

General Information

Student Support Services

Admission, Registration and Evaluation

# Undergraduate Programs

**General Information** 

Arts

**Commerce** 

**General Studies** 

**Health Administration** 

Human Resources and Labour Relations

Management

Nursing

Professional Arts, General Regulations

Science

# 4. Undergraduate Programs

Regulations effective September 1, 2019.

When you are ready to enrol in a program, complete and submit the Undergraduate General Application Form to Athabasca University.

Graduate programs are also available.

<u>Application Form (New students)</u> <u>myAU (Returning students)</u>

- 4.1 Program General Information
- 4.1.1 Enrolling in a Program
- 4.1.2 Student Resources
- 4.1.3 Program GPA and Graduation with Distinction or Great Distinction
- 4.1.4 French Language Recognition
- 4.1.5 Residency Requirement

DEGREES CONCENTRATIONS/MAJORS

General

**Architecture University Diploma University Certificate Post-Baccalaureate** Certificate **Certificate of Completion** - English Language **Proficiency Program Archived Program** Regulations Undergraduate Courses Examinations and Grades **Undergraduate Fees** and Refunds **Faculty** Student Code of Conduct and Right to **Appeals Regulations** Glossary Site Map Search Undergraduate Calendar

Bachelor of Arts (3-year) English Concentration
French Concentration
History Concentration
Psychology Concentration
Sociology Concentration

#### **BA Majors**

Anthropology Major

English Major

<u>French Major</u>

<u>History Major</u>

<u>Humanities Major</u>

<u>Labour Studies Major</u>

Political Economy Major

Political Science Major

Psychology Major

Sociology Major

Women's and Gender Studies

**Major** 

#### **BA Minors**

Bachelor of Arts (4-year) <u>Anthropology</u>

**Canadian Studies** 

<u>English</u>

<u>French</u>

**Global Studies** 

Heritage Resources Management

<u>History</u>

<u>Humanities</u>

**Inclusive Education** 

**Labour Studies** 

<u>Philosophy</u>

Political Economy

**Political Science** 

<u>Psychology</u>

**Public Administration** 

**Sociology** 

Women's and Gender Studies

<u>Accounting Major</u>

Bachelor of Business Technology Management

Commerce (4- Major

<u>year)</u> <u>Finance Major</u>

Bachelor of Commerce (4- Accounting Major (Post Diploma)

Business Technology Management

<u>year Post</u> <u>Major (Post Diploma)</u>

<u>Diploma)</u> <u>Finance Major (Post Diploma)</u>

#### **Bachelor of General Studies**

Bachelor of Health Administration

Bachelor of Health Administration (Post Diploma)

Bachelor of Human Resources and Labour Relations

<u>Bachelor of Human Resources and Labour Relations (Post Diploma)</u>

Bachelor of Management (3-year)

Bachelor of Management (3-year Post Diploma)

**Marketing Major** 

<u>Bachelor of</u> <u>Human Resources Management</u>

Management (4- Major

<u>year)</u> <u>Indigenous Nations and</u>

<u>Organizations</u>

Marketing Major (Post Diploma)

Bachelor of Human Resources Management
Major (Post Diploma)

Management (4
Vear Post Indigenous Nations and

<u>Vear Post</u> <u>Organizations Major (Post</u>

### Diploma)

<u>Bachelor of</u>
<u>Nursing</u>
<u>Post-RN BN Program</u>
<u>Post-LPN BN Program</u>

Common Core Courses

**Communication Studies Major** 

Bachelor of Professional Arts

Governance, Law and Management Major
Human Services Major

Criminal Justice Major

#### **BSc Majors**

Applied Mathematics Major
Computing and Information
Systems Major

<u>Human Science Major</u>

#### **BSc Minors**

<u>Applied Math</u>

<u>Bachelor of</u>

Architecture

Science, 4-year
Biology
Business Administration

Bachelor of Computing

Science, Post Finance Management

<u>Diploma, 4-year</u> <u>Game Design and Development</u>

**Game Programming** 

<u>Geoscience</u>

<u>Human Science</u>

<u>Information Systems Management</u>

<u>Information Systems</u> <u>Learning Technology</u>

<u>Physical Sciences</u>

<u>Psychology</u>

Web Development

#### **Bachelor of Science in Architecture**

Bachelor of Science in Architecture (Post Diploma)

### UNIVERSITY DIPLOMAS

**University Diploma in Arts** 

## **UNIVERSITY CERTIFICATES**

**General Regulations** 

**University Certificate in Accounting** 

**University Certificate in Advanced Accounting** 

<u>University Certificate in Computers and Management</u> <u>Information Systems</u>

<u>University Certificate in Computing and Information</u> <u>Systems</u>

<u>University Certificate in Counselling Women</u>

**University Certificate in Finance** 

<u>University Certificate in French Language Proficiency</u>

<u>University Certificate in Heritage Resources Management</u>

<u>University Certificate in Human Resources and Labour Relations</u>

<u>University Certificate in Management Applications</u>

**University Certificate in Management Foundations** 

**University Certificate in Marketing** 

### **University Certificate in Public Administration**

### POST-BACCALAUREATE CERTIFICATES

#### Post-Baccalaureate Certificate: Inclusive Education\*

\* This program was previously called the University Diploma in Inclusive Education.

### CERTIFICATE OF COMPLETION

**English Language Proficiency Program** 

Information effective Sept. 1, 2019 to Aug. 31, 2020.

Updated July 30 2019 by laurab



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#### **General Information**

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French Language Recognition

**Residency Requirement** 

Arts

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# **Undergraduate Programs**

Regulations effective September 1, 2019.

# 4.1 Program General Information

As an open university, Athabasca University will accept application to become a student from any individual who is 16 years of age or older.

Students complete the program regulations in effect at the time of their enrolment. For degree programs with enrolment requirements, students will follow the regulations in effect upon notification of acceptance into the degree.

Students may not enrol in an AU undergraduate degree program while they are enrolled in a degree program at another post-secondary institution. Those students may take courses as unclassified (non-program/visiting) students until they have either completed or withdrawn from the other program.

For more information on admission to AU, visit the <u>Admissions</u> section of the undergraduate Calendar.

Enrolling in a Program

Student Resources

**Graduation with Distinction and Great Distinction** 

French Language Recognition

Residency Requirement

#### **Health Administration**

Human Resources and Labour Relations

Management

Nursing

Professional Arts, General Regulations

**Science** 

**Architecture** 

**University Diploma** 

**University Certificate** 

Post-Baccalaureate Certificate

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**Arts** 

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**General Studies** 

# **Program General Information**

Regulations effective September 1, 2019.

# 4.1.1 Enrolling in a Program

When you are ready to enrol in a program, complete and submit the Undergraduate General Application Form to Athabasca University.

Within two to three weeks, you will receive a letter welcoming you to the University and confirming receipt of your application form.

<u>Application Form (New students)</u> myAU (Returning students)

Information effective Sept. 1, 2019 to Aug. 31, 2020.



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**Residency Requirement** 

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# **Program General Information**

### 4.1.2 Student Resources

<u>Mapping Your Future</u> <u>Mastering Exam Anxiety</u>

## 4.1.2.1 Program Planning

If you have not completed any post-secondary courses before, we suggest you begin by selecting a preparatory (100 level) or junior (200 level) course in your degree area. But choose carefully, not all program regulations allow preparatory-level courses be used to fulfill requirements.

Select a course that includes topics that interest you, and consider all of the requirements within your specific degree or certificate program. Some of our undergraduate programs, such as the Bachelor of Nursing or Bachelor of Commerce degree, have specific program requirements.

Most programs contain a number of core courses and required elective courses. Select courses that are designated as core or required electives first. These junior-level courses will help provide you with the information base you will need to successfully complete senior (300/400) level courses.

## 4.1.2.2 Learning Outcomes

#### **Health Administration**

Human Resources and Labour Relations

#### Management

#### **Nursing**

Professional Arts, General Regulations

#### **Science**

**Architecture** 

#### **University Diploma**

#### **University Certificate**

#### Post-Baccalaureate Certificate

# Certificate of Completion

- English Language Proficiency Program

# Archived Program Regulations

# Undergraduate Courses

# Examinations and Grades

# Undergraduate Fees and Refunds

## Faculty

Student Code of Conduct and Right to Appeals Regulations Athabasca University has developed program learning outcomes that outline the knowledge, skills, and values you may expect to obtain after completing a credential. Possible career options are also listed. Choose from the list of programs.

#### **Learning Outcomes**

## 4.1.2.3 Counselling and Advising Services

If you are having difficulty pinpointing a specific program or course of interest, an Athabasca University counsellor or advisor can help. The following will help you determine the type of advice you require.

#### **Learner Support Services**

#### A counsellor will help you:

clarify your educational and career objectives select a program of study develop study and time management skills identify and overcome any barriers to your learning.

### You may reach a counsellor by:

## **Appointment Form**

by phone: Canada and U.S.: 1.800.788.9041

## An advisor will help you:

clarify your undergraduate program requirements select courses for your program of studies interpret transfer credit assessments interpret Athabasca University policies and procedures complete Students Finance study plans.

## You may reach an advisor by:

## **Appointment Form**

By phone: Canada and U.S.: 1.800.788.9041

Site Map

Search Undergraduate
Calendar

Calgary area: 403.263.6465 Edmonton area: 780.421.8700

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Updated July 24 2019 by laurab



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# **Program General Information**

Regulations effective September 1, 2019.

4.1.3 Program Undergraduate Degree GPA and Graduation with Distinction or Great Distinction

All Athabasca University students who graduate with an undergraduate degree and who have successfully completed a minimum of 24 credits at AU, are automatically considered for graduation with distinction or great distinction recognition. All completed AU courses taken as part of the undergraduate degree program in which the student is registered will be used in the program GPA calculation including unsuccessful course attempts.

For courses that are repeated, the highest grade achieved will be used in the program GPA calculation.

Courses excluded from the GPA calculation are:

Transfer courses (courses for which transfer credit has been awarded)

Courses using a pass/fail grading scheme
Courses with a grade of W (Withdrawal) or WF
(Withdrawal Failure), both without academic penalty
Courses considered extra to the degree

| Health Administration  |
|--|
| Human Resources and<br>Labour Relations                                |
| Management   |
| Nursing  |
| Professional Arts,<br>General Regulations                              |
| Science  |
| Architecture   |
| University Diploma   |
| University Certificate   |
| Post-Baccalaureate<br>Certificate                                      |
| Certificate of Completion<br>- English Language<br>Proficiency Program |
| Archived Program<br>Regulations  |
| Undergraduate<br>Courses   |
| Examinations and<br>Grades   |
| Undergraduate Fees<br>and Refunds                                      |
| Faculty  |
| Student Code of<br>Conduct and Right to                                |

Credits awarded for Prior Learning Accreditation and Recognition (PLAR)

Non-credit courses and courses with no grades.

For more information on graduating with distinction or great distinction, reference the <u>Undergraduate Grading Policy</u>.

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# **Program General Information**

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# 4.1.4 French Language Recognition

Athabasca University recognizes students who have completed studies in both official languages: English and French. Students who complete a minimum of 30 credits in English and 30 credits in French instruction as part of an AU credential (excluding French as a second language and preparatory [100-level] courses) are eligible to have a notation written on their parchment and transcript. If you qualify, and would like this notation written on your parchment, please complete the appropriate section on your Application for Graduation Form.

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# **Program General Information**

# 4.1.5 Residency Requirement

Residency is defined as the minimum number of Athabasca University credits that must be completed to fulfill a program's requirements. In some cases, specific Athabasca University courses are prescribed as part of the overall residency requirement for a given program.

ADMN 404, for example, is a required course in the Bachelor of Commerce degree and the Bachelor of Management degree, and it must be completed at AU. No transfer credit is allowed for this course within the Bachelor of Commerce degree and the Bachelor of Management degree. Please review the <u>residency charts</u>.

Note: Course credit obtained through challenge for credit processes will not meet AU residency requirements.

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| Undergraduate<br>Calendar                      | Academic-Related Regulations                     |                              |                       |  |
|--|--|------------------------------|-----------------------|--|
| Home   |  |                              |                       |  |
| General<br>Information                         | Residency Requireme                              | nts Chart                    |                       |  |
| Student<br>Support<br>Services                 | PROGRAM OF STUDY<br>(*SPECIFIC                   | REQUIRED<br>CREDITS TO       | PRIOR<br>LEARNING     |  |
| Admission,<br>Registration                     | REQUIREMENTS TO BE COMPLETED AT AU)              | BE TAKEN<br>AT AU            | ASSESSMENT<br>CREDITS |  |
| and Evaluation                                 |  |                              |                       |  |
| Undergraduate                                  | Bachelor of Arts (3-year)                        | 30                           | 6                     |  |
| Programs                                       | Bachelor of Arts (4-year)                        | 30                           | 9                     |  |
| General<br>Information                         |  | 30<br>(must include          |                       |  |
| Enrolling in a<br>Program                      | Bachelor of Commerce                             | ADMN 404<br>and ADMN<br>405) | 21                    |  |
| Student<br>Resources                           |  | 30<br>(must include          |                       |  |
| Graduation<br>with<br>Distinction<br>and Great | Bachelor of Commerce (Post<br>Diploma)           | ADMN 404<br>and ADMN<br>405) | 9                     |  |
| Distinction  French                            | Bachelor of General Studies<br>- Applied Studies | No residency<br>requirement  | 21                    |  |
| Language<br>Recognition                        | Bachelor of General Studies                      | No residency                 |                       |  |

|   | - Arts & Sciences  | requirement                      | 9        |
|---|--|----------------------------------|----------|
| Residency<br>Requirement                              |  | - 1                              |          |
| Residency<br>Chart<br>Arts                            | Bachelor of Health<br>Administration<br>Bachelor of Health<br>Administration (Post | 24<br>24                         | 21<br>6  |
| Commerce  | Diploma)   |                                  |          |
| General<br>Studies                                    | Bachelor of Human<br>Resources and Labour<br>Relations                             | 24                               | 30       |
| Health<br>Administration                              | Bachelor of Human<br>Resources and Labour<br>Relations (Post Diploma)              | 24                               | 6        |
| Human<br>Resources and<br>Labour<br>Relations         | Bachelor of Management (3-year)  | 24<br>(must include<br>ADMN 404) | 15       |
| Management  |  | 30                               |          |
| Nursing   | Bachelor of Management (4-   | (must include                    | 24       |
| Professional<br>Arts, General<br>Regulations          | year)  | ADMN 404<br>and ADMN<br>405)     | 21       |
| Science   | Bachelor of Management<br>(Post Diploma) (3-year)                                  | 24<br>(must include              | 6        |
| Architecture  |  | ADMN 404)                        |          |
| University<br>Diploma                                 | Bachelor of Management   | 30<br>(must include<br>ADMN 404  | 9        |
| University<br>Certificate                             | (Post Diploma) (4-year)  | and ADMN<br>405)                 | -        |
| Post-<br>Baccalaureate                                | Bachelor of Nursing (must be   | in required nursing              | courses) |
| Certificate   | Post RN BN   | 15                               | 9        |
| Certificate of<br>Completion -<br>English<br>Language | Post LPN - BN  | 51 (must<br>include BIOL         | 9        |

| Proficiency<br>Program   |   | 235) |                                |
|--|---|------|--------------------------------|
| Archived<br>Program<br>Regulations                                   | Bachelor of Professional<br>Arts - Communication<br>Studies                     | 30   | 30 (also, see<br><u>regs</u> ) |
| Undergraduate<br>Courses   | Bachelor of Professional<br>Arts - Criminal Justice                             | 30   | 30                             |
| Examinations and Grades  | Bachelor of Professional<br>Arts - Governance, Law and<br>Management            | 30   | 30 to 60                       |
| Undergraduate<br>Fees and  | Bachelor of Professional<br>Arts - Human Services                               | 30   | 30 (also, see<br><u>regs</u> ) |
| Refunds  | Bachelor of Science   | 30   | 30                             |
| Faculty  | Bachelor of Science (Post<br>Diploma)   | 30   | 15                             |
| Student Code<br>of Conduct and<br>Right to<br>Appeals<br>Regulations | Bachelor of Science Major in<br>Architecture                                    | 30   | 30                             |
|  | Bachelor of Science Major in Architecture (Post Diploma)                        | 30   | 30                             |
| Glossary   | University Diploma in Arts  | 24   | 0                              |
| Site Map   | University Certificate in Accounting  | 15   | 6                              |
| Search<br>Undergraduate<br>Calendar                                  | University Certificate in Advanced Accounting                                   | 18   | 6                              |
|  | University Certificate in<br>Computers and<br>Management Information<br>Systems | 15   | 6                              |
|  | University Certificate in<br>Computing and Information<br>Systems               | 18   | 6                              |
|  | University Certificate in   | 6    | 15                             |

| Counselling Women  |    |                   |
|--|----|-------------------|
| University Certificate in Finance                                    | 15 | 6                 |
| University Certificate in<br>French Language Proficiency             | 15 | 0                 |
| University Certificate in<br>Heritage Resources<br>Management        | 15 | 0                 |
| University Certificate in<br>Human Resources and<br>Labour Relations | 15 | 15                |
| University Certificate in<br>Management Applications                 | 15 | 6                 |
| University Certificate in<br>Management Foundations                  | 15 | 6                 |
| University Certificate in<br>Marketing                               | 15 | 6                 |
| University Certificate in Public Administration                      | 15 | 9                 |
| Post-Baccalaureate<br>Certificate: Inclusive<br>Education            | 12 | None<br>permitted |

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Updated August 29 2019 by laurab



| Undergraduate<br>Calendar                      | Academic-Related Regulations                     |                              |                       |
|--|--|------------------------------|-----------------------|
| Home   |  |                              |                       |
| General<br>Information                         | Residency Requireme                              | nts Chart                    |                       |
| Student<br>Support<br>Services                 | PROGRAM OF STUDY  (*SPECIFIC                     | REQUIRED<br>CREDITS TO       | PRIOR<br>LEARNING     |
| Admission,<br>Registration<br>and Evaluation   | REQUIREMENTS TO BE COMPLETED AT AU)              | BE TAKEN<br>AT AU            | ASSESSMENT<br>CREDITS |
| Undergraduate                                  | Bachelor of Arts (3-year)                        | 30                           | 6                     |
| Programs                                       | Bachelor of Arts (4-year)                        | 30                           | 9                     |
| General<br>Information                         | Bachelor of Commerce                             | 30<br>(must include          | 21                    |
| Enrolling in a<br>Program                      | bachelor of Commerce                             | ADMN 404<br>and ADMN<br>405) |                       |
| Student<br>Resources                           | Daglaslava of Canana and (Dagt                   | 30<br>(must include          |                       |
| Graduation<br>with<br>Distinction<br>and Great | Bachelor of Commerce (Post<br>Diploma)           | ADMN 404<br>and ADMN<br>405) | 9                     |
| Distinction  French                            | Bachelor of General Studies<br>- Applied Studies | No residency<br>requirement  | 21                    |
| Language<br>Recognition                        | Bachelor of General Studies                      | No residency                 |                       |

| Residency                                     | - Arts & Sciences  | requirement                      | 9        |
|---|--|----------------------------------|----------|
| Requirement  Residency Chart  Arts            | Bachelor of Health<br>Administration<br>Bachelor of Health<br>Administration (Post<br>Diploma) | 24<br>24                         | 21<br>6  |
| Commerce<br>General<br>Studies                | Bachelor of Human<br>Resources and Labour<br>Relations   | 24                               | 30       |
| Health<br>Administration                      | Bachelor of Human<br>Resources and Labour<br>Relations (Post Diploma)                          | 24                               | 6        |
| Human<br>Resources and<br>Labour<br>Relations | Bachelor of Management (3-<br>year)  | 24<br>(must include<br>ADMN 404) | 15       |
| Management                                    |  | 30                               |          |
| Nursing                                       | Bachelor of Management (4-   | (must include                    | 24       |
| Professional<br>Arts, General<br>Regulations  | year)  | ADMN 404<br>and ADMN<br>405)     | 21       |
| Science                                       | Bachelor of Management   | 24<br>(must include              | 6        |
| Architecture                                  | (Post Diploma) (3-year)  | ADMN 404)                        | O        |
| University<br>Diploma                         | Bachelor of Management   | 30<br>(must include<br>ADMN 404  | 9        |
| University<br>Certificate                     | (Post Diploma) (4-year)  | and ADMN<br>405)                 | 9        |
| Post-<br>Baccalaureate<br>Certificate         | Bachelor of Nursing (must be   | in required nursing              | courses) |
| Certificate of                                | Post RN BN   | 15                               | 9        |
| Completion -<br>English<br>Language           | Post LPN - BN  | 51 (must<br>include BIOL         | 9        |

| Proficiency<br>Program   |   | 235) |                                |
|--|---|------|--------------------------------|
| Archived<br>Program<br>Regulations                                   | Bachelor of Professional<br>Arts - Communication<br>Studies                     | 30   | 30 (also, see<br><u>regs</u> ) |
| Undergraduate<br>Courses   | Bachelor of Professional<br>Arts - Criminal Justice                             | 30   | 30                             |
| Examinations and Grades  | Bachelor of Professional<br>Arts - Governance, Law and<br>Management            | 30   | 30 to 60                       |
| Undergraduate<br>Fees and  | Bachelor of Professional<br>Arts - Human Services                               | 30   | 30 (also, see<br><u>regs</u> ) |
| Refunds  | Bachelor of Science   | 30   | 30                             |
| Faculty  | Bachelor of Science (Post<br>Diploma)   | 30   | 15                             |
| Student Code<br>of Conduct and<br>Right to<br>Appeals<br>Regulations | Bachelor of Science Major in Architecture                                       | 30   | 30                             |
|  | Bachelor of Science Major in Architecture (Post Diploma)                        | 30   | 30                             |
| Glossary   | University Diploma in Arts  | 24   | 0                              |
| Site Map   | University Certificate in Accounting  | 15   | 6                              |
| Search<br>Undergraduate<br>Calendar                                  | University Certificate in Advanced Accounting                                   | 18   | 6                              |
|  | University Certificate in<br>Computers and<br>Management Information<br>Systems | 15   | 6                              |
|  | University Certificate in<br>Computing and Information<br>Systems               | 18   | 6                              |
|  | University Certificate in   | 6    | 15                             |

| Counselling Women  |    |    |
|--|----|----|
| University Certificate in Finance                                    | 15 | 6  |
| University Certificate in<br>French Language Proficiency             | 15 | 0  |
| University Certificate in<br>Heritage Resources<br>Management        | 15 | 0  |
| University Certificate in<br>Human Resources and<br>Labour Relations | 15 | 15 |
| University Certificate in<br>Management Applications                 | 15 | 6  |
| University Certificate in<br>Management Foundations                  | 15 | 6  |
| University Certificate in<br>Marketing                               | 15 | 6  |
| University Certificate in Public Administration                      | 15 | 9  |

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#### Arts

General Regulations -BA, 3-year

General Regulations -BA, 4-year

#### **Anthropology**

Canadian Studies

# **Undergraduate Programs**

Regulations effective September 1, 2019.

#### 4.2 Arts

The mission of the Bachelor of Arts is to strengthen your critical and creative thinking by offering a broad range of social, political, and cultural programs of study. A liberal arts education from Athabasca University is designed to broaden your perspective on local and global affairs, encourage community and social involvement, and prepare you for lifelong learning and occupational diversity.

The three-year Bachelor of Arts program is a well-respected credential in Canada and the United States. While the three-year degree program is a highly marketable credential, it is not aimed at providing students with direct access to graduate level studies. Often an additional year of study is required to achieve that academic goal.

The four-year Bachelor of Arts provides students with a broad, flexible education that allows them to develop, understand, and disseminate knowledge, to think

| _ |   | ٠. |    |   |
|---|---|----|----|---|
| _ | ~ |    | cr | ۰ |
|   |   |    |    |   |
|   |   |    |    |   |

French

Global Studies

Heritage Resources Management critically, and to build on these abilities. In addition, the four-year degree fully prepares students for most graduate programs. Graduates of the Bachelor of Arts with a major are expected to have gained sufficient analytical and critical thinking skills to be able to engage in independent research in their chosen major.

History

**Humanities** 

Inclusive Education

Labour Studies

**Philosophy** 

Political Economy

Political Science

**Psychology** 

Public Administration

Sociology

Women's and Gender Studies

Commerce

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Arts

General Regulations -BA, 3-year

General Regulations -BA, 4-year

**Anthropology** 

Canadian Studies

# Bachelor of Arts (Three years—90 credits)

Regulations effective September 1, 2019.

English Writing Skills Requirement
Classroom Setting
Enrolment Restriction
Degree Conversion Provision
Concentrations

The mission of the Bachelor of Arts is to strengthen your critical and creative thinking by offering a broad range of social, political, and cultural programs of study. A liberal arts education from Athabasca University is designed to broaden your perspective on local and global affairs, encourage community and social involvement, and prepare you for lifelong learning and occupational diversity.

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#### **English**

**French** 

Global Studies

Heritage Resources Management

History

**Humanities** 

Inclusive Education

Labour Studies

**Philosophy** 

Political Economy

Political Science

**Psychology** 

Public Administration

Sociology

Women's and Gender Studies

Commerce

General Studies

Health Administration Students who are currently enrolled in the four-year Bachelor of Arts degree and who wish to transfer to the three-year degree program, may find it is not possible to transfer all their completed courses because of degree requirements.

Students may also be interested in the University Diploma in Arts, which is designed for students who wish to obtain an intermediate credential that provides a grounding in the intellectual skills required of university studies. It is also a foundation for further studies in Humanities and Social Science.

Athabasca University has developed program learning outcomes that describe the career options that may be available to you upon graduating.

# English Writing Skills Requirement

Students must meet the following English writing skills requirement:

hold credit in ENGL 255 (Students are strongly encouraged to register in ENGL 255 early in their program.);

or

have a grade of B- (70 per cent) or better in an Athabasca University English course above the <u>preparatory</u> (100) level;

Or

receive credit for an English course in which a grade of B- or better was achieved.

Human Resources and Labour Relations

#### Management

#### Nursing

Professional Arts, General Regulations

#### Science

#### **Architecture**

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# Classroom Setting

In addition to completing this degree through online and distance learning, students have the option to take Bachelor of Arts courses in a classroom setting at other institutions.

#### **Enrolment Restriction**

Students who hold a previous degree must enrol in the Bachelor of Arts four-year program and follow the <u>second</u> <u>undergraduate degree requirements.</u> This degree requires a minimum of 60 credits.

# **Degree Conversion Provision**

The degree conversion provision is available to Athabasca University students who have been awarded a three-year AU degree and wish to convert to a four-year degree.

<u>Undergraduate Degree Conversion</u> <u>From Three- to Four-Year Program</u> <u>Policy</u>

<u>Bachelor of Arts degree</u> (4 years – 120 credits)

## Concentrations

English Concentration
French Concentration
History Concentration
Psychology Concentration
Sociology Concentration

#### Refunds

#### **Faculty**

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# Bachelor of Arts Degree General

(3 years—90 credits)

Students complete the program regulations in effect at the time of their enrolment.

# **Program Structure**

Total credits in the program 90

## **Minimum Credits Required**

At the senior (300 or 400) level 54

In the Arts (Humanities and Social Science) 66

Humanities 12
Social Science 12

Science 6

## **Maximum Credits Allowed**

| In any one discipline                        | 45 |
|--|----|
| <u>Applied Studies</u> and/or <u>Science</u> | 24 |
| At the junior (200) level                    | 36 |

| At the preparatory (100) level   | 6  |
|--|----|
| At the junior level in one discipline  | 15 |
| Maximum <u>Prior Learning</u> <u>Assessment and Recognition</u> (PLAR) credits   | 6  |
| Residency requirement. A minimum of 30 credits must be obtained through Athabasca University.  | 30 |
| Graduation with Distinction or<br>Great Distinction. At least 24 credits<br>must be obtained through<br>Athabasca University in order to be<br>considered. | 24 |

Bachelor of Arts Degree with Concentration (3 years—90 credits)

# **Program Structure**

Total credits in the program 90

# **Minimum Credits Required**

At the senior (300 or 400) level 54
In the concentration 36

| concentration                                  | 24       |
|--|----------|
| In the Arts (Humanities and Social<br>Science) | 66       |
| <u>Humanities</u><br><u>Social Science</u>     | 12<br>12 |
| <u>Science</u>                                 | 6        |

### **Maximum Credits Allowed**

| In any one discipline   | 45 |
|---|----|
| <u>Applied Studies</u> and/or <u>Science</u>  | 24 |
| At the junior (200) level   | 36 |
| At the preparatory (100) level  | 6  |
| At the junior level in one discipline   | 15 |
| Maximum <u>Prior Learning</u> <u>Assessment and Recognition</u> (PLAR) credits  | 6  |
| Residency requirement. A minimum of 30 credits must be obtained through Athabasca University.   | 30 |
| Graduation with Distinction or<br>Great Distinction. At least 24 credits<br>must be obtained through<br>Athabasca University in order to be | 24 |

considered.

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# **BA English Concentration**

Regulations effective September 1, 2019.

As a student in Athabasca University's English program, you will read a wide range of works from diverse genres, countries, and historical periods, and analyze forms, styles, and ideas in terms of a variety of literary theories, from feminist to postcolonial. You will exercise and develop skills in critical thinking, interpretation, and writing.

# Undergraduate Programs

#### General Information

#### Arts

General Regulations -BA, 3-year

General Regulations -BA, 4-year

**Anthropology** 

Canadian Studies Athabasca University has developed program learning outcomes that can assist you in making informed decisions about you career options upon graduating.

**Did you know?** Athabasca University also offers:

four-year <u>BA English Major</u> <u>Minor in English</u> (optional)

For specific degree requirements view each program page.

# **Program Requirements**

#### **English**

# English Concentration

English Major

English Minor

French

Global Studies

Heritage Resources Management

History

**Humanities** 

Inclusive Education

Labour Studies

**Philosophy** 

Political Economy

Political Science

**Psychology** 

Public Administration

Sociology

Women's and Gender Studies Students complete the program regulations in effect at the time of their enrolment.

Requirements in addition to the <u>general</u> <u>program requirements</u> for the 3-year BA with Concentration:

- 1. A minimum of 36 credits in English courses including a minimum of 24 senior (300 or 400) level credits.
- 2. 3 junior (200) level English credits in composition, for example <u>ENGL 255</u>.
- 6 junior (200) level <u>English</u> credits in literary genres, for example <u>ENGL 211</u> and <u>ENGL 212</u>.
- 4. 3 senior (300/400) level English credits in literary theory, for example <u>ENGL</u> 316 and <u>ENGL</u> 423.
- 5. 3 senior (300/400) level English credits in Indigenous literature, for example, ENGL 308.

#### **Electives**

Select 21 credits from any courses labelled ENGL, except all 100-level English courses. English courses at the 100 level will not count towards the concentration in English.

## Recommendations

To achieve a balanced concentration in English, students should select courses in British, Canadian, and American literature, within a range of genres and historical periods, as well as courses in topics that

#### Commerce

General Studies are global, non-canonical, or otherwise representative of marginalized or minoritized communities.

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General Regulations -BA, 4-year

**Anthropology** 

Canadian Studies

## **BA French Concentration**

Regulations effective September 1, 2019.

As a graduate of Athabasca University's French program, you will attain a sufficient degree of competence in oral and written French to communicate effectively. The courses in the program foster an awareness of the linguistic and cultural differences between French and English. Upon completion of the program, you will be able to read and analyze texts in French, write critical essays and have an understanding of the stylistic differences between the two languages.

Athabasca University has developed <u>program learning outcomes</u> that describe the career options that may be available to you upon graduating.

**Did you know?** Athabasca University also offers:

four-year <u>BA French Major</u>
<u>Minor in French</u> (optional)
<u>University Certificate in French</u>
<u>Language Proficiency</u>

For specific degree requirements view each program page.

| English                             | Program Requirements |   |     |
|-------------------------------------|----------------------|---|-----|
| French<br>French<br>Concentration   |                      | ts complete the program<br>ons in effect at the time of the<br>ent.                     | ir  |
| French<br>Major                     | •                    | ements in addition to the <u>gener</u><br>on requirements for the 3-year                |     |
| French<br>Minor                     |                      | ncentration:  |     |
| Global<br>Studies                   |                      | ninimum of 36 credits in  |     |
| Heritage<br>Resources<br>Management | mir                  | centration courses including a<br>nimum of 24 credits at the<br>ior (300 or 400) level. |     |
| History                             | 2.                   |   |     |
| Humanities                          |                      |   |     |
| Inclusive<br>Education              |                      | 6 junior (200) level credits in<br>the following designated<br>French concentration     |     |
| Labour<br>Studies                   | FREN                 | courses: <u>First-Year University French</u>  | (2) |
| Philosophy                          | 200                  | 1   | (3) |
| Political<br>Economy                | FREN<br>201          | First-Year University French<br><u>Il</u>   | (3) |
| Political<br>Science                | 3.                   |   |     |
| Psychology                          | FREN                 | Second Year University  | (6) |
| Public<br>Administration            | 362<br>4.            | <u>French</u>   | (0) |
| Sociology                           | ٦.                   |   |     |
| Women's and<br>Gender<br>Studies    | FREN<br>358          | Initiation à la littérature<br>d'expression française I*                                | (3) |

#### Commerce

General **Studies** 

\* It is recommended that students take FREN 358 before taking other literature courses in the French program as it provides a foundation for the study of French literature.

Health

**Administration** 

5.

Human Resources and Labour Relations

FREN Littérature québécoise (6)374

Management

6.

Nursing

Professional Arts, General Regulations

A minimum of 15 credits in the following designated French concentration elective courses:

Science

All FREN courses except FREN 100\* and FREN 101\*.

Architecture

University **Diploma** 

University Certificate \* FREN 100 and FREN 101 may contribute towards satisfying the general degree requirements for a first degree, but cannot be used towards satisfying the requirement of a minimum of 36 credits in the concentration.

Post-**Baccalaureate** Certificate

**Certificate of** Completion -**English** 

Language **Proficiency** 

**Program** 

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# **BA History Concentration**

Regulations effective September 1, 2019.

As a graduate of Athabasca University's History program you will have the ability to

situate contemporary events in broader historical contexts explain changing social attitudes as the product of specific contexts and events recognize the ways in which knowledge is socially constructed and sanctioned evaluate information for its relevance and reliability

articulate logical arguments based on relevant information

identify multiple possible explanations for events

interpret historical evidence carefully and assess for possible bias.

Athabasca University has developed <u>program learning outcomes</u> that describe the career options that may be available to you upon graduating.

**Did you know?** Athabasca University also offers:

four-year <u>BA History Major</u> <u>Minor in History</u> (optional)

| English                             | For specific degree requirements view   |  |  |  |
|-------------------------------------|---|--|--|--|
| French                              | each program page.  |  |  |  |
| Global<br>Studies                   | Program Requirements  |  |  |  |
| Heritage<br>Resources<br>Management | Students complete the program regulations in effect at the time of their enrolment.           |  |  |  |
| History                             | Requirements in addition to the <u>general</u>  |  |  |  |
| History<br>Concentration            | <u>program requirements</u> for the 3-year BA with Concentration:                             |  |  |  |
| History<br>Major                    | 1. A minimum of 36 credits in concentration courses including a                               |  |  |  |
| History<br>Minor                    | minimum of 24 senior (300 or 400) level credits.  2. 6 junior (200) level credits in world or |  |  |  |
| Humanities                          | European history. For example:  |  |  |  |
| Inclusive<br>Education              | Western HIST/HUMN Thought and 201 Culture I: Before   |  |  |  |
| Labour<br>Studies                   | the Reformation   |  |  |  |
| Philosophy                          | Western  HIST/HUMN Thought and  202 Gultura III Sin as (3)                                    |  |  |  |
| Political<br>Economy                | 202 <u>Culture II: Since</u><br><u>the Reformation</u>  |  |  |  |
| Political<br>Science                | 3. 3 junior (200) level credits in Canadian history. For example:                             |  |  |  |
| Psychology                          | HIST <u>History of Canada,</u> (3)  |  |  |  |
| Public<br>Administration            | 225 <u>1867 to the Present</u>  |  |  |  |
| Sociology                           | 4. A minimum of 3 senior (300/400) level credits in North American history.                   |  |  |  |
| Women's and<br>Gender               | 5. A minimum of 3 senior-level credits in the history of areas of the world other             |  |  |  |

**Studies** 

than North America or Europe.

| Commerce  | 6. A minimum of 21 credits in the following designated History concentration elective courses: |   |     |
|---|--|---|-----|
| Studies  Health Administration                                | GLST/LBST 335  | <u>Global</u><br><u>Labour</u><br><u>History</u>        | (3) |
| Human<br>Resources and<br>Labour                              | HIST HIST/CLAS/HUMN  | All courses  Ancient                                    | (2) |
| Relations   | 309  | <u>Greece</u>   | (3) |
| Management  | HIST/CLAS/HUMN<br>312  | <u>Ancient</u><br>Rome                                  | (3) |
| Nursing   | HIST/HUMN/RELS   | <u>Early</u>  | (2) |
| Professional<br>Arts, General                                 | 313  | <u>Christians</u>                                       | (3) |
| Regulations   |  | <u>Indigenous</u><br><u>People in</u>                   | (2) |
| Science   | HIST/INST 368  | <u>Canada to</u><br>1830                                | (3) |
| University<br>Diploma   | HIST/INST 369  | <u>Indigenous</u><br><u>Peoples in</u><br><u>Canada</u> | (3) |
| University<br>Certificate                                     |  | from 1830   |     |
| Post-<br>Baccalaureate  | HIST/GLST 367  | <u>The Second</u><br><u>World War</u>                   | (3) |
| Certificate  Certificate of                                   | HIST/GLST 384  | Europe<br>Since 1945                                    | (3) |
| Completion -<br>English<br>Language<br>Proficiency<br>Program | HUMN 201   | Western Thought and Culture I: Before the Reformation   | (3) |
| Archived<br>Program<br>Regulations                            |  | Western Thought   |     |
| Undergraduate   | HUMN 202   | and Culture  II: Since the                              | (3) |

| Courses  |   | <u>Reformation</u>                            |     |
|--|---|---|-----|
| Examinations and Grades  |   | History of<br>Popular                         |     |
| Undergraduate<br>Fees and<br>Refunds                                 | HUMN/MUSI 285                           | Music: Blues<br>to Big<br>Bands,<br>1900-1940 | (3) |
| Faculty  | INST 370                                | <u>The Métis</u>                              | (3) |
| Student Code<br>of Conduct and<br>Right to<br>Appeals<br>Regulations | Information effective<br>Aug. 31, 2020. | Sept. 1, 2019 to                              | )   |
| Glossary   | Updated July 24 2019 by laurab          | )   |     |
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Canadian Studies

# BA Psychology Concentration

Regulations effective September 1, 2019.

Athabasca University's Psychology program is designed to develop or expand your knowledge of the broad field of psychology. Both the concentration and major degree programs will provide grounding in foundational courses central to psychology as a science. The programs also provide options for students to focus their studies in the applied areas at Athabasca University (i.e., Career Development, Inclusive Education, Counselling). Students who complete the degree will be prepared for general employment across a number of fields (business, management, government research, program evaluation, human services, law, etc.) and/or graduate studies in applied and basic programs.

Please note that while the three-year degree program is a marketable credential, it is not aimed at providing students with direct access to graduate-level studies; therefore, additional studies are often required.

| English<br>French                   | Athabasca University has developed program learning outcomes that describe the career options that may be available to you upon graduating. |  |       |
|-------------------------------------|---|--|-------|
| Global<br>Studies                   |   | know? Athabasca University   | also  |
| Heritage<br>Resources<br>Management | _   | year <u>BA Psychology Major</u><br><u>r in Psychology</u> (optional) |       |
| Humanities                          | For specific degree requirements view each program page.  |  |       |
| Inclusive<br>Education              | Progra  | nm Requirements  |       |
| Labour<br>Studies                   |   | complete the program   | air   |
| Philosophy                          | regulations in effect at the time of their enrolment.   |  |       |
| Political<br>Economy                | Requirements in addition to the <u>general</u> <u>program requirements</u> for the 3-year BA  |  |       |
| Political<br>Science                |   | centration:<br>um of 36 credits in designate                         | Ч     |
| Psychology                          | Psychology concentration courses including 24 senior (300 or 400) level credits.  |  |       |
| Psychology<br>Concentration         |   |  |       |
| Psychology<br>Major                 | Require   | ed Core Courses (15 cred   | lits) |
| Psychology<br>Minor                 | MATH<br>215   | Introduction to Statistics   | (3)   |
| Public<br>Administration            | PSYC<br>289   | <u>Psychology as a Natural</u><br><u>Science</u>                     | (3)   |
| Sociology                           | PSYC  | <u>General Psychology</u>  | (3)   |
| Women's and<br>Gender<br>Studies    | 290<br>PSYC   | <u></u>  | . ,   |

| Commerce                                       | 375         | <u>History of Psychology</u>   | (3)  |
|--|-------------|--|------|
| General<br>Studies<br>Health<br>Administration | PSYC<br>304 | Research Methods in Psychology*  * Students who have obtained credit for PSYC 404 may not take PSYC 304  | (3)  |
| Resources and<br>Labour<br>Relations           |             | num of 12 credits selectene following foundational   | . J. |
| Management                                     | courses     | S:   |      |
| Nursing  |             |  |      |
| Professional<br>Arts, General<br>Regulations   |             | <u>Developmental</u> <u>Psychology</u> Note: PSYC 228 and PSYC   |      |
| Science  | DCVC        | PSYC 323 are precluded courses (students can complete PSYC 228 or PSYC 323 but not both). Note that PSYC 228 can be used in the Psychology Electives area only, and cannot be used as a foundational credit. | (3)  |
| Architecture                                   |             |  |      |
| University<br>Diploma                          |             |  |      |
| University<br>Certificate                      |             |  |      |
| Post-<br>Baccalaureate                         | PSYC<br>355 | Cognitive Psychology   | (3)  |
| Certificate  Certificate of                    | PSYC<br>356 | Introduction to Personality Theories and Issues  | (3)  |
| Completion -<br>English<br>Language            | PSYC<br>379 | Social Psychology  | (3)  |
| Proficiency<br>Program                         | PSYC<br>387 | <u>Learning</u>  | (3)  |
| Archived<br>Program<br>Regulations             | PSYC<br>402 | <u>Biological Psychology</u>   | (3)  |
| Undergraduate                                  | PSYC        |  |      |

| Courses 435 | <u>Abnormal Psychology</u> | (3) |
|-------------|----------------------------|-----|
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# **Psychology Electives**

| PSYC<br>210 | Experiential Learning in the Celebration of Diversity   | (3) |
|-------------|---|-----|
| PSYC<br>228 | Introduction to Human Development Note: PSYC 228 and PSYC 323 are precluded courses (students can complete PSYC 228 or PSYC 323 but not both). Note that PSYC 228 can be used in the Psychology Electives area only, and cannot be used as a foundational credit. | (3) |
| PSYC<br>315 | <u>Psychology and the Mass</u><br><u>Media</u>  | (3) |
| PSYC<br>333 | Sensation and Perception  | (3) |

| PSYC<br>350 | <u>Adolescent Psychology</u>                     | (3) |
|-------------|--|-----|
| PSYC<br>381 | <u>Psychology of Adult</u><br><u>Development</u> | (3) |
| PSYC<br>340 | Introduction to Applied Social Psychology        | (3) |
| PSYC<br>395 | <u>Forensic Psychology</u>                       | (3) |
| PSYC<br>418 | <u>Special Projects in</u><br><u>Psychology</u>  | (3) |
| PSYC<br>426 | Psychology of Families and Parenting             | (3) |
| PSYC<br>432 | Psychology and the Built<br>Environment          | (3) |
| PSYC<br>450 | <u>Drugs and Behaviour</u>                       | (3) |

# **Career Development Electives**

| PSYC<br>300 | <u>Theories of Career</u><br><u>Development</u>   | (3) |
|-------------|---|-----|
| PSYC<br>305 | <u>The Career Development</u><br><u>Portfolio</u> | (3) |
| PSYC<br>401 | <u>Learning Through Life</u>                      | (3) |
| PSYC<br>405 | <u>Creating a Working</u><br><u>Alliance</u>      | (3) |
| PSYC<br>441 | Experiential Learning and Reflection Practice I   | (3) |
| PSYC<br>442 | Experiential Learning and Reflection Practice II  | (3) |

# **Educational Psychology Electives**

| EDPY 351         | Inclusive Education<br>for Students with<br>Diverse Needs                  | (3) |
|------------------|--|-----|
| EDPY/PSYC<br>389 | <u>Learning Disabilities:</u><br><u>Issues and</u><br><u>Interventions</u> | (3) |
| EDPY/PSYC<br>400 | Teaching and Managing the Child with Learning Difficulties                 | (6) |
| EDPY/PSYC<br>469 | Principles of Psychological Assessment                                     | (3) |
| EDPY/PSYC<br>470 | Consultation and Collaboration for Students with Special Needs             | (3) |
| EDPY/PSYC<br>471 | Managing Behaviour<br>Problems in the<br>Classroom                         | (3) |
| EDPY/PSYC<br>476 | Technology for<br>Students with Diverse<br>Learning Needs                  | (3) |
| EDPY/PSYC<br>478 | Autism Spectrum<br>Disorder  | (3) |
| EDPY 479         | Introduction to Computer-based Instruction                                 | (3) |

# **Counselling Electives**

| PSYC<br>345 | The Psychology of Women                                   | (3) |
|-------------|---|-----|
| PSYC<br>347 | Introduction to Feminist<br>Counselling                   | (3) |
| PSYC<br>388 | Introduction to<br>Counselling                            | (3) |
| PSYC<br>406 | Introduction to Theories of Counselling and Psychotherapy | (3) |

A maximum of three credits from the following courses may be used as elective credit:

| COMM 329         | Mediated<br>Interpersonal<br>Communication           | (3) |
|------------------|--|-----|
| CRJS 360         | The Psychology of<br>Criminal Behaviour              | (3) |
| HLST 320         | Teaching and<br>Learning for Health<br>Professionals | (3) |
| HRMT/ORGB<br>386 | Introduction to<br>Human Resource<br>Management      | (3) |
| ORGB 319         | Motivation and<br>Productivity                       | (3) |
| ORGB 364         | <u>Organizational</u><br><u>Behaviour</u>            | (3) |
| PSYC 345         | <u>The Psychology of Women</u>                       | (3) |

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Canadian Studies

# BA Sociology Concentration

Regulations effective September 1, 2019.

