works from diverse genres, countries, and historical periods, analyze forms, styles, and ideas in terms of a variety of literary theories, from feminist to postcolonial. You will exercise and develop skills in critical thinking, interpretation, and writing.

[English Concentration](#)

[English Major](#)

[English Minor](#)

Information effective Sept. 1, 2015 to Aug. 31, 2016.

Updated July 30 2015 by laurab

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BA English Concentration

Regulations effective September 1, 2015.

As a student in Athabasca University's English program, you will read a wide range of works from diverse genres, countries, and historical periods, analyze forms, styles, and ideas in terms of a variety of literary theories, from feminist to postcolonial. You will exercise and develop skills in critical thinking, interpretation, and writing.

To achieve a balanced concentration in English, students should select courses to cover British, Canadian, and American literature, and the major literary genres and historical periods, as well as a theory course.

Athabasca University has developed program learning outcomes that describe the career options that may be available to you upon graduating.

Did you know? Athabasca University also offers:

four-year BA English Major
Minor in English (optional)

For specific degree requirements view each program page.

Requirements in addition to the general program requirements for the 3-year BA with Concentration:

1. A minimum of 36 credits in English courses including a minimum of 24 senior (300 or 400) level credits.
2. 3 junior (200) level English credits in composition, for example ENGL 255.
3. 6 junior (200) level English credits in literary genres, for example ENGL 211 and ENGL 212.
4. 3 senior (300/400) level English credits in literary theory, for example ENGL 316.

Electives

Select all courses labelled ENGL, except all 100-level English courses. English courses at the 100 level will not count towards the concentration in English.

To select a balanced concentration in English, students should select courses to cover British, Canadian, and American literature; the major literary genres, historical periods, and theory.

Information effective Sept. 1, 2015 to Aug. 31, 2016.

Updated July 28 2015 by laurab

Focused on the future of learning.

English Major

Regulations effective September 1, 2015.

As a student in Athabasca University's English program, you will read a wide range of works from diverse genres, countries, and historical periods, analyze forms, styles, and ideas in terms of a variety of literary theories, from feminist to postcolonial. You will exercise and develop skills in critical thinking, interpretation, and writing.

Athabasca University has developed program learning outcomes that describe the career options that may be available to you upon graduating. Students complete the program regulations in effect at the time of their enrolment.

Did you know? Athabasca University also offers:

three-year BA English Concentration
Minor in English (optional)

For specific degree requirements view each program page.

Requirements in addition to the general program requirements for the 4-year BA with Major:

1. 45 credits in courses designated as major courses including a minimum of 36 senior (300 or 400) level credits (a minimum of 12, 400-level credits).
2. 3 junior (200) level English credits in composition, for example ENGL 255.
3. 6 junior (200) level English credits in literary genres, for example ENGL 211 and ENGL 212.
4. 3 senior (300/400) level English credits in literary theory, for example ENGL 316.

Electives

Select 33 credits at the senior level in ENGL courses.

Recommendations

To achieve a balanced major in English, students should select courses to cover British, Canadian, and American literature, and the major literary genres, historical periods and theory.

Information effective Sept. 1, 2015 to Aug. 31, 2016.

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English Minor

Regulations effective September 1, 2015.

General information on Minors

30 credits in English with a minimum of 15 at the senior level:

1. 3 junior (200) level English credits in composition, for example ENGL 255.
2. 6 junior (200) level English credits in literary genres, for example ENGL 211 and ENGL 212.
3. 3 senior (300/400) level English credits in literary theory, for example ENGL 316.
4. 18 credits in English courses (except 100-level).

Note: Courses at the 100 level in English cannot be used toward the minor.

Information effective Sept. 1, 2015 to Aug. 31, 2016.

Updated July 28 2015 by laurab

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French

Regulations effective September 1, 2015.

Graduates of Athabasca University's French programs will attain a sufficient degree of competence in oral and written French to communicate effectively. The courses in the program foster an awareness of the linguistic and cultural differences between French and English. Upon completion of the program, you will be able to read and analyze texts in French, write critical essays and have an understanding of the stylistic differences between the two languages.

[French Concentration](#)

[French Major](#)

[French Minor](#)

Information effective Sept. 1, 2015 to Aug. 31, 2016.

Updated July 30 2015 by laurab

Focused on the future of learning.

BA French Concentration

Regulations effective September 1, 2015.

As a graduate of Athabasca University's French program, you will attain a sufficient degree of competence in oral and written French to communicate effectively. The courses in the program foster an awareness of the linguistic and cultural differences between French and English. Upon completion of the program, you will be able to read and analyze texts in French, write critical essays and have an understanding of the stylistic differences between the two languages.

Athabasca University has developed program learning outcomes that describe the career options that may be available to you upon graduating.

Students complete the program regulations in effect at the time of their enrolment.

Did you know? Athabasca University also offers:

- four-year BA French Major
- Minor in French (optional)
- University Certificate in French Language Proficiency

For specific degree requirements view each program page.

Requirements in addition to the general program requirements for the 3-year BA with Concentration:

1. A minimum of 36 credits in concentration courses including a minimum of 24 credits at the senior (300 or 400) level.
2. 6 junior (200) level credits in the following designated French concentration courses:

| | | |
|----------|--|-----|
| FREN 200 | <u>First Year University French I</u> | (3) |
| FREN 201 | <u>First year University French II</u> | (3) |

FREN 362 Second Year University French ^{3.}
(6)

FREN 358 Initiation à la littérature d'expression
française I* (3)

* It is recommended that students take FREN 358 before taking other literature courses in the French program as it provides a foundation for the study of French literature.

FREN 374 Littérature québécoise ^{5.}
(6)

6. A minimum of 15 credits in the following designated French concentration elective courses:

All FREN courses except FREN 100* and FREN 101*.

* FREN 100 and FREN 101 may contribute towards satisfying the general degree requirements for a first degree, but cannot be used towards satisfying the requirement of a minimum of 36 credits in the concentration.

Information effective Sept. 1, 2015 to Aug. 31, 2016.

Updated July 28 2015 by laurab

Focused on the future of learning.

French Major

Regulations effective September 1, 2015.

As a graduate of Athabasca University's French program, you will attain a sufficient degree of competence in oral and written French to communicate effectively, to analyze texts and to write critical essays. You will have a thorough understanding of the structure of the French language and its application, including pronunciation, grammar, reading skills and vocabulary usage. The courses in the program will provide you with a knowledge of the literature and culture of France, Quebec, and other Francophone areas and an awareness of the stylistic differences between the French and English languages. Upon completion of the program, you will understand how to conduct further research into the subject matter in order to increase your competence in the study of French language and literature.

Athabasca University has developed program learning outcomes that describe the career options that may be available to you upon graduating. Students complete the program regulations in effect at the time of their enrolment.

Did you know? Athabasca University also offers:

- three-year BA French Concentration
- Minor in French (optional)
- University Certificate in French Language Proficiency

For specific degree requirements view each program page.

Requirements in addition to the general program requirements for the 4-year BA with Major:

1. 45 credits in French major courses including a minimum of 30 senior (300 or 400) level credits (a minimum of 12, 400-level French credits).
2. 6 junior (200) level credits in French in the following courses:

FREN 200 First Year University French I (3)

FREN 201 First Year University French II (3)

FREN 362 Second Year University French ^{3.}
(6)

FREN Initiation à la littérature d'expression 4.
358 française I* (3)

* It is recommended that students take FREN 358 before taking other literature courses in the French program as it provides a foundation for the study of French literature. (These 3 credits are part of the 30 senior-level credits required in no. 1.)

FREN 374 Littérature québécoise ^{5.}
(6)

6. **Electives** (24 credits, 12 of which must be at the 400 level)
All FREN courses except FREN 100 and FREN 101. These courses will not count towards the major in French but will count towards the total number of credits required for the first undergraduate degree.

Information effective Sept. 1, 2015 to Aug. 31, 2016.

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Focused on the future of learning.

French Minor

Regulations effective September 1, 2015.

General information on Minors

30 credits in courses designated FREN, excluding FREN 100 and FREN 101.

1. 15 of the 30 credits must be at the senior (300 and 400) level.

Information effective Sept. 1, 2015 to Aug. 31, 2016.

Updated July 28 2015 by laurab

Focused on the future of learning.

Global Studies

Regulations effective September 1, 2015.

Global Studies is an emerging interdisciplinary field, which offers a coherent and comprehensive approach to study transnational processes and their effects. GLST fosters critical thinking and the ability to employ a multidisciplinary range of concepts and analytical tools to explore social, political, economic and cultural phenomena in both their local and global dimensions and also in ways that these dimensions intersect. The GLST Minor at AU aims to direct the students towards the broadening of their own perspective of "global" and their place in it.

Global Studies Minor

Information effective Sept. 1, 2015 to Aug. 31, 2016.

Updated July 30 2015 by laurab

Focused on the future of learning.

Global Studies Minor

Regulations effective September 1, 2015.

General information on Minors

The Global Studies Minor at Athabasca University is designed to provide the tools to understand the processes of globalization with a historical and sociological angle (as opposed to history or sociology with a global angle). Its holistic perspective breaks through the confines of scholarly specialization, and raises human global self-awareness as it affects every day popular life, action, psyche, imagination and consciousness on a mass, global scale. The transdisciplinary approach is invaluable for both the beginning student as well as the professional who seek to comprehend the past and present views of the globalizing phenomena, which is critical to understand the fundamental aspects of our society and its development.

Minor (30 credits, of which at least 15 must be at the senior (300/400) level)

Required Core Courses (3 credits)

GLST Building Blocks of Global Studies: Overview of (3)
205 Approaches, Concepts, and Issues

Elective Courses (Select a minimum of 12 credits from this list)

ANTH 275 Faces of Culture: An Introduction to (3)
Cultural Anthropology

CMNS 308 Understanding Statistical Evidence (3)

| | | |
|------------------|--|-----|
| CLST 325 | <u>Understanding Cultural Studies</u> | (3) |
| ECON 248 | <u>Macroeconomics</u> | (3) |
| GEOG 201 | <u>Introductory Human Geography</u> | (3) |
| GLST/ENVS 243 | <u>Environmental Change in a Global Context</u> | (3) |
| GLST/GEOG 200 | <u>World Regional Geography</u> | (3) |
| GLST/POEC 230 | <u>Globalization and World Politics</u> | (3) |
| GLST/POEC 395 | <u>Global Development Strategies</u> | (3) |
| PHIL 252 | <u>Critical Thinking</u> | (3) |
| SOSC 366 | <u>Research Methods in the Social Sciences</u> | (3) |
| WGST 266 | <u>Thinking from Women's Lives: An Introduction to Women's Studies</u> | (3) |

Focus Areas (Select 15 credits in one of the following focus areas):

Global Studies at AU has the following five focus areas:

- Global Economy and Development
- Global Governance and Conflict
- Global Cultures and Societies
- Global Media and Communication
- Global Literatures and Languages

Focus Area Electives

1: Global Economy and Development

| | | |
|-----------|------------------------------------|-----|
| ECON 366 | <u>Economic Development</u> | (3) |
| ECON 401 | <u>The Changing Global Economy</u> | (3) |
| ECON 475 | <u>International Trade</u> | (3) |
| ECON 476 | <u>International Finance</u> | (3) |
| ECON/LBST | | |

| | | |
|---------------|---|-----|
| 330 | <u>Workers and the Economy</u> | (3) |
| ENVS 361 | <u>The Politics of Ecology: Applying Ecological Science to Environmental Concerns</u> | (3) |
| GEOG 201 | <u>Introductory Human Geography</u> | (3) |
| GEOL 313 | <u>Our Physical Resources</u> | (3) |
| GLST/GOVN 450 | <u>Public Budgeting and Financial Management in a Globalized World</u> | (3) |
| GLST/POEC 395 | <u>Global Development Strategies</u> | (3) |
| MKTG 414 | <u>International Marketing and Exporting</u> | (3) |
| POEC 302 | <u>Introduction to Political Economy</u> | (3) |
| POEC 393 | <u>Canada and the Global Political Economy</u> | (3) |
| SOCI 450 | <u>Environmental Sociology</u> | (3) |

2: Global Governance and Conflict

| | | |
|--------------------|--|-----|
| CMNS 385/SOCI 378 | <u>Social Problems and Social Movements</u> | (3) |
| ENVS 200 | <u>Introduction to Environmental Studies</u> | (3) |
| ENVS 435 | <u>Case Studies in Environmental Protection: Popular Education, Community Sustainability, and Global Connections</u> | (3) |
| GLST/GOVN/POLI 403 | <u>Public Policy in a Global Era</u> | (3) |
| GLST/GOVN/POLI 440 | <u>Global Governance and Law</u> | (3) |
| GLST/HIST 367 | <u>World War II</u> | (3) |
| GLST/POEC 483 | <u>International Political Economy: The Politics of Globalization</u> | (3) |
| GOVN/POLI 301 | <u>Governance, the Public Sector and Corporate Power</u> | (3) |

| | | |
|----------|--|-----|
| INST 348 | <u>Aboriginal Justice in Canada</u> | (3) |
| INST 377 | <u>Topics in Aboriginal Government</u> | (3) |
| INST 420 | <u>Indigenous Resistance</u> | (3) |
| INST 426 | <u>Aboriginal Government and Law</u> | (3) |
| INST 430 | <u>Indigenous Governance</u> | (3) |
| INST 480 | <u>Comparative Indigenous Models of Government: International Models</u> | (3) |
| LBST 332 | <u>Women and Unions</u> | (3) |
| PHIL 371 | <u>Ethics, Science, Technology and the Environment</u> | (3) |
| PHIL 375 | <u>Philosophy of the Environment</u> | (3) |
| POLI 330 | <u>International and Global Politics</u> | (3) |
| POLI 342 | <u>Introduction to Comparative Politics</u> | (3) |
| SOCI 300 | <u>How Humans Organize: From Primary Groups to the World Wide Web</u> | (3) |
| SOCI 381 | <u>Sociology of Power and Inequality</u> | (3) |
| SOCI 435 | <u>Theories of Social Change</u> | (3) |

3: Global Cultures and Societies

| | | |
|-----------------------|--|-----|
| ANTH 277 | <u>The Archaeology of Ancient Peoples</u> | (3) |
| ANTH 307 | <u>The Inuit Way</u> | (3) |
| ANTH 320 | <u>Ancient Civilizations</u> | (3) |
| ANTH 394 | <u>Urban Anthropology</u> | (3) |
| ANTH 407 | <u>Examining Cultures—Advanced Readings in Regional Ethnology</u> | (3) |
| ANTH 434 | <u>The History of Anthropological Thought</u> | (3) |
| ANTH 491 | <u>Ethnobiology: Traditional Biological Knowledge in Contemporary Global Context</u> | (3) |
| CLAS/HIST/HUMN 309 | <u>Ancient Greece</u> | (3) |

| | | |
|--------------------|--|-----|
| GLST 308 | <u>Americas: An Introduction to Latin America and the Caribbean</u> | (3) |
| GLST/HIST 209 | <u>A History of the World in the Twentieth Century I</u> | (3) |
| GLST/HIST 210 | <u>A History of the World in the Twentieth Century II</u> | (3) |
| GLST/HIST 307 | <u>The Pacific Century</u> | (3) |
| GLST/HIST 381 | <u>Modern China</u> | (3) |
| GLST/HIST 382 | <u>Contemporary China</u> | (3) |
| GLST/HIST/WGST 315 | <u>Women in Asia: Colonization, Modernization, and Globalization</u> | (3) |
| GLST/HIST/WGST 366 | <u>Famous Feminists and Their Times: Global History of Feminism</u> | (3) |
| HIST 215 | <u>Europe: Ancient to Early Modern</u> | (3) |
| HIST 216 | <u>Modern Europe: 1600 – 1940</u> | (3) |
| HIST 327 | <u>Imperial Russia</u> | (3) |
| HIST 329 | <u>Social History of Canada</u> | (3) |
| HIST/HUMN 201 | <u>Western Thought and Culture I: Before the Reformation</u> | (3) |
| HIST/HUMN 202 | <u>Western Thought and Culture II: Since the Reformation</u> | (3) |
| HIST/INST 368 | <u>History of Canada's First Nations to 1830</u> | (3) |
| HIST/INST 369 | <u>History of Canada's First Nations from 1830</u> | (3) |
| HIST/INST 370 | <u>The Métis</u> | (3) |
| HIST/WGST 365 | <u>Girls and Women in Urban Canada, 1880 – 1940</u> | (3) |
| HUMN 360 | <u>East Meets West</u> | (3) |
| INST 203 | <u>Indigenous Studies I</u> | (3) |
| INST 205 | <u>Indigenous Studies II</u> | (3) |
| INST 357 | <u>Contemporary Aboriginal Issues in Canada</u> | (3) |

| | | |
|----------|---|-----|
| INST 358 | <u>Aboriginal Women in Canada</u> | (3) |
| PHIL 231 | <u>Introduction to Philosophy: West and East</u> | (3) |
| RELS 204 | <u>Introduction to World Religions</u> | (6) |
| SOCI 331 | <u>Environmental Influences on Development and Aging across the Life Course</u> | (3) |
| SOCI 337 | <u>Contemporary Sociological Theory</u> | (3) |
| SOCI 380 | <u>Canadian Ethnic Relations</u> | (3) |
| SOAN 384 | <u>The Family in the World Perspective</u> | (3) |
| WGST 333 | <u>Goddess Mythology, Spirituality and Eco-feminism</u> | (3) |
| WGST 422 | <u>Violence Against Women: A Global Perspective</u> | (3) |

4: Global Media and Communication

| | | |
|-------------------|---|-----|
| CMNS 201 | <u>Introduction to Mass Media</u> | (3) |
| CMNS 302 | <u>Communication in History</u> | (3) |
| CMNS 358 | <u>Popular Culture and the Media</u> | (3) |
| CMNS 402 | <u>Global Communication</u> | (3) |
| CMNS 423 | <u>The Television Age</u> | (3) |
| CMNS 202/POLI 291 | <u>Media and Power in Canadian Society</u> | (3) |
| HIST 404 | <u>Historical Foundations of Modern Science</u> | (3) |
| MKTG 420 | <u>Advertising and Promotion</u> | (3) |
| POLI 480 | <u>The Politics of Cyberspace</u> | (3) |

5: Global Literature and Languages

| | | |
|----------|--|-----|
| ANTH 354 | <u>Language and Culture</u> | (3) |
| ANTH 401 | <u>Ethnography, the Writing of Culture</u> | (3) |

| | | |
|-------------|---|-----|
| CMNS 425 | <u>Film and Genre</u> | (3) |
| ENGL 306 | <u>The Literature of Work</u> | (3) |
| ENGL 307 | <u>Women in Literature</u> | (3) |
| ENGL 308 | <u>Native Literature in Canada</u> | (3) |
| ENGL 335 | <u>Comparative Literature I</u> | (3) |
| ENGL 336 | <u>Comparative Literature II</u> | (3) |
| ENGL 351 | <u>Comparative Canadian Literature I</u> | (3) |
| ENGL 433 | <u>Post-Colonial Literatures</u> | (6) |
| FREN 358 | <u>Initiation à la littérature d'expression française I</u> | (3) |
| FREN 374 | <u>Introduction à la littérature canadienne- française</u> | (6) |

Information effective Sept. 1, 2015 to Aug. 31, 2016.

Updated January 04 2016 by laurab

Focused on the future of learning.

History

Regulations effective September 1, 2015.

Graduates of Athabasca University's History programs will have the ability to:

- situate contemporary events in broader historical contexts
- explain changing social attitudes as the product of specific contexts and events
- recognize the ways in which knowledge is socially constructed and sanctioned
- evaluate information for its relevance and reliability
- articulate logical arguments based on relevant information
- identify multiple possible explanations for events
- interpret historical evidence carefully and assess for possible bias.

[History Concentration](#)

[History Major](#)

[History Minor](#)

Information effective Sept. 1, 2015 to Aug. 31, 2016.

Updated August 26 2015 by laurab

Focused on the future of learning.

BA History Concentration

Regulations effective September 1, 2015.

As a graduate of Athabasca University's History program you will have the ability to

- situate contemporary events in broader historical contexts
- explain changing social attitudes as the product of specific contexts and events
- recognize the ways in which knowledge is socially constructed and sanctioned
- evaluate information for its relevance and reliability
- articulate logical arguments based on relevant information
- identify multiple possible explanations for events
- interpret historical evidence carefully and assess for possible bias.

Athabasca University has developed program learning outcomes that describe the career options that may be available to you upon graduating. Students complete the program regulations in effect at the time of their enrolment.

Did you know? Athabasca University also offers:

four-year BA History Major
Minor in History (optional)

For specific degree requirements view each program page.

Requirements in addition to the general program requirements for the 3-year BA with Concentration:

1. A minimum of 36 credits in concentration courses including a minimum of 24 senior (300 or 400) level credits.
2. 6 junior (200) level credits in world or European history. For example:

HIST/HUMN Western Thought and Culture I: (3)
201 Before the Reformation

HIST/HUMN 202 Western Thought and Culture II: Since the Reformation (3)

3. 3 junior (200) level credits in Canadian history. For example:

HIST 225 History of Canada, 1867 to the Present (3)

4. A minimum of 3 senior (300/400) level credits in North American history.

5. A minimum of 3 senior-level credits in the history of areas of the world other than North America or Europe.

6. A minimum of 21 credits in the following designated History concentration elective courses:

GLST/LBST 335 Global Labour History (3)

HIST All courses

HIST/GLST 307 The Pacific Century (3)

HIST/CLAS/HUMN 309 Ancient Greece (3)

HIST/CLAS/HUMN 312 Ancient Rome (3)

HIST/HUMN/RELS 313 Early Christians (3)

HIST/GLST 315 Women in Asia: Colonization, Modernization, and Globalization (3)

HIST/GLST 367 World War II (3)

HIST/GLST 381 Modern China (3)

HIST/GLST 382 Contemporary China (3)

HIST/GLST 384 Europe Since 1945 (3)

HIST/GLST/WGST 366 Famous Feminists and Their Times: Global History of Feminism (3)

HIST/LBST 470 Pre-Industrial Origins of Labour and Socialist Thought (3)

HIST/LBST 471 Labour and Socialist Thought in the Early Industrial Revolution, 1800-1850 (3)

| | | |
|---------------|---|-----|
| HUMN 201 | <u>Western Thought and Culture I: Before the Reformation</u> | (3) |
| HUMN 202 | <u>Western Thought and Culture II: Since the Reformation</u> | (3) |
| HUMN/MUSI 285 | <u>History of Popular Music I: Blues to Big Bands, 1900-1940</u> | (3) |
| HUMN/MUSI 286 | <u>History of Popular Music II: Be- bop to Beatles, 1940-1970</u> | (3) |
| HUMN/MUSI 420 | <u>Anglo-American Popular Music Traditions</u> | (3) |
| HUMN/MUSI 421 | <u>The Folk Music Revival I: Before 1945</u> | (3) |
| INST 368 | <u>History of Canada's First Nations to 1830</u> | (3) |
| INST 369 | <u>History of Canada's First Nations from 1830</u> | (3) |
| INST 370 | <u>The Métis</u> | (3) |

Information effective Sept. 1, 2015 to Aug. 31, 2016.

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History Major

Regulations effective September 1, 2015.

Graduates of the BA major in History will have the ability to:

- situate contemporary events in broader historical contexts
- explain changing social attitudes as the product of specific contexts and events
- recognize the ways in which knowledge is socially constructed and sanctioned
- evaluate information for its relevance and reliability
- articulate logical arguments based on relevant information
- identify multiple possible explanations for events
- interpret historical evidence carefully and assess for possible bias.

Athabasca University has developed program learning outcomes that describe the career options that may be available to you upon graduating. Students complete the program regulations in effect at the time of their enrolment.

Did you know? Athabasca University also offers:

- three-year BA History Concentration
- Minor in History (optional)

For specific degree requirements view each program page.

Requirements in addition to the general program requirements for the 4-year BA with Major:

1. 45 credits in designated History major courses including 30 senior (300/400) level credits (a minimum of 12, 400-level credits).
2. 6 junior (200) level credits in Canadian history (HIST 224, HIST 225).
3. A minimum of 6 junior (200) level credits in European or world history (HIST 201, 202, 209, 210, 215, 216).
4. A minimum of 6 senior (300/400) level credits in European

history ([HIST 304](#), [327](#), [371](#), [372](#), [373](#), [374](#), [407](#), [470](#), [471](#), [472](#), [486](#), [492](#), [499](#), [HIST/GLST 384](#), [HIST/HUMN/CLAS 309](#), [HIST/HUMN/CLAS 312](#), [HIST/HUMN/RELS 313](#) and HUMN 421).

5. A minimum of 6 senior (300/400) level credits in North American history.
6. A minimum of 6 senior-level credits in the history of areas of the world other than North America or Europe.

Electives (15 credits)

| | | |
|--------------------|---|-----|
| GLST/LBST 335 | <u>Global Labour History</u> | (3) |
| HIST | <u>All courses</u> | |
| HIST/GLST 307 | <u>The Pacific Century</u> | (3) |
| HIST/GLST 315 | <u>Women in Asia: Colonization, Modernization, and Globalization</u> | (3) |
| HIST/GLST 367 | <u>World War II</u> | (3) |
| HIST/GLST 381 | <u>Modern China</u> | (3) |
| HIST/GLST 382 | <u>Contemporary China</u> | (3) |
| HIST/GLST 384 | <u>Europe Since 1945</u> | (3) |
| HIST/GLST/WGST 366 | <u>Famous Feminists and Their Times: Global History of Feminism</u> | (3) |
| HIST/LBST 470 | <u>Pre-Industrial Origins of Labour and Socialist Thought</u> | (3) |
| HIST/LBST 471 | <u>Labour and Socialist Thought in the Early Industrial Revolution, 1800-1850</u> | (3) |
| HIST/CLAS/HUMN 309 | <u>Ancient Greece</u> | (3) |
| HIST/CLAS/HUMN 312 | <u>Ancient Rome</u> | (3) |
| HIST/HUMN/RELS 313 | <u>Early Christians</u> | (3) |
| HUMN 201 | <u>Western Thought and Culture I: Before the Reformation</u> | (3) |
| | <u>Western Thought and Culture II:</u> | |

| | | |
|---------------|--|-----|
| HUMN 202 | <u>Since the Reformation</u> | (3) |
| HUMN/MUSI 285 | <u>History of Popular Music I: Blues to Big Bands, 1900-1940</u> | (3) |
| HUMN/MUSI 286 | <u>History of Popular Music II: Be-bop to Beatles, 1940-1970</u> | (3) |
| HUMN/MUSI 420 | <u>Anglo-American Popular Music Traditions</u> | (3) |
| HUMN/MUSI 421 | <u>The Folk Music Revival I: Before 1945</u> | (3) |
| INST 368 | <u>History of Canada's First Nations to 1830</u> | (3) |
| INST 369 | <u>History of Canada's First Nations from 1830</u> | (3) |
| INST 370 | <u>The Métis</u> | (3) |

Information effective Sept. 1, 2015 to Aug. 31, 2016.

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History Minor

Regulations effective September 1, 2015.

General information on Minors

30 credits in designated History major courses including a minimum of 15 senior (300 or 400) level credits:

1. A minimum of 3 junior-level credits in North American history.
2. A minimum of 3 junior-level credits in European history.
3. A minimum of 3 junior-level credits in courses in history of areas of the world other than North America or Europe.
4. A minimum of 6 senior-level credits in each of two of the following: North American history, European history, history of areas of the world other than North America or Europe.

Information effective Sept. 1, 2015 to Aug. 31, 2016.

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Humanities

Regulations effective September 1, 2015.

Graduates of Athabasca University's Humanities programs will possess:

good writing, critical thinking, and library research skills
experience in interdisciplinary study within the humanities
experience of two or more traditional intellectual
disciplines within the humanities, and
have taken a reasonable proportion of specialized courses
at the senior (300/400) level.

[Humanities Concentration](#)

[Humanities Major](#)

[Humanities Minor](#)

Information effective Sept. 1, 2015 to Aug. 31, 2016.

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Focused on the future of learning.

BA Humanities Concentration

Regulations effective September 1, 2015.

Athabasca University has developed program learning outcomes that describe the career options that may be available to you upon graduating. Students complete the program regulations in effect at the time of their enrolment.

Students completing the Humanities Concentration will possess:

good writing, critical thinking, and library research skills
experience in interdisciplinary study within the humanities
experience of two or more traditional intellectual disciplines within the humanities, and
have taken a reasonable proportion of specialized courses at the senior (300/400) level.

Students who have any doubt about their essay writing, critical thinking, or library research skills are strongly advised to take one or more of the following courses at the outset of their university studies: ENGL 255, PHIL 252, INFS 200.

Did you know? Athabasca University also offers:

four-year BA Humanities Major
Minor in Humanities (optional)

For specific degree requirements view each program page.

Requirements in addition to the general program requirements for the 3-year BA with Concentration:

1. A minimum of 36 credits in concentration courses including a minimum of 24 credits at the senior (300 or 400) level.
2. A minimum of 24 credits in the following designated Humanities concentration core courses including a minimum of 18 credits at the senior (300 or 400) level.

| | | |
|-----------------------|--|-----|
| HUMN | <u>All courses</u> | |
| HUMN/HIST/CLAS 309 | <u>Ancient Greece</u> | (3) |
| HUMN/HIST/RELS 313 | <u>Early Christians</u> | (3) |
| ARHI 201/HIST 203 | <u>A Survey of Western Art I: Looking at Art from Ancient Times to the Middle Ages</u> | (3) |
| ARHI 202/HIST 204 | <u>A Survey of Western Art II: Looking at Art from the Renaissance to Present Day</u> | (3) |
| ENGL 303 | <u>A History of Drama Part I: Early Stages</u> | (3) |
| ENGL 304 | <u>A History of Drama Part II: Modernist Theatre</u> | (3) |
| HIST 371 | <u>Early Medieval Europe, 400 – 1000</u> | (3) |
| HIST 372 | <u>High Medieval Europe (Medieval World II)</u> | (3) |
| HIST 373 | <u>The Renaissance</u> | (3) |
| HIST 374 | <u>The Northern Renaissance and the Reformation</u> | (3) |
| HIST 404 | <u>Historical Foundations of Modern Science</u> | (3) |
| PHIL 371 | <u>Ethics, Science, Technology, and the Environment</u> | (3) |
| RELS 204 | <u>Introduction to World Religions</u> | (6) |

3. A minimum of 12 credits in the following designated Humanities concentration elective courses:

| | | |
|-------------|--|-----|
| ANTH 320 | <u>Ancient Civilizations</u> | (3) |
| ENGL | <u>All courses</u> (except all preparatory, 100-level English courses) | |
| FREN 363 | <u>Le roman français du XXe siècle</u> | (3) |

HIST All courses

MUSI Sound and Sense: Listening to Music (3)
267

Information effective Sept. 1, 2015 to Aug. 31, 2016.

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Humanities Major

Regulations effective September 1, 2015.

Graduates of Athabasca University's BA major in Humanities will have:

1. good writing, critical thinking, and library research skills
2. a basic reading knowledge of a second language
3. experience in interdisciplinary study within the humanities
4. experience of two or more traditional intellectual disciplines within the humanities, and
5. taken a reasonable proportion of specialized courses at the senior (300/400) level.

Students who have any doubt about their essay writing, critical thinking, or library research skills are strongly advised to take one or more of the following courses at the outset of their university studies:

ENGL 255, PHIL 252, INFS 200.

Athabasca University has developed program learning outcomes that describe the career options that may be available to you upon graduating. Students complete the program regulations in effect at the time of their enrolment.

Did you know? Athabasca University also offers:

three-year BA Humanities Concentration
Minor in Humanities (optional)

For specific degree requirements view each program page.

Requirements in addition to the general program requirements for the 4-year BA with Major:

1. 60 credits in designated major courses including a minimum of 30 senior (300 and 400) level credits (a minimum of 12, 400-level credits).
2. Within these 60 credits students must also meet the language requirement by completing one of the following

Athabasca University courses:

| | | |
|----------|--|-----|
| FREN 201 | <u>First Year University French II</u> | |
| | or | |
| GERM 203 | <u>Introductory German II</u> | (3) |
| | or | |
| SPAN 301 | <u>Intermediate Spanish II</u> | |

Students may count the language course as 3 credits towards the 30 credits required in the following designated elective courses.

3. A minimum of 30 credits selected from the following interdisciplinary core courses including a minimum of 6 senior (300 or 400) level credits.

| | | |
|-----------------------|--|-----|
| ARHI 201/ HIST 203 | <u>A Survey of Western Art I: Looking at Art from Ancient Times to the Middle Ages</u> | (3) |
| ARHI 202/ HIST 204 | <u>A Survey of Western Art II: Looking at Art from the Renaissance to Present Day</u> | (3) |
| CMNS 358 | <u>Popular Culture and the Media</u> | (3) |
| ENGL 303 | <u>A History of Drama Part I: Early Stages</u> | (3) |
| ENGL 304 | <u>A History of Drama Part II: Modernist Theatre</u> | (3) |
| ENGL 401 | <u>The Faust Theme</u> | (3) |
| ENGL 423 | <u>Advanced Literary Theory</u> | (3) |
| GLST 308 | <u>Americas: An Introduction to Latin America and the Caribbean</u> | (3) |
| HIST 371 | <u>Early Medieval Europe, 400 – 1000</u> | (3) |
| HIST 372 | <u>High Medieval Europe (Medieval World II)</u> | (3) |
| HIST 373 | <u>The Renaissance</u> | (3) |
| | <u>The Northern Renaissance and</u> | |

| | | |
|-----------------------|---|-----|
| HIST 374 | <u>the Reformation</u> | (3) |
| HIST 404 | <u>Historical Foundations of Modern Science</u> | (3) |
| HIST 407 | <u>The Enlightenment</u> | (3) |
| HIST/GLST/WGST 366 | <u>Famous Feminists and Their Times: Global History of Feminism</u> | (3) |
| HUMN | <u>All courses</u> | |
| HUMN/CLAS/HIST 309 | <u>Ancient Greece</u> | (3) |
| HUMN/HIST/RELS 313 | <u>Early Christians</u> | (3) |
| PHIL 371 | <u>Ethics, Science, Technology, and the Environment</u> | (3) |
| RELS 204 | <u>Introduction to World Religions</u> | (6) |

At least 30 additional credits from among the core courses or from among the following electives:

| | | |
|-------------|--|-----|
| ANTH 320 | <u>Ancient Civilizations</u> | (3) |
| CMNS 301 | <u>Communication Theory and Analysis</u> | (3) |
| CMNS 302 | <u>Communication in History</u> | (3) |
| CMNS 420 | <u>Topics in Communication: Children and Media</u> | (3) |
| CMNS 423 | <u>The Television Age</u> | (3) |
| CMNS 425 | <u>Film and Genre</u> | (3) |
| ENGL | <u>All ENGL courses</u> , except preparatory (100-level) courses | |
| FREN 363 | <u>Le roman français du XXe siècle</u> | (3) |
| FREN | <u>Introduction a la litterature canadienne-</u> | |

| | | |
|-------------|--|-----|
| 374 | <u>française</u> | (6) |
| GLST 307 | <u>The Pacific Century</u> | (3) |
| GLST 381 | <u>Modern China</u> | (3) |
| HIST | <u>All HIST courses</u> | |
| INST 368 | <u>History of Canada's First Nations to 1830</u> | (3) |
| INST 369 | <u>History of Canada's First Nations from 1830</u> | (3) |
| INST 370 | <u>The Métis</u> | (3) |
| MUSI 267 | <u>Sound and Sense: Listening to Music</u> | (3) |
| PHIL 252 | <u>Critical Thinking</u> | (3) |
| POLI 307 | <u>Political Ideologies</u> | (3) |
| WGST 200 | <u>Feminist Research and Women's Lives</u> | (3) |
| WGST 266 | <u>Thinking From Women's Lives: An Introduction to Women's Studies</u> | (3) |
| WGST 401 | <u>Contemporary Feminist Theory</u> | (3) |

Recommendation

Students enrolled in the second undergraduate degree program are advised to select courses within the major that fulfill the Social Science requirements. Failure to do so could result in the student being required to complete more than 60 credits in order to fulfill all of the regulations.

Information effective Sept. 1, 2015 to Aug. 31, 2016.

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Humanities Minor

Regulations effective September 1, 2015.

General information on Minors

Total Number of Required Credits: 30, of which 15 must be at the senior (300 of 400) level.

Required Courses

(the core, 15 credits to be selected from this list)

| | | |
|------------------|--|-----|
| CMNS 358 | <u>Popular Culture and the Media</u> | (3) |
| ENGL 255 | <u>Introductory Composition</u> | (3) |
| HIST 407 | <u>The Enlightenment</u> | (3) |
| HUMN/HIST 201 | <u>Western Thought and Culture I: Before the Reformation</u> | (3) |
| HUMN/HIST 202 | <u>Western Thought and Culture II: Since the Reformation</u> | (3) |
| HUMN 360 | <u>East Meets West</u> | (3) |
| HUMN/CLST 417 | <u>Theoretical Issues in Cultural Studies and the Humanities</u> | (3) |
| INFS 200 | <u>Information Seeking and Society in the Information Age</u> | (3) |
| PHIL 252 | <u>Critical Thinking</u> | (3) |

Elective Courses

(15 credits, to be selected from this list or from the above list of required courses)

| | | |
|-----------------------|--|-----|
| ANTH 275 | <u>Faces of Culture: An Introduction to Cultural Anthropology</u> | (3) |
| ANTH 277 | <u>The Archaeology of Ancient Peoples</u> | (3) |
| ANTH 320 | <u>Ancient Civilizations</u> | (3) |
| ANTH 354 | <u>Language and Culture</u> | (3) |
| ARHI 201/ HIST 203 | <u>A Survey of Western Art I: Looking at Art from Ancient Times to the Middle Ages</u> | (3) |
| ARHI 202/ HIST 204 | <u>A Survey of Western Art II: Looking at Art from the Renaissance to Present Day</u> | (3) |
| CMNS 302 | <u>Communication in History</u> | (3) |
| CMNS 401 | <u>Cultural Policy in Canada</u> | (3) |
| CMNS 423 | <u>The Television Age</u> | (3) |
| ENGL 303 | <u>A History of Drama Part I: Early Stages</u> | (3) |
| ENGL 304 | <u>A History of Drama Part II: Modernist Theatre</u> | (3) |
| ENGL 373 | <u>Film and Literature</u> | (3) |
| ENGL 401 | <u>The Faust Theme</u> | (3) |
| ENGL 423 | <u>Advanced Literary Theory</u> | (3) |
| GLST 308 | <u>Americas: An Introduction to Latin America and the Caribbean</u> | (3) |
| HIST 215 | <u>Europe: Ancient to Early Modern</u> | (3) |
| HIST 216 | <u>Modern Europe, 1600 – 1940</u> | (3) |
| HIST 371 | <u>Early Medieval Europe, 400 – 1000</u> | (3) |
| HIST 372 | <u>High Medieval Europe (Medieval World II)</u> | (3) |
| HIST 373 | <u>The Renaissance</u> | (3) |
| HIST 374 | <u>The Northern Renaissance and the Reformation</u> | (3) |
| HIST 404 | <u>Historical Foundations of Modern Science</u> | (3) |

| | | |
|-----------------------|--|-----|
| HUMN/CLAS/HIST 309 | <u>Ancient Greece</u> | (3) |
| HUMN/MUSI 285 | <u>History of Popular Music I</u> | (3) |
| HUMN/MUSI 286 | <u>History of Popular Music II</u> | (3) |
| HUMN/MUSI 310 | <u>Western Music I: Beginnings to Baroque</u> | (3) |
| HUMN/MUSI 420 | <u>Anglo-American Popular Music Before 1914</u> | (3) |
| HUMN/MUSI 421 | <u>The Folk Music Revival I: Before 1945</u> | (3) |
| HUMN/MUSI 423 | <u>Advanced Studies in Popular Music</u> | (3) |
| INST 203 | <u>Indigenous Studies I</u> | (3) |
| MUSI 267 | <u>Sound and Sense: Listening to Music</u> | (3) |
| PHIL 231 | <u>Introduction to Philosophy: West and East</u> | (3) |
| PHIL 342 | <u>Seventeenth and Eighteenth Century Philosophy</u> | (3) |
| PHIL 371 | <u>Ethics, Science, Technology and the Environment</u> | (3) |
| POLI 355 | <u>Political Philosophy: Plato to Machiavelli</u> | (3) |
| POLI 357 | <u>Political Philosophy: Hobbes to Human Rights</u> | (3) |
| RELS 204 | <u>Introduction to World Religions</u> | (6) |
| WGST 266 | <u>Thinking from Women's Lives: An Introduction to Women's Studies</u> | (3) |
| WGST 333 | <u>Goddess Mythology, Women's Spirituality, and Ecofeminism</u> | (3) |

Information effective Sept. 1, 2015 to Aug. 31, 2016.

Updated January 04 2016 by laurab

Focused on the future of learning.

Information Systems

Regulations effective September 1, 2015.

Graduates of Athabasca University's Information Systems programs will gain a critical understanding of the social, cultural, political and economic implications of the use of information systems. In addition to gaining the skills of processing, using, and managing information, students will gain an understanding of the theoretical underpinnings of Information Systems.

[Information Systems Concentration](#)

[Information Systems Major](#)

Information effective Sept. 1, 2015 to Aug. 31, 2016.

Updated July 30 2015 by laurab

Focused on the future of learning.

BA Information Systems Concentration

Regulations effective September 1, 2015.

Students complete the program regulations in effect at the time of their enrolment.

Students of the BA concentration in Information Systems will gain a critical understanding of the social, cultural, political and economic implications of the use of information systems. In addition to gaining the skills of processing, using, and managing information, students will gain an understanding of the theoretical underpinnings of Information Systems. Students wishing to specialize exclusively in Information Systems should consider enrolling in the BSc in Computing and Information Systems offered by the School of Computing and Information Systems. Courses in the BA Information Systems concentration comprise both computer science and business applications.

Information Systems is a rapidly changing field; consequently, it may not be possible to transfer credit for older courses and/or diplomas towards this degree. Athabasca University will not grant credit for computer science courses taken more than five years ago.

Holders of the BSc in Computing and Information Systems from Athabasca University, or its equivalent from another university, may not enrol in the BA (Information Systems).

Did you know? Athabasca University also offers:

four-year [BA Information Systems Major](#)

four-year [BSc in Computing and Information Systems](#)

four-year [BSc in Computing and Information Systems, Post Diploma](#)

For specific degree requirements view each program page.

Requirements in addition to the [general program requirements](#) for the 3-year BA with Concentration:

1. A minimum of 42 credits in concentration courses including a minimum of 30 senior (300 or 400) level credits.
2. 24 credits in the following designated Information Systems concentration core courses:

CMIS Microcomputer Applications in Business I (3)
245 (Windows)

COMP Introduction to Computing and (3)
200 Information Systems

COMP Introduction to Computer Programming (3)
268 (Java)

COMP Operating Systems
314
or (3)

COMP Unix Operating System – Principles and
325 Administration

COMP Systems Analysis and Design (3)
361

COMP Introduction to Database Management (3)
378

INFS Information Seeking and Society in the (3)
200 Information Age

SOCI The Sociology of Information Technology (3)
460

3. A minimum of 18 credits in the following designated Information Systems concentration elective courses:

a. 3 senior (300 or 400) level COMP or CMIS courses (9)
(with a maximum of 6 credits in CMIS courses)

b. 3 senior (400) level COMP courses (9)

4. A minimum of 54 credits in Arts (Humanities and Social Science) courses including INFS 200 and SOCI 460. This requirement replaces the normal requirement of 66 credits in Arts courses included in the general regulations for the 3-year BA with concentration. This change is required to accommodate the large number of credits in Science-area courses required by this concentration. For this reason the stipulation of a maximum of 18 credits in the Science area of study is also waived.

Information effective Sept. 1, 2015 to Aug. 31, 2016.

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Focused on the future of learning.

Information Systems Major

Regulations effective September 1, 2015.

Students of the BA major in Information Systems will gain a critical understanding of the social, cultural, political and economic implications of the use of information systems. In addition to gaining the skills of processing, using, and managing information, students will gain an understanding of the theoretical underpinnings of Information Systems. Students wishing to specialize exclusively in Information Systems should consider enrolling in the BSc in Computing and Information Systems offered by the School of Computing and Information Systems. Courses in the BA Information Systems concentration comprise both computer science and business applications.

Information Systems is a rapidly changing field; consequently, it may not be possible to transfer credit for older courses and/or diplomas towards this degree. Athabasca University will not grant credit for computer science courses taken more than five years ago.

Holders of the BSc in Computing and Information Systems from Athabasca University, or its equivalent from another university, may not enrol in the BA (Information Systems).

Did you know? Athabasca University also offers:

four-year BA Information Systems Concentration

four-year BSc in Computing and Information Systems

four-year BSc in Computing and Information Systems, Post Diploma

For specific degree requirements view each program page.

Requirements in addition to the general program requirements for the 4-year BA with Major:

1. 45 credits in courses designated as core courses and electives.

2. 24 credits in required core courses.
3. A minimum of 21 credits in elective courses.
4. A minimum of 81 credits in Arts (Humanities and Social Science) courses including INFS 200 and SOCI 460.

Required Core Courses (24 credits)

| | | |
|-------------|---|-----|
| CMIS 245 | <u>Microcomputer Applications in Business (Windows)</u> | (3) |
| COMP 200 | <u>Introduction to Computing and Information Systems</u> | (3) |
| COMP 268 | <u>Introduction to Computer Programming (Java)</u> | (3) |
| COMP 314 | <u>Operating Systems</u> | |
| | or | (3) |
| COMP 325 | <u>Unix Operating System – Principles and Administration</u> | |
| COMP 361 | <u>Systems Analysis and Design</u> | (3) |
| COMP 378 | <u>Introduction to Database Management</u> | (3) |
| INFS 200 | <u>Information Seeking and Society in the Information Age</u> | (3) |
| SOCI 460 | <u>The Sociology of Information Technology</u> | (3) |

Electives (21 credits)

| | |
|---|----|
| At the senior (300 or 400) level in <u>COMP</u> or <u>CMIS</u> courses (with a maximum of 6 credits in CMIS courses) | 12 |
| At the 400 level in <u>COMP</u> | 9 |

Specific Regulations

1. Information Systems is a rapidly changing field;

consequently, it may not be possible to transfer credit for older courses and/or diplomas towards this degree.

Athabasca University will not grant credit for computer courses taken more than five years ago.

2. Holders of the Bachelor of Science in Computing and Information Systems from Athabasca University or its equivalent from another university may not apply to the Bachelor of Arts major in Information Systems.
3. The requirement of a minimum of 81 credits in Arts (Humanities and Social Science) courses (including INFS 200 and SOCI 460) replaces the normal requirement of 96 credits in Arts courses included in the general regulations for the four-year Bachelor of Arts (with major). This change is required to accommodate the large number of credits in Science-area courses required by this major.
4. A minimum of 21 credits in Arts courses is required in the Bachelor of Arts four-year second undergraduate degree program (major in Information Systems).

Information effective Sept. 1, 2015 to Aug. 31, 2016.

Updated July 28 2015 by laurab

Focused on the future of learning.

Inclusive Education

Regulations effective September 1, 2015.

The Minor in Inclusive Education is intended primarily for teachers who wish to enhance their knowledge and skills in the areas of special needs.

[Inclusive Education Minor](#)

Information effective Sept. 1, 2015 to Aug. 31, 2016.

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Inclusive Education Minor

Regulations effective September 1, 2015.

General information on Minors

Total Number of Required Credits: 30, of which 15 must be at the senior (300 or 400) level.

Required Core Courses (24 credits)

| | | |
|------------------|---|-----|
| EDPY 200 | <u>Educational Psychology</u> | (3) |
| EDPY 351 | <u>Introduction to Exceptional Children</u> | (3) |
| EDPY/PSYC 389 | <u>Learning Disabilities: Issues and Interventions</u> | (3) |
| EDPY/PSYC 400 | <u>Teaching and Managing the Child with Learning Difficulties</u> | (6) |
| EDPY/PSYC 470 | <u>Consultation and Collaboration</u> | (3) |
| EDPY/PSYC 471 | <u>Managing Behavior Problems in the Classroom</u> | (3) |
| EDPY/PSYC 476 | <u>Assistive Technology for Students with Special Needs</u> | (3) |

Elective Courses (6 credits, to be chosen from the following list)

| | | |
|------------------|--|-----|
| EDPY/PSYC 389 | <u>Learning Disabilities: Issues and Interventions</u> | (3) |
| EDPY/PSYC 469 | <u>Principles of Psychological Assessment</u> | (3) |
| EDPY 479 | <u>Introduction to Computer Based</u> | (3) |

Instruction

| | | |
|----------|--|-----|
| PSYC 323 | <u>Developmental Psychology</u> | (3) |
| PSYC 350 | <u>Adolescent Psychology</u> | (3) |
| PSYC 355 | <u>Cognitive Psychology</u> | (3) |
| PSYC 356 | <u>Introduction to Personality Theories and Issues</u> | (3) |
| PSYC 388 | <u>Introduction to Counselling</u> | (3) |
| PSYC 402 | <u>Biological Psychology</u> | (3) |
| PSYC 418 | <u>Special Projects in Psychology</u> | (3) |
| PSYC 435 | <u>Abnormal Psychology</u> | (3) |

Note: A maximum of 18 credits in Applied Studies is allowed in the BA.

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Labour Studies

Regulations effective September 1, 2015.

Athabasca University's Labour Studies programs are designed for students who want to know more about the position of labour and working people in society. It will be of particular interest to trade unionists at both the leadership and general membership levels. Offerings include courses in labour history, work organization, women and unions, and the theory and practice of trade unions.

[Labour Studies Concentration](#)

[Labour Studies Major](#)

[Labour Studies Minor](#)

Information effective Sept. 1, 2015 to Aug. 31, 2016.

Updated July 30 2015 by laurab

Focused on the future of learning.

BA Labour Studies Concentration

Regulations effective September 1, 2015.

Athabasca University's Labour Studies program is designed for students who want to know more about the position of labour and working people in society. It will be of particular interest to trade unionists at both the leadership and general membership levels. Offerings include courses in labour history, work organization, women and unions, and the theory and practice of trade unions.

Athabasca University has developed program learning outcomes that describe the career options that may be available to you upon graduating. Students complete the program regulations in effect at the time of their enrolment.

Did you know? Athabasca University also offers:

four-year BA Labour Studies Major
Minor in Labour Studies(optional)
University Certificate in Labour Studies
Bachelor of Human Resources and Labour Relations
Bachelor of Human Resources and Labour Relations (Post Diploma)
University Certificate in Human Resources and Labour Relations

For specific degree requirements view each program page.

Requirements in addition to the general program requirements for the 3-year BA with Concentration:

The maximum Prior Learning Assessment and Recognition credits for the Labour Studies concentration is 30.

1. A minimum of 36 credits in concentration courses including a minimum of 24 senior (300 or 400) level credits.
2. 12 credits in the following designated Labour Studies concentration core courses:

| | | |
|-------------|---|-----|
| HIST 336 | <u>History of Canadian Labour</u> | (6) |
| LBST 200 | <u>Introduction to Labour Studies</u> | |
| | or | (3) |
| LBST 202 | <u>Labour College of Canada: Introduction to Labour Studies</u> | |
| SOCI 321 | <u>Sociology of Work and Industry</u> | (3) |

3. A minimum of 24 credits selected from the following designated Labour Studies concentration elective courses:

| | | |
|-------------------------|---|-----|
| EDUC/HRMT 310 | <u>The Canada Training System</u> | (3) |
| ENGL 306 | <u>The Literature of Work</u> | (3) |
| GLST/POEC 483 | <u>International Political Economy: The Politics of Globalization</u> | (3) |
| HIST 329 | <u>Social History of Canada</u> | (6) |
| HIST 470 | <u>Pre-Industrial Origins of Labour and Socialist Thought</u> | (3) |
| HIST 471 | <u>Labour and Socialist Thought in the Early Industrial Revolution, 1800-1850</u> | (3) |
| HIST 486 | <u>The Industrial Revolution</u> | (3) |
| IDRL* | <u>All courses</u> | |
| IDRL 309/LGST 310 | <u>Human Rights, the Charter and Labour Relations</u> | (3) |
| LBST | <u>All courses</u> | |
| POEC 393 | <u>Canada and the Global Political Economy</u> | (3) |
| POLI 383 | <u>Canadian Political Economy in a Global Era</u> | (3) |
| PSYC 305 | <u>The Career Development Portfolio</u> | (3) |
| SOCI/WGST 345 | <u>Women and Work in Canada</u> | (3) |

* All courses labelled IDRL can be taken as either Applied Studies or Social Science courses, but not both. To use these courses to satisfy the Social Science area of study requirement, students must contact [Transfer Credit Services](#) and request the change upon completion of the course.

Union Education Transfer Credit and Prior Learning

Athabasca University grants advanced credit in the Labour Studies program for some union education programs. A student who has completed a Labour College of Canada Intensive Program, for example, may be eligible to receive nine credits. Students who have completed the Canadian Auto Workers Paid Educational Leave course may be eligible to receive three credits. And students who have completed the Canadian Union of Postal Workers' Union Education Program may be eligible to receive six credits. Credit is also granted for other union education programs and for other forms of prior learning.