The main goal of the BA in Sociology is to introduce students to the basic skills involved in understanding sociological theory and sociological research, and to show how these skills are used in such applied areas of study as crime and deviance, family and gender studies, environmental and health issues, agriculture and food, technology and the information society, race and ethnic relations, organizations and bureaucracies as well as Canadian society and social change.

These courses are designed to enable students to think more reflexively about their own life experiences, and to think more critically and analytically about some of the pressing social and global issues of our age. Many of these courses will also help students to prepare for careers in such professional fields as management, human resource development, marketing, education, nursing, local government, nongovernment organizations, social work and

| English                             | counselling, law enforcement, urban planning and community development, and family and community services.                     |   |         |
|-------------------------------------|--|---|---------|
| French                              |  |   |         |
| Global<br>Studies                   | Athabasca University has developed<br>program learning outcomes that describe  |   |         |
| Heritage<br>Resources<br>Management | the career options that may be available you upon graduating.  |   |         |
| History                             | <b>Did you know?</b> Athabasca University a offers:  |   | ly also |
| Humanities                          | _  | r <u>BA Sociology Major</u>                     |         |
| Inclusive<br>Education              |  | <u>l Sociology</u> (optional)                   | 2)//    |
| Labour<br>Studies                   | For specific degree requirements view each program page.   |   | evv     |
| Philosophy                          | Program Requirements   |   |         |
| Political<br>Economy                | Students complete the program regulations in effect at the time of their enrolment.  |   |         |
| Political<br>Science                |  |   |         |
| Psychology                          | <ul> <li>Requirements in addition to the general<br/>program requirements for the 3-year BA<br/>with Concentration:</li> </ul> |   |         |
| Public<br>Administration            | 1. A minimum of 36 credits in  |   |         |
| Sociology                           | concentration courses including a minimum of 24 senior (300 or 400) level credits.   |   | •       |
| Sociology<br>Concentration          |  |   | ,       |
| Sociology<br>Major                  | SOCI<br>287  | Introduction to<br>Sociology I                  | (3)     |
| Sociology<br>Minor                  | SOCI<br>288  | Introduction to Sociology II – Social Movements | (3)     |
| Women's and<br>Gender<br>Studies    | SOCI   | Movements  Classical Sociological               |         |

| Commerce  | 335                         | <u>Theory and Its</u><br><u>Relevance Today</u>                         | (3)   |
|---|-----------------------------|---|-------|
| General<br>Studies<br>Health<br>Administration        | SOCI<br>337                 | Modern Sociological Theory in the 20th Century: the Age of Grand Theory | (3)   |
| Human<br>Resources and<br>Labour                      | SOSC<br>366                 | Research Methods in the Social Sciences                                 | (3)   |
| Relations   | 3. A minim                  | um of 21 credits in Socio   | ology |
| Management  |                             | ration electives:   | 30)   |
| Nursing   | SOCI                        | All <u>SOCI</u> courses   |       |
| Professional<br>Arts, General<br>Regulations          |                             |   |       |
| Science   | Information<br>Aug. 31, 202 | ា effective Sept. 1, 2019<br>20.  | to    |
| Architecture  |                             |   |       |
| University<br>Diploma                                 | Updated July 24             | 2019 by laurab  |       |
| University<br>Certificate                             |                             |   |       |
| Post-<br>Baccalaureate<br>Certificate                 |                             |   |       |
| Certificate of<br>Completion -<br>English<br>Language |                             |   |       |
| Proficiency<br>Program                                |                             |   |       |
| Archived<br>Program<br>Regulations                    |                             |   |       |
| Undorgraduato   |                             |   |       |



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**Anthropology** 

Canadian Studies

# Bachelor of Arts Degree with Major (Four years—120 credits)

Regulations effective September 1, 2019.

**English Writing Skills Requirement** 

Second Undergraduate Degree

<u>Requirements</u>

<u>Double Major</u>

Change of Major

**Minors** 

**Degree Conversion Provision** 

Classroom Setting

<u>Majors</u>

The mission of the Bachelor of Arts is to strengthen your critical and creative thinking by offering a broad range of social, political, and cultural programs of study. A liberal arts education from Athabasca University is designed to broaden your perspective on local and global affairs, encourage community and social involvement, and prepare you for lifelong learning and occupational diversity.

| Eng | lish |
|-----|------|
|     |      |

#### **French**

Global Studies

Heritage Resources Management

#### History

#### **Humanities**

Inclusive Education

Labour Studies

#### **Philosophy**

Political Economy

Political Science

#### **Psychology**

Public Administration

#### Sociology

Women's and Gender Studies

#### Commerce

General Studies

Health Administration The four-year Bachelor of Arts provides students with a broad, flexible education that allows them to develop, understand, and disseminate knowledge, to think critically, and to build on these abilities. In addition, the four-year degree fully prepares students for most graduate programs. Graduates of the Bachelor of Arts with a major are expected to have gained sufficient analytical and critical thinking skills to be able to engage in independent research in their chosen major. Athabasca University does not offer an Honours BA.

Although you may change majors, a major must be selected when you enrol in the four-year Bachelor of Arts program. You may select from the following majors: Anthropology, English, French, History, Humanities, Labour Studies, Political Economy, Political Science, Psychology, Sociology, and Women's and Gender Studies.

Students enrolled in the three-year Bachelor of Arts program who wish to transfer to the four-year Bachelor of Arts program must complete a new Undergraduate General Application Form. Previous education will be reassessed and students will be notified of the results.

You are strongly encouraged to register in ENGL 255 early in your program. The English writing skills requirement is waived for students enrolling in the second undergraduate degree.

Athabasca University has developed program learning outcomes that describe the career options that may be available to you upon graduating.

Human Resources and Labour Relations

#### Management

#### Nursing

Professional Arts, General Regulations

#### Science

#### **Architecture**

University Diploma

#### University Certificate

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# **Double Majors**

Students in the Bachelor of Arts program, as either a first or second undergraduate degree, generally have the option to combine two majors if they wish. Students who undertake double majors must fulfill all requirements for both majors. Depending upon the majors chosen, this may greatly restrict course selection (particularly in the second undergraduate degree program) or require the completion of more than 120 credits. Students considering enrolling in double majors should consult with an Athabasca University advisor for assistance in selecting their programs and courses.

# Change of Major

You may change majors at any time. You will be placed in the current regulations. If you wish to remain in the regulations that were in effect at the time of your original enrolment, contact Admissions and Evaluations Services. Please reference the appropriate Calendar, e.g., 2002-2003 regulations. To request a change of major, complete and submit a new Undergraduate General Application Form. No fees are required.

## Minors

A student has the option of taking a minor in addition to their major. Although students must declare a major when they become BA program students, they may declare a minor at any point in their

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Search Undergraduate Calendar studies. A BA minor comprises 30 credits distinct from the major in a related discipline in the Humanities or Social Sciences offered at Athabasca University. At least 15 of the 30 minor credits must be at the 300 or 400 level. If they choose a minor, students must still complete all requirements of the major. No course can be used to complete requirements for both the major and the minor. The minor will be recorded on the transcript. BA minors now available are Anthropology, Canadian Studies, English, French, Global Studies, Heritage Resource Management, History, Humanities, Inclusive Education, Labour Studies, Philosophy, Political Economy, Political Science, Psychology, Public Administration, Sociology, and Women's and Gender Studies.

# **Degree Conversion Provision**

The degree conversion provision is available to Athabasca University students who have been awarded a three-year AU degree and wish to convert to a four-year degree. For more information about this regulation, please review the <a href="Undergraduate Degree Conversion From Three-to Four-Year Program Policy">Undergraduate Degree Conversion From Three-to Four-Year Program Policy</a>.

# **Program Plans**

Our <u>online program plans</u> can assist you in selecting the courses needed to fulfill your program requirements.

Counselling Services offers an assessment website, "Mapping Your Future: Your Career and Athabasca University."

# Classroom Setting

In addition to completing this degree through online and distance learning, students have the option to take Bachelor of Arts courses in a classroom setting at several institutions. See <u>Partnerships and Student Recruitment</u> for partners.

# Majors

Anthropology Major

**English Major** 

French Major

<u>History Major</u>

<u>Humanities Major</u>

Labour Studies Major

Political Economy Major

Political Science Major

<u>Psychology Major</u>

<u>Sociology Major</u>

<u>Women's and Gender Studies Major</u>

# Bachelor of Arts Degree with Major (4 years – 120 credits)

Students complete the program regulations in effect at the time of their enrolment.

# **Program Structure**

Total Credits in the Program

120

# **Minimum Credits Required**

| At the senior (300 or 400) level (including 18 credits at the 400 level)   | 75       |
|--|----------|
| In the major (compulsory) * may be higher depending on the specific requirements of the major  | 45*      |
| Minimum senior-level credits in<br>major (including a minimum of<br>12 credits at the 400 level)   | 30       |
| <u>Arts</u> (Humanities and Social Sciences)   | 96       |
| Humanities, a minimum of Social Science, minimum of  | 18<br>18 |
| <u>Science</u>   | 6        |
| <b>Residency requirement.</b> A minimum of 30 credits must be obtained through Athabasca University.   | 30       |
| Graduation with Distinction or Great Distinction. At least 24 credits must be obtained through Athabasca University in order to be considered. | 24       |

# **Minor (optional)**

Minimum credits in the minor (including a minimum of 15 30 credits at the 300 and 400 level)

Students may not apply a course to both the major and the minor.

#### **Maximum Credits Allowed**

| In any one discipline   | 60 |
|---|----|
| <u>Applied Studies</u>  | 18 |
| At the preparatory level  | 6  |
| At junior level in any one discipline                           | 15 |
| Maximum Prior Learning<br>Assessment and Recognition<br>Credits | 9  |

# English Writing Skills Requirement

Students must meet the following English writing skills requirement:

hold credit in <u>ENGL 255</u> (Students are strongly encouraged to register in ENGL 255 early in their program.);

#### or

have a grade of B- (70 per cent) or better in an Athabasca University English course above the <u>preparatory</u> (100) level;

#### or

receive transfer credit for an English

course in which a grade of B- or better was achieved.

# Second Undergraduate Degree Requirements

Students are not permitted to obtain a second undergraduate degree in the same field or related field as their first undergraduate degree. Students who have completed a previous undergraduate degree must enter the second undergraduate Bachelor of Arts four-year degree and follow these regulations. The English writing skills requirement is waived for students enrolling in the second undergraduate degree.

# **Program Structure**

Total new credits not applied from a previous degree \* May be higher depending on the 60\* specific requirements of the major.

## **Minimum Credits Required**

At the senior level (including 18 credits at the 400 level)

48‡

‡ May be higher depending on the specific requirements of the major.

<u>Arts</u> (Humanities and Social Science)

48

| <u>Humanities</u><br><u>Social Science</u>   | 9  |
|--|----|
| <u> 30ciai 3cience</u>   | 9  |
| <u>Science</u>   | 6  |
| <b>Residency Requirement.</b> A minimum of 30 credits must be obtained through Athabasca University.   | 30 |
| Graduation with Distinction or Great Distinction. At least 24 credits must be obtained through Athabasca University in order to be considered. | 24 |

#### **Maximum Credits Allowed**

| In any one discipline   | 45             |  |
|---|----------------|--|
| <u>Applied Studies</u>  | 12             |  |
| At the preparatory level  | 0              |  |
| At junior level in any one discipline   | 12             |  |
| Maximum Prior Learning Assessment and Recognition (PLAR) credits                  | gnition<br>9** |  |
| ** A maximum of 39 PLAR credits is allowed if you declare a Labour Studies major. |                |  |

# **Major (compulsory)**

Minimum senior (300 or 400) level credits in major (including 12 30 credits at the 400 level)

Information effective Sept. 1, 2019 to Aug. 31, 2020.

Updated July 24 2019 by laurab

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**Anthropology** 

Anthopology Major

# Anthropology Major

Regulations effective September 1, 2019.

As a graduate of Athabasca University's Anthropology program, you will gain an indepth appreciation for the four fundamental subfields within Anthropology (archaeology, biological anthropology, cultural anthropology, and linguistic anthropology), and their strong interrelationships. In particular, you will gain familiarity with the sub-disciplines of archaeology, biological anthropology, and cultural anthropology, which make up the current strengths of faculty and course offerings. The objective of the anthropology program is to provide students with a broad understanding of the physical and cultural diversity of people throughout the world, leading to and fostering a comparative and holistic approach to understanding and appreciating humanity, past and present.

Athabasca University has developed <u>program learning outcomes</u> that describe the career options that may be available to you upon graduating.

**Did you know?** Athabasca University also offers:

| Anthopology<br>Minor                | Minor in Anthropology (optional)   |  |            |
|-------------------------------------|--|--|------------|
| Canadian<br>Studies                 | For specific degree requirements view each program page.   |  |            |
| English                             | Program  | Requirements   |            |
| French                              | Students con   | nplete the program   |            |
| Global<br>Studies                   | Students complete the program regulations in effect at the time of thei enrolment.   |  | ir         |
| Heritage<br>Resources<br>Management | Requirements in addition to the <u>general</u> <u>program requirements</u> for the 4-year BA with Major:                           |  |            |
| History                             | 1. A minimu  | um of 45 credits from ma   | jor        |
| Humanities                          | courses including 30 senior (300 or 400) level credits (a minimum of 12, 400-level credits).  2. 9 junior (200) level Anthropology |  |            |
| Inclusive<br>Education              |  |  | <b>∠</b> , |
| Labour<br>Studies                   | credits.   | Introduction to  |            |
| Philosophy                          | ANTH   | <u>Archaeology</u>   |            |
| Political<br>Economy                | 272  | or   | (3)        |
| Political<br>Science                | ANTH<br>277  | The Archaeology of<br>Us: First Humans to<br>First Civilizations |            |
| Psychology                          | ANTH Faces of Culture: A   |  |            |
| Public<br>Administration            | 275  | Introduction to<br>Cultural Anthropology                         | (3)        |
| Sociology                           | ANTH<br>278  | <u>Human Evolution and</u><br><u>Diversity</u>                   | (3)        |
| Women's and<br>Gender<br>Studies    | 3. 3 senior-<br>Anthropo   | level credits in the history                                     | of         |
| Commerce                            |  | The History of   |            |

| General<br>Studies   | ANTH<br>434                     | Anthropological<br>Thought                          | (3) |
|--|---------------------------------|---|-----|
| Health<br>Administration   |                                 | -level credits in research<br>s. For example:       |     |
| Human<br>Resources and<br>Labour<br>Relations                    | ANTH<br>402                     | Ethnographic<br>Research Methods                    | (3) |
| Management   | ANTH<br>476                     | <u>Archaeological Theory</u>                        | (3) |
| Nursing  | SOSC<br>366                     | Research Methods in the Social Sciences             | (3) |
| Professional   | 300                             | the Social Sciences                                 |     |
| Arts, General<br>Regulations                                     | ANTH<br>390                     | Community Based<br>Research Methods                 | (3) |
| Science  |                                 |   |     |
| Architecture   |                                 | -level credits in linguistic<br>ology. For example: |     |
| University<br>Diploma  | ANTH<br>354                     | <u>Language and</u><br><u>Culture</u>               | (3) |
| University<br>Certificate  | 6. <b>Elective</b><br>following | <b>s</b> (select 24 credits from t                  | :he |
| Post-<br>Baccalaureate<br>Certificate                            | ANTH                            | <u>All courses</u>                                  |     |
| Certificate of Completion - English Language Proficiency Program | Information<br>Aug. 31, 202     | n effective Sept. 1, 2019<br>20.                    | to  |
| Archived<br>Program<br>Regulations                               | Updated July 24                 | 2019 by laurab                                      |     |
| Undergraduate<br>Courses   |                                 |   |     |



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Anthropology

Canadian Studies

# **English Major**

Regulations effective September 1, 2019.

As a student in Athabasca University's English program, you will read a wide range of works from diverse genres, countries, and historical periods, and analyze forms, styles, and ideas in terms of a variety of literary theories, from feminist to postcolonial. You will exercise and develop skills in critical thinking, interpretation, and writing.

Athabasca University has developed program learning outcomes that can assist you in making informed decisions about your career options upon graduating.

**Did you know?** Athabasca University also offers:

three-year <u>BA English Concentration</u> <u>Minor in English</u> (optional)

For specific degree requirements view each program page.

## Program Requirements

#### **English**

# English Concentration

English Major

English Minor

French

Global Studies

Heritage Resources Management

History

**Humanities** 

Inclusive Education

Labour Studies

**Philosophy** 

Political Economy

Political Science

**Psychology** 

Public Administration

Sociology

Women's and Gender Studies Students complete the program regulations in effect at the time of their enrolment.

Requirements in addition to the <u>general</u> <u>program requirements</u> for the 4-year BA with Major:

- 1. 45 credits in courses designated as major courses including a minimum of 36 senior (300 or 400) level credits (a minimum of 12, 400-level credits).
- 2. 3 junior (200) level English credits in composition, for example <u>ENGL 255</u>.
- 3. 6 junior (200) level English credits in literary genres, for example ENGL 211 and ENGL 212.
- 3 senior (300/400) level English credits in literary theory, for example <u>ENGL</u> 316 and <u>ENGL 423</u>.
- 3 senior (300/400) level English credits in Indigenous literature, for example, ENGL 308.

#### **Electives**

Select 30 credits at the senior level in <u>ENGL</u> courses.

## Recommendations

To achieve a balanced major in English, students should select courses in British, Canadian, and American literature, within a range of genres and historical periods, as well as courses in topics that are global, non-canonical, or otherwise representative of marginalized or minoritized communities.

Commerce

General Studies Information effective Sept. 1, 2019 to Aug. 31, 2020.

Health

**Administration** 

Updated July 22 2019 by laurab

Human

**Resources and** 

Labour

Relations

Management

Nursing

Professional Arts, General Regulations

Science

Architecture

University Diploma

University Certificate

Post-

**Baccalaureate** 

Certificate

**Certificate of** 

Completion -

**English** 

Language

**Proficiency** 

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Regulations

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http://calendar.athabascau.ca/undergrad/current/program/arts-engl-major.php



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**Anthropology** 

Canadian Studies

# French Major

Regulations effective September 1, 2019.

As a graduate of Athabasca University's French program, you will attain a sufficient degree of competence in oral and written French to communicate effectively, to analyze texts and to write critical essays. You will have a thorough understanding of the structure of the French language and its application, including pronunciation, grammar, reading skills and vocabulary usage. The courses in the program will provide you with a knowledge of the literature and culture of France, Quebec, and other Francophone areas and an awareness of the stylistic differences between the French and English languages. Upon completion of the program, you will understand how to conduct further research into the subject matter in order to increase your competence in the study of French language and literature.

Athabasca University has developed <u>program learning outcomes</u> that describe the career options that may be available to you upon graduating.

**Did you know?** Athabasca University also offers:

| French French Concentration French Major       | Mino<br>University<br>Lang<br>For specteach pro   | e-year <u>BA French Concentration in French</u> (optional) ersity Certificate in French uage Proficiency ific degree requirements view egram page. |     |
|--|---|--|-----|
| French<br>Minor                                | Program Requirements  |  |     |
| Global<br>Studies                              | Students complete the program regulations in effect at the time of their enrolment.  Requirements in addition to the general program requirements for the 4-year BA with Major: |  |     |
| Heritage<br>Resources<br>Management            |   |  |     |
| History  |   |  |     |
| Humanities                                     | 1. 45 credits in <u>French</u> major courses including a minimum of 30 senior (300 or   |  |     |
| Inclusive<br>Education                         | 400) level credits (a minimum of 12, 400-level French credit  |  |     |
| Labour<br>Studies                              | 2.  | 5 : (200) L L Liu  |     |
| Philosophy                                     |   | 6 junior (200) level credits in French in the following  |     |
| Political<br>Economy                           | FREN  | courses: <u>First-Year University</u>  | (2) |
| Political                                      | 200   | <u>French I</u>  | (3) |
| Science<br>——————————————————————————————————— | FREN<br>201   | <u>First-Year University</u><br><u>French II</u>   | (3) |
| Public<br>Administration                       | 3.  |  |     |
| Sociology                                      | FREN  | Second Year University   | (6) |
| Women's and<br>Gender<br>Studies               | 362<br>4.   | <u>French</u>  |     |

| Commerce                                      | FREN                            | <u>Initiation à la littérature</u>  | (3)           |
|---|---------------------------------|---|---------------|
| General<br>Studies                            | 358                             | <u>d'expression française I</u> *   | (5)           |
| Health<br>Administration                      | FREN 358                        | commended that students take<br>8 before taking other literature<br>in the French program as it         |               |
| Human<br>Resources and<br>Labour<br>Relations | French li                       | a foundation for the study of<br>terature. (These 3 credits are p<br>) senior-level credits required ir |               |
| Management                                    | 5.                              |   |               |
| Nursing                                       |                                 |   |               |
| Professional<br>Arts, General<br>Regulations  | FREN<br>374                     | <u>Littérature québécoise</u>   | (6)           |
| Science                                       | <b>Elective</b> : at the 40     | <b>s</b> (24 credits, 12 of which must 00 level)  | be            |
| Architecture                                  | All FREN                        | courses except FREN 100 and   |               |
| Jniversity<br>Diploma                         | FREN 10 <sup>-</sup><br>towards | 1. These courses will not count the major in French but will co   | unt           |
| Jniversity<br>Certificate                     |                                 | the total number of credits<br>for the first undergraduate  |               |
| Post-<br>Baccalaureate<br>Certificate         | Informa                         | tion effective Sept. 1, 2019 to   |               |
| Certificate of                                | Aug. 31,                        | •   |               |
| Completion -<br>English                       | Updated Ju                      | ly 24 2019 by laurab  |               |
| Language<br>Proficiency                       |                                 |   |               |
| Program                                       | _                               |   | open. online. |
| Archived<br>Program<br>Regulations            |                                 |   | everywhere.   |
|   |                                 |   |               |

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General Regulations -BA, 4-year

**Anthropology** 

Canadian Studies

# History Major

Regulations effective September 1, 2019.

Graduates of the BA major in History will have the ability to:

situate contemporary events in broader historical contexts explain changing social attitudes as the product of specific contexts and events recognize the ways in which knowledge is socially constructed and sanctioned evaluate information for its relevance and reliability articulate logical arguments based on relevant information

identify multiple possible explanations for events

interpret historical evidence carefully and assess for possible bias.

Athabasca University has developed <u>program learning outcomes</u> that describe the career options that may be available to you upon graduating.

**Did you know?** Athabasca University also offers:

three-year <u>BA History Concentration</u> <u>Minor in History</u> (optional)

| English                             |   | requirements view  |  |
|-------------------------------------|---|--|--|
| French                              | each program page   | 2.   |  |
| Global<br>Studies                   | Program Req   | uirements  |  |
| Heritage<br>Resources<br>Management | Students complete regulations in effections enrolment.  | the program<br>It at the time of their   |  |
| History                             | Requirements in a   | ddition to the <u>general</u>  |  |
| History<br>Concentration            | <u>program requirem</u><br>with Major:  | ents for the 4-year BA   |  |
| History<br>Major                    | courses includi<br>level credits (a   | esignated History major<br>ng 30 senior (300/400)<br>minimum of 12, 400-                 |  |
| History<br>Minor                    | level credits).   | evel credits in Canadian   |  |
| Humanities                          | history (HIST 2)  |  |  |
| Inclusive<br>Education              | 3. A minimum of 6 junior (200) level credits in European or world history (HIST 201, 202, 209, 210, 216). |  |  |
| Labour<br>Studies                   | credits in Euro   | 6 senior (300/400) level<br>pean history (HIST <u>304</u> ,<br><u>373, 407,486, 492,</u> |  |
| Philosophy                          | HIST/GLST 384   | , <u>HIST/HUMN/CLAS 309</u> ,  |  |
| Political<br>Economy                | HIST/HUMN/CI<br>HIST/HUMN/RI<br>5. A minimum of   |  |  |
| Political<br>Science                | 6. A minimum of   | n American history.<br>6 senior-level credits in   |  |
| Psychology                          | •   | reas of the world other<br>erica or Europe.  |  |
| Public<br>Administration            | Electives (15 cre   | dits)  |  |
| Sociology                           |   |  |  |
| Women's and<br>Gender               | GLST/LBST 335   | Global Labour<br>History (3)   |  |

Gender Studies

| Commerce   | HIST                  | All courses  |     |
|--|-----------------------|--|-----|
| General<br>Studies   | HIST/GLST 367         | <u>The Second</u><br><u>World War</u>                        | (3) |
| Health<br>Administration   | HIST/GLST 384         | Europe Since<br>1945   | (3) |
| Human<br>Resources and<br>Labour<br>Relations                    | HIST/GLST/WGST<br>460 | Famous Feminists and Their Times: Global History of Feminism | (3) |
| Management   | HIST/CLAS/HUMN        |  |     |
| Nursing  | 309                   | <u>Ancient Greece</u>  | (3) |
| Professional<br>Arts, General<br>Regulations                     | HIST/CLAS/HUMN<br>312 | Ancient Rome   | (3) |
| Science  | HIST/HUMN/RELS<br>313 | Early Christians   | (3) |
| Architecture   |                       | <u>Indigenous</u>  |     |
| University<br>Diploma  | HIST/INST 368         | Peoples in<br>Canada to<br>1830                              | (3) |
| University<br>Certificate  |                       | Indigenous   |     |
| Post-<br>Baccalaureate<br>Certificate                            | HIST/INST 369         | Peoples in Canada Since 1830                                 | (3) |
|  |                       |  |     |
| Certificate of Completion - English Language Proficiency Program | HUMN 201              | Western Thought and Culture I: Before the Reformation        | (3) |
| Completion -<br>English<br>Language<br>Proficiency               | HUMN 201<br>HUMN 202  | Western Thought and Culture I: Before the                    | (3) |

| Courses                              |                                      | <u>Popular Music:</u><br><u>Blues to Big</u> |     |
|--------------------------------------|--------------------------------------|--|-----|
| Examinations and Grades              | HUMN/MUSI 285                        | Bands, 1900-<br>1940                         | (3) |
| Undergraduate<br>Fees and<br>Refunds | INST 370                             | <u>The Métis</u>                             | (3) |
| Faculty                              | Information effect<br>Aug. 31, 2020. | ive Sept. 1, 2019                            | to  |
| Student Code                         |                                      |  |     |
| of Conduct and                       | Updated July 24 2019 by lo           | aurah  |     |
| Right to<br>Appeals                  | opuated July 24 2019 by N            | darab  |     |
| Regulations                          |                                      |  |     |
|                                      |                                      |  |     |
| Glossary                             |                                      |  |     |
| Site Map                             |                                      |  |     |
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**Anthropology** 

Canadian Studies

## **Humanities Major**

Regulations effective September 1, 2019.

As a student of Athabasca University's interdisciplinary Humanities program, you will study how we have expressed our humanity on culture, literature, art, and philosophy. Students will draw on the knowledge and skills from across AU's range of humanities disciplines—for example; history, literature, and philosophy. Students learn the methods used by different humanities' disciplines to investigate human expression, and how to adapt elements of that expression in new ways. Students majoring in Humanities will also obtain basic reading knowledge of second language.

Athabasca University has developed program learning outcomes that can assist you in making informed decisions about your career options upon graduating.

**Did you know?** Athabasca University also offers:

Minor in Humanities (optional)

For specific degree requirements view each program page.

Recommendations

| Eng | zlish |
|-----|-------|
| ,   |       |

#### **French**

Global Studies

Heritage Resources Management

History

#### **Humanities**

Humanities Major

Humanities Minor

Inclusive Education

Labour Studies

**Philosophy** 

Political Economy

Political Science

**Psychology** 

Public Administration

Sociology

Women's and Gender Studies

**Commerce** 

Students enrolled in the second undergraduate degree program are advised to select courses within the major that fulfill the Social Science requirements. Failure to do so could result in the student being required to complete more than 60 credits in order to fulfill all of the regulations.

Students who have any doubt about their essay writing, critical thinking, or library research skills are strongly advised to take one or more of the following courses at the outset of their university studies:

ENGL 255, PHIL 252, INFS 200.

### **Program Requirements**

Students complete the program regulations in effect at the time of their enrolment.

Requirements in addition to the <u>general</u> <u>program requirements</u> for the 4-year BA with Major:

- 1. 60 credits in designated major courses including a minimum of 30 senior (300 and 400) level credits (a minimum of 12, 400-level credits).
- 2. Within these 60 credits students must also meet the language requirement by completing one of the following Athabasca University courses:

FREN French II
201

or (3)

http://calendar.athabascau.ca/undergrad/current/program/arts-humn-major.php

| General<br>Studies                                 | SP <i>A</i><br>301  |   | nediate Spanish  |     |
|--|---|---|--|-----|
| Health<br>Administration                           | cour  | se as 3 crec  | ount the language<br>lits towards the 30   |     |
| Human<br>Resources and                             |   | •   | in the following tive courses.   |     |
| Labour<br>Relations                                | 3. A minimum of 30 credits selected from the following interdisciplinary core |   |  | m   |
| Management   | cour  | courses including a minimum of 6 senion (300 or 400) level credits. |  |     |
| Nursing  |   |   | <u>A Survey of</u>   |     |
| Professional<br>Arts, General<br>Regulations       | ARI   | HI 201  | Western Art I: Looking at Art from Ancient Times to the                            | (3) |
| Science  |   |   | Middle Ages  |     |
| Architecture                                       |   |   | A Survey of  |     |
| University<br>Diploma                              | ARI   | HI 202  | Western Art II:<br>Looking at Art<br>from the                                      | (3) |
| University<br>Certificate                          |   |   | Renaissance<br>to Present<br><u>Day</u>  |     |
| Post-<br>Baccalaureate                             |   |   | -  |     |
| Certificate  Certificate of                        | CM  | NS 358  | <u>Popular</u><br><u>Culture and</u><br><u>the Media</u>                           | (3) |
| Completion -<br>English<br>Language<br>Proficiency | ENG   | GL 303  | A History of<br>Drama Part I:<br>Early Stages                                      | (3) |
| Archived Program Regulations                       | ENG   | GL 304  | <u>A History of</u><br><u>Drama Part II:</u><br><u>Modernist</u><br><u>Theatre</u> | (3) |
| Undergraduate<br>Courses                           | ENG   | GL 423  | <u>Advanced</u><br><u>Literary</u><br><u>Theory</u>                                | (3) |

| Examinations and Grades                               | GLST 308              | Americas: An<br>Introduction<br>to Latin                     | (3) |
|---|-----------------------|--|-----|
| Undergraduate<br>Fees and                             |                       | America and the Caribbean                                    | ` , |
| Refunds Faculty                                       | HIST 371              | Early Medieval<br>Europe, 400 –<br>1000                      | (3) |
| Student Code<br>of Conduct and<br>Right to<br>Appeals | HIST 372              | High Medieval<br>Europe, 1000<br>– 1350                      | (3) |
| Regulations   | HIST 373              | <u>The</u><br><u>Renaissance</u>                             | (3) |
| Glossary  |                       | <u>Historical</u>  |     |
| Site Map  | HIST 404              | <u>Foundations</u><br><u>of Modern</u>                       | (3) |
| Search  |                       | <u>Science</u>   |     |
| Undergraduate<br>Calendar                             | HIST 407              | <u>The</u><br><u>Enlightenment</u>                           | (3) |
|   | HIST/GLST/WGST<br>460 | Famous Feminists and Their Times: Global History of Feminism | (3) |
|   | HUMN                  | All courses  |     |
|   | HUMN/CLAS/HIST<br>309 | <u>Ancient</u><br><u>Greece</u>                              | (3) |
|   | HUMN/HIST/RELS<br>313 | <u>Early</u><br><u>Christians</u>                            | (3) |
|   | PHIL 371              | Ethics,<br>Science,<br>Technology,<br>and the<br>Environment | (3) |

|          | <u>Introduction</u> |     |
|----------|---------------------|-----|
| RELS 204 | <u>to World</u>     | (6) |
|          | <u>Religions</u>    |     |

At least 30 additional credits from among the core courses or from among the following electives:

| ANTH<br>320 | Ancient Cities and Civilizations                         | (3) |
|-------------|--|-----|
| CMNS<br>301 | Communication Theory<br>and Analysis                     | (3) |
| CMNS<br>302 | Communication in<br>History                              | (3) |
| CMNS<br>420 | Topics in<br>Communication:<br>Children and Media        | (3) |
| CMNS<br>423 | <u>The Television Age</u>                                | (3) |
| CMNS<br>425 | Film and Genre   | (3) |
| ENGL        | All ENGL courses, except preparatory (100-level) courses |     |
| FREN<br>363 | <u>Le roman français du</u><br>XXe siècle                | (3) |
| FREN<br>374 | <u>Litterature québécoise</u>                            | (6) |
| HIST        | All HIST courses   |     |
| INST<br>368 | <u>Indigenous Peoples in</u><br><u>Canada to 1830</u>    | (3) |
| INST<br>369 | <u>Indigenous Peoples in</u><br><u>Canada Since 1830</u> | (3) |

| INST<br>370 | <u>The Métis</u>  | (3) |
|-------------|---|-----|
| MUSI<br>267 | Sound and Sense:<br>Listening to Music                          | (3) |
| PHIL<br>252 | <u>Critical Thinking</u>  | (3) |
| POLI<br>307 | <u>Political Ideologies</u>                                     | (3) |
| WGST<br>200 | Feminist Research and Women's Lives                             | (3) |
| WGST<br>266 | Thinking From Women's Lives: An Introduction to Women's Studies | (3) |
| WGST<br>401 | <u>Contemporary Feminist</u><br><u>Theory</u>                   | (3) |

Information effective Sept. 1, 2019 to Aug. 31, 2020.

Updated July 24 2019 by laurab



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# Labour Studies Major

Regulations effective September 1, 2019.

Athabasca University's Labour Studies program is designed for students who want to know more about the position of labour and working people in society. It will be of particular interest to trade unionists at both the leadership and general membership levels. Offerings include courses in labour history, work organization, women and unions, and the theory and practice of trade unions.

Athabasca University has developed <u>program learning outcomes</u> that describe the career options that may be available to you upon graduating.

A maximum of 39 PLAR credits is allowed if you choose the Labour Studies major.

**Did you know?** Athabasca University also offers:

Minor in Labour Studies (optional)

For specific degree requirements view each program page.

**Program Requirements** 

| English  | Students complete the program  |       |  |
|--|--|-------|--|
| French   | regulations in effect at the time of the enrolment.  | ır    |  |
| Global<br>Studies  | Requirements in addition to the <u>gene</u> <u>program requirements</u> for the 4-year   |       |  |
| Heritage<br>Resources  | with Major:  |       |  |
| Management   | <ol> <li>45 credits in Labour Studies majo<br/>courses outlined below including</li> </ol>   |       |  |
| History  | minimum of 30 senior (300 or 400)  |       |  |
| Humanities   | level credits (a minimum of 12, 400-level credits).  |       |  |
| Inclusive<br>Education   | 2. 12 credits in required core courses (SOCI 321 and HIST 336 are included in the 30 senior-level credits noted  |       |  |
| Labour<br>Studies  | above).  |       |  |
|  | <ol><li>Students may transfer in a maxim<br/>of 30 credits of courses applicable</li></ol>   |       |  |
| Labour<br>Studies  | the requirements of the major.   |       |  |
| Major  | <b>5</b>   |       |  |
|  | Recommendations  |       |  |
| Labour<br>Studies<br>Minor   | Recommendations  Students are advised to begin their st  | udies |  |
| Studies  | Students are advised to begin their st with LBST 200 or LBST 202.  | udies |  |
| Studies<br>Minor   | Students are advised to begin their st   |       |  |
| Studies<br>Minor<br>Philosophy<br>Political  | Students are advised to begin their st with <u>LBST 200</u> or <u>LBST 202</u> .   |       |  |
| Studies Minor  Philosophy  Political Economy  Political  | Students are advised to begin their st with LBST 200 or LBST 202.  Required Core Courses (12 cred  | lits) |  |
| Studies Minor  Philosophy  Political Economy  Political Science  Psychology  Public                | Students are advised to begin their st with LBST 200 or LBST 202.  Required Core Courses (12 cred  HIST History of Canadian 336 Labour  Introduction to Labour  LBST Studies     | lits) |  |
| Studies Minor  Philosophy  Political Economy  Political Science  Psychology  Public Administration | Students are advised to begin their st with LBST 200 or LBST 202.  Required Core Courses (12 cred  HIST History of Canadian 336 Labour  Introduction to Labour                   | lits) |  |
| Studies Minor  Philosophy  Political Economy  Political Science  Psychology  Public                | Students are advised to begin their st with LBST 200 or LBST 202.  Required Core Courses (12 crec  HIST History of Canadian 336 Labour  Introduction to Labour  LBST Studies 200 | (6)   |  |

| Commerce   | SOCI<br>321   | Sociology<br>Industry | of Work and  | (3) |
|--|---------------|-----------------------|--|-----|
| General<br>Studies   | Electiv       |                       | 33 credits from  | the |
| Health<br>Administration   | followi       | ng)                   |  |     |
| Human<br>Resources and<br>Labour                                 | ENGL 3        | 306                   | <u>The Literature</u><br><u>of Work</u>                        | (3) |
| Relations  |               |                       | Social History of  |     |
| Management   | HIST 3:       | 30                    | <u>Canada:</u><br><u>European</u>                              | (3) |
| Nursing  |               |                       | Contact to Early<br>Industrialization                          | (-) |
| Professional<br>Arts, General<br>Regulations                     |               |                       | Social History of<br>Canada: Early<br>Industrialization        |     |
| Science  | HIST 3        | 31                    | to   | (3) |
| Architecture   |               |                       | <u>Contemporary</u><br><u>Canada</u>                           |     |
| University<br>Diploma  | HIST 4        | 86                    | The Industrial Revolution                                      | (3) |
| University<br>Certificate  | IDRL          |                       | All courses*   |     |
| Post-<br>Baccalaureate<br>Certificate                            | IDRL 3<br>310 | 09/LGST               | Human Rights,<br>the Charter and<br>Labour<br>Relations        | (3) |
| Certificate of Completion - English Language Proficiency Program | INTR/G<br>483 | ilst/poec             | International Political Economy: The Politics of Globalization | (3) |
| Archived<br>Program<br>Regulations                               | LBST          |                       | All courses  |     |
| Undergraduate  | POEC 3        | 393                   | <u>Canada and the</u><br><u>Global Political</u>               | (3) |

| Courses                                    |               | <u>Economy</u>  |     |
|--|---------------|---|-----|
| Examinations and Grades                    | POLI 450      | <u>Globalization</u><br><u>and Human</u><br><u>Rights</u>             | (3) |
| Undergraduate<br>Fees and<br>Refunds       | SOCI/WGST 345 | Women and<br>Work in Canada   | (3) |
| Faculty                                    |               | Environmental<br>Influences on  |     |
| Student Code<br>of Conduct and<br>Right to | SOCI 331      | Development<br>and Aging<br>Across the Life<br>Course                 | (3) |
| Appeals<br>Regulations                     | SOCI 348      | <u>Sociology of</u><br><u>Environment</u>                             | (3) |
| Glossary                                   |               | and Health  |     |
| Site Map                                   |               | The Rich and the Rest: The  |     |
| Search<br>Undergraduate<br>Calendar        | SOCI 381      | <u>Sociology of</u><br><u>Wealth, Power,</u><br><u>and Inequality</u> | (3) |
|  | SOCI 435      | <u>Theories of</u><br><u>Social Change</u>                            | (3) |

\*All courses labelled <u>IDRL</u> can be taken as either Applied Studies or Social Science courses, but not both. To use these courses to satisfy the Social Science area of study requirement, students must contact <u>Transfer Credit Services</u> and request the change upon completion of the course.

Transfer Credits for Union Education and Prior Learning

Athabasca University grants advanced credit in the Labour studies program for some union education programs. A student who has completed a Labour College of Canada Intensive Program, for example, may be eligible to receive nine credits. Students who have completed the Canadian Auto Workers Paid Educational Leave course may be eligible to receive three credits. And students who have completed the Canadian Postal Workers' Union Education Program may be eligible to receive six credits. Credit is also granted for other union education programs and for other forms of prior learning. Contact Athabasca University for details.

Many unions, and some employers, will reimburse students for the cost of university tuition fees. Discuss this with your union representative or employer.

Information effective Sept. 1, 2019 to Aug. 31, 2020.

Updated July 24 2019 by laurab



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# Political Economy Major

Regulations effective September 1, 2019.

The Political Economy program at Athabasca University is designed for both beginning students and professionals to understand and engage with Canadian and global political and economic issues. The course selection provides students the opportunity to develop a greater appreciation and understanding of diverse polities, economies, cultures, and regions of the world. Additionally, it offers to professionals the retooling skills and the academic credential necessary for successful employment in an era of globalization.

Students may focus their studies in either Global Political Economy or Canadian Political Economy. For more information visit the <u>Political Economy</u> website.

Athabasca University has developed <u>program learning outcomes</u> that describe the career options that may be available to you upon graduating.

**Did you know?** Athabasca University also offers:

<u>Minor in Political Economy</u> (optional)

**English** 

**French** 

For specific degree requirements view each program page.

Global Studies

Heritage Resources Management

Students complete the program regulations in effect at the time of their enrolment.

History

**Humanities** 

Inclusive Education

Labour Studies

**Philosophy** 

Political Economy

> Political Economy Major

Political Economy Minor

Political Science

**Psychology** 

Public Administration

Sociology

Women's and Gender Studies

## Program Requirements

with Major:

Requirements in addition to the <u>general</u> <u>program requirements</u> for the 4-year BA

- 60 Political Economy major credits outlined below including a minimum of 36 senior (300 or 400) level credits from major courses (a minimum of 12, 400-level credits).
- 2. 15 credits in required core courses.
- 21 credits in one of the two Political Economy areas: Global Political Economy or Canadian Political Economy.
- 4. 12 credits from the designated elective Political Economy major courses.
- 12 credits from the Political Economy designated elective program courses in Communications (CMNS), Global Studies (GLST), Governance (GOVN), History (HIST), Information Systems (INFS), Labour Studies (LBST), Industrial Relations (IDRL), Women's and Gender Studies (WGST), and Indigenous Studies (INST).
- 6. Students may transfer in a maximum of 30 credits of courses applicable to the requirements of the major.

Required Core Courses (15 credits)

| Commerce   | ECON 247  | <u>Microeconomics</u>  | (3)                 |
|--|---|--|---------------------|
| General<br>Studies   | ECON 248  | Macroeconomics   | (3)                 |
| Health Administration  | MATH 215  | Introduction to<br>Statistics  |                     |
| Human  |   | or   | (3)                 |
| Resources and<br>Labour<br>Relations   | MGSC 301  | Statistics for<br>Business and<br>Economics I  |                     |
| Management   |   | Theories and   |                     |
| Nursing  Professional  | POEC 302  | <u>Approaches to</u><br><u>Political</u><br><u>Economy</u>   | (3)                 |
| Arts, General<br>Regulations   | POEC/GLST/INTR  | Globalization  |                     |
| Science  | 230   | <u>and World</u><br><u>Politics</u>  | (3)                 |
| Architecture   | Of the 21 credits re  | quired in the area o   | \f                  |
|  | Of the ZT theults re  | uuli eu III tile al ea t   |                     |
| University<br>Diploma  | focus, students mu<br>course from each o  | st take at least one<br>of the following area  | s:                  |
| •  | focus, students mu<br>course from each o<br>Economics, Politica   | st take at least one   | s:<br>tical         |
| Diploma University   | focus, students mu<br>course from each o<br>Economics, Politica<br>Science. Select cou                              | st take at least one<br>of the following area<br>I Economy, and Poli<br>orses from only one a                                      | s:<br>tical         |
| Diploma  University Certificate  Post- Baccalaureate   | focus, students mu course from each o Economics, Politica Science. Select cour of focus.  Area of Focus 1:          | st take at least one<br>of the following area<br>I Economy, and Poli<br>orses from only one a                                      | s:<br>tical         |
| Diploma  University Certificate  Post- Baccalaureate Certificate  Certificate of Completion - English Language Proficiency | focus, students mu course from each of Economics, Politica Science. Select cour of focus.  Area of Focus 1: Economy | st take at least one of the following area of Economy, and Political  Global Political  The Changing Global Economy* *Students who | s:<br>tical<br>area |

| Courses  | ECON 366              | <u>Development</u>  | (3) |
|--|-----------------------|---|-----|
| Examinations and Grades                              | ECON 475              | <u>International</u><br><u>Trade</u>                              | (3) |
| Undergraduate<br>Fees and<br>Refunds                 | ECON 476              | <u>International</u><br><u>Finance</u>                            | (3) |
| Faculty Student Code                                 | ENVS 435              | Transformative Change in Building Sustainable                     | (3) |
| of Conduct and<br>Right to<br>Appeals<br>Regulations | ENVS/GSLT 243         | Communities  Environmental Change in a Global Context             | (3) |
| Glossary Site Map                                    | FNCE 370              | Overview of<br>Corporate<br>Finance                               | (3) |
| Search<br>Undergraduate<br>Calendar                  | GLST 308              | Americas: An Introduction to Latin America and the Caribbean      | (3) |
|  | HIST 486              | The Industrial Revolution   | (3) |
|  | MKTG 414              | International Marketing and Exporting                             | (3) |
|  | POEC/GLST/INTR<br>395 | Political Economy of Development: People, Processes, and Policies | (3) |
|  |                       | <u>International</u><br><u>Political</u>                          |     |

| POEC/GLST/INTR<br>483 | Economy: The Politics of Globalization                      | (3) |
|-----------------------|---|-----|
| POLI 330              | International<br>and Global<br>Politics                     | (3) |
| POLI 342              | Introduction to Comparative Politics                        | (3) |
| POLI 480              | Politics of Our<br>Networked<br>World in the<br>Digital Era | (3) |
| SOCI 435              | <u>Theories of</u><br><u>Social Change</u>                  | (3) |

#### or

# Area of Focus 2: Canadian Political Economy

| CMNS 380 | Corporate<br>Communication                                  | (3) |
|----------|---|-----|
| CMNS 401 | <u>Cultural Policy</u><br><u>in Canada</u>                  | (3) |
| ECON 385 | Money, Banking<br>and Canadian<br>Financial<br>Institutions | (3) |
| FNCE 322 | <u>Personal</u><br><u>Finance</u>                           | (3) |
| GEOG 311 | <u>Canadian Urban</u><br><u>Development</u>                 | (3) |

| GOVN 301              | Governance,<br>the Public<br>Sector and<br>Corporate<br>Power   | (3) |
|-----------------------|---|-----|
| GOVN 450              | Public Budgeting and Financial Management in a Globalized World | (3) |
| HIST 326              | Contemporary<br>Canada: Canada<br>after 1945                    | (3) |
| IDRL 320              | <u>The Law of</u><br><u>Work</u>                                | (3) |
| IDRL 309/LGST<br>310  | Human Rights,<br>the Charter and<br>Labour<br>Relations         | (3) |
| LBST/SOCI/WGST<br>332 | Women and<br>Unions   | (3) |
| POEC 393              | Canada and the<br>Global Political<br>Economy                   | (3) |
| POLI 309              | Canadian<br>Government<br>and Politics                          | (3) |
| POLI 311              | Aboriginal Politics and Governments                             | (3) |
| POLI 325              | Canadian Environmental Policy and Politics                      | (3) |

| POLI 383 | <u>Canadian</u><br><u>Political</u><br><u>Economy in a</u><br><u>Global Era</u> | (3) |
|----------|---|-----|
| SOCI 291 | <u>Canadian</u><br><u>Society</u>   | (3) |
| SOCI 321 | <u>Sociology of</u><br><u>Work and</u><br><u>Industry</u>                       | (3) |
| TAXX 301 | <u>Taxation I</u>   | (3) |

# Electives (select 12 credits from the following)

| ANTH 320                | Ancient Cities and Civilizations                                    | (3) |
|-------------------------|---|-----|
| ANTH 362                | Aboriginal Cultures<br>of North America                             | (3) |
| ANTH 375                | <u>The Anthropology</u><br><u>of Gender</u>                         | (3) |
| ANTH 394                | <u>Urban</u><br><u>Anthropology</u>                                 | (3) |
| CMNS 402                | Global<br>Communication   | (3) |
| CMNS 421                | Being Online  | (3) |
| CMNS 423                | The Television Age  | (3) |
| CMNS<br>385/SOCI<br>378 | Rebel with a Cause: Social Movements in History and Popular Culture | (3) |
| ECON/HADM<br>321        | <u>Health Care</u><br><u>Economics</u>                              | (3) |

| ECON 380         | <u>Public Finance and</u><br><u>Expenditure</u>           | (3) |
|------------------|---|-----|
| ENTP 212         | <u>Entrepreneurship</u>                                   | (3) |
| ENVS 435         | Transformative Change in Building Sustainable Communities | (3) |
| FREN 100         | <u>French for</u><br><u>Beginners I</u>                   | (3) |
| FREN 101         | <u>French for</u><br><u>Beginners II</u>                  | (3) |
| GEOG 201         | <u>Introductory</u><br><u>Human Geography</u>             | (3) |
| GEOG 302         | The Canadian North  | (3) |
| GEOG/GLST<br>200 | <u>World Regional</u><br><u>Geography</u>                 | (3) |
| HADM 336         | Community Health<br>Planning                              | (3) |
| HADM/HSRV<br>339 | Organization of the<br>Canadian Health<br>Care System     | (3) |
| HIST 336         | <u>History of Canadian</u><br><u>Labour</u>               | (6) |
| IDRL 308         | <u>Occupational</u><br><u>Health and Safety</u>           | (3) |
| INST 111         | Introductory Cree I                                       | (3) |
| INST 112         | Introductory Cree II                                      | (3) |
| MATH 244         | Business Math   | (3) |
| MATH 265         | <u>Introduction to</u><br><u>Calculus I</u>               | (3) |

| MKTG 406         | <u>Consumer</u><br><u>Behaviour</u>                                   | (3) |
|------------------|---|-----|
| MKTG 440         | <u>Marketing Strategy</u>   | (3) |
| PHIL 371         | Ethics, Science,<br>Technology, and<br>the Environment                | (3) |
| SOCI 381         | The Rich and the Rest: The Sociology of Wealth, Power, and Inequality | (3) |
| SOCI 450         | Environmental<br>Sociology  | (3) |
| SOCI/WGST<br>345 | Women and Work<br>in Canada   | (3) |
| SPAN 200         | <u>Introductory</u><br><u>Spanish I</u>                               | (3) |
| SPAN 201         | <u>Spanish for</u><br><u>Beginners II</u>                             | (3) |
| WGST 401         | <u>Contemporary</u><br><u>Feminist Theory</u>                         | (3) |

# 12 remaining elective credits selected from the following disciplines:

**Communication Studies (CMNS)** 

**Global Studies** (GLST)

Governance (GOVN)

History (HIST)

Information Systems (INFS)

**Labour Studies** (LBST)

<u>Industrial Relations (IDRL)</u>

**Indigenous Studies** (INST)

Women's and Gender Studies (WGST)

### Recommendations

- Students who may pursue graduate work in political economy or international affairs are strongly recommended to include <u>POEC 499</u> among their electives.
- 2. Language proficiency: Students in Canadian studies areas who may pursue employment in the federal civil service or foreign affairs, are strongly recommended to take French as an elective or option. Students interested in North American integration should take Spanish. Students interested in the economic integration of Europe should consider taking German. Students interested in governance capacity-building for First Nations communities should take Indigenous language courses. "Language proficiency" generally refers to one of the following:

the ability to read French, Spanish, or German at a level consistent with the usual requirements of a junior French language course. This ability may be proven by one of the following: either by completing six junior language credits (for example FREN 200 and 201) or by passing a reading proficiency examination in French, Spanish, or German;

speak fluently one of Canada's Indigenous languages (for example, Cree or Inuktitut); or read one of Canada's Indigenous languages (for example, Cree or Inuktitut), at a level consistent with the usual requirements of a second-year university language course.

3. Writing proficiency: Students for whom English is a second language are strongly encouraged to take <u>ENGL</u> 177 and ENGL 189.

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# Political Science Major

Regulations effective September 1, 2019.

The BA Political Science major is a valued liberal arts degree that will serve a variety of educational and professional needs in the public, private, and non-profit sectors in Canada and globally.

As a discipline, Political Science is very much concerned with the study of power, authority, and governance in human affairs. In today's world, forms of power, authority, and governance are changing rapidly and becoming increasingly complex. Governance is no longer confined to the nation-state but involves a range of institutions — public, private, and non-governmental — involved in the process of governing and steering a society at the international, national, and sub-national levels.

Athabasca University has developed <u>program learning outcomes</u> that describe the career options that may be available to you upon graduating.

**Did you know?** Athabasca University also offers:

Minor in Political Science (optional)

**English** 

**French** 

For specific degree requirements view each program page.

Global Studies

Heritage Resources Management

History

Humanities

Inclusive Education

Labour Studies

**Philosophy** 

Political Economy

Political Science

> Political Science Major

Political Science Minor

**Psychology** 

Public Administration

Sociology

Women's and Gender Studies

## **Program Requirements**

Students complete the program regulations in effect at the time of their enrolment.

Requirements in addition to the <u>general</u> <u>program requirements</u> for the 4-year BA with Major:

- 1. A minimum of 45 credits in designated Political Science courses including a minimum of 30 senior (300/400) level credits (a minimum of 12, 400-level credits).
- Required core courses: 18 credits in the following designated political science major core courses:

6 senior (300/400) level credits in political philosophy/theory, <u>POLI</u> 355 and <u>POLI</u> 357.

3 senior (300/400) level credits in Canadian politics and government, POLI 309.

3 senior (300/400) level credits in either international and global politics (POLI/INTR 330) or comparative politics (POLI 342), or direct equivalent credit approved by Athabasca University.
6 junior (200) level credits, POLI 277 and 278.

3. A minimum of 27 credits in the following designated Political Science major elective courses.

CMNS 401 <u>Cultural Policy in</u> (3)

| Commerce  |                  | <u>Canada</u>                                     |     |
|---|------------------|---|-----|
| General<br>Studies                                    | GLST/GOVN<br>403 | Public Policy in a<br>Global Era                  | (3) |
| Health<br>Administration                              | GLST/GOVN<br>440 | Global<br>Governance and<br>Law                   | (3) |
| Human<br>Resources and<br>Labour<br>Relations         | GLST/POEC        | International Political Economy: The              | (3) |
| Management  | 483              | Politics of Globalization                         |     |
| Nursing Professional Arts, General Regulations        | GOVN 301         | Governance, the Public Sector and Corporate Power | (3) |
| Science<br>Architecture                               | GOVN 390         | Public Policy and Administrative Governance       | (3) |
| University<br>Diploma                                 | GOVN/HSRV<br>400 | Governance and<br>Leadership                      | (3) |
| University<br>Certificate                             | GOVN 405         | Innovative Public Management                      | (3) |
| Post-<br>Baccalaureate<br>Certificate                 | HADM 369         | <u>Health Policy in</u><br><u>Canada</u>          | (3) |
| Certificate of<br>Completion -<br>English<br>Language | POEC 230         | Globalization<br>and World<br>Politics            | (3) |
| Proficiency<br>Program                                | POEC 393         | Canada and the Global Political                   | (3) |
| Archived<br>Program<br>Regulations                    | POLI             | <u>All courses</u>                                |     |
| Undergraduate   |                  |   |     |

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# Psychology Major

Regulations effective September 1, 2019.

Athabasca University's Psychology program is designed to develop or expand your knowledge of the broad field of psychology. Both the concentration and major degree programs will provide grounding in foundational courses central to psychology as a science. The programs also provide options for students to focus their studies in the applied areas at Athabasca University (i.e., Career Development, Inclusive Education, Counselling). Students who complete the degree will be prepared for general employment across a number of fields (business, management, government research, program evaluation, human services, law, etc.) and/or graduate studies in applied and basic programs.

Athabasca University has developed <u>program learning outcomes</u> that describe the career options that may be available to you upon graduating.

**Did you know?** Athabasca University also offers:

three-year <u>BA Psychology</u> Concentration

| English                             | <u>Mino</u>   | <u>r in Psychology</u> (optional)                |       |  |
|-------------------------------------|---|--|-------|--|
| French                              | For specific degree requirements view each program page.  |  |       |  |
| Global<br>Studies                   | •   | ım Requirements                                  |       |  |
| Heritage<br>Resources<br>Management |   | complete the program                             | air   |  |
| History                             | regulations in effect at the time of their enrolment.  Requirements in addition to the general  |  |       |  |
| Humanities                          |   |  |       |  |
| Inclusive<br>Education              | <u>program requirements</u> for the 4-year BA with Major:   |  |       |  |
| Labour<br>Studies                   | 45 credits in designated Psychology major courses including 30 senior (300 or 400) level credits in designated Psychology major courses, including 12, 400-level credits. The senior-level courses in the required core are included as part of these 30 credits. |  |       |  |
| Philosophy                          |   |  |       |  |
| Political<br>Economy                |   |  |       |  |
| Political<br>Science                | Require   | ed Core Courses (15 cred                         | dits) |  |
| Psychology                          | NAATLI  |  |       |  |
| Psychology<br>Concentration         | MATH<br>215   | Introduction to Statistics                       | (3)   |  |
| Psychology<br>Major                 | PSYC<br>289   | <u>Psychology as a Natural</u><br><u>Science</u> | (3)   |  |
| Psychology<br>Minor                 | PSYC<br>290   | <u>General Psychology</u>                        | (3)   |  |
| Public<br>Administration            | PSYC<br>375   | <u>History of Psychology</u>                     | (3)   |  |
| Sociology                           |   | Research Methods in<br>Psychology *              |       |  |
| Women's and<br>Gender<br>Studies    | PSYC<br>304   | Students who have obtained credit in PSYC        | (3)   |  |

| Commerce                                      |   | 404 may not take PSYC 304.  |     |
|---|---|---|-----|
| General<br>Studies<br>Health                  | A minimum of 15 credits selected from the following foundational  |   |     |
| Administration  Human                         | course  | S:  |     |
| Resources and<br>Labour<br>Relations          |   | <u>Developmental Psychology</u><br>Note: PSYC 228 and PSYC<br>323 are precluded courses   |     |
| Management                                    | PSYC  | (students can complete PSYC 228 or PSYC 323 but not both). Note that PSYC 228 can be used in the Psychology Electives area only, and cannot be used as a foundational credit. | (3) |
| Nursing                                       | 323   |   |     |
| Professional<br>Arts, General<br>Regulations  |   |   |     |
| Science                                       | PSYC  | Cognitive Psychology  | (3) |
| Architecture                                  | 355   |   | , , |
| University<br>Diploma                         | PSYC<br>356   | Introduction to Personality Theories and Issues   | (3) |
| University<br>Certificate                     | PSYC<br>379   | Social Psychology   | (3) |
| Post-<br>Baccalaureate<br>Certificate         | PSYC<br>387   | <u>Learning</u>   | (3) |
| Certificate of<br>Completion -                | PSYC<br>402   | Biological Psychology   | (3) |
| English<br>Language<br>Proficiency<br>Program | PSYC<br>435   | Abnormal Psychology   | (3) |
| Archived<br>Program<br>Regulations            | The remaining 15 credits may be completed by selecting additional foundational courses and/or courses from the following groups of electives: Psychology, Career Development, Educational Psychology, or Counselling. |   |     |
| Undergraduate                                 |   |   |     |

| _ |          |   |    |            |
|---|----------|---|----|------------|
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| _ | w        | u |    | -          |

Examinations and Grades

Undergraduate Fees and Refunds Students are encouraged to focus within an elective but may combine courses from two or more groups. Note that unspecified psychology credit for Psychology courses that are unavailable at AU and completed at other institutions, can be applied to the degree upon faculty approval.

## **Psychology Electives**

|  | Psychic     | logy Electives  |     |
|--|-------------|---|-----|
| Faculty                                    |             |   |     |
| Student Code<br>of Conduct and<br>Right to | PSYC<br>210 | Experiential Learning in the Celebration of Diversity   | (3) |
| Appeals<br>Regulations                     | PSYC<br>228 | Introduction to Human  Development  Note: PSYC 228 and PSYC   |     |
| Glossary                                   |             | 323 are precluded courses (students can complete  |     |
| Site Map                                   |             | PSYC 228 or PSYC 323 but not both). Note that PSYC  | (3) |
| Search<br>Undergraduate<br>Calendar        |             | 228 can be used in the Psychology Electives area only, and cannot be used as a foundational credit. |     |
|  | PSYC<br>315 | <u>Psychology and the Mass</u><br><u>Media</u>  | (3) |
|  | PSYC<br>333 | Sensation and Perception  | (3) |
|  | PSYC<br>340 | Introduction to Applied Social Psychology   | (3) |
|  | PSYC<br>350 | Adolescent Psychology   | (3) |
|  | PSYC<br>381 | <u>Psychology of Adult</u><br><u>Development</u>  | (3) |

**PSYC** 

395

Forensic Psychology

(3)

| PSYC<br>418 | <u>Special Projects in</u><br><u>Psychology</u>       | (3) |
|-------------|---|-----|
| PSYC<br>426 | <u>Psychology of Families and</u><br><u>Parenting</u> | (3) |
| PSYC<br>432 | <u>Psychology and the Built</u><br><u>Environment</u> | (3) |
| PSYC<br>450 | <u>Drugs and Behaviour</u>                            | (3) |

## **Career Development Electives**

| PSYC<br>300 | <u>Theories of Career</u><br><u>Development</u> | (3) |
|-------------|---|-----|
| PSYC<br>401 | <u>Learning Through Life</u>                    | (3) |
| PSYC<br>405 | <u>Creating a Working</u><br><u>Alliance</u>    | (3) |

## **Educational Psychology Electives**

| EDPY 351         | Inclusive Education<br>for Students with<br>Diverse Needs                  | (3) |
|------------------|--|-----|
| EDPY 479         | Introduction to Computer-based Instruction                                 | (3) |
| EDPY/PSYC<br>389 | <u>Learning Disabilities:</u><br><u>Issues and</u><br><u>Interventions</u> | (3) |
| EDPY/PSYC<br>469 | Principles of<br>Psychological<br>Assessment                               | (3) |

| EDPY/PSYC<br>470 | Consultation and Collaboration for Students with Special Needs | (3) |
|------------------|--|-----|
| EDPY/PSYC<br>471 | Managing Behaviour<br>Problems in the<br>Classroom             | (3) |
| EDPY/PSYC<br>476 | Technology for Students with Diverse Learning Needs            | (3) |
| EDPY/PSYC<br>478 | <u>Autism Spectrum</u><br><u>Disorder</u>                      | (3) |

# **Counselling Electives**

| PSYC<br>345 | The Psychology of Women                                   | (3) |
|-------------|---|-----|
| PSYC<br>347 | Introduction to Feminist Counselling                      | (3) |
| PSYC<br>388 | Introduction to Counselling                               | (3) |
| PSYC<br>406 | Introduction to Theories of Counselling and Psychotherapy | (3) |

A maximum of three credits selected from the following courses maybe used as elective credit:

COMM 329 <u>Interpersonal</u> (3)
Communication

| CRJS 360         | <u>The Psychology of</u><br><u>Criminal Behaviour</u> | (3) |
|------------------|---|-----|
| HLST 320         | Teaching and<br>Learning for Health<br>Professionals  | (3) |
| HRMT/ORGB<br>386 | Introduction to<br>Human Resource<br>Management       | (3) |
| ORGB 319         | Motivation and<br>Productivity                        | (3) |
| ORGB 364         | <u>Organizational</u><br><u>Behaviour</u>             | (3) |
| PSYC 345         | <u>The Psychology of</u><br><u>Women</u>              | (3) |

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# Sociology Major

Regulations effective September 1, 2019.

The main goal of the BA in Sociology is to introduce students to the basic skills involved in understanding sociological theory and sociological research, and to show how these skills are used in such applied areas of study as crime and deviance, family and gender studies, environmental and health issues, agriculture and food, technology and the information society, race and ethnic relations, organizations and bureaucracies as well as Canadian society and social change.

These courses are designed to enable students to think more reflexively about their own life experiences, and to think more critically and analytically about some of the pressing social and global issues of our age. Many of these courses will also help students to prepare for careers in such professional fields as management, human resource development, marketing, education, nursing, local government, nongovernment organizations, social work and counselling, law enforcement, urban planning and community development, and family and community services.

| English<br>French                   | Athabasca University has developed program learning outcomes that describe the career options that may be available to you upon graduating.  Did you know? Athabasca University also offers:  three-year BA Sociology Concentration Minor in Sociology (optional)  |               |  |  |
|-------------------------------------|--|---------------|--|--|
| Global<br>Studies                   |  |               |  |  |
| Heritage<br>Resources<br>Management |  |               |  |  |
| History<br>Humanities               | For specific degree requirem each program page.  | ents view     |  |  |
| Inclusive<br>Education              | Program Requiremen   | nts           |  |  |
| Labour<br>Studies                   | Students complete the progr  |               |  |  |
| Philosophy                          | regulations in effect at the time of their enrolment.  |               |  |  |
| Political<br>Economy                | Requirements in addition to the <u>general</u> <u>program requirements</u> for the 4-year BA   |               |  |  |
| Political<br>Science                | with Major:  | from major    |  |  |
| Psychology                          | 1. A minimum of 45 credits from major courses including a minimum of 30  |               |  |  |
| Public<br>Administration            | senior (300 or 400) level credits (including 12, 400-level credits).  2. <b>Required courses</b> (21 credits)  |               |  |  |
| Sociology                           | SOCI <u>Introduction to</u>  | (3)           |  |  |
| Sociology<br>Concentration          | 287 <u>Sociology I</u>   | (-)           |  |  |
| Sociology<br>Major                  | SOCI Sociology II – S | ocial (3)     |  |  |
| Sociology<br>Minor                  | SOCI 301 <u>Social Statistics</u>  | (3)           |  |  |
| Women's and<br>Gender<br>Studies    | Classical Sociolo SOCI Theory and Its  | ogical<br>(3) |  |  |

|   | 225                         | Dolovanco Today   |     |
|---|-----------------------------|---|-----|
| Commerce  | 335                         | <u>Relevance Today</u>  |     |
| General<br>Studies<br>Health<br>Administration                                  | SOCI<br>337                 | Modern Sociological Theory in the 20th Century: the Age of Grand Theory | (3) |
| Human<br>Resources and<br>Labour<br>Relations                                   | SOCI<br>381                 | The Rich and the Rest: The Sociology of Wealth, Power, and Inequality   | (3) |
| Management  | SOSC<br>366                 | Research Methods in the Social Sciences                                 | (3) |
| Nursing   | 300                         | the Social Sciences   |     |
| Professional  | 3. Elective                 | <b>es</b> (24 credits)  |     |
| Arts, General<br>Regulations  | SOCI                        | All <u>SOCI</u> courses   |     |
| Science   |                             | Up to 9 credits from any WGST or LBST course                            |     |
| Architecture  |                             | <u></u> s. <u></u> cos. ss  |     |
| University<br>Diploma   |                             |   |     |
| University<br>Certificate   | Information<br>Aug. 31, 202 | n effective Sept. 1, 2019 t<br>20.                                      | to  |
| Post-<br>Baccalaureate<br>Certificate   | Updated July 24             | 2019 by laurab  |     |
| Certificate of<br>Completion -<br>English<br>Language<br>Proficiency<br>Program |                             |   |     |
| Archived<br>Program<br>Regulations  |                             |   |     |
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Canadian Studies

# Women's and Gender Studies Major

Regulations effective September 1, 2019.

Athabasca University's Women's and Gender Studies program is designed to develop or expand your knowledge of the established field of women's studies and the emerging field of gender studies. You will have the opportunity to engage with a range of feminist theories, concepts, history, methodologies, research, and activism and discover how they inform the diverse lives and experiences of women across cultures.

Athabasca University has developed <u>program learning outcomes</u> that describe the career options that may be available to you upon graduating.

**Did you know?** Athabasca University also offers:

Minor in Women's and Gender Studies (optional)

<u>University Certificate in Counselling</u> Women

For specific degree requirements view each program page.

| English                                   | Program Rec   | quirements   |     |  |
|---|---|--|-----|--|
| French                                    |   |  |     |  |
| Global<br>Studies                         | Students complete the program regulations in effect at the time of their enrolment. |  |     |  |
| Heritage<br>Resources<br>Management       | •   | addition to the <u>gene</u><br>nents for the 4-year                    |     |  |
| History                                   | •   |  |     |  |
| Humanities                                | WGST major o  | f 45 credits in desigr<br>courses including 30                         |     |  |
| Inclusive<br>Education                    | applicable to   | r 400) level credits<br>the major (a minimu<br>credits). The 9, 400-lo |     |  |
| Labour<br>Studies                         | credits taken in the required core can<br>be used to fulfill a portion of these 12, |  |     |  |
| Philosophy                                | 400-level credits.  2. 27 credits in the following required                         |  |     |  |
| Political<br>Economy                      | core courses:   | <u>Aboriginal</u>  |     |  |
| Political<br>Science                      | INST 358  | Women in<br>Canada   | (3) |  |
| Psychology                                | WGST 200  | <u>Feminist</u><br><u>Research and</u>                                 | (3) |  |
| Public<br>Administration                  |   | Women's Lives  |     |  |
| Sociology                                 |   | Thinking From Women's Lives:   |     |  |
| Women's and<br>Gender<br>Studies          | WGST 266  | An Introduction<br>to Women's<br>Studies                               | (3) |  |
| Women's<br>and Gender<br>Studies<br>Major | WGST 301  | <u>Gender,</u><br><u>Sexuality and</u><br><u>Society</u>               | (3) |  |
| Women's<br>and Gender<br>Studies          | WGST 303  | <u>lssues in</u><br>Women's Health                                     | (3) |  |

| Minor   | WGST/S                      | SOCI   | Women and<br>Work in Canada                   | (3) |
|---|-----------------------------|--|---|-----|
| Commerce                                      | 3.3                         |  | <u> </u>                                      |     |
| General<br>Studies                            | WGST 4                      | 101  | <u>Contemporary</u><br><u>Feminist Theory</u> | (3) |
| Health<br>Administration                      | WGST/F<br>421               | HSRV   | Advocacy From the Margins                     | (3) |
| Human<br>Resources and<br>Labour<br>Relations | WGST 4                      | 122  | Violence Against Women: A Global Perspective  | (3) |
| Management                                    |                             |  |   |     |
| Nursing                                       | Electives (1<br>the followi |  | edits selected fro                            | m   |
| Professional                                  | the followi                 | i ig)  |   |     |
| Arts, General<br>Regulations                  | WGST                        | <u>All V</u>                                 | VGST courses                                  |     |
| Science                                       | ANTH 378                    | <u>Hun</u>                                   | nan Sexualities                               | (3) |
| Architecture                                  | ANTH 384                    |  | Family in World                               | (3) |
| University<br>Diploma                         |                             |  | <u>spective</u>                               | , , |
| •   | ENGL 307                    | <u>Wor</u>                                   | <u>nen in Literature</u>                      | (3) |
| University<br>Certificate                     | LGST 390                    | <u>Wor</u>                                   | <u>nen, Equality and</u><br>Law               | (3) |
| Post-   |                             |  |   |     |
| Baccalaureate<br>Certificate                  | POEC 395                    | Political Economy of<br>Development: People, |   | (3) |
| Certificate of                                |                             | <u>Prod</u><br>Polid                         | <u>cesses, and</u><br>cies                    | (-) |
| Completion -<br>English                       |                             | ١٨/  | on and the Commonle                           |     |
| Language                                      | POLI 350                    | <u>vvor</u><br>Polit                         | <u>nen in Canada</u><br>:ics                  | (3) |
| Proficiency<br>Program                        |                             |  |   |     |
|   | PSYC 345                    | <u>The</u><br>Wor                            | <u>Psychology of</u><br>nen                   | (3) |
| Archived<br>Program                           |                             |  |   |     |
| Regulations                                   | PSYC 347                    |  | Introduction to inist Counselling             | (3) |

| Undergraduate<br>Courses                   | SOCI<br>378/CMNS<br>385                   | Rebel with a Cause: Social Movements in History and Popular | (3)              |  |  |
|--|---|---|------------------|--|--|
| Examinations and Grades                    | SOCI 435                                  | <u>Culture</u> <u>Theories of Social</u>                    | 3)               |  |  |
| Undergraduate<br>Fees and                  | 30CI 433                                  | Change  | <i><b>3</b>)</i> |  |  |
| Refunds                                    | Recomm                                    | Recommendation  |                  |  |  |
| Faculty                                    | Before enrol                              | ling in this program, student                               | ts               |  |  |
| Student Code<br>of Conduct and<br>Right to | should contact <u>Advising Services</u> . |   |                  |  |  |
| Appeals<br>Regulations                     | Information<br>Aug. 31, 202               | effective Sept. 1, 2019 to<br>0.                            |                  |  |  |
| Glossary                                   |   |   |                  |  |  |
| Site Map                                   | Updated July 24                           | 2019 by laurab  |                  |  |  |
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# Anthropology Minor

General Information Regulations effective September 1, 2019.

Student Support Services **General information on Minors** 

Admission, Registration and Evaluation 30 credits in courses designated as Anthropology including a minimum of 15 senior-level (300 or 400) credits:

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1. 12 credits core: ANTH 275, 272 or 277, 278, and 354.

2. 3 credits in research methods: ANTH 390, ANTH 402, ANTH 476, and SOSC

major.

General **Information**  3. 15 credits of electives as listed in the

#### Arts

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Canadian Studies

#### Canadian Studies Minor\*

Regulations effective September 1, 2019.

#### General information on Minors

30 credits in courses designated as Canadian Studies courses including a minimum of 15 senior (300 or 400) level courses:

- A minimum of 6 credits per subarea from any four of the following five: Canadian History, Canadian Literature, Canadian Geography, Canadian Indigenous and Ethnic Studies, and Canadian Politics and Government.
- Students must meet the language requirement by completing 3 junior (200 level) credits in French and/or one of Canada's Indigenous languages (for example, Cree or Inuktitut).

<sup>\*</sup> Note for students seeking transfer credit: Within each elective area, courses that are not listed here but which are easily demonstrated to have mainly Canadian content may be counted towards the credit requirements for the elective area upon approval of the program director.

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**English** 

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**French** 

Global Studies

Heritage Resources Management

History

**Humanities** 

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**Philosophy** 

Political Economy

Political Science

**Psychology** 

Public Administration

Sociology

Women's and Gender Studies

Commerce

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# **English Minor**

Regulations effective September 1, 2019.

#### **General information on Minors**

30 credits in English with a minimum of 15 at the senior level:

- 3 junior (200) level English credits in composition, for example ENGL 255.
- 2. 6 junior (200) level English credits in literary genres, for example ENGL 211 and ENGL 212.
- 3 senior (300/400) level English credits in literary theory, for example ENGL 316 and ENGL 423.
- 4. 18 credits in English courses (except 100-level).

Note: Courses at the 100 level in English cannot be used toward the minor.

#### Recommendation

To the extent possible, within the required number of credits, students should attempt to achieve a balanced minor in English by selecting courses in British, Canadian, American, and Indigenous literature, within a range of genres and historical periods, as well as courses in

| English               |
|-----------------------|
| English               |
| Concentration         |
| English               |
| English<br>Major      |
| - Inajoi              |
| English               |
| Minor                 |
| French                |
| Global                |
| Studies               |
|                       |
| Heritage<br>Resources |
| Management            |
| management            |
| History               |
| Humanities            |
| Inclusive             |
| Education             |
| Lahaur                |
| Labour<br>Studies     |
| Studies               |
| Philosophy            |
| Political             |
| Economy               |
| Dali#:1               |
| Political<br>Science  |
| Juliuce               |
| Psychology            |
| Public                |
| Administration        |
| Sociology             |
| Women's and           |
| Gender                |
|                       |

topics that are global, non-canonical, or otherwise representative of marginalized or minoritized communities.

Information effective Sept. 1, 2019 to Aug. 31, 2020.

Updated July 22 2019 by laurab

**Studies** 



| Undergraduate |
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# French Minor

General Information Regulations effective September 1, 2019.

Student Support Services

#### **General information on Minors**

Admission, Registration and Evaluation 30 credits in courses designated FREN, excluding FREN 100 and FREN 101.

1. 15 of the 30 credits must be at the senior (300 and 400) level.

# Undergraduate Programs

Information effective Sept. 1, 2019 to Aug. 31, 2020.

General Information Updated July 24 2019 by laurab

Arts

General Regulations -BA, 3-year

General Regulations -BA, 4-year

**Anthropology** 

Canadian Studies



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### Undergraduate Programs

General Information

Arts

General Regulations -BA, 3-year

General Regulations -BA, 4-year

**Anthropology** 

Canadian Studies

# Global Studies Minor

Regulations effective September 1, 2019.

#### **General information on Minors**

The Global Studies Minor at Athabasca University is designed to provide the tools to understand the processes of globalization with a historical and sociological angle (as opposed to history or sociology with a global angle). Its holistic perspective breaks through the confines of scholarly specialization, and raises human global self-awareness as it affects every day popular life, action, psyche, imagination and consciousness on a mass, global scale. The transdisciplinary approach is invaluable for both the beginning student as well as the professional who seek to comprehend the past and present views of the globalizing phenomena, which is critical to understand the fundamental aspects of our society and its development.