Contact Athabasca University for details. Many unions, and some employers, will reimburse you for the cost of university tuition fees. Discuss this with your union representative or employer.

Information effective Sept. 1, 2015 to Aug. 31, 2016.

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Labour Studies Major

Regulations effective September 1, 2015.

Athabasca University's Labour Studies program is designed for students who want to know more about the position of labour and working people in society. It will be of particular interest to trade unionists at both the leadership and general membership levels. Offerings include courses in labour history, work organization, women and unions, and the theory and practice of trade unions.

Athabasca University has developed program learning outcomes that describe the career options that may be available to you upon graduating. Students complete the program regulations in effect at the time of their enrolment.

A maximum of 39 PLAR credits is allowed if you choose the Labour Studies major.

Did you know? Athabasca University also offers:

three-year BA Labour Studies Concentration
Minor in Labour Studies (optional)

For specific degree requirements view each program page.

Requirements in addition to the general program requirements for the 4-year BA with Major:

1. 45 credits in Labour Studies major courses outlined below including a minimum of 30 senior (300 or 400) level credits (a minimum of 12, 400-level credits).
2. 12 credits in required core courses (SOC1 321 and HIST 336 are included in the 30 senior-level credits noted above).
3. Students may transfer in a maximum of 30 credits of courses applicable to the requirements of the major.

Recommendations

Students are advised to begin their studies with LBST 200 or LBST 202.

Required Core Courses (12 credits)

| | | |
|-------------|---|-----|
| HIST 336 | <u>History of Canadian Labour</u> | (6) |
| LBST 200 | <u>Introduction to Labour Studies</u> | |
| | or | (3) |
| LBST 202 | <u>Labour College of Canada: Introduction to Labour Studies</u> | |
| SOCI 321 | <u>Sociology of Work and Industry</u> | (3) |

Electives (select 33 credits from the following)

| | | |
|-------------------------|---|-----|
| EDUC/HRMT 310 | <u>The Canadian Training System</u> | (3) |
| ENGL 306 | <u>The Literature of Work</u> | (3) |
| GLST/POEC 483 | <u>International Political Economy: The Politics of Globalization</u> | (3) |
| HIST 329 | <u>Social History of Canada</u> | (6) |
| HIST 486 | <u>The Industrial Revolution</u> | (3) |
| IDRL | <u>All courses*</u> | |
| IDRL 309/LGST 310 | <u>Human Rights, the Charter and Labour Relations</u> | (3) |
| LBST | <u>All courses</u> | |
| LBST/HIST 470 | <u>Pre-Industrial Origins of Labour and Socialist Thought</u> | (3) |
| LBST/HIST 471 | <u>Labour and Socialist Thought in the Early Industrial Revolution, 1800–1850</u> | (3) |
| POEC 393 | <u>Canada and the Global Political Economy</u> | (3) |

| | | |
|------------------|---|-----|
| POLI 383 | <u>Canadian Political Economy in a Global Era</u> | (3) |
| PSYC 305 | <u>The Career Development Portfolio</u> | (3) |
| SOCI/WGST 345 | <u>Women and Work in Canada</u> | (3) |
| SOCI 381 | <u>The Sociology of Power and Inequality</u> | (3) |

*All courses labelled IDRL can be taken as either Applied Studies or Social Science courses, but not both. To use these courses to satisfy the Social Science area of study requirement, students must contact Transfer Credit Services and request the change upon completion of the course.

Transfer Credits for Union Education and Prior Learning

Athabasca University grants advanced credit in the Labour studies program for some union education programs. A student who has completed a Labour College of Canada Intensive Program, for example, may be eligible to receive nine credits. Students who have completed the Canadian Auto Workers Paid Educational Leave course may be eligible to receive three credits. And students who have completed the Canadian Postal Workers' Union Education Program may be eligible to receive six credits. Credit is also granted for other union education programs and for other forms of prior learning. Contact Athabasca University for details.

Many unions, and some employers, will reimburse students for the cost of university tuition fees. Discuss this with your union representative or employer.

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Labour Studies Minor

Regulations effective September 1, 2015.

General information on Minors

30 credits selected from courses listed in the major:

1. 15 of the 30 credits must be at the senior (300 and 400) level.

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Philosophy

Regulations effective September 1, 2015.

Over 2,000 years ago, the Greek philosopher, Aristotle, said, "All persons by nature desire understanding." Philosophy pursues answers to some of the deepest and widest ranging questions people ask about human life and the role of humans in the larger scheme of things.

What is the meaning of life? What are our obligations to other humans and to natural objects? Does anything exist beyond what we can see, hear or touch? Is there such a thing as knowledge, and what can we know for certain?

Systematic reflection on such questions lies at the heart of philosophical study.

The field of applied philosophy has emerged in the last few decades as people have discovered the need to develop philosophical skills: critical thinking, understanding ethical concepts and formulating principles to help solve pressing contemporary problems. Some examples of new areas of study and research are medical ethics, environmental ethics and business ethics.

Philosophy courses are worthwhile both in their own right and as a complement to study in other disciplines. Owing to its careful analytical and critical approach to answering enduring questions, philosophy also serves as good preparation for work in fields such as law, medicine, civil service, and business.

Philosophy Minor

Information effective Sept. 1, 2015 to Aug. 31, 2016.

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Focused on the future of learning.

The content on these pages was captured on February 29, 2016 and is effective January 1, 2016. The online Calendar is the official version. If there are any discrepancies between this publication and the online version, the online Calendar will be binding.

Philosophy Minor

Regulations effective September 1, 2015.

General information on Minors

The Philosophy Minor is designed to introduce students to the great philosophical questions, such as, truth, justice, beauty and meaning, as well as help students develop critical reading and thinking skills to be better able to interpret texts, evaluate arguments, and write coherently and persuasively.

30 credits in Philosophy courses, except PHIL 152:

1. 15 credits in Philosophy at the senior (300/400) level.

Information effective Sept. 1, 2015 to Aug. 31, 2016.

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Political Economy

Regulations effective September 1, 2015.

Political Economy

Graduates of Athabasca University's Political Economy programs will get the opportunity to develop a greater appreciation of diverse polities, economics, cultures, and regions of the world. The course selection allows you to critically engage with Canadian and global political and economic issues in an era of globalization. Students may focus their studies in either Global Political Economy or Canadian Political Economy. For more information, visit the program's [website](#).

[Political Economy Concentration](#)

[Political Economy Major](#)

[Political Economy Minor](#)

Information effective Sept. 1, 2015 to Aug. 31, 2016.

Updated July 30 2015 by laurab

Focused on the future of learning.

BA Political Economy Concentration

Regulations effective September 1, 2015.

As a graduate of Athabasca University's Political Economy program, you will get the opportunity to develop a greater appreciation of diverse polities, economics, cultures, and regions of the world. The course selection allows you to critically engage with Canadian and global political and economic issues in an era of globalization. Students may focus their studies in either Global Political Economy or Canadian Political Economy. For more information, visit the [Political Economy](#) website.

Athabasca University has developed [program learning outcomes](#) that describe the career options that may be available to you upon graduating. Students complete the program regulations in effect at the time of their enrolment.

Did you know? Athabasca University also offers:

four-year [BA Political Economy Major](#)
[Minor in Political Economy](#) (optional)

For specific degree requirements view each program page.

Requirements in addition to the [general program requirements](#) for the 3-year BA with Concentration:

1. 60 Political Economy major credits outlined below.
2. A minimum of 15 credits in designated Political Economy concentration core courses. It is strongly recommended that students complete these courses at the beginning of the program.
3. A minimum of 15 credits in one of the two Political Economy areas of focus. Students must take at least one course from Economics, Political Economy, and Political Science.
4. A minimum of 12 credits from the designated Political Economy general electives courses.

5. 18 remaining elective credits selected from:
 Communication Studies (CMNS); Global Studies (GLST);
 Governance (GOVN); History (HIST); Information Systems
 (INFS); Labour Studies (LBST), Industrial Relations (IDRL);
 Women's and Gender Studies (WGST); Indigenous Studies
 (INST).

REQUIRED CORE COURSES (15 CREDITS)

| | | |
|-----------------------|---|-----|
| ECON 247 | <u>Microeconomics</u> | (3) |
| ECON 248 | <u>Macroeconomics</u> | (3) |
| MATH 215 | <u>Introduction to Statistics</u> | |
| | or | |
| MATH 216 | <u>Computer-oriented Approach to Statistics</u> | (3) |
| | or | |
| MGSC 301 | <u>Statistics for Business and Economics I</u> | |
| POEC/GLST/INTR 230 | <u>Globalization and World Politics</u> | (3) |
| POEC 302 | <u>Introduction to Political Economy</u> | (3) |

A minimum of 15 credits in one of the two areas of focus.

Students must take at least one course from each of the following areas: Economics, Political Economy, and Political Science.

AREA OF FOCUS I: GLOBAL POLITICAL ECONOMY

| | | |
|---------------|---|-----|
| ECON 401 | <u>The Changing Global Economy*</u> *Students who have taken ECON 301 may not take ECON 401. | (3) |
| ECON 366 | <u>Economic Development</u> | (3) |
| ECON 475 | <u>International Trade</u> | (3) |
| ECON 476 | <u>International Finance</u> | (3) |
| ENVS/GLST 243 | <u>Environmental Change in a Global Context</u> | (3) |
| | <u>Americas: An Introduction to Latin</u> | |

| | | |
|-----------------------|---|-----|
| GLST 308 | <u>America and the Caribbean</u> | (3) |
| GLST/HIST 307 | <u>The Pacific Century</u> | (3) |
| GLST/HIST 381 | <u>Modern China</u> | (3) |
| HIST 486 | <u>The Industrial Revolution</u> | (3) |
| POEC/GLST/INTR 395 | <u>Global Development Strategies</u> | (3) |
| POEC/GLST/INTR 483 | <u>International Political Economy: The Politics of Globalization</u> | (3) |
| POLI 330 | <u>International and Global Politics</u> | (3) |
| POLI 342 | <u>Introduction to Comparative Politics</u> | (3) |
| POLI 480 | <u>The Politics of Cyberspace</u> | (3) |
| SOCI 435 | <u>Theories of Social Change</u> | (3) |

or

AREA OF FOCUS II: CANADIAN POLITICAL ECONOMY

| | | |
|-----------------------|--|-----|
| CMNS 401 | <u>Cultural Policy in Canada</u> | (3) |
| ECON 385 | <u>Money, Banking and Canadian Financial Institutions</u> | (3) |
| GEOG 311 | <u>Canadian Urban Development</u> | (3) |
| GLST/GOVN 450 | <u>Public Budgeting and Financial Management in a Globalized World</u> | (3) |
| GOVN 301 | <u>Governance, the Public Sector and Corporate Power</u> | (3) |
| HIST 326 | <u>Contemporary Canada: Canada after 1945</u> | (3) |
| IDRL 320 | <u>Labour Law in Canada</u> | (3) |
| IDRL 309/LGST 310 | <u>Human Rights, the Charter and Labour Relations</u> | (3) |
| LBST/SOCI/WGST 332 | <u>Women and Unions</u> | (3) |
| POEC 393 | <u>Canada and the Global Political Economy</u> | (3) |

| | | |
|----------|---|-----|
| POLI 309 | <u>Canadian Government and Politics</u> | (3) |
| POLI 311 | <u>Aboriginal Politics and Governments</u> | (3) |
| POLI 325 | <u>Canadian Environmental Policy and Politics</u> | (3) |
| POLI 383 | <u>Canadian Political Economy in a Global Era</u> | (3) |
| SOCI 321 | <u>Sociology of Work and Industry</u> | (3) |
| SOCI 445 | <u>Selected Topics in Canadian Society</u> | (3) |
| TAXX 301 | <u>Taxation I</u> | (3) |

Electives

Select a minimum of 12 credits from the following designated political economy general elective courses. You may also select from Area of Focus I or II provided you have not used the courses already to fulfill the Area of Focus requirement.

| | | |
|-----------------------|--|-----|
| ANTH 307 | <u>The Inuit Way</u> | (3) |
| ANTH 320 | <u>Ancient Civilizations</u> | (3) |
| ANTH 362 | <u>Aboriginal Cultures of North America</u> | (3) |
| ANTH 375 | <u>The Anthropology of Gender</u> | (3) |
| ANTH 394 | <u>Urban Anthropology</u> | (3) |
| CMNS 402 | <u>Global Communication</u> | (3) |
| CMNS 423 | <u>The Television Age</u> | (3) |
| CMNS 385/ SOCI 378 | <u>Social Problems and Social Movements</u> | (3) |
| ECON/HADM 321 | <u>Health Care Economics</u> | (3) |
| ENTP 212 | <u>Entrepreneurship</u> | (3) |
| ENVS 435 | <u>Case Studies in Environmental Protection: Popular Education, Community Sustainability, and Global Connections</u> | (3) |

| | | |
|-----------------------|--|-----|
| FREN 100 | <u>French for Beginners I</u> | (3) |
| FREN 101 | <u>French for Beginners II</u> | (3) |
| GEOG 201 | <u>Introductory Human Geography</u> | (3) |
| GEOG 302 | <u>The Canadian North</u> | (3) |
| GEOG/GLST 200 | <u>World Regional Geography</u> | (3) |
| GERM 202 | <u>Introductory German I</u> | (3) |
| GERM 203 | <u>Introductory German II</u> | (3) |
| HADM 336 | <u>Community Health Planning</u> | (3) |
| HADM 339 | <u>Organization of the Canadian Health Care System</u> | (3) |
| HIST 336 | <u>History of Canadian Labour</u> | (6) |
| HIST/GLST/WGST 366 | <u>Famous Feminists and Their Times: Global History of Feminism</u> | (3) |
| HIST/LBST 470 | <u>Pre-Industrial Origins of Labour and Socialist Thought</u> | (3) |
| HIST/LBST 471 | <u>Labour and Socialist Thought in the Early Industrial Revolution, 1800- 1850</u> | (3) |
| INST 111 | <u>Introductory Cree I</u> | (3) |
| INST 112 | <u>Introductory Cree II</u> | (3) |
| MATH 244 | <u>Business Math</u> | (3) |
| MATH 265 | <u>Introduction to Calculus I</u> | (3) |
| PHIL 371 | <u>Ethics, Science, Technology, and the Environment</u> | (3) |
| SOCI 381 | <u>The Sociology of Power and Inequality</u> | (3) |
| SOCI 450 | <u>Environmental Sociology</u> | (3) |
| SOCI/WGST 345 | <u>Women and Work in Canada</u> | (3) |
| SPAN 200 | <u>Introductory Spanish I</u> | (3) |
| SPAN 201 | <u>Spanish for Beginners II</u> | (3) |
| WGST 401 | <u>Contemporary Feminist Theory</u> | (3) |

18 remaining elective credits selected from the following disciplines:

Communication Studies (CMNS)

Global Studies (GLST)

Governance (GOVN)

History (HIST)

Information Systems (INFS)

Labour Studies (LBST)

Industrial Relations (IDRL)

Women's and Gender Studies (WGST)

Indigenous Studies (INST)

Recommendations

1. It is strongly recommended that students who want to pursue graduate work in Political Economy or international affairs include among their options, POEC 499.
2. Language proficiency: It is strongly recommended that students in Canadian Study areas who want to pursue employment in the federal civil service or foreign affairs take French as an elective or option. Students interested in North American integration should take Spanish. Likewise, students interested in governance capacity building for First Nations communities should take First Nations language courses. Students interested in the economic integration of Europe should consider taking German. Students are advised that "language proficiency" usually means one of the following:

the ability to read French, Spanish, or German at a level consistent with the usual requirements of a junior French language course. This ability may be proven by one of the following: either by completing 6 junior language credits in French (for example French 200 and French 201) or by passing a reading proficiency examination in French, Spanish or German;

speak fluently one of Canada's First Nations languages (for example, Cree or Inuktitut);

or

read one of Canada's First Nations languages (for example, Cree or Inuktitut), at a level consistent with the usual requirements of a second-year university language course.

3. Writing proficiency: Given the importance of good writing skills for success in post-secondary studies and the workplace, it is strongly recommended that students take ENGL 255 as an elective or option course. Students for whom English is a second language should also take ENGL 177.

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Focused on the future of learning.

Political Economy Major

Regulations effective September 1, 2015.

The Political Economy program at Athabasca University is designed for both beginning students and professionals to understand and engage with Canadian and global political and economic issues. The course selection provides students the opportunity to develop a greater appreciation and understanding of diverse polities, economies, cultures, and regions of the world. Additionally, it offers to professionals the retooling skills and the academic credential necessary for successful employment in an era of globalization.

Students may focus their studies in either Global Political Economy or Canadian Political Economy. For more information visit the [Political Economy](#) website.

Athabasca University has developed [program learning outcomes](#) that describe the career options that may be available to you upon graduating. Students complete the program regulations in effect at the time of their enrolment.

Did you know? Athabasca University also offers:

three-year [Political Economy Concentration](#)
[Minor in Political Economy](#) (optional)

For specific degree requirements view each program page.

Requirements in addition to the [general program requirements](#) for the 4-year BA with Major:

1. 60 Political Economy major credits outlined below including a minimum of 36 senior (300 or 400) level credits from major courses (a minimum of 12, 400-level credits).
2. 15 credits in required core courses.
3. 21 credits in one of the two Political Economy areas: Global Political Economy or Canadian Political Economy.
4. 12 credits from the designated elective Political Economy major courses.

5. 12 credits from the Political Economy designated elective program courses in Communications (CMNS), Global Studies (GLST), Governance (GOVN), History (HIST), Information Systems (INFS), Labour Studies (LBST), Industrial Relations (IDRL), Women's and Gender Studies (WGST), and Indigenous Studies (INST).
6. Students may transfer in a maximum of 30 credits of courses applicable to the requirements of the major.

Required Core Courses (15 credits)

| | | |
|-----------------------|--|-----|
| ECON 247 | <u>Microeconomics</u> | (3) |
| ECON 248 | <u>Macroeconomics</u> | (3) |
| MATH 215 | <u>Introduction to Statistics</u> | |
| | or | (3) |
| MGSC 301 | <u>Statistics for Business and Economics I</u> | |
| POEC 302 | <u>Introduction to Political Economy</u> | (3) |
| POEC/GLST/INTR 230 | <u>Globalization and World Politics</u> | (3) |

Of the 21 credits required in the area of focus, students must take at least one course from each of the following areas: Economics, Political Economy, and Political Science. Select courses from only one area of focus.

Area of Focus 1: Global Political Economy

| | | |
|----------|--|-----|
| ECON 401 | <u>The Changing Global Economy*</u> *Students who have taken ECON 301 may not take ECON 401 | (3) |
| ECON 366 | <u>Economic Development</u> | (3) |
| ECON 475 | <u>International Trade</u> | (3) |
| ECON 476 | <u>International Finance</u> | (3) |
| ENVS 435 | <u>Case Studies in Environmental Protection: Popular Education, Community Sustainability, and Global Connections</u> | (3) |

| | | |
|--------------------|---|-----|
| ENVS/GSLT 243 | <u>Environmental Change in a Global Context</u> | (3) |
| FNCE 370 | <u>Overview of Corporate Finance</u> | (3) |
| GLST 308 | <u>Americas: An Introduction to Latin America and the Caribbean</u> | (3) |
| GLST/HIST 307 | <u>The Pacific Century</u> | (3) |
| GLST/HIST 381 | <u>Modern China</u> | (3) |
| HIST 486 | <u>The Industrial Revolution</u> | (3) |
| MKTG 414 | <u>International Marketing and Exporting</u> | (3) |
| POEC/GLST/INTR 395 | <u>Global Development Strategies</u> | (3) |
| POEC/GLST/INTR 483 | <u>International Political Economy: The Politics of Globalization</u> | (3) |
| POLI 330 | <u>International and Global Politics</u> | (3) |
| POLI 342 | <u>Introduction to Comparative Politics</u> | (3) |
| POLI 480 | <u>The Politics of Cyberspace</u> | (3) |
| SOCI 435 | <u>Theories of Social Change</u> | (3) |

or

Area of Focus 2: Canadian Political Economy

| | | |
|----------|--|-----|
| CMNS 380 | <u>Corporate Communication</u> | (3) |
| CMNS 401 | <u>Cultural Policy in Canada</u> | (3) |
| ECON 385 | <u>Money, Banking and Canadian Financial Institutions</u> | (3) |
| FNCE 322 | <u>Personal Finance</u> | (3) |
| GEOG 311 | <u>Canadian Urban Development</u> | (3) |
| GOVN 301 | <u>Governance, the Public Sector and Corporate Power</u> | (3) |
| GOVN 450 | <u>Public Budgeting and Financial Management in a Globalized World</u> | (3) |
| HIST 326 | <u>Contemporary Canada: Canada</u> | (3) |

after 1945

| | | |
|-----------------------|---|-----|
| IDRL 320 | <u>Labour Law in Canada</u> | (3) |
| IDRL 309/LGST 310 | <u>Human Rights, the Charter and Labour Relations</u> | (3) |
| LBST/SOCI/WGST 332 | <u>Women and Unions</u> | (3) |
| POEC 393 | <u>Canada and the Global Political Economy</u> | (3) |
| POLI 309 | <u>Canadian Government and Politics</u> | (3) |
| POLI 311 | <u>Aboriginal Politics and Governments</u> | (3) |
| POLI 325 | <u>Canadian Environmental Policy and Politics</u> | (3) |
| POLI 383 | <u>Canadian Political Economy in a Global Era</u> | (3) |
| SOCI 321 | <u>Sociology of Work and Industry</u> | (3) |
| SOCI 445 | <u>Selected Topics in Canadian Society</u> | (3) |
| TAXX 301 | <u>Taxation I</u> | (3) |

Electives (select 12 credits from the following)

| | | |
|-----------------------|---|-----|
| ANTH 307 | <u>The Inuit Way</u> | (3) |
| ANTH 320 | <u>Ancient Civilizations</u> | (3) |
| ANTH 362 | <u>Aboriginal Cultures of North America</u> | (3) |
| ANTH 375 | <u>The Anthropology of Gender</u> | (3) |
| ANTH 394 | <u>Urban Anthropology</u> | (3) |
| CMNS 402 | <u>International Media Systems I—The Americas</u> | (3) |
| CMNS 421/HSRV 422 | <u>Being Online</u> | (3) |
| CMNS 423 | <u>The Television Age</u> | (3) |
| CMNS 385/ SOCI 378 | <u>Social Problems and Social Movements</u> | (3) |

| | | |
|--------------------|--|-----|
| ECON/HADM 321 | <u>Health Care Economics</u> | (3) |
| ENTP 212 | <u>Entrepreneurship</u> | (3) |
| ENVS 435 | <u>Case Studies in Environmental Protection: Popular Education, Community Sustainability, and Global Connections</u> | (3) |
| FREN 100 | <u>French for Beginners I</u> | (3) |
| FREN 101 | <u>French for Beginners II</u> | (3) |
| GEOG 201 | <u>Introductory Human Geography</u> | (3) |
| GEOG 302 | <u>The Canadian North</u> | (3) |
| GEOG/GLST 200 | <u>World Regional Geography</u> | (3) |
| GERM 202 | <u>Introductory German I</u> | (3) |
| GERM 203 | <u>Introductory German II</u> | (3) |
| HADM 336 | <u>Community Health Planning</u> | (3) |
| HADM/HSRV 339 | <u>Organization of the Canadian Health Care System</u> | (3) |
| HIST 336 | <u>History of Canadian Labour</u> | (6) |
| HIST/GLST/WGST 366 | <u>Famous Feminists and Their Times: Global History of Feminism</u> | (3) |
| HIST/LBST 470 | <u>Pre-Industrial Origins of Labour and Socialist Thought</u> | (3) |
| HIST/LBST 471 | <u>Labour and Socialist Thought in the Early Industrial Revolution, 1800-1850</u> | (3) |
| IDRL 201 | <u>Labour Unions</u> | (3) |
| IDRL 308 | <u>Occupational Health and Safety</u> | (3) |
| INST 111 | <u>Introductory Cree I</u> | (3) |
| INST 112 | <u>Introductory Cree II</u> | (3) |
| MATH 244 | <u>Business Math</u> | (3) |
| MATH 265 | <u>Introduction to Calculus I</u> | (3) |
| MKTG 406 | <u>Consumer Behaviour</u> | (3) |

| | | |
|---------------|---|-----|
| MKTG 440 | <u>Marketing Strategy</u> | (3) |
| PHIL 371 | <u>Ethics, Science, Technology, and the Environment</u> | (3) |
| SOCI 381 | <u>The Sociology of Power and Inequality</u> | (3) |
| SOCI 450 | <u>Environmental Sociology</u> | (3) |
| SOCI/WGST 345 | <u>Women and Work in Canada</u> | (3) |
| SPAN 200 | <u>Introductory Spanish I</u> | (3) |
| SPAN 201 | <u>Spanish for Beginners II</u> | (3) |
| WGST 401 | <u>Contemporary Feminist Theory</u> | (3) |

12 remaining elective credits selected from the following disciplines:

- Communication Studies (CMNS)
- Global Studies (GLST)
- Governance (GOVN)
- History (HIST)
- Information Systems (INFS)
- Labour Studies (LBST)
- Industrial Relations (IDRL)
- Indigenous Studies (INST)
- Women's and Gender Studies (WGST)

Recommendations

1. Students who may pursue graduate work in political economy or international affairs are strongly recommended to include POEC 499 among their electives.
2. Language proficiency: Students in Canadian studies areas who may pursue employment in the federal civil service or foreign affairs, are strongly recommended to take French as an elective or option. Students interested in North American integration should take Spanish. Students interested in the economic integration of Europe should consider taking German. Students interested in governance capacity-building for First Nations communities should take Indigenous language courses. "Language proficiency" generally refers to one of the following:

the ability to read French, Spanish, or German at a level consistent with the usual requirements of a junior French language course. This ability may be proven by one of the following: either by completing six junior language credits (for example FREN 200 and 201) or by passing a reading proficiency examination in French, Spanish, or German;

speak fluently one of Canada's Indigenous languages (for example, Cree or Inuktitut);
or

read one of Canada's Indigenous languages (for example, Cree or Inuktitut), at a level consistent with the usual requirements of a second-year university language course.

3. Writing proficiency: Students for whom English is a second language are strongly encouraged to take ENGL 177 and ENGL 189.

Regulations effective September 1, 2015.

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Focused on the future of learning.

Political Economy Minor

Regulations effective September 1, 2015.

General information on Minors

The Political Economy Minor at Athabasca University is designed for both beginning students and professionals to understand and engage with Canadian and global political and economic issues. The course selection provides students the opportunity to develop a greater appreciation and understanding of diverse polities, economies, cultures, and regions of the world. Additionally, it offers to professionals the retooling skills and the academic credential necessary for successful employment in an era of globalization.

Minor (30 credits, or which at least 15 must be in senior courses)

Core Courses (12 credits)

| | | | |
|-----------------------|--|-----|----|
| POEC/GLST/INTR 230 | <u>Globalization and World Politics</u> | (3) | 1. |
| POEC 302 | <u>Introduction to Political Economy</u> | (3) | |
| POEC/GLST/INTR 395 | <u>Global Development Strategies</u> | (3) | |
| CMNS 308 | <u>Understanding Statistical Evidence</u> | | 2. |
| | or | | |
| ECON 247 | <u>Microeconomics</u> | | |
| | or | | |

| | | |
|----------|--|-----|
| ECON 248 | <u>Macroeconomics</u> | |
| | or | |
| MATH 215 | <u>Introduction to Statistics</u> | |
| | or | |
| MGSC 301 | <u>Statistics for Business and Economics I</u> | (3) |

Focus Areas (12 credits in one of the two Political Economy focus areas):

Focus Area 1: Global Political Economy

Focus Area 2: Canadian Political Economy

Focus Area 1: Global Political Economy

| | | |
|--------------------|--|-----|
| ECON 366 | <u>Economic Development</u> | (3) |
| ECON 475 | <u>International Trade</u> | (3) |
| ECON 476 | <u>International Finance</u> | (3) |
| ECON/LBST 330 | <u>Workers and the Economy</u> | (3) |
| ENVS 435 | <u>Case Studies in Environmental Protection: Popular Education, Community Sustainability, and Global Connections</u> | (3) |
| ENVS/GLST 243 | <u>Environmental Change in a Global Context</u> | (3) |
| FNCE 370 | <u>Overview of Corporate Finance</u> | (3) |
| GEOL 313 | <u>Our Physical Resources</u> | (3) |
| GLST/GOVN 450 | <u>Public Budgeting and Financial Management in a Globalized World</u> | (3) |
| GLST/GOVN/POLI 403 | <u>Public Policy in a Global Era</u> | (3) |
| LBST/SOCI/WGST 332 | <u>Women and Unions</u> | (3) |
| MKTG 414 | <u>International Marketing and Exporting</u> | (3) |

| | | |
|-----------------------|---|-----|
| POEC/GLST/INTR 483 | <u>International Political Economy: The Politics of Globalization</u> | (3) |
| POLI 307 | <u>Political Ideologies</u> | (3) |
| POLI 330 | <u>International and Global Politics</u> | (3) |
| POLI 342 | <u>Introduction to Comparative Politics</u> | (3) |
| POLI 480 | <u>The Politics of Cyberspace</u> | (3) |
| SOCI 381 | <u>The Sociology of Power and Inequality</u> | (3) |
| SOCI 435 | <u>Theories of Social Change</u> | (3) |

Focus Area 2: Canadian Political Economy

| | | |
|----------------------|--|-----|
| CMNS 380 | <u>Corporate Communication</u> | (3) |
| CMNS 401 | <u>Cultural Policy in Canada</u> | (3) |
| CMNS 202/POLI 291 | <u>Media and Power in Canadian Society</u> | (3) |
| ECON 385 | <u>Money, Banking and Canadian Financial Institutions</u> | (3) |
| FNCE 322 | <u>Personal Finance</u> | (3) |
| GEOG 311 | <u>Canadian Urban Development</u> | (3) |
| GOVN 301 | <u>Governance, the Public Sector and Corporate Power</u> | (3) |
| GOVN 450 | <u>Public Budgeting and Financial Management in a Globalized World</u> | (3) |
| HIST 326 | <u>Contemporary Canada: Canada after 1945</u> | (3) |
| HIST 329 | <u>Social History of Canada</u> | (3) |
| HIST 336 | <u>History of Canadian Labour</u> | (3) |
| HIST/WGST 365 | <u>Girls and Women in Urban Canada, 1880-1940</u> | (3) |
| IDRL 320 | <u>Labour Law in Canada</u> | (3) |
| IDRL 309/LGST 310 | <u>Human Rights, the Charter and Labour Relations</u> | (3) |

| | | |
|----------|---|-----|
| POEC 393 | <u>Canada and the Global Political Economy</u> | (3) |
| POLI 309 | <u>Canadian Government and Politics</u> | (3) |
| POLI 311 | <u>Aboriginal Politics and Governments</u> | (3) |
| POLI 325 | <u>Canadian Environmental Policy and Politics</u> | (3) |
| POLI 383 | <u>Canadian Political Economy in a Global Era</u> | (3) |
| POLI 390 | <u>Canadian Federalism</u> | (3) |
| SOCI 321 | <u>Sociology of Work and Industry</u> | (3) |
| SOCI 445 | <u>Selected Topics in Canadian Society</u> | (3) |
| TAXX 301 | <u>Taxation I</u> | (3) |

Electives (6 credits from any of the following Political Economy designated courses)

| | | |
|-----------------------|---|-----|
| ANTH 277 | <u>The Archaeology of Ancient Peoples</u> | (3) |
| ANTH 307 | <u>The Inuit Way</u> | (3) |
| ANTH 320 | <u>Ancient Civilizations</u> | (3) |
| ANTH 394 | <u>Urban Anthropology</u> | (3) |
| ANTH 407 | <u>Examining Cultures—Advanced Readings in Regional Ethnology</u> | (3) |
| CMNS 201 | <u>Introduction to Mass Media</u> | (3) |
| CMNS 302 | <u>Communication in History</u> | (3) |
| CMNS 358 | <u>Popular Culture and the Media</u> | (3) |
| CMNS 402 | <u>Global Communication</u> | (3) |
| CMNS 423 | <u>The Television Age</u> | (3) |
| CMNS 385/ SOCI 378 | <u>Social Problems and Social Movements</u> | (3) |
| ECON/HADM 321 | <u>Health Care Economics</u> | (3) |
| ENVS 306 | <u>Humanity and Ecosphere</u> | (3) |
| | <u>Case Studies in Environmental</u> | |

| | | |
|-----------------------|--|-----|
| ENVS 435 | <u>Protection: Popular Education, Community Sustainability, and Global Connections</u> | (3) |
| GEOG 201 | <u>Introductory Human Geography</u> | (3) |
| GEOG/GLST 200 | <u>World Regional Geography</u> | (3) |
| GLST/HIST 209 | <u>A History of the World in the Twentieth Century I</u> | (3) |
| GLST/HIST 210 | <u>A History of the World in the Twentieth Century II</u> | (3) |
| GLST/HIST 307 | <u>The Pacific Century</u> | (3) |
| GLST/HIST 308 | <u>Americas: An Introduction to Latin America and the Caribbean</u> | (3) |
| GLST/HIST 381 | <u>Modern China</u> | (3) |
| HIST 215 | <u>Europe: Ancient to Early Modern</u> | (3) |
| HIST 380 | <u>Twentieth Century United States</u> | (3) |
| HIST 404 | <u>Historical Foundations of Modern Science</u> | (3) |
| HIST 407 | <u>The Enlightenment</u> | (3) |
| HIST 486 | <u>The Industrial Revolution</u> | (3) |
| HIST/GLST/WGST 366 | <u>Famous Feminists and Their Times: Global History of Feminism</u> | (3) |
| HIST/INST 368 | <u>History of Canada's First Nations to 1830</u> | (3) |
| HIST/INST 369 | <u>History of Canada's First Nations from 1830</u> | (3) |
| HIST/INST 370 | <u>The Métis</u> | (3) |
| HIST/LBST 470 | <u>Pre-Industrial Origins of Labour and Socialist Thought</u> | (3) |
| HIST/LBST 471 | <u>Labour and Socialist Thought in the Early Industrial Revolution, 1800- 1850</u> | (3) |
| INST 203 | <u>Indigenous Studies I</u> | (3) |
| INST 205 | <u>Indigenous Studies II</u> | (3) |

| | | |
|----------|--|-----|
| INST 357 | <u>Contemporary Aboriginal Issues in Canada</u> | (3) |
| INST 358 | <u>Aboriginal Women in Canada</u> | (3) |
| INST 430 | <u>Indigenous Governance</u> | (3) |
| PHIL 371 | <u>Ethics, Science, Technology, and the Environment</u> | (3) |
| PHIL 375 | <u>Philosophy of the Environment</u> | (3) |
| SOCI 380 | <u>Canadian Ethnic Relations</u> | (3) |
| SOAN 384 | <u>The Family in the World Perspective</u> | (3) |
| WGST 266 | <u>Thinking from Women's Lives: An Introduction to Women's Studies</u> | (3) |
| WGST 302 | <u>Communication Skills – Feminist Practice</u> | (3) |

Information effective Sept. 1, 2015 to Aug. 31, 2016.

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Political Science

Regulations effective September 1, 2015.

As a discipline, Political Science is very much concerned with the study of power, authority, and governance in human affairs. In today's world, forms of power, authority, and governance are changing rapidly and becoming increasingly complex. Governance is no longer confined to the nation-state but involves a range of institutions—public, private, and non-governmental—involved in the process of governing and steering a society at the international, national, and sub-national levels.

[Political Science Concentration](#)

[Political Science Major](#)

[Political Science Minor](#)

Information effective Sept. 1, 2015 to Aug. 31, 2016.

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Focused on the future of learning.

BA Political Science Concentration

Regulations effective September 1, 2015.

The BA in Political Science concentration is a valued liberal arts degree that will serve a variety of educational and professional needs in the public, private, and non-profit sectors in Canada and globally.

As a discipline, Political Science is very much concerned with the study of power, authority, and governance in human affairs. In today's world, forms of power, authority, and governance are changing rapidly and becoming increasingly complex. Governance is no longer confined to the nation-state but involves a range of institutions — public, private, and non-governmental — involved in the process of governing and steering a society at the international, national, and sub-national levels.

Did you know? Athabasca University also offers:

four-year [BA Political Science Major](#)
[Minor in Political Science](#) (optional)

For specific degree requirements view each program page.

Requirements in addition to the [general program requirements](#) for the 3-year BA with Concentration:

1. A minimum of 36 credits in designated political science concentration courses including a minimum of 30 senior (300/400) level credits.
2. 15 credits in the following designated political science concentration core courses:
6 junior (200) level credits in introductory political science, [POLI 277](#) and [POLI 278](#) or equivalent.

6 senior (300/400) level credits in political philosophy/theory, [POLI 355](#), [POLI 357](#).

3 senior (300/400) level credits in Canadian politics and government, [POLI 309](#).

3. A minimum of 21 credits in the following designated Political Science concentration elective courses:

| | | |
|------------------|---|-----|
| CMNS 401 | <u>Cultural Policy in Canada</u> | (3) |
| GLST/GOVN 403 | <u>Public Policy in a Global Era</u> | (3) |
| GLST/GOVN 440 | <u>Global Governance and Law</u> | (3) |
| GLST/POEC 483 | <u>International Political Economy: The Politics of Globalization</u> | (3) |
| GOVN 301 | <u>Governance, the Public Sector and Corporate Power</u> | (3) |
| GOVN 390 | <u>Public Policy and Administrative Governance</u> | (3) |
| GOVN/HSRV 400 | <u>Governance and Leadership</u> | (3) |
| GOVN 405 | <u>Innovative Public Management</u> | (3) |
| HADM 369 | <u>Health Policy in Canada</u> | (3) |
| POEC 393 | <u>Canada and the Global Political Economy</u> | (3) |
| POLI | <u>All 300/400 level courses</u> | |

Information effective Sept. 1, 2015 to Aug. 31, 2016.

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Political Science Major

Regulations effective September 1, 2015.

The BA Political Science major is a valued liberal arts degree that will serve a variety of educational and professional needs in the public, private, and non-profit sectors in Canada and globally.

As a discipline, Political Science is very much concerned with the study of power, authority, and governance in human affairs. In today's world, forms of power, authority, and governance are changing rapidly and becoming increasingly complex. Governance is no longer confined to the nation-state but involves a range of institutions — public, private, and non-governmental — involved in the process of governing and steering a society at the international, national, and sub-national levels.

Did you know? Athabasca University also offers:

three-year [BA Political Science Concentration](#)
[Minor in Political Science](#) (optional)

For specific degree requirements view each program page.

Requirements in addition to the [general program requirements](#) for the 4-year BA with Major:

1. A minimum of 45 credits in designated Political Science courses including a minimum of 30 senior (300/400) level credits (a minimum of 12, 400-level credits).
2. Required core courses: 18 credits in the following designated political science major core courses:
 - 6 senior (300/400) level credits in political philosophy/theory, [POLI 355](#) and [POLI 357](#).
 - 3 senior (300/400) level credits in Canadian politics and government, [POLI 309](#).
 - 3 senior (300/400) level credits in either international and global politics ([POLI 330](#)) or comparative politics

(POLI 342), or direct equivalent credit approved by Athabasca University.

6 junior (200) level credits, POLI 277 and 278.

3. A minimum of 27 credits in the following designated Political Science major elective courses.

| | | |
|------------------|---|-----|
| CMNS 401 | <u>Cultural Policy in Canada</u> | (3) |
| GLST/GOVN 403 | <u>Public Policy in a Global Era</u> | (3) |
| GLST/GOVN 440 | <u>Global Governance and Law</u> | (3) |
| GLST/POEC 483 | <u>International Political Economy: The Politics of Globalization</u> | (3) |
| GOVN 301 | <u>Governance, the Public Sector and Corporate Power</u> | (3) |
| GOVN 390 | <u>Public Policy and Administrative Governance</u> | (3) |
| GOVN/HSRV 400 | <u>Governance and Leadership</u> | (3) |
| GOVN 405 | <u>Innovative Public Management</u> | (3) |
| HADM 369 | <u>Health Policy in Canada</u> | (3) |
| POEC 230 | <u>Globalization and World Politics</u> | (3) |
| POEC 393 | <u>Canada and the Global Political Economy</u> | (3) |
| POLI | <u>All courses</u> | |

Information effective Sept. 1, 2015 to Aug. 31, 2016.

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Political Science Minor

Regulations effective September 1, 2015.

General information on Minors

30 credits in courses designated as Political Science:

1. 15 senior credits in courses designated Political Science.

Information effective Sept. 1, 2015 to Aug. 31, 2016.

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Psychology

Regulations effective September 1, 2015.

Athabasca University's Psychology programs are designed to develop or expand your knowledge of the broad field of psychology. Both the concentration and major degree programs will provide grounding in foundational courses central to psychology as a science. The programs also provide options for students to focus their studies in the applied areas at Athabasca University (i.e., Career Development, Inclusive Education, Counselling). Students who complete the degree will be prepared for general employment across a number of fields (business, management, government research, program evaluation, human services, law, etc.) and/or graduate studies in applied and basic programs.

[Psychology Concentration](#)

[Psychology Major](#)

[Psychology Minor](#)

Information effective Sept. 1, 2015 to Aug. 31, 2016.

Updated July 30 2015 by laurab

Focused on the future of learning.

BA Psychology Concentration

Regulations effective September 1, 2015.

Athabasca University's Psychology program is designed to develop or expand your knowledge of the broad field of psychology. Both the concentration and major degree programs will provide grounding in foundational courses central to psychology as a science. The programs also provide options for students to focus their studies in the applied areas at Athabasca University (i.e., Career Development, Inclusive Education, Counselling). Students who complete the degree will be prepared for general employment across a number of fields (business, management, government research, program evaluation, human services, law, etc.) and/or graduate studies in applied and basic programs.

Please note that while the three-year degree program is a marketable credential, it is not aimed at providing students with direct access to graduate-level studies; therefore, additional studies are often required.

Athabasca University has developed program learning outcomes that describe the career options that may be available to you upon graduating. Students complete the program regulations in effect at the time of their enrolment.

Did you know? Athabasca University also offers:

four-year BA Psychology Major
Minor in Psychology (optional)

For specific degree requirements view each program page.

Requirements in addition to the general program requirements for the 3-year BA with Concentration:

1. A minimum of 36 credits in designated Psychology concentration courses including 24 senior (300 or 400) level credits.
2. Required Core Courses (15 credits)

| | | |
|-------------|---|-----|
| MATH 215 | <u>Introduction to Statistics</u> | (3) |
| PSYC 289 | <u>Psychology as a Natural Science</u> | (3) |
| PSYC 290 | <u>General Psychology</u> | (3) |
| PSYC 375 | <u>History of Psychology</u> | (3) |
| PSYC 304 | <u>Research Methods in Psychology*</u> * Students who have obtained credit for PSYC 404 may not take PSYC 304 | (3) |

3. A minimum of 12 credits selected from the following foundational courses.

| | | |
|-------------|--|-----|
| PSYC 323 | <u>Developmental Psychology</u> Note: PSYC 228 and PSYC 323 are precluded courses (students can complete PSYC 228 or PSYC 323 but not both). Note that PSYC 228 can be used in the Psychology Electives area only, and cannot be used as a foundational credit. | (3) |
| PSYC 355 | <u>Cognitive Psychology</u> | (3) |
| PSYC 356 | <u>Introduction to Personality Theories and Issues</u> | (3) |
| PSYC 379 | <u>Social Psychology</u> | (3) |
| PSYC 387 | <u>Learning</u> | (3) |
| PSYC 402 | <u>Biological Psychology</u> | (3) |
| PSYC 435 | <u>Abnormal Psychology</u> | (3) |

4. The remaining nine credits may be completed by taking additional foundational courses and/or courses from the following groups of electives: Psychology, Career Development, Educational Psychology, or Counselling. Students are encouraged to focus within an elective but may combine courses from two or more groups.

Unspecified psychology credit for psychology courses unavailable at Athabasca University and completed at other institutions, can be applied to the degree upon faculty approval.

Psychology Electives

PSYC 210 Experiential Learning in the Celebration of Diversity (3)

PSYC 228 Introduction to Human Development
Note: PSYC 228 and PSYC 323 are precluded courses (students can complete PSYC 228 or PSYC 323 but not both). Note that PSYC 228 can be used in the Psychology Electives area only, and cannot be used as a foundational credit. (3)

PSYC 315 Psychology and the Mass Media (3)

PSYC 333 Sensation and Perception (3)

PSYC 350 Adolescent Psychology (3)

PSYC 381 Psychology of Adult Development (3)

PSYC 340 Introduction to Applied Social Psychology (3)

PSYC 395 Forensic Psychology (3)

PSYC 418 Special Projects in Psychology (3)

PSYC 426 Psychology of Families and Parenting (3)

PSYC 432 Psychology and the Built Environment (3)

PSYC 450 Drugs and Behaviour (3)

Career Development Electives

PSYC 300 Theories of Career Development (3)

| | | |
|---------------|---|-----|
| PSYC 301 | <u>Career Development Resources</u> | (3) |
| PSYC 305 | <u>The Career Development Portfolio</u> | (3) |
| PSYC 401 | <u>Learning Through Life</u> | (3) |
| PSYC 405 | <u>Creating a Working Alliance</u> | (3) |
| PSYC 441 | <u>Experiential Learning and Reflection Practice I</u> | (3) |
| PSYC 442 | <u>Experiential Learning and Reflection Practice II</u> | (3) |
| PSYC 443/4 | <u>Special Projects in Career Development</u> | (3) |

Educational Psychology Electives

| | | |
|------------------|---|-----|
| EDPY 351 | <u>Introduction to Exceptional Children</u> | (3) |
| EDPY/PSYC 389 | <u>Learning Disabilities: Issues and Interventions</u> | (3) |
| EDPY/PSYC 400 | <u>Teaching and Managing the Child with Learning Difficulties</u> | (6) |
| EDPY/PSYC 469 | <u>Principles of Psychological Assessment</u> | (3) |
| EDPY/PSYC 470 | <u>Consultation and Collaboration for Students with Special Needs</u> | (3) |
| EDPY/PSYC 471 | <u>Managing Behaviour Problems in the Classroom</u> | (3) |
| EDPY/PSYC 476 | <u>Assistive Technology for Students with Special Needs</u> | (3) |
| EDPY 479 | <u>Introduction to Computer-based Instruction</u> | (3) |

Counselling Electives

| | | |
|-------------|---|-----|
| PSYC 345 | <u>The Psychology of Women</u> | (3) |
| PSYC 347 | <u>Introduction to Feminist Counselling</u> | (3) |
| PSYC 388 | <u>Introduction to Counselling</u> | (3) |

PSYC Introduction to Theories of Counselling and (3)
406 Psychotherapy

5. A maximum of three credits from the following courses may be used as elective credit.

COMM 329 Mediated Interpersonal (3)
Communication

CRJS 360 The Psychology of Criminal (3)
Behaviour

HLST 320 Teaching and Learning for Health (3)
Professionals

HRMT/ORGB Introduction to Human Resource (3)
386 Management

ORGB 319 Motivation and Productivity (3)

ORGB 364 Organizational Behaviour (3)

PSYC 345 The Psychology of Women (3)

Information effective Sept. 1, 2015 to Aug. 31, 2016.

Updated July 28 2015 by laurab

Focused on the future of learning.

Psychology Major

Regulations effective September 1, 2015.

Athabasca University's Psychology program is designed to develop or expand your knowledge of the broad field of psychology. Both the concentration and major degree programs will provide grounding in foundational courses central to psychology as a science. The programs also provide options for students to focus their studies in the applied areas at Athabasca University (i.e., Career Development, Inclusive Education, Counselling). Students who complete the degree will be prepared for general employment across a number of fields (business, management, government research, program evaluation, human services, law, etc.) and/or graduate studies in applied and basic programs.

Athabasca University has developed program learning outcomes that describe the career options that may be available to you upon graduating. Students complete the program regulations in effect at the time of their enrolment.

Did you know? Athabasca University also offers:

three-year BA Psychology Concentration
Minor in Psychology (optional)

For specific degree requirements view each program page.

Requirements in addition to the general program requirements for the 4-year BA with Major:

1. 45 credits in designated Psychology major courses including 30 senior (300 or 400) level credits in designated Psychology major courses, including 12, 400-level credits. The senior-level courses in the required core are included as part of these 30 credits.
2. Required Core Courses (15 credits)

MATH Introduction to Statistics (3)
215

| | | |
|-------------|--|-----|
| PSYC 289 | <u>Psychology as a Natural Science</u> | (3) |
| PSYC 290 | <u>General Psychology</u> | (3) |
| PSYC 375 | <u>History of Psychology</u> | (3) |
| PSYC 304 | <u>Research Methods in Psychology</u> * Students who have obtained credit in PSYC 404 may not take PSYC 304. | (3) |

3. A minimum of 15 credits selected from the following foundational courses.

| | | |
|-------------|--|-----|
| PSYC 323 | <u>Developmental Psychology</u> Note: PSYC 228 and PSYC 323 are precluded courses (students can complete PSYC 228 or PSYC 323 but not both). Note that PSYC 228 can be used in the Psychology Electives area only, and cannot be used as a foundational credit. | (3) |
| PSYC 355 | <u>Cognitive Psychology</u> | (3) |
| PSYC 356 | <u>Introduction to Personality Theories and Issues</u> | (3) |
| PSYC 379 | <u>Social Psychology</u> | (3) |
| PSYC 387 | <u>Learning</u> | (3) |
| PSYC 402 | <u>Biological Psychology</u> | (3) |
| PSYC 435 | <u>Abnormal Psychology</u> | (3) |

4. The remaining 15 credits may be completed by selecting additional foundational courses and/or courses from the following groups of electives: Psychology, Career Development, Educational Psychology, or Counselling. Students are encouraged to focus within an elective but may combine courses from two or more groups. Note that unspecified psychology credit for Psychology courses that are unavailable at AU and completed at other institutions, can be applied to the degree upon faculty approval.

Psychology Electives

| | | |
|----------|---|-----|
| PSYC 210 | <u>Experiential Learning in the Celebration of Diversity</u> | (3) |
| PSYC 228 | <u>Introduction to Human Development</u> Note: PSYC 228 and PSYC 323 are precluded courses (students can complete PSYC 228 or PSYC 323 but not both). Note that PSYC 228 can be used in the Psychology Electives area only, and cannot be used as a foundational credit. | (3) |
| PSYC 315 | <u>Psychology and the Mass Media</u> | (3) |
| PSYC 333 | <u>Sensation and Perception</u> | (3) |
| PSYC 340 | <u>Introduction to Applied Social Psychology</u> | (3) |
| PSYC 350 | <u>Adolescent Psychology</u> | (3) |
| PSYC 381 | <u>Psychology of Adult Development</u> | (3) |
| PSYC 395 | <u>Forensic Psychology</u> | (3) |
| PSYC 418 | <u>Special Projects in Psychology</u> | (3) |
| PSYC 426 | <u>Psychology of Families and Parenting</u> | (3) |
| PSYC 432 | <u>Psychology and the Built Environment</u> | (3) |
| PSYC 450 | <u>Drugs and Behaviour</u> | (3) |

Career Development Electives

| | | |
|----------|---|-----|
| PSYC 300 | <u>Theories of Career Development</u> | (3) |
| PSYC 301 | <u>Career Development Resources</u> | (3) |
| PSYC 305 | <u>The Career Development Portfolio</u> | (3) |
| PSYC 401 | <u>Learning Through Life</u> | (3) |
| PSYC 405 | <u>Creating a Working Alliance</u> | (3) |

| | | |
|--------------|---|-----|
| PSYC 441 | <u>Experiential Learning and Reflection Practice I</u> | (3) |
| PSYC 442 | <u>Experiential Learning and Reflection Practice II</u> | (3) |
| PSYC 443/444 | <u>Special Projects in Career Development</u> | (3) |

Educational Psychology Electives

| | | |
|---------------|---|-----|
| EDPY 351 | <u>Introduction to Exceptional Children</u> | (3) |
| EDPY 479 | <u>Introduction to Computer-based Instruction</u> | (3) |
| EDPY/PSYC 389 | <u>Learning Disabilities: Issues and Interventions</u> | (3) |
| EDPY/PSYC 400 | <u>Teaching and Managing the Child with Learning Difficulties</u> | (6) |
| EDPY/PSYC 469 | <u>Principles of Psychological Assessment</u> | (3) |
| EDPY/PSYC 470 | <u>Consultation and Collaboration for Students with Special Needs</u> | (3) |
| EDPY/PSYC 471 | <u>Managing Behaviour Problems in the Classroom</u> | (3) |
| EDPY/PSYC 476 | <u>Assistive Technology for Students with Special Needs</u> | (3) |

Counselling Electives

| | | |
|----------|--|-----|
| PSYC 345 | <u>The Psychology of Women</u> | (3) |
| PSYC 347 | <u>Introduction to Feminist Counselling</u> | (3) |
| PSYC 388 | <u>Introduction to Counselling</u> | (3) |
| PSYC 406 | <u>Introduction to Theories of Counselling and Psychotherapy</u> | (3) |

A maximum of three credits selected from the following courses may be used as elective credit

| | | |
|------------------|---|-----|
| COMM 329 | <u>Mediated Interpersonal Communication</u> | (3) |
| CRJS 360 | <u>The Psychology of Criminal Behaviour</u> | (3) |
| HLST 320 | <u>Teaching and Learning for Health Professionals</u> | (3) |
| HRMT/ORGB 386 | <u>Introduction to Human Resource Management</u> | (3) |
| ORGB 319 | <u>Motivation and Productivity</u> | (3) |
| ORGB 364 | <u>Organizational Behaviour</u> | (3) |
| PSYC 345 | <u>The Psychology of Women</u> | (3) |

Information effective Sept. 1, 2015 to Aug. 31, 2016.