Minor (30 credits, of which at least 15 must be at the senior (300/400) level)

Required Core Courses (3 credits)

| English                             |  |                     |   |     |
|-------------------------------------|--|---------------------|---|-----|
| French                              | GLST   |                     | <u>Blocks of Global</u><br><u>Overview of</u>                 | (2) |
| Global<br>Studies                   | 205  | Approac<br>and Issu | <u>hes, Concepts,</u><br><u>es</u>                            | (3) |
| Global<br>Studies<br>Minor          | Elective Courses (Select a minim of 12 credits from this list) |                     |   | um  |
| Heritage<br>Resources<br>Management |  |                     | Faces of Culture:   |     |
| History                             | ANTH 2   | 75                  | An Introduction to Cultural                                   | (3) |
| Humanities                          |  |                     | <u>Anthropology</u>   |     |
| Inclusive<br>Education              | CMNS 308   |                     | <u>Understanding</u><br><u>Statistical</u><br><u>Evidence</u> | (3) |
| Labour<br>Studies                   |  |                     |   |     |
|                                     | CLST 325   |                     | <u>Understanding</u><br><u>Cultural Studies</u>               | (3) |
| Philosophy                          | ECON 248   |                     | <u>Macroeconomics</u>   | (3) |
| Political<br>Economy                | ENGL 341   |                     | World Literature  | (6) |
| Political                           | 2,,,,,   |                     |   | (0) |
| Science                             | GEOG 201   |                     | <u>Introductory</u><br><u>Human</u>                           | (3) |
| Psychology                          |  |                     | <u>Geography</u>  |     |
| Public<br>Administration            | GLST/ENVS 243  |                     | Environmental<br>Change in a<br>Global Context                | (3) |
| Sociology                           |  |                     | World Regional  |     |
| Women's and<br>Gender               | GLST/GEOG 200<br>GLST/POEC 230                                 |                     | <u>Geography</u>  | (3) |
| Studies  Commerce                   |  |                     | Globalization<br>and World                                    | (3) |
| General                             |  |                     | <u>Politics</u>   |     |
| Studies                             |  |                     | <u>Political</u>  |     |

| Health<br>Administration<br>Human<br>Resources and | GLST/INTR/POEC<br>395               | Economy of Development: People, Processes, and Policies | (3)  |
|--|-------------------------------------|---|------|
| Labour<br>Relations                                | PHIL 252                            | <u>Critical Thinking</u>                                | (3)  |
| Management   | SOSC 366                            | <u>Research</u><br><u>Methods in the</u>                | (3)  |
| Nursing  |                                     | <u>Social Sciences</u>                                  |      |
| Professional<br>Arts, General<br>Regulations       | WGST 266                            | Thinking from Women's Lives: An Introduction            | (3)  |
| Science  |                                     | <u>to Women's</u><br><u>Studies</u>                     |      |
| Architecture                                       |                                     |   |      |
| University<br>Diploma                              | •                                   | lect 15 credits in wing focus areas                     |      |
| University<br>Certificate                          | Global Studies at A<br>focus areas: | ເປ has the following                                    | five |
| Post-<br>Baccalaureate<br>Certificate              |                                     | ny and Development<br>ance and Conflict                 | Ī    |
| Certificate of                                     | Global Cultures                     | s and Societies<br>nd Communication                     |      |
| Completion -<br>English<br>Language                |                                     | res and Languages                                       |      |
| Proficiency<br>Program                             | Focus Area Elec                     | tives   |      |
| Archived<br>Program<br>Regulations                 | 1: Global Econom                    | y and Developmen  | t    |
| Undergraduate<br>Courses                           | ECON 366                            | <u>Economic</u><br><u>Development</u>                   | (3)  |
| Examinations                                       | ECON 401                            | The Changing<br>Global Economy                          | (3)  |
| and Grades   |                                     | <u>International</u>                                    |      |

| Undergraduate  | ECON 475              | <u>Trade</u>   | (3) |
|--|-----------------------|--|-----|
| Fees and<br>Refunds  | ECON 476              | <u>International</u><br><u>Finance</u>                               | (3) |
| Faculty  | ECON/LBST 330         | Workers and  | (3) |
| Student Code<br>of Conduct and<br>Right to<br>Appeals<br>Regulations | ENVS 361              | the Economy  The Politics of Ecology: Applying Ecological Science to | (3) |
| Glossary   |                       | Environmental<br>Concerns  |     |
| Site Map Search Undergraduate  | GEOG 201              | Introductory<br>Human<br>Geography                                   | (3) |
| Calendar   | GEOL 313              | Our Physical<br>Resources  | (3) |
|  | GOVN 450              | Public Budgeting and Financial Management in a Globalized World      | (3) |
|  | GLST/INTR/POEC<br>395 | Political Economy of Development: People, Processes, and Policies    | (3) |
|  | MKTG 414              | International Marketing and Exporting                                | (3) |
|  | POEC 302              | <u>Theories and</u> <u>Approaches to</u> <u>Political</u>            | (3) |

| Ε | C | o | n | 10 | n | 'n | V |
|---|---|---|---|----|---|----|---|
|   |   |   |   |    |   |    |   |

| POEC 393 | Canada and the<br>Global Political<br>Economy | (3) |
|----------|---|-----|
| SOCI 450 | Environmental<br>Sociology                    | (3) |

#### 2: Global Governance and Conflict

| CMNS 385/SOCI<br>378  | Rebel with a Cause: Social Movements in History and Popular Culture | (3) |
|-----------------------|---|-----|
| ENVS 200              | Introduction to<br>Environmental<br>Studies                         | (3) |
| ENVS 435              | Transformative Change in Building Sustainable Communities           | (3) |
| GLST/GOVN/POLI<br>403 | Public Policy in<br>a Global Era                                    | (3) |
| GLST/GOVN/POLI<br>440 | Global<br>Governance<br>and Law                                     | (3) |
| GLST/HIST 367         | <u>The Second</u><br><u>World War</u>                               | (3) |
| GLST/INTR/POEC<br>483 | International Political Economy: The Politics of Globalization      | (3) |

| GOVN/POLI 301 | Governance,<br>the Public<br>Sector and<br>Corporate<br>Power     | (3) |
|---------------|---|-----|
| INST 348      | Aboriginal<br>Justice in<br>Canada                                | (3) |
| INST 377      | Topics in<br>Aboriginal<br>Government                             | (3) |
| INST 420      | <u>Indigenous</u><br><u>Resistance</u>                            | (3) |
| INST 426      | Aboriginal<br>Government<br>and Law                               | (3) |
| INST 430      | <u>Indigenous</u><br><u>Governance</u>                            | (3) |
| INST 480      | Comparative Indigenous Models of Government: International Models | (3) |
| LBST 332      | Women and<br>Unions   | (3) |
| PHIL 371      | Ethics, Science, Technology and the Environment                   | (3) |
| PHIL 375      | Philosophy of<br>the<br>Environment                               | (3) |
|               | <u>International</u>  |     |

| POLI/INTR 330 | and Global<br>Politics  | (3) |
|---------------|---|-----|
| POLI 342      | Introduction to Comparative Politics                                  | (3) |
| SOCI 300      | How Humans Organize: From Primary Groups to the World Wide Web        | (3) |
| SOCI 381      | The Rich and the Rest: The Sociology of Wealth, Power, and Inequality | (3) |
| SOCI 435      | <u>Theories of</u><br><u>Social Change</u>                            | (3) |

#### 3: Global Cultures and Societies

| ANTH 277 | The Archaeology of Us: First Humans to First Civilizations | (3) |
|----------|--|-----|
| ANTH 320 | Ancient Cities and Civilizations                           | (3) |
| ANTH 384 | The Family in<br>the World<br>Perspective                  | (3) |
| ANTH 394 | <u>Urban</u><br><u>Anthropology</u>                        | (3) |
|          | Examining Cultures— Advanced                               |     |

| ANTH 407              | Readings in<br>Regional<br>Ethnology  | (3) |
|-----------------------|---|-----|
| ANTH 434              | The History of<br>Anthropological<br>Thought                                  | (3) |
| ANTH 491              | Ethnobiology: Traditional Biological Knowledge in Contemporary Global Context | (3) |
| CLAS/HIST/HUMN<br>309 | Ancient Greece  | (3) |
| GLST 308              | Americas: An Introduction to Latin America and the Caribbean                  | (3) |
| GLST/HIST 209         | A History of the<br>World in the<br>Twentieth<br>Century I                    | (3) |
| GLST/HIST 210         | A History of the<br>World in the<br>Twentieth<br>Century II                   | (3) |
| GLST/HIST/WGST<br>460 | Famous Feminists and Their Times: Global History of Feminism                  | (3) |
| HIST 216              | Europe: 1618 –<br>1939: From the<br>Thirty Years'                             | (3) |

|               | War to the Age<br>of Dictators  |     |
|---------------|---|-----|
| HIST 327      | <u>Imperial Russia</u>  | (3) |
| HIST 330      | Social History of Canada: European Contact to Early Industrialization                   | (3) |
| HIST 331      | Social History of<br>Canada: Early<br>Industrialization<br>to<br>Contemporary<br>Canada | (3) |
| HIST/HUMN 201 | Western Thought and Culture I: Before the Reformation                                   | (3) |
| HIST/HUMN 202 | Western Thought and Culture II: Since the Reformation                                   | (3) |
| HIST/INST 368 | Indigenous<br>Peoples in<br>Canada to 1830  | (3) |
| HIST/INST 369 | Indigenous<br>Peoples in<br>Canada Since<br>1830  | (3) |
| HIST/INST 370 | <u>The Métis</u>  | (3) |
| INST 203      | <u>Indigenous</u><br><u>Studies I</u>   | (3) |

| INST 205 | <u>Indigenous</u><br><u>Studies II</u>                                   | (3) |
|----------|--|-----|
| INST 357 | Contemporary Aboriginal Issues in Canada                                 | (3) |
| INST 358 | Aboriginal<br>Women in<br>Canada   | (3) |
| PHIL 231 | Introduction to<br>Philosophy:<br>West and East                          | (3) |
| RELS 204 | Introduction to<br>World Religions                                       | (6) |
| SOCI 331 | Environmental Influences on Development and Aging across the Life Course | (3) |
| SOCI 337 | Modern Sociological Theory in the 20th Century: the Age of Grand Theory  | (3) |
| SOCI 380 | Canadian Ethnic<br>Relations   | (3) |
| WGST 333 | Goddess Mythology, Spirituality and Eco-feminism                         | (3) |
| WGST 422 | <u>Violence</u><br><u>Against</u><br><u>Women: A</u>                     | (3) |

#### Global Perspective

#### 4: Global Media and Communication

| Introduction to Mass<br>Media                             | (3)   |
|---|---|
| <u>Communication in</u><br><u>History</u>                 | (3)   |
| Popular Culture and the Media                             | (3)   |
| Global Communication                                      | (3)   |
| The Television Age  | (3)   |
| Media and Power in<br>Canadian Society                    | (3)   |
| <u>Historical Foundations</u><br><u>of Modern Science</u> | (3)   |
| Advertising and Promotion                                 | (3)   |
| Politics of Our<br>Networked World in<br>the Digital Era  | (3)   |
|   | Media Communication in History Popular Culture and the Media Global Communication The Television Age  Media and Power in Canadian Society  Historical Foundations of Modern Science Advertising and Promotion  Politics of Our Networked World in |

# 5: Global Literature and Languages

| ANTH<br>354 | Language and Culture                | (3) |
|-------------|-------------------------------------|-----|
| ANTH<br>401 | Ethnography, the Writing of Culture | (3) |
| CMNS        |                                     |     |

| 425         | <u>Film and Genre</u>   | (3) |
|-------------|---|-----|
| ENGL<br>306 | The Literature of Work  | (3) |
| ENGL<br>307 | <u>Women in Literature</u>  | (3) |
| ENGL<br>308 | Native Literature in<br>Canada  | (3) |
| ENGL<br>351 | <u>Comparative Canadian</u><br><u>Literature I</u>                    | (3) |
| ENGL<br>433 | Post-Colonial Literatures   | (6) |
| FREN<br>358 | <u>Initiation à la littérature</u><br><u>d'expression française l</u> | (3) |
| FREN<br>374 | Introduction à la<br>littérature canadienne-<br>française             | (6) |
|             |   |     |

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Undergraduate Calendar Home

Heritage Resources Management Minor

General Information

Regulations effective September 1, 2019.

Student Support Services **General information on Minors** 

Admission, Registration and Evaluation The Minor in Heritage Resources
Management is designed to provide the
tools to understand contemporary
heritage conservation as a theoretical and
applied field. It offers an opportunity for
students to add variety and depth to their
studies and expand the scope of their BA
Major fields.

# Undergraduate Programs

Minor (30 credits distinct from the major in a related discipline)

General Information

Arts

General Regulations -BA, 3-year

General Regulations -BA, 4-year

Anthropology

Canadian Studies Required Core Courses (21 credits)

<u>Introduction to</u>

HERM 301 <u>Heritage Resources</u> (3)

(3)

<u>Management</u>

HERM

312/HIST <u>Heritage Research</u>

| English                                      | 316  |  |     |
|--|--|--|-----|
| French                                       | HERM 322                                       | Heritage Collections                                       | (3) |
| Global<br>Studies                            | HERM 327                                       | <u>Heritage Policy in</u><br><u>Canada</u>                 | (3) |
| Heritage<br>Resources<br>Management          | HERM/PHIL<br>334                               | Professional Ethics in<br>Heritage Resources<br>Management | (3) |
| Heritage<br>Resources<br>Management<br>Minor | HERM 342                                       | General Principles of<br>Planning Historic<br>Places       | (3) |
| History                                      | HERM 361                                       | <u>Interpretive</u><br><u>Programming</u>                  | (3) |
| Humanities                                   |  | or   |     |
| Inclusive<br>Education                       | HERM 339                                       | Conservation   |     |
| Labour<br>Studies                            | Elective C                                     | ourses (9 credits)   |     |
| Philosophy                                   | A minimum o                                    | f nine (9) credits is requi                                | rod |
| Political<br>Economy                         | All nine (9) cre                               | edits must be taken from as outlined below.                |     |
| Political<br>Science                         | Area of Stu                                    | ıdy 1: Anthropology  |     |
| Psychology                                   | Any <u>ANTH</u> cou                            | urses 300 level or above                                   |     |
| Public<br>Administration                     | Area of Study 2: History                       |  |     |
| Sociology                                    | Any <u>HIST</u> coui                           | rses 300 level or above                                    |     |
| Women's and<br>Gender<br>Studies             | Area of Study 3: Administration and Management |  |     |
| Commerce                                     |  |  |     |
| General                                      |  | Accounting for   |     |

| Studies   | ACCT 245                        | Managers of Not-for-   | (3) |
|---|---------------------------------|--|-----|
| Health<br>Administration                          |                                 | Profit Organizations  Accounting for   |     |
| Human   | ACCT 250                        | Accounting for<br>Managers   | (3) |
| Resources and<br>Labour<br>Relations              | ACCT 253                        | Introductory Financial<br>Accounting   | (3) |
| Management  | ADMN 232                        | <u>Introduction to</u><br><u>Management</u>  | (3) |
| Nursing   | HRMT 300                        | <u>Human Resources</u>   | (2) |
| Professional<br>Arts, General                     | HRIVIT 300                      | Planning   | (3) |
| Regulations                                       | HRMT 387                        | <u>Strategic Human</u><br><u>Resources</u>   | (3) |
| Science   |                                 | <u>Management</u>  | (-) |
| Architecture                                      | GOVN<br>380/HSRV                | Nonprofit and  | (2) |
| University<br>Diploma                             | 363                             | <u>Voluntary Sector</u><br><u>Governance</u>   | (3) |
| University  | LGST 331                        | Administrative Law   | (3) |
| Certificate                                       | MKTG 396                        | <u>Introduction to</u><br><u>Marketing</u>   | (3) |
| Post-<br>Baccalaureate<br>Certificate             | A                               | _  |     |
| Certificate of                                    | Area of Stu                     | ıdy 4: Visual Culture  |     |
| Completion - English Language Proficiency Program | ARHI <u>L</u><br>201 <u>A</u>   | Survey of Western Art I:<br>ooking at Art from<br>ncient Times to the<br>liddle Ages | (3) |
| Archived<br>Program<br>Regulations                | ARHI <u>II</u><br>202 <u>tł</u> | Survey of Western Art<br>: Looking at Art from<br>ne Renaissance to                  | (3) |
| Undergraduate<br>Courses                          | ARHI C                          | resent Da <u>y</u><br>anadian Visual Culture   | (3) |
| Examinations                                      | 301 <del>-</del>                | anadan visaar Calcare  | (3) |

|  | (3)    |
|--|--------|
| Undergraduate Fees and Refunds  Area of Study 5: Culture and Se  | ociety |
| Faculty CMNS <u>Communications in</u>  | (3)    |
| Student Code of Conduct and CMNS Popular Culture and the Right to 358 Media  | (3)    |
| Appeals Regulations CMNS Cultural Policy in Canada 401   | (3)    |
| Glossary CMNS 423 The Television Age   | (3)    |
| Site Map   |        |
| UIST HINDERSTANDING CHITTIFAL  | (2)    |
| Search 325 Studies Undergraduate Calendar  | (3)    |
| Search 325 <u>Studies</u> Undergraduate  |        |
| Search Undergraduate Calendar  Area of Study 6: Second Europ Language  Any 200-level or above courses in SPAN  or  |        |
| Search Undergraduate Calendar  Area of Study 6: Second Europ Language  Any 200-level or above courses in SPAN  |        |
| Search Undergraduate Calendar  Area of Study 6: Second Europ Language  Any 200-level or above courses in SPAN  or Any 200-level or above courses in      | ean    |
| Search Undergraduate Calendar  Area of Study 6: Second Europ Language  Any 200-level or above courses in SPAN  or Any 200-level or above courses in FREN | ean    |

| 358         | Aboriginal Women in<br>Canada                         | (3) |
|-------------|---|-----|
| INST<br>368 | <u>Indigenous Peoples of</u><br><u>Canada to 1830</u> | (3) |
| INST<br>369 | Indigenous Peoples of<br>Canada since 1830            | (3) |
| INST<br>370 | <u>The Métis</u>                                      | (3) |

# Area of Study 8: Science and the Public

| ENVS<br>200 | <u>Introduction to</u><br><u>Environmental Studies</u>                 | (3) |
|-------------|--|-----|
| ENVS<br>243 | Environmental Change in a Global Context                               | (3) |
| ENVS<br>435 | Transformative Change in Building Sustainable Communities              | (3) |
| ENVS<br>461 | <u>The History and Politics</u><br><u>of Ecology</u>                   | (3) |
| GEOL<br>207 | Introduction to<br>Environmental Geology                               | (3) |
| GEOG<br>265 | Introduction to Physical<br>Geography I                                | (3) |
| GEOG<br>266 | Introduction to Physical<br>Geography II: Lithosphere<br>and Biosphere | (3) |
|             |  |     |

# Area of Study 9: Architecture

ARCH <u>History of Ideas in</u> (3)

| 200         | <u>Architecture I</u>   |     |
|-------------|---|-----|
| ARCH<br>300 | <u>History of Ideas in</u><br><u>Architecture II</u>                      | (3) |
| ARCH<br>320 | <u>History of Canadian</u><br><u>Architecture</u>                         | (3) |
| ARCH<br>330 | <u>Architectural Design</u><br><u>Theory Fundamentals</u>                 | (3) |
| ARCH<br>340 | <u>History and Theory of</u><br><u>Modernism</u>                          | (3) |
| ARCH<br>350 | <u>Landscape</u>  | (3) |
| ARCH<br>400 | <u>Urbanism</u>   | (3) |
| ARCH<br>420 | <u>Contemporary</u><br><u>Architectural Theory and</u><br><u>Research</u> | (3) |

#### **Transfer Credit**

For students seeking transfer credit, equivalent courses that are not listed here but which are easily demonstrated to have relevance to the required Core courses or the Elective courses, may be counted towards the credit requirement for the Minor in HRM on approval of the program director.

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# **History Minor**

General Information Regulations effective September 1, 2019.

Student Support Services

#### General information on Minors

Admission, Registration and Evaluation 30 credits in designated History major courses including a minimum of 15 senior (300 or 400) level credits:

#### Undergraduate Programs

 A minimum of 3 junior-level credits in North American history.

General Information A minimum of 3 junior-level credits in European history.

#### Arts

3. A minimum of 3 junior-level credits in courses in history of areas of the world other than North America or Europe.

General Regulations -BA, 3-year 4. A minimum of 6 senior-level credits in each of two of the following: North American history, European history, history of areas of the world other than North America or Europe.

General Regulations -BA, 4-year

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**Anthropology** 

Canadian Studies

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| Undergraduate<br>Calendar      | Humanities Minor                          |   |     |  |
|--------------------------------|---|---|-----|--|
| Home                           | Regulations ef                            | fective September 1, 20                             | 19. |  |
| General<br>Information         | General inform                            | nation on Minors                                    |     |  |
| Student<br>Support<br>Services |   | of Required Credits: 30,<br>be at the senior (300 o |     |  |
| Admission,                     | Required Co                               | ourses  |     |  |
| Registration<br>and Evaluation | (the core, 15 credits to be selected from |   |     |  |
| Undergraduate<br>Programs      | this list)                                |   |     |  |
| General                        | CMNS 358                                  | <u>Popular Culture and</u><br><u>the Media</u>      | (3) |  |
| Information                    | ENGL 255                                  | <u>Introductory</u>                                 | (2) |  |
| Arts                           | ENGL 255                                  | Composition   | (3) |  |
| General                        | HIST 407                                  | The Enlightenment                                   | (3) |  |
| Regulations -<br>BA, 3-year    | HUMN/HIST                                 | Western Thought<br>and Culture I: Before            | (3) |  |
| General<br>Regulations -       | 201                                       | the Reformation                                     |     |  |
| BA, 4-year                     | HUMN/HIST                                 | Western Thought                                     | (3) |  |
| Anthropology                   | 202                                       | and Culture II: Since the Reformation               |     |  |
| Canadian<br>Studies            | INFS 200                                  | Information Seeking and Society in the              | (3) |  |

| English                             |              | <u>Information Age</u>  |     |
|-------------------------------------|--------------|---|-----|
| French                              | PHIL 252     | <u>Critical Thinking</u>  | (3) |
| Global<br>Studies                   | Elective Cou | urses   |     |
| Heritage<br>Resources<br>Management | •            | be selected from this lis<br>ve list of required course                 |     |
| History                             |              | Faces of  |     |
| Humanities                          | ANTH 275     | <u>Culture: An</u><br><u>Introduction to</u>                            | (3) |
| Humanities<br>Major                 |              | <u>Cultural</u><br><u>Anthropology</u>                                  |     |
| Humanities<br>Minor<br>Inclusive    | ANTH 277     | <u>The</u><br><u>Archaeology of</u><br><u>Ancient</u><br><u>Peoples</u> | (3) |
| Education<br>Labour<br>Studies      | ANTH 320     | Ancient Cities<br>and<br>Civilizations                                  | (3) |
| Philosophy<br>Political             | ANTH 354     | <u>Language and</u><br><u>Culture</u>                                   | (3) |
| Political<br>Science<br>Psychology  | ARHI 201     | A Survey of Western Art I: Looking at Art from Ancient Times to the     | (3) |
| Public<br>Administration            |              | Middle Ages  A Survey of  |     |
| Sociology                           |              | Western Art II:  Looking at Art   |     |
| Women's and<br>Gender<br>Studies    | ARHI 202     | from the Renaissance to Present Day                                     | (3) |
| Commerce                            |              | Communication   |     |
|                                     |              |   |     |

| General<br>Studies                                       | CMNS 302 | <u>in History</u>   | (3) |
|--|----------|---|-----|
| Health<br>Administration                                 | CMNS 401 | <u>Cultural Policy</u><br><u>in Canada</u>  | (3) |
| Human<br>Resources and<br>Labour                         | CMNS 423 | <u>The Television</u><br><u>Age</u>   | (3) |
| Relations  Management                                    | ENGL 303 | A History of  Drama Part I:   | (3) |
|  |          | <u>Early Stages</u>   |     |
| Professional Arts, General Regulations                   | ENGL 304 | <u>A History of</u><br><u>Drama Part II:</u><br><u>Modernist</u><br><u>Theatre</u>  | (3) |
| Science  | ENGL 373 | <u>Film and</u><br><u>Literature</u>  | (3) |
| Architecture University Diploma                          | ENGL 423 | <u>Advanced</u><br><u>Literary Theory</u>   | (3) |
| University<br>Certificate                                | GLST 308 | Americas: An<br>Introduction to<br>Latin America                                    | (3) |
| Post-<br>Baccalaureate<br>Certificate                    |          | <u>and the</u><br><u>Caribbean</u>  |     |
| Certificate of Completion - English Language Proficiency | HIST 216 | Europe: 1618 –<br>1939: From the<br>Thirty Years'<br>War to the Age<br>of Dictators | (3) |
| Program  Archived Program                                | HIST 371 | <u>Early Medieval</u><br><u>Europe, 400 –</u><br><u>1000</u>                        | (3) |
| Regulations  Undergraduate Courses                       | HIST 372 | <u>High Medieval</u><br><u>Europe, 1000 –</u><br><u>1350</u>                        | (3) |
|  |          | <u>The</u>  |     |

| Examinations<br>and Grades   | HIST 373              | <u>Renaissance</u>  | (3) |
|--|-----------------------|---|-----|
| Undergraduate Fees and Refunds                                       | HIST 404              | Historical Foundations of Modern Science  | (3) |
| Faculty  | HUMN/CLAS/HIST<br>309 | Ancient Greece  | (3) |
| Student Code<br>of Conduct and<br>Right to<br>Appeals<br>Regulations | HUMN/MUSI 285         | History of Popular Music I: Blues to Big Bands, 1900- 1940                      | (3) |
| Glossary   | INST 203              | <u>Indigenous</u><br>Studies I  | (3) |
| Site Map   |                       | Sound and   |     |
| Search<br>Undergraduate<br>Calendar                                  | MUSI 267              | Sense:<br>Listening to<br>Music   | (3) |
|  | PHIL 231              | Introduction to<br>Philosophy:<br>West and East                                 | (3) |
|  | PHIL 342              | Seventeenth<br>and Eighteenth<br>Century<br>Philosophy                          | (3) |
|  | PHIL 371              | Ethics, Science,<br>Technology and<br>the<br>Environment                        | (3) |
|  | POLI 355              | <u>Political</u><br><u>Philosophy:</u><br><u>Plato to</u><br><u>Machiavelli</u> | (3) |
|  |                       | <u>Political</u>  |     |

| POLI 357 | Philosophy:<br>Hobbes to<br>Human Rights                        | (3) |
|----------|---|-----|
| RELS 204 | Introduction to<br>World Religions                              | (6) |
| WGST 266 | Thinking from Women's Lives: An Introduction to Women's Studies | (3) |
| WGST 333 | Goddess Mythology, Women's Spirituality, and Ecofeminism        | (3) |

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| Undergraduate<br>Calendar        | Inclusive Education Minor   |  |       |
|----------------------------------|---|--|-------|
| Home<br>General<br>Information   | G   | ffective September 1, 20<br>mation on Minors               | 19.   |
| Student<br>Support<br>Services   | Total Number of Required Credits: 30, of which 15 must be at the senior (300 or 400) level. |  |       |
| Admission,                       | Required C  | ore Courses (24 cred                                       | lits) |
| Registration and Evaluation      | EDPY 200  | <u>Educational</u>   | (3)   |
| Undergraduate<br>Programs        | LDF1 200  | <u>Psychology</u>  | (3)   |
| General<br>Information           | EDPY 351  | Inclusive Education<br>for Students with<br>Diverse Needs  | (3)   |
| Arts                             | EDPY/PSYC   | <u>Learning Disabilities:</u> <u>Issues and</u>            | (3)   |
| General<br>Regulations -         | 389   | Interventions  | (3)   |
| General Regulations - BA, 4-year | EDPY/PSYC<br>403  | Assessment and Instruction for Students with Diverse Needs | (3)   |
| Anthropology                     | PSYC 365  | Behavior Modification<br>Principles                        | (3)   |
| Canadian<br>Studies              | EDPY/PSYC   | Consultation and Collaboration for                         | (3)   |

| English                             | 470              | Students with Special<br>Needs   |     |
|-------------------------------------|------------------|--|-----|
| French                              |                  | Managing Pohavior  |     |
| Global<br>Studies                   | EDPY/PSYC<br>471 | Managing Behavior<br>Problems in the<br>Classroom                          | (3) |
| Heritage<br>Resources<br>Management | EDPY/PSYC<br>476 | Technology for<br>Students with Diverse<br>Learning Needs                  | (3) |
| History                             |                  |  |     |
| Humanities                          |                  | urses (6 credits, to be<br>n the following list)                           | 9   |
| Inclusive                           |                  |  |     |
| Inclusive Education Minor           | EDPY/PSYC<br>389 | <u>Learning Disabilities:</u><br><u>Issues and</u><br><u>Interventions</u> | (3) |
| Labour<br>Studies                   | EDPY/PSYC<br>469 | <u>Principles of</u><br><u>Psychological</u><br><u>Assessment</u>          | (3) |
| Philosophy                          | EDPY/PSYC        | <u>Autism Spectrum</u>   |     |
| Political<br>Economy                | 478              | <u>Disorder</u>  | (3) |
| Political<br>Science                | EDPY 479         | Introduction to Computer Based Instruction                                 | (3) |
| Psychology                          | PSYC 323         | <u>Developmental</u><br><u>Psychology</u>                                  | (3) |
| Public<br>Administration            | PSYC 350         | <u>Adolescent</u>  | (3) |
| Sociology                           |                  | <u>Psychology</u>  |     |
| Women's and                         | PSYC 355         | Cognitive Psychology   | (3) |
| Gender<br>Studies                   | PSYC 356         | Introduction to Personality Theories and Issues                            | (3) |
| Commerce                            |                  |  |     |
| General<br>Studies                  | PSYC 388         | Introduction to<br>Counselling   | (3) |

| Health<br>Administration   | PSYC 402                    | Biological Psychology                             | (3) |
|--|-----------------------------|---|-----|
| Human  | PSYC 418                    | <u>Special Projects in</u><br><u>Psychology</u>   | (3) |
| Resources and<br>Labour<br>Relations                             | PSYC 435                    | <u>Abnormal Psychology</u>                        | (3) |
| Management   |                             | ximum of 18 credits in dies is allowed in the BA. |     |
| Nursing  |                             |   |     |
| Professional<br>Arts, General<br>Regulations                     | Information<br>Aug. 31, 202 | ı effective Sept. 1, 2019 (<br>0.                 | to  |
| Science  |                             |   |     |
| Architecture   | Updated July 24             | 2019 by laurab                                    |     |
| University<br>Diploma  |                             |   |     |
| University<br>Certificate  |                             |   |     |
| Post-<br>Baccalaureate<br>Certificate                            |                             |   |     |
| Certificate of Completion - English Language Proficiency Program |                             |   |     |
| Archived<br>Program<br>Regulations                               |                             |   |     |
| Undergraduate<br>Courses   |                             |   |     |
| Examinations   |                             |   |     |

and Grades



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## **Labour Studies Minor**

General Information Regulations effective September 1, 2019.

Student Support Services

#### **General information on Minors**

Admission, Registration and Evaluation 30 credits selected from courses listed in the major:

1. 15 of the 30 credits must be at the senior (300 and 400) level.

# Undergraduate Programs

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Arts

General Regulations -BA, 3-year

General Regulations -BA, 4-year

**Anthropology** 

Canadian Studies



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## Philosophy Minor

General Information Regulations effective September 1, 2019.

# Student

Support Services

Admission, Registration and Evaluation

### **General information on Minors**

The Philosophy Minor is designed to introduce students to the great philosophical questions, such as, truth, justice, beauty and meaning, as well as help students develop critical reading and thinking skills to be better able to interpret texts, evaluate arguments, and write coherently and persuasively.

#### **Undergraduate Programs**

PHIL 152:

#### General **Information**

Arts

General **Regulations -**BA, 3-year

General **Regulations -**BA, 4-year

**Anthropology** 

Canadian **Studies** 

1. 15 credits in Philosophy at the senior (300/400) level.

30 credits in Philosophy courses, except

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## Political Economy Minor

General Information Regulations effective September 1, 2019.

Student Support Services **General information on Minors** 

Admission, Registration and Evaluation The Political Economy Minor at Athabasca University is designed for both beginning students and professionals to understand and engage with Canadian and global political and economic issues. The course selection provides students the opportunity to develop a greater appreciation and understanding of diverse polities, economies, cultures, and regions of the world. Additionally, it offers to professionals the retooling skills and the academic credential necessary for successful employment in an era of globalization.

## Undergraduate Programs

General Information

Arts

General Regulations -BA, 3-year

General Regulations -BA, 4-year

Anthropology

Canadian Studies Minor (30 credits, of which at least 15 must be in senior courses)

Core Courses (12 credits)

POEC/GLST/INTR 230 Globalization and World Politics

(3)

| English<br>French                                      | POEC 302              | Theories and Approaches to Political Economy                      | (3) |
|--|-----------------------|---|-----|
| Global Studies  Heritage Resources Management  History | POEC/GLST/INTR<br>395 | Political Economy of Development: People, Processes, and Policies | (3) |
| Humanities Inclusive Education                         | CMNS 308              | Understanding Statistical Evidence                                |     |
| Labour<br>Studies<br>Philosophy                        | ECON 247              | or <u>Microeconomics</u>  |     |
| Political<br>Economy                                   | ECON 248              | or<br><u>Macroeconomics</u>                                       | (3) |
| Political Economy Major Political                      | MATH 215              | or Introduction to Statistics                                     |     |
| Economy<br>Minor                                       | MATH 213              | or  |     |
| Political Science Psychology                           | MGSC 301              | Statistics for<br>Business and<br>Economics l                     |     |
| Public<br>Administration                               | the two Political     | credits in one of<br>Economy focus                                |     |
| Sociology  Women's and Gender Studies                  |                       | lobal Political Econo<br>anadian Political                        | my  |

| Commerce   | Focus Area 1: Glob    | al Political Econo  | my  |
|--|-----------------------|---|-----|
| General<br>Studies   | ECON 366              | Economic<br>Development   | (3) |
| Health Administration Human                                      | ECON 475              | <u>International</u><br><u>Trade</u>                            | (3) |
| Resources and<br>Labour<br>Relations                             | ECON 476              | <u>International</u><br><u>Finance</u>                          | (3) |
| Management   | ECON/LBST 330         | Workers and the Economy   | (3) |
| Professional Arts, General Regulations                           | ENVS 435              | Transformative Change in Building Sustainable Communities       | (3) |
| Architecture University  | ENVS/GLST 243         | Environmental<br>Change in a<br>Global Context                  | (3) |
| Diploma  University Certificate                                  | FNCE 370              | Overview of<br>Corporate<br>Finance                             | (3) |
| Post-<br>Baccalaureate<br>Certificate                            | GEOL 313              | Our Physical<br>Resources                                       | (3) |
| Certificate of Completion - English Language Proficiency Program | GOVN 450              | Public Budgeting and Financial Management in a Globalized World | (3) |
| Archived<br>Program<br>Regulations                               | GLST/GOVN/POLI<br>403 | <u>Public Policy in</u><br><u>a Global Era</u>                  | (3) |
| Undergraduate  | LBST/SOCI/WGST<br>332 | Women and<br>Unions   | (3) |

| Courses                                      | MKTG 414              | International   | (2) |
|--|-----------------------|---|-----|
| Examinations<br>and Grades                   | WINIG 414             | <u>Marketing and</u><br><u>Exporting</u>  | (3) |
| Undergraduate<br>Fees and<br>Refunds         | POEC/GLST/INTR<br>483 | International Political Economy: The Politics of Globalization                    | (3) |
| Faculty                                      | POLI 307              | <u>Political</u><br><u>Ideologies</u>   | (3) |
| Student Code of Conduct and Right to Appeals | POLI/INTR 330         | International and Global Politics   | (3) |
| Regulations Glossary                         | POLI 342              | Introduction to<br>Comparative<br>Politics  | (3) |
| Site Map Search Undergraduate Calendar       | POLI 480              | Politics of Our<br>Networked<br>World in the<br>Digital Era                       | (3) |
|  | SOCI 381              | The Rich and<br>the Rest: The<br>Sociology of<br>Wealth, Power,<br>and Inequality | (3) |
|  | SOCI 435              | <u>Theories of</u><br><u>Social Change</u>  | (3) |

## Focus Area 2: Canadian Political Economy

| CMNS 380 | <u>Corporate</u><br><u>Communication</u>   | (3) |
|----------|--|-----|
| CMNS 401 | <u>Cultural Policy in</u><br><u>Canada</u> | (3) |

| CMNS<br>202/POLI<br>291 | Media and Power in<br>Canadian Society                                   | (3) |
|-------------------------|--|-----|
| ECON 385                | Money, Banking and<br>Canadian Financial<br>Institutions                 | (3) |
| FNCE 322                | <u>Personal Finance</u>  | (3) |
| GEOG 311                | <u>Canadian Urban</u><br><u>Development</u>                              | (3) |
| GOVN 301                | Governance, the Public Sector and Corporate Power                        | (3) |
| GOVN 450                | Public Budgeting and Financial Management in a Globalized World          | (3) |
| HIST 326                | Contemporary<br>Canada: Canada after<br>1945                             | (3) |
| HIST 330                | Social History of Canada: European Contact to Early Industrialization    | (3) |
| HIST 331                | Social History of Canada: Early Industrialization to Contemporary Canada | (3) |
| HIST 336                | <u>History of Canadian</u><br><u>Labour</u>                              | (3) |
| HIST/WGST               | Girls and Women in   |     |

| IDRL 320                | The Law of Work                                      | (3) |
|-------------------------|--|-----|
| IDRL<br>309/LGST<br>310 | Human Rights, the<br>Charter and Labour<br>Relations | (3) |
| POEC 393                | Canada and the<br>Global Political<br>Economy        | (3) |
| POLI 309                | Canadian Government and Politics                     | (3) |
| POLI 311                | Aboriginal Politics and Governments                  | (3) |
| POLI 325                | Canadian<br>Environmental Policy<br>and Politics     | (3) |
| POLI 390                | Canadian Federalism                                  | (3) |
| SOCI 291                | Canadian Society                                     | (3) |
| SOCI 321                | Sociology of Work and Industry                       | (3) |
| TAXX 301                | <u>Taxation I</u>                                    | (3) |
|                         |  |     |

Electives (6 credits from any of the following Political Economy designated courses)

|          | <u>The</u>               |      |
|----------|--------------------------|------|
|          | <u>Archaeology of</u>    |      |
| ANTH 277 | <u>Us: First</u>         | (3)  |
|          | <u>Humans to First</u>   |      |
|          | <u>Civilizations</u>     |      |
|          |                          |      |
| ANTH 320 | Ancient Cities           | (3)  |
|          | <u>and Civilizations</u> | ν- / |

| ANTH 384              | The Family in<br>the World<br>Perspective                           | (3) |
|-----------------------|---|-----|
| ANTH 394              | <u>Urban</u><br><u>Anthropology</u>                                 | (3) |
| ANTH 407              | Examining Cultures— Advanced Readings in Regional Ethnology         | (3) |
| CMNS 201              | Introduction to<br>Mass Media                                       | (3) |
| CMNS 302              | Communication<br>in History   | (3) |
| CMNS 358              | Popular Culture and the Media                                       | (3) |
| CMNS 402              | Global<br>Communication   | (3) |
| CMNS 423              | <u>The Television</u><br><u>Age</u>                                 | (3) |
| CMNS 385/<br>SOCI 378 | Rebel with a Cause: Social Movements in History and Popular Culture | (3) |
| ECON/HADM<br>321      | Health Care<br>Economics  | (3) |
| ECON 380              | Public Finance<br>and<br>Expenditure                                | (3) |
| ENVS 435              | <u>Transformative</u><br><u>Change in</u><br><u>Building</u>        | (3) |

|                       | <u>Sustainable</u><br><u>Communities</u>                     |     |
|-----------------------|--|-----|
| GEOG 201              | <u>Introductory</u><br><u>Human</u><br><u>Geography</u>      | (3) |
| GEOG/GLST 200         | <u>World Regional</u><br><u>Geography</u>                    | (3) |
| GLST/HIST 209         | A History of the<br>World in the<br>Twentieth<br>Century I   | (3) |
| GLST/HIST 210         | A History of the World in the Twentieth Century II           | (3) |
| GLST/HIST 308         | Americas: An Introduction to Latin America and the Caribbean | (3) |
| HIST 404              | Historical<br>Foundations of<br>Modern Science               | (3) |
| HIST 407              | <u>The</u><br><u>Enlightenment</u>                           | (3) |
| HIST 486              | The Industrial<br>Revolution                                 | (3) |
| HIST/GLST/WGST<br>460 | Famous Feminists and Their Times: Global History of Feminism | (3) |
| HIST/INST 368         | <u>History of</u><br><u>Canada's First</u>                   | (3) |

|               | Nations to 1830                                  |     |
|---------------|--|-----|
| HIST/INST 369 | History of Canada's First Nations from 1830      | (3) |
| HIST/INST 370 | The Métis  | (3) |
| INST 203      | <u>Indigenous</u><br><u>Studies I</u>            | (3) |
| INST 205      | <u>Indigenous</u><br><u>Studies II</u>           | (3) |
| INST 357      | Contemporary Aboriginal Issues in Canada         | (3) |
| INST 358      | Aboriginal<br>Women in<br>Canada                 | (3) |
| INST 430      | <u>Indigenous</u><br><u>Governance</u>           | (3) |
| PHIL 371      | Ethics, Science, Technology, and the Environment | (3) |
| PHIL 375      | Philosophy of<br>the<br>Environment              | (3) |
| SOCI 380      | Canadian Ethnic<br>Relations                     | (3) |
| WGST 266      | Thinking from Women's Lives: An Introduction     | (3) |

<u>to Women's</u> Studies WGST 302 <u>Communication</u>
Skills – Feminist (3)
Practice

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## Political Science Minor

General Information Regulations effective September 1, 2019.

Student Support Services **General information on Minors** 

Admission, Registration and Evaluation 30 credits in courses designated as Political Science:

 15 senior credits in courses designated Political Science.

## Undergraduate Programs

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General Information

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Arts

General Regulations -BA, 3-year

General Regulations -BA, 4-year

**Anthropology** 

Canadian Studies



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## **Psychology Minor**

General Information Regulations effective September 1, 2019.

Student Support Services **General information on Minors** 

Admission, Registration and Evaluation The Psychology Minor is intended to meet the needs of students who recognize that an understanding and analysis of psychological processes is an important component of their education. The Psychology Minor is designed to provide undergraduate students with a broad overview of topics and domains in psychology, and knowledge and skills related to research methods within the field of psychology.

## Undergraduate Programs

# Program requirements for a Psychology Minor:

General Information

General

A minimum of 30 credits in designated Psychology courses including 15 senior (300 or 400 level) credits.

Arts

General Regulations -BA, 4-year

**Regulations -**

BA, 3-year

Required Core Courses (15 credits):

Anthropology

MATH 215

<u>Introduction to Statistics</u> (3)

Canadian Studies

PSYC <u>Psychology as a Natural</u> 289 Science

(3)

| English                             | PSYC        | Conoral Paychology   | (2)  |  |
|-------------------------------------|-------------|--|------|--|
| French                              | 290         | <u>General Psychology</u>  | (3)  |  |
| Global<br>Studies                   | PSYC<br>375 | <u>History of Psychology</u>   | (3)  |  |
| Heritage<br>Resources<br>Management | PSYC        | Research Methods in<br>Psychology *<br>Students who have   | (3)  |  |
| History                             | 304         | obtained credit in PSYC<br>404 may not take PSYC   |      |  |
| Humanities                          |             | 304.   |      |  |
| Inclusive<br>Education              |             | mum of 9 credits selected ne following foundationa   |      |  |
| Labour<br>Studies                   | course      | S:   |      |  |
| Philosophy                          |             | <u>Developmental Psychology</u>  |      |  |
| Political<br>Economy                |             | Note: PSYC 228 and PSYC 323 are precluded courses (students can complete PSYC 228 or PSYC 323 but not both). Note that PSYC 228 can be used in the |      |  |
| Political<br>Science                | PSYC<br>323 |  |      |  |
| Psychology                          |             | Psychology Electives area  |      |  |
| Psychology<br>Concentration         |             | only, and cannot be used as a foundational credit.   |      |  |
| Psychology<br>Major                 | PSYC<br>355 | Cognitive Psychology   | (3)  |  |
| Psychology<br>Minor                 | PSYC<br>356 | Introduction to Personality Theories and Issues  | (3)  |  |
| Public<br>Administration            | PSYC<br>379 | <u>Social Psychology</u>   | (3)  |  |
| Sociology                           | PSYC        | <u>Learning</u>  | (3)  |  |
| Women's and<br>Gender<br>Studies    | 387<br>PSYC | <u></u> 5  | ζ- / |  |

|   | 402  | <u>Biol</u> | <u>ogical Psychology</u>   | (3)   |
|---|--|-------------|--|-------|
| Commerce  |  |             |  |       |
| General<br>Studies  | PSYC<br>435  | <u>Abn</u>  | ormal Psychology   | (3)   |
| Health<br>Administration  |  |             | g 6 credits may be comp  | leted |
| Human<br>Resources and<br>Labour<br>Relations                                   | by selecting additional foundational courses and/or courses from the following groups of electives. Unspecified psychology credit for psychology courses unavailable at Athabasca University and |             |  |       |
| Management  | •  |             | other institutions, can be degree upon faculty   | e     |
| Nursing   | approva  |             |  |       |
| Professional<br>Arts, General<br>Regulations                                    | Psycho   | olog        | y Electives  |       |
| Science   | PSYC 2   | 10          | Experiential Learning in the Celebration of Diversity  | (3)   |
| Architecture  |  |             | Introduction to  |       |
| University<br>Diploma   |  |             | Introduction to Human Development Note: PSYC 228 and   |       |
| University<br>Certificate   |  |             | both). Note that PSYC  |       |
| Post-<br>Baccalaureate<br>Certificate   | PSYC 228   | (3)         |  |       |
| Certificate of<br>Completion -<br>English<br>Language<br>Proficiency<br>Program |  |             | 228 can be used in<br>the Psychology<br>Electives area only,<br>and cannot be used<br>as a foundational<br>credit. |       |
| Archived<br>Program<br>Regulations  | PSYC 3   | 315         | Psychology and the<br>Mass Media   | (3)   |
| Undergraduate   | PSYC 3   | 33          | <u>Sensation and</u><br><u>Perception</u>  | (3)   |

| Courses                                    |                  | Introduction to                                  |     |
|--|------------------|--|-----|
| Examinations and Grades                    | PSYC 340         | <u>Applied Social</u><br><u>Psychology</u>       | (3) |
| Undergraduate<br>Fees and                  | PSYC 350         | <u>Adolescent</u><br><u>Psychology</u>           | (3) |
| Refunds                                    | PSYC 381         | <u>Psychology of Adult</u><br><u>Development</u> | (3) |
| Faculty                                    | PSYC 395         | Forensic Psychology                              | (3) |
| Student Code<br>of Conduct and<br>Right to | PSYC 418         | <u>Special Projects in</u><br><u>Psychology</u>  | (3) |
| Appeals<br>Regulations                     | PSYC 426         | Psychology of Families and Parenting             | (3) |
| Glossary                                   |                  | Psychology and the                               |     |
| Site Map                                   | PSYC 432         | Built Environment                                | (3) |
| Search                                     | PSYC 450         | <b>Drugs and Behaviour</b>                       | (3) |
| Undergraduate<br>Calendar                  | PSYC 451         | Human<br>Neuropsychology (in<br>development)     | (3) |
|  | EDPY/PSYC<br>478 | <u>Autism Spectrum</u><br><u>Disorder</u>        | (3) |

## **Counselling Electives**

| PSYC<br>345 | <u>The Psychology of</u><br><u>Women</u> | (3) |
|-------------|--|-----|
| PSYC<br>347 | Introduction to Feminist<br>Counselling  | (3) |
| PSYC<br>388 | Introduction to<br>Counselling           | (3) |
| PSYC        | Introduction to Theories                 |     |

406 <u>of Counselling and</u> (3) <u>Psychotherapy</u>

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**Anthropology** 

Canadian Studies

## Public Administration Minor

Regulations effective September 1, 2019.

#### General information on Minors

The Public Administration minor is designed for students who are seeking managerial careers at the municipal, provincial, and federal levels of government, as well as within non-profit and quasi-governmental organizations. Students can select a mix of Arts and Applied Studies courses in such areas as governance, political science, public policy, economics, public finance, budgeting, legal studies, human resources management, industrial relations, communications, health administration, and indigenous studies.

The role of public servants is becoming increasingly complex as the global economy becomes more integrated and the capacity of nation-states to act decisively is constrained by a multitude of factors. Public Administration professionals must possess strategic, analytic, and creative thinking skills. This minor prepares students to assume public sector managerial roles in the knowledge-

| English<br>French                   | based society; it provides them with exposure to administrative concepts, tools and practice, yet keeps them firmly |  |     |  |
|-------------------------------------|---|--|-----|--|
| Global<br>Studies                   | grounded in the liberal arts education program.   |  |     |  |
| Heritage<br>Resources<br>Management | Public Adminis<br>(optional) - 30   |  | r   |  |
| History                             | Required Course   | s: 24 credits  |     |  |
| Humanities                          |   |  |     |  |
| Inclusive<br>Education              | GOVN 301  | <u>Governance,</u><br><u>the Public</u><br>Sector and  | (3) |  |
| Labour<br>Studies                   |   | <u>Corporate</u><br><u>Power</u>                       | (5) |  |
| Philosophy                          | GOVN 380/HSRV   | Nonprofit and  |     |  |
| Political<br>Economy                | 363   | <u>Voluntary</u><br><u>Sector</u><br><u>Governance</u> | (3) |  |
| Political<br>Science                | GOVN 390*/POLI<br>392   | Public Policy<br>and                                   |     |  |
| Psychology                          | 332   | <u>Administrative</u>                                  |     |  |
| Public<br>Administration            |   | <u>Governance</u><br><b>or</b>                         | (3) |  |
| Public<br>Administration<br>Minor   | GLST/GOVN/POLI<br>403   | <u>Public Policy in</u><br><u>a Global Era</u>         |     |  |
| Sociology                           | GOVN/HSRV/POLI<br>400   | Governance<br>and Leadership                           | (3) |  |
| Women's and<br>Gender<br>Studies    | GOVN 405  | Innovative Public Management                           | (3) |  |
| General<br>Studies                  | GLST/GOVN/POLI<br>440   | Global<br>Governance                                   |     |  |
|                                     |   |  |     |  |

|   |           | and Law  |     |
|---|-----------|--|-----|
| Health<br>Administration                      |           | ·  |     |
|   |           | or   |     |
| Human<br>Resources and<br>Labour<br>Relations | LGST 331* | <u>Administrative</u><br><u>Law</u>                          |     |
| Management                                    |           | or   | (3) |
| Nursing                                       | INST 426* | Aboriginal Law   |     |
| Professional<br>Arts, General                 |           | <u>and</u><br>Government                                     |     |
| Regulations                                   |           | or   |     |
| Science                                       |           |  |     |
| Architecture                                  | HADM 400* | <u>Health Care</u><br><u>Law</u>                             |     |
| University<br>Diploma                         | CMNS 308  | <u>Understanding</u>   |     |
| University<br>Certificate                     |           | <u>Statistical</u><br><u>Evidence</u>                        |     |
| Post-   |           | or   |     |
| Baccalaureate<br>Certificate                  | MATH 215  | Introduction to Statistics                                   | (3) |
| Certificate of                                |           | <u>5 ta tis ti es</u>  | (0) |
| Completion -                                  |           | or   |     |
| English<br>Language<br>Proficiency<br>Program | MATH 216  | Computer-<br>oriented<br>Approach to                         |     |
| Archived                                      |           | <u>Statistics</u>  |     |
| Program<br>Regulations                        | ADMN 232* | Introduction to<br>Management                                |     |
| Undergraduate<br>Courses                      |           | or   |     |
| Courses                                       |           |  |     |
| Examinations<br>and Grades                    | SOCI 300  | <u>How Humans</u><br><u>Organize: From</u><br><u>Primary</u> |     |

| Undergraduate<br>Fees and<br>Refunds |                   | Groups to the<br>World Wide<br>Web<br><b>or</b>                | (3) |
|--------------------------------------|-------------------|--|-----|
| Faculty                              |                   |  |     |
| Student Code<br>of Conduct and       | ORGB 326*         | <u>Organizational</u><br><u>Theory</u>                         |     |
| Right to<br>Appeals                  |                   | or   |     |
| Regulations                          | ORGB 364*         | <u>Organizational</u><br><u>Behaviour</u>                      |     |
| Glossary                             |                   |  |     |
| Site Map                             | Electives: (6 cre | edits)   |     |
| Search<br>Undergraduate<br>Calendar  | GOVN              | All <u>GOVN</u><br>courses that are<br>not required<br>courses |     |
|                                      | COMM 243*         | Interpersonal<br>Communication                                 |     |
|                                      |                   | or   |     |
|                                      | COMM 277*         | <u>Group</u><br><u>Communication</u>                           | (3) |
|                                      |                   | or   |     |
|                                      | CMNS 380          | <u>Corporate</u><br><u>Communication</u>                       |     |
|                                      | ECON 247          | <u>Microeconomics</u>  | (3) |
|                                      | ECON 248          | Macroeconomics   | (3) |
|                                      | POLI 309          | Canadian<br>Government and<br>Politics                         | (3) |
|                                      | POLI 311          | <u>Aboriginal</u>  |     |

|                       | Government and Politics   | (3) |
|-----------------------|---|-----|
| POLI 325              | Canadian Environmental Policy and Politics                                  | (3) |
| POLI 390              | <u>Canadian</u><br><u>Federalism</u>  | (3) |
| ECON/HADM<br>321      | <u>Health Care</u><br><u>Economics</u>                                      | (3) |
| ECON 401              | The Changing<br>Global Economy  |     |
|                       | or  |     |
| POEC 393              | Canada and the<br>Global Political<br>Economy                               | (3) |
|                       | or  |     |
|                       |   |     |
| GLST/INTR/POEC<br>483 | International Political Economy: The Politics of Globalization              |     |
|                       | Political Economy: The Politics of  |     |
| 483                   | Political Economy: The Politics of Globalization Introduction to            |     |
| 483                   | Political Economy: The Politics of Globalization Introduction to Management | (3) |

**ORGB 326\*** 

**Organizational** 

#### <u>Theory</u>

#### or

| ORGB 364* | <u>Organizational</u> |
|-----------|-----------------------|
|           |                       |

**Behavior** 

(Note: These courses, ADMN 232, SOCI 300, ORGB 326, and ORGB 364) cannot be credited as an elective if used to fulfill a required course requirement.)

| PHIL 333** | <u>Professional</u> | (2) |
|------------|---------------------|-----|
|            | <u>Ethics</u>       | (3) |

HADM 336\* <u>Community</u> <u>Health Planning</u> (3)

HADM 339\* Organization of

the Canadian Health Care (3)

<u>System</u>

HADM 369\* Health Policy in (3)

<u>Canada</u>

All <u>IDRL</u> courses (3)

HRMT\* All <u>HRMT</u>

courses (3)

#### **Notes:**

**IDRL\*** 

All courses above are designated Social Science, unless otherwise indicated by asterisks.

\* Applied Studies courses. Note that students are only allowed to take 18 credits of Applied Studies towards an Arts degree.

\*\* Humanities.

## Language Proficiency

Students in Public Administration who wish to pursue employment in the federal civil service or foreign affairs are strongly encouraged to take French as an option within their BA program. Students interested in North American integration should take Spanish. Students interested in European governance should take German. Students interested in governance capacity building for First Nations communities should take Indigenous language courses.

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## Sociology Minor

General Information Regulations effective September 1, 2019.

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#### **General information on Minors**

Students who are enrolled in a major program other than Sociology, and who obtain at least 30 credits in sociology courses, with at least 18 of these credits in courses numbered 300 or above, qualify to graduate with a minor in Sociology.

#### Required Core Courses (12 credits)

## Undergraduate Programs

|  | SOCI Introduction to Sociological |  | (2) |
|--|-----------------------------------|--|-----|
| General                                | 287                               | <u>Introduction to Sociology I</u>   | (3) |
| Information                            | SOCI                              | Introduction to Sociology  | (3) |
| Arts                                   | 288                               | <u>II – Social Movements</u>   | (3) |
| General<br>Regulations -<br>BA, 3-year | SOCI<br>335                       | <u>Classical Sociological</u><br><u>Theory and Its Relevance</u><br><u>Today</u> |     |
| General<br>Regulations -<br>BA, 4-year |                                   | or   |     |
| Anthropology                           | SOCI<br>337                       | Modern Sociological Theory in the 20th   | (2) |
| Canadian<br>Studies                    |                                   | Century: the Age of Grand<br>Theory  | (3) |

| English                             | SOSC<br>366                  | Research Methods in the Social Sciences                       |
|-------------------------------------|------------------------------|---|
| French                              | 300                          | <u>Social Sciences</u>  |
| Global<br>Studies                   | Electiv                      | e Courses (18 credits)  |
| Heritage<br>Resources<br>Management | SOCI                         | All <u>SOCI</u> courses  Up to 6 credits from any <u>WGST</u> |
| History                             |                              | or <u>LBST</u> course   |
| Humanities                          |                              |   |
| Inclusive<br>Education              | Informa<br>Aug. 31           | ation effective Sept. 1, 2019 to<br>, 2020.                   |
| Labour<br>Studies                   | Updated li                   | ıly 24 2019 by laurab   |
| Philosophy                          | Space July 24 2013 by Idahab |   |
| Political<br>Economy                |                              |   |
| Political<br>Science                |                              |   |
| Psychology                          |                              |   |
| Public<br>Administration            |                              |   |
| Sociology                           |                              |   |
| Sociology<br>Concentration          |                              |   |
| Sociology<br>Major                  |                              |   |
| Sociology<br>Minor                  |                              |   |
| Women's and<br>Gender               |                              |   |

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# Women's and Gender Studies Minor

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30 credits in WGST courses:

General information on Minors

Admission, Registration and Evaluation 1. 15 of the 30 credits must be at the senior (300 and 400) level.

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**Anthropology** 

Canadian Studies



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Accounting

Business Technology

## Bachelor of Commerce General (Four years—120 credits)

Regulations effective September 1, 2019.

This program is designed for students seeking a rigorous, technically based business degree comparable in content to most Bachelor of Commerce degrees in Canada. Courses in all core business areas are required, including marketing, statistics, financial accounting, management accounting, finance, economics, information systems, strategic management, organization behaviour, and commercial law.

All students in the Bachelor of Commerce program will complete a common set of core courses in Years 1, 2, 3, and 4. The core courses are the same for the general Bachelor of Commerce degree and the following three majors.

The Bachelor of Commerce degree is offered by Athabasca University's <u>Faculty of Business</u>. For more information, phone 1.800.468.6531 or <u>email</u>.

Majors

#### Management

**Finance** 

General Studies

Health Administration

Human Resources and Labour Relations

**Management** 

**Nursing** 

Professional Arts, General Regulations

Science

Architecture

University Diploma

University Certificate

Post-Baccalaureate Certificate

Certificate of Completion -English Language Proficiency Program

Archived Program Regulations The **Accounting Major** is designed for students wishing to pursue an accounting career, and offers flexibility and generous transfer arrangements to meet professional accounting association requirements. Students will focus on financial, management and taxation accounting, along with auditing and accounting information systems.

The **Business Technology Management Major** is intended for students with a career focus in the areas of business technology management and management information systems, and is delivered using online systems.

The **Finance Major** is a contemporary major, integrating finance and economics courses to provide graduates with a broad exposure to this growing services sector. The field of financial services involves the study of financial markets, financial instruments and investment decision making, and analyzes alternative methods to obtain, manage, and use capital by institutions and individuals.

## **Program Plans**

Our online <u>program plans</u> can assist you in selecting the courses needed to fulfill your program requirements.

Counselling Services offers an assessment website, <u>Mapping Your Future</u>. Athabasca University has also developed <u>program</u> <u>learning outcomes</u> that describe the career options that may be available to you upon graduating.

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## **Degree Conversion Provision**

The degree conversion provision is available to Athabasca University students who have been awarded a three-year AU degree and wish to convert to a four-year degree. Students with the three-year AU Bachelor of Administration degree may convert that degree into the four-year Bachelor of Commerce program. For more information about this regulation, please review the <u>Undergraduate Degree</u>
<u>Conversion from Three- to Four-Year Program Policy.</u>

# Second Undergraduate Degree

Students who hold a recognized first degree in a field outside of business or management and who wish to obtain an AU undergraduate degree in a different subject area, must apply under the second undergraduate degree regulations. These students may transfer in up to 50 per cent (60 credits) into the four-year degree program, based on course work in the first degree that is applicable. Preparatory (100 level) credits cannot be used to fulfill the requirements of a second undergraduate degree.

### **Enrolment Restriction**

Students who hold a degree in administration, business, commerce or management, or a degree with a major, concentration, or any equivalency programs from Athabasca University or

another university, will not be accepted into the Bachelor of Commerce General Program or its three majors.

Students are not permitted to obtain a second undergraduate degree in the same field or related field as their first undergraduate degree. Those students who hold an international undergraduate degree who wish to obtain a Canadian credential, or those students who wish to obtain another Bachelor's degree in a major different than their first undergraduate degree, will be permitted (in consultation with the Program Director and reviewed by the Office of the Registrar).

# Regulations Governing all Bachelor of Commerce Students

Students complete the program regulations in effect at the time of their enrolment.

Students must have a weighted average of at least 1.7 (C-) across all courses taken at Athabasca University towards a Bachelor of Commerce degree in order to graduate.

Transfer Credit will not be accepted if course(s) completed more than:

10 years ago in the Business and Administrative Studies area of study at the senior (300/400) level;
5 years ago in CMIS (all levels);
10 years ago in Statistics (all levels).

If you are currently working in the field and provide evidence of work being completed, this restriction may be waived. Transfer credit being used to satisfy options other than those in the Business and Administrative Studies area will not be restricted.

Bachelor of Commerce: Accounting Major

**Bachelor of Commerce: Business** 

Technology Major

Bachelor of Commerce: Finance Major

## **Program Structure**

| Total credits in the program 1  | 20 |
|---|----|
| Required courses (Years 1 and 2) 3  | 9  |
| Options 2   | 1  |
| Required courses (Years 3 and 4) 3  | 0  |
| Options 3   | 0  |
| A minimum of 12 <u>Business and</u> <u>Administrative Studies</u> credits must be at the 400 level (including ADMN 404 and ADMN 405). | 2  |

Residency requirement: A minimum of 30 credits must be obtained through Athabasca University in senior (300 or 400) level courses. These 30 credits must include ADMN 404 (3 credits) and ADMN 405 (3 credits) plus 12 credits from the list of required courses for Years 3 and 4.

Graduation with Distinction or Great Distinction. At least 24 credits must be obtained through

24

Athabasca University in order to be considered.

<u>Maximum Prior Learning</u>
<u>Assessment and Recognition</u>
21
credits

Bachelor of Commerce General Years 1 and 2 (60 credits)

Required Courses (39 credits)

ACCT Accounting for Managers

or

ACCT <u>Introductory Financial</u>
253 <u>Accounting\*</u> (3)

Students who are planning to pursue a professional accounting designation are advised to take ACCT 253.

ADMN <u>Introduction to</u> 232 <u>Management</u> (3)

ADMN
233 Writing in Organizations (3)

COMM <u>Interpersonal</u> 243 <u>Communication</u>

or (3)

COMM Group Communication

| CMIS<br>245 | Microcomputer Applications in Business (Windows)  | (3) |
|-------------|---|-----|
| ECON<br>247 | <u>Microeconomics</u>   | (3) |
| ECON<br>248 | <u>Macroeconomics</u>   | (3) |
| LGST<br>369 | <u>Commercial Law</u>   | (3) |
| MKTG<br>396 | Introduction to Marketing   | (3) |
| MATH<br>244 | Business Mathematics  |     |
|             | or  |     |
| MATH<br>260 | Calculus for Social Sciences and Economics* * Recommended for students who wish to pursue 400-level FNCE courses. | (3) |
|             | or  |     |
| MATH<br>265 | Introduction to Calculus I  |     |
|             | or  |     |
| MATH<br>270 | <u>Linear Algebra I</u>   |     |
| MGSC<br>301 | Statistics for Business<br>and Economics I  | (3) |
| PHIL<br>252 | <u>Critical Thinking</u>  | (3) |

PHIL Professional Ethics

or (3)

PHIL
337

<u>Business Ethics</u>

#### Options\* (21 credits)

- 1. <u>Business and Administrative</u>
  <u>Studies</u> credits at the junior
  (200) or senior (300 or 400)

  level
  (3)
- 2. Non "Business and Administrative Studies" credits at the junior (200) level (an English course is recommended)

(6)

\*A maximum of 3 credits in any area of study at the preparatory (100) level can be taken in the above 9 credits.

3. Non "Business and Administrative Studies" credits at the senior (300 or 400) level) (12)

Bachelor of Commerce General Years 3 and 4 (60 credits)

Required Courses (30 credits)

| ACCT<br>355          | <u>Cost Analysis</u>   | (3) |
|----------------------|--|-----|
| ADMN<br>417          | International Business<br>Management                           |     |
|                      | or   | (3) |
| ECON<br>401          | <u>The Changing Global</u><br><u>Economy</u>                   |     |
| CMIS<br>351          | Management Information Systems                                 | (3) |
| FNCE/<br>ECON<br>300 | <u>Financial Economics</u>                                     |     |
|                      | or   |     |
| FNCE<br>370          | Overview of Corporate<br>Finance*                              | (3) |
|                      | * Must take FNCE 370 if pursuing further ACCT or FNCE courses. |     |
| HRMT<br>386          | Introduction to Human<br>Resources Management                  | (3) |
| MGSC<br>312          | Statistics for Business and Economics II                       | (3) |
| MGSC<br>368          | Introduction to Production and Operations Management           |     |
|                      | or   | (3) |
| MGSC<br>369          | Service Operations<br>Management                               |     |
| ORGB                 |  |     |

| 364 | <u>Organizational Behaviour</u> | (3) |
|-----|---------------------------------|-----|
|     |                                 |     |

ADMN <u>Capstone I: Strategic</u> 404 <u>Management\*</u> (3)

ADMN <u>Capstone II: Application</u>
405 <u>and Integration of Contemporary Business</u>
Topics\*

(3)

\*ADMN 404 and ADMN 405 must be taken with AU. Transfer credit will not be awarded. These courses should be taken as the last courses in the program.

### Options (30 credits)

Senior (300 /400) level <u>Business</u> and Administrative Studies credits (24)

Senior (300/400) level <u>Non</u>
<u>"Business and Administrative</u> (6)
<u>Studies"</u> credits

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Accounting

Accounting Major

# Bachelor of Commerce: Accounting Major

Regulations effective September 1, 2019.

The Bachelor of Commerce Accounting Major offers flexibility and generous transfer arrangements to meet professional accounting association requirements. Students focus on financial and management accounting, along with taxation, auditing, and accounting information systems.

For more information on this program contact Athabasca University's <u>Faculty of Business</u>, 800.468.6531, or <u>email</u>.

### **Program Plans**

Our online <u>program plans</u> can assist you in selecting the courses needed to fulfill your program requirements.

Counselling Services offers an assessment website, <u>Mapping Your Future</u>. Athabasca University has also developed <u>program</u> <u>learning outcomes</u> that describe the career options that may be available to you upon graduating.

Accounting Major, Post Diploma

Business Technology Management

**Finance** 

General Studies

Health Administration

Human Resources and Labour Relations

#### **Management**

Nursing

Professional Arts, General Regulations

Science

#### **Architecture**

University Diploma

University Certificate

Post-Baccalaureate Certificate

Certificate of Completion -English Language

#### **Enrolment Restriction**

Students holding a degree in administration, business, commerce or management; or a degree with a major, concentration, or any equivalency programs from Athabasca University or another university will not be accepted into the Bachelor of Commerce, Accounting Major program. There are no course entrance requirements.

# Regulations Governing All Bachelor of Commerce Students

Students complete the program regulations in effect at the time of their enrolment.

Students must have a weighted average of at least 1.7 (C-) across all courses taken at Athabasca University towards a Bachelor of Commerce degree in order to graduate.

#### PROGRAM STRUCTURE

| Total credits in the program         | 120 |
|--------------------------------------|-----|
| Required courses (Years 1 and 2)     | 39  |
| <u>Options</u>                       | 21  |
| Required courses (Years 3 and 4)     | 30  |
| Accounting Major <u>core courses</u> | 15  |
| Accounting Major <u>electives</u>    | ç   |

| Proficiency<br>Program   | Other <u>options</u>  | 6     |
|--|---|-------|
| Archived<br>Program<br>Regulations                                   | A minimum of 12 <u>Business and</u> <u>Administrative Studies</u> credits must be at the 400 level (including ADMN 404 and ADMN 405). | 12    |
| Undergraduate<br>Courses   | Residency requirement: A minimum 30 credits must be obtained through  | 1     |
| Examinations and Grades  | Athabasca University in senior (300 of 400) level courses. These 30 credits must include <u>ADMN 404 (3 credits)</u> a                | nd    |
| Undergraduate<br>Fees and<br>Refunds                                 | ADMN 405 (3 credits) plus 12 credits from the list of required courses for Years 3 and 4.   |       |
| Faculty  | Graduation with Distinction or Great Distinction. At least 24 credits must be obtained through  | 24    |
| Student Code<br>of Conduct and<br>Right to<br>Appeals<br>Regulations | Athabasca University in order to  | 21    |
| Glossary   |   |       |
| Site Map   | Years 1 and 2 (60 credits)  |       |
| Search<br>Undergraduate<br>Calendar                                  | Years 1 and 2 of the Bachelor of Commerce Program regulations also to the Accounting Major.   | apply |
|  | Accounting Major Years 3 a<br>4 (60 credits)  | and   |
|  | Required Courses (30 credits)   |       |
|  | ACCT 355 <u>Cost Analysis</u>   | (3)   |

| ADMN 417         | International Business Management                       | (3) |
|------------------|---|-----|
|                  | or  |     |
| ECON 401         | The Changing Global<br>Economy                          |     |
| CMIS 351         | Management<br>Information Systems                       | (3) |
| FNCE/ECON<br>300 | <u>Financial Economics</u>                              |     |
|                  | or  |     |
| FNCE 370         | Overview of<br>Corporate Finance*                       | (3) |
|                  | * Must take FNCE<br>370 if pursuing CPA<br>designation. |     |
| HRMT 386         | Introduction to Human Resource Management               | (3) |
| MGSC 312         | Statistics for<br>Business and<br>Economics II          | (3) |
| MGSC 368         | Introduction to Production and Operations Management    | (3) |
|                  | or  | . , |
| MGSC 369         | Service Operations<br>Management                        |     |
| ORGB 364         | <u>Organizational</u><br><u>Behaviour</u>               | (3) |

ADMN 404 <u>Capstone I: Strategic</u> (3) <u>Management</u>\*

ADMN 405 <u>Capstone II:</u>

<u>Application and</u>

<u>Integration of</u> (3)

Contemporary
Business Topics\*

\*ADMN 404 and ADMN 405 must be taken with AU. Transfer credit will not be awarded. These courses should be taken as the last courses in the program.

# Accounting Major Core Courses (15 credits)

| ACCT<br>351 | Intermediate Financial<br>Accounting I  | (3) |
|-------------|---|-----|
| ACCT<br>352 | Intermediate Financial<br>Accounting II | (3) |
| ACCT<br>460 | Principles of Auditing                  | (3) |
| TAXX<br>301 | <u>Taxation I</u>                       | (3) |

And **one** of the following courses:

FNCE <u>Applications in Corporate</u> 371 <u>Financing</u>

or

FNCE <u>Investments</u> 401 (3)

or

FNCE <u>Derivatives and Risk</u> 403 <u>Management</u>

# **Accounting Major Electives** (9 credits selected from the following)

Any other senior (300 or 400) level Accounting (ACCT), Taxation (TAXX), Finance (FNCE) course, or CMIS 455. (9)

#### Other Options (6 credits)

Senior (300 or 400) level Non
"Business and Administrative (6)
Studies" credits

Information effective Sept. 1, 2019 to Aug. 31, 2020.

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# Bachelor of Commerce: Business Technology Management Major

Regulations effective September 1, 2019.

NOTE: this program was previously called **Bachelor of Commerce: e-Commerce Major**.

Building on the Bachelor of Commerce program is Athabasca University's Business Technology Management major. This program will use online enhancements to emulate the business technology management environment.

For more information about this program, contact <u>Athabasca University's Faculty of Business</u> at 800.468.6531, or <u>email</u>.

## **Program Plans**

Our online <u>program plans</u> can assist you in selecting the courses needed to fulfill your program requirements.

Counselling Services offers an assessment Web site, "Mapping Your Future: Your Career and Athabasca University."

Athabasca University has developed

#### Management

**Business Technology** Management Major

program learning outcomes that describe the career options that may be available to you upon graduating.

#### **Enrolment Restriction**

**Business Technology** Management

Major, Post **Diploma** 

**Finance** 

General **Studies** 

Health **Administration** 

Human Resources and Labour Relations

#### Management

**Nursing** 

**Professional** Arts, General Regulations

**Architecture** 

Science

University **Diploma** University Certificate Post-**Baccalaureate** Certificate

Students holding a degree in administration, business, commerce or management; or a degree with a major, concentration, or any equivalency programs from Athabasca University or another university will not be accepted into the Bachelor of Commerce, Business Technology Management Major program.

# Regulations Governing All **Bachelor of Commerce** Students

Students complete the program regulations in effect at the time of their enrolment.

Students must have a weighted average of at least 1.7 (C-) across all courses taken at Athabasca University towards a Bachelor of Commerce degree in order to graduate.

### PROGRAM STRUCTURE

| 120 |
|-----|
| 39  |
| 21  |
| 30  |
|     |

| Certificate of<br>Completion -                                       | Business Technology Management major core (Years 3 and 4)  | 21    |
|--|--|-------|
| English<br>Language<br>Proficiency<br>Program                        | Business Technology Management <u>electives</u>  | 6     |
|  | <u>Options</u>   | 3     |
| Archived<br>Program<br>Regulations                                   | A minimum of 12 <u>Business and</u> <u>Administrative Studies</u> credits  | 12    |
| Undergraduate<br>Courses   | must be at the 400 level (including ADMN 404 and ADMN 405).  |       |
| Examinations and Grades  | Residency requirement: A minimum of 30 credits must be obtained through Athabasca University in senior (300 or 400)                            |       |
| Undergraduate<br>Fees and<br>Refunds                                 | level courses. These 30 credits must include <u>ADMN 404</u> and <u>ADMN 405</u> plus 12 credits from the list of required courses for         | 30    |
| Faculty  | Years 3 and 4.   |       |
| Student Code<br>of Conduct and<br>Right to<br>Appeals<br>Regulations | Graduation with Distinction or Great Distinction. At least 24 credits must be obtained through Athabasca University in order to be considered. | 24    |
| Glossary   | Maximum <u>Prior Learning</u> <u>Assessment and Recognition</u>  | 21    |
| Site Map   | credits  |       |
| Search<br>Undergraduate  | Years 1 and 2 (60 credits)   |       |
| Calendar   | Years 1 and 2 of the Bachelor of Commerce Program regulations also   | apply |

to the Finance Major.

# **Business Technology** Management Major Years 3 and 4 (60 credits)

#### **Required Courses** (30 credits)

ACCT 355 **Cost Analysis** (3)

International **ADMN 417 Business** 

**Management** 

or

The Changing Global (3)**ECON 401** 

**Economy** 

or

Management **CMIS 351** 

**Information Systems** 

FNCE/ECON 300

**Financial Economics** 

or

Overview of

(3)Corporate Finance\*

\* Must take FNCE **FNCE 370** 

370 if pursuing

further ACCT or FNCE

courses.

Introduction to

**HRMT 386 Human Resource** (3)

<u>Management</u>

Statistics for

**Business and MGSC 312** (3) **ADMN 404** 

#### Economics II

<u>Introduction to</u>

MGSC 368 Production and

Operations Management

(3)

or

MGSC 369 Service Operations

<u>Management</u>

ORGB 364 Organizational

<u>Behaviour</u>

<u>Capstone I: Strategic</u>

Management\*

(3)

(3)

Capstone II:

<u>Application and</u>

ADMN 405 <u>Integration of</u> (3)

<u>Contemporary</u> <u>Business Topics</u>\*

\*ADMN 404 and ADMN 405 must be taken with AU.

Transfer credit will not be awarded.

These courses should be taken as the last courses in

the program.

# **Business Technology Management Major Core Courses**

(21 credits)

ADMN <u>Strategy and</u>

415 <u>Technology Innovation</u>

(3)

CMIS

**Information Technology** 

| 431         | <u>Leadership</u>                                   | (3) |
|-------------|---|-----|
| ECOM<br>320 | Overview of e-<br>Commerce                          | (3) |
| ECOM<br>420 | <u>Project in e-Commerce</u>                        | (3) |
|             | or  |     |
| MGSC<br>405 | Quantitative<br>Approaches to Decision<br>Making    |     |
| MGSC<br>419 | Information Technology<br>Project Management        | (3) |
| MKTG<br>410 | e-Marketing   | (3) |
| ECOM<br>425 | <u>Security, Legal Issues,</u><br><u>and Ethics</u> | (3) |
|             | or  |     |
| COMP<br>361 | <u>Systems Analysis and</u><br><u>Design</u>        |     |

# **Business Technology Management Major Electives**

(select 6 credits from the following)

| CMIS<br>214 | <u>Custom Applications</u><br><u>with Visual Basic</u> | (3) |
|-------------|--|-----|
| COMP<br>266 | Introduction to Web Programming                        |     |
|             | or   | (3) |
| СОМР        | Introduction to Computer Programming                   |     |

| 268         | ( <u>Java)</u>                                   |     |
|-------------|--|-----|
| MGSC<br>418 | <u>Supply Chain</u><br><u>Management</u>         | (3) |
| CMIS        | Any senior (300/400)<br>level <u>CMIS</u> course |     |
| COMP        | Any senior (300/400)<br>level <u>COMP</u> course |     |
| ECOM        | Any senior (300/400)<br>level <u>ECOM</u> course |     |

#### **Options** (3 credits)

Senior (300/400) level <u>Non</u>
"<u>Business and Administrative</u> (3)
<u>Studies"</u> credits

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Bachelor of Commerce: Finance Major

General Information

Regulations effective September 1, 2019.

Student Support Services Building on the Bachelor of Commerce program is Athabasca University's Finance major.

Admission, Registration and Evaluation Finance is a contemporary major, integrating finance and economics courses to provide graduates with a broad exposure to this growing services sector. The field of financial services involves the study of financial markets, financial instruments and investment decision making, and analyzes alternative methods to obtain, manage, and use capital by institutions and individuals.

# Undergraduate Programs

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Accounting

Business Technology For more information about this program, contact <u>Athabasca University's Faculty of Business</u> at 800.468.6531, or <u>email</u>.

# **Program Plans**

Our online <u>program plans</u> can assist you in selecting the courses needed to fulfill your program requirements.

#### Management

#### **Finance**

Finance Major

Finance Major, Post Diploma

# General Studies

Health Administration

Human Resources and Labour Relations

#### Management

#### **Nursing**

Professional Arts, General Regulations

#### **Science**

#### **Architecture**

University Diploma

**University Certificate** 

#### Post-Baccalaureate Certificate

Certificate of Completion -English Language Counselling Services offers an assessment website, <u>Mapping Your Future</u>. Athabasca University has developed <u>program</u> <u>learning outcomes</u> that describe the career options that may be available to you upon graduating.

#### **Enrolment Restriction**

Students holding a degree in administration, business, commerce or management; or a degree with a major, concentration, or any equivalency programs from Athabasca University or another university will not be accepted into the Bachelor of Commerce, Finance Major program. There are no course entrance requirements.

# Regulations Governing All Bachelor of Commerce Students

Students complete the program regulations in effect at the time of their enrolment.

Students must have a weighted average of at least 1.7 (C-) across all courses taken at Athabasca University towards a Bachelor of Commerce degree in order to graduate.

### PROGRAM STRUCTURE

Total credits in the program 120

Required courses (<u>Years 1 and 2</u>) 39

| Proficiency<br>Program                       | <u>Options</u>  | 21 |
|--|---|----|
|  | Required courses (Years 3 and 4)  | 30 |
| Archived<br>Program<br>Regulations           | Finance <u>major core courses</u>   | 21 |
| Undergraduate                                | Finance <u>major electives</u>  | 3  |
| Courses                                      | <u>Options</u>  | 6  |
| Examinations and Grades                      | A minimum of 12 <u>Business and</u> <u>Administrative Studies</u> credits must be at the 400 level (including   | 12 |
| Undergraduate                                | ADMN 404 and ADMN 405).   |    |
| Fees and<br>Refunds                          | Residency requirement: A minimum of 30 credits must be  |    |
| Faculty                                      | obtained through Athabasca<br>University in senior (300 or 400)   |    |
| Student Code of Conduct and Right to Appeals | level courses. These 30 credits must include ADMN 404 (3 credits) and ADMN 405 (3 credits) plus 12 credits from the list of required courses for Years 3 and 4. | 30 |
| Regulations                                  | Graduation with Distinction or  |    |
| Glossary                                     | Great Distinction. At least 24 credits must be obtained through   | 24 |
| Site Map                                     | Athabasca University in order to be considered.   |    |
| Search<br>Undergraduate<br>Calendar          | Maximum <u>Prior Learning</u> <u>Assessment and Recognition</u> credits   | 21 |

# Years 1 and 2 (60 credits)

<u>Years 1 and 2</u> of the Bachelor of Commerce Program regulations also apply to the Finance Major.

# Finance Major Years 3 and 4 (60 credits)

# Required Courses (30 credits)

| ACCT<br>355          | <u>Cost Analysis</u>                                       | (3) |
|----------------------|--|-----|
| ADMN<br>417          | <u>International Business</u><br><u>Management</u>         |     |
|                      | or   | (3) |
| ECON<br>401          | The Changing Global<br>Economy                             |     |
| CMIS<br>351          | Management Information Systems                             | (3) |
| FNCE<br>/ECON<br>300 | <u>Financial Economics</u>                                 |     |
|                      | or   | (3) |
| FNCE<br>370          | Overview of Corporate<br>Finance                           |     |
| HRMT<br>386          | Introduction to Human<br>Resources Management              | (3) |
| MGSC<br>312          | Statistics for Business and Economics II                   | (3) |
| MGSC<br>368          | Introduction to Production<br>and Operations<br>Management |     |
|                      | or   | (3) |
| MGSC<br>369          | Service Operations<br>Management                           |     |

| ORGB<br>364 | <u>Organizational Behaviour</u>  | (3) |
|-------------|--|-----|
| ADMN<br>404 | <u>Capstone I: Strategic</u><br><u>Management</u> *  | (3) |
| ADMN<br>405 | Capstone II: Application and Integration of Contemporary Business Topics*  | (3) |
|             | *ADMN 404 and ADMN 405 must be taken with AU. Transfer credit will not be awarded. These courses should be taken as the last courses in the program. |     |

# **Finance Major Core Courses** (21 credits)

| ECON<br>385 | Money, Banking, and<br>Canadian Financial<br>Institutions | (3) |
|-------------|---|-----|
| ECON<br>476 | <u>International Finance</u>                              | (3) |
| FNCE<br>401 | <u>Investments</u>  | (3) |
| FNCE<br>403 | <u>Derivatives and Risk</u><br><u>Management</u>          | (3) |
| FNCE<br>405 | Empirical Finance   | (3) |
| FNCE<br>470 | Portfolio Management                                      | (3) |
| MGSC<br>405 | Quantitative Approaches to<br>Decision Making             | (3) |

# **Finance Major Electives** (Select 3 credits from the following)

Any Economics (ECON) or Finance (FNCE) course at the senior (300/400) level, not included as a core course. (3)

## Options (6 credits)

Senior (300/400) level <u>Non</u>
<u>"Business and Administrative</u> (6)
<u>Studies"</u> credits

Information effective Sept. 1, 2019 to Aug. 31, 2020.

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**Accounting** 

Business Technology

# Bachelor of Commerce (Post Diploma) General Degree (Four years—120 credits)

Regulations effective September 1, 2019.

There are two routes to the Bachelor of Commerce (Post Diploma) General Degree:

### <u>Business-Field Diploma-Holder</u> Route

Students presenting two-year college diplomas in business (or a closely related field) from an accredited college or technical institute will receive 60 credits of block transfer award toward the first two years of the Bachelor of Commerce (Post Diploma) General degree, except students from Ontario colleges, who will receive 45 credits. These students must complete additional credits in non-Business and Administrative Studies courses to reach the 60-credit requirement. Ontario students with approved three-year diplomas in business (or a closely related field) will receive a block transfer award of up to 75 credits towards this degree

#### Management

**Finance** 

General Studies

Health Administration

Human Resources and Labour Relations

Management

**Nursing** 

Professional Arts, General Regulations

Science

Architecture

University Diploma

University Certificate

Post-Baccalaureate Certificate

Certificate of Completion -English Language Proficiency Program

Archived Program Regulations program. All diplomas presented must be approved for credit by Athabasca University.

### Non Business-Field Diploma-Holder Route

Students presenting two- or three-year professional diplomas in non-business fields from an accredited college or technical institute, will receive a block transfer award of 30 credits. All diplomas presented must be approved for credit by Athabasca University. Students must also complete the required courses (30 credits) and the required and options courses in the <u>Business-Field Diploma-Holder Route</u>.

The Bachelor of Commerce (Post Diploma) degree is offered by Athabasca University's <u>Faculty of Business</u>. For more information, phone 1.800.468.6531 or <u>email</u>.

### **Program Plans**

Our online <u>program plans</u> can assist you in selecting the courses needed to fulfill your program requirements.

Counselling Services offers an assessment website, <u>Mapping Your Future</u>. Athabasca University has also developed <u>program</u> <u>learning outcomes</u> that describe the career options that may be available to you upon graduating.

Regulations Governing all Bachelor of Commerce (PD) Students

#### Undergraduate Courses

Students complete the program regulations in effect at the time of their enrolment.

# Examinations and Grades

In order to graduate, students must have a weighted average of at least 1.7 (C-) across all courses taken at Athabasca University towards a Bachelor of Commerce (Post Diploma) General Degree.

Undergraduate Fees and Refunds

Transfer Credit will not be accepted if course(s) completed more than:

#### Faculty

10 years ago in the Business and Administrative Studies area of study at the senior (300/400) level; 5 years ago in CMIS (all levels); 10 years ago in Statistics (all levels).

Student Code of Conduct and Right to Appeals Regulations

Glossary

Site Map

Search Undergraduate Calendar If you are currently working in the field and provide evidence of work being completed, this restriction may be waived. Transfer credit being used to satisfy options other than those in the Business and Administrative Studies area will not be restricted.

<u>Bachelor of Commerce: Accounting Major</u> (Post Diploma)

<u>Bachelor of Commerce: Business</u> <u>Technology Management Major (Post Diploma)</u>

<u>Bachelor of Commerce: Finance Major</u> (<u>Post Diploma</u>)

### PROGRAM STRUCTURE

Total credits in the program

120

Block transfer credit for two-year

| business diploma (excluding Ontario)  | 60 |
|---|----|
| Block transfer credit for Ontario<br>two-year business diploma  | 45 |
| Block transfer credit for Ontario three-year business diploma   | 75 |
| Required credits (Years 3 and 4) for two-year diploma   | 30 |
| Required credits (Years 3 and 4) for Ontario three-year diploma   | 30 |
| A minimum of 12 <u>Business and</u> <u>Administrative Studies</u> credits must be at the 400 level (including ADMN 404 and ADMN 405). | 12 |

#### **OPTIONS**

| Senior (300/400) level <u>Business and</u><br><u>Administrative Studies</u> credits   | 24 |
|---|----|
| Ontario three-year diploma  | 9  |
| Senior (300/400) level <u>Non</u> <u>"Business and Administrative</u> <u>Studies"</u> credits   | 6  |
| Ontario three-year diploma  | 6  |
| Residency requirement: A minimum of 30 credits must be obtained through Athabasca University in senior (300 or 400) level courses, including ADMN 404 | 30 |

Graduation with Distinction or

and ADMN 405.

Great Distinction. At least 24 credits must be obtained through Athabasca University in order to be considered.

Maximum <u>Prior Learning</u>
<a href="#">Assessment and Recognition</a>
<a href="#">9</a>
<a href="#">(PLAR)</a> credits

### Years 1 and 2 (60 credits)

AU-approved college diploma

#### Years 3 and 4

60 credits for two-year diploma 45 credits for Ontario three-year diploma

# 1. Business-Field Diploma-Holder Route

**Required Courses** (30 credits for two-year diploma and Ontario three-year diploma)

ACCT 355 Cost Analysis (3)

ADMN 417 International
Business
Management

or (3)

ECON 401 The Changing Global

**Economy** 

CMIS 351 <u>Management</u> (3)

#### <u>Information Systems</u>

| FNCE/ECO | Ν |
|----------|---|
| 300      |   |

**Financial Economics** 

or

**FNCE 370** 

Overview of

Corporate Finance\* (3)

\* Must take FNCE 370 if pursuing

further ACCT or FNCE

courses.

HRMT 386 Int

<u>Introduction to</u>

Human Resources (3)

<u>Management</u>

MGSC 312 Statistics for

Business and (3)

**Economics II** 

MGSC 368

Introduction to

<u>Production and</u>

<u>Operations</u>

<u>Management</u>

or

MGSC 369

Service Operations

<u>Management</u>

**ORGB 364** 

<u>Organizational</u>

**Behavior** 

(3)

(3)

**ADMN 404** 

Capstone I: Strategic

Management\*

(3)

Capstone II:

**Application and** 

**ADMN 405** 

Integration of

(3)

**Contemporary** 

#### **Business Topics\***

\*ADMN 404 and ADMN 405 must be taken with AU. Transfer credit will not be awarded. These courses should be taken as the last courses in the program.

OPTIONS
30 CREDITS FOR TWO-YEAR
DIPLOMA
15 CREDITS FOR ONTARIO THREEYEAR DIPLOMA

Senior (300/400) level <u>Business and Administrative Studies</u> credits

Ontario three-year diploma

Senior (300/400) level <u>Non "Business and Administrative Studies"</u> credits\*

Ontario three-year diploma

\*PHIL 333 <u>Professional Ethics</u> and PHIL 337 <u>Business Ethics</u> is strongly recommended if not already taken within diploma.

# Non-Business-Field Diploma-Holder Route

The block transfer award for a diploma approved by AU is 30 credits. If you present courses equivalent to the following list, or another required course within the Bachelor of Commerce program with the diploma, the block transfer award may increase up to 60 credits. All diplomas presented must be approved for credit by Athabasca University. Students complete the following courses (30 credits) and the required and options courses in the Business-Field Diploma-Holder Route list.