Updated July 28 2015 by laurab

Focused on the future of learning.

Psychology Minor

Regulations effective September 1, 2015.

General information on Minors

The Psychology Minor is intended to meet the needs of students who recognize that an understanding and analysis of psychological processes is an important component of their education. The Psychology Minor is designed to provide undergraduate students with a broad overview of topics and domains in psychology, and knowledge and skills related to research methods within the field of psychology.

Program requirements for a Psychology Minor:

A minimum of 30 credits in designated Psychology courses including 15 senior (300 or 400 level) credits.

1. Required Core Courses (15 credits):

| | | |
|-------------|--|-----|
| MATH 215 | <u>Introduction to Statistics</u> | (3) |
| PSYC 289 | <u>Psychology as a Natural Science</u> | (3) |
| PSYC 290 | <u>General Psychology</u> | (3) |
| PSYC 375 | <u>History of Psychology</u> | (3) |
| PSYC 304 | <u>Research Methods in Psychology</u> * Students who have obtained credit in PSYC 404 may not take PSYC 304. | (3) |

2. A minimum of 9 credits selected from the following foundational courses:

Developmental Psychology

PSYC 323 Note: PSYC 228 and PSYC 323 are precluded courses (students can complete PSYC 228 or PSYC 323 but not both). Note that PSYC 228 can be used in the Psychology Electives area only, and cannot be used as a foundational credit. (3)

PSYC 355 Cognitive Psychology (3)

PSYC 356 Introduction to Personality Theories and Issues (3)

PSYC 379 Social Psychology (3)

PSYC 387 Learning (3)

PSYC 402 Biological Psychology (3)

PSYC 435 Abnormal Psychology (3)

3. The remaining 6 credits may be completed by selecting additional foundational courses and/or courses from the following groups of electives. Unspecified psychology credit for psychology courses unavailable at Athabasca University and completed at other institutions, can be applied to the degree upon faculty approval.

Psychology Electives

PSYC 210 Experiential Learning in the Celebration of Diversity (3)

PSYC 228 Introduction to Human Development
Note: PSYC 228 and PSYC 323 are precluded courses (students can complete PSYC 228 or PSYC 323 but not both). Note that PSYC 228 can be used in the Psychology Electives area only, and cannot be used as a foundational credit. (3)

PSYC 315 Psychology and the Mass Media (3)

PSYC 333 Sensation and Perception (3)

PSYC

| | | |
|-------------|--|-----|
| 340 | <u>Introduction to Applied Social Psychology</u> | (3) |
| PSYC 350 | <u>Adolescent Psychology</u> | (3) |
| PSYC 381 | <u>Psychology of Adult Development</u> | (3) |
| PSYC 395 | <u>Forensic Psychology</u> | (3) |
| PSYC 418 | <u>Special Projects in Psychology</u> | (3) |
| PSYC 426 | <u>Psychology of Families and Parenting</u> | (3) |
| PSYC 432 | <u>Psychology and the Built Environment</u> | (3) |
| PSYC 450 | <u>Drugs and Behaviour</u> | (3) |
| PSYC 451 | Human Neuropsychology (in development) | (3) |

Counselling Electives

| | | |
|-------------|--|-----|
| PSYC 345 | <u>The Psychology of Women</u> | (3) |
| PSYC 347 | <u>Introduction to Feminist Counselling</u> | (3) |
| PSYC 388 | <u>Introduction to Counselling</u> | (3) |
| PSYC 406 | <u>Introduction to Theories of Counselling and Psychotherapy</u> | (3) |

Information effective Sept. 1, 2015 to Aug. 31, 2016.

Updated July 28 2015 by laurab

Focused on the future of learning.

Public Administration

Regulations effective September 1, 2015.

The role of public servants is becoming increasingly complex as the global economy becomes more integrated and the capacity of nation-states to act decisively is constrained by a multitude of factors. Public Administration professionals must possess strategic, analytic, and creative thinking skills. This minor prepares students to assume public sector managerial roles in the knowledge-based society; it provides them with exposure to administrative concepts, tools and practice, yet keeps them firmly grounded in the liberal arts education program.

Public Administration Minor

Information effective Sept. 1, 2015 to Aug. 31, 2016.

Updated July 30 2015 by laurab

Focused on the future of learning.

Public Administration Minor

Regulations effective September 1, 2015.

General information on Minors

The Public Administration minor is designed for students who are seeking managerial careers at the municipal, provincial, and federal levels of government, as well as within non-profit and quasi-governmental organizations. Students can select a mix of Arts and Applied Studies courses in such areas as political science, public policy, economics, public finance, budgeting, legal studies, human resources management, industrial relations, communications, health administration, and indigenous studies.

The role of public servants is becoming increasingly complex as the global economy becomes more integrated and the capacity of nation-states to act decisively is constrained by a multitude of factors. Public Administration professionals must possess strategic, analytic, and creative thinking skills. This minor prepares students to assume public sector managerial roles in the knowledge-based society; it provides them with exposure to administrative concepts, tools and practice, yet keeps them firmly grounded in the liberal arts education program.

Public Administration Minor (optional) - 30 credits

Required Courses: 24 credits

| | | |
|----------------------|--|-----|
| GOVN 301 | <u>Governance, the Public Sector and Corporate Power</u> | (3) |
| GOVN 380/HSRV 363 | <u>Nonprofit and Voluntary Sector Governance</u> | (3) |
| | <u>Public Policy and Administrative</u> | |

| | | |
|-----------------------|---|-----|
| GOVN 390*/POLI 392 | <u>Governance</u> | (3) |
| | or | |
| GLST/GOVN/POLI 403 | <u>Public Policy in a Global Era</u> | |
| GOVN/HSRV/POLI 400 | <u>Governance and Leadership</u> | (3) |
| GOVN/POLI 405* | <u>Innovative Public Management</u> | (3) |
| GLST/GOVN/POLI 440 | <u>Global Governance and Law</u> | |
| | or | |
| | <u>Administrative Law</u> | |
| LGST 331* | or | (3) |
| | <u>Aboriginal Law and Government</u> | |
| INST 426* | or | |
| HADM 400* | <u>Health Care Law</u> | |
| | <u>Understanding Statistical Evidence</u> | |
| CMNS 308 | or | |
| | <u>Introduction to Statistics</u> | (3) |
| MATH 215 | or | |
| | <u>Computer-oriented Approach to Statistics</u> | |
| MATH 216 | <u>Introduction to Management</u> | |
| ADMN 232* | or | |
| | <u>How Humans Organize: From Primary Groups to the World Wide Web</u> | |
| SOCI 300 | or | (3) |
| | <u>Organizational Theory</u> | |
| ORGB 326* | or | |

Electives: (6 credits)

| | | |
|------------------|---|-----|
| GOVN | All <u>GOVN</u> courses that are not required courses | |
| | <u>Interpersonal Communication</u> | |
| COMM 243* | or | |
| | <u>Group Communication</u> | (3) |
| COMM 277* | or | |
| CMNS 380 | <u>Corporate Communication</u> | |
| ECON 247 | <u>Microeconomics</u> | (3) |
| ECON 248 | <u>Macroeconomics</u> | (3) |
| POLI 309 | <u>Canadian Government and Politics</u> | (3) |
| POLI 311 | <u>Aboriginal Government and Politics</u> | (3) |
| POLI 325 | <u>Canadian Environmental Policy and Politics</u> | (3) |
| POLI 390 | <u>Canadian Federalism</u> | (3) |
| ECON/HADM 321 | <u>Health Care Economics</u> | (3) |
| | <u>The Changing Global Economy</u> | |
| ECON 401 | or | |
| | <u>Canada and the Global Political Economy</u> | |
| POEC 393 | or | (3) |
| | <u>International Political Economy: The Politics of Globalization</u> | |
| GLST/POEC 483 | or | |
| POLI 383 | <u>Canadian Political Economy in the Global Era</u> | |
| | <u>Introduction to Management</u> | |
| ADMN 232* | | |

or

SOCI 300 How Humans Organize: From Primary
Groups to the World Wide Web (3)

or

ORGB 326* Organizational Theory

or

ORGB 364* Organizational Behavior

(Note: These courses, ADMN 232, SOCI 300, ORGB 326, and ORGB 364) cannot be credited as an elective if used to fulfill a required course requirement.)

PHIL 333** Professional Ethics (3)

HADM 336* Community Health Planning (3)

HADM 339* Organization of the Canadian Health
Care System (3)

HADM 369* Health Policy in Canada (3)

IDRL* All IDRL courses (3)

HRMT* All HRMT courses (3)

Notes:

All courses above are designated Social Science, unless otherwise indicated by asterisks.

* Applied Studies courses. Note that students are only allowed to take 18 credits of Applied Studies towards an Arts degree.

** Humanities.

Language Proficiency:

Students in Public Administration who wish to pursue employment in the federal civil service or foreign affairs are strongly encouraged to take French as an option within their BA program. Students interested in North American integration should take Spanish. Students interested in European governance should take German. Students interested in governance capacity building for First Nations communities should take Indigenous language courses.

Information effective Sept. 1, 2015 to Aug. 31, 2016.

Updated January 25 2016 by laurab

Focused on the future of learning.

Sociology

Regulations effective September 1, 2015.

The main goal of the BA in Sociology is to introduce students to the basic skills involved in understanding sociological theory and sociological research, and to show how these skills are used in such applied areas of study as crime and deviance, family and gender studies, environmental and health issues, agriculture and food, technology and the information society, race and ethnic relations, organizations and bureaucracies as well as Canadian society and social change.

[Sociology Concentration](#)

[Sociology Major](#)

[Sociology Minor](#)

Information effective Sept. 1, 2015 to Aug. 31, 2016.

Updated July 30 2015 by laurab

Focused on the future of learning.

BA Sociology Concentration

Regulations amended, effective September 1, 2015.

The main goal of the BA in Sociology is to introduce students to the basic skills involved in understanding sociological theory and sociological research, and to show how these skills are used in such applied areas of study as crime and deviance, family and gender studies, environmental and health issues, agriculture and food, technology and the information society, race and ethnic relations, organizations and bureaucracies as well as Canadian society and social change.

These courses are designed to enable students to think more reflexively about their own life experiences, and to think more critically and analytically about some of the pressing social and global issues of our age. Many of these courses will also help students to prepare for careers in such professional fields as management, human resource development, marketing, education, nursing, local government, non-government organizations, social work and counselling, law enforcement, urban planning and community development, and family and community services.

Athabasca University has developed program learning outcomes that describe the career options that may be available to you upon graduating. Students complete the program regulations in effect at the time of their enrolment.

Did you know? Athabasca University also offers:

four-year BA Sociology Major
Minor in Sociology (optional)

For specific degree requirements view each program page.

Requirements in addition to the general program requirements for the 3-year BA with Concentration:

1. A minimum of 36 credits in concentration courses including a minimum of 24 senior (300 or 400) level credits.

2. Required Core courses:

| | | |
|-------------|--|-----|
| SOCI 287 | <u>Introduction to Sociology I</u> | (3) |
| SOCI 288 | <u>Introduction to Sociology II – Social Movements</u> | (3) |
| SOCI 335 | <u>Classical Sociological Theory and Its Relevance Today</u> | (3) |
| SOCI 337 | <u>Contemporary Sociological Theory</u> | (3) |
| SOSC 366 | <u>Research Methods in the Social Sciences</u> | (3) |

3. A minimum of 21 credits in Sociology concentration
electives:

SOCI All SOCI courses

Information effective Sept. 1, 2015 to Aug. 31, 2016.

Updated July 28 2015 by laurab

Focused on the future of learning.

Sociology Major

Regulations effective September 1, 2015.

The main goal of the BA in Sociology is to introduce students to the basic skills involved in understanding sociological theory and sociological research, and to show how these skills are used in such applied areas of study as crime and deviance, family and gender studies, environmental and health issues, agriculture and food, technology and the information society, race and ethnic relations, organizations and bureaucracies as well as Canadian society and social change.

These courses are designed to enable students to think more reflexively about their own life experiences, and to think more critically and analytically about some of the pressing social and global issues of our age. Many of these courses will also help students to prepare for careers in such professional fields as management, human resource development, marketing, education, nursing, local government, non-government organizations, social work and counselling, law enforcement, urban planning and community development, and family and community services.

Athabasca University has developed program learning outcomes that describe the career options that may be available to you upon graduating. Students complete the program regulations in effect at the time of their enrolment.

Did you know? Athabasca University also offers:

three-year BA Sociology Concentration
Minor in Sociology (optional)

For specific degree requirements view each program page.

Requirements in addition to the general program requirements for the 4-year BA with Major:

1. A minimum of 45 credits from major courses including a minimum of 30 senior (300 or 400) level credits (including

12, 400-level credits).

2. **Required courses** (21 credits)

| | | |
|-------------|--|-----|
| SOCI 287 | <u>Introduction to Sociology I</u> | (3) |
| SOCI 288 | <u>Introduction to Sociology II – Social Movements</u> | (3) |
| SOCI 301 | <u>Social Statistics</u> | (3) |
| SOCI 335 | <u>Classical Sociological Theory and Its Relevance Today</u> | (3) |
| SOCI 337 | <u>Contemporary Sociological Theory</u> | (3) |
| SOCI 381 | <u>The Sociology of Power and Inequality</u> | (3) |
| SOSC 366 | <u>Research Methods in the Social Sciences</u> | (3) |

3. **Electives** (24 credits)

SOCI All SOCI courses

Up to 9 credits from any WGST or LBST course

Information effective Sept. 1, 2015 to Aug. 31, 2016.

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Focused on the future of learning.

Sociology Minor

Regulations effective September 1, 2015.

General information on Minors

Students who are enrolled in a major program other than Sociology, and who obtain at least 30 credits in sociology courses, with at least 18 of these credits in courses numbered 300 or above, qualify to graduate with a minor in Sociology.

Required Core Courses (12 credits)

| | | |
|-------------|--|-----|
| SOCI 287 | <u>Introduction to Sociology I</u> | (3) |
| SOCI 288 | <u>Introduction to Sociology II – Social Movements</u> | (3) |
| SOCI 335 | <u>Classical Sociological Theory and Its Relevance Today</u> or | |
| SOCI 337 | <u>Contemporary Sociological Theory</u> | (3) |
| SOSC 366 | <u>Research Methods in the Social Sciences</u> | (3) |

Elective Courses (18 credits)

SOCI All SOCI courses

Up to 6 credits from any WGST or LBST course

Information effective Sept. 1, 2015 to Aug. 31, 2016.

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Focused on the future of learning.

Women's and Gender Studies

Regulations effective September 1, 2015.

Athabasca University's Women's and Gender Studies programs are designed to develop or expand your knowledge of the established field of women's studies and the emerging field of gender studies. You will have the opportunity to engage with a range of feminist theories, concepts, history, methodologies, research, and activism, and discover how they inform the diverse lives and experiences of women across cultures.

[Women's and Gender Studies Concentration](#)

[Women's and Gender Studies Major](#)

[Women's and Gender Studies Minor](#)

Information effective Sept. 1, 2015 to Aug. 31, 2016.

Updated July 30 2015 by laurab

Focused on the future of learning.

BA Women's and Gender Studies Concentration

Regulations effective September 1, 2015.

Athabasca University's Women's and Gender Studies program is designed to develop or expand your knowledge of the established field of women's studies and the emerging field of gender studies. You will have the opportunity to engage with a range of feminist theories, concepts, history, methodologies, research, and activism, and discover how they inform the diverse lives and experiences of women across cultures.

Athabasca University has developed program learning outcomes that describe the career options that may be available to you upon graduating. Students complete the program regulations in effect at the time of their enrolment.

Did you know? Athabasca University also offers:

four-year BA Women's and Gender Studies Major
Minor in Women's and Gender Studies (optional)
University Certificate in Counselling Women

For specific degree requirements view each program page.

Requirements in addition to the general program requirements for the 3-year BA with Concentration:

1. A minimum of 36 credits in concentration courses including a minimum of 24 senior (300 or 400) level credits.
2. 3 junior (200) level credits in WGST 266 Thinking From Women's Lives: An Introduction to Women's Studies.
3. 12 credits selected from courses labelled WGST.
4. A minimum of 21 credits selected from the following designated Women's and Gender Studies concentration electives:

ANTH The Anthropology of Gender (3)
375

| | | |
|-------------|---|-----|
| ENGL 307 | <u>Women in Literature</u> | (3) |
| HIST 499 | <u>The History of the Family in Western Europe: From the Middle Ages to the Industrial Revolution</u> | (3) |
| INST 358 | <u>Aboriginal Women in Canada</u> | (3) |
| LGST 390 | <u>Women, Equality and the Law</u> | (3) |
| POLI 350 | <u>Women in Canadian Politics</u> | (3) |
| POLI 383 | <u>Canadian Political Economy in a Global Era</u> | (3) |
| PSYC 345 | <u>The Psychology of Women</u> | (3) |
| PSYC 347 | <u>Introduction to Feminist Counselling</u> | (3) |
| SOAN 384 | <u>The Family in World Perspective</u> | (3) |
| SOCI 316 | <u>Sociology of the Family</u> | (3) |
| SOCI 321 | <u>Sociology of Work and Industry</u> | (3) |
| WGST | <u>All courses</u> | |

Information effective Sept. 1, 2015 to Aug. 31, 2016.

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Focused on the future of learning.

Women's and Gender Studies Major

Regulations effective September 1, 2015.

Athabasca University's Women's and Gender Studies program is designed to develop or expand your knowledge of the established field of women's studies and the emerging field of gender studies. You will have the opportunity to engage with a range of feminist theories, concepts, history, methodologies, research, and activism and discover how they inform the diverse lives and experiences of women across cultures.

Athabasca University has developed program learning outcomes that describe the career options that may be available to you upon graduating. Students complete the program regulations in effect at the time of their enrolment.

Did you know? Athabasca University also offers:

three-year BA Women's and Gender Studies Concentration
Minor in Women's and Gender Studies (optional)
University Certificate in Counselling Women

For specific degree requirements view each program page.

Requirements in addition to the general program requirements for the 4-year BA with Major:

1. A minimum of 45 credits in designated WGST major courses including 30 senior (300 or 400) level credits applicable to the major (a minimum of 12, 400-level credits). The 6, 400-level credits taken in the required core can be used to fulfill a portion of these 12, 400-level credits.
2. 12 credits in the following required core courses:

WGST 200 Feminist Research and Women's Lives (3)

WGST 266 Thinking From Women's Lives: An Introduction to Women's Studies (3)

WGST 401 Contemporary Feminist Theory (3)

WGST/HSRV
421 Advocacy From the Margins (3)

3. 6 credits selected from the following WMST courses:

WGST 303 Issues in Women's Health (3)

WGST/SOCI
345 Women and Work in Canada (3)

WGST/HIST The Women's West: Women and
363 Canadian Frontier Settlement (3)

WGST/HIST Girls and Women in Urban Canada,
365 1880 to 1940 (3)

WGST 422 Violence Against Women: A Global
 Perspective (3)

Electives (27 credits selected from the following)

WGST All WGST courses

ANTH
375 The Anthropology of Gender (3)

ENGL
307 Women in Literature (3)

ENGL
423 Advanced Literary Theory (3)

HIST 499 The History of the Family in Western Europe:
From the Middle Ages to the Industrial (3)
Revolution

INST 358 Aboriginal Women in Canada (3)

LBST
331 Women, Workers, and Farmers: Histories of
North American Popular Resistance (3)

LGST
390 Women, Equality and the Law (3)

POLI
350 Women in Canada Politics (3)

POLI

| | | |
|-------------|---|-----|
| 383 | <u>Canadian Political Economy in a Global Era</u> | (3) |
| PSYC 345 | <u>The Psychology of Women</u> | (3) |
| PSYC 347 | <u>The Introduction to Feminist Counselling</u> | (3) |
| SOAN 384 | <u>The Family in World Perspective</u> | (3) |
| SOCI 316 | <u>Sociology of the Family</u> | (3) |
| SOCI 321 | <u>Sociology of Work and Industry</u> | (3) |

Recommendation

Before enrolling in this program, students should contact the Centre for Social Sciences.

Information effective Sept. 1, 2015 to Aug. 31, 2016.

Updated July 28 2015 by laurab

Focused on the future of learning.

Women's and Gender Studies Minor

Regulations effective September 1, 2015.

General information on Minors

30 credits in WGST courses:

1. 15 of the 30 credits must be at the senior (300 and 400) level.

Information effective Sept. 1, 2015 to Aug. 31, 2016.

Updated July 28 2015 by laurab

Focused on the future of learning.

Commerce

Regulations effective September 1, 2015.

The BComm is one of the most highly recognized credentials in the Canadian business community. AU graduates stand out from the crowd as motivated self-starters who combine a desire to succeed with proven skills in time management, technology usage and leadership.

This technically based business degree explores all core areas of business including marketing, statistics, financial and management accounting, finance, information systems, organizational behaviour, and commercial law.

[Accounting Major](#)

[Accounting Major, Post Diploma](#)

[e-Commerce Major](#)

[e-Commerce Major, Post Diploma](#)

[Finance Major](#)

[Finance Major, Post Diploma](#)

Information effective Sept. 1, 2015 to Aug. 31, 2016.

Updated July 31 2015 by laurab

Focused on the future of learning.

Bachelor of Commerce General (Four years—120 credits)

Regulations effective September 1, 2015.

This program is designed for students seeking a rigorous, technically based business degree comparable in content to most Bachelor of Commerce degrees in Canada. Courses in all core business areas are required, including marketing, statistics, financial accounting, management accounting, finance, economics, information systems, strategic management, organization behaviour, and commercial law.

All students in the Bachelor of Commerce program will complete a common set of core courses in Years 1, 2, 3, and 4. The core courses are the same for the general Bachelor of Commerce degree and the following three majors.

Majors

The **Accounting Major** is designed for students wishing to pursue an accounting career, and offers flexibility and generous transfer arrangements to meet professional accounting association requirements. Students will focus on financial, management and taxation accounting, along with auditing and accounting information systems.

The **e-Commerce Major** is intended for students with a career focus in the areas of e-Commerce and management information systems, and is delivered using online systems.

The **Finance Major** is a contemporary major, integrating finance and economics courses to provide graduates with a broad exposure to this growing services sector. The field of financial services involves the study of financial markets, financial instruments and investment decision making, and analyzes alternative methods to obtain, manage, and use capital by institutions and individuals.

The Bachelor of Commerce degree is offered by Athabasca University's [Faculty of Business](#). For more information, phone 1.800.468.6531 or [email](#).

Second Undergraduate Degree

Students who hold a recognized first degree in a field outside of business or management and who wish to obtain an AU undergraduate degree in a different subject area, must apply under the second undergraduate degree regulations. These students may transfer in up to 50 per cent (60 credits) into the four-year degree program, based on course work in the first degree that is applicable. Preparatory (100 level) credits cannot be used to fulfill the requirements of a second undergraduate degree.

Degree Conversion Provision

The degree conversion provision is available to Athabasca University students who have been awarded a three-year AU degree and wish to convert to a four-year degree. Students with the three-year AU Bachelor of Administration degree may convert that degree into the four-year Bachelor of Commerce program. For more information about this regulation, please review the [Degree Conversion Provision Policy](#).

Classroom Setting

In addition to completing this degree through online and distance learning, you have the option of registering in Bachelor of Commerce courses in a classroom setting at [other institutions](#).

Enrolment Restriction

Students who hold a degree in administration, business, commerce or management, or a degree with a major, concentration, or any equivalency programs from Athabasca University or another university, will not be accepted into the Bachelor of Commerce General Program or its three majors.

Students are not permitted to obtain a second undergraduate degree in the same field or related field as their first undergraduate degree. Those students who hold an international undergraduate degree who wish to obtain a

Canadian credential, or those students who wish to obtain another Bachelor's degree in a major different than their first undergraduate degree, will be permitted (in consultation with the Program Director and reviewed by the Office of the Registrar).

Regulations Governing all Bachelor of Commerce Students

Students must have a weighted average of at least 1.7 (60 percent) across all courses taken at Athabasca University towards a Bachelor of Commerce degree in order to graduate.

Students complete the program regulations in effect at the time of their enrolment.

Transfer Credit completed more than 10 years ago in the following disciplines at the senior (300/400) level will not receive credit: ACCT, MGSC, LGST, MKTG, FNCE and TAXX. If you are currently working in the field and provide evidence of work being completed, this restriction will be waived.

Program Plans

Our online [program plans](#) can assist you in selecting the courses needed to fulfill your program requirements.

Counselling Services offers an assessment website, "[Mapping Your Future: Your Career and Athabasca University](#)." Athabasca University has also developed [program learning outcomes](#) that describe the career options that may be available to you upon graduating.

[Bachelor of Commerce: Accounting Major](#)
[Bachelor of Commerce: e-Commerce Major](#)
[Bachelor of Commerce: Finance Major](#)

Program Structure

| | |
|--|-----|
| Total credits in the program | 120 |
| Required courses (Years 1 and 2) | 39 |
| Options | 24 |
| Required courses (Years 3 and 4) | 24 |

Options 36

Residency requirement: A minimum of 30 credits must be obtained through Athabasca University, including ADMN 404, in Years 3 and 4. These 30 credits must include ADMN 404 (3 credits) plus 12 credits from the list of required courses for Years 3 and 4.

Graduation with Distinction or Great Distinction. At least 24 credits must be obtained through Athabasca University in order to be considered. 24

Maximum Prior Learning Assessment and Recognition credits 21

Bachelor of Commerce General Years 1 and 2 (60 credits)

Required Courses (36 credits)

| | | |
|-------------|---|-----|
| ACCT 253 | <u>Introductory Financial Accounting</u> | (3) |
| ACCT 355 | <u>Cost Analysis</u> | (3) |
| ADMN 232 | <u>Introduction to Management</u> | (3) |
| ADMN 233 | <u>Writing in Organizations</u> | (3) |
| CMIS 245 | <u>Microcomputer Applications in Business (Windows)</u> | (3) |
| ECON 247 | <u>Microeconomics</u> | (3) |
| ECON 248 | <u>Macroeconomics</u> | (3) |
| ENGL | A junior or senior level <u>English</u> course | (3) |
| LGST 369 | <u>Commercial Law</u> | (3) |
| MATH 244 | <u>Business Mathematics</u> | |

or

Calculus for Social Sciences and Economics*

MATH 260 * Recommended for students who wish to pursue 400-level FNCE or 400-level MGSC courses. (3)

or

MATH 265 Introduction to Calculus I

or

MATH 270 Linear Algebra I

MGSC 301 Statistics for Business and Economics I*
*strongly recommended

or

MATH 215 Introduction to Statistics (3)

or

MATH 216 Computer-oriented Approach to Statistics

MGSC 312 Statistics for Business and Economics II (3)

PHIL 333 Professional Ethics (3)

or

PHIL 337 Business Ethics

Options* (21 credits)

1. Business and Administrative Studies credits at the junior (200) or senior (300 or 400) level (3)
2. Humanities, Science, or Social Science credits at the junior (200) level

(9)

*A maximum of 3 credits in any area of study at the preparatory (100) level can be taken in the above 12 credits.

3. Humanities, Science, or Social Science credits at the senior (300 or 400) level) (9)

Bachelor of Commerce General Years 3 and 4 (60 credits)

Required Courses (24 credits)

| | | |
|-------------|--|-----|
| ACCT 356 | <u>Strategic and Competitive Analysis</u> | (3) |
| CMIS 351 | <u>Management Information Systems</u> | (3) |
| FNCE 370 | <u>Overview of Corporate Finance</u> | (3) |
| MGSC 368 | <u>Introduction to Production and Operations Management</u> | (3) |
| | or | (3) |
| MGSC 369 | <u>Service Operations Management</u> | |
| MKTG 396 | <u>Introduction to Marketing</u> | (3) |
| ORGB 364 | <u>Organizational Behaviour</u> | (3) |
| | And a senior (300 or 400) level <u>Organizational Behaviour</u> course (other than ORGB 364) | (3) |
| ADMN 404 | <u>Strategic Management*</u> | (3) |

*ADMN 404 must be taken with AU. Transfer credit will not be awarded. ADMN 404 should be taken as the last course in the program.

Options (36 credits)

Any non-Business and Administrative Studies
(Humanities, Science, Social Science, or Applied Studies (6)
courses) credits at the senior (300/400) level

Business and Administrative Studies credits at the
senior (300 /400) level with a minimum of 9 credits at (30)
the 400 level

Information effective Sept. 1, 2015 to Aug. 31, 2016.

Updated July 29 2015 by laurab

Focused on the future of learning.

Bachelor of Commerce: Accounting Major

Regulations effective September 1, 2015.

The Bachelor of Commerce Accounting Major curriculum was selected after careful review of the three major professional accounting programs in Canada: CA (Chartered Accountants), CGA (Certified General Accountants), and CMA (Certified Management Accountants). For more information on this program contact Athabasca University's [Faculty of Business](#), 800.468.6531, or [email](#).

Athabasca University advisors have developed a [program plan](#) to assist you. Counselling Services offers an assessment Web site, "[Mapping Your Future: Your Career and Athabasca University](#)." Athabasca University has also developed [program learning outcomes](#) that describe the career options that may be available to you upon graduating. Students complete the program regulations in effect at the time of their enrolment.

Enrolment Restriction

Students holding a degree in administration, business, commerce or management; or a degree with a major, concentration, or any equivalency programs from Athabasca University or another university will not be accepted into the Bachelor of Commerce, Accounting Major program. There are no course entrance requirements.

PROGRAM STRUCTURE

| | |
|--|-----|
| Total credits in the program | 120 |
| Required courses (Years 1 and 2) | 36 |
| Options | 24 |
| Required courses (Years 3 and 4) | 24 |

| | |
|--------------------------------------|----|
| Accounting Major <u>core courses</u> | 15 |
| Accounting Major <u>electives</u> | 9 |
| Other <u>options</u> | 12 |

Residency requirement: A minimum of 30 credits must be obtained through Athabasca University, including ADMN 404, in Years 3 and 4. These 30 credits must include ADMN 404 (3 credits) plus 12 credits from the list of required courses for Years 3 and 4.

| | |
|--|----|
| Graduation with Distinction or Great Distinction. At least 24 credits must be obtained through Athabasca University in order to be considered. | 24 |
|--|----|

| | |
|--|----|
| Maximum <u>Prior Learning Assessment and Recognition</u> credits | 21 |
|--|----|

Years 1 and 2 (60 credits)

Years 1 and 2 of the Bachelor of Commerce Program regulations also apply to the Accounting Major.

Accounting Major Years 3 and 4 (60 credits)

Required Courses (24 credits)

| | | |
|-------------|---|-----|
| ACCT 356 | <u>Strategic and Competitive Analysis</u> | (3) |
| CMIS 351 | <u>Management Information Systems</u> | (3) |
| FNCE 370 | <u>Overview of Corporate Finance</u> | (3) |
| MGSC 368 | <u>Introduction to Production and Operations Management</u> | |
| | or | (3) |
| MGSC 369 | <u>Service Operations Management</u> | |
| MKTG 396 | <u>Introduction to Marketing</u> | (3) |

Any non-Business and Administrative Studies

(Humanities, Science, Social Science, or Applied Studies (6)
courses) credits at the senior (300/400) level

Information effective Sept. 1, 2015 to Aug. 31, 2016.

Updated July 29 2015 by laurab

Focused on the future of learning.

Bachelor of Commerce: e-Commerce Major

Regulations effective September 1, 2015.

Building on the Bachelor of Commerce program is Athabasca University's e-Commerce major. This program will use online enhancements to emulate the e-commerce business environment.

For more information about this program, contact [Athabasca University's Faculty of Business](#) at 800.468.6531, or [email](#).

Athabasca University advisors have developed a [program plan](#) to assist you. Counselling Services offers an assessment Web site, "[Mapping Your Future: Your Career and Athabasca University](#)." Athabasca University has developed [program learning outcomes](#) that describe the career options that may be available to you upon graduating. Students complete the program regulations in effect at the time of their enrolment.

Enrolment Restriction

Students holding a degree in administration, business, commerce or management; or a degree with a major, concentration, or any equivalency programs from Athabasca University or another university will not be accepted into the Bachelor of Commerce, e-Commerce Major program.

Enrolment Requirement

To gain entrance to the e-Commerce major, students must complete two courses or their equivalent, [ACCT 253](#) Introductory Financial Accounting and [ADMN 232](#) Introduction to Management, each with a grade of 1.7 (60 per cent) or greater. Provisional program entrance will be allowed until these requirements are met.

Students are recommended to take [ADMN 233](#) early in their program.

PROGRAM STRUCTURE

| | |
|---|-----|
| Total credits in the program | 120 |
| Required courses (<u>Years 1 and 2</u>) | 36 |
| <u>Options</u> | 24 |
| Required courses (<u>Years 3 and 4</u>) | 21 |
| e-Commerce <u>major core (Years 3 and 4)</u> | 21 |
| e-Commerce <u>electives</u> | 9 |
| <u>Options</u> | 9 |
| Residency requirement: A minimum of 30 credits must be obtained through Athabasca University, including ADMN 404, in Years 3 and 4. These 30 credits must include <u>ADMN 404</u> and <u>ECOM 420</u> plus 9 credits from the list of core courses for Years 3 and 4. | 30 |
| Graduation with Distinction or Great Distinction. At least 24 credits must be obtained through Athabasca University in order to be considered. | 24 |
| Maximum <u>Prior Learning Assessment and Recognition</u> credits | 21 |

Years 1 and 2 (60 credits)

Years 1 and 2 of the Bachelor of Commerce Program regulations also apply to the Finance Major.

e-Commerce Major Years 3 and 4 (60 credits)

Required Courses (21 credits)

| | | |
|-------------|---|-----|
| ACCT 356 | <u>Strategic and Competitive Analysis</u> | (3) |
| CMIS 351 | <u>Management Information Systems</u> | (3) |
| FNCE 370 | <u>Overview of Corporate Finance</u> | (3) |
| MGSC 368 | <u>Introduction to Production and Operations Management</u> | |

| | | |
|-------------|--------------------------------------|-----|
| | or | (3) |
| MGSC 369 | <u>Service Operations Management</u> | |
| MKTG 396 | <u>Introduction to Marketing</u> | |
| ORGB 364 | <u>Organizational Behaviour</u> | (3) |
| ADMN 404 | <u>Strategic Management*</u> | (3) |

*ADMN 404 must be taken with AU. Transfer credit will not be awarded. ADMN 404 should be taken as the last course in the program.

e-Commerce Major Core Courses (21 credits)

| | | |
|-------------|--|-----|
| ADMN 415 | <u>Strategy and Technology Innovation</u> | (3) |
| CMIS 431 | <u>Information Technology Leadership</u> | (3) |
| ECOM 320 | <u>Overview of e-Commerce</u> | (3) |
| ECOM 420 | <u>Project in e-Commerce *</u> | (3) |
| | * Must be taken with Athabasca University | |
| MGSC 419 | <u>Information Technology Project Management</u> | (3) |
| MKTG 410 | <u>e-Marketing</u> | (3) |
| ECOM 425 | <u>Security, Legal Issues, and Ethics</u> | (3) |

e-Commerce Major Electives (select 9 credits from the following)

| | | |
|----------|--|-----|
| CMIS 214 | <u>Custom Applications with Visual Basic</u> | (3) |
|----------|--|-----|

| | | |
|-------------|---|-----|
| COMP 266 | <u>Introduction to Web Programming</u> or | (3) |
| COMP 268 | <u>Introduction to Computer Programming (Java)</u> | |
| FNCE 408 | <u>e-Commerce and Risk Management</u> | (3) |
| MGSC 418 | <u>Supply Chain Management</u> | (3) |
| CMIS | Any senior (300/400) level <u>CMIS</u> course | |
| COMP | Any senior (300/400) level <u>COMP</u> course | |
| ECOM | Any senior (300/400) level <u>ECOM</u> course | |

Options (9 credits)

Any non-Business and Administrative Studies
(Humanities, Science, Social Science, or Applied Studies
courses) credits at the senior (300 or 400) level (6)

Business and Administrative Studies credits at senior
(300 or 400) level (3)

Information effective Sept. 1, 2015 to Aug. 31, 2016.

Updated July 29 2015 by laurab

Focused on the future of learning.

Bachelor of Commerce: Finance Major

Regulations effective September 1, 2015.

Building on the Bachelor of Commerce program is Athabasca University's Finance major.

Finance is a contemporary major, integrating finance and economics courses to provide graduates with a broad exposure to this growing services sector. The field of financial services involves the study of financial markets, financial instruments and investment decision making, and analyzes alternative methods to obtain, manage, and use capital by institutions and individuals.

For more information about this program, contact [Athabasca University's Faculty of Business](#) at 800.468.6531, or [email](#).

Counselling Services offers an assessment website, "[Mapping Your Future: Your Career and Athabasca University](#)." Students complete the program regulations in effect at the time of their enrolment.

Enrolment Restriction

Students holding a degree in administration, business, commerce or management; or a degree with a major, concentration, or any equivalency programs from Athabasca University or another university will not be accepted into the Bachelor of Commerce, Finance Major program. There are no course entrance requirements.

PROGRAM STRUCTURE

| | |
|--|-----|
| Total credits in the program | 120 |
| Required courses (Years 1 and 2) | 36 |
| Options | 24 |
| Required courses (Years 3 and 4) | 24 |

| | |
|--|----|
| Finance <u>major core courses</u> | 21 |
| Finance <u>major electives</u> | 3 |
| <u>Options</u> | 12 |
| Residency requirement: A minimum of 30 credits must be obtained through Athabasca University, including ADMN 404, in Years 3 and 4. These 30 credits must include <u>ADMN 404 (3 credits)</u> plus 12 credits from the list of required courses for Years 3 and 4. | 30 |
| Graduation with Distinction or Great Distinction. At least 24 credits must be obtained through Athabasca University in order to be considered. | 24 |
| Maximum <u>Prior Learning Assessment and Recognition</u> credits | 21 |

Years 1 and 2 (60 credits)

Years 1 and 2 of the Bachelor of Commerce Program regulations also apply to the Finance Major.

Finance Major Years 3 and 4 (60 credits)

Required Courses (24 credits)

| | | |
|-------------|---|-----|
| ACCT 356 | <u>Strategic and Competitive Analysis</u> | (3) |
| CMIS 351 | <u>Management Information Systems</u> | (3) |
| FNCE 370 | <u>Overview of Corporate Finance</u> | (3) |
| MGSC 368 | <u>Introduction to Production and Operations Management</u> | (3) |
| | or | |
| MGSC 369 | <u>Service Operations Management</u> | |
| MKTG 396 | <u>Introduction to Marketing</u> | (3) |
| ORGB | <u>Organizational Behaviour</u> | (3) |

A senior (300 or 400) level Organizational Behaviour course (other than ORGB 364) (3)

ADMN 404 Strategic Management* (3)

*ADMN 404 must be taken with AU. Transfer credit will not be awarded. ADMN 404 should be taken as the last course in the program.

Finance Major Core Courses (21 credits)

ECON 385 Money, Banking, and Canadian Financial Institutions (3)

ECON 476 International Finance (3)

FNCE 401 Investments (3)

FNCE 403 Risk Management (3)

FNCE 405 Empirical Finance (3)

FNCE 470 Portfolio Management (3)

MGSC 405 Quantitative Approaches to Decision Making (3)

Finance Major Electives (Select 3 credits from the following)

Any Economics (ECON) or Finance (FNCE) course at the senior (300 or 400) level, not included as a core course. (3)

Options (12 credits)

Any non-Business and Administrative Studies (6)
(Humanities, Science, Social Science, or Applied Studies
courses) credits at the senior (300 or 400) level.

Business and Administrative Studies credits at the (6)
senior (300 or 400) level

Information effective Sept. 1, 2015 to Aug. 31, 2016.

Updated July 29 2015 by laurab

Focused on the future of learning.

Bachelor of Commerce (Post Diploma) General Degree (Four years—120 credits)

Regulations effective September 1, 2015.

There are two routes to the Bachelor of Commerce (Post Diploma) General Degree:

1. Business-Field Diploma-Holder Route

Students presenting two-year college diplomas in business (or a closely related field) from an accredited college or technical institute will receive 60 credits of block transfer award toward the first two years of the Bachelor of Commerce (Post Diploma) General degree, except students from Ontario colleges, who will receive 45 credits. These students must complete additional credits in non-Business and Administrative Studies courses to reach the 60-credit requirement. Ontario students with approved three-year diplomas in business (or a closely related field) will receive a block transfer award of up to 75 credits towards this degree program. All diplomas presented must be approved for credit by Athabasca University.

2. Non Business-Field Diploma-Holder Route

Students presenting two- or three-year professional diplomas in non-business fields from an accredited college or technical institute, will receive a block transfer award of 30 credits. All diplomas presented must be approved for credit by Athabasca University. Students must also complete the required courses (30 credits) and the required and options courses in the Business-Field Diploma-Holder Route.

Transfer credit

Regulations Governing all Bachelor of Commerce Students

In order to graduate, students must have a weighted average of at least 1.7 (60 per cent) across all courses taken at Athabasca University towards a Bachelor of Commerce (Post Diploma) General Degree. Students complete the program regulations in effect at the time of their enrolment.

Transfer Credit completed more than 10 years ago in the following disciplines at the senior (300/400) level will not receive credit: ACCT, MGSC, LGST, MKTG, FNCE and TAXX. If you are currently working in the field and provide evidence of work being completed, this restriction will be waived.

For more information, contact [Athabasca University's Faculty of Business](#) at 1.800.468.6531 or [email](#).

Program Plans

Our online [program plans](#) can assist you in selecting the courses needed to fulfill your program requirements.

Counselling Services offers an assessment website, "[Mapping Your Future: Your Career and Athabasca University](#)." Athabasca University has also developed [program learning outcomes](#) that describe the career options that may be available to you upon graduating.

Classroom Setting

In addition to completing this degree through online and distance learning, you have the option of registering in Bachelor of Commerce courses in a classroom setting at [other institutions](#).

[Bachelor of Commerce: Accounting Major \(Post Diploma\)](#)
[Bachelor of Commerce: e-Commerce Major \(Post Diploma\)](#)
[Bachelor of Commerce: Finance Major \(Post Diploma\)](#)

PROGRAM STRUCTURE

| | |
|---|-----|
| Total credits in the program | 120 |
| Block transfer credit for two-year business diploma (excluding Ontario) | 60 |
| Block transfer credit for Ontario two-year business diploma | 45 |
| | up |

| | |
|---|----------|
| Block transfer credit for Ontario three-year business diploma | to 75 |
| Required credits (Years 3 and 4) for two-year diploma | 27 |
| Required credits (Years 3 and 4) for Ontario three-year diploma | 27 |
| A minimum of 12 <u>Business and Administrative Studies</u> credits must be at the 400 level (including ADMN 404). | 12 |

OPTIONS

| | |
|---|----|
| <u>Business and Administrative Studies</u> credits at the senior (300 or 400) level | 15 |
| Ontario three-year diploma | 9 |
| <u>Non-Business and Administrative Studies</u> (Humanities, Science, Social Science, or Applied Studies courses) credits at the senior (300 or 400) level | 18 |
| Ontario three-year diploma | 9 |
| Residency requirement: A minimum of 30 credits, including <u>ADMN 404</u> , must be obtained through Athabasca University in Years 3 and 4. | 30 |
| Graduation with Distinction or Great Distinction. At least 24 credits must be obtained through Athabasca University in order to be considered. | 24 |
| Maximum <u>Prior Learning Assessment and Recognition (PLAR)</u> credits | 9 |

Years 1 and 2 (60 credits)

AU-approved college diploma

Years 3 and 4

60 credits for two-year diploma

45 credits for Ontario three-year diploma

1. BUSINESS-FIELD DIPLOMA-HOLDER ROUTE

Required Courses (27 credits for two-year diploma and Ontario three-year diploma)

| | | |
|-------------|---|-----|
| ACCT 355 | <u>Cost Analysis</u> | (3) |
| ACCT 356 | <u>Strategic and Competitive Analysis</u> | (3) |
| CMIS 351 | <u>Management Information Systems</u> | (3) |
| FNCE 370 | <u>Overview of Corporate Finance</u> | (3) |
| MATH 244 | <u>Business Mathematics</u> | |
| | or | |
| MATH 260 | <u>Calculus for Social Sciences and Economics*</u> * Recommended for students who wish to pursue 400-level FNCE or 400-level MGSC courses. | (3) |
| MATH 265 | or <u>Introduction to Calculus I</u> | |
| MATH 270 | or <u>Linear Algebra I</u> | |
| MGSC 312 | <u>Statistics for Business and Economics II</u> | (3) |
| MGSC 368 | <u>Introduction to Production and Operations Management</u> | (3) |
| MGSC 369 | or <u>Service Operations Management</u> | |
| MKTG 396 | <u>Introduction to Marketing</u> | (3) |
| ADMN 404 | <u>Strategic Management*</u> | (3) |

*ADMN 404 must be taken with AU. Transfer credit will not be awarded. ADMN 404 should

be taken as the last course in the program.

Options

33 credits for two-year diploma

18 credits for Ontario three-year diploma

Business and Administrative Studies credits at the senior (300 or 400) level

two-year diploma 15

Ontario three-year diploma 9

Non-Business and Administrative Studies credits at the senior (300 or 400) level*

two-year diploma 18

Ontario three-year diploma 9

*PHIL 333 Professional Ethics and PHIL 337 Business Ethics is strongly recommended if not already taken within diploma.

2. NON BUSINESS-FIELD DIPLOMA-HOLDER ROUTE

The block transfer award for a diploma approved by AU is 30 credits. If you present courses equivalent to the following list, or another required course within the Bachelor of Commerce program with the diploma, the block transfer award may increase up to 60 credits. All diplomas presented must be approved for credit by Athabasca University. Students complete the following courses (30 credits) and the required and options courses in the Business-Field Diploma-Holder Route list.

Required Courses (30 credits)

ACCT 253 Introductory Financial Accounting (3)

ADMN 232 Introduction to Management (3)

ADMN 233 Writing in Organizations (3)

CMIS 245 Microcomputer Applications in Business (Windows) (3)

| | | |
|-------------|--|-----|
| COMM 329 | <u>Mediated Interpersonal Communication</u> | (3) |
| ECON 247 | <u>Microeconomics</u> | (3) |
| ECON 248 | <u>Macroeconomics</u> | (3) |
| LGST 369 | <u>Commercial Law</u> | (3) |
| MGSC 301 | <u>Statistics for Business and Economics I*</u> *strongly recommended | |
| | or | |
| MATH 215 | <u>Introduction to Statistics</u> | (3) |
| | or | |
| MATH 216 | <u>Computer-oriented Approach to Statistics</u> | |
| ORGB 364 | <u>Organizational Behaviour</u> | (3) |

NOTE: And the required and options courses in the Business-Field Diploma-Holder Route list.

Information effective Sept. 1, 2015 to Aug. 31, 2016.

Updated November 23 2015 by laurab

Focused on the future of learning.

Bachelor of Commerce (Post Diploma) Accounting Major

Regulations effective September 1, 2015.

To the [Bachelor of Commerce \(Post Diploma\) General Regulations](#)

There are two routes to the Bachelor of Commerce (Post Diploma) Accounting Major.

1. [Business-Field Diploma-Holder Route](#)

Students presenting two-year college diplomas in business (or a closely related field) from an accredited college or technical institute will receive 60 credits of block transfer award toward the first two years of the Bachelor of Commerce (Post Diploma) Accounting Major, except students from Ontario colleges, who will receive 45 credits. These students must complete additional credits in [non-Business and Administrative Studies](#) courses to reach the 60-credit requirement. Ontario students with approved three-year diplomas in business or a closely related field will receive a block transfer award of up to 66 credits towards this degree program. All diplomas presented must be approved for credit by Athabasca University.

2. [Non Business-Field Diploma-Holder Route](#)

The block transfer award for a diploma approved by AU is 30 credits. If you present courses equivalent to the following list, or another required course within the Bachelor of Commerce program with the diploma, the block transfer award may increase up to 60 credits. All diplomas presented must be approved for credit by Athabasca University.

To graduate, students must have a weighted average of at least 1.7 across all courses taken at Athabasca University towards a Bachelor of Commerce (Post Diploma) degree. Students complete the program regulations in effect at the time of their enrolment.

For more information on the status of this program, contact [Athabasca University's Faculty of Business](#) at 800.468.6531, or [email](#).

Athabasca University advisors have developed a [program plan](#) to assist you. Counselling Services offers an assessment website, "[Mapping Your Future: Your Career and Athabasca University](#)." Athabasca University has also developed [program learning outcomes](#) that describe the career options that may be available to you upon graduating.

PROGRAM STRUCTURE

| | |
|--|----------|
| Total credits in the program | 120 |
| Block transfer credit for two-year business diploma (excluding Ontario) | 60 |
| Block transfer credit for Ontario two-year business diploma | 45 |
| Block transfer credit for Ontario three-year business diploma | up to 66 |
| Required Courses credits (Years 3 and 4) | 27 |
| Accounting Major Core Courses credits | 15 |
| A minimum of 12 Business and Administrative Studies credits must be at the 400 level (including ADMN 404). | 12 |
| Residency requirement. A minimum of 30 credits, including ADMN 404 , must be obtained through Athabasca University in Years 3 and 4. | 30 |
| Graduation with Distinction or Great Distinction. At least 24 credits must be obtained through Athabasca University in order to be considered. | 24 |
| Maximum Prior Learning Assessment and Recognition credits | 9 |

Years 1 and 2 (60 credits)

AU-approved college diploma

Years 3 and 4 (60 credits)

1. BUSINESS-FIELD DIPLOMA-HOLDER ROUTE

Required Courses (27 credits for two-year diploma, and Ontario three-year diploma)

ACCT
355 Cost Analysis (3)

ACCT
356 Strategic and Competitive Analysis (3)

CMIS
351 Management Information Systems (3)

FNCE
370 Overview of Corporate Finance (3)

MATH
244 Business Mathematics

or

MATH
260 Calculus for Social Sciences and Economics *
* Recommended for students who wish to pursue 400-level FNCE or 400-level MGSC courses. (3)

MATH
265 **or**

Introduction to Calculus I

or

MATH
270 Linear Algebra I

MGSC
312 Statistics for Business and Economics II (3)

MGSC
368 Introduction to Production and Operations Management (3)

or

MGSC
369 Service Operations Management

MKTG
396 Introduction to Marketing (3)

ADMN

*PHIL 333 Professional Ethics or PHIL 337 Business Ethics is strongly recommended if not already taken within diploma. (6)

2. NON BUSINESS-FIELD DIPLOMA-HOLDER ROUTE

Required Courses (30 credits)

| | | |
|-------------|---|-----|
| ACCT 253 | <u>Introductory Financial Accounting</u> | (3) |
| ADMN 232 | <u>Introduction to Management</u> | (3) |
| ADMN 233 | <u>Writing in Organizations</u> | (3) |
| CMIS 245 | <u>Microcomputer Applications in Business (Windows)</u> | (3) |
| COMM 329 | <u>Mediated Interpersonal Communication</u> | (3) |
| ECON 247 | <u>Microeconomics</u> | (3) |
| ECON 248 | <u>Macroeconomics</u> | (3) |
| LGST 369 | <u>Commercial Law</u> | (3) |
| MGSC 301 | <u>Statistics for Business and Economics I</u> * *strongly recommended | |
| | or | |
| MATH 215 | <u>Introduction to Statistics</u> | (3) |
| | or | |
| MATH 216 | <u>Computer-oriented Approach to Statistics</u> | |
| ORGB 364 | <u>Organizational Behaviour</u> | (3) |

And the required and options courses in the Business Field Diploma-Holder List above.

Information effective Sept. 1, 2015 to Aug. 31, 2016.

Updated July 29 2015 by laurab

Focused on the future of learning.

Bachelor of Commerce (Post Diploma) e-Commerce Major

Regulations effective September 1, 2015.

There are two routes to the Bachelor of Commerce (Post Diploma) e-Commerce Major:

1. Business-Field Diploma-Holder Route

Students presenting two-year college diplomas in business (or a closely related field) from an accredited college or technical institute will receive 60 credits of block transfer award toward the first two years of the Bachelor of Commerce (Post Diploma) e-Commerce Major, except students from Ontario colleges, who will receive 45 credits. These students must complete additional credits in non-Business and Administrative Studies courses to reach the 60-credit requirement. Ontario students with approved three-year diplomas in business or a closely related field will receive a block transfer award of up to 66 credits towards this degree program. All diplomas presented must be approved for credit by Athabasca University.

2. Non Business-Field Diploma-Holder Route

Students presenting two- or three-year professional diplomas in non-business fields from an accredited college or technical institute, will receive a block transfer award of 30 credits. Students must also complete required courses (30 credits) and the required and options courses in the Business-Field Diploma-Holder Route. If students present a diploma and course(s) equivalent to the program list (or another required course within the Bachelor of Commerce program) the block transfer award may increase up to 60 credits. All diplomas presented must be approved for credit by Athabasca University.

To graduate, students must have a weighted average of at least 1.7 (60 per cent) across all courses taken at Athabasca University towards a Bachelor of Commerce (Post Diploma)

degree. Students complete the program regulations in effect at the time of their enrolment.

For more information on the status of this program, contact [Athabasca University's Faculty of Business](#) at 800.468.6531, or [email](#).

Athabasca University advisors have developed a [program plan](#) to assist you. Counselling Services offers an assessment website, "[Mapping Your Future: Your Career and Athabasca University](#)." Athabasca University has also developed [program learning outcomes](#) that describe the career options that may be available to you upon graduating.

To the [Bachelor of Commerce \(Post Diploma\) General Regulations](#)

PROGRAM STRUCTURE

| | |
|--|----------|
| Total credits in the program | 120 |
| Block transfer credit for two-year business diploma (excluding Ontario) | 60 |
| Block transfer credit for Ontario two-year business diploma | 45 |
| Block transfer credit for Ontario three-year business diploma | up to 66 |
| Required Courses credits (Years 3 and 4) | 27 |
| e-Commerce Major Core Courses credits | 21 |
| A minimum of 12 Business and Administrative Studies credits must be at the 400 level (including ADMN 404). | 12 |
| Residency requirement: A minimum of 30 credits, including ADMN 404 , must be obtained through Athabasca University in Years 3 and 4. | 30 |
| Graduation with Distinction or Great Distinction. At least 24 credits must be obtained through Athabasca University in order to be considered. | 24 |
| Maximum Prior Learning Assessment and Recognition credits | 9 |

Years 1 and 2 (60 credits)

Years 3 and 4 (60 credits)

1. BUSINESS-FIELD DIPLOMA-HOLDER ROUTE

Required Courses (27 credits for two-year diploma, and Ontario three-year diploma)

| | | |
|-------------|---|-----|
| ACCT 355 | <u>Cost Analysis</u> | (3) |
| ACCT 356 | <u>Strategic and Competitive Analysis</u> | (3) |
| CMIS 351 | <u>Management Information Systems</u> | (3) |
| FNCE 370 | <u>Overview of Corporate Finance</u> | (3) |
| MATH 244 | <u>Business Mathematics</u> | |
| | or | |
| MATH 260 | <u>Calculus for Social Sciences and Economics*</u> * Recommended for students who wish to pursue 400-level FNCE or 400-level MGSC courses. | (3) |
| MATH 265 | or <u>Introduction to Calculus I</u> | |
| | or | |
| MATH 270 | <u>Linear Algebra I</u> | |
| MGSC 312 | <u>Statistics for Business and Economics II</u> | (3) |
| MGSC 368 | <u>Introduction to Production and Operations Management</u> | |
| | or | (3) |
| MGSC 369 | <u>Service Operations Management</u> | |

| | | |
|-------------|----------------------------------|-----|
| MKTG 396 | <u>Introduction to Marketing</u> | (3) |
| ADMN 404 | <u>Strategic Management*</u> | (3) |

*ADMN 404 must be taken with AU. Transfer credit will not be awarded. ADMN 404 should be taken as the last course in the program.

e-Commerce Major Core Courses (21 credits)

| | | |
|-------------|---|-----|
| ADMN 415 | <u>Strategy and Technology Innovation</u> | (3) |
| CMIS 431 | <u>Information Technology Leadership</u> | (3) |
| ECOM 320 | <u>Overview of e-Commerce</u> | (3) |
| ECOM 420 | <u>Project in e-Commerce</u> * * Must be taken through AU. | (3) |
| MGSC 419 | <u>Information Technology Project Management</u> | (3) |
| MKTG 410 | <u>e-Marketing</u> | (3) |
| ECOM 425 | <u>Security, Legal Issues, and Ethics</u> | (3) |

e-Commerce Major Electives (select 9 credits from the following)

| | | |
|-------------|--|-----|
| CMIS 214 | <u>Custom Applications with Visual Basic</u> | (3) |
| COMP 266 | <u>Introduction to Web Programming</u> | |
| | or | (3) |
| COMP 268 | <u>Introduction to Computer Programming (java)</u> | |
| FNCE 408 | <u>e-Commerce and Risk Management</u> | (3) |

| | | |
|-------------|---|-----|
| MGSC 418 | <u>Supply Chain Management</u> | (3) |
| CMIS | Any senior (300/400) level <u>CMIS</u> course | |
| COMP | Any senior (300/400) level <u>COMP</u> course | |
| ECOM | Any senior (300/400) level <u>ECOM</u> course | |

Options (3 credits)

Non-Business and Administrative Studies (Humanities, Science, Social Science, or Applied Studies courses) credits at senior (300 or 400) level*

(3)

*PHIL 333 Professional Ethics or PHIL 337 Business Ethics is strongly recommended if not already taken within diploma.

1. NON BUSINESS-FIELD DIPLOMA-HOLDER ROUTE

Required Courses (30 credits)

| | | |
|-------------|---|-----|
| ACCT 253 | <u>Introductory Financial Accounting</u> | (3) |
| ADMN 232 | <u>Introduction to Management</u> | (3) |
| ADMN 233 | <u>Writing in Organizations</u> | (3) |
| CMIS 245 | <u>Microcomputer Applications in Business (Windows)</u> | (3) |
| COMM 329 | <u>Mediated Interpersonal Communication</u> | (3) |
| ECON 247 | <u>Microeconomics</u> | (3) |
| ECON 248 | <u>Macroeconomics</u> | (3) |
| LGST 369 | <u>Commercial Law</u> | (3) |

Bachelor of Commerce (Post Diploma) Finance Major

Regulations amended, effective September 1, 2015.

There are two routes to the Bachelor of Commerce (Post Diploma) Finance Major:

1. Business-Field Diploma-Holder Route

Students presenting two-year college diplomas in business (or a closely related field) from an accredited college or technical institute will receive 60 credits of block transfer award toward the first two years of the Bachelor of Commerce (Post Diploma) Finance Major, except students from Ontario colleges, who will receive 45 credits. These students must complete additional credits in non-Business and Administrative Studies courses to reach the 60-credit requirement. Ontario students with approved three-year diplomas in business or a closely related field will receive a block transfer award of up to 66 credits towards this degree program. All diplomas presented must be approved for credit by Athabasca University.

2. Non Business-Field Diploma-Holder Route

Those students holding an AU-approved two- or three-year professional diploma in a non-business field from an accredited college or technical institute may receive a block transfer award for their diploma of between 30 and 60 credits towards this degree program. The minimum block transfer award for an AU-approved diploma is 30 credits. Students must also complete the required courses (30 credits), and the required and options courses in the Business-Field Diploma-Holder Route. All diplomas presented must be approved for credit by Athabasca University.

To graduate, students must have a weighted average of at least 1.7 across all courses taken at Athabasca University towards a Bachelor of Commerce (Post Diploma) degree.

Students complete the program regulations in effect at the time of their enrolment.

For more information on the status of this program, contact [Athabasca University's Faculty of Business](#) at 800.468.6531, or [email](#).

Athabasca University advisors have developed a [program plan](#) to assist you. Counselling Services offers an assessment website, "[Mapping Your Future: Your Career and Athabasca University](#)."

To the [Bachelor of Commerce \(Post Diploma\) General Regulations](#)

PROGRAM STRUCTURE

| | |
|--|----------|
| Total credits in the program | 120 |
| Block transfer credit for two-year business diploma (excluding Ontario) | 60 |
| Block transfer credit for Ontario two-year business diploma | 45 |
| Block transfer credit for Ontario three-year business diploma | up to 66 |
| Required credits (Years 3 and 4) | 27 |
| Required Finance Major credits | 21 |
| A minimum of 12 Business and Administrative Studies credits must be at the 400 level (including ADMN 404). | 12 |
| Residency requirement: A minimum of 30 credits, including ADMN 404 , must be obtained through Athabasca University in Years 3 and 4. | 30 |
| Graduation with Distinction or Great Distinction. At least 24 credits must be obtained through Athabasca University in order to be considered. | 24 |
| Maximum Prior Learning Assessment and Recognition credits | 9 |

Years 1 and 2 (60 credits)

AU-approved college diploma

Years 3 and 4 (60 credits)

1. BUSINESS-FIELD DIPLOMA-HOLDER ROUTE

Required Courses (27 credits for two-year diploma, and Ontario three-year diploma)

ACCT
355 Cost Analysis (3)

ACCT
356 Strategic and Competitive Analysis (3)

CMIS
351 Management Information Systems (3)

FNCE
370 Overview of Corporate Finance (3)

MATH
244 Business Mathematics

or

MATH
260 Calculus for Social Sciences and Economics*
* Recommended for students who wish to pursue 400-level FNCE or 400-level MGSC courses. (3)

MATH
265 **or**
Introduction to Calculus I

or

MATH
270 Linear Algebra I

MGSC
312 Statistics for Business and Economics II (3)

MGSC
368 Introduction to Production and Operations Management

or

MGSC
369 Service Operations Management

MKTG

Non-Business and Administrative Studies (Humanities, Science, Social Science, or Applied Studies courses) credits at the senior (300 or 400) level* (6)

*PHIL 333 Professional Ethics or PHIL 337 Business Ethics is strongly recommended if not already taken with diploma.

2. NON BUSINESS-FIELD DIPLOMA-HOLDER ROUTE

Required Courses (30 credits)

ACCT
253 Introductory Financial Accounting (3)

ADMN
232 Introduction to Management (3)

ADMN
233 Writing in Organizations (3)

CMIS
245 Microcomputer Applications in Business (Windows) (3)

COMM
329 Mediated Interpersonal Communication (3)

ECON
247 Microeconomics (3)

ECON
248 Macroeconomics (3)

LGST
369 Commercial Law (3)

MGSC
301 Statistics for Business and Economics I*
* strongly recommended

or
MATH
215 Introduction to Statistics (3)

or
MATH
216 Computer-oriented Approach to Statistics

ORGB Organizational Behaviour (3)

NOTE: And the required and option courses in the Business-Field Diploma-Holder Route list.

Information effective Sept. 1, 2015 to Aug. 31, 2016.

Updated July 29 2015 by laurab

Focused on the future of learning.

Bachelor of General Studies (Three years—90 credits)

Regulations effective September 1, 2015.

The Bachelor of General Studies degree is one of the most popular programs at Athabasca University. It provides a framework of individualized study within an Arts and Science or Applied Studies designation that offers students the freedom to choose courses to meet career or educational goals. Unlike the other degrees offered by Athabasca University, the Bachelor of General Studies does not have a residency requirement, and degree requirements may be completed at institutions other than Athabasca University.

The Bachelor of General Studies degree requires the completion of 90 credits and is comparable to a three-year program. Students may specialize or diversify their course selection, subject to the following requirements. This degree allows students the freedom to develop their own intellectual and academic interests. This does not mean that course selection should be casual. Students are expected to ensure their vocational or personal needs are well defined. All courses transferred to this degree must be university-level credit as determined by Athabasca University faculty.

Students are strongly encouraged to register in [ENGL 255](#) early in their program. The English writing skills requirement is waived for students enrolling in the second undergraduate degree. Students complete the program regulations in effect at the time of their enrolment.

Prior Learning and Assessment Recognition (PLAR) offers you the opportunity to demonstrate your prior learning and receive credit toward your program. For more information, visit the [PLAR website](#).

Program Plans

Our online program plans can assist you in selecting the courses needed to fulfill your program requirements. Counselling Services offers an assessment website, "Mapping Your Future: Your Career and Athabasca University." Athabasca University has also developed program learning outcomes that describe the career options that may be available to you upon graduating.

Degree Regulations

Students must choose either an Arts and Science or an Applied Studies designation.

PROGRAM STRUCTURE

| | |
|--|------|
| Total credits in the program | 90 |
| Residency requirement | None |
| Graduation with Distinction or Great Distinction. At least 24 credits must be obtained through Athabasca University in order to be considered. | 24 |

MAXIMUM PRIOR LEARNING ASSESSMENT AND RECOGNITION (PLAR) CREDITS

| | |
|-------------------------|----|
| <u>Arts and Science</u> | 9 |
| <u>Applied Studies</u> | 21 |

MINIMUM CREDITS REQUIRED

| | |
|--|----|
| Credits in the area of designation | 45 |
| Senior (300 or 400) level credits in the area of designation | 30 |
| Total senior-level credits (including above 30) | 45 |
| <u>Humanities</u> area of study* *The 100-level ENGL courses will not satisfy the Humanities area of study requirement in this program. These courses may, however, count as part of the total number of credits required for the degree. | 6 |
| <u>Social Science</u> area of study | 6 |
| <u>Science</u> area of study | 6 |

MAXIMUM CREDITS ALLOWED

| | |
|---|----|
| At the preparatory (100) level | 6 |
| At the junior (200) level in any one discipline | 15 |

English Writing Skills Requirement

Students must meet the following English writing skills requirement:

hold credit in ENGL 255 (Students are strongly encouraged to register in ENGL 255 early in their program.);

or

have a grade of B- (70 per cent) or better in an Athabasca University English course above the preparatory (100) level;

or

receive credit for an English course in which a grade of B- or better was achieved.

Arts and Science Designation

To satisfy the 90-credit requirement to complete the BGS degree, students must complete 45 credits in courses with an Arts (Humanities and/or Social Science) or Science designation (30 of these credits must be taken at the senior (300 or 400) level). Refer to Minimum Credits Required above.

Applied Studies Designation

The Applied Studies designation includes courses in Business and Administrative Studies. Transfer courses in engineering, education, physical education, etc. are also applicable to the Applied Studies designation.

To satisfy the 90-credit requirement to complete the BGS degree, students must complete 45 credits in courses with an Applied Studies designation (30 of these credits must be taken at the senior (300 or 400) level). Refer to Minimum Credits Required above.

Students in the Applied Studies designation in the Bachelor of General Studies degree must also complete ADMN 233 or ENGL 255. ADMN 233 will partially satisfy the Applied Studies area of study requirement in this program.

Bachelor of General Studies Second Undergraduate Degree Regulations

MINIMUM CREDITS REQUIRED

| | |
|--|------|
| Minimum credits not applied to a previous degree | 48 |
| Credits in the area of designation | 30 |
| Senior (300 or 400) level credits in the area of designation | 30 |
| Total senior-level credits (including above 30) | 36 |
| In the <u>Humanities</u> area of study | 6 |
| In the <u>Social Science</u> area of study | 6 |
| In the <u>Science</u> area of study | 6 |
| Residency requirement | None |
| Graduation with Distinction or Great Distinction. At least 24 credits must be obtained through Athabasca University in order to be considered. | 24 |

MAXIMUM CREDITS ALLOWED

| | |
|---|----------------|
| At the preparatory (100) level | 0 |
| At the junior (200) level in any one discipline | 12 |
| Maximum Prior Learning Assessment and Recognition credits | None permitted |

Students must choose either an Arts and Science or an Applied Studies designation and complete at least 30 senior credits in the chosen designation.

The English writing skills requirement is waived for students enrolling in the second undergraduate degree.

Teaching Credential

For purposes of upgrading towards an Alberta professional teaching certificate, Alberta Education has specific requirements for the certification of teachers. Students planning to obtain a Bachelor of General Studies degree in

order to meet certification requirements are advised to have completed a basic teacher preparation program acceptable to the Alberta minister of education.

To obtain information regarding an assessment of the basic teacher preparation program towards the minimum requirements for certification in Alberta, and regarding the Bachelor of General Studies degree as a possible means to fulfilling the academic degree requirements, contact:

*The Registrar
Alberta Education
Professional Standards Branch
2nd floor, 44 Capital Boulevard Building
10044-108 St.
Edmonton, AB
T5J 5E6
780.427.2045*

Alberta teachers wishing to have Athabasca University courses or programs considered for salary purposes are recommended to contact:

*Alberta Teachers' Association
Teacher Qualifications Service
Barnett House
11010 - 142 Street
Edmonton, AB T5N 2R1
780.447.9400 (in Edmonton)
800.232.7208 (toll-free in Alberta)
tqs@teachers.ab.ca*

Information effective Sept. 1, 2015 to Aug. 31, 2016.

Updated November 16 2015 by laurab

Focused on the future of learning.

Health Administration

Regulations effective September 1, 2015.

Canada's health care system is faced with challenges from all directions; rising costs, shortage of human resources, and its aging population.

Athabasca University's Bachelor of Health Administration programs are designed to help health care administrators and managers meet these challenges. By developing organizational, analytical, and managerial skills, the program enables graduate students to seek innovative ways of meeting the increasing demands on Canada's health care system. To receive more information about this program, please contact Athabasca University's [Centre for Social Sciences](#).

[Bachelor of Health Administration](#)

[Bachelor of Health Administration, Post Diploma](#)

Information effective Sept. 1, 2015 to Aug. 31, 2016.

Updated July 31 2015 by laurab

Focused on the future of learning.

Bachelor of Health Administration (Three years—90 credits)

Regulations effective September 1, 2015.

Canada's health care system is faced with challenges from all directions; rising costs, shortage of human resources, and an aging population.

Athabasca University's Bachelor of Health Administration program is designed to help health care administrators and managers meet these challenges. By developing organizational, analytical, and managerial skills, the program enables graduate students to seek innovative ways of meeting the increasing demands on Canada's health care system. To receive more information about this program, please contact Athabasca University's [Center for Social Sciences](#). Students complete the program regulations in effect at the time of their enrolment.

Second Undergraduate Degree

Students who hold a recognized first degree and who wish to obtain an AU undergraduate degree in a different subject area, must apply under the second undergraduate degree regulations. These students may transfer in up to 50 per cent (45 credits) into the three-year degree program, based on course work in the first degree that is applicable. Preparatory (100 level) credits cannot be used to fulfill the requirements of a second undergraduate degree.

Program Plans

Our [online program plans](#) can assist you in selecting the courses needed to fulfill your program requirements.

Counselling Services offers an assessment website, "Mapping Your Future: Your Career and Athabasca University." Athabasca University has also developed program learning outcomes that

describe the career options that may be available to you upon graduating.

English Writing Skills Requirement

Students must meet the following English writing skills requirement:

hold credit in ADMN 233 or ENGL 255 (Students are strongly encouraged to register in either course early in their program.);

or

have a grade of B- (70 per cent) or better in an Athabasca University English course above the preparatory (100) level;

or

receive transfer credit for an English course in which a grade of B- or better was achieved.

PROGRAM STRUCTURE

| | |
|--|----|
| Total credits in the program | 90 |
| Required credits | 57 |
| Elective credits | 15 |
| Options | 18 |
| Minimum credits at the senior (300 and 400) level | 54 |
| Maximum credits at the junior level | 36 |
| (maximum allowed at the preparatory [100] level) | 6 |
| Residency requirement. A minimum of 24 credits must be obtained through Athabasca University. | 24 |
| Graduation with Distinction or Great Distinction. At least 24 credits must be obtained through Athabasca University in order to be considered. | 24 |
| Maximum <u>Prior Learning Assessment and Recognition (PLAR)</u> credits | 21 |

REQUIRED CORE COURSES (57 CREDITS)

| | | |
|----------|--|-----|
| ACCT 245 | <u>Accounting for Managers of Not-for-Profit Organizations</u> | (3) |
| | or | |

| | | |
|------------------|--|-----|
| ACCT 250 | <u>Accounting for Managers</u> | |
| ADMN 232 | <u>Introduction to Management</u> | (3) |
| | <u>Writing in Organizations*</u> | |
| ADMN 233 | or | (3) |
| ENGL 255 | <u>Introductory Composition*</u> | |
| | * <u>See English Writing Skills Requirement</u> | |
| COMM 243 | <u>Interpersonal Communication</u> | (3) |
| ECON/HADM 321 | <u>Health Care Economics</u> | (3) |
| HADM 235 | <u>Introduction to Health Administration</u> | (3) |
| HADM 335 | <u>Practicum: Community Health Administration</u> | (6) |
| HADM 336 | <u>Community Health Planning</u> | (3) |
| HADM 339 | <u>Organization of the Canadian Health Care System</u> | (3) |
| HADM 369 | <u>Health Policy in Canada</u> | (3) |
| HADM 379 | <u>Introduction to Epidemiology</u> | (3) |
| HADM 400 | <u>Health Care Law</u> | (3) |
| HADM 488 | <u>Risk Management and Safety in Health Services</u> | (3) |
| HLST 200 | <u>Introduction to Human Health I</u> or | (3) |
| HLST 201 | <u>Introduction to Human Health II</u> | |
| HADM 326 | <u>Health Issues: Health and Healing</u> | (3) |
| PHIL 252 | <u>Critical Thinking</u> (PHIL 252 will be waived if students have completed a university-level course in indigenous philosophy.) | (3) |
| PHIL 333 | <u>Professional Ethics</u> | (3) |
| SOSC 366 | <u>Research Methods in the Social Sciences</u> | (3) |

ELECTIVES (SELECT 15 CREDITS FROM THE FOLLOWING)

| | | |
|----------------------|---|------|
| CMIS 245 | <u>Microcomputer Applications in Business (Windows)</u> | (3) |
| COMM 277 | <u>Group Communication</u> | (3) |
| HADM 315 | <u>Health and Community Development</u> (Students are strongly recommended to take HADM 315) | (3) |
| HLST 320 | <u>Teaching and Learning for Health Professionals</u> | (3) |
| HRMT/ORGB 386 | <u>Introduction to Human Resource Management</u> | (3) |
| LGST 331 | <u>Administrative Law</u> | (3) |
| ORGB 364 | <u>Organizational Behaviour</u> | (3) |
| WGST 303 | <u>Issues in Women's Health</u> | (3) |
| OPTIONS (18 CREDITS) | | |
| In any discipline | | (18) |

Information effective Sept. 1, 2015 to Aug. 31, 2016.

Updated February 08 2016 by laurab

Focused on the future of learning.

Bachelor of Health Administration (Post Diploma) (Three years—90 credits)

Regulations effective January 1, 2016.

The Bachelor of Health Administration (Post Diploma) is open to holders of approved two- or three-year diplomas from an accredited college or technical institute. Students complete the program regulations in effect at the time of their enrolment. All diplomas presented must be approved for credit by Athabasca University.

Program Plans

Our [online program plans](#) can assist you in selecting the courses needed to fulfill your program requirements.

Counselling Services offers an assessment website, "[Mapping Your Future: Your Career and Athabasca University.](#)" Athabasca University has also developed [program learning outcomes](#) that describe the career options that may be available to you upon graduating.

English Writing Skills Requirement

Students must meet the following English writing skills requirement:

hold credit in [ADMN 233](#) or [ENGL 255](#) (Students are strongly encouraged to register in either course early in their program.);

or

have a grade of B- (70 per cent) or better in an Athabasca University English course above the [preparatory \(100\) level](#);

or

receive transfer credit for an English course in which a grade of B- or better was achieved.

PROGRAM STRUCTURE

| | |
|--|----|
| Total credits in the program | 90 |
| Maximum block credit transfer from college | 66 |
| Senior (300/400 level) credits | 30 |
| Residency requirement. A minimum of 24 credits must be obtained through Athabasca University. | 24 |
| Graduation with Distinction or Great Distinction. At least 24 credits must be obtained through Athabasca University in order to be considered. | 24 |
| Prior Learning Assessment and Recognition (<u>PLAR</u>) credits | 6 |

Enrolment Requirement for Business Diplomas

Students presenting AU-approved two-year diplomas in any health-related field or in business administration may be awarded up to 60 credits towards this 90-credit degree. Students presenting AU-approved three-year diplomas in business administration may be awarded up to 66 credits towards this degree.

In order to be awarded a block transfer of 60 credits, students must have completed the following courses (24 credits) or their equivalent.

| | | |
|-------------|---|-----|
| ACCT 245 | <u>Accounting for Managers of Not-for-Profit Organizations</u> | (3) |
| | or | |
| ACCT 250 | <u>Accounting for Managers</u> | |
| ADMN 232 | <u>Introduction to Management</u> | (3) |
| ADMN 233 | <u>Writing in Organizations*</u> | (3) |
| | or | |
| ENGL 255 | <u>Introductory Composition</u> * * see <u>English Writing Skills Requirement</u> | |
| COMM 243 | <u>Interpersonal Communication</u> | (3) |

HADM Risk Management and Safety in Health Services (3)
488

Critical Thinking*

PHIL * PHIL 252 will be waived if students have (3)
252 completed a university-level course in
indigenous philosophy.

HADM Practicum II – Senior Field Placement in Health
Administration** (6)
435 ** Students who have received credit for
HADM 335 cannot receive credit for HADM
435.

REQUIRED COURSES (24 CREDITS)

HADM/ECON Health Care Economics (3)
321

HADM 336 Community Health Planning (3)

HADM 339 Organization of the Canadian Health (3)
Care System

HADM 369 Health Policy in Canada (3)

HADM 379 Introduction to Epidemiology (3)

HADM 400 Health Care Law (3)

PHIL 333 Professional Ethics (3)

SOSC 366 Research Methods in the Social Sciences (3)

OPTIONS (6 CREDITS)

Six credits in any discipline at the senior (300 or 400) (6)
level

Students who have work experience in Health and Human
Services are strongly encouraged to take HADM 326 and
HADM 315 to fulfill this option.

Information effective January 1, 2016 to August 31, 2016.

Updated January 25 2016 by laurab

Focused on the future of learning.

Human Resources and Labour Relations

Regulations effective September 1, 2015.

The Bachelor of Human Resources and Labour Relations is an integrated, multidisciplinary program of courses that examines employment relations within their social, legal, political, and economic contexts. The program will be of interest to trade unionists, managers, human resource specialists, and individuals interested in better understanding the employment relations of their own workplace.

[Bachelor of Human Resources and Labour Relations](#)

[Bachelor of Human Resources and Labour Relations, Post Diploma](#)

Information effective Sept. 1, 2015 to Aug. 31, 2016.

Updated July 31 2015 by laurab

Focused on the future of learning.

Bachelor of Human Resources and Labour Relations (Three years— 90 credits)

Regulations effective September 1, 2015.

The Bachelor of Human Resources and Labour Relations is an integrated, multidisciplinary program of courses that examines employment relations within their social, legal, political, and economic contexts. The program will be of interest to trade unionists, managers, human resource specialists, and individuals interested in better understanding the employment relations of their own workplace. Students are strongly encouraged to register in [ADMN 233](#) or [ENGL 255](#) early in their program. Students complete the program regulations in effect at the time of their enrolment.

Second Undergraduate Degree

Students who hold a recognized first degree and who wish to obtain an AU undergraduate degree in a different subject area, must apply under the second undergraduate degree regulations. These students may transfer in up to 50 per cent (45 credits) into the three-year degree program, based on course work in the first degree that is applicable. Preparatory (100 level) credits cannot be used to fulfill the requirements of a second undergraduate degree.

Program Plans

Our online program plans can assist you in selecting the courses needed to fulfill your program requirements. Counselling Services offers an assessment website, "Mapping Your Future: Your Career and Athabasca University." Athabasca

University has also developed program learning outcomes that describe the career options that may be available to you upon graduating.

PROGRAM STRUCTURE

| | |
|--|----|
| Total credits in the program | 90 |
| Required core courses | 30 |
| Electives and option courses | 60 |
| Maximum transfer credit | 66 |
| Minimum at senior (300/400) level | 54 |
| Residency requirement. A minimum of 24 credits must be obtained through Athabasca University. | 24 |
| Graduation with Distinction or Great Distinction. At least 24 credits must be obtained through Athabasca University in order to be considered. | 24 |
| Maximum Prior Learning and Assessment (<u>PLAR</u>) credits | 30 |
| No preparatory (100-level) courses will count towards this program | |

REQUIRED CORE COURSES (30 CREDITS)

| | | |
|---------------|--|-----|
| ADMN 233 | <u>Writing in Organizations</u> | |
| | or | (3) |
| ENGL 255 | <u>Introductory Composition</u> | |
| HRMT/EDUC 310 | <u>The Canadian Training System</u> | |
| | or | (3) |
| HRMT/EDUC 406 | <u>Work and Learning</u> | |
| HRMT 386 | <u>Introduction to Human Resource Management</u> | (3) |
| HRMT 300 | <u>Human Resource Planning</u> | (3) |

Human Rights, the Charter and Labour Relations

| | | |
|-------------------------|---|-----|
| IDRL 309/LGST 310 | or <u>Workers and the Economy</u> | (3) |
| LBST 330 | | |
| IDRL 308 | <u>Occupational Health and Safety</u> | (3) |
| | <u>Conflict and Accommodation*</u> | |
| IDRL 312 | * IDRL 312 (3) replaced the former IDRL 311 (6). Students presenting IDRL 311 will be credited with IDRL 312 and granted 3 credits of elective course requirements. | (3) |
| | <u>Labour Law in Canada</u> | |
| IDRL 320 | or | (3) |
| HRMT 322 | <u>Employment Law</u> | |
| SOCI 321 | <u>Sociology of Work and Industry</u> | (3) |
| SOSC 366 | <u>Research Methods in the Social Sciences</u> | (3) |

ELECTIVES (45 CREDITS)

Note: A minimum of 9 credits must be selected from the courses in HRMT and/or IDRL.

| | | |
|-------------|---|-----|
| ACCT 253 | <u>Introductory Financial Accounting</u> | (3) |
| ACCT 355 | <u>Cost Analysis</u> | (3) |
| ADMN | <u>All courses</u> | |
| ANTH 275 | <u>Faces of Culture: An Introduction to Cultural Anthropology</u> | (3) |
| CMIS 245 | <u>Microcomputer Applications in Business (Windows)</u> | (3) |
| CMIS 351 | <u>Management Information Systems</u> | (3) |
| COMM 243 | <u>Interpersonal Communication</u> | (3) |

| | | |
|-------------|---|-----|
| COMM 277 | <u>Group Communication</u> | (3) |
| COMP 361 | <u>Systems Analysis and Design</u> | (3) |
| ECON | <u>All courses</u> | |
| EDUC | <u>All courses</u> | |
| GOVN | <u>All courses</u> | |
| HIST 336 | <u>History of Canadian Labour</u> | (6) |
| HRMT | <u>All courses</u> | |
| IDRL | <u>All courses</u> | |
| LBST | <u>All courses</u> | |
| LGST | <u>All courses</u> | |
| ORGB | <u>All courses</u> | |
| PHIL 252 | <u>Critical Thinking</u> | (3) |
| PHIL 333 | <u>Professional Ethics</u> | (3) |
| POEC | <u>All courses</u> | |
| PSYC 200 | <u>Introduction to Career Development</u> | (3) |
| PSYC 300 | <u>Theories of Career Development</u> | (3) |
| PSYC 305 | <u>The Career Development Portfolio</u> | (3) |
| PSYC 310 | <u>Learning and Instruction</u> | (3) |
| PSYC 387 | <u>Learning</u> | (3) |
| PSYC 401 | <u>Learning Through Life</u> | (3) |
| PSYC 405 | <u>Creating a Working Alliance</u> | (3) |

| | | |
|-------------|---|-----|
| SOCI 300 | <u>How Humans Organize: From Primary Groups to the World Wide Web</u> | (3) |
| SOCI 301 | <u>Social Statistics</u> | (3) |
| SOCI 332 | <u>Women and Unions</u> | (3) |
| SOCI 345 | <u>Women and Work in Canada</u> | (3) |
| SOCI 381 | <u>The Sociology of Power and Inequality</u> | (3) |

OPTIONS(15 CREDITS)

Junior- or senior-level credits from any area, including from the electives above (provided they haven't been used to satisfy the elective requirement).

Students who wish to substitute another course(s) for the electives may do so with the permission of the program director. (15)

Information effective Sept. 1, 2015 to Aug. 31, 2016.

Updated January 04 2016 by laurab

Focused on the future of learning.

Bachelor of Human Resources and Labour Relations (Post Diploma) (Three years—90 credits)

Regulations effective September 1, 2015.

The Bachelor of Human Resources and Labour Relations Post Diploma offers a number of admission routes for business and non-business diploma-holders. All diplomas presented must be approved by Athabasca University. Please review [Transfer Credit Services](#) for further information. Students complete the program regulations in effect at the time of their enrolment.

Program Plans

Our [online program plans](#) can assist you in selecting the courses needed to fulfill your program requirements.

Counselling Services offers an assessment website, "[Mapping Your Future: Your Career and Athabasca University.](#)" Athabasca University has also developed [program learning outcomes](#) that describe the career options that may be available to you upon graduating.

PROGRAM STRUCTURE

| | |
|---|----|
| Total credits in the program | 90 |
| Maximum block transfer credit for Ontario two-year business administration diploma | 45 |
| Maximum block transfer credit for Ontario three-year business administration diploma* | |
| *60 block credits with the possibility of up to six additional credits if the student holds an approved three-year diploma with direct equivalents to the remaining core courses. | 60 |
| Maximum block transfer credit for approved non-business administration diploma | 30 |

| | |
|--|----------------|
| Minimum credits at senior (300/400) level | 30 |
| Required core courses | 30 |
| Elective courses | 15 to 30 |
| Residency requirement. A minimum of 24 credits must be obtained through Athabasca University. | 24 |
| Graduation with Distinction or Great Distinction. At least 24 credits must be obtained through Athabasca University in order to be considered. | 24 |
| Maximum Prior Learning and Assessment (<u>PLAR</u>) credits | 6 |
| No preparatory (100-level) courses will count towards this program | |

Following are the remaining courses to complete the credential for AU-approved two-year business administration diplomas (excluding Ontario) and Ontario three-year business administration diplomas:

REQUIRED CORE COURSES (30 CREDITS)

Elective at the 300/400 level*

*Choose from HRMT or IDRL courses listed in the Bachelor of Human Resources and Labour Relations (three-year) program. (3)

| | | |
|------------------|--|-----|
| HRMT/EDUC 310 | <u>The Canadian Training System</u> | |
| | or | (3) |
| HRMT/EDUC 406 | <u>Work and Learning</u> | |
| HRMT/ORGB 386 | <u>Introduction to Human Resource Management</u> | (3) |
| HRMT 300 | <u>Human Resource Planning</u> | (3) |

| | | |
|-------------------------|--|-----|
| IDRL 309/LGST 310 | <u>Human Rights, the Charter and Labour Relations</u> | (3) |
| | or | |
| LBST 330 | <u>Workers and the Economy</u> | |
| IDRL 308 | <u>Occupational Health and Safety</u> | (3) |
| IDRL 312 | <u>Conflict and Accommodation*</u> | (3) |
| | IDRL 312 (3) replaced the former IDRL 311 (6). Students presenting IDRL 311 will be credited with IDRL 312 and granted 3 credits of elective course requirements. | |
| | <u>Labour Law in Canada</u> | |
| IDRL 320 | or | (3) |
| HRMT 322 | <u>Employment Law</u> | |
| SOCI 321 | <u>Sociology of Work and Industry</u> | (3) |
| SOSC 366 | <u>Research Methods in the Social Sciences</u> | (3) |

Following are the remaining courses to complete the credential for AU-approved Ontario two-year business administration diplomas and non-business administration diplomas.

Elective Courses (15 to 30 credits)

Select course work from the elective list in the Bachelor of Human Resources and Labour Relations three-year program. Note that at least 9 credits must be chosen from HRMT and/or IDRL courses. Students wishing to substitute another course(s) for the electives may do so with the permission of the program director.

Electives for Ontario two-year business administration diplomas (15)

Electives for non-business administration diplomas (30)

Information effective Sept. 1, 2015 to Aug. 31, 2016.

Updated January 04 2016 by laurab

Focused on the future of learning.

Management

Regulations effective September 1, 2015.

The Bachelor of Management program features a strong international perspective. The program comprises a three-year and four-year general degree program, and post diploma programs. The four-year programs allow students to select majors in Marketing, Human Resources Management or Indigenous Nations and Organizations.

A degree in management will better prepare graduates for the changing business world of today. Graduates will possess the critical thinking, communications, and management skills needed to excel in a variety of work environments. Graduates will gain an important competitive advantage by completing this program. Students complete the program regulations in effect at the time of their enrolment.

[Management, 3-year, General Regulations](#)

[Management, 3-year, Post Diploma, General Regulations](#)

[Management, 4-year, General Regulations](#)

[Marketing Major](#)

[Human Resources Management Major](#)

[Indigenous Nations and Organizations Major](#)

[Management, 4-year, Post Diploma, General Regulations](#)

[Marketing Major, Post Diploma](#)

[Human Resources Management Major, Post Diploma](#)

[Indigenous Nations and Organizations Major, Post Diploma](#)

Information effective Sept. 1, 2015 to Aug. 31, 2016.

Updated July 31 2015 by laurab

Focused on the future of learning.

The content on these pages was captured on February 29, 2016 and is effective January 1, 2016. The online Calendar is the official version. If there are any discrepancies between this publication and the online version, the online Calendar will be binding.

Bachelor of Management (3 years—90 credits)

Regulations effective September 1, 2015.

The Bachelor of Management program features a strong international perspective. The program comprises a three-year and four-year general degree program, and post diploma programs. The four-year programs allow students to select majors in Marketing, Human Resources Management or Indigenous Nations and Organizations.

A degree in management will better prepare graduates for the changing business world of today. Graduates will possess the critical thinking, communications, and management skills needed to excel in a variety of work environments. Graduates will gain an important competitive advantage by completing this program. Students complete the program regulations in effect at the time of their enrolment.

The Bachelor of Management program is offered by Athabasca University's Faculty of Business. For additional information, phone 1.800.468.6531 or email.

Classroom Setting

In addition to completing this degree through online and distance learning, you have the option to take Bachelor of Management courses in a classroom setting at other institutions.

Degree Conversion Provision

The degree conversion provision is available to Athabasca University students who have been awarded a three-year AU degree and wish to convert to a four-year degree. Students with the three-year AU Bachelor of Administration degree may convert that degree into the four-year Bachelor of

Management program. For more information about this regulation, please review the [Degree Conversion Provision Policy](#).

Enrolment Restriction

Students will not be accepted into the Bachelor of Management program if they have

- a degree in administration, business, commerce, or management
- a degree with a major or concentration in administration, business, commerce, or management
- any equivalent program from Athabasca University or another university.

Transfer Credit completed more than 10 years ago in the following disciplines at the senior (300/400) level will not receive credit: ACCT, MGSC, LGST, MKTG, FNCE and TAXX. If you are currently working in the field and provide evidence of work being completed, this restriction will be waived.

Program Plans

Our [online program plans](#) can assist you in selecting the courses needed to fulfill your program requirements.

Counselling Services offers an assessment website, "[Mapping Your Future: Your Career and Athabasca University](#)". Athabasca University has also developed [program learning outcomes](#) that describe the career options that may be available to you upon graduating.

PROGRAM STRUCTURE

| | |
|---|----|
| Total credits in the program | 90 |
| Required courses (Years 1 and 2) | 45 |
| Options | 15 |
| Required courses (Years 3 and 4) | 18 |
| Options | 12 |
| Residency requirement. A minimum of 24 credits must be obtained through Athabasca University in senior (300 or 400 level) courses, including ADMN 404 . | 24 |
| Graduation with Distinction or Great Distinction. At least 24 credits must be obtained through Athabasca | 24 |

University in order to be considered.

Maximum Prior Learning Assessment and Recognition (PLAR) credits 15

Years 1 and 2 (60 credits)

REQUIRED COURSES (45 CREDITS)

| | | |
|---------------|--|-----|
| ACCT 245 | <u>Accounting for Managers of Not-for-Profit Organizations</u> | |
| | or | |
| ACCT 250 | <u>Accounting for Managers</u> | (3) |
| | or | |
| ACCT 253 | <u>Introductory Financial Accounting*</u> * Students who are planning to pursue a professional accounting designation are advised to take ACCT 253. | |
| ADMN 232 | <u>Introduction to Management</u> | (3) |
| | <u>Writing in Organizations</u> * | |
| ADMN 233 | * Students are strongly encouraged to register in ADMN 233 early in their program. | (3) |
| COMM 329 | <u>Mediated Interpersonal Communication</u> | (3) |
| CMIS 245 | <u>Microcomputer Applications in Business (Windows)</u> | (3) |
| ECON 247 | <u>Microeconomics</u> | (3) |
| ECON 248 | <u>Macroeconomics</u> | (3) |
| FNCE/ECON 300 | <u>Financial Economics</u> or | (3) |
| FNCE 370 | <u>Overview of Corporate Finance</u> | |
| LGST 369 | <u>Commercial Law</u> | (3) |
| MATH 215 | <u>Introduction to Statistics</u> or | |

| | | |
|----------|--|-----|
| MATH 216 | <u>Computer-oriented Approach to Statistics</u> | (3) |
| | or | |
| MGSC 301 | <u>Statistics for Business and Economics I</u> * * strongly recommended | |
| MKTG 396 | <u>Introduction to Marketing</u> | (3) |
| ORGB 364 | <u>Organizational Behaviour</u> | (3) |
| PHIL 252 | <u>Critical Thinking</u> | (3) |
| | <u>Professional Ethics</u> | |
| PHIL 333 | or | (3) |
| PHIL 337 | <u>Business Ethics</u> | |
| SOCI 321 | <u>Sociology of Work and Industry</u> | (3) |

OPTIONS* (15 CREDITS)

Business and Administrative Studies credits at the junior (200) or senior (300/400) level (3)

Non-Business and Administrative Studies credits (Humanities, Science, Social Science, or Applied Studies courses) with a minimum of 6 credits at senior (300/400) level (12)

* A maximum of 3 credits allowed in any area of study at the preparatory (100) level.

Year 3 (30 credits)

REQUIRED COURSES (18 CREDITS)

| | | |
|-----------|---|-----|
| ADMN 417 | <u>International Business Management</u> | (3) |
| CMIS 351 | <u>Management Information Systems</u> | (3) |
| ECOM 320 | <u>Overview of e-Commerce</u> | (3) |
| | <u>The Changing Global Economy</u> * | |
| ECON 401 | * Students who have taken ECON 301 may not take ECON 401. | (3) |
| HRMT/ORGB | <u>Introduction to Human Resource</u> | (3) |

Bachelor of Management (Post Diploma) (3 years—90 credits)

Regulations effective September 1, 2015.

Business-field diploma-holder route: Students presenting college diplomas in business or a closely related field will receive up to 60 credits of block transfer award toward the Bachelor of Management (Post Diploma) General degree, except students presenting two-year diplomas from Ontario colleges who will receive 45 credits. These students must complete additional credits in non-Administrative Studies courses to reach the 60-credit requirement. All diplomas presented must be approved for credit by Athabasca University.

Business diploma-holder route

Non business-field diploma-holder route: Students presenting two- or three-year professional diplomas from accredited colleges or technical institutes in non-business fields, may receive between 30 and 60 credits of block transfer award toward this degree program. All diplomas presented must be approved for credit by Athabasca University. Students complete the program regulations in effect at the time of their enrolment.

Non business-field diploma-holder route

Transfer Credit completed more than 10 years ago in the following disciplines at the senior (300/400) level will not receive credit: ACCT, MGSC, LGST, MKTG, FNCE and TAXX. If you are currently working in the field and provide evidence of work being completed, this restriction will be waived.

Enrolment Restriction

Students will not be accepted into the Bachelor of Management program if they have

a degree in administration, business, commerce, or

management
 a degree with a major or concentration in administration,
 business, commerce, or management
 any equivalent program from Athabasca University or
 another university.

Program Plans

Our [online program plans](#) can assist you in selecting the courses needed to fulfill your program requirements.

Counselling Services offers an assessment website, "[Mapping Your Future: Your Career and Athabasca University](#)." Athabasca University has also developed [program learning outcomes](#) that describe the career options that may be available to you upon graduating.

The Bachelor of Commerce degree is offered by Athabasca University's [Faculty of Business](#). For additional information, phone 800.468.6531, or [email](#).

PROGRAM STRUCTURE

| | |
|---|----------|
| Total credits in the program | 90 |
| Block transfer credit for two-year business diploma into Years 1 and 2 (excluding Ontario) | 60 |
| Block transfer credit for Ontario three-year business diploma | up to 66 |
| Block transfer credit for Ontario two-year business diploma | 45 |
| Required credits: Year 3 | 24 |
| Residency requirement. A minimum of 24 credits must be obtained through Athabasca University in senior (300/400) level courses, including ADMN 404 .* | |
| *Note: There are required courses in Year 3 that are junior-level courses which cannot be applied towards the senior-level residency requirement (MATH 215 and MATH 216). | 24 |
| Graduation with Distinction or Great Distinction. At least 24 credits must be obtained through Athabasca | 24 |

University in order to be considered.

Maximum Prior Learning Assessment and Recognition
(PLAR) credit 6

BUSINESS-FIELD DIPLOMA-HOLDER ROUTE

Years 1 and 2 (60 credits)

AU-approved college diploma

Year 3 (30 credits)

REQUIRED COURSES (24 CREDITS)

| | | |
|---------------|--|-----|
| ADMN 417 | <u>International Business Management</u> | (3) |
| CMIS 351 | <u>Management Information Systems</u> | (3) |
| ECON 320 | <u>Overview of e-Commerce</u> | (3) |
| | <u>The Changing Global Economy*</u> | |
| ECON 401 | *Students who have taken ECON 301 may not take ECON 401. | (3) |
| FNCE/ECON 300 | <u>Financial Economics</u> or | (3) |
| FNCE 370 | <u>Overview of Corporate Finance</u> | |
| HRMT/ORGB 386 | <u>Introduction to Human Resource Management</u> | (3) |
| MATH 215 | <u>Introduction to Statistics</u> (MATH 215 cannot count towards senior residency requirement.) | |
| | or | |
| MATH 216 | <u>Computer-oriented Approach to Statistics</u> (MATH 216 cannot count towards senior residency requirement.) | (3) |
| | or | |
| | <u>Statistics for Business and Economics I*</u> | |

| | | |
|-------------|---|-----|
| 329 | <u>Mediated Interpersonal Communication</u> | (3) |
| ECON 247 | <u>Microeconomics</u> | (3) |
| ECON 248 | <u>Macroeconomics</u> | (3) |
| LGST 369 | <u>Commercial Law</u> | (3) |
| MKTG 396 | <u>Introduction to Marketing</u> | (3) |
| ORGB 364 | <u>Organizational Behaviour</u> | (3) |

And the Required Course and Options under the Business-Field Diploma-Holder Route list above.

Information effective Sept. 1, 2015 to Aug. 31, 2016.

Updated July 29 2015 by laurab

Focused on the future of learning.

Bachelor of Management (Four years— 120 credits)

Regulations effective September 1, 2015.

This four-year management program allows students to take the four-year general program or select majors in Marketing, Human Resources Management or Indigenous Nations and Organizations. Many of Athabasca University's management courses are offered entirely online, and others offer significant online enhancements.

A degree in management will better prepare graduates for the changing business world of today. Graduates will possess the critical thinking, communications, and management skills needed to excel in a variety of work environments. Graduates will gain an important competitive advantage by completing this program.

The Bachelor of Management degree is offered by Athabasca University's [Faculty of Business](#). For additional information phone 800.468.6531, or [email](#).

Classroom Setting

In addition to completing this degree through online and distance learning, you have the option to take Bachelor of Management courses in a classroom setting at [other institutions](#).

Degree Conversion Provision

The degree conversion provision is available to Athabasca University students who have been awarded a three-year AU degree and wish to convert to a four-year degree. Students with the three-year AU Bachelor of Administration degree may convert that degree into the four-year Bachelor of Management program. For more information about this regulation, please review the [Degree Conversion Provision Policy](#).

Second Undergraduate Degree

Students who hold a recognized first degree in a field outside of business or management and who wish to obtain an AU undergraduate degree in a different subject area, must apply under the second undergraduate degree regulations. These students may transfer up to 50 per cent (60 credits) into the four-year degree program, based on course work in the first degree that is applicable. Preparatory (100 level) credits cannot be used to fulfill the requirements of a second undergraduate degree.

Enrolment Restriction

Students will not be accepted into the Bachelor of Management program if they have

- a degree in administration, business, commerce, or management; or
- a degree with a major or concentration in administration, business, commerce, or management; or
- any equivalent program from Athabasca University or another university.

Students are not permitted to obtain a second undergraduate degree in the same field or related field as their first undergraduate degree. Those students who hold an international undergraduate degree who wish to obtain a Canadian credential, or those students who wish to obtain another Bachelor's degree in a major different than their first undergraduate degree, will be permitted (in consultation with the Program Director and reviewed by the Office of the Registrar).

Program Plans

Our [online program plans](#) can assist you in selecting the courses needed to fulfill your program requirements.

Counselling Services offers an assessment website, "[Mapping Your Future: Your Career and Athabasca University](#)." Athabasca University has also developed [program learning outcomes](#) that describe the career options that may be available to you upon graduating.

Students complete the program regulations in effect at the time of their enrolment. Students are strongly encouraged to register in ADMN 233 and PHIL 252 early in their program.

Transfer Credit completed more than 10 years ago in the following disciplines at the senior (300/400) level will not receive credit: ACCT, MGSC, LGST, MKTG, FNCE and TAXX. If you are currently working in the field and provide evidence of work being completed, this restriction will be waived.

Bachelor of Management: Marketing Major

Bachelor of Management: Human Resources Management Major

Bachelor of Management: Indigenous Nations and Organizations Major

PROGRAM STRUCTURE

| | |
|---|-----|
| Total credits in the program | 120 |
| Required courses (Years 1 and 2) | 45 |
| Options | 15 |
| Required courses (Years 3 and 4) | 18 |
| Options | 42 |
| Residency requirement. A minimum of 30 credits must be obtained through Athabasca University in senior (300/400 level) courses, including <u>ADMN 404</u> . | 30 |
| Graduation with Distinction or Great Distinction. At least 24 credits must be obtained through Athabasca University in order to be considered. | 24 |
| Maximum Prior Learning Assessment and Recognition (<u>PLAR</u>) credit | 21 |

Years 1 and 2

REQUIRED COURSES (45 CREDITS)

| | | |
|----------|--|-----|
| ACCT 245 | <u>Accounting for Managers of Not-for-Profit Organizations</u> | |
| | or | |
| ACCT 250 | <u>Accounting for Managers</u> | (3) |

Introductory Financial Accounting*

| | | |
|---------------|--|-----|
| ACCT 253 | *Students who are planning to pursue a professional accounting designation are advised to take ACCT 253. | |
| ADMN 232 | <u>Introduction to Management</u> | (3) |
| | <u>Writing in Organizations*</u> | |
| ADMN 233 | * Students are strongly encouraged to register in ADMN 233 early in their program. | (3) |
| COMM 329 | <u>Mediated Interpersonal Communication</u> | (3) |
| CMIS 245 | <u>Microcomputer Applications in Business (Windows)</u> | (3) |
| ECON 247 | <u>Microeconomics</u> | (3) |
| ECON 248 | <u>Macroeconomics</u> | (3) |
| FNCE/ECON 300 | <u>Financial Economics</u> or | (3) |
| FNCE 370 | <u>Overview of Corporate Finance</u> | |
| LGST 369 | <u>Commercial Law</u> | (3) |
| | <u>Statistics for Business and Economics I*</u> | |
| MGSC 301 | *strongly recommended or | (3) |
| MATH 215 | <u>Introduction to Statistics</u> or | |
| MATH 216 | <u>Computer-oriented Approach to Statistics</u> | |
| MKTG 396 | <u>Introduction to Marketing</u> | (3) |
| ORGB 364 | <u>Organizational Behaviour</u> | (3) |
| PHIL 252 | <u>Critical Thinking</u> | (3) |
| | <u>Professional Ethics</u> | |
| PHIL 333 | | |

or (3)

PHIL 337 Business Ethics

SOCI 321 Sociology of Work and Industry (3)

OPTIONS* (15 CREDITS)

1. Business and Administrative Studies credits at the junior (200) or senior (300/400) level (3)

2. Non-Business and Administrative Studies credits (Humanities, Science, Social Science, or Applied Studies courses) with a minimum of 6 credits at the senior (300/400) level (12)

* A maximum of 3 credits allowed in any area of study at the preparatory (100) level.

Years 3 and 4

REQUIRED COURSES (18 CREDITS)

ADMN 417 International Business Management (3)

CMIS 351 Management Information Systems (3)

ECOM 320 Overview of e-Commerce (3)

The Changing Global Economy*

ECON 401 * Students who have taken ECON 301 may not take ECON 401. (3)

HRMT/ORGB 386 Introduction to Human Resource Management (3)

ADMN 404 Strategic Management* (3)

* ADMN 404 must be taken with AU. Transfer credit will not be awarded. ADMN 404 should be taken as the last course in the program.

OPTIONS (42 CREDITS)

1. Business and Administrative Studies credits at the

senior (300 or 400) level (18)

2. Non-Business and Administrative Studies credits
(Humanities, Science, Social Science, or Applied Studies (24)
courses). At least 15 credits are required at the senior
(300 or 400) level.