#### **Required Courses (30 credits)**

| ACCT<br>250 | Accounting for Managers  |     |
|-------------|--|-----|
|             | or   |     |
| ACCT<br>253 | Introductory Financial Accounting*   | (3) |
|             | *Students who are planning to pursue a professional accounting designation are advised to take ACCT 253. |     |
| ADMN<br>232 | Introduction to<br>Management  | (3) |
| ADMN<br>233 | Writing in Organizations   | (3) |
| CMIS<br>245 | Microcomputer<br>Applications in Business<br>(Windows)   | (3) |
| COMM<br>243 | Interpersonal<br>Communication   |     |
|             | or   | (3) |

| COMM<br>277 | Group Communication   |     |
|-------------|---|-----|
| ECON<br>247 | <u>Microeconomics</u>                                       | (3) |
| ECON<br>248 | <u>Macroeconomics</u>                                       | (3) |
| LGST<br>369 | <u>Commercial Law</u>                                       | (3) |
| MGSC<br>301 | Statistics for Business<br>and Economics I                  | (3) |
| MATH<br>244 | Business Mathematics  |     |
|             | or  |     |
| MATH<br>260 | <u>Calculus for Social</u><br><u>Sciences and Economics</u> |     |
|             | or  | (3) |
| MATH<br>265 | Introduction to Calculus                                    |     |
|             | or  |     |
| MATH<br>270 | <u>Linear Algebra I</u>                                     |     |

**NOTE:** And the required and options courses in the <u>Business-Field Diploma-Holder Route list.</u>

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Accounting Major

### Bachelor of Commerce (Post Diploma) Accounting Major

Regulations effective September 1, 2019.

To the <u>Bachelor of Commerce (Post Diploma) General Regulations</u>

There are two routes to the Bachelor of Commerce (Post Diploma) Accounting Major.

#### <u>Business-Field Diploma-Holder</u> <u>Route</u>

Students presenting two-year college diplomas in business (or a closely related field) from an accredited college or technical institute will receive 60 credits of block transfer award toward the first two years of the Bachelor of Commerce (Post Diploma) Accounting Major, except students from Ontario colleges, who will receive 45 credits. These students must complete additional credits in non-Business and Administrative Studies courses to reach the 60-credit requirement. Ontario students with approved three-year diplomas in business or a closely related field will receive a block

Accounting Major, Post Diploma

Business Technology Management

### Non Business-Field Diploma-Holder Route

transfer award of up to 66 credits towards

presented must be approved for credit by

this degree program. All diplomas

Athabasca University.

**Finance** 

General Studies

Health Administration

Human Resources and Labour Relations

Management

**Nursing** 

Professional Arts, General Regulations

Science

**Architecture** 

University Diploma

University Certificate

Post-Baccalaureate Certificate

Certificate of Completion -English Language The block transfer award for a diploma approved by AU is 30 credits. If you present courses equivalent to the following list, or another required course within the Bachelor of Commerce program with the diploma, the block transfer award may increase up to 60 credits. All diplomas presented must be approved for credit by Athabasca University.

For more information on the status of this program, contact <u>Athabasca University's</u> <u>Faculty of Business</u> at 800.468.6531, or <u>email</u>.

#### **Program Plans**

Our online <u>program plans</u> can assist you in selecting the courses needed to fulfill your program requirements.

Counselling Services offers an assessment website, <u>Mapping Your Future</u>. Athabasca University has also developed <u>program</u> <u>learning outcomes</u> that describe the career options that may be available to you upon graduating.

Regulations Governing All Bachelor of Commerce Students

| Proficiency<br>Program                | Students complete the program regulations in effect at the time of their  | eir      |
|---------------------------------------|---|----------|
| Archived<br>Program<br>Regulations    | enrolment.  To graduate, students must have a weighted average of at least 1.7 (C-) across all courses taken at Athabasca University towards a Bachelor of Commerce (Post |          |
| Undergraduate<br>Courses              |   |          |
| Examinations and Grades               | Diploma) degree.  PROGRAM STRUCTURE   |          |
| Undergraduate                         | FROGRAM STRUCTURE   |          |
| Fees and<br>Refunds                   | Total credits in the program  | 120      |
| Faculty                               | Block transfer credit for two-year  | 60       |
| Student Code                          | business diploma (excluding<br>Ontario)   | 60       |
| of Conduct and<br>Right to<br>Appeals | Block transfer credit for Ontario<br>two-year business diploma  | 45       |
| Regulations                           | Block transfer credit for Ontario   | up<br>to |
| Glossary                              | three-year business diploma   | 66       |
| Site Map                              | Required Courses credits (Years 3 and 4)  | 30       |
| Search<br>Undergraduate<br>Calendar   | Accounting Major Core Courses credits   | 15       |
|                                       | A minimum of 12 <u>Business and</u> <u>Administrative Studies</u> credits must be at the 400 level (including ADMN 404 and ADMN 405).                                     | 12       |
|                                       | Residency requirement. A minimum of 30 credits must be obtained through Athabasca University in senior (300 or 400)   | 30       |

level courses, including ADMN

404 and ADMN 405.

Graduation with Distinction or Great Distinction. At least 24 credits must be obtained through 24 Athabasca University in order to be considered.

Maximum Prior Learning Assessment and Recognition credits

Years 1 and 2 (60 credits)

AU-approved college diploma

Years 3 and 4 (60 credits)

1. Business-Field Diploma-Holder Route

Required Courses (30 credits for two-year diploma, and Ontario three-year diploma)

ACCT 355 <u>Cost Analysis</u> (3)<u>International</u> **ADMN 417 Business** <u>Management</u> (3)or The Changing Global **ECON 401 Economy Management CMIS 351** 

<u>Information Systems</u>

(3)

| FNCE/ECON<br>300 | <u>Financial Economics</u>  |     |
|------------------|---|-----|
|                  | or  |     |
|                  | Overview of<br>Corporate Finance*   | (3) |
| FNCE 370         | * Must take FNCE<br>370 if pursuing<br>further ACCT or FNCE<br>courses.   |     |
| HRMT 386         | Introduction to<br>Human Resource<br>Management                           | (3) |
| MGSC 312         | Statistics for<br>Business and<br>Economics II                            | (3) |
| MGSC 368         | Introduction to Production and Operations Management                      | (3) |
|                  | or  |     |
| MGSC 369         | Service Operations<br>Management  |     |
| ORGB 364         | <u>Organizational</u><br><u>Behavior</u>                                  | (3) |
| ADMN 404         | <u>Capstone I: Strategic</u><br><u>Management</u> *                       | (3) |
| ADMN 405         | Capstone II: Application and Integration of Contemporary Business Topics* | (3) |
|                  | *ADMN 404 and   |     |

ADMN 405 must be taken with AU.
Transfer credit will not be awarded.
These courses should be taken as the last courses in the program.

#### **Accounting Major Core Courses**

(15 credits)

| ACCT<br>351 | Intermediate Financial<br>Accounting I  | (3) |
|-------------|---|-----|
| ACCT<br>352 | Intermediate Financial<br>Accounting II | (3) |
| ACCT<br>460 | Principles of Auditing                  | (3) |
| TAXX<br>301 | <u>Taxation I</u>                       | (3) |

#### And **one** of the following:

| FNCE<br>371 | <u>Applications in Corporate</u><br><u>Finance</u> |     |
|-------------|--|-----|
|             | or   |     |
| FNCE<br>401 | <u>Investments</u>                                 | (3) |
|             | or   |     |
| FNCE<br>403 | <u>Derivatives and Risk</u><br><u>Management</u>   |     |

### **Accounting Major Electives** (9 credits selected from the following)

Any other senior (300/400) level Accounting (ACCT), Taxation (TAXX), or Finance (FNCE) courses, or CMIS 455.

#### Other Options (6 credits)

Senior (300/400) level <u>Non</u>
"Business and Administrative
Studies" credits\*

\*PHIL 333 <u>Professional Ethics</u> or PHIL 337 <u>Business Ethics</u> is strongly recommended if not already taken within diploma.

# 2. Non-Business-Field Diploma-Holder Route

#### Required Courses (30 credits)

ACCT Accounting for Managers

or

ACCT <u>Introductory Financial</u> 253 <u>Accounting\*</u>

(3)

| * Students who are      |
|-------------------------|
| planning to pursue a    |
| professional accounting |
| designation are advised |
| to take ACCT 253.       |

| ADMN<br>232 | Introduction to<br>Management                               | (3) |
|-------------|---|-----|
| ADMN<br>233 | Writing in Organizations                                    | (3) |
| CMIS<br>245 | Microcomputer Applications in Business (Windows)            | (3) |
| COMM<br>243 | Interpersonal<br>Communication                              |     |
|             | or  | (3) |
| COMM<br>277 | Group Communication   |     |
| ECON<br>247 | <u>Microeconomics</u>                                       | (3) |
| ECON<br>248 | <u>Macroeconomics</u>                                       | (3) |
| LGST<br>369 | Commercial Law  | (3) |
| MGSC<br>301 | Statistics for Business and Economics I                     | (3) |
| MATH<br>244 | Business Mathematics  |     |
|             | or  |     |
| MATH<br>260 | <u>Calculus for Social</u><br><u>Sciences and Economics</u> |     |

**or** (3)

MATH 265 Introduction to Calculus I

or

MATH 270 <u>Linear Algebra I</u>

And the required and options courses in the <u>Business Field Diploma-Holder List</u> above.

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Business Technology

### Bachelor of Commerce (Post Diploma) Business Technology Management Major

Regulations effective September 1, 2019.

NOTE: This program was previously called the **Bachelor of Commerce: e-Commerce Major, Post Diploma**.

There are two routes to the Bachelor of Commerce (Post Diploma) Business Technology Management Major:

#### <u>Business-Field Diploma-Holder</u> <u>Route</u>

Students presenting two-year college diplomas in business (or a closely related field) from an accredited college or technical institute will receive 60 credits of block transfer award toward the first two years of the Bachelor of Commerce (Post Diploma) Business Technology Management Major, except students from Ontario colleges, who will receive 45 credits. These students must complete additional credits in non-Business and Administrative Studies courses to reach

the 60-credit requirement. Ontario students with approved three-year

up to 66 credits towards this degree

approved for credit by Athabasca

University.

diplomas in business or a closely related

field will receive a block transfer award of

program. All diplomas presented must be

#### Management

Business Technology Management Major

Business Technology Management Major, Post Diploma

Non Business-Field Diploma-Holder Route

**Finance** 

General Studies

Health Administration

Human Resources and Labour Relations

Management

**Nursing** 

Professional Arts, General Regulations

Science

Architecture

University Diploma

University Certificate

Post-Baccalaureate Certificate Students presenting two- or three-year professional diplomas in non-business fields from an accredited college or technical institute, will receive a block transfer award of 30 credits. Students must also complete required courses (30 credits) and the required and options courses in the Business-Field Diploma-Holder Route. If students present a diploma and course(s) equivalent to the program list (or another required course within the Bachelor of Commerce program) the block transfer award may increase up to 60 credits. All diplomas presented must be approved for credit by Athabasca University.

For more information on the status of this program, contact <u>Athabasca University's</u> <u>Faculty of Business</u> at 800.468.6531, or email.

#### **Program Plans**

Our online <u>program plans</u> can assist you in selecting the courses needed to fulfill your program requirements.

Certificate of Completion -English Language Proficiency Program

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Search Undergraduate Calendar Counselling Services offers an assessment website, "Mapping Your Future: Your Career and Athabasca University."
Athabasca University has also developed program learning outcomes that describe the career options that may be available to you upon graduating.

# Regulations Governing All Bachelor of Commerce Students

Students complete the program regulations in effect at the time of their enrolment.

To graduate, students must have a weighted average of at least 1.7 (60 per cent) across all courses taken at Athabasca University towards a Bachelor of Commerce (Post Diploma) degree.

To the <u>Bachelor of Commerce (Post Diploma) General Regulations</u>

#### PROGRAM STRUCTURE

| Total credits in the program  | 120            |
|---|----------------|
| Block transfer credit for two-year<br>business diploma (excluding<br>Ontario) | 60             |
| Block transfer credit for Ontario<br>two-year business diploma                | 45             |
| Block transfer credit for Ontario<br>three-year business diploma              | up<br>to<br>66 |

| Required Courses credits (Years 3 and 4)   | 30 |
|--|----|
| Business Technology Management<br>Major Core Courses credits   | 21 |
| A minimum of 12 <u>Business and</u> <u>Administrative Studies</u> credits must be at the 400 level (including ADMN 404 and ADMN 405).                      | 12 |
| Residency requirement: A minimum of 30 credits, including <u>ADMN 404</u> and ADMN 405, must be obtained through Athabasca University in Years 3 and 4.    | 30 |
| Graduation with Distinction or<br>Great Distinction. At least 24<br>credits must be obtained through<br>Athabasca University in order to<br>be considered. | 24 |
| Maximum <u>Prior Learning</u> <u>Assessment and Recognition</u> credits  | 9  |

### Years 1 and 2 (60 credits)

AU-approved college diploma

Years 3 and 4 (60 credits)

### 1. Business-Field Diploma-Holder Route

**Required Courses** (30 credits for two-year diploma, and Ontario three-year diploma)

| ACCT 355         | <u>Cost Analysis</u>  | (3) |
|------------------|---|-----|
| ADMN 417         | International<br>Business<br>Management                                 |     |
|                  | or  | (3) |
| ECON 401         | <u>The Changing Global</u><br><u>Economy</u>                            |     |
| CMIS 351         | Management<br>Information Systems                                       | (3) |
| FNCE/ECON<br>300 | Financial Economics   |     |
|                  | or  |     |
|                  | Overview of Corporate Finance*  | (3) |
| FNCE 370         | * Must take FNCE<br>370 if pursuing<br>further ACCT or<br>FNCE courses. |     |
| MGSC 312         | Statistics for<br>Business and<br>Economics II                          | (3) |
| MGSC 368         | Introduction to Production and Operations Management                    | (3) |
|                  | or  | •   |
| MGSC 369         | Service Operations<br>Management  |     |

| ORGB 364 | <u>Organizational</u><br><u>Behaviour</u>  | (3) |
|----------|--|-----|
| MKTG 396 | Introduction to<br>Marketing   | (3) |
| HRMT 386 | Introduction to<br>Human Resource<br>Management  | (3) |
| ADMN 404 | <u>Capstone I: Strategic</u><br><u>Management</u> *  | (3) |
| ADMN 405 | Capstone II: Application and Integration of Contemporary Business Topics*  | (3) |
|          | *ADMN 404 and ADMN 405 must be taken with AU. Transfer credit will not be awarded. These courses should be taken as the last courses in the program. |     |

# Business Technology Management Major Core Courses (21 credits)

ADMN Strategy and Technology
415 Innovation (3)

CMIS Information Technology
431 Leadership (3)

ECOM
320 Overview of e-Commerce (3)

| MGSC<br>405 | <u>Quantitative Approaches</u><br><u>in Decision Making</u> | (3) |
|-------------|---|-----|
| MGSC<br>419 | Information Technology<br>Project Management                | (3) |
| MKTG<br>410 | <u>e-Marketing</u>  | (3) |
| COMP<br>361 | <u>Systems Analysis and</u><br><u>Design</u>                | (3) |

# **Business Technology Management Major Electives**

(select 6 credits from the following)

| CMIS<br>214 | <u>Custom Applications with</u><br><u>Visual Basic</u> | (3) |
|-------------|--|-----|
| COMP<br>266 | Introduction to Web<br>Programming                     |     |
|             | or   | (3) |
| COMP<br>268 | Introduction to Computer<br>Programming (Java)         |     |
| MGSC<br>418 | Supply Chain<br>Management                             | (3) |
| CMIS        | Any senior (300/400) level<br>CMIS course              |     |
| СОМР        | Any senior (300/400) level <u>COMP</u> course          |     |
| ECOM        | Any senior (300/400) level <u>ECOM</u> course          |     |

### Options (3 credits)

Senior (300/400) level <u>Non</u>
<u>"Business and Administrative</u>
<u>Studies"</u> credits\*

\*PHIL 333 <u>Professional Ethics</u> or PHIL 337 <u>Business Ethics</u> is strongly recommended if not already taken within diploma.

# 1. Non-Business-Field Diploma-Holder Route

#### Required Courses (30 credits)

| ACCT<br>250 | Accounting for Managers   |     |
|-------------|---|-----|
|             | or  |     |
| ACCT<br>253 | Introductory Financial Accounting*  | (3) |
|             | * Students who are planning to pursue a professional accounting designation are advised to take ACCT 253. |     |
| ADMN<br>232 | Introduction to<br>Management   | (3) |
| ADMN<br>233 | Writing in Organizations  | (3) |
| CMIS<br>245 | <u>Microcomputer</u><br><u>Applications in Business</u>   | (3) |

**COMM** 

(Windows)

| 243         | Interpersonal<br>Communication  |     |
|-------------|---|-----|
|             | or  | (3) |
| COMM<br>277 | Group Communication   |     |
| ECON<br>247 | <u>Microeconomics</u>   | (3) |
| ECON<br>248 | <u>Macroeconomics</u>   | (3) |
| LGST<br>369 | <u>Commercial Law</u>   | (3) |
| MGSC<br>301 | Statistics for Business and Economics I   | (3) |
| MATH<br>244 | Business Mathematics  |     |
|             | or  |     |
| MATH<br>260 | <u>Calculus for Social</u><br><u>Sciences and Economics</u>                           |     |
|             | or  |     |
| MATH<br>265 | Introduction to Calculus I  |     |
|             | or  |     |
| MATH<br>270 | <u>Linear Algebra I</u>   | (3) |
|             | And the required and options courses in the Business-Field Diploma-Holder Route list. |     |

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### Bachelor of Commerce (Post Diploma) Finance Major

Regulations effective September 1, 2019.

There are two routes to the Bachelor of Commerce (Post Diploma) Finance Major:

#### <u>Business-Field Diploma-Holder</u> Route

Students presenting two-year college diplomas in business (or a closely related field) from an accredited college or technical institute will receive 60 credits of block transfer award toward the first two years of the Bachelor of Commerce (Post Diploma) Finance Major, except students from Ontario colleges, who will receive 45 credits. These students must complete additional credits in non-Business and Administrative Studies courses to reach the 60-credit requirement. Ontario students with approved three-year diplomas in business or a closely related field will receive a block transfer award of up to 66 credits towards this degree program. All diplomas presented must be approved for credit by Athabasca University.

#### Management

#### **Finance**

Finance Major

Finance Major, Post Diploma

General Studies

Health Administration

Human Resources and Labour Relations

Management

**Nursing** 

Professional Arts, General Regulations

Science

**Architecture** 

University Diploma

University Certificate

Post-Baccalaureate Certificate

Certificate of Completion -English Language

#### Non Business-Field Diploma-Holder Route

Those students holding an AU-approved two- or three-year professional diploma in a non-business field from an accredited college or technical institute may receive a block transfer award for their diploma of between 30 and 60 credits towards this degree program. The minimum block transfer award for an AU-approved diploma is 30 credits. Students must also complete the required courses (30 credits), and the required and options courses in the Business-Field Diploma-Holder Route. All diplomas presented must be approved for credit by Athabasca University.

For more information on the status of this program, contact <u>Athabasca University's</u> <u>Faculty of Business</u> at 800.468.6531, or <u>email</u>.

#### **Program Plans**

Our online <u>program plans</u> can assist you in selecting the courses needed to fulfill your program requirements.

Counselling Services offers an assessment website, <u>Mapping Your Future</u>. Athabasca University has developed <u>program</u> <u>learning outcomes</u> that describe the career options that may be available to you upon graduating.

Regulations Governing All Bachelor of Commerce Students

| Proficiency<br>Program                     | Students complete the program   |          |
|--|---|----------|
| Archived<br>Program<br>Regulations         | regulations in effect at the time of the enrolment.   | eir      |
| Undergraduate<br>Courses                   | To graduate, students must have a weighted average of at least 1.7 (C-) all courses taken at Athabasca Univertowards a Bachelor of Commerce (Po | rsity    |
| Examinations and Grades                    | Diploma) degree.  | J3C      |
| Undergraduate Fees and Refunds             | To the <u>Bachelor of Commerce (Post Diploma)</u> <u>General Regulations</u>  |          |
| Refulius                                   | PROGRAM STRUCTURE   |          |
| Faculty                                    |   |          |
| Student Code<br>of Conduct and<br>Right to | Total credits in the program  Block transfer credit for two-year  | 120      |
| Appeals<br>Regulations                     | business diploma (excluding<br>Ontario)   | 60       |
| Glossary                                   | Block transfer credit for Ontario two-year business diploma   | 45       |
| Site Map                                   | Block transfer credit for Ontario   | up       |
| Search                                     | three-year business diploma   | to<br>66 |
| Undergraduate<br>Calendar                  | Required credits (Years 3 and 4)  | 30       |
|  | Required Finance Major credits  | 21       |

12

A minimum of 12 <u>Business and</u> <u>Administrative Studies</u> credits

ADMN 404 and ADMN 405).

Residency requirement: A

minimum of 30 credits must be obtained through Athabasca

must be at the 400 level (including

University in senior (300 or 400) 30 level courses, including ADMN 404 and ADMN 405.

Graduation with Distinction or
Great Distinction. At least 24
credits must be obtained through 24
Athabasca University in order to
be considered.

Maximum <u>Prior Learning</u>
<u>Assessment and Recognition</u>
9
credits

Years 1 and 2 (60 credits)

AU-approved college diploma

Years 3 and 4 (60 credits)

 Business-Field Diploma-Holder Route

**Required Courses** (30 credits for two-year diploma, and Ontario three-year diploma)

ACCT 355 <u>Cost Analysis</u> (3)

International
ADMN 417 <u>Business</u>

<u>Management</u>

**or** (3)

ECON 401 The Changing Economy

| CMIS 351         | Management<br>Information Systems                                       | (3) |
|------------------|---|-----|
| FNCE/ECON<br>300 | <u>Financial Economics</u>  |     |
|                  | or  |     |
|                  | Overview of Corporate Finance*  | (3) |
| FNCE 370         | * Must take FNCE<br>370 if pursuing<br>further ACCT or<br>FNCE courses. |     |
| HRMT 386         | Introduction to<br>Human Resources<br>Management                        | (3) |
| MGSC 312         | Statistics for<br>Business and<br>Economics II                          | (3) |
| MGSC 368         | Introduction to Production and Operations Management                    | (3) |
|                  | or  | (-) |
| MGSC 369         | Service Operations<br>Management  |     |
| ORGB 364         | <u>Organizational</u><br><u>Behavior</u>                                | (3) |
| ADMN 404         | <u>Capstone I: Strategic</u><br><u>Management</u> *                     | (3) |
| ADMN 405         | Capstone II: Application and Integration of                             | (3) |

<u>Contemporary</u> <u>Business Topics\*</u>

\*ADMN 404 and ADMN 405 must be taken with AU. Transfer credit will not be awarded. These courses should be taken as the last courses in the program.

# **Finance Major Core Courses** (21 credits)

| ECON<br>385 | Money, Banking, and<br>Canadian Financial<br>Institutions | (3) |
|-------------|---|-----|
| ECON<br>476 | International Finance                                     | (3) |
| FNCE<br>401 | <u>Investments</u>  | (3) |
| FNCE<br>403 | <u>Derivatives and Risk</u><br><u>Management</u>          | (3) |
| FNCE<br>405 | Empirical Finance   | (3) |
| FNCE<br>470 | Portfolio Management                                      | (3) |
| MGSC<br>405 | Quantitative Approaches<br>to Decision Making             | (3) |

# **Finance Major Electives** (Select 3 credits from the following)

Any senior level Economics (ECON) or Finance (FNCE) courses not (3) obtained as a core course.

#### Other Options (6 credits)

Senior (300/400) level <u>Non</u>
<u>"Business and Administrative</u>
<u>Studies"</u> credits\*

\*PHIL 333 <u>Professional Ethics</u> or PHIL 337 <u>Business Ethics</u> is strongly recommended if not already taken with diploma. (6)

# 2. Non-Business-Field Diploma-Holder Route

#### Required Courses (30 credits)

ACCT 250 Accounting for Managers

or

Introductory Financial
Accounting\* (3)

ACCT \* Students who are
253 planning to pursue a
professional accounting
designation are advised to

take ACCT 253.

ADMN <u>Introduction to</u> 232 <u>Management</u> (3)

| ADMN<br>233 | Writing in Organizations                         | (3) |
|-------------|--|-----|
| CMIS<br>245 | Microcomputer Applications in Business (Windows) | (3) |
| COMM<br>243 | Interpersonal<br>Communication                   |     |
|             | or   | (3) |
| COMM<br>277 | Group Communication                              |     |
| ECON<br>247 | <u>Microeconomics</u>                            | (3) |
| ECON<br>248 | <u>Macroeconomics</u>                            | (3) |
| LGST<br>369 | Commercial Law                                   | (3) |
| MGSC<br>301 | Statistics for Business and Economics I          | (3) |
| MATH<br>244 | Business Mathematics                             |     |
|             | or   |     |
| MATH<br>260 | Calculus for Social Sciences and Economics       |     |
|             | or   | (3) |
| MATH<br>265 | Introduction to Calculus I                       |     |
|             | or   |     |
| MATH<br>270 | <u>Linear Algebra I</u>                          |     |

**NOTE:** And the required and option courses in the <u>Business-Field Diploma-</u>Holder Route list.

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### Bachelor of General Studies (Three years—90 credits)

Regulations effective September 1, 2019.

The Bachelor of General Studies degree is one of the most popular programs at Athabasca University. It provides a framework of individualized study within an Arts and Science or Applied Studies designation that offers students the freedom to choose courses to meet career or educational goals. Unlike the other degrees offered by Athabasca University, the Bachelor of General Studies does not have a residency requirement, and degree requirements may be completed at institutions other than Athabasca University.

The Bachelor of General Studies degree requires the completion of 90 credits and is comparable to a three-year program. Students may specialize or diversify their course selection, subject to the following requirements. This degree allows students the freedom to develop their own intellectual and academic interests. This does not mean that course selection should be casual. Students are expected to ensure their vocational or personal needs

#### Management

**Nursing** 

Professional Arts, General Regulations

Science

**Architecture** 

University Diploma

University Certificate

Post-Baccalaureate Certificate

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are well defined. All courses transferred to this degree must be university-level credit as determined by Athabasca University faculty.

Students are strongly encouraged to register in ENGL 255 early in their program. The English writing skills requirement is waived for students enrolling in the second undergraduate degree.

Prior Learning and Assessment Recognition (PLAR) offers you the opportunity to demonstrate your prior learning and receive credit toward your program. For more information, visit the PLAR website.

#### **Program Plans**

Our <u>online program plans</u> can assist you in selecting the courses needed to fulfill your program requirements. Counselling Services offers an assessment website, <u>Mapping Your Future</u>. Athabasca University has also developed <u>program learning outcomes</u> that describe the career options that may be available to you upon graduating.

#### **Program Requirements**

Students must choose either an Arts and Science or an Applied Studies designation.

Students complete the program regulations in effect at the time of their enrolment.

| Student Code   | PROGRAM STRUCTURE  |            |
|--|--|------------|
| of Conduct and<br>Right to<br>Appeals<br>Regulations | Total credits in the program  Residency requirement                          | 90<br>None |
| Glossary   | Graduation with Distinction or   |            |
| Site Map   | Great Distinction. At least 24 credits must be obtained                      | 24         |
| Search<br>Undergraduate<br>Calendar                  | through Athabasca University in order to be considered.                      |            |
|  | MAXIMUM PRIOR LEARNING<br>ASSESSMENT AND RECOGNIT<br>( <u>PLAR</u> ) CREDITS | TION       |
|  | <u>Arts</u> and <u>Science</u>   | 9          |
|  | <u>Applied Studies</u>   | 21         |
|  | MINIMUM CREDITS REQUIRE  | D          |
|  | Credits in the area of designation   | 45         |
|  | Senior (300 or 400) level credits in the area of designation                 | 30         |

Total senior-level credits (including

\*The 100-level ENGL courses will not satisfy the Humanities area of study requirement in this program.

These courses may, however, count

as part of the total number of credits required for the degree.

**Humanities** area of study\*

above 30)

45

6

| <u>Social Science</u> area of study |   |
|-------------------------------------|---|
| <u>Science</u> area of study        | 6 |

#### MAXIMUM CREDITS ALLOWED

| At the preparatory (100) level                  | 6  |
|---|----|
| At the junior (200) level in any one discipline | 15 |

## **English Writing Skills Requirement**

Students must meet the following English writing skills requirement:

hold credit in <u>ENGL 255</u> (Students are strongly encouraged to register in ENGL 255 early in their program.);

#### or

have a grade of B- (70 per cent) or better in an Athabasca University English course above the <u>preparatory</u> (100) level;

#### or

receive credit for an English course in which a grade of B- or better was achieved.

#### **Arts and Science Designation**

To satisfy the 90-credit requirement to complete the BGS degree, students must complete 45 credits in courses with an <u>Arts</u> (Humanities and/or Social Science) or <u>Science</u> designation (30 of these credits

must be taken at the senior (300 or 400) level). Refer to Minimum Credits Required above.

#### **Applied Studies Designation**

The <u>Applied Studies</u> designation includes courses in <u>Business and Administrative</u> <u>Studies</u>. Transfer courses in engineering, education, physical education, etc. are also applicable to the Applied Studies designation.

To satisfy the 90-credit requirement to complete the BGS degree, students must complete 45 credits in courses with an Applied Studies designation (30 of these credits must be taken at the senior (300 or 400) level). Refer to Minimum Credits Required above.

Students in the Applied Studies designation in the Bachelor of General Studies degree must also complete <u>ADMN 233</u> or <u>ENGL 255</u>. ADMN 233 will partially satisfy the Applied Studies area of study requirement in this program.

Bachelor of General Studies Second Undergraduate Degree Regulations

#### MINIMUM CREDITS REQUIRED

Minimum credits not applied to a previous degree

48

| Credits in the area of designation   | 30   |
|--|------|
| Senior (300 or 400) level credits in the area of designation   | 30   |
| Total senior-level credits (including above 30)  | 36   |
| In the <u>Humanities</u> area of study   | 6    |
| In the <u>Social Science</u> area of study   | 6    |
| In the <u>Science</u> area of study  | 6    |
| Residency requirement  | None |
| Graduation with Distinction or<br>Great Distinction. At least 24<br>credits must be obtained<br>through Athabasca University in<br>order to be considered. | 24   |

#### **MAXIMUM CREDITS ALLOWED**

| At the preparatory (100)<br>level                               | 0                 |
|---|-------------------|
| At the junior (200) level in any one discipline                 | 12                |
| Maximum Prior Learning<br>Assessment and<br>Recognition credits | None<br>permitted |

Students must choose either an Arts and Science or an Applied Studies designation and complete at least 30 senior credits in the chosen designation.

The English writing skills requirement is waived for students enrolling in the second undergraduate degree.

### **Teaching Credential**

For purposes of upgrading towards an Alberta professional teaching certificate, Alberta Education has specific requirements for the certification of teachers. Students planning to obtain a Bachelor of General Studies degree in order to meet certification requirements are advised to have completed a basic teacher preparation program acceptable to the Alberta minister of education.

To obtain information regarding an assessment of the basic teacher preparation program towards the minimum requirements for certification in Alberta, and regarding the Bachelor of General Studies degree as a possible means to fulfilling the academic degree requirements, contact:

The Registrar
Alberta Education
Professional Standards Branch
2nd floor, 44 Capital Boulevard Building
10044-108 St.
Edmonton, AB
T5J 5E6
780.427.2045

Alberta teachers wishing to have Athabasca University courses or programs considered for salary purposes are recommended to contact: Alberta Teachers' Association Teacher Qualifications Service Barnett House 11010 - 142 Street Edmonton, AB T5N 2R1 780.447.9400 (in Edmonton) 800.232.7208 (toll-free in Alberta) tas@teachers.ab.ca

Information effective Sept. 1, 2019 to Aug. 31, 2020.

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Health

### Bachelor of Health Administration (Three years—90 credits)

Regulations effective September 1, 2019.

Canada's health care system is faced with challenges from all directions; rising costs, shortage of human resources, and an aging population.

Athabasca University's Bachelor of Health Administration program is designed to help health care administrators and managers meet these challenges. By developing organizational, analytical, and managerial skills, the program enables graduate students to seek innovative ways of meeting the increasing demands on Canada's health care system. To receive more information about this program, please contact Athabasca University's Center for Social Sciences.

#### Second Undergraduate Degree

Students who hold a recognized first degree and who wish to obtain an AU undergraduate degree in a different

Administration, 3-year, Post Diploma

Human Resources and Labour Relations

Management

Nursing

Professional Arts, General Regulations

Science

**Architecture** 

University Diploma

University Certificate

Post-Baccalaureate Certificate

Certificate of Completion -English Language Proficiency Program

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subject area, must apply under the second undergraduate degree regulations. These students may transfer in up to 50 per cent (45 credits) into the three-year degree program, based on course work in the first degree that is applicable. Preparatory (100 level) credits cannot be used to fulfill the requirements of a second undergraduate degree.

#### **Program Plans**

Our <u>online program plans</u> can assist you in selecting the courses needed to fulfill your program requirements.

Counselling Services offers an assessment website, <u>Mapping Your Future</u>. Athabasca University has also developed <u>program</u> <u>learning outcomes</u> that describe the career options that may be available to you upon graduating.

# **English Writing Skills Requirement**

Students must meet the following English writing skills requirement:

hold credit in <u>ADMN 233</u> or <u>ENGL 255</u> (Students are strongly encouraged to register in either course early in their program.);

or

have a grade of B- (70 per cent) or better in an Athabasca University English course above the <u>preparatory</u> (100) level;

or

receive transfer credit for an English

Undergraduate Fees and Refunds course in which a grade of B- or better was achieved.

#### Faculty

#### Student Code of Conduct and Right to Appeals Regulations

# Program Requirements

Students complete the program regulations in effect at the time of their enrolment.

#### PROGRAM STRUCTURE

# Site Map Search Undergraduate Calendar

| Total credits in the program   | 90 |
|--|----|
| Required credits   | 57 |
| Elective credits   | 15 |
| Options  | 18 |
| Minimum credits at the senior (300 and 400) level  | 54 |
| Maximum credits at the junior level  | 36 |
| (maximum allowed at the preparatory [100] level)   | 6  |
| Residency requirement. A minimum of 24 credits must be obtained through Athabasca University.  | 24 |
| Graduation with Distinction or Great Distinction. At least 24 credits must be obtained through Athabasca University in order to be considered. | 24 |
| Maximum <u>Prior Learning</u> <u>Assessment and Recognition (PLAR)</u> credits   | 21 |

# REQUIRED CORE COURSES (57 CREDITS)

| ACCT 245         | Accounting for Managers of Not- for-Profit Organizations      | (3) |
|------------------|---|-----|
|                  | or  | (-) |
| ACCT 250         | Accounting for<br>Managers                                    |     |
| ADMN 232         | Introduction to<br>Management                                 | (3) |
| ADMN 233         | Writing in<br>Organizations*                                  |     |
|                  | or  | (3) |
| ENGL 255         | Introductory<br>Composition*                                  |     |
|                  | * <u>See English</u> <u>Writing Skills</u> <u>Requirement</u> |     |
| COMM 243         | Interpersonal<br>Communication                                | (3) |
| ECON/HADM<br>321 | <u>Health Care</u><br><u>Economics</u>                        | (3) |
| HADM 235         | Introduction to Health Administration                         | (3) |
| HADM 336         | <u>Community Health</u><br><u>Planning</u>                    | (3) |

| HADM 339 | Organization of the<br>Canadian Health<br>Care System  | (3) |
|----------|--|-----|
| HADM 369 | <u>Health Policy in</u><br><u>Canada</u>   | (3) |
| HADM 379 | Introduction to<br>Epidemiology  | (3) |
| HADM 400 | <u>Health Care Law</u>   | (3) |
| HADM 435 | Practicum – Senior<br>Field Placement in<br>Health<br>Administration   | (6) |
| HADM 488 | Risk Management<br>and Safety in Health<br>Services  | (3) |
| HLST 200 | Introduction to<br>Human Health I<br><b>or</b>   | (3) |
| HLST 201 | <u>Introduction to</u><br><u>Human Health II</u>   |     |
| HADM 326 | <u>Health Issues:</u><br><u>Health and Healin</u> g  | (3) |
| PHIL 252 | Critical Thinking (PHIL 252 will be waived if students have completed a university-level course in indigenous philosophy.) | (3) |
| PHIL 333 | <u>Professional Ethics</u>   | (3) |
| HADM 399 | Evaluating Health<br>Research Evidence   | (3) |

# ELECTIVES (SELECT 15 CREDITS FROM THE FOLLOWING)

| CMIS 245             | Microcomputer<br>Applications in<br>Business (Windows)                                | (3) |
|----------------------|---|-----|
| COMM 277             | Group<br>Communication  | (3) |
| HADM 315             | Health and Community Development (Students are strongly recommended to take HADM 315) | (3) |
| HLST 320             | Teaching and<br>Learning for Health<br>Professionals                                  | (3) |
| HRMT/ORGB<br>386     | Introduction to<br>Human Resource<br>Management                                       | (3) |
| LGST 331             | Administrative Law  | (3) |
| ORGB 364             | <u>Organizational</u><br><u>Behaviour</u>   | (3) |
| WGST 303             | <u>lssues in Women's</u><br><u>Health</u>   | (3) |
| OPTIONS (18 CREDITS) |   |     |

(18)

In any discipline

# Information effective Sept. 1, 2019 to Aug. 31, 2020.

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Health Administration, 3-year

Health

### Bachelor of Health Administration (Post Diploma) (Three years—90 credits)

Regulations effective September 1, 2019.

The Bachelor of Health Administration (Post Diploma) is open to holders of approved two- or three-year diplomas from an accredited college or technical institute. Students complete the program regulations in effect at the time of their enrolment. All diplomas presented must be approved for credit by Athabasca University.

#### **Program Plans**

Our <u>online program plans</u> can assist you in selecting the courses needed to fulfill your program requirements.

Counselling Services offers an assessment website, <u>Mapping Your Future</u>. Athabasca University has also developed <u>program learning outcomes</u> that describe the career options that may be available to you upon graduating.

Administration, 3-year, Post Diploma

# English Writing Skills Requirement

Human Resources and Labour Relations

Students must meet the following English writing skills requirement:

#### Management

# hold credit in <u>ADMN 233</u> or <u>ENGL 255</u> (Students are strongly encouraged to register in either course early in their program.);

#### Nursing

#### or

Professional Arts, General Regulations

have a grade of B- (70 per cent) or better in an Athabasca University English course above the <u>preparatory</u> (100) level;

#### Science

#### or

#### **Architecture**

receive transfer credit for an English course in which a grade of B- or better was achieved.

University Diploma

## **Program Requirements**

University Certificate

Students complete the program regulations in effect at the time of their enrolment.

#### Post-Baccalaureate Certificate

#### Certificate of Completion -English Language Proficiency

#### Language Proficiency Program

| Archived    |
|-------------|
| Program     |
| Regulations |

#### Undergraduate Courses

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PROGRAM STRUCTURE

| Total credits in the program               | 90 |
|--|----|
| Maximum block credit transfer from college | 66 |
| Senior (300/400 level) credits             | 30 |

Residency requirement. A minimum of 24 credits must be obtained through Athabasca

http://calendar.athabascau.ca/undergrad/current/program/hadm-3-pd.php

24

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University.

Graduation with Distinction or Great Distinction. At least 24 credits must be obtained through 24 Athabasca University in order to be considered.

Prior Learning Assessment and Recognition (PLAR) credits

6

#### **Enrolment Requirement for Business Diplomas**

Students presenting AU-approved twoyear diplomas in any health-related field or in business administration may be awarded up to 60 credits towards this 90credit degree. Students presenting AUapproved three-year diplomas in business administration may be awarded up to 66 credits towards this degree.

In order to be awarded a block transfer of 60 credits, students must have completed the following courses (24 credits) or their equivalent.

**Accounting for Managers** of Not-for-Profit **ACCT Organizations** 245

(3)

**ACCT Accounting for Managers** 250

or

**ADMN** Introduction to (3)232 <u>Management</u>

Writing in Organizations\* **ADMN** 233

| ^ | r |
|---|---|
| u | ı |

| ENGL<br>255 | Introductory Composition  *  * see English Writing Skills Requirement  | (3) |
|-------------|--|-----|
| COMM<br>243 | Interpersonal<br>Communication   | (3) |
| HADM<br>488 | Risk Management and<br>Safety in Health Services   | (3) |
| PHIL<br>252 | Critical Thinking*  * PHIL 252 will be waived if students have completed a university-level course in indigenous philosophy. | (3) |
| HADM<br>435 | <u>Practicum – Senior Field</u><br><u>Placement in Health</u><br><u>Administration</u>                                       | (6) |

#### **REQUIRED COURSES (24 CREDITS)**

| HADM/ECON<br>321 | <u>Health Care</u><br><u>Economics</u>                   | (3) |
|------------------|--|-----|
| HADM 336         | Community Health<br>Planning                             | (3) |
| HADM 339         | Organization of<br>the Canadian<br>Health Care<br>System | (3) |
| HADM 369         | <u>Health Policy in</u><br><u>Canada</u>                 | (3) |
| HADM 379         | Introduction to<br>Epidemiology                          | (3) |

HADM 400 <u>Health Care Law</u> (3)

PHIL 333 <u>Professional Ethics</u> (3)

HADM 399 Evaluating Health
Research Evidence (3)

#### **OPTIONS (6 CREDITS)**

Six credits in any <u>discipline</u> at the senior (300 or 400) level (6)

Students who have work experience in Health and Human Services are strongly encouraged to take <u>HADM 326</u> and <u>HADM 315</u> to fulfill this option.

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### Bachelor of Human Resources and Labour Relations (Three years – 90 credits)

Regulations effective September 1, 2019.

The Bachelor of Human Resources and Labour Relations is an integrated, multidisciplinary program of courses that examines employment relations within their social, legal, political, and economic contexts. The program will be of interest to trade unionists, managers, human resource specialists, and individuals interested in better understanding the employment relations of their own workplace. Students are strongly encouraged to register in <u>ENGL 255</u> early in their program.

#### Second Undergraduate Degree

Students who hold a recognized first degree and who wish to obtain an AU undergraduate degree in a different subject area, must apply under the second undergraduate degree regulations. These

Resources and Labour Relations, 3year

Human Resources and Labour Relations, 3year, Post Diploma students may transfer in up to 50 per cent (45 credits) into the three-year degree program, based on course work in the first degree that is applicable. Preparatory (100 level) credits cannot be used to fulfill the requirements of a second undergraduate degree.

#### **Program Plans**

#### Management

#### Nursing

Professional Arts, General Regulations

Science

#### **Architecture**

University Diploma

University Certificate

Post-Baccalaureate Certificate

Certificate of Completion -

English Language

Proficiency Program Archived Program Regulations

Undergraduate Courses Our <u>online program plans</u> can assist you in selecting the courses needed to fulfill your program requirements. Counselling Services offers an assessment website, <u>Mapping Your Future</u>. Athabasca University has also developed <u>program learning outcomes</u> that describe the career options that may be available to you upon graduating.

#### **Program Requirements**

Students complete the program regulations in effect at the time of their enrolment.

#### PROGRAM STRUCTURE

| Total credits in the program   | 90      |
|--------------------------------|---------|
| Required core courses          | 30      |
| Electives and option courses   | 60      |
| Maximum transfer credit        | 66      |
| Minimum at senior (300/400) le | evel 54 |
| Residency requirement. A       |         |

| Examinations and Grades                    |                           | of 24 credits must be<br>nrough Athabasca                                 | 24  |
|--|---------------------------|---|-----|
| Undergraduate<br>Fees and<br>Refunds       | Graduation<br>Great Disti | n with Distinction or<br>nction. At least 24 credits<br>otained through   | 24  |
| Faculty                                    | Athabasca<br>considered   | University in order to be   |     |
| Student Code<br>of Conduct and<br>Right to |                           | Prior Learning and<br>t <u>(PLAR)</u> credits                             | 30  |
| Appeals<br>Regulations                     |                           | atory (100-level) courses<br>owards this program                          |     |
| Glossary                                   | DEOLUDE:                  | D CODE COLIDSES (20   |     |
| Site Map                                   | CREDITS)                  | D CORE COURSES (30  |     |
| Search<br>Undergraduate<br>Calendar        | ENGL 255                  | Introductory<br>Composition   | (3) |
|  | EDUC 317                  | Training and Development in Organizations                                 | (3) |
|  | HRMT 386                  | Introduction to Human<br>Resource Management                              | (3) |
|  | IDRL 316                  | <u>The Practice of Labour</u><br><u>Relations</u>                         | (3) |
|  | IDRL<br>309/LGST          | <u>Human Rights, the</u><br><u>Charter and Labour</u><br><u>Relations</u> |     |
|  | 310                       | or  | (3) |
|  | LBST 330                  | Workers and the<br>Economy  |     |

| IDRL 215 | Introduction to Labour<br>Relations     | (3) |
|----------|---|-----|
| IDRL 308 | Occupational Health<br>and Safety       | (3) |
| IDRL 320 | The Law of Work                         | (3) |
| SOCI 321 | Sociology of Work and<br>Industry       | (3) |
| SOSC 366 | Research Methods in the Social Sciences | (3) |

#### **ELECTIVES (45 CREDITS)**

Note: A minimum of 9 credits must be selected from the courses in <u>HRMT</u> and/or <u>IDRL</u>.

| ACCT<br>253 | Introductory Financial Accounting                          | (3) |
|-------------|--|-----|
| ACCT<br>355 | <u>Cost Analysis</u>                                       | (3) |
| ADMN        | All courses  |     |
| ANTH<br>275 | Faces of Culture: An Introduction to Cultural Anthropology | (3) |
| CMIS<br>245 | Microcomputer Applications in Business (Windows)           | (3) |
| CMIS<br>351 | Management Information Systems                             | (3) |
| COMM<br>243 | Interpersonal<br>Communication                             | (3) |

| COMM<br>277 | Group Communication                             | (3) |
|-------------|---|-----|
| COMP<br>361 | <u>Systems Analysis and</u><br><u>Design</u>    | (3) |
| ECON        | <u>All courses</u>                              |     |
| EDUC        | All courses                                     |     |
| GOVN        | All courses                                     |     |
| HIST<br>336 | <u>History of Canadian</u><br><u>Labour</u>     | (6) |
| HRMT        | All courses                                     |     |
| IDRL        | All courses                                     |     |
| LBST        | All courses                                     |     |
| LGST        | All courses                                     |     |
| ORGB        | All courses                                     |     |
| PHIL<br>252 | <u>Critical Thinking</u>                        | (3) |
| PHIL<br>333 | <u>Professional Ethics</u>                      | (3) |
| POEC        | All courses                                     |     |
| PSYC<br>200 | Introduction to Career<br>Development           | (3) |
| PSYC<br>300 | <u>Theories of Career</u><br><u>Development</u> | (3) |
| PSYC<br>310 | <u>Learning and Instruction</u>                 | (3) |
| PSYC<br>387 | <u>Learning</u>                                 | (3) |
| PSYC        |   |     |

| 401         | <u>Learning Through Life</u>  | (3) |
|-------------|---|-----|
| PSYC<br>405 | <u>Creating a Working</u><br><u>Alliance</u>                          | (3) |
| SOCI<br>300 | How Humans Organize:<br>From Primary Groups to<br>the World Wide Web  | (3) |
| SOCI<br>301 | Social Statistics   | (3) |
| SOCI<br>332 | Women and Unions  | (3) |
| SOCI<br>345 | Women and Work in<br>Canada   | (3) |
| SOCI<br>381 | The Rich and the Rest: The Sociology of Wealth, Power, and Inequality | (3) |
|             |   |     |

#### **OPTIONS(15 CREDITS)**

Junior- or senior-level credits from any area, including from the electives above (provided they haven't been used to satisfy the elective requirement).

(15)

Students who wish to substitute another course(s) for the electives may do so with the permission of the program director.

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Bachelor of Human Resources and Labour Relations (Post Diploma) (Three years—90 credits)

Regulations effective September 1, 2019.

The Bachelor of Human Resources and Labour Relations Post Diploma offers a number of admission routes for business and non-business diploma-holders. All diplomas presented must be approved by Athabasca University. Please review <a href="Transfer Credit Services">Transfer Credit Services</a> for further information.

#### **Program Plans**

Our <u>online program plans</u> can assist you in selecting the courses needed to fulfill your program requirements.

Counselling Services offers an assessment website, <u>Mapping Your Future</u>. Athabasca University has also developed <u>program</u> <u>learning outcomes</u> that describe the career options that may be available to you upon graduating.

#### **Program Requirements**

| Resources     |
|---------------|
| and Labour    |
| Relations, 3- |
| year          |
|               |

Students complete the program regulations in effect at the time of their enrolment.

Human Resources and Labour Relations, 3year, Post Diploma

#### PROGRAM STRUCTURE

| year, Post                                   |  |                 |
|--|--|-----------------|
| Diploma                                      | Total credits in the program   | 90              |
| Management                                   | Maximum block transfer credit for<br>Ontario two-year business                                       | 45              |
| Professional<br>Arts, General<br>Regulations | administration diploma  Maximum block transfer credit for Ontario three-year business                |                 |
| Science                                      | administration diploma* *60 block credits with the   |                 |
| Architecture                                 | possibility of up to six additional  | 60              |
| University<br>Diploma                        | credits if the student holds an approved three-year diploma with direct equivalents to the remaining |                 |
| University<br>Certificate                    | core courses.  |                 |
| Post-<br>Baccalaureate<br>Certificate        | Maximum block transfer credit for approved non-business administration diploma                       | 30              |
| Certificate of                               | Minimum credits at senior (300/400) level  | 27              |
| Completion -<br>English<br>Language          | Required core courses  | 30              |
| Proficiency<br>Program                       | Elective courses   | 15<br>to<br>30  |
| Archived<br>Program<br>Regulations           | Residency requirement. A minimum of 24 credits must be   | 24              |
| Undergraduate<br>Courses                     | obtained through Athabasca<br>University.  | ∠ <del>'1</del> |

| Examinations | Graduation with Distinction or         |  |
|--------------|--|--|
| and Grades   | Great Distinction. At least 24 credits |  |
|              | and the second second second           |  |

must be obtained through Athabasca University in order to be considered.

Undergraduate Fees and Refunds

Maximum Prior Learning and Assessment (PLAR) credits

6

24

#### Faculty

Student Code of Conduct and Right to **Appeals** Regulations

No preparatory (100-level) courses will count towards this program

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Following are the remaining courses to complete the credential for AU-approved two-year business administration diplomas (excluding Ontario) and Ontario three-year business administration diplomas:

Search Undergraduate Calendar

REQUIRED CORE COURSES (30 **CREDITS**)

> Elective at the 300/400 level\*

\*Choose from HRMT or IDRL courses listed in the (3)Bachelor of Human Resources and **Labour Relations** (three-year) program.

**EDUC 317** 

**Training and Development in** (3)**Organizations** 

Introduction to

| HRMT/ORGB<br>386        | <u>Human Resource</u><br><u>Management</u>           | (3) |
|-------------------------|--|-----|
| IDRL 316                | The Practice of<br>Labour Relations                  | (3) |
| IDRL<br>309/LGST<br>310 | Human Rights, the<br>Charter and Labour<br>Relations |     |
| 310                     | or   | (3) |
| LBST 330                | Workers and the<br>Economy                           |     |
| IDRL 215                | Introduction to<br>Labour Relations                  | (3) |
| IDRL 308                | Occupational Health<br>and Safety                    | (3) |
| IDRL 320                | The Law of Work                                      | (3) |
| SOCI 321                | Sociology of Work and Industry                       | (3) |
| SOSC 366                | Research Methods<br>in the Social<br>Sciences        | (3) |

Following are the remaining courses to complete the credential for AU-approved Ontario two-year business administration diplomas and non-business administration diplomas.

#### **Elective Courses (15 to 30 credits)**

Select course work from the <u>elective list</u> in the Bachelor of Human Resources and Labour Relations three-year program. Note that at least 9 credits must be chosen from <u>HRMT</u> and/or <u>IDRL</u> courses. Students wishing to substitute another course(s) for the electives may do so with the permission of the program director.

Electives for Ontario two-year business administration diplomas (15) Electives for non-business administration diplomas (30)

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# Bachelor of Management (3 years—90 credits)

Regulations effective September 1, 2019.

The Bachelor of Management program features a strong international perspective. A degree in management will better prepare graduates for the changing business world of today. Graduates will possess the critical thinking, communications, and management skills needed to excel in a variety of work environments. Graduates will gain an important competitive advantage by completing this program.

The Bachelor of Management program is offered by Athabasca University's <u>Faculty of Business</u>. For additional information, phone 1.800.468.6531 or <u>email</u>.

#### **Program Plans**

Our <u>online program plans</u> can assist you in selecting the courses needed to fulfill your program requirements.

Counselling Services offers an assessment website, <u>Mapping Your Future</u>. Athabasca University has also developed <u>program</u>

#### Management

Management, 3-year, General Regulations

Management, 3-year, Post Diploma, General Regulations

Management, 4-year, General Regulations

Management, 4-year, Post Diploma, General Regulations

#### Marketing

Human Resources Management

Indigenous Nations and Organizations

#### Nursing

Professional Arts, General Regulations

Science

Architecture

University Diploma <u>learning outcomes</u> that describe the career options that may be available to you upon graduating.

#### **Degree Conversion Provision**

The degree conversion provision is available to Athabasca University students who have been awarded a three-year AU degree and wish to convert to a four-year degree. Students with the three-year AU Bachelor of Administration degree may convert that degree into the four-year Bachelor of Management program. For more information about this regulation, please review the <u>Undergraduate Degree Conversion from Three- to Four-Year Program Policy.</u>

#### **Enrolment Restriction**

Students will not be accepted into the Bachelor of Management program if they have

a degree in administration, business, commerce, or management a degree with a major or concentration in administration, business, commerce, or management any equivalent program from Athabasca University or another university.

Regulations Governing All Bachelor of Management Students

| University  |
|-------------|
| Certificate |

Post-Baccalaureate Certificate

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Students must have a weighted average of at least 1.7 (C-) across all courses taken at Athabasca University towards a Bachelor of Management degree in order to graduate.

Transfer Credit will not be accepted if course(s) completed more than:

10 years ago in the Business and Administrative Studies area of study at the senior (300/400) level; 5 years ago in CMIS (all levels); 10 years ago in Statistics (all levels).

If you are currently working in the field and provide evidence of work being completed, this restriction may be waived. Transfer credit being used to satisfy options other than those in the Business and Administrative Studies area will not be restricted.

#### PROGRAM STRUCTURE

| Total credits in the program                           | 90 |
|--|----|
| Required courses (Years 1 and 2)                       | 39 |
| Options  | 21 |
| Required courses (Years 3 and 4)                       | 21 |
| Options  | 9  |
| Residency requirement. A minimum of 24 credits must be |    |

obtained through Athabasca 24 University in senior (300 or 400 level) courses, including <u>ADMN 404</u>.

Graduation with Distinction or
Great Distinction. At least 24 credits
must be obtained through
Athabasca University in order to be
considered.

Maximum <u>Prior Learning</u>
<a href="Assessment and Recognition (PLAR)">Assessment and Recognition (PLAR)</a>
credits

#### Years 1 and 2 (60 credits)

#### **REQUIRED COURSES (39 CREDITS)**

ACCT
250
Accounting for Managers

or

253.

ACCT

253

Introductory Financial

<u>Accounting</u>\*

\* Students who are planning to pursue a professional accounting designation or ladder to a four-year degree are advised to take ACCT

(3)

Introduction to Management\*

ADMN \* Students are strongly (3)
encouraged to register in
ADMN 232 early in their
program.

http://calendar.athabascau.ca/undergrad/current/program/mgmt-3-gen.php

|             | Writing in Organizations*  |     |
|-------------|--|-----|
| ADMN<br>233 | * Students are strongly encouraged to register in ADMN 233 early in their program. | (3) |
| COMM<br>243 | Interpersonal<br>Communication   |     |
|             | or   | (3) |
| COMM<br>277 | Group Communication  |     |
| CMIS<br>245 | Microcomputer Applications in Business (Windows)                                   | (3) |
| ECON<br>247 | <u>Microeconomics</u>  | (3) |
| ECON<br>248 | <u>Macroeconomics</u>  | (3) |
| LGST<br>369 | Commercial Law   | (3) |
| MGSC<br>301 | Statistics for Business<br>and Economics I   | (3) |
| MKTG<br>396 | Introduction to<br>Marketing   | (3) |
| MATH<br>244 | Business Mathematics   |     |
|             | or   |     |
|             | Calculus for Social Sciences and Economics*  |     |

MATH \* Recommended for 260 students who wish to pursue 400-level FNCE (3)courses. or **MATH** Introduction to Calculus I 265 or **MATH** Linear Algebra I 270 **PHIL Critical Thinking** (3)252

PHIL <u>Professional Ethics</u> 333

**or** (3)

PHIL
337

Business Ethics

#### OPTIONS\* (21 CREDITS)

<u>Business and Administrative</u> <u>Studies</u> credits at the junior (200) (3) or senior (300/400) level

Non "Business and Administrative Studies" credits with a minimum of 12 credits at senior (300/400) (18) level (an ENGL course is recommended)

\* A maximum of 3 credits allowed in any area of study at the preparatory (100) level.

#### Year 3 (30 credits)

#### **REQUIRED COURSES (21 CREDITS)**

International
ADMN 417 Business

17 <u>Business</u> <u>Management</u>

**or** (3)

ECON 401 The Changing Global Economy

CMIS 351  $\frac{Management}{Information Systems}$  (3)

FNCE/ECON Financial Economics

or

Overview of

<u>Corporate Finance\*</u> (3)

\* Students planning to ladder to a fouryear degree in ACCT or FNCE should take

FCE 370.

<u>Introduction to</u>

MGSC 368 Production and Operations

<u>Management</u>

(3)

or

MGSC 369 Service Operations
Management

| ORGB 364 | <u>Organizational</u> | (3) |
|----------|-----------------------|-----|
| ONGB 301 | <u>Behavior</u>       | (3) |

Introduction to

HRMT 386 <u>Human Resource</u> (3)

<u>Management</u>

ADMN 404 <u>Capstone I: Strategic</u> (3) Management\*

\* ADMN 404 must be taken with AU.
Transfer credit will not be awarded.
ADMN 404 should be taken as the last course in the program.

#### **OPTIONS (9 CREDITS)**

**Business and Administrative** 

<u>Studies</u> credits at the senior (3) (300/400 level)

Non "Business and Administrative Studies" credits at the senior (6) (300/400) level

Information effective Sept. 1, 2019 to Aug. 31, 2020.

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# Bachelor of Management (Post Diploma) (3 years—90 credits)

Regulations effective September 1, 2019.

# <u>Business-field diploma-holder</u> <u>route:</u>

Students presenting college diplomas in business or a closely related field will receive up to 60 credits of block transfer award toward the Bachelor of Management (Post Diploma) General degree, except students presenting two-year diplomas from Ontario colleges who will receive 45 credits. These students must complete additional credits in non-Administrative Studies courses to reach the 60-credit requirement. All diplomas presented must be approved for credit by Athabasca University.

#### Non business-field diplomaholder route:

Students presenting two- or three-year professional diplomas from accredited colleges or technical institutes in non-business fields, may receive between 30

Management, 3-year, General Regulations

Management, 3-year, Post Diploma, General Regulations

Management, 4-year, General Regulations

Management, 4-year, Post Diploma, General Regulations

Marketing

Human Resources Management

Indigenous Nations and Organizations

Nursing

Professional Arts, General Regulations

Science

Architecture

University Diploma

University Certificate and 60 credits of block transfer award toward this degree program. All diplomas presented must be approved for credit by Athabasca University. Students complete the program regulations in effect at the time of their enrolment.

The Bachelor of Commerce degree is offered by Athabasca University's <u>Faculty of Business</u>. For additional information, phone 800.468.6531, or <u>email</u>.

#### **Program Plans**

Our <u>online program plans</u> can assist you in selecting the courses needed to fulfill your program requirements.

Counselling Services offers an assessment website, <u>Mapping Your Future</u>. Athabasca University has also developed <u>program</u> <u>learning outcomes</u> that describe the career options that may be available to you upon graduating.

#### **Enrolment Restriction**

Students will not be accepted into the Bachelor of Management program if they have

a degree in administration, business, commerce, or management a degree with a major or concentration in administration, business, commerce, or management any equivalent program from Athabasca University or another university.

Post-Baccalaureate Certificate

Certificate of Completion -English Language Proficiency Program

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#### Regulations Governing All Bachelor of Management Students

Students complete the program regulations in effect at the time of their enrolment.

Students must have a weighted average of at least 1.7 (C-) across all courses taken at Athabasca University towards and Bachelor of Management degree in order to graduate.

Transfer Credit will not be accepted if course(s) completed more than:

10 years ago in the Business and Administrative Studies area of study at the senior (300/400) level; 5 years ago in CMIS (all levels); 10 years ago in Statistics (all levels).

If you are currently working in the field and provide evidence of work being completed, this restriction may be waived. Transfer credit being used to satisfy options other than those in the Business and Administrative Studies area will not be restricted.

#### PROGRAM STRUCTURE

Total credits in the program

Block transfer credit for two-year business diploma into Years 1 and 60 2 (excluding Ontario)

90

| Block transfer credit for Ontario<br>three-year business diploma   | up<br>to<br>66 |
|--|----------------|
| Block transfer credit for Ontario<br>two-year business diploma   | 45             |
| Required credits: Year 3   | 21             |
| Residency requirement. A minimum of 24 credits must be obtained through Athabasca University in senior (300/400) level courses, including ADMN 404.        | 24             |
| Graduation with Distinction or<br>Great Distinction. At least 24 credits<br>must be obtained through<br>Athabasca University in order to be<br>considered. | 24             |
| Maximum Prior Learning<br>Assessment and Recognition (PLAR)<br>credit  | 6              |

#### Business-Field Diploma-Holder Route

Years 1 and 2 (60 credits)

AU-approved college diploma

Year 3 (30 credits)

**REQUIRED COURSES (21 CREDITS)** 

#### <u>International</u>

| ADMN 417         | Business<br>Management   | (2) |
|------------------|--|-----|
|                  | or   | (3) |
| ECON 401         | The Changing Global<br>Economy   |     |
| CMIS 351         | Management<br>Information Systems  | (3) |
| FNCE/ECON<br>300 | <u>Financial Economics</u>   |     |
|                  | or   |     |
|                  | Overview of Corporate Finance*   | (3) |
| FNCE 370         | * Students planning<br>to ladder to a four-<br>year degree in ACCT<br>or FNCE should take<br>FNCE 370. |     |
| ORGB 364         | <u>Organizational</u><br><u>Behavior</u>   | (3) |
| HRMT 386         | Introduction to<br>Human Resource<br>Management  | (3) |
| MGSC 368         | Introduction to Production and Operations Management   | (3) |
|                  | or   | (5) |
| MGSC 369         | Service Operations<br>Management   |     |
| ADMN 404         | <u>Capstone I: Strategic</u><br><u>Management</u> *  | (3) |

\* ADMN 404 must be taken with AU.
Transfer credit will not be awarded.
ADMN 404 should be taken as the last course in the program.

### **OPTIONS\* (9 CREDITS)**

Senior (300/400) level <u>Business and</u>
<u>Administrative Studies</u> credits (6)

Senior (300/400) level <u>Non</u>
<u>"Business and Administrative</u> (3)
<u>Studies"</u> credits

# Non-Business-Field Diploma-Holder Route

The maximum block transfer for a diploma approved by AU is 30 credits. You must also complete the following required courses (30 credits). If you present courses equivalent to the following list, or another required course within the Bachelor of Management program, the block transfer award may increase up to 60 credits. All diplomas presented must be approved for credit by Athabasca University.

### **REQUIRED COURSES (30 CREDITS)**

ACCT 250

**Accounting for Managers** 

or

| ACCT<br>253 | Introductory Financial Accounting*  * Students who are planning to pursue a professional accounting designation or ladder to a four-year degree are advised to take ACCT 253. | (3) |
|-------------|---|-----|
| ADMN<br>232 | Introduction to<br>Management   | (3) |
| ADMN<br>233 | Writing in Organizations  | (3) |
| CMIS<br>245 | Microcomputer<br>Applications in Business<br>(Windows)  | (3) |
| COMM<br>243 | Interpersonal<br>Communication  |     |
|             | or  | (3) |
| COMM<br>277 | Group Communication   |     |
| ECON<br>247 | <u>Microeconomics</u>   | (3) |
| ECON<br>248 | <u>Macroeconomics</u>   | (3) |
| LGST<br>369 | <u>Commercial Law</u>   | (3) |
| MGSC<br>301 | Statistics for Business<br>and Economics I  | (3) |
| MATH        |   |     |

244 Business Mathematics

or

<u>Calculus for Social</u> <u>Sciences and Economics\*</u>

MATH 260

\* Recommended for students who wish to pursue 400-level FNCE (3)

courses.

or

MATH 265

Introduction to Calculus I

or

MATH 270

Linear Algebra I

And the Required Course and Options under the <u>Business-Field Diploma-Holder</u> Route list above.

Information effective Sept. 1, 2019 to Aug. 31, 2020.

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# Bachelor of Management (Four years—120 credits)

Regulations effective September 1, 2019.

This four-year management program allows students to take the four-year general program or select majors in Marketing, Human Resources Management or Indigenous Nations and Organizations. Many of Athabasca University's management courses are offered entirely online, and others offer significant online enhancements.

A degree in management will better prepare graduates for the changing business world of today. Graduates will possess the critical thinking, communications, and management skills needed to excel in a variety of work environments. Graduates will gain an important competitive advantage by completing this program.

The Bachelor of Management degree is offered by Athabasca University's <u>Faculty of Business</u>. For additional information phone 800.468.6531, or <u>email</u>.

# **Program Plans**

Management, 3-year, General Regulations Our <u>online program plans</u> can assist you in selecting the courses needed to fulfill your program requirements.

Management, 3-year, Post Diploma, General Regulations Counselling Services offers an assessment website, <u>Mapping Your Future</u>. Athabasca University has also developed <u>program</u> <u>learning outcomes</u> that describe the career options that may be available to you upon graduating.

Management, 4-year, General Regulations

**Degree Conversion Provision** 

Management, 4-year, Post Diploma, General Regulations The degree conversion provision is available to Athabasca University students who have been awarded a three-year AU degree and wish to convert to a four-year degree. Students with the three-year AU Bachelor of Administration degree may convert that degree into the four-year Bachelor of Management program. For more information about this regulation, please review the <u>Undergraduate Degree Conversion from Three- to Four-Year Program Policy.</u>

### Marketing

Human Resources Management

Indigenous Nations and Organizations

# Second Undergraduate Degree

Nursing

Professional Arts, General Regulations

Science

**Architecture** 

University Diploma

University Certificate Students who hold a recognized first degree in a field outside of business or management and who wish to obtain an AU undergraduate degree in a different subject area, must apply under the second undergraduate degree regulations. These students may transfer up to 50 per cent (60 credits) into the four-year degree program, based on course work in the first degree that is applicable. Preparatory (100

Post-Baccalaureate Certificate level) credits cannot be used to fulfill the requirements of a second undergraduate degree.

Certificate of Completion -English Language Proficiency Program

**Enrolment Restriction** 

Archived Program Regulations Students will not be accepted into the Bachelor of Management program if they have

Undergraduate Courses a degree in administration, business, commerce, or management; or a degree with a major or concentration in administration, business, commerce, or management; or any equivalent program from Athabasca University or another university.

Examinations and Grades

Undergraduate Fees and Refunds

Students are not permitted to obtain a second undergraduate degree in the same field or related field as their first undergraduate degree. Those students who hold an international undergraduate degree who wish to obtain a Canadian credential, or those students who wish to obtain another Bachelor's degree in a major different that their first undergraduate degree, will be permitted (in consultation with the Program Director and reviewed by the Office of the

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Registrar).

Students complete the program regulations in effect at the time of their enrolment.

Students must have a weighted average of at least 1.7 (C-) across all courses taken at Athabasca University towards a Bachelor of Management degree in order to graduate.

Transfer Credit will not be accepted if course(s) completed more than:

10 years ago in the Business and Administrative Studies area of study at the senior (300/400) level; 5 years ago in CMIS (all levels); 10 years ago in Statistics (all levels).

If you are currently working in the field and provide evidence of work being completed, this restriction may be waived. Transfer credit being used to satisfy options other than those in the Business and Administrative Studies area will not be restricted.

Bachelor of Management: Marketing Major
Bachelor of Management: Human
Resources Management Major
Bachelor of Management: Indigenous
Nations and Organizations Major

### PROGRAM STRUCTURE

| Total credits in the program     |    |
|----------------------------------|----|
| Required courses (Years 1 and 2) | 39 |
| Options                          | 21 |

| Required courses (Years 3 and 4)  | 30 |
|---|----|
| Options   | 30 |
| A minimum of 12 <u>Business and</u> <u>Administrative Studies</u> credits must be at the 400 level (includes ADMN 404 and ADMN 405).  | 12 |
| Residency requirement. A minimum of 30 credits must be obtained through Athabasca University in senior (300/400 level) courses. These 30 credits must include ADMN 404 and ADMN 405, plus 12 credits from the list of required courses for Years 3 and 4. | 30 |
| Graduation with Distinction or Great Distinction. At least 24 credits must be obtained through Athabasca University in order to be considered.  | 24 |
| Maximum Prior Learning<br>Assessment and Recognition<br>(PLAR) credit   | 21 |
| Years 1 and 2   |    |

# **REQUIRED COURSES (39 CREDITS)**

**ACCT Accounting for Managers** 250

or

<u>Introductory Financial</u> Accounting\* (3)

| ACCT<br>253 | *Students who are planning to pursue a professional accounting designation or further courses in FNCE are advised to take ACCT 253. |     |
|-------------|---|-----|
|             | Introduction to<br>Management*  |     |
| ADMN<br>232 | * Students are strongly encouraged to register in ADMN 232 early in their program.  | (3) |
|             | Writing in Organizations*   |     |
| ADMN<br>233 | * Students are strongly encouraged to register in ADMN 233 early in their program.  | (3) |
| COMM<br>243 | Interpersonal<br>Communication  |     |
|             | or  | (3) |
| COMM<br>277 | Group Communication   |     |
| CMIS<br>245 | Microcomputer Applications in Business (Windows)  | (3) |
| ECON<br>247 | <u>Microeconomics</u>   | (3) |
| ECON<br>248 | <u>Macroeconomics</u>   | (3) |
| LGST        | <u>Commercial Law</u>   | (3) |

369

| MGSC<br>301 | Statistics for Business and Economics I                               | (3) |
|-------------|---|-----|
| MKTG<br>396 | Introduction to Marketing   | (3) |
| MATH<br>244 | Business Mathematics  |     |
|             | or  |     |
|             | <u>Calculus for Social</u><br><u>Sciences and Economics*</u>          |     |
| MATH<br>260 | * Recommended for students who wish to pursue 400-level FNCE courses. | (3) |
|             | or  |     |
| MATH<br>265 | Introduction to Calculus I  |     |
|             | or  |     |
| MATH<br>270 | <u>Linear Algebra I</u>   |     |
| PHIL<br>252 | <u>Critical Thinking</u>  | (3) |
| PHIL<br>333 | <u>Professional Ethics</u>  |     |
|             | or  | (3) |
|             |   |     |

**PHIL** 

337

**Business Ethics** 

### **OPTIONS\* (21 CREDITS)**

- 1. <u>Business and Administrative</u>
  <u>Studies</u> credits at the junior (200) (3) or senior (300/400) level
- 2. Non "Business and Administrative Studies" credits with a minimum of 12 credits at the senior (300/400) level (an ENGL course is recommended)
- \* A maximum of 3 credits allowed in any area of study at the preparatory (100) level.

### Years 3 and 4

### **REQUIRED COURSES (30 CREDITS)**

| ACCT 355         | Cost Analysis                     | (3) |
|------------------|-----------------------------------|-----|
| ADMN 417         | International Business Management |     |
|                  | or                                |     |
| ECON 401         | The Changing Global<br>Economy    | (3) |
| CMIS 351         | Management<br>Information Systems | (3) |
| FNCE/ECON<br>300 | <u>Financial Economics</u>        |     |
|                  | or                                |     |

|          | Overview of<br>Corporate Finance*   | (3) |
|----------|---|-----|
| FNCE 370 | * Students planning<br>to pursue further<br>courses in FNCE or<br>ACCT should select<br>FNCE 370.                       |     |
| MGSC 312 | Statistics for Business<br>and Economics II   | (3) |
| MGSC 368 | Introduction to Production and Operations Management  | (3) |
|          | or  | (-) |
| MGSC 369 | Service Operations<br>Management  |     |
| ORGB 364 | <u>Organizational</u><br><u>Behavior</u>  | (3) |
| HRMT 386 | Introduction to<br>Human Resource<br>Management   | (3) |
| ADMN 404 | <u>Capstone I: Strategic</u><br><u>Management</u> *   | (3) |
| ADMN 405 | Capstone II: Application and Integration of Contemporary Business Topics*   | (3) |
|          | * ADMN 404 and<br>ADMN 405 must be<br>taken with AU.<br>Transfer credit will<br>not be awarded.<br>These courses should |     |

be taken as the last courses in the program.

### **OPTIONS (30 CREDITS)**

- 1. <u>Business and Administrative</u>
  <u>Studies</u> credits at the senior (300 (24) or 400) level
- 2. Non "Business and Administrative Studies" credits at (6) the senior (300 or 400) level.

Information effective Sept. 1, 2019 to Aug. 31, 2020.

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Bachelor of Management: Marketing Major

General Information

Regulations effective September 1, 2019.

Student Support Services The Bachelor of Management degree is offered by Athabasca University's <u>Faculty</u> of Business. For additional information phone 800.468.6531, or <u>email</u>.

Admission, Registration and Evaluation

**Program Plans** 

### Undergraduate Programs

Our online <u>program plans</u> can assist you in selecting the courses needed to fulfill your program requirements.

General Information

Counselling Services offers an assessment website, <u>Mapping Your Future</u>. Athabasca University has developed <u>program</u> <u>learning outcomes</u> that describe the career options that may be available to you upon graduating.

Arts

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| M | ar | าลรู | ger | ne | nt |
|---|----|------|-----|----|----|
|---|----|------|-----|----|----|

Management, 3-year, General Regulations

Students complete the program regulations in effect at the time of their enrolment.

Management, 3-year, Post Diploma, General Regulations

Students must have a weighted average of at least 1.7 (C-) across all courses taken at Athabasca University towards a Bachelor of Management degree in order to graduate.

### **Program Structure**

Management, 4-year, General Regulations

Years 1 and 2 (60 credits)

Management, 4-year, Post Diploma, General Regulations

The regulations for Years 1 and 2 of the Bachelor of Management program apply to the Marketing Major.

### Years 3 and 4 (60 credits)

### Marketing

Marketing,

| Marketing,<br>4-year                  | REQUIRED | COURSES (30 CREDI  | TS) |
|---------------------------------------|----------|--|-----|
| Marketing,<br>4-year, Post<br>Diploma | ACCT 355 | <u>Cost Analysis</u>   | (3) |
| Human<br>Resources<br>Management      | ADMN 417 | <u>International</u><br><u>Business</u><br><u>Management</u> | (3) |
| Indigenous<br>Nations and             |          | or The Changing Global                                       | (-) |

Nursing

**Professional** Arts, General Regulations

**Organizations** 

The Changing Global **ECON 401** 

Economy

**CMIS 351** 

<u>Management</u> (3)<u>Information Systems</u>

FNCE/ECON 300

Financial Economics

|          | or  | (3)  |
|----------|---|--|
| FNCE 370 | Overview of<br>Corporate Finance  |  |
| MGSC 312 | Statistics for Business and Economics II  | (3)  |
|          | <u>Introduction to</u>  |  |
| MGSC 368 | <u>Production and</u> <u>Operations</u> <u>Management</u>   | (3)  |
|          | or  | . ,  |
| MGSC 369 | Service Operations<br>Management  |  |
| ORGB 364 | <u>Organizational</u><br><u>Behaviour</u>   | (3)  |
| HRMT 386 | Introduction to Human Resource Management   | (3)  |
| ADMN 404 | <u>Capstone I: Strategic</u>  | (3)  |
|          | Capstone II: Application and  |  |
| ADMN 405 | Integration of Contemporary Business Topics*  | (3)  |
|          | * ADMN 404 and<br>ADMN 405 must be  |  |
|          | taken with AU. Transfer credit will not be awarded. These courses should be taken as the last courses in the program. |  |
|          | MGSC 368  MGSC 369  ORGB 364  HRMT 386  ADMN 404  | FNCE 370  Overview of Corporate Finance  MGSC 312  Statistics for Business and Economics II  Introduction to Production and Operations Management  or  MGSC 369  Service Operations Management  ORGB 364  Organizational Behaviour  Introduction to Human Resource Management  ADMN 404  Capstone I: Strategic Management*  Capstone II: Application and Integration of Contemporary. Business Topics*  * ADMN 404 and ADMN 405 must be taken with AU. Transfer credit will not be awarded. These courses should be taken as the last courses in the |

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# MARKETING MAJOR REQUIRED COURSES (15 CREDITS)

| MKTG<br>406 | Consumer Behaviour                      | (3) |
|-------------|---|-----|
| MKTG<br>440 | <u>Marketing Strategy</u>               | (3) |
| MKTG<br>466 | Marketing Research                      | (3) |
|             | Two other senior <u>MKTG</u><br>courses | (6) |

### **OPTIONS (15 CREDITS)**

Studies credits

Senior (300 or 400) level
1. <u>Business and Administrative</u> (9)

Senior (300 or 400) level Non

2. <u>"Business and Administrative</u> (6) <u>Studies"</u> credits.

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# Bachelor of Management: Human Resources Management Major

Regulations effective September 1, 2019.

The Bachelor of Management degree is offered by Athabasca University's <u>Faculty of Business</u>. For additional information phone 800.468.6531, or <u>email</u>.

### **Program Plans**

Our <u>online program plans</u> can assist you in selecting the courses needed to fulfill your program requirements.

Counselling Services offers an assessment website, <u>Mapping Your Future</u>. Athabasca University has developed <u>program</u> <u>learning outcomes</u> that describe the career options that may be available to you upon graduating.

Regulations Governing All Bachelor of Management Students

#### Management

Management, 3-year, General Regulations Students complete the program regulations in effect at the time of their enrolment.

Management, 3-year, Post Diploma, General Regulations Students must have a weighted average of at least 1.7 (C-) across all courses taken at Athabasca University towards a Bachelor of Management degree in order to graduate.

## **Program Structure**

Management, 4-year, General Regulations

Years 1 and 2 (60 credits)

Management, 4-year, Post Diploma, General Regulations The regulations for Years 1 and 2 of the <u>Bachelor of Management program</u> apply to the Human Resources Management Major.

### Marketing

Years 3 and 4 (60 credits)

Human Resources Management

## **REQUIRED COURSES (30 CREDITS)**

Human Resources Management,

ACCT 355

<u>Cost Analysis</u>

(3)

4-year

Human

ADMN 417

<u>International</u> <u>Business</u>

Management\*

or

Resources Management, 4-year, Post Diploma

The Changing Global

Economy\*

Indigenous Nations and Organizations

\* Both of these course should be taken is pursuing the

Nursing

ECON 401 CPHR designation.

| Professional<br>Arts, General<br>Regulations                  |                  | An alternative course should be planned in the Options area. Please consult with |     |
|---|------------------|--|-----|
| Science   |                  | an advisor if you  |     |
| Architecture  |                  | require assistance.  |     |
| University<br>Diploma   | CMIS 351         | Management<br>Information Systems  | (3) |
| University<br>Certificate                                     | FNCE/ECON<br>300 | Financial Economics  |     |
| Post-<br>Baccalaureate  |                  | or   | (3) |
| Certificate  Certificate of                                   | FNCE 370         | Overview of<br>Corporate Finance   |     |
| Completion -<br>English<br>Language<br>Proficiency<br>Program | HRMT 386         | Introduction to<br>Human Resource<br>Management                                  | (3) |
| Archived Program Regulations                                  | MGSC 312         | Statistics for Business and Economics II   | (3) |
| Undergraduate<br>Courses                                      | MGSC 368         | Introduction to Production and Operations Management                             |     |
| Examinations and Grades                                       |                  | or   | (3) |
| Undergraduate<br>Fees and                                     | MGSC 369         | Service Operations<br>Management   |     |
| Refunds   | ORGB 364         | Organizational   | (3) |
| Faculty   |                  | Behavior  Canatana la Structurais  |     |
| Student Code<br>of Conduct and                                | ADMN 404         | <u>Capstone I: Strategic</u><br><u>Management</u> *                              | (3) |
| Right to Appeals  |                  | <u>Capstone II:</u><br><u>Application and</u>                                    |     |

| Regulations                         | ADMN 405 | Integration of   | (3) |
|-------------------------------------|----------|--|-----|
| Glossary                            |          | <u>Contemporary</u><br><u>Business Topics*</u>   |     |
| Site Map                            |          | * ADMN 404 and   |     |
| Search<br>Undergraduate<br>Calendar |          | ADMN 405 must be taken with AU. Transfer credit will not be awarded. These courses should be taken as the last courses in the program. |     |

# HUMAN RESOURCES MANAGEMENT MAJOR REQUIRED COURSES (21 CREDITS)

| ECOM 320         | Overview of e-<br>Commerce                        | (3) |
|------------------|---|-----|
| HRMT 301         | Recruitment and<br>Selection                      | (3) |
| HRMT/ORGB<br>387 | Strategic Human<br>Resource<br>Management         | (3) |
| IDRL 215         | <u>Introduction to</u><br><u>Labour Relations</u> | (3) |
| IDRL 308         | Occupational Health<br>and Safety                 | (3) |
| ORGB 319         | Motivation and<br>Productivity                    | (3) |
| SOCI 321         | Sociology of Work<br>and Industry                 | (3) |

### **OPTIONS (9 CREDITS)**

Senior (300 or 400) level Business and Administrative

- Studies credits. Students are recommended to take <u>IDRL</u> and <u>ORGB</u> courses.
  - Senior (300 or 400) level Non
- 2. <u>"Business and Administrative</u> (6) <u>Studies"</u> credits.

Information effective Sept. 1, 2019 to Aug. 31, 2020.

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# Bachelor of Management Indigenous Nations and Organizations Major

Regulations effective September 1, 2019.

The Bachelor of Management Indigenous Nations and Organizations (INO) Major is designed in response to a need for Indigenous business-related education.

This new and unique business program, offered only at Athabasca University, will enable you to focus on principles of Indigenous business and governance. This major blends cultural relevance into the core management curriculum.

The program also acknowledges and develops the role of traditional knowledge in academic institutions. It will prepare you to meet the needs of the kind of community that you may service when you graduate.

If you have career interests in Indigenous (Aboriginal) business, this program will provide you with the opportunity to concentrate your studies in areas such as leadership, management, community development, and negotiation.

#### Management

Management, 3-year, General Regulations The Bachelor of Management degree is offered by Athabasca University's <u>Faculty of Business</u>. For additional information phone 800.468.6531, or <u>email</u>.

## **Program Plans**

Management, 3-year, Post Diploma, General Regulations

Our <u>online program plans</u> can assist you in selecting the courses needed to fulfill your program requirements.

Management, 4-year, General Regulations Counselling Services offers an assessment website, <u>Mapping Your Future</u>. Athabasca University has developed <u>program</u> <u>learning outcomes</u> that describe the career options that may be available to you upon graduating.

Management, 4-year, Post Diploma, General Regulations

Regulations Governing All Bachelor of Management Students

### Marketing

Human Resources Management

Students complete the program regulations in effect at the time of their enrolment.

Indigenous Nations and Organizations

Students must have a weighted average of at least 1.7 (C-) across all courses taken at Athabasca University towards a Bachelor of Management degree in order to graduate.

Indigenous Nations and Organizations, 4-year

**Program Structure** 

Indigenous Nations and Organizations, 4-year, Post Diploma

Years 1 and 2 (60 credits)

Nursing

| Professional<br>Arts, General<br>Regulations<br>Science | Bachelor of Motor to the Indigen Organizations | ns for Years 1 and 2 of th<br>anagement program ap<br>ous Nations and<br>Major.<br>ad 4 (60 credits) |     |
|---|--|--|-----|
| Architecture  | rears 5 ar                                     | 14 + (00 ci caits)   |     |
| University<br>Diploma                                   | REQUIRED                                       | COURSES (30 CRED)  | TS) |
| University<br>Certificate                               |  |  |     |
| Post-   | ACCT 355                                       | <u>Cost Analysis</u>   | (3) |
| Baccalaureate<br>Certificate                            | ADMN 417                                       | <u>International</u><br><u>Business</u><br><u>Management</u>   |     |
| Certificate of<br>Completion -                          |  | or   | (3) |
| English<br>Language<br>Proficiency<br>Program           | ECON 401                                       | The Changing Global<br>Economy   |     |
| Archived<br>Program                                     | CMIS 351                                       | Management<br>Information Systems  | (3) |
| Regulations   | FNCE/ECON<br>300                               | Financial Economics  |     |
| Undergraduate<br>Courses                                |  | or   | (3) |
| Examinations and Grades                                 | FNCE 370                                       | Overview of<br>Corporate Finance   |     |
| Undergraduate<br>Fees and<br>Refunds                    | MGSC 312                                       | Statistics for Business and Economics II   | (3) |
| Faculty   |  | Introduction to Production and   |     |
| Student Code<br>of Conduct and<br>Right to<br>Appeals   | MGSC 368                                       | Operations Management  or  | (3) |

| Regulations                         | MGSC 369 | Service Operations<br>Management  |     |
|-------------------------------------|----------|---|-----|
| Glossary                            |          | -   |     |
| Site Map                            | ORGB 364 | <u>Organizational</u><br><u>Behaviour</u>   | (3) |
| Search<br>Undergraduate<br>Calendar | HRMT 386 | Introduction to<br>Human Resource<br>Management   | (3) |
|                                     | ADMN 404 | <u>Capstone I: Strategic</u><br><u>Management</u> *   | (3) |
|                                     | ADMN 405 | Capstone II: Application and Integration of Contemporary Business Topics*   | (3) |
|                                     |          | * ADMN 404 and<br>ADMN 405 must be<br>taken with AU.<br>Transfer credit will<br>not be awarded.<br>These courses<br>should be taken as<br>the last courses in<br>the program. |     |

# INO MAJOR REQUIRED COURSES (27 CREDITS)†

# Indigenous Studies I\*\*

**INST** \*\*INST 203 should be taken (3)203 before other major required courses in the program.

**INST Indigenous Governance** (3)430

| INST<br>440 | <u>Principles of Indigenous</u><br><u>Business</u>                          | (3) |
|-------------|---|-----|
| INST<br>450 | Financial Management for<br>First Nations Institutions and<br>Organizations | (3) |
| INST<br>460 | Management of Indigenous<br>Institutions and<br>Organizations               | (3) |
| INST<br>470 | Leadership of Indigenous<br>Institutions and<br>Organizations               | (3) |
| INST<br>480 | Comparative Indigenous<br>Models of Government:<br>International Models     | (3) |
|             | Senior-level <u>INST</u> credits  | (6) |

### **OPTIONS (3 CREDITS)**

Senior (300/400) level <u>Non</u>
<u>"Business and Administrative</u> (3)
<u>Studies"</u> credits.