Among the above options, students must select nine credits
(three courses) of **critical perspectives courses** selected from
the following list:

| | | |
|-----------------------|---|-----|
| GLST/GOVN/POLI 403 | <u>Public Policy in a Global Era</u> | (3) |
| GLST/GOVN/POLI 440 | <u>Global Governance and Law</u> | (3) |
| GOVN/POLI 301 | <u>Governance, the Public Sector and Corporate Power</u> | (3) |
| HSRV/WGST 421 | <u>Advocacy from the Margins</u> | (3) |
| IDRL 305 | <u>Collective Bargaining</u> | (3) |
| IDRL 312 | <u>Conflict and Accommodation</u> | (3) |
| POLI 480 | <u>The Politics of Cyberspace</u> | (3) |
| PSYC 300 | <u>Theories of Career Development</u> | (3) |
| PSYC 379 | <u>Social Psychology</u> | (3) |
| SOCI 300 | <u>How Humans Organize: From Primary Groups to the World Wide Web</u> | (3) |
| SOCI/WGST 345 | <u>Women and Work in Canada</u> | (3) |
| SOCI 348 | <u>Sociology of Environment and Health</u> | (3) |

Information effective Sept. 1, 2015 to Aug. 31, 2016.

Updated July 29 2015 by laurab

Focused on the future of learning.

Bachelor of Management: Marketing Major

Regulations effective September 1, 2015.

Athabasca University has developed program learning outcomes that describe the career options that may be available to you upon graduating.

Degree Requirements:

Years 1 and 2 (60 credits)

The regulations for Years 1 and 2 of the Bachelor of Management program apply to the Marketing Major.

Years 3 and 4 (60 credits)

REQUIRED COURSES (18 CREDITS)

| | | |
|------------------|--|-----|
| ADMN 417 | <u>International Business Management</u> | (3) |
| CMIS 351 | <u>Management Information Systems</u> | (3) |
| ECOM 320 | <u>Overview of e-Commerce</u> | (3) |
| | <u>The Changing Global Economy*</u> | |
| ECON 401 | *Students who have taken ECON 301 may not take ECON 401. | (3) |
| HRMT/ORGB 386 | <u>Introduction to Human Resource Management</u> | (3) |
| ADMN 404 | <u>Strategic Management*</u> | (3) |

* ADMN 404 must be taken with AU.
Transfer credit will not be awarded.
ADMN 404 should be taken as the last course in the program.

MARKETING MAJOR REQUIRED COURSES (9 CREDITS)

| | | |
|----------|---------------------------|-----|
| MKTG 406 | <u>Consumer Behaviour</u> | (3) |
| MKTG 440 | <u>Marketing Strategy</u> | (3) |
| MKTG 466 | <u>Marketing Research</u> | (3) |

OPTIONS (33 CREDITS)

1. Two other senior marketing courses (6)
2. Business and Administrative Studies credits at the senior (300 or 400) level (6)

Non-Business and Administrative Studies
(Humanities, Science, Social Science, or Applied Studies courses) credits. At least 15 credits
3. required at the senior (300 or 400) level. Students (21)
must select nine credits (three courses) from the critical perspectives courses as outlined in the Bachelor of Management program.

Information effective Sept. 1, 2015 to Aug. 31, 2016.

Updated July 29 2015 by laurab

Focused on the future of learning.

Bachelor of Management: Human Resources Management Major

Regulations effective September 1, 2015.

Athabasca University has developed program learning outcomes that describe the career options that may be available to you upon graduating.

Years 1 and 2 (60 credits)

The regulations for Years 1 and 2 of the Bachelor of Management program apply to the Human Resources Management Major.

Years 3 and 4 (60 credits)

REQUIRED COURSES (18 CREDITS)

| | | |
|---------------|--|-----|
| ADMN 417 | <u>International Business Management</u> | (3) |
| CMIS 351 | <u>Management Information Systems</u> | (3) |
| ECOM 320 | <u>Overview of e-Commerce</u> | (3) |
| | <u>The Changing Global Economy*</u> | |
| ECON 401 | *Students who have taken ECON 301 may not take ECON 401. | (3) |
| ORGB/HRMT 386 | <u>Introduction to Human Resource Management</u> | (3) |
| ADMN 404 | <u>Strategic Management*</u> | (3) |
| | * ADMN 404 must be taken with AU. Transfer credit will not be awarded. ADMN 404 should be taken as the last course in the program. | |

HUMAN RESOURCES MANAGEMENT MAJOR REQUIRED COURSES (15 CREDITS)

| | | |
|---------------|--|-----|
| HRMT 301 | <u>Recruitment and Selection</u> | (3) |
| HRMT/ORGB 387 | <u>Strategic Human Resource Management</u> | (3) |
| IDRL 308 | <u>Occupational Health and Safety</u> | (3) |
| IDRL 312 | <u>Conflict and Accommodation</u> | (3) |
| ORGB 319 | <u>Motivation and Productivity</u> | (3) |

OPTIONS (27 CREDITS)

- Business and Administrative Studies credits at the
1. senior (300 or 400) level. Students are recommended to take IDRL and ORGB courses. (9)

- Non-Business and Administrative Studies credits (Humanities, Science, Social Science, or Applied Studies courses). At least 12 credits required at the senior (300 or 400) level, LBST courses recommended. Students must select nine credits (three courses) from the critical perspectives courses as outlined in the general 120-credit program. (18)

NOTE: Students cannot use IDRL 312 to fulfill a critical perspectives course as it is a requirement in this major.

Information effective Sept. 1, 2015 to Aug. 31, 2016.

Updated July 29 2015 by laurab

Focused on the future of learning.

Bachelor of Management Indigenous Nations and Organizations Major

Regulations effective September 1, 2015.

The Bachelor of Management Indigenous Nations and Organizations (INO) Major is designed in response to remarkable changes in the educational needs of Indigenous peoples, particularly the need for business-related education.

This new and unique business program, offered only at Athabasca University, will enable you to focus on principles of Indigenous business and governance. This major blends cultural relevance into the core management curriculum.

The program also acknowledges and develops the role of traditional knowledge in academic institutions. It will prepare you to meet the needs of the kind of community that you may service when you graduate.

If you have career interests in Indigenous (Aboriginal) business, this program will provide you with the opportunity to concentrate your studies in areas such as leadership, management, community development, and negotiation.

Years 1 and 2 (60 credits)

The regulations for Years 1 and 2 of the Bachelor of Management program apply to the Indigenous Nations and Organizations Major.

Years 3 and 4 (60 credits)

REQUIRED COURSES (18 CREDITS)

| | | |
|----------|--|-----|
| ADMN 417 | <u>International Business Management</u> | (3) |
| CMIS 351 | <u>Management Information Systems</u> | (3) |

| | | |
|---------------|--|-----|
| ECOM 320 | <u>Overview of e-Commerce</u> | (3) |
| | <u>The Changing Global Economy*</u> | |
| ECON 401 | * Students who have taken ECON 301 may not take ECON 401. | (3) |
| HRMT/ORGB 386 | <u>Introduction to Human Resource Management</u> | (3) |
| ADMN 404 | <u>Strategic Management*</u> | (3) |
| | * ADMN 404 must be taken with AU. Transfer credit will not be awarded. ADMN 404 should be taken as the last course in the program. | |

INO MAJOR REQUIRED COURSES (27 CREDITS)†

| | | |
|----------|--|-----|
| | <u>Indigenous Studies I**</u> | |
| INST 203 | **INST 203 should be taken before other major required courses in the program. | (3) |
| INST 430 | <u>Indigenous Governance</u> | (3) |
| INST 440 | <u>Principles of Indigenous Business</u> | (3) |
| INST 450 | <u>Financial Management for Indigenous Institutions and Organizations</u> | (3) |
| INST 460 | <u>Management of Indigenous Institutions and Organizations</u> | (3) |
| INST 470 | <u>Leadership of Indigenous Institutions and Organizations</u> | (3) |
| INST 480 | <u>Comparative Indigenous Models of Government: International Models</u> | (3) |
| | Senior-level INST credits | (6) |

OPTIONS (15 CREDITS)

| | | |
|----|---|-----|
| 1. | Senior-level <u>non-Business and Administrative Studies (Humanities, Science, Social Science, or Applied Studies</u> courses) credits | (6) |
| | Senior-level <u>Business and Administrative Studies</u> | |

† If you have completed a course that refers to Indigenous peoples' perspectives with learning outcomes similar to the learning outcomes of an Athabasca University course, you are encouraged to apply for a transfer credit.

Information effective Sept. 1, 2015 to Aug. 31, 2016.

Updated July 29 2015 by laurab

Focused on the future of learning.

Bachelor of Management (Post Diploma) General (4-years — 120 credits)

Regulations effective September 1, 2015.

There are two routes to the Bachelor of Management (Post Diploma) program:

1. Business-Field Diploma-Holder Route

Students presenting two-year college diplomas in business or a closely related field awarded will receive 60 credits of block transfer award toward this program, except students presenting two-year diplomas from Ontario colleges, who will receive 45 credits. These students must complete additional credits in non-Administrative Studies courses to reach the 60-credit requirement. Ontario students presenting three-year diplomas in business or a closely related field will receive up to 75 credits of block transfer award toward this degree. All diplomas presented must be approved for credit by Athabasca University.

2. Non Business-Field Diploma-Holder Route

Students presenting two- or three-year professional diplomas from accredited colleges or technical institutes in non-business fields, may receive between 30 and 60 credits of block transfer award toward this degree program.

Transfer Credit completed more than 10 years ago in the following disciplines at the senior (300/400) level will not receive credit: ACCT, MGSC, LGST, MKTG, FNCE and TAXX. If you are currently working in the field and provide evidence of work being completed, this restriction will be waived.

All students complete the program regulations in effect at the time of their enrolment. The Bachelor of Management degree is offered by Athabasca University's Faculty of Business. For additional information, phone 800.468.6531, or [email](#).

Classroom Setting

In addition to completing this degree through online and distance learning, you have the option to take Bachelor of Management courses in a classroom setting at other institutions.

Enrolment Restriction

Students will not be accepted into the Bachelor of Management program if they have

- a degree in administration, business, commerce, or management
- a degree with a major or concentration in administration, business, commerce, or management
- any equivalent program from Athabasca University or another university.

Program Plans

Our online program plans can assist you in selecting the courses needed to fulfill your program requirements.

Counselling Services offers an assessment website, "Mapping Your Future: Your Career and Athabasca University." Athabasca University has also developed program learning outcomes that describe the career options that may be available to you upon graduating.

- Bachelor of Management (Post Diploma): Marketing Major
- Bachelor of Management (Post Diploma): Human Resources Management Major
- Bachelor of Management (Post Diploma): Indigenous Nations and Organizations Major

PROGRAM STRUCTURE

| | |
|--|-----|
| Total credits in the program | 120 |
| Block transfer credit for two-year business diplomas (excluding Ontario) | 60 |
| Block transfer credit for Ontario two-year business diplomas | 45 |
| Block transfer credit for Ontario three-year business diplomas | 75 |
| Required credits - Years 3 and 4 for two-year diplomas | 24 |
| Required credits - Years 3 and 4 for Ontario three-year | |

diplomas 24

Residency requirement. A minimum of 30 credits must be taken through Athabasca University in senior (300/400 level) courses including ADMN 404.*

*Note: There are required courses in Years 3 and 4 that are junior-level courses which cannot be applied towards the senior-level residency requirement (MATH 215 and MATH 216). 30

Graduation with Distinction or Great Distinction. At least 24 credits must be obtained through Athabasca University in order to be considered. 24

Maximum Prior Learning Assessment and Recognition (PLAR) credit 9

OPTIONS

Business and Administrative Studies credits at the senior (300 or 400) level 15

*Ontario three-year diplomas 9

Non-Business and Administrative Studies (Humanities, Science, Social Science, or Applied Studies courses) credits at any level in all diplomas 9

Non-Business and Administrative Studies (Humanities, Science, Social Science, or Applied Studies courses) credits at the senior (300 or 400) level 15

*Ontario three-year diplomas 6

YEARS 1 AND 2 (60 CREDITS)

AU-approved college diploma

YEARS 3 AND 4

60 credits for two-year diplomas

45 credits for three-year Ontario diplomas

1. BUSINESS-FIELD DIPLOMA-HOLDER ROUTE

Required Courses

24 credits for two-year diplomas and for Ontario three-year diplomas

ADMN 417 International Business Management (3)

CMIS 351 Management Information Systems (3)

ECOM 320 Overview of e-Commerce (3)

ECON 401 The Changing Global Economy*
Students who have taken ECON 301 (3)
may not take ECON 401.

FNCE/ECON 300 Financial Economics
or (3)

FNCE 370 Overview of Corporate Finance

HRMT/ORGB 386 Introduction to Human Resource Management (3)

MGSC 301 Statistics for Business and Economics I*
*strongly recommended

or
Introduction to Statistics
(MATH 215 cannot count towards senior residency requirement.)
or (3)

MATH 216

Computer-oriented Approach to Statistics
(MATH 216 cannot count towards senior residency requirement.)

ADMN 404 Strategic Management* (3)

* ADMN 404 must be taken with AU.
Transfer credit will not be awarded.
ADMN 404 should be taken as the

last course in the program.

OPTIONS

36 CREDITS FOR TWO-YEAR DIPLOMAS

21 CREDITS FOR ONTARIO THREE-YEAR DIPLOMAS

Business and Administrative Studies credits at the senior (300 or 400) level 12

*Ontario three-year diploma 6

Non-Business and Administrative Studies credits (Humanities, Science, Social Science, or Applied Studies courses) at any level in all diplomas 9

Non-Business and Administrative Studies credits (Humanities, Science, Social Science, or Applied Studies courses) at the senior (300 or 400) level 15

*Ontario three-year diploma 6

Among the above options, students must select nine credits (three courses) of **critical perspectives courses** from the following list:

GLST/GOVN/POLI 403 Public Policy in a Global Era (3)

GLST/GOVN/POLI 440 Global Governance and Law (3)

GOVN/POLI 301 Governance, the Public Sector and Corporate Power (3)

HSRV/WGST 421 Advocacy from the Margins (3)

IDRL 305 Collective Bargaining (3)

IDRL 312 Conflict and Accommodation (3)

PHIL 252 Critical Thinking (if not taken in Years 1 and 2) (3)

POLI 480 The Politics of Cyberspace (3)

PSYC 300 Theories of Career Development (3)

PSYC 379 Social Psychology (3)

SOCI 300 How Humans Organize: From Primary Groups to the World Wide Web (3)

SOCI/WGST 345 Women and Work in Canada (3)

SOCI 348 Sociology of Environment and Health (3)

2. NON BUSINESS-FIELD DIPLOMA-HOLDER ROUTE

The block transfer award for a diploma approved by AU is 30 credits. Students must also complete the following courses (30 credits). If you present courses equivalent to the following list, or another required course within the Bachelor of Management program, the block transfer award may increase up to 60 credits. All diplomas presented must be approved for credit by Athabasca University.

REQUIRED COURSES (30 CREDITS)

| | | |
|-------------|---|-----|
| ACCT 245 | <u>Accounting Managers of Not- for-Profit Organizations</u> | |
| | or | |
| ACCT 250 | <u>Accounting for Managers</u> | (3) |
| | or | |
| ACCT 253 | <u>Introductory Financial Accounting</u> | |
| ADMN 232 | <u>Introduction to Management</u> | (3) |
| ADMN 233 | <u>Writing in Organizations</u> | (3) |
| CMIS 245 | <u>Microcomputer Applications in Business (Windows)</u> | (3) |
| COMM 329 | <u>Mediated Interpersonal Communication</u> | (3) |
| ECON 247 | <u>Microeconomics</u> | (3) |
| ECON 248 | <u>Macroeconomics</u> | (3) |
| LGST 369 | <u>Commercial Law</u> | (3) |
| MKTG 396 | <u>Introduction to Marketing</u> | (3) |

ORGB
364

Organizational Behaviour

(3)

And the Required Courses and Options in the Business-Field
Diploma-Holder Route list.

Information effective Sept. 1, 2015 to Aug. 31, 2016.

Updated July 29 2015 by laurab

Focused on the future of learning.

Bachelor of Management (Post Diploma) Marketing Major

Regulations effective September 1, 2015.

Athabasca University has developed program learning outcomes that describe the career options that may be available to you upon graduating.

PROGRAM STRUCTURE

| | |
|---|----------|
| Total credits in the program | 120 |
| Block transfer credit for two-year business diploma (excluding Ontario) | 60 |
| Block transfer credit for Ontario two-year business diploma | 45 |
| Block transfer credit for Ontario three-year business diploma | up to 66 |
| Required credits - Years 3 and 4 | 24 |
| Required Marketing Major credits | 9 |
| Residency requirement. A minimum of 30 credits must be obtained through Athabasca University in senior (300/400 level) courses, including <u>ADMN 404</u> . | 30 |
| Graduation with Distinction or Great Distinction. At least 24 credits must be obtained through Athabasca University in order to be considered. | 24 |
| Maximum Prior Learning Assessment and Recognition (<u>PLAR</u>) credit | 9 |

Years 1 and 2 (60 credits)

AU-approved college diploma

Years 3 and 4 (60 credits)

REQUIRED COURSES (24 CREDITS)

| | | |
|---------------|--|-----|
| ADMN 417 | <u>International Business Management</u> | (3) |
| CMIS 351 | <u>Management Information Systems</u> | (3) |
| ECOM 320 | <u>Overview of e-Commerce</u> | (3) |
| | <u>The Changing Global Economy*</u> | |
| ECON 401 | * Students who have taken ECON 301 may not take ECON 401. | (3) |
| FNCE/ECON 300 | <u>Financial Economics</u> or | (3) |
| FNCE 370 | <u>Overview of Corporate Finance</u> | |
| HRMT/ORGB 386 | <u>Introduction to Human Resource Management</u> | (3) |
| | <u>Statistics for Business and Economics I*</u> | |
| MGSC 301 | *strongly recommended or | (3) |
| | <u>Introduction to Statistics</u> | |
| MATH 215 | or | |
| MATH 216 | <u>Computer-oriented Approach to Statistics</u> | |
| ADMN 404 | <u>Strategic Management*</u> | (3) |
| | * ADMN 404 must be taken with AU. Transfer credit will not be awarded. ADMN 404 should be taken as the last course in the program. | |

MARKETING MAJOR REQUIRED COURSES (9 CREDITS)

| | | |
|----------|---------------------------|-----|
| MKTG 406 | <u>Consumer Behaviour</u> | (3) |
| MKTG 440 | <u>Marketing Strategy</u> | (3) |
| MKTG 466 | <u>Marketing Research</u> | (3) |

OPTIONS (27 CREDITS)

1. Two other senior marketing courses (6)

Non-Business and Administrative Studies credits (Humanities, Science, Social Science, or Applied Studies courses) with a minimum of 15 credits at

2. the senior (300/400) level. Students must select nine credits (three courses) from the critical perspectives courses as outlined for the Bachelor of Management (Post Diploma) General, 120-credit program. (21)

Information effective Sept. 1, 2015 to Aug. 31, 2016.

Updated July 29 2015 by laurab

Focused on the future of learning.

Bachelor of Management (Post Diploma) Human Resources Management Major

Regulations effective September 1, 2015.

Athabasca University has developed program learning outcomes that describe the career options that may be available to you upon graduating.

PROGRAM STRUCTURE

| | |
|---|----------|
| Total credits in the program | 120 |
| Block transfer credit for two-year business diploma (excluding Ontario) | 60 |
| Block transfer credit for Ontario two-year business diploma | 45 |
| Block transfer credit for Ontario three-year business diploma | up to 66 |
| Required credits - Years 3 and 4 | 24 |
| Required Human Resources Management major credits | 15 |
| Residency requirement. A minimum of 30 credits must be obtained through Athabasca University in senior (300/400 level) courses, including <u>ADMN 404</u> . | 30 |
| Graduation with Distinction or Great Distinction. At least 24 credits must be obtained through Athabasca University in order to be considered. | 24 |
| Maximum Prior Learning Assessment and Recognition (<u>PLAR</u>) credits | 9 |

Years 1 and 2 (60 credits)

AU-approved college diploma

Years 3 and 4 (60 credits)

REQUIRED COURSES (24 CREDITS)

| | | |
|---------------|--|-----|
| ADMN 417 | <u>International Business Management</u> | (3) |
| CMIS 351 | <u>Management Information Systems</u> | (3) |
| ECOM 320 | <u>Overview of e-Commerce</u> | (3) |
| | <u>The Changing Global Economy*</u> | |
| ECON 401 | * Students who have taken ECON 301 may not take ECON 401. | (3) |
| FNCE/ECON 300 | <u>Financial Economics</u> or | (3) |
| FNCE 370 | <u>Overview of Corporate Finance</u> | |
| HRMT/ORGB 386 | <u>Introduction to Human Resource Management</u> | (3) |
| | <u>Statistics for Business and Economics I*</u> | |
| MGSC 301 | * strongly recommended or | (3) |
| | <u>Introduction to Statistics</u> | |
| MATH 215 | or | |
| MATH 216 | <u>Computer-oriented Approach to Statistics</u> | |
| ADMN 404 | <u>Strategic Management*</u> | (3) |
| | * ADMN 404 must be taken with AU. Transfer credit will not be awarded. ADMN 404 should be taken as the last course in the program. | |

HUMAN RESOURCES MANAGEMENT MAJOR REQUIRED COURSES (15 CREDITS)

| | | |
|----------|----------------------------------|-----|
| HRMT 301 | <u>Recruitment and Selection</u> | (3) |
|----------|----------------------------------|-----|

| | | |
|------------------|--|-----|
| HRMT/ORGB 387 | <u>Strategic Human Resource Management</u> | (3) |
| IDRL 308 | <u>Occupational Health and Safety</u> | (3) |
| IDRL 312 | <u>Conflict and Accommodation *</u> | (3) |
| ORGB 319 | <u>Motivation and Productivity</u> | (3) |

NOTE: Students cannot use IDRL 312 to fulfill a critical perspectives course as it is a requirement in this major.

OPTIONS (21 CREDITS)

1. Business and Administrative Studies credits at the senior (300/400) level. Students are recommended to take IDRL and ORGB courses. (3)

2. Non-Business and Administrative Studies credits (Humanities, Science, Social Science, or Applied Studies courses) with a minimum of 12 credits at the senior (300/400) level. Students are recommended to take HRMT and LBST courses. (18)
Students must select nine credits (three courses) from the critical perspectives courses as outlined for the Bachelor of Management (Post Diploma) General, 120-credit program.

Information effective Sept. 1, 2015 to Aug. 31, 2016.

Updated July 29 2015 by laurab

Focused on the future of learning.

Bachelor of Management (Post Diploma) Indigenous Nations and Organizations Major

Regulations effective September 1, 2015.

The Bachelor of Management Indigenous Nations and Organizations (INO) Major is designed in response to remarkable changes in the educational needs of Indigenous peoples, particularly the need for business-related education.

This new and unique business program, offered only at Athabasca University, will enable you to focus on principles of Indigenous business and governance. This major blends cultural relevance into the core management curriculum.

The program also acknowledges and develops the role of traditional knowledge in academic institutions. It will prepare you to meet the needs of the kind of community that you may service when you graduate.

If you have career interests in Indigenous (Aboriginal) business, this program will provide you with the opportunity to concentrate your studies in areas such as leadership, management, community development, and negotiation.

PROGRAM STRUCTURE

| | |
|---|----------|
| Total credits in the program | 120 |
| Block transfer credit for two-year business diploma (excluding Ontario) | 60 |
| Block transfer credit for Ontario two-year business diploma | 45 |
| Block transfer credit for Ontario three-year business diploma | up to 66 |
| Required credits - Years 3 and 4 | 18 |

| | |
|---|----|
| Required Indigenous Nations and Organizations major credits | 27 |
| Residency requirement. A minimum of 30 credits must be obtained through Athabasca University in senior (300/400 level) courses, including <u>ADMN 404</u> . | 30 |
| Graduation with Distinction or Great Distinction. At least 24 credits must be obtained through Athabasca University in order to be considered. | 24 |
| Maximum Prior Learning Assessment and Recognition (<u>PLAR</u>) credits | 9 |

Years 1 and 2 (60 credits)

AU-approved college diploma

Years 3 and 4 (60 credits)

REQUIRED COURSES (18 CREDITS)

| | | |
|---------------|--|-----|
| ADMN 417 | <u>International Business Management</u> | (3) |
| CMIS 351 | <u>Management Information Systems</u> | (3) |
| ECOM 320 | <u>Overview of e-Commerce</u> | (3) |
| | <u>The Changing Global Economy*</u> | |
| ECON 401 | * Students who have taken ECON 301 may not take ECON 401. | (3) |
| HRMT/ORGB 386 | <u>Introduction to Human Resource Management</u> | (3) |
| ADMN 404 | <u>Strategic Management*</u> | (3) |
| | * ADMN 404 must be taken with AU. Transfer credit will not be awarded. ADMN 404 should be taken as the last course in the program. | |

INDIGENOUS NATIONS AND ORGANIZATIONS MAJOR REQUIRED COURSES (27 CREDITS) †

Indigenous Studies I*

INST

203 * INST 203 should be taken before other major (3)
required courses in the program.

INST Indigenous Governance (3)
430

INST Indigenous Business (3)
440

INST Financial Management for Indigenous Institutions (3)
450 and Organizations

INST Management of Indigenous Institutions and (3)
460 Organizations

INST Leadership of Indigenous Institutions and (3)
470 Organizations

INST Comparative Indigenous Models of Government: (3)
480 International Models

INST Other senior-level (300/400) INST credits (6)

† If you have completed a course that refers to Indigenous peoples' perspectives with learning outcomes similar to the learning outcomes of an Athabasca University course, you are encouraged to apply for a transfer credit.

OPTIONS (15 CREDITS)

1. Business and Administrative Studies credits at the (9)
senior (300/400) level.

Non-Business and Administrative Studies credits
2. (Humanities, Science, Social Science, or Applied (6)
Studies courses) at the senior (300/400) level.

Information effective Sept. 1, 2015 to Aug. 31, 2016.

Updated July 29 2015 by laurab

Focused on the future of learning.

Bachelor of Nursing

Regulations effective September 1, 2015.

The [Centre for Nursing and Health Studies](#) offers two routes to a Bachelor of Nursing (BN) degree. Applicants who are graduates of a Registered Nurse (RN) diploma program may enrol in the post-RN BN degree program. Applicants who are graduates of a Practical Nurse (PN) certificate program may enrol in the post-LPN BN degree program.

Students complete the program regulations in effect at the time of their enrolment.

Program Plans

Our [online program plans](#) can assist you in selecting the courses needed to fulfill your program requirements.

Counselling Services offers an assessment website, "[Mapping Your Future: Your Career and Athabasca University.](#)"

[Post-RN BN Program](#)

[Post-LPN BN Program](#)

Information effective Sept. 1, 2015 to Aug. 31, 2016.

Updated July 29 2015 by laurab

Focused on the future of learning.

Post-RN Bachelor of Nursing Degree Program (120 credits)

Regulations effective September 1, 2015.

The Centre for Nursing and Health Studies offers the post-RN BN degree program. This program is designed to provide the Registered Nurse with the opportunity to acquire a broad liberal university education with particular emphasis on advanced theoretical and practical knowledge related to nursing informatics, nursing research, primary health care, leadership, management, and family and community health promotion. All AU nursing courses are mapped to the most current entry to practice competencies, as determined by the College and Association of Registered Nurses of Alberta (CARNA).

Program Plans

Our online program plans can assist you in selecting the courses needed to fulfill your program requirements.

Counselling Services offers an assessment website, "Mapping Your Future: Your Career and Athabasca University." Athabasca University has also developed program learning outcomes that describe the career options that may be available to you upon graduating.

For additional program information, please email bnadvisor@athabascau.ca.

NOTE: Students are required to complete the degree regulations that are effect at the time they enrolled in their program. Students who are inactive (have not registered for a course within 12 months from their last contract date) must re-enrol and will follow the regulations in effect at the time of re-enrolment. Students are strongly encouraged to register in their English course early in their program.

Enrolment Requirements

To enrol in the post-RN BN program, the following is required:

1. Graduation from an approved Registered Nurse (RN) diploma program.
2. Regulated (Practicing) Registered Nurse (RN) registration/licensure with a Canadian province or territory. Proof of registration must be submitted at time of application and maintained while completing the program.

Students with Non-Canadian/Non-United States Education

Those students presenting non-Canadian/non-United States degrees for admission and/or possible transfer credit, must obtain a specialized or course-by-course evaluation of post-secondary course work from an international assessment agency, for example, the [International Qualifications Assessment Service](#) (IQAS). For more information, see the Admissions section of the Calendar that explains the admission process for [Non-Canadian Students](#).

Official transcripts for any completed Canadian courses or programs in Nursing taken to obtain licensure in Canada must be submitted.

PROGRAM STRUCTURE

Total credits required to complete the Post-RN BN degree*

* Transfer credit may be awarded for non-nursing university transfer credit taken as part of an RN diploma program. Non-nursing transfer credit will not be awarded, however, for anatomy and physiology, pathophysiology, pharmacology, microbiology, or health assessment courses included in the RN diploma program. Credit will not be awarded for non-nursing required, support and option courses that are more than 10 years old at the time of the request. 45

Additional credit may also be awarded for university-level courses completed before admission to the post-RN BN program on the basis of Prior Learning Assessment and Recognition.

The 45 credits required to complete a post-RN BN degree are distributed as follows:

| | |
|--|----|
| Required nursing credits | 27 |
| Required non-nursing credits | 6 |
| Non-nursing option credits | 12 |
| Residency requirement. A minimum of 15 nursing credits* must be obtained through Athabasca University. | 15 |
| *Note: HLST 320 is a non-nursing course and does not qualify for the residency requirement and is subject to the 10-year stale-dating rule. | |
| Graduation with Distinction or Great Distinction. At least 24 credits must be obtained through Athabasca University in order to be considered. | 24 |
| Maximum Prior Learning Assessment and Recognition (PLAR) credits | 9 |

Course Requirements

Students may register in post-RN BN courses as unclassified students. Before registering in a course, students should determine whether or not they may be eligible for transfer credit for the course. Students should also ensure that they have completed all prerequisite and corequisite course requirements in accordance with the prerequisite declaration form.

NOTE: 300-level nursing courses should be completed before 400-level nursing courses.

REQUIRED NURSING COURSES (27 CREDITS)

| | | |
|-------------|--|-----|
| NURS 322 | <u>Nursing Informatics</u> | (3) |
| NURS 324 | <u>Concepts and Theories in Nursing Practice</u> | (3) |
| NURS 328 | <u>Understanding Research</u> | (3) |
| NURS 432 | <u>Management and Leadership in Nursing Practice</u> | (4) |
| NURS 434 | <u>Community Health Promotion</u> | (4) |

NURS Family Health Promotion (4)
436

Plus 6 credits selected from the following list:

HLST Teaching and Learning for Health Professionals* (3)
320 (See note above in Residency Requirement.)

NURS Health Assessment (3)
326

NURS Home Health Nursing (3)
327

NURS Trends and Issues in Nursing and Health (3)
438 Systems

NURS Independent Study (3)
440

NURS Gerontological Nursing (3)
442

NURS Leadership Roles in Health** (3)
604

NURS Community Development for Health Care (3)
618 Leaders**

NURS Coaching and Leading: The Human Side of (3)
621 Organizational Change**

NURS Understanding Organizations: Theory, Analysis (3)
622 and Application**

Transfer credit for senior university-level (3
nursing courses taken elsewhere to
6)

** A paced (within a specific four-month time frame) nursing graduate course that is open for registration by June 10 (Fall start), October 10 (Winter start), and February 10 (Spring start). Credit for NURS 604, 618, 621, or 622 if taken to fulfill the Bachelor of Nursing elective requirement, cannot be applied for credit toward another undergraduate or graduate degree. Please note the fee for this graduate course differs from that of an undergraduate course. Please fill out the Graduate Programs: Course Registration Form to register for NURS 604, 618, 621, or 622.

REQUIRED NON-NURSING COURSES (6 CREDITS)

ENGL Any junior or senior university-level or equivalent English course. (3)

MATH Introduction to Statistics
215 **or** (3)

MATH Computer-oriented Approach to Statistics
216

NON-NURSING OPTION COURSES (12 CREDITS)

May be selected from Humanities, Science or Social Science, and Applied Studies other than nursing (NURS); at least six credits must be at the 300/400 level) (12)

Computer Requirements

Access to a computer with basic word processing, and Internet access, is required. Refer to the glossary.

Specific Regulations

Given the unique and professional nature of the post-RN BN program, some of the general policies governing academic studies at Athabasca University are superseded by the regulations below.

1. RN diplomas from approved institutions will be accepted regardless of the year of graduation.
2. Athabasca University will not normally award additional transfer credit for nursing courses/certificates that are more than 7 years old at the time of the request. If evidence of current practice in the content area is submitted, this regulation may be waived. Credit will not be awarded for non-nursing required, support and option courses that are more than 10 years old at the time of the request.
3. Students will be permitted a maximum of five years to complete all degree requirements from date of enrolment.
4. The pass mark for all nursing courses is C- (60 per cent).
5. To be awarded a BN degree, a minimum grade-point average of 2.0 is required in all Athabasca University courses used toward the degree.

Information effective Sept. 1, 2015 to Aug. 31, 2016.

Updated January 27 2016 by laurab

Focused on the future of learning.

Post-LPN Bachelor of Nursing Degree Program (120 credits)

Regulations effective September 1, 2015.

The Centre for Nursing and Health Studies offers the post-LPN BN program.

This program is designed to provide the Regulated (Practicing) Licensed Practical Nurse (LPN) with the opportunity to continue his or her education in nursing in a baccalaureate program that offers flexible modes of course delivery and opportunities to develop a clinical focus. Graduates are eligible to write the National Council Licensure Examination – Registered Nurse (NCLEX-RN) and to apply for registration with the College and Association of Registered Nurses of Alberta. If you plan to practice in a jurisdiction other than Alberta following completion of this program, please contact the regulatory body in that jurisdiction, before applying to this program, to determine acceptance of the program when seeking a temporary practice permit and active registration as a registered nurse. All AU nursing courses are mapped to the most current entry to practice competencies, as determined by the College and Association of Registered Nurses of Alberta (CARNA).

Program Plans

Our online program plans can assist you in selecting the courses needed to fulfill your program requirements.

Counselling Services offers an assessment website, "Mapping Your Future: Your Career and Athabasca University." Athabasca University has also developed program learning outcomes that describe the career options that may be available to you upon graduating.

NOTE: Students are required to follow the degree regulations in effect at the time they enrolled in their program. Students who are inactive (have not registered for a course within 12

months from their last course contract end date) must re-enrol and will complete the regulations in effect at the time of re-enrolment.

For additional program information, please email bnadvisor@athabascau.ca.

Enrolment Requirements

1. Graduation from an approved practical nurse (LPN; RPN) certificate/diploma program.
2. Regulated (Practicing) Licensed Practical Nurse (LPN) with the College of Licensed Practical Nurses of Alberta. Proof of active registration/licensure must be submitted at time of application and maintained while completing the program.
3. Equivalent of one year full-time work experience (1,700 hours) as a Licensed Practical Nurse (submit letter(s) from employers to substantiate).

Students with Non-Canadian/Non-United States Education

Those students presenting non-Canadian/non-United States degrees for admission and/or possible transfer credit, must obtain a specialized or course-by-course evaluation of post-secondary course work from an international assessment agency, for example, the [International Qualifications Assessment Service](#) (IQAS). For more information, see the Admissions section of the Calendar that explains the admission process for [Non-Canadian Students](#).

Official transcripts for any completed Canadian courses or programs in Nursing taken to obtain licensure in Canada must be submitted.

Second Undergraduate Degree

LPN Students who hold a recognized first degree in a discipline outside of nursing who wish to obtain an AU Bachelor of Nursing degree must apply under the Second Undergraduate degree regulations. These students may transfer applicable coursework from the previously completed degree to satisfy up to 50 per cent of the total credits required to complete the post LPN BN program. Preparatory (100 level) credits cannot be used to fulfill the requirements of a second undergraduate degree. Those students who hold an international credential in the same discipline who wish to obtain a Canadian credential may be permitted, in consultation with the Program Director and reviewed by the Office of the Registrar.

PROGRAM STRUCTURE

| | |
|---|-----|
| Bachelor of Nursing (BN) degree credit requirements | 120 |
| Credits awarded for successful completion of practical nurse certificate or diploma program | 30* |
| Total credits required to complete the post-LPN BN degree | 90 |
| Residency requirement. A minimum of 45 nursing credits must be obtained through Athabasca University | 45 |
| Graduation with Distinction or Great Distinction. At least 24 credits (excluding courses using a pass/fail grading scheme) must be obtained through Athabasca University in order to be considered. | 24 |
| Maximum Prior Learning Assessment and Recognition (PLAR) (for non-nursing) credits | 9 |

The 90 credits required to complete a post-LPN BN degree shall be distributed as follows:

- required and option nursing credits 60
- required non-nursing credits 15
- support and option non-nursing courses 15

* Additional credit may be awarded for university-level courses completed before enrolment to the post-LPN BN program. Prior Learning Assessment and Recognition may be awarded for non-nursing University-level courses. University-level nursing courses taken prior to enrolment in the post-LPN BN program will be assessed on a case-by-case basis. Transfer credit will not be granted for nursing clinical courses that are more than 5 years old and nursing theory courses that are more than 7 years old and non-nursing required, support and option courses that are more than 10 years old at the time of the request.

Course Requirements

Courses listed in Cluster A are prerequisite to those listed in Cluster B, and courses listed in Cluster B are prerequisite to those listed in Cluster C. Pre/co-requisite course requirements are also present within both Cluster A and B. Students are responsible for ensuring that prerequisites and co-requisite course requirements are met throughout the program in accordance with the Prerequisite Declaration Form.

NOTE: Note: Clinical courses will only be offered within Alberta. Please see [LPN to BN Program Clinical Preparation Guide for Students](#) (PDF - 228KB) and [NURS 441 Placement Suggestion Process](#) (PDF - 298KB) for more information.

Non-Nursing Required, Support and Option Courses (30 credits)

CLUSTER A COURSES (30 CREDITS)

Required Non-Nursing Courses (15 credits)

ENGL 255 Introductory Composition (recommended)* or junior/senior level university or equivalent ENGL course (3)

HLST 320 Teaching and Learning for Health Professionals (3)

MATH 215 Introduction to Statistics
or (3)

MATH 216 Computer-oriented Approach to Statistics

PHIL 152 Basic Critical Thinking
or any 200-level or higher philosophy course (3)

PSYC 290 General Psychology (3)

Support Courses (6 credits)

1. Humanities (300/400 level) (3)

2. Social Science or Science (300/400 level) (3)

Options Courses (9 credits)

May be selected from Applied Studies (other than Nursing (NURS)), Humanities, Social Science, or Science.

A maximum of 3 credits may be at the 100 level; at least 3 credits must be at the 300/400 level. (9)

* Students are strongly encouraged to register in their English course early in their program.

CLUSTER B NURSING REQUIRED AND OPTION COURSES (51

CREDITS)

| | | |
|-------------|--|-----|
| NURS 250 | <u>Exploration of Professional Nursing Practice</u> | (3) |
| NURS 322 | <u>Nursing Informatics</u> | (3) |
| NURS 324 | <u>Concepts and Theories in Nursing Practice</u> | (3) |
| NURS 328 | <u>Understanding Research</u> | (3) |
| NURS 400 | <u>Adult Health and Health Alterations</u> | (3) |
| NURS 401 | <u>Professional Practice with Adults Experiencing Health Alterations</u> | (6) |
| NURS 432 | <u>Management and Leadership in Nursing Practice</u> | (4) |
| NURS 434 | <u>Community Health Promotion</u> | (4) |
| NURS 435 | <u>Professional Practice in Community Mental Health Promotion</u> | (6) |
| NURS 436 | <u>Family Health Promotion</u> | (4) |
| NURS 437 | <u>Professional Practice in Family Health Promotion</u> | (6) |
| NURS 438 | <u>Trends and Issues in Nursing and Health Systems</u> | (3) |

And 3 credits from the following list:

| | | |
|-------------|-------------------------------|-----|
| NURS 326 | <u>Health Assessment</u> | (3) |
| NURS 327 | <u>Home Health Nursing</u> | (3) |
| NURS 440 | <u>Independent Study</u> | (3) |
| NURS 442 | <u>Gerontological Nursing</u> | (3) |

| | | |
|-------------|--|-----|
| NURS 604 | <u>Leadership Roles in Health</u> ** | (3) |
| NURS 618 | <u>Community Development for Health Care Leaders</u> ** | (3) |
| NURS 621 | <u>Coaching and Leading: The Human Side of Organizational Change</u> ** | (3) |
| NURS 622 | <u>Understanding Organizations: Theory, Analysis and Organization</u> ** | (3) |

** A paced (within a specific four-month time frame) nursing graduate course that is open for registration by June 10 (Fall start), October 10 (Winter start), and February 10 (Spring start). Credit for NURS 604, 618, 621, or 622 if taken to fulfill the Bachelor of Nursing elective requirements, cannot be applied for credit toward another undergraduate or graduate degree. Please note the fee for this graduate course differs from that of an undergraduate course. Please fill out the Graduate Programs: Course Registration Form to register for NURS 604, 618, 621, or 622.

CLUSTER C COURSES (9 CREDITS)

| | | |
|----------|---|-----|
| NURS 441 | <u>Consolidated Professional Practice</u> | (9) |
|----------|---|-----|

Computer Requirements

Access to a computer with basic word processing and Internet access is required. Refer to the online glossary.

Specific Regulations

Given the unique and professional nature of the post-LPN BN program, some of the general policies governing academic studies at Athabasca University are superseded by the following regulations.

1. In order to register in a nursing course with a practicum component, students must present proof of the following:
 - Regulated (Practicing) Licensed Practical Nurse (LPN) with the College of Licensed Practical Nurses of Alberta. Proof of active registration/licensure must be maintained while completing the program.
 - Compliance with all requirements listed on the Clinical Practicum Requirements Checklist.

2. The pass mark for all nursing courses is C- (60 per cent).
3. Students in the post-LPN BN program are not permitted to challenge required or optional nursing theory or clinical courses.
4. Students seeking re-enrolment to the post-LPN BN program will not receive credit for nursing clinical courses that are more than 5 years old and nursing theory courses that are more than 7 years old. Credit will not be awarded for non-nursing required, support and option courses that are more than 10 years old at the time of the request.
5. Students who have been awarded two failing grades in one or more clinical courses will be automatically withdrawn from the post-LPN BN program, with no opportunity for re-admission.
6. Students will be permitted a maximum of seven years to complete all degree program requirements from date of enrolment.
7. To be awarded a BN degree, a minimum program grade-point average of 2.0 is required calculated using all Athabasca University courses used toward the degree.

Information effective Sept. 1, 2015 to Aug. 31, 2016.

Updated February 22 2016 by laurab

Focused on the future of learning.

Bachelor of Professional Arts (4 years— 120 credits)

Regulations effective September 1, 2015.

The Bachelor of Professional Arts program is a four-year program designed for students who have completed an approved two-year diploma or equivalent from an accredited college or institute of technology. Some students may qualify to earn additional credits through prior learning assessment.

There are four majors offered in the Bachelor of Professional Arts degree: Communication Studies; Criminal Justice; Human Services; and Governance, Law, and Management.

Students must complete the regulations that are in effect at the time they enrol in the program. Inactive students (students who have not registered for a course within 12 months from the last contract date) must re-enrol and follow the regulations in effect at the time of re-enrolment.

Students are strongly encouraged to register in their English courses early in their program. Courses in the Bachelor of Professional Arts degree program are available by individualized study. Some courses are available by grouped study at selected sites. The course syllabus will indicate the delivery mode. If you have any questions, please contact the specific program advisor.

Program Plans

Our online program plans can assist you in selecting the courses needed to fulfill your program requirements.

Counselling Services offers an assessment website, "Mapping Your Future: Your Career and Athabasca University."

Common Core courses

| | |
|---|--------------|
| <u>Communication Studies Major</u> | <u>email</u> |
| <u>Criminal Justice Major</u> | <u>email</u> |
| <u>Governance, Law and Management Major</u> | <u>email</u> |
| <u>Human Services Major</u> | <u>email</u> |

PROGRAM STRUCTURE

| | |
|------------------------------|-----|
| Total credits in the program | 120 |
| Enrolment requirement | 60 |

MINIMUM CREDITS REQUIRED BEYOND THE COLLEGE DIPLOMA

| | |
|--|----|
| <u>Common Core credits</u> | 12 |
| Major and elective and/or option credits | 48 |
| Total | 60 |
| Residency requirement: A minimum of 30 credits must be obtained through Athabasca University | 30 |
| Graduation with Distinction or Great Distinction. At least 24 credits must be obtained through Athabasca University in order to be considered. | 24 |

WITHIN THE DEGREE STUDENTS ARE REQUIRED TO EARN FOR DEGREE COMPLETION

| | |
|---|----|
| Senior (300/400) level | 48 |
| 400 level | 18 |
| Maximum credits allowed at junior (200) level | 12 |

Common Core

Information effective Sept. 1, 2015 to Aug. 31, 2016.

Updated July 29 2015 by laurab

Focused on the future of learning.

Bachelor of Professional Arts Common Core Courses (12 credits)

Regulations effective September 1, 2015.

To Bachelor of Professional Arts program

PROGRAM STRUCTURE

| | |
|------------------------------|-----|
| Total credits in the program | 120 |
| Enrolment requirement | 60 |

MINIMUM CREDITS REQUIRED BEYOND THE COLLEGE DIPLOMA

| | |
|--|----|
| <u>Common Core credits</u> | 12 |
| Major and elective and/or option credits | 48 |
| Total | 60 |
| Residency requirement: A minimum of 30 credits must be obtained through Athabasca University | 30 |
| Graduation with Distinction or Great Distinction. At least 24 credits must be obtained through Athabasca University in order to be considered. | 24 |

WITHIN THE DEGREE STUDENTS ARE REQUIRED TO EARN FOR DEGREE COMPLETION

| | |
|---|----|
| Senior (300/400) level | 48 |
| 400 level | 18 |
| Maximum credits allowed at junior (200) level | 12 |

COMMON CORE (12 CREDITS)

When choosing courses in the common core please consult

Advising Services.

1. A 200-level writing course or English literature course, e.g.,

ADMN 233 Writing in Organizations

or

ENGL 211 Prose Forms

(3)

or

ENGL 255 Introductory Composition

(Students are strongly encouraged to register in ENGL 255 early in their programs.)

2. A 200-level or higher university critical and analytical thinking course, e.g.,

HSRV 306 Critical Reflection for Practice

(NOTE: A critical and analytical thinking course taken to fulfill this requirement of the core may not also be counted towards the major in Human Services but must be replaced by another Human Services course.")

(3)

or

PHIL 231 Introduction to Philosophy: West and East

or

PHIL 252 Critical Thinking

3. A senior (300/400) level professional ethics course, e.g.,

CMNS 455 Media Ethics

or

CRJS 490 Ethical Decision Making in Law Enforcement

or

(3)

EDUC 404 Law and Ethics in Education

or

PHIL 333 Professional Ethics

or

PHIL 371 Ethics, Science, Technology, and the Environment

4. A research methods or statistics course (see "Note" following) , e.g.,

SOSC 366 Research Methods in the Social Sciences

or

CMNS 308 Understanding Statistical Evidence

or

CMNS 333 Research Methods in Communication Studies

or

HADM/HSRV 499 Research Methods in Health Services (3)

or

MATH 215 Introduction to Statistics

or

MATH 216 Computer-oriented Approach to Statistics

or

MGSC 301 Statistics for Business and Economics I*

or

PSYC 304 Research Methods in Psychology**

NOTE: A research methods course taken to fulfill this requirement of the core may not also be counted towards a major in Criminal Justice or Communication Studies.

Communications Studies students are strongly advised to choose either CMNS 308 or CMNS 333 to meet the research methods requirement. If CMNS 308 or CMNS 333 is counted towards the core course requirement, it will not be counted towards the major electives requirement. Similarly, if SOSC 366 is chosen, it will count either as a core course or an elective course. As well, a statistics course taken to fulfill this requirement may not be counted towards a major in Governance, Law, and Management.

* If MGSC 301 is taken, students cannot take MATH 215 or MATH 216.

** If PSYC 304 is taken, students cannot take SOSC 366.

Information effective Sept. 1, 2015 to Aug. 31, 2016.

Updated December 07 2015 by laurab

Focused on the future of learning.

Bachelor of Professional Arts Communication Studies Major

Regulations effective September 1, 2015.

The Bachelor of Professional Arts Communication Studies major is offered by Athabasca University's Centre for Interdisciplinary Studies. The program encourages students to apply their professional knowledge within a national and international context of mass media and communication.

Enrolment Requirements

The BPA Communication Studies major is available to:

- graduates of an approved two- or three-year communications-related diploma (e.g., public relations, advertising, journalism, multi-media, broadcasting, library and information studies, legal assistant, and marketing);
- graduates of a previous undergraduate university degree in an unrelated discipline (with at least one year of professional practice relevant to the Communications Studies major); or,
- students with a minimum of two years of university-level coursework (with at least one year of professional practice relevant to the Communications Studies major).

Coursework and credentials must have been obtained from a college, university, or institute of technology approved by Athabasca University. Individuals who have questions about the eligibility of their previous education for admission are strongly encouraged to contact the program coordinator.

Prior Learning

Some students may qualify for

1. a maximum of 60 credits of Prior Learning Assessment and Recognition (PLAR) towards entry to this program, or,
2. a maximum of 30 credits towards senior credit once they

are accepted into the program.

To learn more about PLAR opportunities within the Communication Studies program, please contact your [program coordinator](#) or the [Centre for Learning Accreditation](#).

Classroom Setting

In addition to completing BPA Communication Studies major through online and distance learning, students may have the option to take courses in a classroom setting. Contact your [program coordinator](#) for a listing of grouped study courses.

Common Core

The [common core courses](#) may be taken at any time; however, students are encouraged to complete the common core courses early in their program. The common core addresses skills and knowledge that will help students succeed with the remaining degree requirements.

Program Learning Outcomes

Athabasca University has developed [program learning outcomes](#) that describe the career options that may be available to you upon graduating. For more information regarding this major, contact the [program coordinator](#).

Bachelor of Professional Arts program

Program Structure

| | |
|--|---|
| Common Core credits | 12 |
| Major Courses credits | 30 |
| Options credits | 18 |
| Residency requirement. A minimum of 30 credits must be obtained through Athabasca University. | 30 |
| Graduation with Distinction or Great Distinction. At least 24 credits must be obtained through Athabasca University in order to be considered. | 24 |
| Maximum Prior Learning Assessment and Recognition (PLAR) credits | *see Prior Learning above |

Major Courses (30 credits)

Required Major Courses (9 credits)

| | | |
|----------|--|-----|
| CMNS 301 | <u>Communication Theory and Analysis</u> | (3) |
| CMNS 302 | <u>Communication in History</u> | (3) |
| CMNS 401 | <u>Cultural Policy in Canada</u> | (3) |

And 21 credits selected from the following list*
(minimum of 12 credits at the 400 level).

*Note: Students may use any CMNS course to meet the 21 credits required in this area.

| | | |
|-------------------------|--|-----|
| CMNS 201 | <u>Introduction to Mass Media</u> | (3) |
| CMNS 202/POLI 291 | <u>Media and Power in Canadian Society</u> | (3) |
| CMNS 308 | <u>Understanding Statistical Evidence</u> | (3) |
| CMNS 311 | <u>Mass Media and the Law</u> | (3) |
| CMNS 315 | <u>Understanding Media Literacy: Inside Plato's Cave</u> | (3) |
| CMNS 321 | <u>Computing in Everyday Life</u> | (3) |
| CMNS 333 | <u>Research Methods in Communication Studies</u> | (3) |
| CMNS 358 | <u>Popular Culture and the Media</u> | (3) |
| CMNS 370/371 | <u>Individual / Group Projects</u> | (3) |
| CMNS 380 | <u>Corporate Communication</u> | (3) |
| CMNS 385/SOCI 378 | <u>Social Problems and Social Movements</u> | (3) |
| CMNS 402 | <u>Global Communication</u> | (3) |

| | | |
|-----------------|--|-----|
| CMNS 420 | <u>Topics in Communication: Children and Media</u> | (3) |
| CMNS 421 | <u>Being Online</u> | (3) |
| CMNS 423 | <u>The Television Age</u> | (3) |
| CMNS 425 | <u>Film and Genre</u> | (3) |
| CMNS 444 | <u>Media Relations</u> | (3) |
| CMNS 445 | <u>Directed Readings in Communication Studies</u> | (3) |
| CMNS 450/451 | <u>Individual / Group Projects</u> | (3) |
| CMNS 455 | <u>Media Ethics</u> | (3) |
| POEC 302 | <u>Introduction to Political Economy</u> | (3) |
| POEC 393 | <u>Canada and the Global Political Economy</u> | (3) |
| POLI 309 | <u>Canadian Government and Politics</u> | (3) |
| SOCI 435 | <u>Theories of Social Change</u> | (3) |
| | A senior research methods course, e.g., <u>SOSC 366 Research Methods in the Social Sciences</u> | (3) |

Options (18 credits)

18 credits from any discipline (a maximum of three credits allowed at the junior (200) level).

Information effective Sept. 1, 2015 to Aug. 31, 2016.

Updated January 04 2016 by laurab

Focused on the future of learning.

Bachelor of Professional Arts Criminal Justice Major

Regulations effective September 1, 2015.

The Bachelor of Professional Arts Criminal Justice Major is offered by Athabasca University's Centre for Social Sciences. Sixty credits are required for degree completion beyond the AU-approved two-year college diploma. Students must complete the following degree requirements within the Bachelor of Professional Arts program.

Enrolment Requirements

The BPA Criminal Justice major is available to:

- graduates of an approved two-year criminal justice-related diploma;
- graduates of a previous undergraduate degree in an unrelated discipline (with at least one year of professional practice relevant to the Criminal Justice major); or,
- students with a minimum of two years of university level coursework (with at least one year of professional practice relevant to the Criminal Justice major).

Coursework and credentials must have been obtained from a college, university or institute of technology approved by Athabasca University. Individuals who have questions about the eligibility of their previous education for admission are strongly encouraged to contact the program coordinator. The program provides students with two years of Arts and Administrative Studies courses along with specialized senior-level courses in criminal justice.

Prior Learning

A maximum of 30 credits may be awarded by portfolio

assessment through Prior Learning Assessment and Recognition (PLAR). To learn more about PLAR opportunities within the Criminal Justice program, please contact your [program coordinator](#) or the [Centre for Learning Accreditation](#).

Classroom Setting

In addition to completing the BPA Criminal Justice major through online and distance learning, you may also be able to take courses in a classroom setting, or a combination of distance and classroom courses, at [other institutions](#).

Common Core

The [common core courses](#) may be taken at any time; however, students are encouraged to complete the common core courses early in their program. The common core addresses skills and knowledge that will help students succeed with the remaining degree requirements.

Program Learning Outcomes

Athabasca University has developed [program learning outcomes](#) that describe the career options that may be available to you upon graduating. For more information regarding this major, contact the [program coordinator](#).
[Bachelor of Professional Arts program](#)

PROGRAM STRUCTURE

| | |
|--|----------------------------|
| Common Core credits | 12 |
| Major Courses credits | 42 |
| Options credits | 6 |
| Residency requirement. A minimum of 30 credits must be obtained through Athabasca University. | 30 |
| Graduation with Distinction or Great Distinction. At least 24 credits must be obtained through Athabasca University in order to be considered. | 24 |
| Maximum Prior Learning Assessment and | *see Prior |

MAJOR COURSES (SELECT 42 CREDITS FROM THE FOLLOWING)

Any 200-level Accounting course

or (3)

ADMN
232 Introduction to Management

CRJS All CRJS courses

LGST
331 Administrative Law (3)

A 300-level organizations course (e.g., ORGB 326 or SOCI 300) (3)

ORGB
300 Organizational Culture (3)

SOCI
305 Sociology and Crime
or (3)

SOCI
365 Sociology of Deviance

A research methods course (e.g., SOSC 366) (3)

OPTIONS (6 CREDITS)

From any discipline at the senior (300 or 400) level (6)

Information effective Sept. 1, 2015 to Aug. 31, 2016.

Updated July 29 2015 by laurab

Focused on the future of learning.

Bachelor of Professional Arts Governance, Law and Management Major

Regulations effective September 1, 2015.

The Bachelor of Professional Arts Governance, Law and Management major (BPA-GLM) is offered by the Centre for Social Sciences. The program is designed to prepare innovative managers and professionals for leadership success with public sector organizations in the knowledge-based society and economy. This leading-edge program provides education that promotes vision, creativity, and strategic thinking, as requisite skills for administrators in an era of globalization.

The recent reforms in organizations have led to a shift from "command-and-control" management structures and practices to an organizational context characterized by flexibility, innovation, and lifelong learning. The BPA-GLM provides the requisite knowledge and practical know-how needed by professionals for good governance and the successful management of organizational change, particularly the increasing shift to e-governance.

Enrolment Requirements

The Governance, Law and Management major is available to:

graduates of an approved two-year diploma from an accredited college or technical institute in a public or not-for-profit sector related field (e.g., management, legal studies, policing, security, recreation administration, environmental studies, library and information studies);
graduates of a previous undergraduate university degree in an unrelated discipline (with at least one year of professional practice relevant to the Governance, Law and Management major); or,

students with a minimum of two years of university-level coursework (with at least one year of professional practice relevant to the Governance, Law and Management major).

Coursework and credentials must have been obtained from a college, university or institute of technology approved by Athabasca University. Individuals who have questions about the eligibility of their previous education for admission are strongly encouraged to contact the program coordinator.

Sixty credits beyond the AU-approved two-year college diploma are required for degree completion.

The program provides students with two years of Arts and Administrative Studies courses along with specialized senior-level courses in governance.

Common Core

The common core courses may be taken at any time; however, students are encouraged to complete the common core courses early in their program. The common core addresses skills and knowledge that will help students succeed with the remaining degree requirements.

Program Learning Outcomes

Athabasca University has developed program learning outcomes that describe the career options that may be available to you upon graduating. For more information regarding this major, contact the program coordinator.

PROGRAM STRUCTURE*

| | |
|---|----|
| <u>Common Core credits</u> | 12 |
| Major Courses credits | 15 |
| Focus area courses credits | 27 |
| Options credits | 6 |
| Residency requirement | |
| A minimum of 30 credits must be obtained through Athabasca University | 30 |

Graduation with Distinction or Great Distinction. At least

24 credits must be obtained through Athabasca University in order to be considered. 24

Maximum Prior Learning and Assessment (PLAR) Credits to 30
60

* Note: In the course of their BPA-GLM program, students must take 15 GOVN credits.

1. Complete the BPA common core.
2. Select a minimum of five courses (15 credits) from among five of the following six groups of required major courses:

GROUP 1

ACCT 245 Accounting for Managers of Not-for-Profit Organizations (3)

or

ACCT 250 Accounting for Managers (3)

or

ADMN 232 Introduction to Management (3)

or

GOVN/GLST 450 Public Budgeting and Financial Management in a Globalized World (3)

GROUP 2

The Changing Global Economy*

ECON 401 *Students who have received credit for ECON 301 may not take ECON 401. (3)

or

GLST/INTR/POEC 483 International Political Economy: The Politics of Globalization (3)

or

POEC 393 Canada and the Global Political Economy (3)

GROUP 3

GOVN/POLI 301 Governance, the Public Sector, and Corporate Power (3)

GROUP 4

GOVN/HSRV/POLI 400 Governance and Leadership (3)

or

GOVN/POLI 405 Innovative Public Management (3)

GROUP 5

GOVN/GLST/POLI 440 Global Governance and Law (3)

or

LGST 331 Administrative Law (3)

GROUP 6

CMNS 308 Understanding Statistical Evidence (3)

There are three focus areas within the BPA–GLM program. The three focus areas are reflected in both the name and structure of the program; students select nine credits from each focus area.

Courses within the Politics of Governance focus area provide students with an understanding of the social forces and environment that shape modern governance. Courses within the Law, Justice, and Policing focus area illuminate both legal institutions and the differences in power amongst groups within society. The Management and Administrative Studies focus area allows students to acquire the skills they need to assume leadership roles within public sector organizations.

Focus Areas

1. The Politics of Governance

Nine credits selected from the following. A maximum of six credits in any one of the following disciplines: ENVS, HADM, INST, POEC, POLI, WGST. All INP courses are taken online from

Ryerson Polytechnic University.

| | | |
|------------------|---|-----|
| ANTH 362 | <u>Aboriginal Cultures of North America</u> | (3) |
| INP 900 | Introduction to the Nonprofit/Voluntary Sector | (3) |
| INP 901 | Developing Effective Organizations | (3) |
| INP 911 | Advocacy and Governmental Relations | (3) |
| INP 916 | NGOs and World Governance | (3) |
| INP 920 | Critical Issues | (3) |
| CMNS 401 | <u>Cultural Policy in Canada</u> | (3) |
| ECON 247 | <u>Microeconomics</u> | (3) |
| ECON 248 | <u>Macroeconomics</u> | (3) |
| ECON/HADM 321 | <u>Health Care Economics</u> | (3) |
| ECON 385 | <u>Money, Banking, and Canadian Financial Institutions</u> | (3) |
| ENVS | <u>All courses</u> | |
| GEOG 302 | <u>The Canadian North</u> | (3) |
| GEOG 311 | <u>Canadian Urban Development</u> | (3) |
| GLST/INTR 395 | <u>Global Development Strategies</u> | (3) |
| GLST 483 | <u>International Political Economy: The Politics of Globalization</u> | (3) |
| GOVN | <u>All courses</u> | |
| HADM | <u>All courses</u> | |
| HERM | <u>All courses</u> | |
| HIST 328 | <u>History of Canadian Social Policy</u> | (3) |
| HIST 329 | <u>Social History of Canada</u> | (6) |
| HSRV 311 | <u>Practice and Policy in the Human Services</u> | (3) |
| HSRV 322 | <u>Ideology and Policy Evolution</u> | (3) |
| IDRL 201 | <u>Labour Unions</u> | (3) |

| | | |
|----------|--|-----|
| IDRL 312 | <u>Conflict and Accommodation</u> | (3) |
| INST | <u>All courses at the 300/400 level</u> | |
| LBST | <u>All courses</u> | |
| LGST 390 | <u>Women, Equality and the Law</u> | (3) |
| POEC | <u>All courses</u> | |
| POLI | <u>All courses</u> | |
| PSYC 340 | <u>Introduction to Applied Social Psychology</u> | (3) |
| SOCI 321 | <u>Sociology of Work and Industry</u> | (3) |
| SOCI 345 | <u>Women and Work in Canada</u> | (3) |
| SOCI 348 | <u>Sociology of Environment and Health</u> | (3) |
| SOCI 380 | <u>Canadian Ethnic Relations</u> | (3) |
| WGST | <u>All courses</u> * | |

*WGST/HSRV 421 and INP 911 are equivalent courses. Credit will not be given for both.

2. Law, Justice, and Policing

Nine credits selected from the following. A maximum of six credits in any one of the following disciplines: CRJS and IDRL. All INP courses are taken online from Ryerson Polytechnic University.

| | | |
|--------------------|---|-----|
| INP 911 | Advocacy and Governmental Relations | (3) |
| CMNS 311 | <u>Mass Media and the Law</u> | (3) |
| CRJS | <u>All courses</u> | |
| GOVN 377 | <u>Issues in Access to Information and Privacy Protection</u> | (3) |
| GOVN/GLST/POLI 440 | <u>Global Governance and Law</u> | (3) |
| HIST 336 | <u>History of Canadian Labour</u> | (6) |
| HRMT 322 | <u>Employment Law</u> | (3) |

| | | |
|----------|---|-----|
| IDRL | <u>All courses</u> | |
| INST 426 | <u>Aboriginal Government and Law</u> | (3) |
| LGST | <u>All courses</u> | |
| PHIL 335 | <u>Biomedical Ethics</u> | (3) |
| PHIL 371 | <u>Ethics, Science, Technology, and the Environment</u> | (3) |
| PHIL 375 | <u>Philosophy of the Environment</u> | (3) |
| PSYC 395 | <u>Forensic Psychology</u> | (3) |
| PSYC 435 | <u>Abnormal Psychology</u> | (3) |
| SOCI 305 | <u>Sociology and Crime</u> | (3) |
| SOCI 365 | <u>Sociology of Deviance</u> | (3) |
| SOCI 381 | <u>The Sociology of Power and Inequality</u> | (3) |
| WGST 422 | <u>Violence Against Women: A Global Perspective</u> | (3) |

3. Management and Administrative Studies

Nine credits selected from the following. A maximum of six credits in any one of the following disciplines: ADMN, CMIS, ECON, HADM, HRMT, MGSC, MKTG, ORGB. All INP courses are taken online from Ryerson Polytechnic University.

| | | |
|---------|--|-----|
| ADMN | <u>All courses</u> | |
| INP 902 | Program Evaluation (for Nonprofit Organizations) | (3) |
| INP 910 | Strategic Planning (in Nonprofit Organizations) | (3) |
| INP 912 | Marketing for Nonprofit Organizations | (3) |
| INP 913 | Leading Through Change | (3) |
| INP 914 | Diversity and Conflict Resolution | (3) |
| INP 915 | Financial Management | (3) |
| CMIS | <u>All courses</u> | |

| | | |
|-----------------------|---|-----|
| CMNS 380 | <u>Corporate Communication</u> | (3) |
| COMM 243 | <u>Interpersonal Communication</u> | (3) |
| COMM 277 | <u>Group Communication</u> | (3) |
| ECON | <u>All courses</u> | |
| ENVS 305 | <u>Environmental Impact Assessment</u> | (3) |
| ENTP 212 | <u>Entrepreneurship</u> | (3) |
| GOVN 390/ POLI 392 | <u>Public Policy and Administrative Governance</u> | (3) |
| GOVN/HSRV/POLI 400 | <u>Governance and Leadership</u> | (3) |
| GOVN/POLI 405 | <u>Innovative Public Management</u> | (3) |
| GOVN/GLST 450 | <u>Public Budgeting and Financial Management in a Globalized World</u> | (3) |
| HRMT | <u>All courses</u> | |
| MGSC | <u>All courses</u> | |
| MKTG | <u>All courses</u> | |
| ORGB | <u>All courses</u> | |
| PSYC 405 | <u>Creating a Working Alliance</u> | (3) |
| SOCI 300 | <u>Organizations and Society: How to Make Sense of Modern Organizational Life</u> | (3) |
| SOSC 366 | <u>Research Methods in the Social Sciences</u> | (3) |

OPTIONS (6 CREDITS)

6 credits from any discipline. (6)

NOTES:

Students are advised that they can take only 12 credits at the junior level. Preparatory courses cannot be taken for credit in the BPA-GLM program.

Students who wish to pursue employment in the federal civil

service or foreign affairs are strongly encouraged to take French for their Option courses. Student interested in North American integration should take Spanish. Students interested in European governance should take German. Students interested in governance capacity building for First Nations communities should take Indigenous language courses.

Information effective Sept. 1, 2015 to Aug. 31, 2016.

Updated September 14 2015 by laurab

Focused on the future of learning.

Bachelor of Professional Arts Human Services Major

Regulations effective September 1, 2015.

The Bachelor of Professional Arts Human Services major is offered by Athabasca University's Centre for Social Sciences.

The program responds to the career and professional needs of career practitioners in the human services fields of early childhood education, child and youth care, personal support services, and other closely related fields such as educational assistants and counsellors. The program complements the diploma programs offered at community colleges in Alberta and across Canada.

Enrolment Routes

Post-Diploma (PD) Transfer
University Transfer (UT)
Prior Learning

Enrolment Requirements

The BPA Human Services major is available to:

graduates of an approved two-year human services related diploma;
graduates of a previous undergraduate university degree in an unrelated discipline (with at least one year of professional practice relevant to the Human Services major); or,
students with a minimum of two years of university-level coursework (with at least one year of professional practice relevant to the Human Services major).

Coursework and credentials must have been obtained from a college, university or institute of technology approved by Athabasca University. Individuals who have questions about

the eligibility of their previous education for admission are strongly encouraged to contact [Advising Services](#).

Program Planning

Students are strongly encouraged to plan an individualized program of study to

- consolidate and formalize their previous learning
- build on their existing knowledge
- broaden their knowledge base
- explore areas of interest, and
- prepare themselves for future education and career choices.

Plan your program of study carefully to ensure that you meet all of the degree requirements. A maximum of 12 credits may be completed at the 200 level including any 200-level courses in the required common core. You must also complete a minimum of 18 credits at the 400 level, including at least 9 credits in Human Services. If you need assistance, or for general information regarding the Human Services major, please contact the [program coordinator](#).

Prior Learning

Some students may qualify for

1. a maximum of 60 credits of [Prior Learning Assessment and Recognition \(PLAR\)](#) towards entry to this program, or,
2. a maximum of 30 credits may be awarded toward the remaining credits in the program.

To learn more about PLAR opportunities within the Human Services major, please contact your [program coordinator](#) or the [Centre for Learning Accreditation](#).

Program Learning Outcomes

Athabasca University has developed [program learning outcomes](#) that describe the career options that may be available to you upon graduating.

Classroom Setting

In addition to completing this degree through online and distance learning, you may have the option to take courses for the Bachelor of Professional Arts (Human Services) in a classroom setting at other institutions. See [Learning Services Collaborations](#) for more information.

To Bachelor of Professional Arts program.

Students must complete the following degree requirements within the Bachelor of Professional Arts program.

PROGRAM STRUCTURE

| | |
|--|--|
| <u>Common Core credits</u> | 12 |
| Major Courses credits | 33 |
| Options credits | 15 |
| A minimum of 18 credits at the 400 level including at least 9 credits in Human Services. | 18 |
| Residency requirement. A minimum of 30 credits must be obtained through Athabasca University. | 30 |
| Graduation with Distinction or Great Distinction. At least 24 credits must be obtained through Athabasca University in order to be considered. | 24 |
| Maximum <u>Prior Learning Assessment and Recognition</u> credits <u>*see Prior Learning above</u> | up to 60 credits towards entry or up to 30 after entry |
| Maximum credits allowed in Business and Administrative Studies courses | 15 |

Human Services Major (33 credits)

Student must complete 15 credits in Required Courses and 18 additional credits selected from the list of Elective Courses.

REQUIRED COURSES (15 CREDITS)

| | | |
|-------------|---|-----|
| HSRV 201 | <u>Social Work and Human Services</u> | (3) |
| HSRV 306 | <u>Critical Reflection for Practice</u> | (3) |
| HSRV | | |

| | | |
|-------------|---|-----|
| 311 | <u>Practice and Policy in the Human Services</u> | (3) |
| HSRV 322 | <u>Ideology and Policy Evolution</u> | (3) |
| HSRV 489 | <u>Capstone: A Synthesis of Program Learning Outcomes</u> | (3) |

ELECTIVES COURSES (18 CREDITS SELECTED FROM THE FOLLOWING)

All senior (300/400) level credits in:

- Anthropology (ANTH)
- Communication Studies (CMNS)
- Criminal Justice (CRIS)
- Educational Psychology (EDPY)
- Education Studies (EDUC)
- Governance (GOVN)
- Health Administration (HADM)
- Human Services (HSRV)
- Indigenous Studies (INST)
- Industrial Relations (IDRL)*
- Legal Studies (LGST)
- Organizational Behavior (ORGB)*
- Political Economy (POEC)
- Political Science (POLI)
- Psychology (PSYC)
- Social Anthropology (SOAN)
- Social Science (SOSC)
- Sociology (SOCI)
- Women's and Gender Studies (WGST)

Note: Courses that are not in the disciplines above, but are cross-listed with them, will meet the elective requirements.

* Courses in Industrial Relations and Organizational Behavior may not exceed a maximum of 15 credits in this degree. (See Program Structure, maximum in Business and Administrative Studies)

Eighteen credits must be completed at the 400 level. Students are advised to plan their program of study carefully to ensure that they meet all of the degree requirements.

Options (15 credits)

Select 15 additional credits in any discipline at the senior (300/400) level.

Notes: Please ensure your course selection meets the general degree requirements, especially the requirements of completing 18 credits at the 400 level, including at least 9 credits in Human Services.

Contact Advising Services to ensure your course selection complies with the degree requirements. Use a program planner to record your selections and track your process.

Information effective Sept. 1, 2015 to Aug. 31, 2016.

Updated July 29 2015 by laurab

Focused on the future of learning.

Science

Regulations effective September 1, 2015.

The Bachelor of Science is offered by Athabasca University's Centre for Science. This degree provides students with a general science education. Given the ever-increasing importance of science and technology, this degree will prepare students to cope with the science-based world of today and the increasing technological demands of the future. It will also prepare students for the challenges science presents to the modern world by including courses in scientific reasoning; the history of science; and ethics, science, technology, and the environment.

Students have the opportunity to complete courses that are transferable to pre-medicine, pre-dentistry, and pre-veterinary programs offered at other universities in Alberta and across Canada. Students should consult with the program advisors at the professional schools to ensure they are undertaking appropriate course patterns.

Bachelor of Science, 4-year

Applied Mathematics Major

Human Science Major

Bachelor of Science, Post Diploma, 4-year

Human Science Major, Post Diploma

Information effective Sept. 1, 2015 to Aug. 31, 2016.

Updated July 31 2015 by laurab

Focused on the future of learning.

Bachelor of Science (4 years—120 credits)

Regulations effective September 1, 2015.

The Bachelor of Science is offered by Athabasca University's Centre for Science. This degree provides students with a general science education. Given the ever-increasing importance of science and technology, this degree will prepare students to cope with the science-based world of today and the increasing technological demands of the future. It will also prepare students for the challenges science presents to the modern world by including courses in scientific reasoning; the history of science; and ethics, science, technology, and the environment.

Students have the opportunity to complete courses that are transferable to pre-medicine, pre-dentistry, and pre-veterinary programs offered at other universities in Alberta and across Canada. Students should consult with the program advisors at the professional schools to ensure they are undertaking appropriate course patterns.

Students are strongly encouraged to register in ENGL 255 early in their program. Refer to the English Writing Skills Requirement below.

Second Undergraduate Degree

Students who hold a recognized first degree and who wish to obtain an AU undergraduate degree in a different subject area, must apply under the second undergraduate degree regulations. These students may transfer in up to 50 per cent (60 credits) into the four-year degree program, based on course work in the first degree that is applicable. Preparatory (100 level) credits cannot be used to fulfill the requirements of a second undergraduate degree.

Program Plans

Our [online program plans](#) can assist you in selecting the courses needed to fulfill your program requirements.

Counselling Services offers an assessment website, "[Mapping Your Future: Your Career and Athabasca University](#)." Athabasca University has also developed [program learning outcomes](#) that describe the career options that may be available to you upon graduating.

Students complete the program regulations in effect at the time of their enrolment.

PROGRAM STRUCTURE

| | |
|------------------------------|-----|
| Total credits in the program | 120 |
|------------------------------|-----|

Minimum Credits Required

| | |
|---------------------------|----|
| Senior (300 or 400) level | 75 |
|---------------------------|----|

| | |
|------------------------|----|
| <u>Science</u> credits | 75 |
|------------------------|----|

| | |
|--|----|
| In senior (300 or 400) level science courses (12 credits at 400 level) | 45 |
|--|----|

| | |
|---|----|
| <u>Arts</u> and/or <u>Applied Studies</u> courses No more than 9 credits from any one discipline | 24 |
|---|----|

| | |
|--|----|
| Residency requirement. A minimum of 30 credits must be obtained through Athabasca University | 30 |
|--|----|

| | |
|--|----|
| Graduation with Distinction or Great Distinction. At least 24 credits must be obtained through Athabasca University in order to be considered. | 24 |
|--|----|

Maximum Credits Allowed

| | |
|-------------------------------|----|
| In any one Science discipline | 45 |
|-------------------------------|----|

| | |
|--------------------------------|---|
| At the preparatory (100) level | 6 |
|--------------------------------|---|

| | |
|---|----|
| Maximum Prior Learning Assessment and Recognition | 30 |
|---|----|

(PLAR) credits

Core Course Requirements

A total of 18 credits in junior (200 level) laboratory science courses to be selected from at least three of the following areas: Astronomy and Astrophysics, Biology, Chemistry, Geography (in the science area of study), Geology, or Physics.

Six credits in Mathematics from:

MATH 215 Introduction to Statistics
or (3)

MATH 216 Computer-oriented Approach to Statistics
and

MATH 265 Introduction to Calculus I
or (3)

MATH 270 Linear Algebra I

Any university-level computing science (COMP) course (3)

SCIE 326 Scientific Reasoning (may be used to satisfy the minimum senior-level science credit requirements) (3)

PHIL 333 Professional Ethics**

or (3)

PHIL 371 Ethics: Science, Technology, and the Environment**

HIST 404 Historical Foundations of Modern Science** (3)

ENGL 255 Introductory Composition** (3)
(*see note following)

** These core Arts courses will fulfill part of the minimum credits required in Arts and/or Administrative Studies.

*English Writing Skills Requirement

If you satisfy one of the following, you are not required to take ENGL 255. However, you must replace the three credits in order to satisfy the program's credit requirement.

have a grade of B- (70 per cent) or better in an Athabasca University English course above the preparatory (100) level;

or

receive credit for an English course in which a grade of B- or better was achieved.

Specific Regulations

The following supersedes some of the general policies governing academic studies at Athabasca University:

1. In order to graduate, students must have a GPA of at least 1.7 (60 per cent) across all courses taken at Athabasca University towards a Bachelor of Science degree.
2. Athabasca University will not grant transfer credit for science courses that were completed more than 10 years ago (including computer science courses).
3. Students who hold an approved college or technical institute science-oriented diploma that is less than five years old will be eligible for transfer credit towards this degree program.

Information effective Sept. 1, 2015 to Aug. 31, 2016.

Updated July 29 2015 by laurab

Focused on the future of learning.

Bachelor of Science Applied Mathematics Major (4 years—120 credits)

Regulations effective September 1, 2015.

The Bachelor of Science in Applied Mathematics is offered by Athabasca University's Centre for Science. The focus and philosophy of this major in Applied Mathematics is the fostering of innovative thinking towards the solutions of scientific, environmental, and even sociological issues using mathematical methods, as well as to provide a deeper understanding and alternative perspectives of problems in math-related interdisciplinary fields. Its ultimate goal is to lay a foundation for undergraduate students to acquire research skills which may be applied in real world situations and thereby, contribute to the betterment of society.

The program will provide a four-year (120 credits) degree with a major in Applied Mathematics (45 credits). The program major is specifically designed for students who wish to gain competency in mathematical applications and use the degree for entrance into graduate programs in a variety of fields, or as a stepping stone into the employment market and professions.

This degree program is aligned with the general learning outcomes of the Bachelor of Science degree program. In addition to these general learning outcomes, this program comprises the following specific objectives:

To foster an understanding of mathematical applications, theory and skills in research and the workplace.

To present and demonstrate techniques that can be applied to real-world situations.

To produce integrated thinkers who solve physical and theoretical problems.

To encourage innovative and creative thinking towards solving scientific, environmental, medical and even sociological issues.

This degree is intended to help students develop a relatively wide range of applied mathematical skills which have direct applications within fields of endeavour such as scientific and medical research, some branches of computing science, finance, engineering, and other math-related disciplines.

Second Undergraduate Degree

Students who hold a recognized first degree and who wish to obtain an AU undergraduate degree in a different subject area, must apply under the second undergraduate degree regulations. These students may transfer in up to 50 per cent (60 credits) into the four-year degree program, based on course work in the first degree that is applicable. Preparatory (100 level) credits cannot be used to fulfill the requirements of a second undergraduate degree.

Program Plans

Our [online program plans](#) can assist you in selecting the courses needed to fulfill your program requirements.

Counselling Services offers an assessment website, "[Mapping Your Future: Your Career and Athabasca University](#)." Athabasca University has also developed [program learning outcomes](#) that describe the career options that may be available to you upon graduating.

Students complete the program regulations in effect at the time of their enrolment.

Students are strongly encouraged to register in ENGL 255 early in their program. Refer to the [English Writing Skills Requirement](#) below.

PROGRAM STRUCTURE

| | |
|------------------------------|-----|
| Total credits in the program | 120 |
|------------------------------|-----|

Minimum Credits Required

| | |
|--------------------------------|----|
| Senior (300/400) level credits | 75 |
|--------------------------------|----|

| | |
|------------------------|----|
| <u>Science</u> credits | 78 |
|------------------------|----|

| | |
|---|----|
| • In senior (300/400) level science courses | 51 |
|---|----|

Arts and/or Applied Studies credits (includes Arts

courses listed in Core Course Requirements) 21

Residency requirement. A minimum of 30 credits must be obtained through Athabasca University including a minimum of 15 credits in Math Core Courses 30

Graduation with Distinction or Great Distinction. At least 24 credits must be obtained through Athabasca University in order to be considered. 24

Maximum Credits Allowed

At the preparatory (100) level 6

Maximum Prior Learning Assessment and Recognition (PLAR) credits 30

Core Course Requirements

Students in the BSc Major in the Applied Mathematics degree must complete the following core course requirements as they are specific to this major:

200- or 300-level Computing Science (COMP) credits 6

200-level Physics (PHYS) credits with lab component 3

SCIE 326 Scientific Reasoning 3

SCIE 380 Research Methods in Science 3

PHIL 333 Professional Ethics

or

PHIL 371 Ethics: Science, Technology, and the Environment** 3

HIST 404 Historical Foundations of Modern Science** 3

ENGL 255 Introductory Composition** 3

** These core Arts courses will fulfill part of the minimum

credits required in Arts and/or Applied Studies.

Major in Applied Mathematics (45 credits)

1. Required MATH Core Courses (39 credits)

| | | |
|-------------|---|-----|
| MATH 215 | <u>Introduction to Statistics</u> | |
| | or | |
| MATH 216 | <u>Computer-Oriented Approach to Statistics</u> | (3) |
| MATH 265 | <u>Calculus I</u> | (3) |
| MATH 266 | <u>Calculus II</u> | (3) |
| MATH 270 | <u>Linear Algebra I</u> | (3) |
| MATH 271 | <u>Linear Algebra II</u> | (3) |
| MATH 309 | <u>Discrete Mathematics</u> | (3) |
| MATH 315 | <u>Methods in Applied Statistics</u> | (3) |
| MATH 365 | <u>Multivariable Calculus</u> | (3) |
| MATH 366 | <u>Complex Variables I</u> | (3) |
| MATH 376 | <u>Ordinary Differential Equations</u> | (3) |
| MATH 476 | <u>Partial Differential Equations</u> | (3) |
| MATH 480 | <u>Mathematic Modeling I</u> | (3) |
| MATH 495 | <u>Mathematics Projects I</u> | (3) |

2. Elective credits (6 credits)

Select and additional 6 credits in senior (300/400) level MATH courses not taken from the previous list of MATH Core Courses.

Elective Science credits (18 credits)

To meet the overall science requirement, students must select an additional 18 credits in science courses including a minimum of 3 credits in a science course with lab component. In addition, out of these 18 credits, a minimum of 15 credits must be taken at the senior (300/400) level. (Note that if the computing science requirement in the Core Course Requirements is taken at the 300 level, this course(s) can be used to meet this senior requirement.)

Options (33 credits)

The remaining 33 credits must be selected from any discipline with a minimum of 18 credits from senior (300/400) level courses.

***English Writing Skills Requirement**

You are not required to take ENGL 255 if you satisfy one of the following. However, you must replace the three credits in order to satisfy the program's credit requirement.

have a grade of B- (70 per cent) or better in an Athabasca University English course above the preparatory (100) level;

or

receive credit for an English course in which a grade of B- or better was achieved.

Specific Regulations

The following supersedes some of the general policies governing academic studies at Athabasca University:

1. In order to graduate, students must have a GPA of at least 1.7 (60 per cent) across all courses taken at Athabasca University towards a Bachelor of Science Major in Applied Mathematics degree.
2. Athabasca University will not grant transfer credit for science courses that were completed more than 10 years ago (including computer science courses).
3. A maximum of 30 credits is eligible for transfer credit towards the Required and Electives MATH courses (45 credits) necessary for this degree.

Information effective Sept. 1, 2015 to Aug. 31, 2016.

Updated July 29 2015 by laurab

Focused on the future of learning.

Bachelor of Science Human Science Major (4 years—120 credits)

Regulations effective September 1, 2015.

The Bachelor of Science Human Science major is offered by Athabasca University's Centre for Science. The program is designed for students who are pursuing a concentration in Human Science. This program is particularly suited for individuals who wish to continue professional careers in health sciences, research and development, and biodiagnostics, to name several areas.

The BScHS degree major will enable students to customize their area of interest by taking courses from electives in human science and other disciplines. Students who hold an approved college diploma in a health-oriented field may be given up to 60 credits towards the BScHS Post Diploma route. See Human Science Major (4-year PD).

Athabasca University has developed program learning outcomes that describe the career options that may be available to you upon graduating.

PROGRAM STRUCTURE

Total credits in the program 120

Minimum Credits Required

Senior (300 or 400) level 75

Science credits 75

In senior (300 or 400) level science courses (12 credits at 400 level) 45

| | |
|--|----|
| <u>Arts</u> and/or <u>Applied Studies</u> courses | 24 |
| No more than 9 credits from any one discipline | |
| Residency requirement. A minimum of 30 credits must be obtained through Athabasca University | 30 |
| Graduation with Distinction or Great Distinction. At least 24 credits must be obtained through Athabasca University in order to be considered. | 24 |

Maximum Credits Allowed

| | |
|---|----|
| In any one Science discipline | 45 |
| At the preparatory (100) level | 6 |
| Maximum Prior Learning Assessment and Recognition (<u>PLAR</u>) credits | 30 |

Bachelor of Science Core Courses

Students in the BScHS degree major must complete the following core course requirements as they are specific to this major.

A total of 18 credits of laboratory science, selected from:

| | | |
|----------|--|-----|
| BIOL 204 | <u>Principles of Biology I</u> | (3) |
| BIOL 207 | <u>Principles of Biology II</u> | (3) |
| BIOL 230 | <u>Human Physiology</u> | (6) |
| BIOL 320 | <u>Comparative Anatomy of the Vertebrates*</u> | (3) |
| BIOL 325 | <u>Introductory Microbiology</u> | (3) |
| BIOL 345 | <u>Ecology*</u> | (3) |
| CHEM 217 | <u>Chemical Principles I</u> | (3) |
| CHEM 218 | <u>Chemical Principles II</u> | (3) |

* If students use either BIOL 320 or BIOL 345 to meet the laboratory science requirement in the core course requirements, they cannot use the same course as a Human Science elective.

The 18 credits of laboratory science fulfill the 18 credits in junior (200) level laboratory science as outlined in the core course requirements for the Bachelor of Science degree program.

Six credits in Mathematics from:

| | | |
|----------|---|-----|
| MATH 215 | <u>Introduction to Statistics</u> | |
| | or | (3) |
| MATH 216 | <u>Computer-oriented Approach to Statistics</u> | |
| MATH 265 | <u>Introduction to Calculus I</u> | |
| | or | (3) |
| MATH 270 | <u>Linear Algebra I</u> | |

Any university-level computer science (COMP) course

All of the following:

| | | |
|-------------|---|-----|
| SCIE 326 | <u>Scientific Reasoning</u> (may be used to satisfy the minimum senior-level science credit requirements). | (3) |
| PHIL 333 | <u>Professional Ethics**</u> | |
| | or | (3) |
| PHIL 371 | <u>Ethics: Science, Technology, and the Environment **</u> | |
| HIST 404 | <u>Historical Foundations of Modern Science**</u> | (3) |
| ENGL 255 | <u>Introductory Composition**</u> (*see note below) | (3) |

** These core Arts courses will fulfill part of the minimum credits required in Arts and/or Administrative Studies.

***English Writing Skills Requirement**

If you satisfy one of the following, you are not required to take ENGL 255. However, you must replace the three credits in order to satisfy the program's credit requirement.

have a grade of B- (70 per cent) or better in an Athabasca University English course above the preparatory (100) level;
receive credit for an English course in which a grade of B- or better was achieved.

HUMAN SCIENCE MAJOR

REQUIRED COURSES (18 CREDITS)

| | | |
|----------|---------------------------------------|-----|
| BIOL 230 | <u>Human Physiology</u> | (6) |
| | or | |
| BIOL 235 | <u>Human Anatomy and Physiology</u> | |
| BIOL 310 | <u>Biology of Human Sexuality</u> | (3) |
| BIOL 341 | <u>Human Genetics</u> | (3) |
| HLST 200 | <u>Introduction to Human Health I</u> | (3) |
| | <u>Introductory Nutrition</u> | |
| NUTR 330 | | (3) |
| | or | |
| NUTR 331 | <u>Nutrition for Health</u> | (3) |

ELECTIVE COURSES

(SELECT 30 CREDITS FROM THE FOLLOWING)

| | | |
|-------------|--|-----|
| ANTH 278 | <u>Human Evolution and Diversity</u> | (3) |
| BIOL 320 | <u>Comparative Anatomy of the Vertebrates*</u> | (3) |
| BIOL 345 | <u>Ecology*</u> | (3) |
| BIOL 401 | <u>Cell Biology</u> | (3) |
| BIOL 495 | <u>Biology Projects I</u> | (3) |

| | | |
|-------------|---|-----|
| BIOL 496 | <u>Biology Projects II</u> | (3) |
| CHEM 301 | <u>Introduction to Biochemistry</u> | (3) |
| CHEM 330 | <u>Environmental Chemistry</u> | (3) |
| CHEM 350 | <u>Organic Chemistry I</u> | (3) |
| CHEM 360 | <u>Organic Chemistry II</u> | (3) |
| CHEM 495 | <u>Chemistry Projects</u> | (3) |
| CHEM 496 | <u>Chemistry Projects</u> | (3) |
| HADM 379 | <u>Introduction to Epidemiology</u> | (3) |
| HLST 301 | <u>Complementary and Alternative Therapies</u> | (3) |
| HLST 320 | <u>Teaching and Learning for Health Professionals</u> | (3) |
| NURS 328 | <u>Understanding Research</u> | (3) |
| NUTR 405 | <u>Nutrition in Health and Disease</u> | (3) |
| NUTR 406 | <u>Modern Concepts in Nutrition</u> | (3) |
| NUTR 495 | <u>Nutrition Projects</u> | (3) |
| NUTR 496 | <u>Nutrition Projects</u> | (3) |
| PSYC 355 | <u>Cognitive Psychology</u> | (3) |
| PSYC 387 | <u>Learning</u> | (3) |
| PSYC 402 | <u>Biological Psychology</u> | (3) |

PSYC Research Methods in Psychology*
304 *Students who have obtained credit for PSYC (3)
404 may not take PSYC 304.

* If students use either BIOL 320 or BIOL 345 to meet the laboratory science requirement in the core course requirements, they cannot use the same course as a Human Science elective.

Information effective Sept. 1, 2015 to Aug. 31, 2016.

Updated February 08 2016 by laurab

Focused on the future of learning.

Bachelor of Science (Post Diploma) (4 years—120 credits)

Regulations effective September 1, 2015.

The Bachelor of Science (Post Diploma) is offered by Athabasca University's Centre for Science. Students must have successfully completed an approved science-related technician or technology diploma from a college or institution of technology, or have provincial designation as a technician or technologist, before they enrol in the BSc(PD). The BSc(PD) is designed to allow students to continue studies towards a science degree from either the technician or technologist level.

Students complete the program regulations in effect at the time of their enrolment. Students are strongly encouraged to register in ENGL 255 early in their program.

Program Plans

Our online program plans can assist you in selecting the courses needed to fulfill your program requirements.

Counselling Services offers an assessment website, "Mapping Your Future: Your Career and Athabasca University." Athabasca University has also developed program learning outcomes that describe the career options that may be available to you upon graduating.

PROGRAM STRUCTURE

General Degree Requirements at the Technician Level

| | |
|--|-----|
| Total credits in the program | 120 |
| College diploma or technician designation receives | 30 |

Minimum Credits Required Beyond the College Diploma

The content on these pages was captured on February 29, 2016 and is effective January 1, 2016. The online Calendar is the official version. If there are any discrepancies between this publication and the online version, the online Calendar will be binding.

(90 credits)

Science credits (9 of these are described below in Core Course Requirements, 1, 2, and SCIE 326, and indicated by **) 69

Options (in any discipline) 12

Senior (300 or 400) level courses 66

In senior (300 or 400) level science courses (12 credits at 400 level) 51

Residency requirement. A minimum of 30 credits must be obtained through Athabasca University. 30

Graduation with Distinction or Great Distinction. At least 24 credits must be obtained through Athabasca University in order to be considered. 24

Maximum Credits Allowed

In any one science discipline 30

In any junior (200) level courses (Maximum of three credits at the preparatory (100) level) 24

Maximum Prior Learning Assessment and Recognition (PLAR) credits 15

General Degree Requirements at the Technologist Level

Total credits in the program 120

College diploma or technologist designation receives 60

Minimum Credits Required Beyond the College Diploma (60 credits)

Science credits (9 of these are described below in Core Course Requirements, 1, 2, and SCIE 326, and indicated by **) 45

Options (in any discipline) 6

Senior (300 or 400) level 48

In senior (300 or 400) level science courses 39

| | | |
|-------------|---|-----|
| PHIL 333 | <u>Professional Ethics</u> | |
| | or | (3) |
| PHIL 371 | <u>Ethics, Science, Technology, and the Environment</u> | |
| SCIE 326 | <u>Scientific Reasoning</u> ** | (3) |

** Science courses

***English Writing Skills Requirement**

If you satisfy one of the following, you are not required to take ENGL 255. However, you must replace the three credits in order to satisfy the program's credit requirement.

have a grade of B- (70 per cent) or better in an Athabasca University English course above the preparatory (100) level;

or

receive credit for an English course in which a grade of B- or better was achieved.

Specific Regulations

Some of the general policies governing academic studies at Athabasca University are superseded by the following:

1. In order to graduate, students must have a GPA of at least 1.7 (60 per cent) across all courses taken at Athabasca University towards a Bachelor of Science degree.
2. Athabasca University will not grant credit for science courses that were completed more than 10 years ago (including computer science courses).
3. Students who hold an approved college or technical institute science-oriented diploma that is more than five years old, but who can supply evidence of employment indicating they are current in their discipline area, will gain admission to this degree program.
4. Students who hold an approved college or technical institute science-oriented diploma that is less than five years old will gain admission to this degree program.
5. Applications to enter the BSc(PD) should include official transcripts from the institute granting the science-related technician or technology diploma, and where applicable, a copy of a current membership and certification from a

recognized technical society under Canadian Certified Technicians and Technologists (CCTT), for example, ASET, OACETT, or ASTTBC.

Information effective Sept. 1, 2015 to Aug. 31, 2016.

Updated July 29 2015 by laurab

Focused on the future of learning.

Bachelor of Science (Post Diploma) Human Science Major (4 years—120 credits)

Regulations effective September 1, 2015.

The Bachelor of Science (Post Diploma) Human Science major is offered by Athabasca University's Centre for Science. Students must have successfully completed an approved science-related technician or technology diploma program in allied health (e.g., respiratory therapy, radiation therapy, medical laboratory technology, paramedic program) or nursing from an accredited college or institute of technology before enrolling in the BSc(PD)-HS.

The BSc(PD)-HS is designed to allow students to continue studies towards a science degree from either the technician or technologist level. Athabasca University has developed program learning outcomes that describe the career options that may be available to you upon graduating. Students complete the program regulations in effect at the time of their enrolment.

Students are strongly encouraged to register in ENGL 255 early in their program.

PROGRAM STRUCTURE

General Degree Requirements at the Technician Level

| | |
|--|-----|
| Total credits in the program | 120 |
| College diploma at the technician level receives | 30 |

Minimum Credits Required beyond the College Diploma (90 credits)

| | |
|--------------------------|----|
| Core course requirements | 18 |
|--------------------------|----|

| | |
|--|----|
| Science | 66 |
| Human Science | 24 |
| Options (minimum of 3 senior-level science credits) | 18 |
| Senior (300 or 400) level | 60 |
| In senior (300 or 400) level science courses | 42 |
| Residency requirement. A minimum of 30 credits must be obtained through Athabasca University. | 30 |
| Graduation with Distinction or Great Distinction. At least 24 credits must be obtained through Athabasca University in order to be considered. | 24 |

Maximum Credits Allowed

| | |
|--|----|
| In junior (200) level courses (maximum of 3 at the preparatory (100) level) | 30 |
| Maximum Prior Learning Assessment and Recognition (<u>PLAR</u>) credits | 15 |

General Degree Requirements at the Technologist Level

| | |
|--|-----|
| Total credits in the program | 120 |
| College diploma at the technologist level receives | 60 |

Minimum Credits Required beyond the College Diploma (60 credits)

| | |
|---|----|
| Core course requirements | 18 |
| Science | 36 |
| Human Science | 24 |
| Options (minimum of 3 senior-level science courses) | 18 |
| Senior (300 or 400) level | 42 |
| In senior (300 or 400) level science courses | 30 |

Residency requirement. A minimum of 30 credits must be obtained through Athabasca University. 30

Graduation with Distinction or Great Distinction. At least 24 credits must be obtained through Athabasca University in order to be considered. 24

Maximum Credits Allowed

In junior (200) level courses 18

Maximum Prior Learning Assessment and Recognition (PLAR) credits 15

Human Science Major

Core Course Requirements (18 credits)

3 MATH credits selected from **one** of the following courses:

MATH 215 Introduction to Statistics

or

MATH 216 Computer-oriented Approach to Statistics

or

(3)

MATH 265 Introduction to Calculus I

or

MATH 270 Linear Algebra I

Any university-level computer science (COMP) course (3)

All of the following courses:

ENGL 255 Introductory Composition (see English Writing Skills Requirement below) (3)

HIST 404 Historical Foundations of Modern Science (3)

PHIL 333 Professional Ethics

or

(3)

| | | |
|-------------|---|-----|
| PHIL 371 | <u>Ethics, Science, Technology, and the Environment</u> | |
| SCIE 326 | <u>Scientific Reasoning</u> | (3) |

English Writing Skills Requirement

If you satisfy one of the following, you are not required to take ENGL 255. However, you must replace the three credits in order to satisfy the program's credit requirement.

have a grade of B- (70 per cent) or better in an AU English course above the preparatory (100) level;

or

receive transfer credit for an English course in which a grade of B- or better was achieved.

ELECTIVES

(SELECT 24 CREDITS FROM THE FOLLOWING)

| | | |
|-------------|---|-----|
| BIOL 310 | <u>Biology of Human Sexuality</u> | (3) |
| BIOL 320 | <u>Comparative Anatomy of the Vertebrates</u> | (3) |
| BIOL 325 | <u>Introductory Microbiology</u> | (3) |
| BIOL 341 | <u>Human Genetics</u> | (3) |
| BIOL 345 | <u>Ecology</u> | (3) |
| BIOL 401 | <u>Cell Biology</u> | (3) |
| BIOL 495 | <u>Biology Projects I</u> | (3) |
| BIOL 496 | <u>Biology Projects II</u> | (3) |
| CHEM 217 | <u>Chemical Principles I</u> | (3) |

CHEM

| | | |
|-------------|---|-----|
| 218 | <u>Chemical Principles II</u> | (3) |
| CHEM 301 | <u>Introduction to Biochemistry</u> | (3) |
| CHEM 350 | <u>Organic Chemistry I</u> | (3) |
| CHEM 360 | <u>Organic Chemistry II</u> | (3) |
| CHEM 495 | <u>Chemistry Projects</u> | (3) |
| CHEM 496 | <u>Chemistry Projects</u> | (3) |
| HADM 379 | <u>Introduction to Epidemiology</u> | (3) |
| HLST 301 | <u>Complementary and Alternative Therapies</u> | (3) |
| HLST 320 | <u>Teaching and Learning for Health Professionals</u> | (3) |
| NURS 328 | <u>Understanding Research</u> | (3) |
| NUTR 330 | <u>Introductory Nutrition</u> | (3) |
| NUTR 331 | <u>Nutrition for Health</u> | (3) |
| NUTR 405 | <u>Nutrition in Health and Disease</u> | (3) |
| NUTR 406 | <u>Modern Concepts in Nutrition</u> | (3) |
| NUTR 495 | <u>Nutrition Projects</u> | (3) |
| NUTR 496 | <u>Nutrition Projects</u> | (3) |
| PSYC 355 | <u>Cognitive Psychology</u> | (3) |
| PSYC 387 | <u>Learning</u> | (3) |

| | | |
|-------------|---|-----|
| PSYC 402 | <u>Biological Psychology</u> | (3) |
| PSYC 304 | <u>Research Methods in Psychology*</u> *Students who have taken PSCY 404 are not required to take PSYC 304. | (3) |

Specific Regulations

1. In order to graduate, students must have a GPA of at least 1.7 (60 per cent) across all courses taken at Athabasca University towards a Bachelor of Science degree.
2. AU will not grant credit for science courses that were completed more than 10 years ago (including computer science courses).
3. Students who hold an approved college or technical institute science-oriented diploma that is more than five years old, but who can supply evidence of employment indicating they are current in their discipline area, will gain admission to this degree program.
4. Students who hold an approved college or technical institute science-oriented diploma that is less than five years old, will gain admission to this degree program.
5. Applications to enter the BSc(PD)-HS should include official transcripts from the institute granting the science-related technician or technology diploma, and if applicable, a copy of a current membership and certification from a recognized technological society such as Canadian Association of Medical Radiation Technologists, Canadian Association of Medical Laboratory Technologists, Canadian Association of Respiratory Therapists.

Information effective Sept. 1, 2015 to Aug. 31, 2016.

Updated July 29 2015 by laurab

Focused on the future of learning.

Architecture

Regulations effective September 1, 2015.

The Bachelor of Science Architecture (BSc Arch) program at Athabasca University provides a new way to study architecture and it is designed for the adult learner who wishes to earn a quality university education regardless of age, gender, culture, ability or disability, geographic location, career and family commitments.

There are two ways to complete this degree:

1. General interest students may complete the BSc Arch program. This approach does not involve a work/study component and can lead to licensing through the more traditional route of a Masters of Architecture (from another university) and internship.

Both the academic courses and the studios within this route will be completed online although there may be some face-to-face immersive studios as well.

The BSc Arch by itself can also lead to a variety of design careers.

2. Students may also complete the BSc Arch as part of the RAIC Syllabus program which is a work/study program that can provide an alternative pathway to licensing as an architect in Canada.

Students who are interested in this route of the BSc Arch program should first register with the RAIC to ensure they qualify for professional certification at the end of the program. In the Syllabus, students will complete 9800 hours of work experience while taking academic courses and design studios. The design studios are run by the RAIC in major cities across Canada and are face-to-face rather than virtual. The academic courses are run by Athabasca University and are online. The RAIC also supervises the work experience component.

The terminal credential in this program is the RAIC Syllabus Diploma. There are two routes to this diploma.

a. **The Degree Route**

Beginning in July 2014, students may choose to complete the BSc Arch, the PBDA (Post Baccalaureate Diploma in Architecture) and 9800 hours of work experience under the supervision of a licensed Canadian architect.

b. **The Existing Route**

Students may also choose to only complete the courses and studios required by Part I, II and III and 9800 hours of work experience under the supervision of a licensed Canadian architect. There are fewer courses in this route but students do not earn the BSc Arch or PBDA.

In both cases successful students will receive the RAIC Syllabus Diploma and may then apply for individual certification by the Canadian Architectural Certification Board (CACB). This, in turn, will make a student eligible to apply for membership with a provincial architectural association – although students may be required to complete exams and additional internship hours.

You will find the Syllabus Diploma application steps listed at the following link:

<http://www.raic-syllabus.ca/application>

For further information pertaining to the Syllabus Diploma registrations please contact the Syllabus Assistant Registrar at 613 241 3600 ext. 204

[Architecture Major](#)

[Architecture Major, Post Diploma](#)

Information effective Sept. 1, 2015 to Aug. 31, 2016.

Updated August 10 2015 by laurab

Focused on the future of learning.

Bachelor of Science Major in Architecture (4 years – 120 credits)

Regulations effective September 1, 2015.

Athabasca University and Architecture Canada, Royal Architecture Institute of Canada (RAIC), have formed a partnership dedicated to offering a high quality online architecture program. This is Canada's first online architecture program and it is a component of the renewal of the RAIC Syllabus which constitutes an alternative path to professional licensure as an architect in Canada. The RAIC Syllabus consists of studio, work experience and academic components taken while working under the supervision of a licensed Canadian architect.

The academic components of the Syllabus program are shared between first, a Bachelor of Science in Architecture (BSc Arch) and second, a Post-Baccalaureate Diploma in Architecture (PBDA). Together, the studio and work experience (offered by RAIC) and the academic components (offered by Athabasca University) fulfill the requirements of the RAIC Syllabus Professional Diploma in Architecture.

The BSc Arch program, which has a strong focus on environmental and community sustainability, will also be beneficial for public and private careers in urban and construction planning and design, as well as studies of the built environment. Students are strongly encouraged to register in ENGL 255 early in their program.

The BSc Arch program, has open admission, however students who have an approved diploma or credentials in architecture may apply for the Post Diploma route and will be awarded 30 credits towards the BSc Architecture (PD). Students may receive additional credits pending review of course content completed through the diploma program.

Students with a Recognized Degree

Students who hold a recognized first degree, outside of the field of Architecture, and who are interested on the BSc Arch program and/or courses, have two options:

1. Apply to enter a second undergraduate degree. The second degree must include 60 credits that were not part of the first degree, at least 30 of which must be completed at Athabasca.
2. Register as a non-program student and take courses of interest to them.

Program Plans

Our [online program plans](#) can assist you in selecting the courses needed to fulfill your program requirements.

Counselling Services offers an assessment website, "[Mapping Your Future: Your Career and Athabasca University](#)." Athabasca University has also developed [program learning outcomes](#) that describe the career options that may be available to you upon graduating.

Students complete the program regulations in effect at the time of their admission.

PROGRAM STRUCTURE

Total credits in the program 120

Minimum Senior level (300/400) credits required 75

Science and Arts breadth and senior-level requirements are fulfilled by a combination of specific Science, Arts, and Architecture courses (many of which are disciplinary in nature and cover both requirements). As a result, the BSc Arch requirements replace the breadth and depth of the BSc requirement.

Residency Requirement. A minimum of 30 credits at the senior (300/400) level must be obtained through AU. 30

Graduation with Distinction or Great Distinction. At least 24 credits must be obtained through AU in order to be considered. 24

Maximum Prior Learning Assessment and Recognition (PLAR) credits 30

Core Course Requirements (39 credits)

Note: To better meet Architecture needs, a few requirements vary from the general BSc requirements and are replaced with similar, discipline-related courses.

Students in the BSc Architecture degree major must complete the following core course requirements as they are specific to this major.

1. A TOTAL OF 18 CREDITS FROM:

APST 230 Materials, Properties and Applications (3)

PHYS 200 Introductory Physics I (3)

PHYS 201 Introductory Physics II

or

PHYS 202 Introductory Physics III (3)

APST 240 Introduction to Structures (3)

APST 340 Advanced Structures (3)

APST 350 Applied Architectural Sciences (3)

2. 6 CREDITS IN MATHEMATICS FROM:

MATH 209 Finite Math (3)

MATH 215 Introduction to Statistics

or

MATH 216 Computer-Orientated Approach to Statistics (3)

3. COMPUTING COURSE

COMP 210 Introduction to Information Systems and Computer Applications (3)

4. THE FOLLOWING COURSES:

PHIL 252 Critical Thinking (3)

PHIL 333 Professional Ethics

or

Ethics: Science, Technology and the

PHIL 371 Environment (3)

PSYC
432 Psychology and the Built Environment (3)

ENGL
255 Introductory Composition
(see English Writing Skills Requirement
below) (3)

ARCHITECTURAL MAJOR COURSES (75 CREDITS)

DESIGN WORKSHOP COURSES (36 CREDITS):

NOTE: THE COURSES BELOW WITH "RAIC" COURSE CODES
ARE OFFERED TO SYLLABUS STUDENTS THROUGH RAIC.

ADST
200 Foundations of Design I (3)

and

ADST
205 Foundations of Design II (3)

or

RAIC
200 Foundations of Design (6 credit course)

ADST
300 Foundations of Architectural Design: Elements (6)

or

RAIC
300 Foundations of Architectural Design – Elements

ADST
350 Foundations of Architectural Design – Simple
Habitat (6)

or

RAIC
350 Foundations of Architectural Design – Simple
Habitat

ADST
400 Foundations of Architectural Design –
Collective Habitat (6)

or

RAIC
400 Foundations of Architectural Design –
Collective Habitat

ADST 450 Architectural Design – Cultural, Recreational and Institutional (6)

or

RAIC 450 Architectural Design – Cultural, Recreational and Institutional

ADST 490 Architectural Design, Workplace (6)

or

RAIC 490 Architectural Design, Workplace

APPLIED COMMUNICATION COURSES (9 CREDITS):

APST 215 Introduction to Graphic Representation (3)

APST 220 3D Modelling, Digital Representation and Presentation (3)

APST 255 Computer Aided Design (3)

ARCHITECTURAL THEORY (15 CREDITS):

ARCH 330 Architectural Design Theory Fundamentals (3)

ARCH 340 History and Theory of Modernism (3)

ARCH 350 Landscape (3)

ARCH 400 Urbanism (3)

ARCH 420 Contemporary Architectural Theory and Research (3)

ARCHITECTURAL HISTORY (9 CREDITS):

ARCH 200 History of Ideas in Architecture I (3)

ARCH 300 History of Ideas in Architecture II (3)

ARCH 320 History of Canadian Architecture (3)

ADVANCED ARCHITECTURAL TECHNOLOGIES (6 CREDITS):

APST 470 Building Envelope and Assemblies (3)

APST 480 Mechanical Equipment of Buildings (3)

ARCHITECTURAL ELECTIVE COURSES (6 CREDITS):

Any 300 or 400 level Science courses (3)

Any 300 or 400 level courses in Organizational Behavior (3)

and/or

Marketing

Specific Architectural Program Regulations

Given the professional nature of the BSc Architecture program, some of the following regulations supersede some of the general policies governing academic studies at Athabasca University:

1. Athabasca University will not grant transfer credit for science courses that were completed more than 10 years ago. Computer Science (COMP) and Computer Management Information Systems (CMIS) courses older than 5 years will be stale dated if students are not currently working in the field of Architecture.
2. To be awarded a BSc Architecture degree, a minimum grade-point average of 2.3 is required in all Athabasca University courses used towards the degree.
3. Upon graduation in the BSc Architecture degree students may subsequently complete the Post-Baccalaureate Diploma in Architecture in order to apply for the RAIC Professional Diploma in Architecture.

English Writing Skills Requirement

The English Writing Skills Requirement (ENGL 255) will be waived (students must replace the three credits to satisfy the credit requirement) if you satisfy one of the following:

have a grade of B- (70 per cent) or better in an AU English course above the preparatory (100) level;
or received transfer credit for a university-level English course in which a grade of B- or better was achieved.

Information effective Sept. 1, 2015 to Aug. 31, 2016.

Updated February 01 2016 by laurab

Focused on the future of learning.

Bachelor of Science Major in Architecture (Post Diploma) (4 years – 120 credits)

Regulations effective September 1, 2015.

Students must have successfully completed an approved diploma in Architecture from an accredited college or institute of technology before enrolling in the Bachelor of Science Architecture Major (Post Diploma).

The academic components of the Syllabus program are shared between first, a Bachelor of Science in Architecture (BSc Arch) and second, a Post-Baccalaureate Diploma in Architecture (PBDA). Together, the studio and work experience (offered by RAIC) and the academic components (offered by Athabasca University) fulfill the requirements of the RAIC Syllabus Professional Diploma in Architecture.

The BSc Arch program, which has a strong focus on environmental and community sustainability, will also be beneficial for public and private careers in urban and construction planning and design, as well as studies of the built environment. Students are strongly encouraged to register in ENGL 255 early in their program.

Students who have an approved diploma or credentials in architecture may apply for the Post Diploma route and will be awarded 30 credits towards the BSc Architecture (PD). Students may receive additional credits pending review of course content completed throughout the diploma program.

Program Plans

Our [online program plans](#) can assist you in selecting the courses needed to fulfill your program requirements.

Counselling Services offers an assessment website, "[Mapping Your Future: Your Career and Athabasca University](#)." Athabasca University has also developed [program learning outcomes](#) that

describe the career options that may be available to you upon graduating.

Students complete the program regulations in effect at the time of their admission.

PROGRAM STRUCTURE

| | |
|--|-----|
| Total credits in the program | 120 |
| College diploma receives | 30 |
| Residency Requirement. A minimum of 30 credits at the senior (300/400) level must be obtained through AU. | 30 |
| Graduation with Distinction or Great Distinction. At least 24 credits must be obtained through AU in order to be considered. | 24 |
| Maximum Prior Learning Assessment and Recognition (PLAR) credits | 30 |

MINIMUM CREDITS REQUIRED BEYOND THE COLLEGE DIPLOMA (90 CREDITS)

| | |
|--|----|
| Core course requirements | 30 |
| Science and Arts breadth and senior-level requirements are fulfilled by a combination of specific Science, Arts, and Architecture courses (many of which are disciplinary in nature and cover both requirements). As a result, the BSc Arch requirements replace the breadth and depth of the BSc requirement. | |
| Required Core Credits | 30 |
| Architecture Major Credits | 60 |
| Within those 90 credits: | |
| Required senior (300/400) level credits | 66 |

Maximum Credits Allowed

| | |
|--|----|
| In junior (200) level credit courses | 24 |
| Maximum Prior Learning Assessment and Recognition (PLAR) credits | 30 |

Core Course Requirements (30 credits)

Note: To better meet Architecture needs, a few requirements vary from the general BSc requirements and are replaced with similar, discipline-related courses.

1. A TOTAL OF 12 CREDITS FROM:

APST 230 Materials, Properties and Applications (3)

PHYS 200 Introductory Physics I (3)

PHYS 201 Introductory Physics II

or

PHYS 202 Introductory Physics III (3)

APST 340 Advanced Structures (3)

2. 3 CREDITS IN MATHEMATICS FROM:

MATH 215 Introduction to Statistics

or

MATH 216 Computer-Orientated Approach to Statistics (3)

3. COMPUTING COURSE

COMP 210 Introduction to Information Systems and Computer Applications (3)

4. THE FOLLOWING COURSES:

PHIL 252 Critical Thinking (3)

PHIL 333 Professional Ethics

or

PHIL 371 Ethics: Science, Technology and the Environment (3)

PSYC 432 Psychology and the Built Environment (3)

ENGL 255 Introductory Composition
(see English Writing Skills Requirement below) (3)

ARCHITECTURAL MAJOR COURSES (60 CREDITS)

DESIGN WORKSHOP COURSES (30 CREDITS):

NOTE: THE COURSES BELOW WITH "RAIC" COURSE CODES
ARE OFFERED TO SYLLABUS STUDENTS THROUGH RAIC.

ADST
300 Foundations of Architectural Design – Elements (6)

or

RAIC
300 Foundations of Architectural Design – Elements

ADST
350 Foundations of Architectural Design – Simple Habitat (6)

or

RAIC
350 Foundations of Architectural Design – Simple Habitat

ADST
400 Foundations of Architectural Design – Collective Habitat (6)

or

RAIC
400 Foundations of Architectural Design – Collective Habitat

ADST
450 Architectural Design – Cultural, Recreational and Institutional (6)

or

RAIC
450 Architectural Design – Cultural, Recreational and Institutional

ADST
490 Architectural Design, Workplace (6)

or

RAIC
490 Architectural Design, Workplace

ARCHITECTURAL THEORY (15 CREDITS):

ARCH
330 Architectural Design Theory Fundamentals (3)

ARCH
340 History and Theory of Modernism (3)

| | | |
|-------------|---|-----|
| ARCH 350 | <u>Landscape</u> | (3) |
| ARCH 400 | <u>Urbanism</u> | (3) |
| ARCH 420 | <u>Contemporary Architectural Theory and Research</u> | (3) |

ARCHITECTURAL HISTORY (9 CREDITS):

| | | |
|----------|--|-----|
| ARCH 200 | <u>History of Ideas in Architecture I</u> | (3) |
| ARCH 300 | <u>History of Ideas in Architecture II</u> | (3) |
| ARCH 320 | <u>History of Canadian Architecture</u> | (3) |

ADVANCED ARCHITECTURAL TECHNOLOGIES (6 CREDITS):

| | | |
|----------|--|-----|
| APST 470 | <u>Building Envelope and Assemblies</u> | (3) |
| APST 480 | <u>Mechanical Equipment of Buildings</u> | (3) |

Specific Architectural Program Regulations

Given the professional nature of the BSc Architecture program, some of the following regulations supersede some of the general policies governing academic studies at Athabasca University:

1. Athabasca University will not grant transfer credit for science courses that were completed more than 10 years ago. Computer Science (COMP) and Computer Management Information Systems (CMIS) courses older than 5 years will be stale dated if students are not currently working in the field of Architecture.
2. Student who hold an approved college or technical institute architecture diploma that is more than five years old, but who can supply evidence of employment indicating that they are currently in architecture, will gain admission to this degree program. A letter of reference from an immediate supervisor may be submitted as proof of employment.
3. To be awarded a BSc Architecture degree, a minimum grade-point average of 2.3 is required in all Athabasca University courses used towards the degree. Students unable to obtain the required GPA will be requested to re-register in courses.
4. Upon graduation in the BSc Architecture degree students

may subsequently complete the Post-Baccalaureate Diploma in Architecture in order to apply for the RAIC Professional Diploma in Architecture.

English Writing Skills Requirement

The English Writing Skills Requirement (ENGL 255) will be waived (students must replace the three credits to satisfy the credit requirement) if you satisfy one of the following:

have a grade of B- (70 per cent) or better in an AU English course above the preparatory (100) level;
or received transfer credit for a university-level English course in which a grade of B- or better was achieved.

Information effective Sept. 1, 2015 to Aug. 31, 2016.

Updated February 01 2016 by laurab

Focused on the future of learning.

Computing and Information Systems

Regulations effective September 1, 2015.

Offered by Athabasca University's School of Computing and Information Systems (SCIS), the Bachelor of Science in Computing and Information Systems program (BScCIS) is designed for students who wish to be competent in developing and utilizing computer-based systems in business, education, and other fields requiring the processing, utilization, and management of information.

Graduates of the BScCIS, will possess the requisite knowledge and skills in the analysis, design and implementation of computer-based information systems for various organizations. Students may specialize in a particular area of Computing and Information Systems by taking recommended elective courses, which can be found at the SCIS homepage.

[Computing and Information Systems](#)

[Computing and Information Systems, Post Diploma](#)

Information effective Sept. 1, 2015 to Aug. 31, 2016.

Updated July 31 2015 by laurab

Focused on the future of learning.

Bachelor of Science Major in Computing and Information Systems (4 years—120 credits)

Regulations effective September 1, 2015.

Offered by Athabasca University's School of Computing and Information Systems (SCIS), the Bachelor of Science Major in Computing and Information Systems program (BScCIS) is designed for students who wish to be competent in developing and utilizing computer-based systems in business, education, and other fields requiring the processing, utilization, and management of information.

Graduates of the BScCIS program will possess the requisite knowledge and skills in the analysis, design and implementation of computer-based information systems for various organizations. Students may specialize in a particular area of Computing and Information Systems by taking recommended elective courses, which can be found at the SCIS homepage. Athabasca University has also developed program learning outcomes that describe the career options that may be available to you upon graduation.

The core introductory courses for new students to the program are COMP 268 and COMP 272, which are both taught in Java. However, those students who come to the program with demonstrable knowledge and skills in other programming languages may be allowed to graduate with other combinations of courses offered by the School of Computing and Information Systems. If you have not yet completed an acceptable combination, you should consult with the Program Director to determine which course(s) to take to satisfy the requirements.

Students are strongly encouraged to register in ENGL 255 and ADMN 233 early in their program. For further information, refer to English Writing Skills Requirement.

Second Undergraduate Degree

Students who hold a recognized first degree and who wish to obtain an AU undergraduate degree in Computing and Information Systems must apply under the second undergraduate degree regulations. These students may transfer up to 50 per cent (60 credits) into the four-year degree program, based on applicable course work from the first degree.

Students are not permitted to obtain a second undergraduate degree in the same field or related field as their first undergraduate degree. Those students who hold an international undergraduate degree who wish to obtain a Canadian credential, or those students who wish to obtain another Bachelor's degree in a major different than their first, will be permitted (in consultation with the Program Director and reviewed by the Office of the Registrar).

Delivery Modes

All courses in the program are delivered through online and distance learning in an individualized study mode, in order for students to be able to complete the courses and degree while employed full time. However, you may still have the option to take courses for BScCIS in a classroom setting at an institution near you. Please contact the [School of Computing and Information Systems](#) for availability.

Program Plans

Our [online program plans](#) can assist you in selecting the courses needed to fulfill your program requirements.

Counselling Services offers an assessment website, "[Mapping Your Future: Your Career and Athabasca University](#)." Athabasca University has also developed [program learning outcomes](#) that describe the career options that may be available to you upon graduating.

DEGREE REQUIREMENTS

| | |
|------------------------------|-----|
| Total credits in the program | 120 |
|------------------------------|-----|

Minimum Credits Required

| | |
|-----------------------------------|----|
| Senior (300 or 400 level) credits | 75 |
|-----------------------------------|----|

| | |
|-------------------------|----|
| Science | 75 |
|-------------------------|----|

In senior (300 or 400 level) science credits 45

Humanities, Social Science, or Applied Studies *

* Students may fulfill the minimum Humanities, Social Science, or Applied Studies requirements by using ADMN 233, ENGL 255, PHIL 252, PHIL 333/PHIL 371, ORGB 364, MGSC 405 and one option courses at any level. 21

Residency requirement. A minimum of 30 credits must be obtained through Athabasca University. 30

Graduation with Distinction or Great Distinction. At least 24 credits must be obtained through Athabasca University in order to be considered. 24

Maximum Credits Allowed

Humanities, Social Science, or Applied Studies 45

200-level credits
(120 total - 75 in senior = 45) 45

200-level option credits
(45 - 30 in the core = 15) 15

Maximum Prior Learning Assessment and Recognition (PLAR) credits 30

CORE COURSE REQUIREMENTS (60 CREDITS)

ENGL 255 Introductory Composition (3)

ADMN 233 Writing in Organizations (3)

COMP 200 Introduction to Computing and Information Systems (3)

COMP 268 Introduction to Computer Programming (Java) (3)

COMP 272 Data Structures and Algorithms (3)

COMP 314 Operating Systems (3)

| | | |
|-------------|---|-----|
| COMP 347 | <u>Computer Networks</u> | (3) |
| COMP 361 | <u>System Analysis and Design</u> | (3) |
| COMP 378 | <u>Introduction to Database Management</u> | (3) |
| COMP 495 | <u>Computer and Information Systems Project I</u> | (3) |
| | <u>Finite Mathematics</u> | |
| MATH 209 | (Note: MATH 209 may be replaced with a 200-level 3-credit course in Science upon the approval of the program director.) | (3) |
| MATH 215 | <u>Introduction to Statistics</u> | |
| | or | (3) |
| MATH 216 | <u>Computer-oriented Approach to Statistics</u> | |
| MATH 265 | <u>Introduction to Calculus I</u> | (3) |
| MATH 270 | <u>Linear Algebra I</u> | (3) |
| MATH 309 | <u>Discrete Mathematics</u> | (3) |
| MGSC 405 | <u>Quantitative Approaches to Decision Making</u> | (3) |
| ORGB 364 | <u>Organizational Behaviour</u> | (3) |
| PHIL 252 | <u>Critical Thinking</u> | (3) |
| PHIL 333 | <u>Professional Ethics</u> | |
| | or | (3) |
| PHIL 371 | <u>Ethics, Science, Technology, and the Environment</u> | |
| SCIE 326 | <u>Scientific Reasoning</u> | (3) |

ELECTIVES (33 CREDITS)**

Computer Science (COMP) credits at the 300 level (15)

Computer Science (COMP) credits at the 400 level (18)

** Visit the [SCIS](#) website for an updated list of elective courses at the time of study, and contact your program advisor for more information.

OPTIONS (27 CREDITS)

Credits in any discipline (24)

Credits in Humanities, Social Science or Applied Studies (3)

Maximum 15 credits allowed at the junior (200) level

Specific Regulations

1. Athabasca University may grant transfer credit for individual computer science courses that were completed more than five years ago if proof of currency in the field is provided in the form of a current resumé and letter(s) of employment. The letter(s) of employment need to show evidence of activity in this field over the five-year period prior to the request of the transfer credit. Other evidence may be accepted if the letter and the resumé cannot be supplied. Science courses that are over 10 years old will be accepted for transfer credit if evidence of employment in a Science or Engineering field is supplied. Visit the [Transfer Credit Services](#) website for more information regarding transfer credit time limits in relation to SCIS programs.
2. Preparatory (100-level) courses cannot be used to fulfill the requirements of this degree.
3. Precluded Courses: Students cannot receive credit for COMP 203 or COMP 220 in this program.

English Writing Skills Requirement

Students will be exempted* from the English Writing Skills Requirement (ENGL 255) if they have met one of the following criteria:

have a grade of B- (70 per cent) or better in an Athabasca University English course above the preparatory (100) level,

or

receive transfer credit for an English course in which a grade of B- (70 per cent) or better was achieved.

* Note: The exemption must be replaced with a 3-credit course in any discipline at the junior/senior (200 to 400) level.

Information effective Sept. 1, 2015 to Aug. 31, 2016.

Updated December 21 2015 by laurab

Focused on the future of learning.

Bachelor of Science Major in Computing and Information Systems (Post Diploma) (4 years—120 credits)

Regulations effective September 1, 2015.

Offered by Athabasca University's School of Computing and Information Systems (SCIS), the Bachelor of Science Major in Computing and Information Systems (Post Diploma) program (BScCIS (PD)) is designed especially for students holding a computing-related diploma who wish to pursue a university degree to further their career and/or academic studies.

Graduates of the BScCIS (Post Diploma), will possess the requisite knowledge and skills in the analysis, design and implementation of computer-based information systems for various organizations. Students may be specialized in a particular area of Computing and Information Systems by taking recommended elective courses, which are listed on the SCIS homepage.

Students holding a Canadian Information Processing Society (CIPS) accredited applied diploma or any approved three-year applied computing diploma, will be awarded up to 60 credits towards the 120-credit Bachelor of Science Major in Computing and Information Systems (Post Diploma) degree (BSc CIS [PD]).

Holders of non-CIPS accredited two-year computing related diplomas and holders of any two- or three-year non-computing related diplomas may be admitted to the program, but will be required to complete up to an additional 30 credits in computing courses as determined by the program director.

Students complete the program regulations in effect at the time of their enrolment.

Students are strongly encouraged to register in ENGL 255 and ADMN 233 early in their program. Please refer to English Writing Skills Requirement.

Delivery Modes

All courses in the program are delivered through online and distance learning in an individualized study mode, in order for students to be able to complete the courses and degree while employed full time. However, you may still have the option to take courses from the BSc CIS (PD) in a classroom setting at an institution near you. Please contact the [School of Computing and Information Systems](#) for availability.

Program Plans

Our [online program plans](#) can assist you in selecting the courses needed to fulfill your program requirements.

Counselling Services offers an assessment website, "[Mapping Your Future: Your Career and Athabasca University](#)." Athabasca University has also developed [program learning outcomes](#) that describe the career options that may be available to you upon graduating.

Program Regulations for 60-Credit Admission Route

DEGREE REQUIREMENTS

| | |
|--|-----|
| Total credits in the program | 120 |
| Approved college diploma receives | 60 |
| Maximum credits required beyond the college diploma | 60 |
| Residency requirement. A minimum of 30 credits must be obtained through Athabasca University. | 30 |
| <u>Graduation with Distinction or Great Distinction</u> . At least 24 credits must be obtained through Athabasca University in order to be considered. | 24 |
| Maximum Prior Learning Assessment and Recognition (PLAR) credits | 30 |
| <u>Science</u> credits (minimum of 36 at the senior [300 or 400] level) | 39 |
| 400 level <u>COMP</u> credits | 21 |
| Senior (300 or 400) level credits | 48 |

REQUIRED CORE COURSES (27 CREDITS)

The content on these pages was captured on February 29, 2016 and is effective January 1, 2016. The online Calendar is the official version. If there are any discrepancies between this publication and the online version, the online Calendar will be binding.

| | | |
|-------------|--|-----|
| ADMN 233 | <u>Writing in Organizations</u> | (3) |
| ENGL 255 | <u>Introductory Composition</u> | (3) |
| | <u>Finite Mathematics*</u> | |
| MATH 209 | *MATH 209 may be replaced with a 200-level 3-credit course in Science upon the approval of the program director. | (3) |
| MATH 309 | <u>Discrete Mathematics</u> | (3) |
| ORGB 364 | <u>Organizational Behaviour</u> | (3) |
| PHIL 252 | <u>Critical Thinking</u> | (3) |
| PHIL 333 | <u>Professional Ethics</u> or | (3) |
| PHIL 371 | <u>Ethics, Science, Technology, and the Environment</u> | |
| SCIE 326 | <u>Scientific Reasoning</u> | (3) |
| COMP 495 | <u>Computer and Information Systems Project</u> | (3) |

ELECTIVES (27 CREDITS)**

Senior credits (300 or 400) level in COMP (9)

Senior credits (400) level in COMP (18)

** Visit the SCIS website for an updated list of elective courses at the time of study, and contact your program advisor for more information.

OPTIONS (6 CREDITS)

Senior (300/400) level credits in any discipline (6)

Program Regulations for 30-Credit Admission Route

DEGREE REQUIREMENTS

| | |
|---|-----|
| Total credits in the program | 120 |
| Approved college diploma receives | 30 |
| Maximum credits required beyond the college diploma | 90 |
| Minimum credits through Athabasca University (Residency Requirement) | 30 |
| Maximum Prior Learning Assessment and Recognition Credits | 30 |
| Science credits (with a minimum of 57 at the senior [300/400] level) | 69 |
| 400 level COMP credits | 21 |
| Senior (300/400) level credits | 69 |

REQUIRED CORE COURSES (48 CREDITS)

| | | |
|-------------|--|-----|
| ADMN 233 | <u>Writing in Organizations</u> | (3) |
| ENGL 255 | <u>Introductory Composition</u> | (3) |
| COMP 200 | <u>Introduction to Computing and Information Systems</u> | (3) |
| COMP 268 | <u>Introduction to Computer Programming (Java)</u> | (3) |
| COMP 272 | <u>Data Structures and Algorithms</u> | (3) |
| COMP 314 | <u>Operating Systems</u> | (3) |
| COMP 347 | <u>Computer Networks</u> | (3) |
| COMP 361 | <u>System Analysis and Design</u> | (3) |
| COMP 378 | <u>Introduction to Database Management</u> | (3) |
| COMP 495 | <u>Computer and Information Systems Project</u> | (3) |

| | | |
|-------------|---|-----|
| | <u>Finite Mathematics</u> | |
| MATH 209 | (Note: MATH 209 may be replaced with a 200-level 3-credit course in Science upon the approval of the program director.) | (3) |
| MATH 309 | <u>Discrete Mathematics</u> | (3) |
| ORGB 364 | <u>Organizational Behavior</u> | (3) |
| PHIL 252 | <u>Critical Thinking</u> | (3) |
| PHIL 333 | <u>Professional Ethics</u> or | (3) |
| PHIL 371 | <u>Ethics, Science, Technology, and the Environment</u> | |
| SCIE 326 | <u>Scientific Reasoning</u> | (3) |

ELECTIVES (36 CREDITS)**

Senior (300/400) level credits in COMP (18)

Senior (400) level credits in COMP (18)

** Visit the SCIS website for an updated list of elective courses at the time of study, and contact your program advisor for more information.

OPTIONS (6 CREDITS)

Senior (300/400) level credits in any discipline (6)

Specific Regulations

1. Athabasca University may grant transfer credit for individual computer science courses that were completed more than five years ago if proof of currency in the field is provided in the form of a current resumé and letter(s) of employment. The letter(s) of employment need to show evidence of activity in this field over the five-year period prior to the request for transfer credit. Other evidence may be accepted if the letter and the resumé cannot be

supplied. Science courses that are over 10 years old will be accepted for transfer credit if evidence of employment in a Science or Engineering field is supplied. Visit the [Transfer Credit Services](#) website for more information regarding transfer credit time limits in relation to SCIS programs.

2. Students holding an approved college or technical institute computer science-related diploma that is less than five years old may be considered for admission to this degree program.
3. Students holding an approved college or technical institute computer science related diploma—that is more than five years old, may gain admission to this degree program if the student provides a current resumé and letter from their supervisor/employer providing evidence that they are current in the IT field since the diploma was awarded.
4. Preparatory (100-level) courses cannot be used to fulfill the requirements of this degree.
5. Precluded Courses: Students will not receive credit for COMP 203 or COMP 220 in this program.

Program Notes

1. Students from college programs with little or no Java content in their curricula are advised to take COMP 268 and COMP 272 before taking any required senior COMP courses.
2. Students from college programs with little or no programming content in their curricula are advised to take COMP 266 (in place of MATH 209), COMP 268 and COMP 272 before taking any required senior COMP courses.

English Writing Skills Requirement

Students will be exempted* from the English Writing Skills Requirement (ENGL 255) if they have met one of the following criteria:

have a grade of B- (70 per cent) or better in an Athabasca University English course above the preparatory (100) level,
or
receive transfer credit for an English course in which a grade of B- (70 per cent) or better was achieved.

* Note: The exemption must be replaced with a 3-credit course in any discipline at the junior/senior (200 to 400) level.

Information effective Sept. 1, 2015 to Aug. 31, 2016.

Updated December 21 2015 by laurab

Focused on the future of learning.

University Diploma

Regulations effective September 1, 2015.

The University Diploma is designed for students who wish to obtain an intermediate credential that provides a grounding in the intellectual skills required of university studies. It is also a foundation for further studies.

Information effective Sept. 1, 2015 to Aug. 31, 2016.

Updated July 29 2015 by laurab

Focused on the future of learning.

University Diploma in Arts

Regulations effective September 1, 2015.

The University Diploma in Arts is designed for students who wish to obtain an intermediate credential that provides a grounding in the intellectual skills required of university studies. It is also a foundation for further studies in Humanities and Social Science.

Athabasca University has developed program learning outcomes that describe the career options that may be available to you upon graduating. Students complete the program regulations in effect at the time of their enrolment.

Students who have completed a more senior-level credential (e.g., bachelor's degree) may not enrol in the University Diploma in Arts program.

PROGRAM STRUCTURE

| | |
|------------------------------|----|
| Total credits in the program | 60 |
|------------------------------|----|

Minimum Credits Required

| | |
|------------------------------------|----|
| Senior (300 or 400 level) courses | 30 |
|------------------------------------|----|

| | |
|--|----|
| Arts (<u>Humanities</u> and <u>Social Science</u>) | 48 |
|--|----|

| | |
|-------------------|----|
| <u>Humanities</u> | 12 |
|-------------------|----|

| | |
|-----------------------|----|
| <u>Social Science</u> | 12 |
|-----------------------|----|

| | |
|---------------------|---|
| <u>Science</u> area | 6 |
|---------------------|---|

| | |
|--|----|
| Residency Requirement: A minimum of 24 credits must be obtained through Athabasca University. | 24 |
|--|----|

Maximum Credits Allowed

The content on these pages was captured on February 29, 2016 and is effective January 1, 2016. The online Calendar is the official version. If there are any discrepancies between this publication and the online version, the online Calendar will be binding.

| | |
|---|----------------|
| In any one discipline | 36 |
| <u>Applied Studies</u> | 6 |
| <u>Science</u> | 12 |
| At the preparatory level | 6 |
| Maximum Prior Learning Assessment and Recognition credits | none permitted |

NOTE: The 100-level ENGL courses will not satisfy the Humanities area of study requirement in the University Diploma in Arts program. These courses may count as part of the total number of credits required for the diploma. Refer to English Writing Skills Requirement below.

English Writing Skills Requirement

Students must meet the following English writing skills requirement in order to graduate:

hold credit in ENGL 255 (students are strongly encouraged to register in ENGL 255 early in their program);

or

have a grade of B- (70 per cent) or better in an Athabasca University English course above the preparatory (100) level;

or

receive transfer credit for an English course in which a grade of B- or better was achieved.

Information effective Sept. 1, 2015 to Aug. 31, 2016.

Updated July 29 2015 by laurab

Focused on the future of learning.

University Diploma in Health Administration

Regulations effective September 1, 2015.

The University Diploma in Health Administration (previously called University Certificate in Health Development Administration) is offered by individualized study and where feasible, by grouped study (classroom and video conference delivery), in collaboration community colleges.

Faced with tighter budgets and rising costs, health services administration is in the process of reinventing itself. Health care managers are looking for innovative, cost-effective, and results-oriented ways of meeting the ever-increasing demands placed upon our health care system.

Program Plans

Our [online program plans](#) can assist you in selecting the courses needed to fulfill your program requirements.

Counselling Services offers an assessment website, "[Mapping Your Future: Your Career and Athabasca University](#)." Athabasca University has also developed [program learning outcomes](#) that describe the career options that may be available to you upon graduating.

PROGRAM STRUCTURE

| | |
|---|----|
| Total credits in the program | 60 |
| Required credits | 48 |
| Elective credits | 12 |
| Minimum at the senior level | 36 |
| Residency Requirement. A minimum of 30 credits must be obtained through Athabasca University. | 30 |

| | | |
|-------------------------|--|-----|
| ANTH 362 | <u>Aboriginal Cultures of North America</u> | (3) |
| BIOL 230 | <u>Human Physiology</u> | (6) |
| CMIS 245 | <u>Microcomputer Applications in Business (Windows)</u> | (3) |
| COMM 243 | <u>Interpersonal Communication</u> | (3) |
| COMP 200 | <u>Introduction to Computing and Information Systems</u> | (3) |
| ENGL 308 | <u>Native Literature in Canada</u> | (3) |
| GOVN 390/POLI 392 | <u>Public Policy and Administrative Governance</u> | (3) |
| HLST 200 | <u>Introduction to Human Health I*</u> | (3) |
| HLST 201 | <u>Introduction to Human Health II*</u> | (3) |
| HIST/INST 368 | <u>History of Canada's First Nations to 1830</u> | (3) |
| HIST/INST 369 | <u>History of Canada's First Nations from 1830</u> | (3) |
| INST 357 | <u>Contemporary Aboriginal Issues in Canada</u> | (3) |
| INST 358 | <u>Aboriginal Women in Canada</u> | (3) |
| ORGB 327 | <u>Leadership in Organizations</u> | (3) |
| ORGB 364 | <u>Organizational Behaviour</u> | (3) |
| POLI 277 | <u>Introduction to Political Science I: Concepts, Structures, and Institutions</u> | (3) |
| PSYC 290 | <u>General Psychology</u> | (3) |
| PSYC 340 | <u>Introduction to Applied Social Psychology</u> | (3) |
| PSYC 379 | <u>Social Psychology</u> | (3) |
| PSYC 388 | <u>Introduction to Counselling</u> | (3) |
| PSYC 395 | <u>Forensic Psychology</u> | (3) |
| SOCI 287 | <u>Introduction to Sociology</u> | (3) |
| SOCI 316 | <u>Sociology of the Family</u> | (3) |
| SOCI 329 | <u>Aging and You: An Introduction to Gerontology (I)</u> | (3) |

| | | |
|----------|---|-----|
| SOCI 330 | <u>Aging and You: An Introduction to Gerontology (II)</u> | (3) |
| SOCI 380 | <u>Canadian Ethnic Relations</u> | (3) |
| WGST 303 | <u>Issues in Women's Health</u> | (3) |

* Students are strongly recommended to take one of these courses if they do not come to the program with a human health background.

Specific Regulations

1. Two practicum courses are required for the University Diploma in Health Administration. HADM 235 is typically scheduled during the late spring and/or early summer of the first year. HADM 335 is typically scheduled during the late spring and/or early summer of the second year. These courses are available only to program students through placements in community agencies for students in this program.

Information effective Sept. 1, 2015 to Aug. 31, 2016.

Updated February 08 2016 by laurab

Focused on the future of learning.

University Diploma in Inclusive Education

Regulations effective September 1, 2015.

Students complete the program regulations in effect at the time of their enrolment.

The University Diploma in Inclusive Education is intended primarily for teachers who wish to enhance their knowledge and skills in the areas of special needs. The program consists of 24 credits following Athabasca University's program requirements outlined below.

It is strongly recommended that applicants have the equivalent of an introductory course in special education. If applicants do not have this equivalent course, they may take [EDPY/PSYC 389](#) or [EDPY 351](#) (or an equivalent) before taking any of the core courses. This course may be considered as one of the three-credit electives in the program.

AU advisors have developed a [Program Plan](#) to assist you. The University has also developed [program learning outcomes](#) that describe the career options that may be available to you upon graduating.

Enrolment Requirements

Applicants must have completed a four-year Bachelor of Education degree or its equivalent. Consult the [program coordinator](#) for determining equivalency. Learners may enrol either on a full- or part-time basis. It is recommended that the diploma be completed in six years.

Students with previous credentials in special education should contact the program coordinator before enrolling in this program.

Those AU students who have previously satisfied three to 12 credits of the core courses (within another completed AU credential) are required to replace those credits with additional credits in consultation with the program coordinator.

PROGRAM STRUCTURE

| | |
|--|----------------|
| Total credits in the program | 24 |
| Core course requirements | 12 |
| Elective credits | 12 |
| Residency Requirements: A minimum of 12 credits must be obtained through AU. | 12 |
| Maximum Prior Learning Assessment and Recognition (<u>PLAR</u>) credits | none permitted |

Core Courses (12 AU credits)

Complete the following courses through AU. Exceptions must be approved by the program director.

| | | |
|------------------|---|-----|
| EDPY/PSYC 400 | <u>Teaching and Managing the Child with Learning Difficulties</u> | (6) |
| EDPY/PSYC 470 | <u>Consultation and Collaboration for Students with Special Needs</u> | (3) |
| EDPY/PSYC 471 | <u>Managing Behaviour Problems in the Classroom</u> | (3) |

Elective Courses

Choose 12 credits from the following list. Credit from other post-secondary institutions may be applied.

| | | |
|------------------|--|-----|
| EDPY 351 | <u>Introduction to Exceptional Children</u> | (3) |
| EDPY/PSYC 389 | <u>Learning Disabilities: Issues and Interventions</u> | (3) |
| EDPY/PSYC 469 | <u>Principles of Psychological Assessment</u> | (3) |
| EDPY/PSYC | <u>Assistive Technology for Students with</u> | (3) |

| | | |
|----------|--|-----|
| 476 | <u>Special Needs</u> | |
| PSYC 323 | <u>Developmental Psychology</u> | (3) |
| PSYC 340 | <u>Introduction to Applied Social Psychology</u> | (3) |
| PSYC 350 | <u>Adolescent Psychology</u> | (3) |
| PSYC 355 | <u>Cognitive Psychology</u> | (3) |
| PSYC 356 | <u>Introduction to Personality Theories and Issues</u> | (3) |
| PSYC 387 | <u>Learning</u> | (3) |
| PSYC 388 | <u>Introduction to Counselling</u> | (3) |
| PSYC 402 | <u>Biological Psychology</u> | (3) |
| PSYC 418 | <u>Special Projects in Psychology</u> | (3) |
| PSYC 435 | <u>Abnormal Psychology</u> | (3) |
| PSYC 576 | <u>Assistive Technology for Students with Special Needs*</u> | (3) |
| PSYC 589 | <u>Learning Disabilities: Issues and Interventions*</u> | (3) |

* Students receiving credit for EDPY/PSYC 389 and/or EDPY/PSYC 476 will not receive credit for PSYC 576 and/or PSYC 589. PSYC 576 and PSYC 589 are graduate level courses. Students registering in these courses must contact the Centre for Integrated Studies. Students completing PSYC 576 and/or PSYC 589 in the Diploma in Inclusive Education may not apply these courses to the MAIS program.

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Focused on the future of learning.

University Certificate

Regulations effective September 1, 2015.

University certificate programs provide interim qualifications in specific subject areas. The certificates are designed for students without prior undergraduate or graduate degrees in that field.

Information effective Sept. 1, 2015 to Aug. 31, 2016.

Updated July 29 2015 by laurab

Focused on the future of learning.

University Certificates

Regulations effective September 1, 2015.

General Regulations

University certificate programs provide interim qualifications in specific subject areas. The following general regulations apply to all certificate programs. Athabasca University has developed individual program learning outcomes that describe the career options that may be available to you upon graduating.

1. Fifty per cent* of the total credits required, must be completed through Athabasca University. Up to 50 per cent of the required credits may be transferred from another post-secondary institution.

* Some certificate programs require less than 50 per cent, e.g., University Certificate in Counselling Women and University Certificate in English Language Studies.
2. University certificate credentials are awarded throughout the year. Students must submit an Application for Graduation Form to the Office of the Registrar (see [Graduation](#)).
3. Students with less than 50 per cent of coursework completed in their current Athabasca University degree program may withdraw from their degree and apply into a university certificate program. Credit will be awarded (from the previous incomplete degree program) to the extent permissible under the applicable program regulations in effect at the time of the change of credential.
4. Students with 50 per cent of coursework completed in their current Athabasca University degree program are encouraged to consult with a student advisor before changing programs.
5. Students who change their program of study from an Athabasca University degree program to a university certificate program forfeit their standing in the degree program. If students wish to return to the degree program (after being enrolled in the university certificate program) they will be required to meet the degree requirements in effect at the time of re-enrolment (see [Changing Programs](#)) to the degree.
6. Students who have completed a previous credential (degree, certificate, or diploma) from Athabasca University or another institution must complete a minimum of 50 per cent of the credits in course work not previously used towards any credential. Students who have a previous credential in the same subject area as the certificate cannot enrol in the certificate.
7. Students may obtain either the University Certificate in Human Resources and Labour

Relations (formerly Industrial Relations and Human Resources) or the University Certificate in Labour Studies, but not both.

Information effective Sept. 1, 2015 to Aug. 31, 2016.

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University Certificate in Accounting

Regulations effective September 1, 2015.

The University Certificate in Accounting is designed for students who want to develop skills and knowledge appropriate for an accounting professional. The program has been designed so you may, with careful selection of options, complete the courses that make up many levels of the training required by the professional accounting associations. Students holding an undergraduate or graduate degree with a major in accounting may not enrol in this program. Students complete the program regulations in effect at the time of their enrolment.

Transfer Credit completed more than 10 years ago in the following disciplines at the senior (300/400) level will not receive credit: ACCT, MGSC, LGST, MKTG, FNCE and TAXX. If you are currently working in the field and provide evidence of work being completed, this restriction will be waived.

The University Certificate in Accounting is offered by Athabasca University's Faculty of Business, 800.468.6531, or email.

Program Plans

Our online program plans can assist you in selecting the courses needed to fulfill your program requirements.

Counselling Services offers an assessment website, "Mapping Your Future: Your Career and Athabasca University." Athabasca University has also developed program learning outcomes that describe the career options that may be available to you upon graduating.

PROGRAM STRUCTURE

| | |
|------------------------------|----|
| Total credits in the program | 30 |
| Required credits | 24 |

| | |
|---|----|
| Elective credits | 6 |
| Residency requirement. A minimum of 15 credits must be obtained through Athabasca University. | 15 |
| Maximum Prior Learning Assessment and Recognition (<u>PLAR</u>) credits | 6 |

General certificate regulations

REQUIRED COURSES (24 CREDITS)

| | | |
|----------|---|-----|
| ACCT 253 | <u>Introductory Financial Accounting</u> | (3) |
| ACCT 351 | <u>Intermediate Financial Accounting I</u> | (3) |
| ACCT 352 | <u>Intermediate Financial Accounting II</u> | (3) |
| ACCT 355 | <u>Cost Analysis</u> | (3) |
| ECON 247 | <u>Microeconomics</u> | (3) |
| ECON 248 | <u>Macroeconomics</u> | (3) |
| | <u>Statistics for Business and Economics I</u> | |
| MGSC 301 | or | |
| | <u>Introduction to Statistics</u> | (3) |
| MATH 215 | or | |
| MATH 216 | <u>Computer-oriented Approach to Statistics</u> | |
| LGST 369 | <u>Commercial Law</u> | (3) |

Electives

(6 credits. See recommendations.)

Business and Administrative Studies courses at the junior (200) or senior (300/400) level. See recommendations below. 1

Recommendations for option selections:

Please note that these are recommendations only and any selections should be verified with the provincial accounting association in your area.

If planning to pursue the University Certificate in Advanced Accounting, CMIS 245 and MKTG 396 should be selected in

order to meet prerequisite requirements.

If planning to pursue a professional accounting designation, options should be chosen in consultation with the provincial association of which you are applying.

For more details, visit the [Professional Accounting Education website](#).

¹ Change to electives to allow for more flexibility done April 2010 and grandfathered.

Information effective Sept. 1, 2015 to Aug. 31, 2016.

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Focused on the future of learning.

University Certificate in Advanced Accounting

Regulations effective September 1, 2015.

The University Certificate in Advanced Accounting is designed to build upon the knowledge and skills students developed in the University Certificate in Accounting. Thus, the University Certificate in Accounting (or its equivalent) is required for enrolment in the program. Students holding an undergraduate or graduate degree with a major in accounting may not enrol in this program.

Transfer Credit completed more than 10 years ago in the following disciplines at the senior (300/400) level will not receive credit: ACCT, MGSC, LGST, MKTG, FNCE and TAXX. If you are currently working in the field and provide evidence of work being completed, this restriction will be waived.

Students complete the program regulations in effect at the time of their enrolment.

The University Certificate in Advanced Accounting is offered by Athabasca University's [Faculty of Business](#), 1.800.468.6531, or [email](#).

Program Plans

Our [online program plans](#) can assist you in selecting the courses needed to fulfill your program requirements.

Counselling Services offers an assessment website, "[Mapping Your Future: Your Career and Athabasca University](#)." Athabasca University has also developed [program learning outcomes](#) that describe the career options that may be available to you upon graduating.

PROGRAM STRUCTURE

| | |
|---|----|
| Total credits in the program | 33 |
| Required credits | 24 |
| Elective credits | 9 |
| Residency requirement. A minimum of 18 credits must be obtained through Athabasca University. | 18 |
| Maximum Prior Learning Assessment and Recognition (PLAR) credits | 6 |

General certificate regulations

REQUIRED COURSES (24 CREDITS)

| | | |
|----------|--|-----|
| ACCT 451 | <u>Advanced Financial Accounting</u> | (3) |
| ACCT 454 | <u>Decision Analysis</u> | (3) |
| CMIS 351 | <u>Management Information Systems*</u> *CMA students please see Note below. | (3) |
| TAXX 301 | <u>Taxation I</u> | (3) |
| ACCT 460 | <u>Principles of Auditing</u> | (3) |
| FNCE 370 | <u>Overview of Corporate Finance</u> | (3) |
| TAXX 401 | <u>Taxation II</u> | (3) |
| ADMN 404 | <u>Strategic Management</u> | (3) |

Electives

(9 credits. See recommendations.)

Business and Administrative Studies courses at the senior (300/400) level. See recommendations below.

Recommendations for option selections:

Please note that these are recommendations only and any selections should be verified with the provincial accounting association in your area.

MGSC 312 is a prerequisite requirement for ACCT 454 and should be taken as an option prior to taking this course if not already completed elsewhere.

ADMN 404 assumes previous knowledge in the following subject areas (ACCT/FNCE, MKTG, ECON, ADMN/MGMT) and is recommended to be taken last or with the last set of courses in your program. ADMN 404 must be taken with AU. Transfer credit will not be awarded.

If pursuing a professional accounting designation, options should be chosen in consultation with the provincial association of which you are applying. Confirm with your provincial association requirements before selecting.

For more details, visit the [Professional Accounting Education](#) website.

Information effective Sept. 1, 2015 to Aug. 31, 2016.

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Focused on the future of learning.

University Certificate in Career Development

Regulations effective September 1, 2015.

The University Certificate in Career Development is a 30-credit (one-year full-time study) program. It is intended primarily for practitioners who have some related work experience in a human services field. The certificate builds on competencies already developed to enhance the practitioner's effectiveness.

Graduates will learn about:

- career development concepts, principles, and theories
- the career development implications of social, cultural, economic, and work trends
- using career resources and communication skills creatively to provide ethical and effective assistance in a variety of settings
- critically evaluating their practice
- engaging in practitioner research.

Because most core and psychology elective courses in this program assume a basic background in psychology, it is strongly recommended that students have credit in [PSYC 289](#) and [PSYC 290](#) or their equivalent before registering in senior-level courses. Please note, however, that PSYC 289 and PSYC 290 are extra to this program. The program courses also require students to have third-year university-level writing ability or higher. To assess your readiness for writing in 300- or 400-level courses, please contact a [Write Site](#) staff member.

Program Plans

Our [online program plans](#) can assist you in selecting the courses needed to fulfill your program requirements.

Counselling Services offers an assessment website, "[Mapping Your Future: Your Career and Athabasca University](#)." Athabasca University has also developed [program learning outcomes](#) that describe the career options that may be available to you upon graduating.

PROGRAM STRUCTURE

| | |
|---|----|
| Total credits in the program | 30 |
| Required credits | 15 |
| Elective credits | 15 |
| Focus Area 1: Disciplinary Electives | 9 |
| Focus Area 2: Interdisciplinary Electives | 6 |
| Residency requirement. A minimum of 15 credits must be obtained through Athabasca University. | 15 |
| Maximum Prior Learning Assessment and Recognition (PLAR) credits | 15 |

General certificate regulations

REQUIRED COURSES (15 CREDITS)

| | | |
|----------|---|-----|
| PSYC 200 | <u>Introduction to Career Development</u> | (3) |
| PHIL 333 | <u>Professional Ethics</u> | (3) |
| PSYC 300 | <u>Theories of Career Development</u> | (3) |
| PSYC 405 | <u>Creating a Working Alliance</u> | (3) |
| PSYC 460 | <u>Practicum in Career Development</u> | (3) |

FOCUS AREA 1: DISCIPLINARY ELECTIVE COURSES (SELECT 9 CREDITS FROM THE FOLLOWING SET OF COURSES)

| | | |
|---------------|--|-----|
| EDPY 351 | <u>Introduction to Exceptional Children</u> | (3) |
| EDPY/PSYC 389 | <u>Learning Disabilities: Issues and Interventions</u> | (3) |
| PSYC 305 | <u>The Career Development Portfolio</u> | (3) |
| PSYC 323 | <u>Developmental Psychology</u> | (3) |
| PSYC 345 | <u>The Psychology of Women</u> | (3) |
| PSYC 347 | <u>Introduction to Feminist Counselling</u> | (3) |

| | | |
|----------|--|-----|
| PSYC 350 | <u>Adolescent Psychology</u> | (3) |
| PSYC 356 | <u>Introduction to Personality Theories and Issues</u> | (3) |
| PSYC 381 | <u>Psychology of Adult Development</u> | (3) |
| PSYC 388 | <u>Introduction to Counselling</u> | (3) |
| PSYC 401 | <u>Learning Through Life</u> | (3) |
| PSYC 406 | <u>Introduction to Theories of Counselling and Psychotherapy</u> | (3) |
| PSYC 441 | <u>Experiential Learning and Reflective Practice I</u> | (3) |
| PSYC 442 | <u>Experiential Learning and Reflective Practice II</u> | (3) |
| PSYC 443 | <u>Special Projects in Career Development I</u> | (3) |
| PSYC 444 | <u>Special Projects in Career Development II</u> | (3) |

FOCUS AREA 2: INTERDISCIPLINARY ELECTIVE COURSES
(SELECT 6 CREDITS FROM THE FOLLOWING SET OF COURSES)

| | | |
|----------------------|---|-----|
| COMM 277 | <u>Group Communication</u> | (3) |
| EDUC/HRMT 310 | <u>The Canadian Training System</u> | (3) |
| ENGL 306 | <u>The Literature of Work</u> | (3) |
| HRMT 301 | <u>Recruitment and Selection</u> | (3) |
| HRMT/ORGB 386 | <u>Introduction to Human Resource Management</u> | (3) |
| HRMT/ORGB 387 | <u>Strategic Human Resource Management</u> | (3) |
| IDRL 305 | <u>Collective Bargaining</u> | (3) |
| IDRL 309/LGST 310 | <u>Human Rights, the Charter and Labour Relations</u> | (3) |
| IDRL 312 | <u>Conflict and Accommodation</u> | (3) |
| ORGB 300 | <u>Organizational Culture</u> | (3) |
| ORGB 364 | <u>Organizational Behaviour</u> | (3) |
| POLI 309 | <u>Canadian Government and Politics</u> | (3) |

| | | |
|------------------|---|-----|
| SOCI 321 | <u>Sociology of Work and Industry</u> | (3) |
| SOCI 329 | <u>Aging and You: An Introduction to Gerontology (I)</u> | (3) |
| SOCI 330 | <u>Aging and You: An Introduction to Gerontology (II)</u> | (3) |
| SOCI/WGST 345 | <u>Women and Work in Canada</u> | (3) |
| SOCI 380 | <u>Canadian Ethnic Relations</u> | (3) |

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Focused on the future of learning.

University Certificate in Computers and Management Information Systems

Regulations effective September 1, 2015.

The University Certificate in Computers and Management Information Systems is designed to develop skills and expertise in the area of computers and management information systems and provide a foundation for further studies.

This certificate will provide students with knowledge of management principles, techniques, and tools essential to the application of computers and information systems in the business environment. It will also prepare them as a business professional with sophisticated understanding of trends and issues related to information systems. Students will develop an understanding of the more technical aspects of information systems management, and how to align information systems with business goals.

Transfer Credit completed more than 10 years ago in the following disciplines at the senior (300/400) level will not receive credit: ACCT, MGSC, LGST, MKTG, FNCE and TAXX. If you are currently working in the field and provide evidence of work being completed, this restriction will be waived.

The University Certificate in Computers and Management Information Systems is offered by Athabasca University's [Faculty of Business](#), 1.800.468.6531, or [email](#).

Program Plans

Our [online program plans](#) can assist you in selecting the courses needed to fulfill your program requirements.

Counselling Services offers an assessment website, "[Mapping Your Future: Your Career and Athabasca University](#)." Athabasca University has also developed [program learning outcomes](#) that

describe the career options that may be available to you upon graduating.

Students complete the program regulations in effect at the time of their enrolment.

PROGRAM STRUCTURE

| | |
|--|----|
| Total credits in the program | 30 |
| Required credits | 21 |
| Elective credits | 9 |
| Residency requirement. A minimum of 15 credits must be obtained through Athabasca University | 15 |
| Maximum Prior Learning and Assessment (<u>PLAR</u>) credits | 6 |

General certificate regulations

REQUIRED COURSES (21 CREDITS)

| | | |
|-------------|---|-----|
| ACCT 250 | <u>Accounting for Managers</u> or | (3) |
| ACCT 253 | <u>Introductory Financial Accounting</u> | |
| ADMN 232 | <u>Introduction to Management</u> | (3) |
| ADMN 233 | <u>Writing in Organizations</u> | (3) |
| CMIS 245 | <u>Microcomputer Applications in Business (Windows)</u> | (3) |
| CMIS 214 | <u>Custom Applications with Visual Basic</u> | (3) |
| CMIS 351 | <u>Managing Information Systems</u> | (3) |
| MGSC 301 | <u>Statistics for Business and Economics (I)</u> | (3) |

Elective Courses (9 credits)

Administrative Studies (any level) ^{1.}(3)

2. Any 6 credits selected from the following:

| | | |
|-------------|--|-----|
| CMIS 455 | <u>Accounting Information Systems</u> | (3) |
| COMM 243 | <u>Interpersonal Communication</u> | (3) |
| COMP 200 | <u>Introduction to Computing and Information Systems</u> | (3) |
| COMP 268 | <u>Introduction to Computer Programming (Java)</u> | (3) |
| COMP 361 | <u>Systems Analysis and Design</u> | (3) |
| COMP 378 | <u>Introduction to Database Management</u> | (3) |
| ECOM 320 | <u>Overview of e-Commerce</u> | (3) |
| MKTG 396 | <u>Introduction to Marketing</u> | (3) |

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Focused on the future of learning.

University Certificate in Computing and Information Systems

Regulations effective September 1, 2015.

The University Certificate in Computing and Information Systems is designed to provide a solid educational base in computing and information systems. Graduates may use the credits in their future program studies if they wish to pursue a Bachelor of Science degree in Computing and Information Systems.

During this university certificate program, students will acquire essential computer programming skills by taking COMP 268 and COMP 272, as well as web development skills by taking COMP 266. Students will comprehend the theories and technologies of computer operating systems, computer networks, system analysis and design, as well as database management. In addition, by completing certain elective courses offered in the program, graduates will gain specialized skills in different IT areas such as database management, system administration, computer programming, or web development.

Refer to the SCIS website for course listings of the various specializations, or consult with the program director for advice.

Students are strongly encouraged to register in ENGL 255 or ADMN 233 early in their program. For further information, refer to English Writing Skills Requirement.

Delivery Modes

All courses in the program are delivered though online and distance learning in an individualized study mode in order for students to be able to complete the courses and certificate while employed full time. Contact the School of Computing and Information Systems for more information.

Program Plans

Our [online program plans](#) can assist you in selecting the courses needed to fulfill your program requirements.

Counselling Services offers an assessment website, "[Mapping Your Future: Your Career and Athabasca University](#)." Athabasca University has also developed [program learning outcomes](#) that describe the career options that may be available to you upon graduating.

Students complete the program regulations in effect at the time of their enrolment.

PROGRAM STRUCTURE

| | |
|--|----|
| Total credits in the program | 33 |
| Required credits | 27 |
| Elective credits | 6 |
| Residency requirement. A minimum of 18 credits must be obtained through Athabasca University | 18 |
| Maximum Prior Learning Assessment and Recognition (PLAR) credits | 6 |

General certificate regulations

REQUIRED COURSES (27 CREDITS)

| | | |
|----------|---|-----|
| COMP 200 | Introduction to Computing and Information Systems | (3) |
| COMP 268 | Introduction to Computer Programming (Java) | (3) |
| COMP 266 | Introduction to Web Programming or | (3) |
| COMP 272 | Data Structures and Algorithms | |
| COMP 314 | Operating Systems | (3) |
| COMP 347 | Computer Networks | (3) |

| | | |
|-------------|---|-----|
| COMP 361 | <u>Systems Analysis and Design</u> | (3) |
| COMP 378 | <u>Introduction to Database Management</u> | (3) |
| ENGL 255 | <u>Introductory Composition</u> or | (3) |
| ADMN 233 | <u>Writing in Organizations</u> | |
| MATH 209 | <u>Finite Mathematics</u> (Note: MATH 209 may be replaced with a 200- level 3-credit course in Science upon the approval of the program director.) | (3) |

ELECTIVES (6 CREDITS)

Senior (300/400) level Computer Science (COMP) or Computers and Management Information Systems (CMIS) credits (6)

Specific Regulations

1. Athabasca University may grant transfer credit for individual computer science courses that were completed more than five years ago if proof of currency in the field is provided in the form of a resumé and letter(s) of employment. The letter(s) of employment need to show evidence of activity in this field over the five-year period prior to the request for transfer credit. Other evidence may be accepted if the letter and the resumé cannot be supplied. Science courses that are over 10 years old will be accepted for transfer credit if evidence of employment in a Science or Engineering field is supplied. Visit the [SCIS website](#) for more information regarding transfer credit time limits in relation to SCIS programs.
2. Preparatory (100-level) courses cannot be used to fulfill the requirements of this certificate.
3. Precluded Courses: Students cannot receive credit for COMP 203 or COMP 220 in this program.

English Writing Skills Requirement

Students will be exempted* from the English Writing Skills Requirement (ENGL 255) if they have met one of the following criteria:

have a grade of B- (70 per cent) or better in an Athabasca University English course above the preparatory (100) level,
or
receive transfer credit for an English course in which a grade of B- (70 per cent) or better was achieved.

* Note: The exemption must be replaced with a 3-credit course in any discipline at the junior/senior (200 to 400) level.

Information effective Sept. 1, 2015 to Aug. 31, 2016.

Updated December 21 2015 by laurab

Focused on the future of learning.

University Certificate in Counselling Women

Regulations effective September 1, 2015.

The University Certificate in Counselling Women applies contemporary feminist theory to the practice of counselling. The program develops basic counselling skills with a particular emphasis on acquiring crisis intervention skills.

The program is ideal for professionals and volunteers—crisis workers, social workers, family life educators, adult educators, nurses, teachers, and vocational counsellors—who will acquire the skills to help women solve specific and everyday problems.

Students holding a Diploma in Social Work should choose electives in consultation with an Athabasca University advisor to ensure the electives meet the requirements of the UCCW, BPA Human Services and B. Health Administration.

The elective courses can consist of Athabasca University courses and approved courses from other institutions. The certificate can be transferred to other programs at Athabasca University and other universities if the courses fit the requirements at the receiving institution. Students who are planning to complete the certificate in one year (based on a full-time Student Finance study plan) should first discuss their plan with the [Program Coordinator](#).

Program Plans

Our [online program plans](#) can assist you in selecting the courses needed to fulfill your program requirements.

Counselling Services offers an assessment website, "[Mapping Your Future: Your Career and Athabasca University](#)." Athabasca University has also developed [program learning outcomes](#) that describe the career options that may be available to you upon graduating.

Visit the Women's Studies [Homepage](#). Students complete the program regulations in effect at the time of their enrolment.

PROGRAM STRUCTURE

| | |
|---|----|
| Total credits in the program | 30 |
| Required credits | 21 |
| Elective credits | 9 |
| Residency requirement. A minimum of 6 credits must be obtained through Athabasca University | 6 |
| Maximum Prior Learning Assessment and Recognition (PLAR) credits | 15 |

General certificate regulations

REQUIRED COURSES (21 CREDITS)

| | | |
|---------------|--|-----|
| HSRV/WGST 421 | <u>Advocacy from the Margins</u> | (3) |
| PSYC 345 | <u>The Psychology of Women</u> | (3) |
| PSYC 347 | <u>Introduction to Feminist Counselling</u> | (3) |
| WGST 266 | <u>Thinking From Women's Lives: An Introduction to Women's Studies</u> | (3) |
| WGST 302 | <u>Communication Skills - Feminist Practice</u> | (3) |
| WGST 310 | <u>Feminist Approaches to Counselling Women</u> | (3) |
| WGST 499 | <u>Final Project</u> | (3) |

Electives (Select 9 credits from the following)

Alternative courses not listed below may be acceptable with permission of the program coordinator.

| | | |
|----------|-----------------------------------|-----|
| ANTH 375 | <u>The Anthropology of Gender</u> | (3) |
| CRJS 352 | <u>Victims of Crimes</u> | (3) |
| ENGL 255 | <u>Introductory Composition</u> | (3) |
| ENGL 307 | <u>Women in Literature</u> | (3) |

| | | |
|-----------------------|---|-----|
| ENGL 308 | <u>Native Literature in Canada</u> | (3) |
| ENGL 351 | <u>Comparative Canadian Literature I</u> | (3) |
| HIST/WGST 363 | <u>The Women's West: Women and the Settlement Frontier after 1870</u> | (3) |
| HIST/WGST 365 | <u>Girls and Women in Urban Canada, 1880 to 1940</u> | (3) |
| INST 358 | <u>Aboriginal Women in Canada</u> | (3) |
| LBST/SOCI/WGST 332 | <u>Women and Unions</u> | (3) |
| POLI 350 | <u>Women in Canadian Politics</u> | (3) |
| SOCI/WGST 345 | <u>Women and Work in Canada</u> | (3) |
| | And any senior (300 or 400) level <u>WGST</u> course | (3) |

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Focused on the future of learning.

University Certificate in e-Commerce

Regulations effective September 1, 2015.

Students complete the program regulations in effect at the time of their enrolment.

The University Certificate in e-Commerce program provides students with a solid management foundation. The growth in e-Commerce worldwide is creating many opportunities for qualified and skilled people in every sector of the economy including retail, marketing, health care, financial institutions, education, small business, and government.

Transfer Credit completed more than 10 years ago in the following disciplines at the senior (300/400) level will not receive credit: ACCT, MGSC, LGST, MKTG, FNCE and TAXX. If you are currently working in the field and provide evidence of work being completed, this restriction will be waived.

PROGRAM STRUCTURE

| | |
|--|----|
| Total credits in the program | 30 |
| Required credits | 21 |
| Elective credits | 9 |
| Residency requirement. A minimum of 15 credits must be obtained through Athabasca University | 15 |
| Maximum Prior Learning Assessment and Recognition (PLAR) credits | 6 |

General certificate regulations

REQUIRED COURSES (21 CREDITS)

| | | |
|-------------|-----------------------------------|-----|
| ADMN 232 | <u>Introduction to Management</u> | (3) |
|-------------|-----------------------------------|-----|

ADMN

| | | |
|-------------|---|-----|
| 415 | <u>Strategy and Technology Innovation</u> | (3) |
| CMIS 245 | <u>Microcomputer Applications in Business (Windows)</u> | (3) |
| CMIS 351 | <u>Management Information Systems</u> | (3) |
| ECOM 320 | <u>Overview of e-Commerce</u> | (3) |
| MKTG 396 | <u>Introduction to Marketing</u> | (3) |
| MKTG 410 | <u>e-Marketing</u> | (3) |

Electives (9 credits. A minimum of 6 credits selected from the following, and 3 credits from any area at the junior or senior level.)

| | | |
|------------------|--|-----|
| CMIS 214 | <u>Custom Applications with Visual Basic</u> | (3) |
| CMIS | All <u>CMIS</u> courses | (3) |
| COMP 200 | <u>Introduction to Computing and Information Systems</u> | |
| | or | (3) |
| COMP 210 | <u>Introduction to Information Systems and Computer Applications</u> | |
| COMP 266 | <u>Introduction to Web Programming</u> | (3) |
| | or | |
| COMP 268 | <u>Introduction to Computer Programming (Java)</u> | |
| ECOM | All <u>ECOM</u> courses (except ECOM 420) | (3) |
| FNCE/ECON 300 | <u>Financial Economics*</u> | |
| | or | |
| | <u>Overview of Corporate Finance*</u> | (3) |

| | | |
|----------|---|-----|
| FNCE 370 | *Students must have the appropriate prerequisites to take <u>FNCE 370</u> or <u>FNCE/ECON 300</u> . | |
| FNCE 408 | <u>e-Commerce and Risk Management</u> | (3) |
| MGSC 301 | <u>Statistics for Business and Economics I</u> | (3) |
| MGSC 368 | <u>Introduction to Production and Operations Management</u> | (3) |
| MGSC 418 | <u>Supply Chain Management</u> | (3) |
| ORGB 364 | <u>Organizational Behaviours</u> | (3) |
| ORGB 390 | <u>Managing Change</u> | (3) |

Information effective Sept. 1, 2015 to Aug. 31, 2016.

Updated July 29 2015 by laurab

Focused on the future of learning.

University Certificate in English Language Studies (offered jointly with the Télé-université du Québec)

Regulations effective September 1, 2015.

While English-speaking students are most welcome, the University Certificate in English Language Studies at Athabasca University is intended primarily for students whose native tongue is not English. The program is designed to teach students to communicate well in both oral and written English, in various professional contexts. Students will also study the structure of the English language and the social, cultural, and linguistic aspects of learning the language as it is practised in North America.

The program will enable students to apply acquired linguistic and cultural knowledge in various areas, including teaching English as a second language (TESL), translation, international business, and other professional fields.

Information regarding TESL accreditation requirements is on the [TESL website](#).

The program is offered jointly with Télé-université du Québec ([TELUQ](#)), and students may enrol in the program at either university. For additional information on this program, French-speaking students may contact Télé-université du Québec at 800.665.4333 or fax 418.657.2094. French- and/or English-speaking students may contact [Grace Oresile](#), Athabasca University at 1.800.788.9041, ext. 2057 or 1.780.428.2057.

Program Plans

Our [online program plans](#) can assist students in selecting the courses needed to fulfill program requirements.

Counselling Services offers an assessment website, "[Mapping Your Future: Your Career and Athabasca University](#)." Athabasca University has also developed [program learning outcomes](#) that describe the career options that may be available upon graduating.

Students complete the program regulations in effect at the time of their enrolment.

Supplementary Requirements (for the Télé-université portion of the program)

Candidates must successfully complete the Télé-université placement test, and achieve the Advanced I level or higher. Students who have successfully passed the Télé-université course entitled General Communication (ANG 3001) are exempt from the placement test. Any student who attains the Advanced I level on the placement test may be admitted to the program on the

condition that he or she passes the Télé-université course entitled General Communication (ANG 3001) or its equivalent before the beginning of the program. Any student who presents an attestation of the equivalent level of knowledge as that of the placement test may be allowed exemption from the Télé-université placement test.

Courses can be taken on a full-time or part-time basis. The courses in this program are divided into two distinct blocks: Language and Culture, and Professional Applications.

The Language and Culture block is devoted to the first three specific objectives of the program: to establish a theoretical and practical understanding of the English language through grammar, vocabulary, and syntax; and to familiarize students with expressions and works that reflect North American anglophone culture through introductory courses in Canadian and American literature. This block improves oral and written communication skills, and provides a good understanding of the various socio-cultural realities of anglophones across Canada and around the world. The language courses are offered by Athabasca University and Télé-université; the culture courses by Athabasca University.

The Professional Applications block provides a practical English experience in various professional fields: the teaching of English as a second language, computer science, international business, translation, etc. This sector develops students' ability to integrate linguistically and culturally at a level appropriate to each domain. Although technical by nature, it incorporates thought-in-action, and encompasses two dimensions of understanding. First, it enables students to grasp the explicit and implicit values inherent in the activities. And second, it helps students become aware of the socio-historic contexts of those activities. Consequently, the knowledge acquired is contextualized as social and historical works, and not as immutable truths or values. This approach, known as "thought-critique" or "praxeology," allows for a better understanding of languages and cultures.

NOTE: New courses for other professional applications other than those mentioned, could be offered in the future depending on the needs and demands of the students at any given time.

PROGRAM STRUCTURE

| | |
|--|----------------|
| Total credits in the program | 30 |
| Residency requirement. There are no minimum credits that must be obtained through Athabasca University | 0 |
| Maximum Prior Learning and Assessment (<u>PLAR</u>) credits | None permitted |

General certificate regulations

Language and Culture

Select a minimum of nine credits from the following Télé-université or Athabasca University courses:

[View all Télé-Université courses](#)

| | | |
|----------|---|-----|
| ANG 4005 | Effective Written Communication (ANG 4005 prerequisite: ANG 3001 or advanced level on the placement test*) | (3) |
| ENGL 177 | <u>English for Academic Purposes</u> (ENGL 177 prerequisite: ANG 3001 or advanced level on the placement test*) | (3) |
| LIN 4002 | Contemporary English Canadian Language and Culture | (3) |
| LIN 4003 | An Overview of English Language Varieties and Culture | (3) |

*Either advanced level on the TELUQ placement test or the AU English Language Assessment (ELA).

| | | |
|----------|--|-----|
| ENGL 211 | <u>Prose Forms</u> | (3) |
| ENGL 212 | <u>Poetry and Plays</u> | (3) |
| ENGL 302 | <u>Introduction to Canadian Literature</u> | (6) |
| ENGL 303 | <u>A History of Drama Part I: Early Stages</u> | (3) |
| ENGL 304 | <u>A History of Drama Part II: Modernist Theatre</u> | (3) |
| ENGL 305 | <u>Literature for Children</u> | (6) |
| ENGL 306 | <u>The Literature of Work</u> | (3) |
| ENGL 307 | <u>Women in Literature</u> | (3) |
| ENGL 308 | <u>Native Literature in Canada</u> | (3) |
| ENGL 344 | <u>American Literature I</u> | (3) |
| ENGL 345 | <u>American Literature II</u> | (3) |

Professional Applications

Select a minimum of 21 credits from the following Télé-université or Athabasca University courses:

[View all Télé-Université courses](#)

| | | |
|-----------|--|-----|
| ENGL 189 | <u>English for Business</u> | (3) |
| ANG 4008 | English for Computing | (3) |
| LIN 4015 | Second Language Learning and Bilingualism | (3) |
| ANG 4017* | Intermediate Business English | (3) |
| LIN 4120 | Teaching English as a Second Language with Modern Technologies | (3) |

| | | |
|----------|---|-----|
| LIN 4125 | Teaching English as a Second Language in Schools | (3) |
| LIN 4128 | Teaching English as a Second Language to Adults | (3) |
| LIN 4130 | Reflexive Second Language Teaching | (3) |
| TRA 4010 | Introduction to English to French Translation | (3) |
| TRA 4020 | Translation from French to English | (3) |
| TRA 4030 | Tools, Resources, and Translation Support Environment | (3) |

* ANG 4007 has been renumbered to ANG 4017. It is the same course.

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Focused on the future of learning.

University Certificate in Finance

Regulations effective September 1, 2015.

The University Certificate in Finance program provides students with the skills and knowledge appropriate for financial services professionals. The program has been designed so that, through careful selection of options, students may complete the major portion of the training required by various professional financial services associations. All credit earned in the UC: Finance program can be transferred into the Bachelor of Commerce or Bachelor of Management program at Athabasca University.

Transfer Credit completed more than 10 years ago in the following disciplines at the senior (300/400) level will not receive credit: ACCT, MGSC, LGST, MKTG, FNCE and TAXX. If you are currently working in the field and provide evidence of work being completed, this restriction will be waived.

Students complete the program regulations in effect at the time of their enrolment.

PROGRAM STRUCTURE

| | |
|--|----|
| Total credits in the program | 30 |
| Required credits | 27 |
| Elective credits | 3 |
| Residency requirement. A minimum of 15 credits must be obtained through Athabasca University | 15 |
| Maximum Prior Learning Assessment and Recognition (PLAR) credits | 6 |

General certificate regulations

REQUIRED COURSES (27 CREDITS)

Accounting for Managers

| | | |
|------------------|--|-----|
| ACCT 250 | | (3) |
| | or | |
| ACCT 253 | <u>Introductory Financial Accounting</u> | |
| ADMN 232 | <u>Introduction to Management</u> | (3) |
| ECON 247 | <u>Microeconomics</u> | (3) |
| ECON 248 | <u>Macroeconomics</u> | (3) |
| FNCE/ECON 300 | <u>Financial Economics</u> | (3) |
| ECON 385 | <u>Money, Banking, and Canadian Financial Institutions</u> | (3) |
| FNCE 370 | <u>Overview of Corporate Finance</u> | (3) |
| FNCE 401 | <u>Investments</u> | (3) |
| | <u>Statistics for Business and Economics I*</u> | |
| MGSC 301 | * strongly recommended | |
| | or | |
| | <u>Introduction to Statistics</u> | (3) |
| MATH 215 | | |
| | or | |
| MATH 216 | <u>Computer-oriented Approach to Statistics</u> | |

ELECTIVES (SELECT 3 CREDITS FROM THE FOLLOWING)

| | | |
|-------------|---|-----|
| ACCT 356 | <u>Strategic and Competitive Analysis</u> | (3) |
| CMIS 351 | <u>Management Information Systems</u> | (3) |
| ECON 476 | <u>International Finance</u> | (3) |
| FNCE 322 | <u>Personal Finance</u> | (3) |
| FNCE 403 | <u>Risk Management</u> | (3) |
| FNCE 405 | <u>Empirical Finance</u> | (3) |
| FNCE | <u>e-Commerce and Risk Management</u> | (3) |

| | | |
|-------------|---|-----|
| 408 | | |
| FNCE 470 | <u>Portfolio Management</u> | (3) |
| MGSC 312 | <u>Statistics for Business and Economics II</u> | (3) |
| MGSC 405 | <u>Quantitative Approaches to Decision Making</u> | (3) |
| TAXX 301 | <u>Taxation I</u> | (3) |
| ADMN 404 | <u>Strategic Management*</u> | (3) |

*ADMN 404 must be taken with AU. Transfer credit will not be awarded. ADMN 404 should be taken as the last course in the program.

Information effective Sept. 1, 2015 to Aug. 31, 2016.

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Focused on the future of learning.

University Certificate in French Language Proficiency

Regulations effective September 1, 2015.

The University Certificate in French Language Proficiency allows students to obtain a credential by taking only French courses. Completion of this certificate provides functional competence in oral and written French. Courses taken towards completion of the Certificate may be transferred to the BA French Major or the BA French Concentration.

Program Plans

Our [online program plans](#) can assist you in selecting the courses needed to fulfill your program requirements.

Counselling Services offers an assessment website, "[Mapping Your Future: Your Career and Athabasca University.](#)" Athabasca University has also developed [program learning outcomes](#) that describe the career options that may be available to you upon graduating.

Students complete the program regulations in effect at the time of their enrolment.

PROGRAM STRUCTURE

| | |
|---|----------------|
| Total credits in the program | 30 |
| Required credits | 21 |
| Elective credits | 9 |
| Residency requirement. A minimum of 15 credits must be obtained through Athabasca University. | 15 |
| Maximum Prior Learning Assessment and Recognition (PLAR) credits | None permitted |

General certificate regulations

REQUIRED COURSES (21 CREDITS)

| | | |
|----------|--|-----|
| FREN 200 | <u>First Year University French I</u> | (3) |
| FREN 201 | <u>First Year University French II</u> | (3) |
| FREN 362 | <u>Second Year University French</u> | (6) |
| FREN 375 | <u>Vocabulary Expansion</u> | (6) |
| FREN 301 | <u>Composition française</u> | (3) |

Elective Courses

(select 9 credits from senior [300- and 400-level] French courses)

Specific Regulations

1. Students holding an undergraduate or graduate degree or certificate in French from any post-secondary institution (including Athabasca University) may not enrol in this program.
2. Prerequisites for each course must be fulfilled.

For information about bursaries for French language teachers and those teaching in French, contact your nearest career development centre. Bursaries are only available to Alberta residents.

Information effective Sept. 1, 2015 to Aug. 31, 2016.

Updated July 29 2015 by laurab

Focused on the future of learning.

University Certificate in Game Development and Programming

Regulations effective September 1, 2015.

The University Certificate in Game Development and Programming (UCGDP) at Athabasca University is designed to meet the needs of the game industry by providing students with a solid technical base in game development and programming.

No previous programming experience is required for admission to this certificate. Students with previous post-secondary education or programming experience may be able to reduce the total number of credits required for the certificate through transfer credit or challenge for credit. Students can possibly receive credit towards the bridging courses through the Prior Learning Assessment and Recognition (PLAR) process, transfer credit and/or challenging a course for credit.

Students may specialize in a particular area of game development by taking recommended elective courses, which can be found on the SCIS website.

Moreover, students who complete the certificate program may use the credits towards their future studies if they wish to pursue the Bachelor of Science Major in Computing and Information Systems degree.

The programming language requirement for the certificate is COMP 308 (Java) or COMP 306 (C++), as noted below. Some courses will specify Java as a prerequisite, while others will require C++. Course Coordinators might allow students to use different programming languages, depending on the nature of the course.

Program Plans

Our online program plans can assist you in selecting the courses needed to fulfill your program requirements.

Counselling Services offers an assessment website, "Mapping Your Future: Your Career and Athabasca University." Athabasca University has also developed program learning outcomes that describe the career options that may be available to you upon graduating.

Students complete the program regulations in effect at the time of their admission.

PROGRAM STRUCTURE

| | |
|---|----|
| Total credits in the program (includes bridging credits) | 42 |
| Bridging credits | 12 |
| Required credits | 21 |
| Elective credits | 9 |
| Residency Requirement. A minimum of 21 credits must be obtained through Athabasca University. | 21 |
| Maximum Prior Learning Assessment and Recognition (<u>PLAR</u>) credits (applicable to Bridging Courses only) | 12 |

AU may grant transfer credit for individual computer science courses that were completed more than five years ago if proof of currency in the field is provided in the form of a resumé and letter(s) of employment. The letter(s) of employment need to show evidence of activity in a computer science related field over the five-year period prior to the request for transfer credit. Other evidence may be accepted if the letter and the resumé cannot be supplied.

Specific Regulations

The bridging courses (COMP 200, COMP 268, COMP 272, and COMP 314) must be completed before starting the required courses in the Certificate. This requirement may be fulfilled through transfer credit, challenge for credit, or through the PLAR process. Students can register in elective courses while completing bridging courses if they have completed the necessary prerequisites.

BRIDGING COURSES (12 CREDITS)

| | | |
|------|--|-----|
| COMP | <u>Introduction to Computing and Information</u> | (3) |
|------|--|-----|

| | | |
|-------------|--|-----|
| 200 | <u>Systems</u> | |
| COMP 268 | <u>Introduction to Computer Programming (Java)</u> | (3) |
| COMP 272 | <u>Data Structures and Algorithms</u> | (3) |
| COMP 314 | <u>Operating Systems</u> | (3) |

REQUIRED COURSES (21 CREDITS)

| | | |
|-------------|---|-----|
| COMP 308 | <u>Java for Programmers</u> (Java Concentration) | |
| | or | |
| COMP 306 | <u>C++ for Programmers</u> (C++ Concentration) | (3) |
| | and | |
| COMP 282 | <u>Social Aspects of Games, Leisure and Entertainment</u> | (3) |
| COMP 318 | <u>Introduction to Games Design and Development</u> | (3) |
| COMP 347 | <u>Computer Networks</u> | (3) |
| COMP 369 | <u>Practical Game Programming</u> | (3) |
| COMP 390 | <u>Computer Graphics</u> | (3) |
| COMP 495 | <u>Computer and Information Systems Projects I</u> | (3) |

ELECTIVE COURSES (9 CREDITS)

| | | |
|-------------|---|-----|
| COMP 214 | <u>Interactive Technologies</u> | (3) |
| COMP 230 | <u>Storyboard Design and Development</u> | (3) |
| COMP 283 | <u>Effective Use of Myths and Facts in Computer Games</u> | (3) |

| | | |
|-------------|--|-----|
| COMP 348 | <u>Network Programming in Java</u> | (3) |
| COMP 382 | <u>3D Programming with Java</u> | (3) |
| COMP 393 | <u>Advanced Graphics with Shaders</u> | (3) |
| COMP 435 | <u>Multimedia Technologies</u> | (3) |
| COMP 452 | <u>Artificial Intelligence for Game Developers</u> | (3) |
| COMP 486 | <u>Mobile and Internet Game Development</u> | (3) |

Please check with the SCIS Advisor before registering in elective courses for course availability.

Information effective Sept. 1, 2015 to Aug. 31, 2016.

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Focused on the future of learning.

University Certificate in Heritage Resources Management

Regulations effective September 1, 2015.

Work in the heritage sector involves many different and specialized practices. These include the work undertaken at archives, at a huge range of museums, interpretive centres, historic places and heritage landscapes, and as part of some types of scientific and cultural activity. These many differences reflect the vitality and range of the contemporary heritage field.

The University Certificate in Heritage Resources Management (HRM) is a comprehensive program of study that is designed for people who want a broad perspective on Heritage Resources Management, who wish to pursue careers or other involvement with heritage resources practice, or who are working or volunteering in the field and who wish to improve their skills in heritage practice.

There is a required practicum component in this program: HERM 491, which serves as the capstone for the certificate. Students must be registered in their final courses, or have completed all other courses before the practicum begins. Before students register for this course, they must demonstrate that they can make adequate arrangements for the completion of the required practicum. For more information about the practicum and this program, phone 780.675.6955 or email hrm@athabascau.ca

The HRM program is offered by Athabasca University's Centre for Integrated Studies. All courses are offered in distance format with tutor support.

Heritage Resources Management [website](#)

PROGRAM STRUCTURE

Total credits in the program

30

| | |
|---|----------------|
| Required credits | 30 |
| Residency requirement. At least 15 credits must be obtained through Athabasca University. | 15 |
| Maximum Prior Learning Assessment and Recognition (<u>PLAR</u>) credits | None permitted |

General certificate regulations

REQUIRED COURSES (30 CREDITS)

| | | |
|-------------|---|-----|
| HERM 301 | <u>Introduction to Heritage Resources Management</u> | (3) |
| HERM 312 | <u>Heritage Research</u> | (3) |
| HERM 322 | <u>Heritage Collections</u> | (3) |
| HERM 327 | <u>Heritage Policy in Canada</u> | (3) |
| HERM 339 | <u>Conservation</u> | (3) |
| HERM 342 | <u>General Principles of Planning Historic Places</u> | (3) |
| HERM 361 | <u>Interpretive Programming</u> | (3) |
| PHIL 334 | <u>Professional Ethics in Heritage Resources Management</u> | (3) |
| HERM 491 | <u>Heritage Certificate Practicum*</u> | (6) |

Recommendations

* The practicum requires the completion of a 240-hour project. In consultation with the professor, Heritage Resources Management Program, students will identify in advance on their application for enrolment in the practicum details of their practicum project and a suitable on-site practicum supervisor. The professor will act as the course professor for the practicum. Students should plan to make application for their

practicum several months before they plan to begin it. The application is to be submitted to the [HRM program](#). Please see HERM 491 syllabus for the application and details.

Information effective Sept. 1, 2015 to Aug. 31, 2016.

Updated July 29 2015 by laurab

Focused on the future of learning.

University Certificate in Human Resources and Labour Relations

Regulations effective September 1, 2015.

The University Certificate in Human Resources and Labour Relations is offered by the Centre for Social Sciences. This is an integrated, multidisciplinary program of courses that examines employment relations within their social, legal, political, and economic contexts. This certificate will be of interest to trade unionists, managers, human resource specialists and individuals interested in better employment opportunities. Students complete the program regulations in effect at the time of their enrolment.

Students may obtain either the University Certificate Human Resources and Labour Relations or the University Certificate in Labour Studies (following), but not both. Students who have completed the former University Certificate in Labour Relations may not enrol in this program.

Students are recommended to take ENGL 255 or ADMN 233 early in their program.

Program Plans

Our online program plans can assist you in selecting the courses needed to fulfill your program requirements.

Counselling Services offers an assessment website, "Mapping Your Future: Your Career and Athabasca University." Athabasca University has also developed program learning outcomes that describe the career options that may be available to you upon graduating.

PROGRAM STRUCTURE

Total credits in the program 30

| | |
|---|----|
| Required courses | 9 |
| Electives | 15 |
| Options | 6 |
| Residency requirement. A minimum of 15 credits must be obtained through Athabasca University. | 15 |
| Maximum Prior Learning Assessment and Recognition (PLAR) credits | 15 |
| No preparatory (100-level) courses will count towards this program | |

General certificate regulations

REQUIRED COURSES (9 CREDITS)

| | | |
|------------------|--|-----|
| IDRL 312 | <u>Conflict and Accommodation*</u> | (3) |
| | <u>Labour Relations and the Law</u> | |
| IDRL 320 | or | (3) |
| HRMT 322 | <u>Employment Law</u> | |
| HRMT/ORGB 386 | <u>Introduction to Human Resource Management</u> | (3) |

* IDRL 312 replaces IDRL 311, a 6-credit course. Accommodation will be made for those students who have successfully completed IDRL 311.

ELECTIVES (15 CREDITS)

Note: A minimum of 6 credits must be selected from the courses in HRMT and/or IDRL.

| | | |
|-------------|---|-----|
| ACCT 253 | <u>Introductory Financial Accounting</u> | (3) |
| ACCT 355 | <u>Cost Analysis</u> | (3) |
| ADMN | <u>All courses</u> | |
| ANTH 275 | <u>Faces of Culture: An Introduction to Cultural Anthropology</u> | (3) |
| CMIS 245 | <u>Microcomputer Applications in Business (Windows)</u> | (3) |

| | | |
|-------------|---|-----|
| CMIS 351 | <u>Management Information Systems</u> | (3) |
| COMM 243 | <u>Interpersonal Communication</u> | (3) |
| COMM 277 | <u>Group Communication</u> | (3) |
| COMP 361 | <u>Systems Analysis and Design</u> | (3) |
| ECON | <u>All courses</u> | |
| EDUC | <u>All courses</u> | |
| GOVN | <u>All courses</u> | |
| HIST 336 | <u>History of Canadian Labour</u> | (6) |
| HRMT | <u>All HRMT courses</u> | |
| IDRL | <u>All IDRL courses</u> | |
| LBST | <u>All LBST courses</u> | |
| LGST | <u>All LGST courses</u> | |
| ORGB | <u>All ORGB courses</u> | |
| PHIL 252 | <u>Critical Thinking</u> | (3) |
| PHIL 333 | <u>Professional Ethics</u> | (3) |
| POEC | <u>All courses</u> | |
| PSYC 200 | <u>Introduction to Career Development</u> | (3) |
| PSYC 300 | <u>Theories of Career Development</u> | (3) |
| PSYC 305 | <u>The Career Development Portfolio</u> | (3) |
| PSYC 310 | <u>Learning and Instruction</u> | (3) |
| PSYC 387 | <u>Learning</u> | (3) |

| | | |
|-------------|---|-----|
| PSYC 401 | <u>Learning Through Life</u> | (3) |
| PSYC 405 | <u>Creating a Working Alliance</u> | (3) |
| SOCI 300 | <u>How Humans Organize: From Primary Groups to the World Wide Web</u> | (3) |
| SOCI 301 | <u>Social Statistics</u> | (3) |
| SOCI 332 | <u>Women and Unions</u> | (3) |
| SOCI 345 | <u>Women and Work in Canada</u> | (3) |
| SOCI 381 | <u>The Sociology of Power and Inequality</u> | (3) |

Information effective Sept. 1, 2015 to Aug. 31, 2016.

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Focused on the future of learning.

University Certificate in Labour Studies

Regulations effective September 1, 2015.

The University Certificate in Labour Studies is designed for students who want to know more about the position of labour and working people in society. The program will be of particular interest to trade unionists at both the leadership and general membership levels. Students may obtain either the University Certificate in Labour Studies or the University Certificate in Human Resources and Labour Relations, but not both. Students who have completed the former University Certificate in Labour Relations, or the University Certificate in Industrial Relations and Human Resources, may not enrol in this program.

Program Plans

Our [online program plans](#) can assist you in selecting the courses needed to fulfill your program requirements.

Counselling Services offers an assessment website, "[Mapping Your Future: Your Career and Athabasca University](#)." Athabasca University has also developed [program learning outcomes](#) that describe the career options that may be available to you upon graduating.

PROGRAM STRUCTURE

| | |
|--|----|
| Total | 30 |
| Required credits | 12 |
| Elective credits | 18 |
| Residency requirement. A minimum of 15 credits must be obtained through Athabasca University | 15 |
| Maximum Prior Learning Assessment and Recognition (PLAR) credits* | 15 |

* Approved Labour Studies transfer credits up to a maximum of 15.

General certificate regulations

REQUIRED COURSES (12 CREDITS)

| | | |
|-------------|--|-----|
| HIST 336 | <u>History of Canadian Labour</u> | (6) |
| LBST 200 | <u>Introduction to Labour Studies*</u> or | (3) |
| LBST 202 | <u>Labour College of Canada: Introduction to Labour Studies*</u> | |
| SOCI 321 | <u>Sociology of Work and Industry</u> | (3) |

* Students are recommended to begin their program with LBST 200 or LBST 202.

ELECTIVES (SELECT 18 CREDITS FROM THE FOLLOWING)

| | | |
|-------------------------|---|-----|
| EDUC/HRMT 310 | <u>The Canadian Training System</u> | (3) |
| ENGL 306 | <u>The Literature of Work</u> | (3) |
| GLST/POEC 483 | <u>International Political Economy: The Politics of Globalization</u> | (3) |
| HIST 470 | <u>Pre-Industrial Origins of Labour and Socialist Thought</u> | (3) |
| HIST 471 | <u>Labour and Socialist Thought in the Early Industrial Revolution, 1800-1850</u> | (3) |
| HIST 486 | <u>The Industrial Revolution</u> | (3) |
| IDRL | <u>All IDRL courses</u> | |
| IDRL 309/LGST 310 | <u>Human Rights, the Charter and Labour Relations</u> | (3) |
| LBST | <u>All LBST courses</u> | |
| POEC 393 | <u>Canada and the Global Political Economy</u> | (3) |
| POLI 383 | <u>Canadian Political Economy in a Global</u> | (3) |

Era

| | | |
|------------------|--|-----|
| PSYC 305 | <u>The Career Development Portfolio</u> | (3) |
| SOCI/WGST 345 | <u>Women and Work in Canada</u> | (3) |
| SOCI 381 | <u>The Sociology of Power and Inequality</u> | (3) |

Transfer Credits for Union Education and Prior Learning

Athabasca University grants advanced credit in the Labour Studies program for some union education programs. A student who has completed a Labour College of Canada Intensive Program, for example, may be eligible to receive nine credits. Students who have completed the Canadian Auto Workers Paid Educational Leave course may be eligible to receive three credits. Students who have completed the Canadian Postal Workers' Union Education Program may be eligible to receive six credits.

Credit is also granted for other union education programs and for other forms of prior learning. Contact Athabasca University for details. Many unions, and some employers, will reimburse students for the cost of university tuition fees. Discuss this with your union representative or employer.

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Focused on the future of learning.

University Certificate in Management Applications

Regulations effective September 1, 2015.

The University Certificate in Management Applications is designed for students who want a broad perspective in administration and administrative skills.

Enrolment Restriction

Students holding a Bachelor of Administration, Bachelor of Commerce, or a similar degree, may not enrol in the University Certificate in Management Applications.

Transfer Credit completed more than 10 years ago in the following disciplines at the senior (300/400) level will not receive credit: ACCT, MGSC, LGST, MKTG, FNCE and TAXX. If you are currently working in the field and provide evidence of work being completed, this restriction will be waived.

The University Certificate in Management Applications is offered by Athabasca University's Faculty of Business, 800.468.6531, or email.

PROGRAM STRUCTURE

| | |
|---|----|
| Total credits in the program | 30 |
| Required credits | 24 |
| Option credits | 6 |
| Residency requirement. A minimum of 15 credits must be obtained through Athabasca University. | 15 |
| Maximum <u>Prior Learning Assessment and Recognition (PLAR)</u> credits | 6 |

General certificate regulations

The content on these pages was captured on February 29, 2016 and is effective January 1, 2016. The online Calendar is the official version. If there are any discrepancies between this publication and the online version, the online Calendar will be binding.

REQUIRED COURSES (24 CREDITS)

| | | |
|---------------|--|-----|
| ACCT 245 | <u>Accounting for Managers of Not-for-Profit Organizations</u> | |
| | or | |
| ACCT 250 | <u>Accounting for Managers</u> | (3) |
| | or | |
| ACCT 253 | <u>Introductory Financial Accounting*</u> | |
| CMIS 245 | <u>Microcomputer Applications in Business (Windows)</u> | (3) |
| CMIS 351 | <u>Management Information Systems</u> | (3) |
| ORGB 364 | <u>Organizational Behaviour</u> | (3) |
| | <u>Overview of Corporate Finance</u> | |
| FNCE 370 | or | (3) |
| FNCE/ECON 300 | <u>Financial Economics</u> | |
| HRMT/ORBG 386 | <u>Introduction to Human Resource Management</u> | (3) |
| LGST 369 | <u>Commercial Law</u> | (3) |
| MKTG 396 | <u>Introduction to Marketing</u> | (3) |

* Students who are pursuing a professional accounting designation are advised to take ACCT 253.

OPTIONS (6 CREDITS)

Business and Administrative Studies credits, with a maximum of three credits at the junior (200) level. (6)

Recommendations

1. To ensure that all prerequisites have been completed, students should register in ACCT 245, ACCT 250, or ACCT 253, and CMIS 245 before choosing other courses in the required courses list.
2. Students planning to pursue the Bachelor of Commerce program should select ACCT 253 and FNCE 370.

3. Students wishing to do a block transfer to the University of Lethbridge Bachelor of Management must choose CMIS 245 and FNCE 370 as required courses.
4. Students wishing to do a block transfer to the University of Lethbridge Bachelor of Management must take ACCT 355 as one of their Business and Administrative Studies options.
5. Students who have not taken any writing courses or who wish to improve their writing skills are advised to take ADMN 233 as one of their Business and Administrative Studies options.
6. Students should take MGSC 301 (if not already taken the equivalent) as one of their Business and Administrative Studies options to meet the prerequisite requirement for FNCE 300 or FNCE 370.

Information effective Sept. 1, 2015 to Aug. 31, 2016.

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Focused on the future of learning.

University Certificate in Management Foundations

Regulations effective September 1, 2015.

The University Certificate in Management Foundations is designed to provide students with a foundational knowledge in business management. As such, there are no prerequisites for the required courses in this certificate. This structure will appeal to a broad student body.

Enrolment Restriction

Students holding a Bachelor of Administration, Bachelor of Commerce, or a similar degree, may not enrol in the University Certificate in Management Foundations.

Transfer Credit completed more than 10 years ago in the following disciplines at the senior (300/400) level will not receive credit: ACCT, MGSC, LGST, MKTG, FNCE and TAXX. If you are currently working in the field and provide evidence of work being completed, this restriction will be waived.

The University Certificate in Management Foundations is offered by Athabasca University's Faculty of Business, 800.468.6531, or [email](#).

PROGRAM STRUCTURE

| | |
|---|----|
| Total credits in the program | 30 |
| Required credits | 24 |
| Option credits | 6 |
| Residency requirement. A minimum of 15 credits must be obtained through Athabasca University. | 15 |
| Maximum <u>Prior Learning Assessment and Recognition (PLAR)</u> credits | 6 |

General certificate regulations

REQUIRED COURSES (24 CREDITS)

| | | |
|----------|--|-----|
| ADMN 232 | <u>Introduction to Management</u> | (3) |
| ADMN 233 | <u>Writing in Organizations</u> | (3) |
| COMM 329 | <u>Mediated Interpersonal Communication</u> | (3) |
| ECOM 320 | <u>Overview of e-Commerce</u> | (3) |
| ECON 247 | <u>Microeconomics</u> | (3) |
| ECON 248 | <u>Macroeconomics</u> | (3) |
| | <u>Statistics for Business and Economics I</u> * | |
| MGSC 301 | *strongly recommended | |
| | or | |
| | <u>Introduction to Statistics</u> | (3) |
| MATH 215 | or | |
| MATH 216 | <u>Computer-oriented Approach to Statistics</u> | |
| | <u>Critical Thinking</u> | |
| PHIL 252 | or | (3) |
| PHIL 333 | <u>Professional Ethics</u> | |

Options (6 credits)

1. Non-Business and Administrative Studies credits
(Humanities, Science, Social Science, or Applied Studies courses) at any level* (3)
2. Business and Administrative Studies credits at the senior (300/400) level (3)

* Students who plan to obtain the Bachelor of Management degree are advised to choose their Non-Business and Administrative Studies course at the senior (300/400) level.

Information effective Sept. 1, 2015 to Aug. 31, 2016.

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University Certificate in Marketing

Regulations effective September 1, 2015.

The University Certificate in Marketing program offers recent analytical frameworks and tools necessary in understanding consumers, market trends, and competitive marketing strategies in the global economy. The program also emphasizes the development of critical and strategic thinking skills, and the enhancement of abilities to make rigorous decisions in different areas of marketing.

Transfer Credit completed more than 10 years ago in the following disciplines at the senior (300/400) level will not receive credit: ACCT, MGSC, LGST, MKTG, FNCE and TAXX. If you are currently working in the field and provide evidence of work being completed, this restriction will be waived.

Program Plans

Our [online program plans](#) can assist you in selecting the courses needed to fulfill your program requirements.

Counselling Services offers an assessment website, "[Mapping Your Future: Your Career and Athabasca University](#)." Athabasca University has also developed [program learning outcomes](#) that describe the career options that may be available to you upon graduating.

PROGRAM STRUCTURE

| | |
|--|----|
| Total credits in the program | 30 |
| Required courses | 27 |
| Electives | 3 |
| Residency requirement. A minimum of 15 credits must be obtained through Athabasca University | 15 |
| Maximum Prior Learning Assessment and Recognition (PLAR) credits | 6 |

General certificate regulations

REQUIRED COURSES (27 CREDITS)

| | | |
|----------|---|-----|
| ADMN 232 | <u>Introduction to Management</u> | (3) |
| ECOM 320 | <u>Overview of e-Commerce</u> | (3) |
| ECON 247 | <u>Microeconomics</u> | (3) |
| LGST 369 | <u>Commercial Law</u> | (3) |
| MGSC 301 | <u>Statistics for Business and Economics I</u> | |
| | or | |
| MATH 215 | <u>Introduction to Statistics</u> | (3) |
| | or | |
| MATH 216 | | |
| | <u>Computer-oriented Approach to Statistics</u> | |
| MKTG 396 | <u>Introduction to Marketing</u> | (3) |
| MKTG 406 | <u>Consumer Behaviour</u> | (3) |
| MKTG 440 | <u>Marketing Strategy</u> | (3) |
| MKTG 466 | <u>Marketing Research</u> | (3) |

Electives (Select 3 credits from the following. Students planning to pursue the Bachelor of Management three-year degree must select COMM 329.)

| | | |
|----------|---|-----|
| COMM 243 | <u>Interpersonal Communication</u> | |
| | or | |
| COMM 329 | <u>Mediated Interpersonal Communication</u> | (3) |
| MGSC 312 | <u>Statistics for Business and Economics II</u> | (3) |
| MKTG 410 | <u>e-Marketing</u> | (3) |
| MKTG | <u>International Marketing and Exporting</u> | (3) |

414

MKTG Any Marketing course not taken previously (3)
from the above list.

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University Certificate in Public Administration

Regulations effective September 1, 2015.

The University Certificate in Public Administration is designed for students who want to learn about administration at the municipal, provincial, and federal levels of government, as well as non profit and quasi governmental organizations. Students will take courses in such areas as communications, public finance, budgeting, economics, public policy, legal studies, human resources management, industrial relations, and indigenous studies.

Students may find this certificate useful to enter or re-enter the job market, to change careers, or for promotion in the public sector and/or non profit sector, or to provide a foundation for further studies.

Students complete the program regulations in effect at the time of their enrolment.

Program Plans

Our [online program plans](#) can assist you in selecting the courses needed to fulfill your program requirements.

Counselling Services offers an assessment website, "[Mapping Your Future: Your Career and Athabasca University.](#)"

PROGRAM STRUCTURE

| | |
|------------------------------|----|
| Total credits in the program | 30 |
| Required credits | 15 |
| Elective credits | 12 |
| Option credits | 3 |
| GOVN credits | 9 |

Residency requirement. A minimum of 15 credits must be obtained through Athabasca University. 15

Maximum Prior Learning Assessment and Recognition (PLAR) credits 9

General certificate regulations

Required Courses (15 credits)

Students should register in ADMN 232, and ADMN 233 or ENGL 255 early in their program.

ADMN 232 Introduction to Management (3)

Writing in Organizations

ADMN 233

or

(3)

ENGL 255 Introductory Composition or other junior-level ENGL course

a statistics course e.g.

Introduction to Statistics

MATH 215

or

Computer-oriented Approach to Statistics

MATH 216

or

(3)

Understanding Statistical Evidence*

CMNS 308

*Students who plan to ladder into the BPA-GLM degree program should take CMNS 308 as one of their required courses and should ensure that their elective and option courses are at the senior level.

GOVN/POLI 301

Public Governance, the Public Sector and Corporate Power

(3)

Introduction to Political Science I: Concepts, Structures, and Institutions

POLI 277

or

Introduction to Political Science II: Political Processes and Behavior

POLI 278

(3)

or

Microeconomics

ECON 247

or

ECON 248 Macroeconomics

Elective Courses (12 credits)

Select four courses from the following list:

COMM 243 Interpersonal Communication (3)

Corporate Communication

CMNS 380

or (3)

COMM 277 Group Communication

CRJS/LGST 377 Issues in Access to Information and
Protection of Privacy (3)

ECON 247 Microeconomics* (3)
*If not taken as a required course

ECON 248 Macroeconomics* (3)
*If not taken as a required course

GOVN All courses

HADM 339 Organization of the Canadian Health
Care System (3)

HRMT All courses

IDRL All courses

INST 377 Topics in Aboriginal Governments (3)

INST 430 Indigenous Governance (3)

Administrative Law

LGST 331 (3)

or

GLST/GOVN/POLI Global Governance and Law (3)
440

or

INST 426 Aboriginal Government and Law (3)

Organization Theory

| | | |
|----------|---|-----|
| ORGB 326 | or | (3) |
| ORGB 364 | <u>Organizational Behaviour</u> | |
| PHIL 333 | <u>Professional Ethics</u> | |
| POLI 277 | <u>Introduction to Political Science I: Concepts, Structures, and Institutions</u> | (3) |
| POLI 278 | <u>Introduction to Political Science II: Political Processes and Political Behavior</u> | (3) |
| POLI 309 | <u>Canadian Government and Politics</u> | (3) |
| POLI 390 | <u>Canadian Federalism</u> | (3) |
| POEC 393 | <u>Canada and the Global Political Economy</u> | |
| | or | (3) |
| POLI 383 | <u>Canadian Political Economy in the Global Era</u> | |

Option Courses (3 credits)

Choose any Athabasca University course. Students wanting to take LGST 331 should take the prerequisite LGST 369 as their option course. Students with advanced analytical and writing skills may wish to consider taking a 400-level GOVN course.

Notes:

Students cannot use the same course to satisfy both a required and an elective course requirement.

Students in public administration who wish to pursue employment in the federal civil service or foreign affairs are strongly advised to take French as their option. Students interested in governance capacity-building for indigenous communities should take Indigenous language courses.

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Focused on the future of learning.

English Language Proficiency Program

Regulations effective September 1, 2015.

The English Language Proficiency Program is not an undergraduate program; it is a program comprising specific courses that will help prepare students, particularly those who are not native English speakers, for success in three areas:

1. University entrance and studies. Not only do these courses make university education more accessible to students currently facing language barriers, they also help to ensure that students have the appropriate language skills before they register in other university-level courses.
2. Employment. These courses will help second-language learners gain the language skills they need to enter the workforce, and to enter it at a level that is more commensurate with their other skills, background, and education, and to improve their ability to communicate in the workplace.
3. Social situations. Improved language skills help individuals to maximize their potential in a variety of social and communicative settings.

To ensure satisfactory progress through the program, it is recommended that students obtain a minimum grade of B before continuing to the next level.

Before enrolling in the program, all students are required to take the online [self-assessment test](#). Guidance is available from the English Language Studies [coordinator](#) or from the staff of the [Write Site](#). Prospective students should register for the program as unclassified students (students who are not enrolled in an AU degree, diploma, or certificate program).

On successful completion of the program, students will receive a Certificate of Completion.

PROGRAM STRUCTURE

| | |
|--|---------------|
| Total courses in the program | Four courses |
| Required course | One course |
| Elective courses | Three courses |
| Residency requirement. A minimum of three courses, including ENGL 155, must be | Three |

completed through Athabasca University.

courses

Maximum Prior Learning Assessment and Recognition credits

None
permitted

REQUIRED COURSE

| | | |
|----------|----------------------------------|-----|
| ENGL 155 | <u>Developing Writing Skills</u> | (3) |
|----------|----------------------------------|-----|

Electives

A minimum of one or more of the following courses (dependent upon the results of the online self-assessment test).

| | | |
|----------|----------------|-----|
| ENGL 140 | <u>Grammar</u> | (0) |
|----------|----------------|-----|

| | | |
|----------|--------------------------------------|-----|
| ENGL 143 | <u>Writing for Academic Purposes</u> | (0) |
|----------|--------------------------------------|-----|

| | | |
|----------|--------------------------------------|-----|
| ENGL 146 | <u>Reading for Academic Purposes</u> | (0) |
|----------|--------------------------------------|-----|

AND A MINIMUM OF ONE OF THE FOLLOWING COURSES:

| | | |
|----------|--------------------------------------|-----|
| ENGL 177 | <u>English for Academic Purposes</u> | (3) |
|----------|--------------------------------------|-----|

| | | |
|----------|-----------------------------|-----|
| ENGL 189 | <u>English for Business</u> | (3) |
|----------|-----------------------------|-----|

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