† If you have completed a course that refers to Indigenous peoples' perspectives with learning outcomes similar to the learning outcomes of an Athabasca University course, you are encouraged to apply for a transfer credit.

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# Bachelor of Management (Post Diploma) General (4years — 120 credits)

Regulations effective September 1, 2019.

There are two routes to the Bachelor of Management (Post Diploma) program:

### <u>Business-Field Diploma-Holder</u> <u>Route</u>

Students presenting two-year college diplomas in business or a closely related field awarded will receive 60 credits of block transfer award toward this program, except students presenting two-year diplomas from Ontario colleges, who will receive 45 credits. These students must complete additional credits in non-Administrative Studies courses to reach the 60-credit requirement. Ontario students presenting three-year diplomas in business or a closely related field will receive up to 75 credits of block transfer award toward this degree. All diplomas presented must be approved for credit by Athabasca University.

#### Management

Management, 3-year, General Regulations

Management, 3-year, Post Diploma, General Regulations

Management, 4-year, General Regulations

Management, 4-year, Post Diploma, General Regulations

### Marketing

Human Resources Management

Indigenous Nations and Organizations

#### Nursing

Professional Arts, General Regulations

Science

Architecture

University Diploma

### Non Business-Field Diploma-Holder Route

Students presenting two- or three-year professional diplomas from accredited colleges or technical institutes in non-business fields, may receive between 30 and 60 credits of block transfer award toward this degree program.

The Bachelor of Management degree is offered by Athabasca University's <u>Faculty of Business</u>. For additional information, phone 800.468.6531, or <u>email</u>.

### **Program Plans**

Our <u>online program plans</u> can assist you in selecting the courses needed to fulfill your program requirements.

Counselling Services offers an assessment website, <u>Mapping Your Future</u>. Athabasca University has also developed <u>program</u> <u>learning outcomes</u> that describe the career options that may be available to you upon graduating.

### **Enrolment Restriction**

Students will not be accepted into the Bachelor of Management program if they have

a degree in administration, business, commerce, or management a degree with a major or concentration in administration, business, commerce, or management

#### University Certificate

Post-Baccalaureate Certificate

Certificate of Completion -English Language Proficiency Program

Archived Program Regulations

Undergraduate Courses

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Undergraduate Fees and Refunds

Faculty

Student Code of Conduct and Right to Appeals Regulations

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Site Map

Search Undergraduate Calendar any equivalent program from Athabasca University or another university.

# Regulations Governing All Bachelor of Management Students

All students complete the program regulations in effect at the time of their enrolment.

Students must have a weighted average of at least 1.7 (C-) across all courses taken at Athabasca University towards a Bachelor of Management degree in order to graduate.

Transfer Credit will not be accepted if course(s) completed more than:

10 years ago in the Business and Administrative Studies area of study at the senior (300/400) level;
5 years ago in CMIS (all levels);
10 years ago in Statistics (all levels).

If you are currently working in the field and provide evidence of work being completed, this restriction may be waived. <u>Transfer credit</u> being used to satisfy options other than those in the Business and Administrative Studies area will not be restricted.

Bachelor of Management (Post Diploma): Marketing Major
Bachelor of Management (Post Diploma): Human Resources
Management Major

Bachelor of Management (Post Diploma): Indigenous Nations and Organizations Major

### PROGRAM STRUCTURE

| Total credits in the program   | 120 |
|--|-----|
| Block transfer credit for two-year<br>business diplomas (excluding<br>Ontario)   | 60  |
| Block transfer credit for Ontario<br>two-year business diplomas  | 45  |
| Block transfer credit for Ontario three-year business diplomas   | 75  |
| Required credits - Years 3 and 4 for two-year diplomas   | 30  |
| Required credits - Years 3 and 4 for Ontario three-year diplomas   | 30  |
| A minimum of 12 <u>Business and</u> <u>Administrative Studies</u> credits must be at the 400 level (includes ADMN 404 and ADMN 405).   |     |
| Residency requirement. A minimum of 30 credits must be obtained through Athabasca University in senior (300/400 level) courses including <u>ADMN 404</u> and <u>ADMN 405</u> . | 30  |
| Graduation with Distinction or<br>Great Distinction. At least 24<br>credits must be obtained through<br>Athabasca University in order to<br>be considered.                     | 24  |

| Maximum Prior Learning     |   |
|----------------------------|---|
| Assessment and Recognition | 9 |
| <u>(PLAR)</u> credit       |   |

#### **OPTIONS**

| Senior (300/400) level <u>Business and</u><br><u>Administrative Studies</u> credits           | 24 |
|---|----|
| Ontario three-year diploma  | 9  |
| Senior (300/400) level <u>non</u> <u>"Business and Administrative</u> <u>Studies"</u> credits | 6  |
| Ontario three-year diploma  | 6  |

# YEARS 1 AND 2 (60 CREDITS)

AU-approved college diploma

### YEARS 3 AND 4

60 credits for two-year diplomas

45 credits for three-year Ontario diplomas

# 1. Business-Field Diploma-Holder Route

### **Required Courses**

30 credits for two-year diplomas and for Ontario three-year diplomas

ACCT 355 <u>Cost Analysis</u> (3)

<u>International</u>

ADMN 417 Business

**Management** 

or (3)

ECON 401 The Changing Global

<u>Economy</u>

CMIS 351 Management (3)

<u>Information Systems</u>

FNCE/ECON 300

<u>Financial Economics</u>

or

Overview of

<u>Corporate Finance\*</u> (3)

FNCE 370 n

\* Student planning to

pursue further courses in FNCE or ACCT should select

FNCE 370.

Statistics for

MGSC 312 <u>Business and</u> (3)

Economics II

<u>Introduction to</u>

MGSC 368 Production and

Operations Management

(3)

| _ |   |
|---|---|
| ^ |   |
| w | ı |

| MGSC 369 | Service Operations<br>Management  |     |
|----------|---|-----|
| ORGB 364 | <u>Organizational</u><br><u>Behaviour</u>   | (3) |
| HRMT 386 | Introduction to<br>Human Resource<br>Management   | (3) |
| ADMN 404 | <u>Capstone I: Strategic</u><br><u>Management</u> *   | (3) |
| ADMN 405 | Capstone II: Application and Integration of Contemporary Business Topics*   | (3) |
|          | * ADMN 404 and<br>ADMN 405 must be<br>taken with AU.<br>Transfer credit will<br>not be awarded.<br>These courses<br>should be taken as<br>the last courses in<br>the program. |     |

OPTIONS
30 CREDITS FOR TWO-YEAR
DIPLOMA
15 CREDITS FOR ONTARIO THREEYEAR DIPLOMA

Senior (300/400) level <u>Business and</u> 24 <u>Administrative Studies</u> credits

| Ontario three-year diploma  | 9 |
|---|---|
| Senior (300/400) level <u>Non</u> "Business and Administrative Studies" credits | 6 |
| Ontario three-year diploma  | 6 |

# 2. Non-Business-Field Diploma-Holder Route

The block transfer award for a diploma approved by AU is 30 credits. Students must also complete the following courses (30 credits). If you present courses equivalent to the following list, or another required course within the Bachelor of Management program, the block transfer award may increase up to 60 credits. All diplomas presented must be approved for credit by Athabasca University.

### **REQUIRED COURSES (30 CREDITS)**

| ACCT<br>250 | Accounting for Managers  | (3) |
|-------------|--|-----|
|             | or   |     |
|             | Introductory Financial Accounting*   |     |
| ACCT<br>253 | * Students who are planning to pursue a professional accounting designation or further |     |

courses in FNCE are advised to take ACCT 253.

| ADMN<br>232 | Introduction to<br>Management                    | (3) |
|-------------|--|-----|
| ADMN<br>233 | Writing in Organizations                         | (3) |
| CMIS<br>245 | Microcomputer Applications in Business (Windows) | (3) |
| COMM<br>243 | Interpersonal<br>Communication                   |     |
|             | or   | (3) |
| COMM<br>277 | Group Communication                              |     |
| ECON<br>247 | <u>Microeconomics</u>                            | (3) |
| ECON<br>248 | <u>Macroeconomics</u>                            | (3) |
| LGST<br>369 | <u>Commercial Law</u>                            | (3) |
| MGSC<br>301 | Statistics for Business and Economics            | (3) |
| MATH<br>244 | Business Mathematics                             |     |
|             | or   |     |
|             | Calculus for Social Sciences and Economics*      |     |
| MATH        |  |     |

260 \* Recommended for students who wish to pursue 400-level FNCE (3)

courses.

or

MATH 265 Introduction Calculus I

or

MATH
270 <u>Linear Algebra I</u>

ORGB <u>Organizational</u> 364 <u>Behaviour</u> (3)

And the Required Courses and Options in the <u>Business-Field Diploma-Holder</u> <u>Route</u> list.

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# Bachelor of Management (Post Diploma) Marketing Major

Regulations effective September 1, 2019.

The Bachelor of Management degree is offered by Athabasca University's <u>Faculty of Business</u>. For additional information phone 800.468.6531, or <u>email</u>.

#### **Program Plans**

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Regulations Governing All Bachelor of Management Students

| Management   | Students complete the program regulations in effect at the time of their enrolment.  |                |  |
|--|--|----------------|--|
| Management,  |  |                |  |
| 3-year,<br>General<br>Regulations  | Students must have a weighted average of at least 1.7 (C-) across all courses taken at   |                |  |
| Management,<br>3-year, Post<br>Diploma,<br>General<br>Regulations        | Athabasca University towards a Bachelor of Management degree in order to graduate.  Program Structure                                |                |  |
| Management,  |  |                |  |
| 4-year,<br>General<br>Regulations  | Total credits in the program   | 120            |  |
| Management,<br>4-year, Post<br>Diploma,                                  | Block transfer credit for two-year business diploma (excluding Ontario)  | 60             |  |
| General<br>Regulations   | Block transfer credit for Ontario two-year business diploma  | 45             |  |
| Marketing  | ,  |                |  |
| Marketing,<br>4-year   | Block transfer credit for Ontario three-year business diploma  | up<br>to<br>66 |  |
| Marketing,<br>4-year, Post   | Required credits - Years 3 and 4   | 30             |  |
| Diploma  | Required Marketing Major credits   | 9              |  |
| Human<br>Resources<br>Management<br>———————————————————————————————————— | A minimum of 12 <u>Business and</u> <u>Administrative Studies</u> credits must be at the 400 level (includes ADMN 404 and ADMN 405). | 12             |  |
| Nations and<br>Organizations   | Residency requirement. A minimum of 30 credits   |                |  |
| Nursing  | must be obtained through   | 30             |  |
| Professional<br>Arts, General<br>Regulations                             | Athabasca University in senior (300/400 level) courses, including <u>ADMN 404</u> and <u>ADMN 405</u> .                              | 30             |  |
|  | Graduation with Distinction or   |                |  |

| Science                               |  | tion. At least 24<br>be obtained through | 24  |
|---------------------------------------|--|--|-----|
| Architecture                          |  | niversity in order to                    |     |
| University<br>Diploma                 | Maximum Pr                               | ior Learning                             | 0   |
| University<br>Certificate             | Assessment and Recognition (PLAR) credit | 9  |     |
| Post-<br>Baccalaureate<br>Certificate | Years 1 ar                               | nd 2 (60 credits)                        |     |
| Certificate of                        | AU-approved                              | college diploma                          |     |
| Completion -<br>English<br>Language   | Years 3 and 4 (60 credits)               |  |     |
| Proficiency<br>Program                |  |  |     |
| Archived<br>Program<br>Regulations    |  | Cost Applysis                            |     |
|                                       | ACCT 355                                 | <u>Cost Analysis</u>                     | (3) |
| Undergraduate<br>Courses              | ADMN 417                                 | International Business Management        |     |
| Examinations                          |  | <u>Management</u>                        | (3) |
| and Grades                            |  | or                                       | (-) |
| Undergraduate<br>Fees and             | ECON 401                                 | The Changing Global<br>Economy           |     |
| Refunds                               | CMIS 351                                 | Management<br>Information Systems        | (3) |
| Faculty                               | FNCE/ECON                                | <u></u>                                  |     |
| Student Code of Conduct and           | 300                                      | <u>Financial Economics</u>               |     |
| Right to                              |  | or                                       |     |
| Appeals<br>Regulations                |  | Overview of                              |     |
| Glossary                              |  | Corporate Finance*                       | (3) |
|                                       |  |  |     |

| Site Map  Search Undergraduate Calendar | FNCE 370 | * Students planning<br>to pursue further<br>courses in FNCE or<br>ACCT should select<br>FNCE 370.   |     |
|---|----------|---|-----|
|   | MGSC 312 | Statistics for Business<br>and Economics II   | (3) |
|   | MGSC 368 | Introduction to Production and Operations Management  | (3) |
|   |          | or  | (3) |
|   | MGSC 369 | Service Operations<br>Management  |     |
|   | ORGB 364 | <u>Organizational</u><br><u>Behavior</u>  | (3) |
|   | HRMT 386 | Introduction to<br>Human Resource<br>Management   | (3) |
|   | ADMN 404 | <u>Capstone l: Strategic</u><br><u>Management</u> *   | (3) |
|   | ADMN 405 | Capstone II: Application and Integration of Contemporary Business Topics*   | (3) |
|   |          | * ADMN 404 and ADMN 405 must be taken with AU. Transfer credit will not be awarded. These courses should be taken as the last courses in the program. |     |

# MARKETING MAJOR REQUIRED COURSES (15 CREDITS)

| MKTG<br>406 | Consumer Behaviour                      | (3) |
|-------------|---|-----|
| MKTG<br>440 | <u>Marketing Strategy</u>               | (3) |
| MKTG<br>466 | Marketing Research                      | (3) |
|             | Two other senior <u>MKTG</u><br>courses | (6) |

#### **OPTIONS (15 CREDITS)**

Senior (300 or 400) level

1. Business and Administrative (9)
Studies credits

Senior (300 or 400) level Non

2. "Business and Administrative (6)
Studies" credits.

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# Bachelor of Management (Post Diploma) Human Resources Management Major

Regulations effective September 1, 2019.

The Bachelor of Management degree is offered by Athabasca University's <u>Faculty of Business</u>. For additional information phone 800.468.6531, or <u>email</u>.

## **Program Plans**

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Regulations Governing All Bachelor of Management Students

| Management  | Students complete the program   |                |
|---|---|----------------|
| Management,<br>3-year,  | regulations in effect at the time of their enrolment.  Students must have a weighted average of at least 1.7 (C-) across all courses taken at |                |
| General<br>Regulations  |   |                |
| Management,<br>3-year, Post<br>Diploma,<br>General<br>Regulations | Athabasca University towards a Bach of Management degree in order to graduate.  Program Structure   | ielor          |
| Management,<br>4-year,  |   |                |
| General<br>Regulations  | Total credits in the program  | 120            |
| Management,<br>4-year, Post<br>Diploma,<br>General                | Block transfer credit for two-year<br>business<br>diploma (excluding Ontario)   | 60             |
| Regulations   | Block transfer credit for Ontario   | 45             |
| Marketing   | two-year<br>business diploma  | 45             |
| Human<br>Resources<br>Management                                  | Block transfer credit for Ontario<br>three-year business diploma  | up<br>to<br>66 |
| Human<br>Resources  | Required credits - Years 3 and 4  | 30             |
| Management,<br>4-year   | Required Human Resources<br>Management major credits  | 21             |
| Human<br>Resources<br>Management,<br>4-year, Post<br>Diploma      | A minimum of 12 Business and Administrative Studies credits must be at the 400 level (including ADMN 404 and ADMN 405).                       | 12             |
| Indigenous<br>Nations and<br>Organizations                        | Residency requirement. A minimum of 30 credits must be obtained through Athabasca   |                |
| Nursing   | University in senior (300/400 level) courses, including <u>ADMN 404</u> and   | 30             |

| Professional  | <u>ADMN 405</u> .  |  |     |
|---|--|--|-----|
| Arts, General<br>Regulations  |  | with Distinction or<br>ction. At least 24                                    |     |
| Science   | credits must be obtained through<br>Athabasca University in order to<br>be considered. | 24   |     |
| Architecture  |  |  |     |
| University<br>Diploma   |  | rior Learning<br>and Recognition   | 9   |
| University<br>Certificate   | ( <u>PLAR)</u> credits   |  |     |
| Post-   | Years 1 ar   | nd 2 (60 credits)  |     |
| Baccalaureate<br>Certificate  | AU-approved college diploma  |  |     |
| Certificate of<br>Completion -<br>English<br>Language<br>Proficiency<br>Program | Years 3 and 4 (60 credits)   |  |     |
|   | REQUIRED COURSES (30 CREDITS)  |  |     |
| Archived<br>Program<br>Regulations  | ACCT 355   | <u>Cost Analysis</u>   | (3) |
| Undergraduate<br>Courses  | ADMN 417   | <u>International</u><br><u>Business</u><br><u>Management*</u>                |     |
| Examinations and Grades   |  | or   |     |
| Undergraduate<br>Fees and   |  | The Changing Global<br>Economy*  |     |
| Refunds   |  | *Both of these   |     |
| Faculty   |  | courses should be taken if pursuing the                                      | (3) |
| Student Code<br>of Conduct and<br>Right to<br>Appeals                           | ECON 401   | CPHR designation. Alternative courses should be planned in the Options area. |     |

| Regulations               |                  | Please consult with  |     |
|---------------------------|------------------|--|-----|
| Glossary                  |                  | an advisor if you require assistance.  |     |
| Site Map Search           | CMIS 351         | Management<br>Information Systems  | (3) |
| Undergraduate<br>Calendar | FNCE/ECON<br>300 | Financial Economics  |     |
|                           |                  | or   |     |
|                           |                  | Overview of<br>Corporate Finance*  | (3) |
|                           | FNCE 370         | *Students planning<br>to pursue further<br>courses in FNCE or<br>ACCT should select<br>FNCE 370. |     |
|                           | HRMT 386         | Introduction to<br>Human Resource<br>Management  | (3) |
|                           | MGSC 312         | Statistics for Business and Economics II   | (3) |
|                           | MGSC 368         | Introduction to Production and Operations Management   | (3) |
|                           |                  | or   | (3) |
|                           | MGSC 369         | Service Operations<br>Management   |     |
|                           | ORGB 364         | <u>Organizational</u><br><u>Behaviour</u>  | (3) |
|                           | ADMN 404         | Capstone I: Strategic<br>Management*   | (3) |

| <u>Capstone II:</u>    |   |
|------------------------|---|
| <u>Application and</u> |   |
| <u>Integration of</u>  | (3)   |
| <u>Contemporary</u>    |   |
| Business Topics        |   |
| * ADMN 404 and         |   |
| ADMN 405 must be       |   |
| taken with AU.         |   |
| Transfer credit will   |   |
| not be awarded.        |   |
| These courses should   |   |
| be taken as the last   |   |
| courses in the         |   |
| program.               |   |
|                        | Application and Integration of Contemporary Business Topics  * ADMN 404 and ADMN 405 must be taken with AU. Transfer credit will not be awarded. These courses should be taken as the last courses in the |

## HUMAN RESOURCES MANAGEMENT MAJOR REQUIRED COURSES (21 CREDITS)

| ECOM 320         | Overview of e-<br>Commerce                        | (3) |
|------------------|---|-----|
| HRMT 301         | Recruitment and<br>Selection                      | (3) |
| HRMT/ORGB<br>387 | Strategic Human<br>Resource<br>Management         | (3) |
| IDRL 215         | <u>Introduction to</u><br><u>Labour Relations</u> | (3) |
| IDRL 308         | Occupational Health<br>and Safety                 | (3) |
| ORGB 319         | Motivation and<br>Productivity                    | (3) |
| SOCI 321         | Sociology of Work<br>and Industry                 | (3) |

#### **OPTIONS (9 CREDITS)**

- Senior (300 or 400) level (3) Business and Administrative
- Studies credits. Students are recommended to take <u>IDRL</u> and <u>ORGB</u> courses.

Senior (300 or 400) level Non

2. <u>"Business and Administrative</u> (6) <u>Studies"</u> credits.

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# Bachelor of Management (Post Diploma) Indigenous Nations and Organizations Major

Regulations effective September 1, 2019.

The Bachelor of Management Indigenous Nations and Organizations (INO) Major is designed in response to a need for Indigenous business-related education.

This new and unique business program, offered only at Athabasca University, will enable you to focus on principles of Indigenous business and governance. This major blends cultural relevance into the core management curriculum.

The program also acknowledges and develops the role of traditional knowledge in academic institutions. It will prepare you to meet the needs of the kind of community that you may service when you graduate.

If you have career interests in Indigenous (Aboriginal) business, this program will provide you with the opportunity to

#### Management

Management, 3-year, General Regulations

Management, 3-year, Post Diploma, General Regulations

Management, 4-year, General Regulations

Management, 4-year, Post Diploma, General Regulations

#### Marketing

Human Resources Management

Indigenous Nations and Organizations

Indigenous Nations and Organizations, 4-year

Indigenous Nations and Organizations, 4-year, Post Diploma

#### Nursing

concentrate your studies in areas such as leadership, management, community development, and negotiation.

The Bachelor of Management degree is offered by Athabasca University's <u>Faculty of Business</u>. For additional information phone 800.468.6531, or <u>email</u>.

### **Program Plans**

Our <u>online program plans</u> can assist you in selecting the courses needed to fulfill your program requirements.

Counselling Services offers an assessment website, <u>Mapping Your Future</u>. Athabasca University has developed <u>program</u> <u>learning outcomes</u> that describe the career options that may be available to you upon graduating.

# Regulations Governing All Bachelor of Management Students

Students complete the program regulations in effect at the time of their enrolment.

Students must have a weighted average of at least 1.7 (C-) across all courses taken at Athabasca University towards a Bachelor of Management degree in order to graduate.

#### **Program Structure**

| Professional  | Total credits in the program  | 120      |
|---|---|----------|
| Arts, General<br>Regulations  | Block transfer credit for two-year business diploma (excluding  | 60       |
| Science   | Ontario)  |          |
| Architecture  | Block transfer credit for Ontario two-year business diploma   | 45       |
| University<br>Diploma   | Block transfer credit for Ontario   | up       |
| University<br>Certificate   | three-year business diploma   | to<br>66 |
| Post-   | Required credits - Years 3 and 4  | 30       |
| Baccalaureate<br>Certificate  | Required Indigenous Nations and Organizations major credits   | 27       |
| Certificate of<br>Completion -<br>English<br>Language<br>Proficiency<br>Program | A minimum of 12 <u>Business and</u> <u>Administrative Studies</u> credits must be at the 400 level (including ADMN 404 and ADMN 405). | 12       |
| Archived<br>Program<br>Regulations  | Residency requirement. A minimum of 30 credits must be obtained through Athabasca University in senior (300/400 level)                | 30       |
| Undergraduate<br>Courses  | courses, including <u>ADMN 404</u> and <u>ADMN 405</u> .  |          |
| Examinations<br>and Grades  | Graduation with Distinction or Great Distinction. At least 24 credits must be obtained through Athabasca University in order to       | 24       |
| Undergraduate<br>Fees and   | be considered.  |          |
| Refunds   | Maximum Prior Learning Assessment and Recognition   | 9        |
| Faculty   | Assessment and Recognition (PLAR) credits   |          |
| Student Code<br>of Conduct and<br>Right to<br>Appeals                           | Years 1 and 2 (60 credits)  AU-approved college diploma   |          |

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|---------|-------|
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### Years 3 and 4 (60 credits)

#### **REQUIRED COURSES (30 CREDITS)**

ACCT 355 <u>Cost Analysis</u> (3)

<u>International</u>

ADMN 417 <u>Business</u>

<u>Management</u>

or (3)

ECON 401 The Changing Global

<u>Economy</u>

CMIS 351 Management (3)

<u>Information Systems</u>

FNCE/ECON 300

**Financial Economics** 

or

Overview of

<u>Corporate Finance\*</u> (3)

\*Students planning to pursue further

courses in FNCE or ACCT should select

FNCE 370.

MGSC 312 Statistics for Business and Economics II (3)

<u>Introduction to</u>

MGSC 368 Production and

Operations Management

(3)

**Service Operations MGSC 369 Management Organizational ORGB 364** (3)Behaviour Introduction to **Human Resource HRMT 386** (3)**Management** Capstone I: Strategic ADMN 404 (3)Management\* Capstone II: **Application** and **ADMN 405** Integration of (3)**Contemporary Business Topics\*** \* ADMN 404 and ADMN 405 must be taken with AU. Transfer credit will not be awarded. These courses should be taken as the last courses in the program.

INDIGENOUS NATIONS AND ORGANIZATIONS MAJOR REQUIRED COURSES (27 CREDITS) †

#### Indigenous Studies I\*

INST 203

\* INST 203 should be taken (3) before other major required courses in the program.

| INST<br>430 | <u>Indigenous Governance</u>   | (3) |
|-------------|--|-----|
| INST<br>440 | <u>Principles of Indigenous</u><br><u>Business</u>                                 | (3) |
| INST<br>450 | Financial Management for<br>First Nations Institutions and<br>Organizations        | (3) |
| INST<br>460 | Management of Indigenous<br>Institutions and<br>Organizations                      | (3) |
| INST<br>470 | <u>Leadership of Indigenous</u><br><u>Institutions and</u><br><u>Organizations</u> | (3) |
| INST<br>480 | Comparative Indigenous Models of Government: International Models                  | (3) |
|             | Other senior-level (300/400)<br>INST credits                                       | (6) |

† If you have completed a course that refers to Indigenous peoples' perspectives with learning outcomes similar to the learning outcomes of an Athabasca University course, you are encouraged to apply for a transfer credit.

#### **OPTIONS (3 CREDITS)**

Senior (300 or 400) level <u>Non</u>
<u>"Business and Administrative</u> (3)
<u>Studies"</u> credits.

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## Post-RN Bachelor of Nursing Degree Program (120 credits)

Regulations effective September 1, 2019.

The <u>Faculty of Health Disciplines</u> offers the post-RN BN degree program. This program is designed to provide the Registered Nurse with the opportunity to acquire a broad liberal university education with particular emphasis on advanced theoretical and practical knowledge related to nursing informatics, nursing research, primary health care, leadership, management, and family and community health promotion. All AU nursing courses are mapped to the most current entry to practice <u>competencies</u>, as determined by the College and Association of Registered Nurses of Alberta (CARNA).

#### **Program Plans**

Our <u>online program plans</u> can assist you in selecting the courses needed to fulfill your program requirements.

Counselling Services offers an assessment website, <u>Mapping Your Future</u>. Athabasca University has also developed <u>program</u>

#### Nursing

Post RN

**Post LPN** 

Professional Arts, General Regulations

#### Science

#### **Architecture**

University Diploma

University Certificate

Post-Baccalaureate Certificate

Certificate of Completion -English Language Proficiency Program

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<u>learning outcomes</u> that describe the career options that may be available to you upon graduating.

For additional program information, please email <a href="mailto:bnadvisor@athabascau.ca">bnadvisor@athabascau.ca</a>.

### **Enrolment Requirements**

To enrol in the post-RN BN program, the following is required:

- Graduation from an approved Registered Nurse (RN) diploma program.
- 2. Regulated (Practicing) Registered Nurse (RN) registration/licensure with a Canadian province or territory. Proof of registration must be submitted at time of application and maintained while completing the program.

## Students with Non-Canadian/Non-United States Education

Those students presenting non-Canadian/non-United States Nursing diplomas who have completed a Canadian RN bridging program are eligible for admission.

Those students presenting non-Canadian/non-United States degrees for admission and/or possible transfer credit, must obtain:

A basic assessment\* that compares the credential completed to education in Canada from an international Student Code of Conduct and Right to Appeals Regulations

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Assessment Service (IQAS); or
If seeking additional transfer credits, a specialized or course-by-course evaluation of post-secondary course work from an international assessment agency, for example, the International Qualifications Assessment Service (IQAS).

Official transcripts for any completed Canadian or United States courses or programs in Nursing, taken to obtain licensure in Canada, must be submitted.

\* Students who leave the post-RN BN program for another program at AU will be required to provide a specialized or course-by-course assessment.

For more information, see the Evaluations and Transfer Credit section of the Calendar that explains the <u>foreign</u> <u>transcript evaluation process</u> for international students.

## **Program Requirements**

Students are required to complete the degree regulations that are effect at the time they enrolled in their program.

Students who are inactive (have not registered for a course within 12 months from their last contract date) must re-enrol and will follow the regulations in effect at the time of re-enrolment. Students are strongly encouraged to register in their English course early in their program.

#### PROGRAM STRUCTURE

Total credits required to complete the Post-RN BN degree\*

\* Transfer credit may be awarded for non-nursing university transfer credit taken as part of an RN diploma program. Non-nursing transfer credit will not be awarded, however, for anatomy and physiology, pathophysiology, pharmacology, microbiology, or health assessment courses included in the RN diploma program. Credit will not be awarded for non-nursing required, support and option courses that are more than 10 years old at the time of the request.

45

Additional credit may also be awarded for university-level courses completed before admission to the post-RN BN program on the basis of Prior Learning Assessment and Recognition.

The 45 credits required to complete a post-RN BN degree are distributed as follows:

| Required nursing credits     | 27 |
|------------------------------|----|
| Required non-nursing credits | 6  |
| Non-nursing option credits   | 12 |

Residency requirement. A minimum of 15 nursing credits\* must be obtained through Athabasca University.

15

\*Note: HLST 320 is a non-nursing course and does not qualify for the residency requirement and is subject to the 10-year stale-dating rule.

Graduation with Distinction or Great Distinction. At least 24 credits must be obtained through Athabasca University in order to be considered.

24

Maximum Prior Learning Assessment and Recognition (PLAR) credits

9

#### **Course Requirements**

Students may register in post-RN BN courses as unclassified students. Before registering in a course, students should determine whether or not they may be eligible for transfer credit for the course. Students should also ensure that they have completed all prerequisite and corequisite course requirements in accordance with the prerequisite declaration form.

**NOTE:** 300-level nursing courses should be completed before 400-level nursing courses.

# REQUIRED NURSING COURSES (27 CREDITS)

| Nursing Informatics                                 | (3)  |
|---|--|
| Concepts and Theories in<br>Nursing Practice        | (3)  |
| <u>Understanding Research</u>                       | (3)  |
| Management and<br>Leadership in Nursing<br>Practice | (4)  |
| Community Health<br>Promotion                       | (4)  |
| Family Health Promotion                             | (4)  |
|   | Concepts and Theories in Nursing Practice  Understanding Research  Management and Leadership in Nursing Practice  Community Health Promotion |

Plus 6 credits selected from the following list:

| HLST<br>320 | Teaching and Learning for Health Professionals* (See note above in Residency Requirement.) | (3) |
|-------------|--|-----|
| NURS<br>326 | <u>Health Assessment</u>   | (3) |
| NURS<br>438 | Trends and Issues in<br>Nursing and Health<br>Systems                                      | (3) |
| NURS<br>442 | Gerontological Nursing   | (3) |
| NURS<br>604 | <u>Leadership Roles in</u><br><u>Health</u> **   | (3) |
| NURS<br>618 | Community Development<br>for Health Care Leaders**   | (3) |

| NURS<br>621 | Coaching and Leading: The Human Side of Organizational Change** | (3) |
|-------------|---|-----|
| NURS<br>622 | Understanding Organizations: Theory, Analysis and Application** | (3) |

Transfer credit for senior (3 university-level nursing to courses taken elsewhere 6)

\*\* A paced (within a specific four-month time frame) nursing graduate course that is open for registration by June 10 (Fall start), October 10 (Winter start), and February 10 (Spring start). Credit for NURS 604, 618, 621, or 622 if taken to fulfill the Bachelor of Nursing elective requirement, cannot be applied for credit toward another undergraduate or graduate degree. Please note the fee for this graduate course differs from that of an undergraduate course. Please fill out the Graduate Programs: Course Registration Form to register for NURS 604, 618, 621, or 622.

# REQUIRED NON-NURSING COURSES (6 CREDITS)

Any junior or senior

ENGL university-level or (3)

equivalent English course.

MATH Introduction to Statistics

215

or

(3)

MATH Computer-oriented

216 Approach to Statistics

# NON-NURSING OPTION COURSES (12 CREDITS)

May be selected from <u>Humanities</u>,

<u>Science</u> or <u>Social Science</u>, and

<u>Applied Studies</u> other than
nursing (NURS); at least six credits
must be at the 300/400 level)

### **Computer Requirements**

Access to a computer with basic word processing, and Internet access, is required. Refer to the glossary.

### **Specific Regulations**

Given the unique and professional nature of the post-RN BN program, some of the general policies governing academic studies at Athabasca University are superseded by the regulations below.

- 1. RN diplomas from approved institutions will be accepted regardless of the year of graduation.
- Athabasca University will not normally award additional transfer credit for nursing courses/certificates that are more than 7 years old at the time of the request. If evidence of current

- practice in the content area is submitted, this regulation may be waived. Credit will not be awarded for non-nursing required, support and option courses that are more than 10 years old at the time of the request.
- 3. Students will be permitted a maximum of five years to complete all degree requirements from date of enrolment.
- Students who have been awarded two failing grades in one or more nursing courses will be automatically withdrawn from the post-RN BN program, with no opportunity for readmission.

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# Post-LPN Bachelor of Nursing Degree Program (120 credits)

Regulations effective September 1, 2019.

The <u>Faculty of Health Studies</u> offers the Post-LPN BN program.

This program is designed to provide the Regulated (Practicing) Licensed Practical Nurse (LPN) with the opportunity to continue their education in nursing in a baccalaureate program that offers flexible modes of course delivery and opportunities to develop a clinical focus. Graduates are eligible to write the National Council Licensure Examination -Registered Nurse (NCLEX-RN) and to apply for registration with the College and Association of Registered Nurses of Alberta. If you plan to practice in a jurisdiction other than Alberta following completion of this program, please contact the regulatory body in that jurisdiction, before applying to this program, to determine acceptance of the program when seeking a temporary practice permit and active registration as a registered nurse. All AU nursing courses are mapped to the most current entry to practice

#### Management

Nursing

Post RN

**Post LPN** 

Professional Arts, General Regulations

Science

Architecture

University Diploma

University Certificate

Post-Baccalaureate Certificate

Certificate of Completion -English Language Proficiency Program

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Undergraduate Fees and Refunds <u>competencies</u>, as determined by the College and Association of Registered Nurses of Alberta (CARNA).

#### **Program Plans**

Our <u>online program plans</u> can assist you in selecting the courses needed to fulfill your program requirements.

Counselling Services offers an assessment website, <u>Mapping Your Future</u>. Athabasca University has also developed <u>program</u> <u>learning outcomes</u> that describe the career options that may be available to you upon graduating.

For additional program information, please email <a href="mailto:bnadvisor@athabascau.ca">bnadvisor@athabascau.ca</a>.

## **Enrolment Requirements**

- Graduation from an approved practical nurse (LPN; RPN) certificate/diploma program.
- Regulated (Practicing) Licensed
   Practical Nurse (LPN) with the College
   of Licensed Practical Nurses of
   Alberta. Proof of active
   registration/licensure must be
   submitted at time of application and
   maintained while completing the
   program.
- 3. Equivalent of one year full-time work experience (1,700 hours) as a Licensed Practical Nurse (submit letter(s) from employers to substantiate).

#### Faculty

Student Code of Conduct and Right to Appeals Regulations

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## Students with Non-Canadian/Non-United States Education

Students presenting non-Canadian/non-United States diplomas must present one of the following for admission and/or possible transfer credit:

Official transcript showing completion of a recognized Canadian Practical Nurse Diploma, refresher, or bridging program; or

A basic assessment\* that compare the credential completed to Practical Nurse education in Canada from an international assessment agency, for example, the <a href="International Qualifications Assessment Service">International Qualifications Assessment Service</a> (IQAS); or

If seeking additional transfer credits, a specialized or course-by-course evaluation of post-secondary course work from an international assessment agency, for example, the <u>International Qualifications Assessment Service</u> (IQAS).

Official transcripts for any completed Canadian or United States courses or programs in Nursing, taken to obtain licensure in Canada, must be submitted.

\* Students who leave the post-LPN BN program for another program at AU will be required to provide a specialized or course-by-course assessment.

For more information, see the Evaluations and Transfer Credit section of the Calendar that explains the <u>foreign</u> <u>transcript evaluation process</u> for international students.

## Second Undergraduate Degree

LPN Students who hold a recognized first degree in a discipline outside of nursing who wish to obtain an AU Bachelor of Nursing degree must apply under the Second Undergraduate degree regulations. These students may transfer applicable coursework from the previously completed degree to satisfy up to 50 per cent of the total credits required to complete the post LPN BN program. Preparatory (100 level) credits cannot be used to fulfill the requirements of a second undergraduate degree.

#### **Program Requirements**

Students are required to follow the degree regulations in effect at the time they enrolled in their program. Students who are inactive (have not registered for a course within 12 months from their last course contract end date) must re-enrol and will complete the regulations in effect at the time of re-enrolment.

#### PROGRAM STRUCTURE

Bachelor of Nursing (BN) degree credit requirements

120

| Credits awarded for successful completion of practical nurse certificate or diploma program   | 30* |
|---|-----|
| Total credits required to complete the Post-LPN BN degree   | 90  |
| Residency requirement. A minimum of 51 nursing credits (NURS) must be obtained through Athabasca University. BIOL 235 (6 credits) must be completed through AU.                                     | 51  |
| Graduation with Distinction or Great Distinction. At least 24 credits (excluding courses using a pass/fail grading scheme) must be obtained through Athabasca University in order to be considered. | 24  |
| Maximum Prior Learning Assessment and Recognition (PLAR) (for non-nursing) credits  | 9   |
| The 90 credits required to complete post-LPN BN degree shall be distributed as follows:   |     |
| <ul> <li>required and option nursing credits</li> </ul>   | 60  |
| • required Cluster A credits  | 30  |
| * Additional credit may be awarded for university-level courses completed before enrolment to the Post-LPN BN   |     |

\* Additional credit may be awarded for university-level courses completed before enrolment to the Post-LPN BN program. Prior Learning Assessment and Recognition may be awarded for non-nursing University-level courses. University-level nursing courses taken prior to enrolment in the post-LPN BN

program will be assessed on a case-by-case basis. Transfer credit will not be granted for nursing clinical courses that are more than 5 years old and nursing theory courses that are more than 7 years old and non-nursing required, support and option courses that are more than 10 years old at the time of the request.

## **Course Requirements**

Courses listed in Cluster A are prerequisite to those listed in Cluster B, and courses listed in Cluster B are prerequisite to those listed in Cluster C. Pre/co-requisite course requirements are also present within both Cluster A and B. Students are responsible for ensuring that prerequisites and co-requisite course requirements are met throughout the program in accordance with the Prerequisite Declaration Form.

**NOTE:** Clinical courses will only be offered within Alberta. Please see <u>Post-LPN BN Professional Practice (Clinical) Preparation Guide (PDF - 228KB) and <u>NURS 441 Placement Suggestion Process</u> (PDF - 298KB) for more information.</u>

#### Cluster A Courses (30 credits)

| ENGL<br>255 | Introductory Composition<br>(recommended)* or<br>junior/senior level<br>university or equivalent<br>ENGL course | (3) |
|-------------|---|-----|
| HLST<br>320 | <u>Teaching and Learning for</u><br>Health Professionals  | (3) |

| MATH<br>215  | Introduction to Statistics  |     |
|--|---|-----|
|  | or  | (3) |
| MATH<br>216  | <u>Computer-oriented</u><br><u>Approach to Statistics</u>   |     |
| PHIL<br>152  | Basics in Critical Thinking,<br>Reading, and Writing<br>or any 200-level or higher<br>philosophy course | (3) |
| PSYC<br>290  | <u>General Psychology</u>   | (3) |
| <u>Humanities</u> (300/400 level) or<br><u>Social Science</u> (300/400 level) or<br><u>Science</u> (300/400 level) |   | (3) |
| BIOL<br>235  | <u>Human Anatomy and</u><br><u>Physiology**</u>   | (6) |
| NURS<br>316  | Review of Pathophysiology and Pharmacology for BN Practice I**  | (3) |
| NURS<br>317  | Review of Pathophysiology and Pharmacology for BN Practice II**   | (3) |
| ** BIOL 235, NURS 316, and NURS 317  |   |     |

<sup>\*\*</sup> BIOL 235, NURS 316, and NURS 317 must be taken with Athabasca University. Transfer Credit will not be awarded.

<sup>\*</sup> Students are strongly encouraged to register in their English course early in their program.

## CLUSTER B NURSING REQUIRED AND ELECTIVE COURSES (51 CREDITS)

| NURS<br>250 | Exploration of Professional Nursing Practice                            | (3) |
|-------------|---|-----|
| NURS<br>322 | Nursing Informatics   | (3) |
| NURS<br>324 | Concepts and Theories in<br>Nursing Practice                            | (3) |
| NURS<br>328 | <u>Understanding Research</u>   | (3) |
| NURS<br>400 | Adult Health and Health<br>Alterations                                  | (3) |
| NURS<br>401 | Professional Practice with<br>Adults Experiencing<br>Health Alterations | (6) |
| NURS<br>432 | Management and<br>Leadership in Nursing<br>Practice                     | (4) |
| NURS<br>434 | <u>Community Health</u><br><u>Promotion</u>                             | (4) |
| NURS<br>435 | Professional Practice in<br>Mental Health Promotion                     | (6) |
| NURS<br>436 | Family Health Promotion   | (4) |
| NURS<br>437 | Professional Practice in<br>Family and Community<br>Health Promotion    | (6) |
| NURS        | <u>Trends and Issues in</u><br><u>Nursing and Health</u>                | (3) |

### **Systems**

And 3 credits from the following nursing elective list:

| NURS<br>326 | Health Assessment  | (3) |
|-------------|--|-----|
| NURS<br>442 | Gerontological Nursing   | (3) |
| NURS<br>604 | <u>Leadership Roles in</u><br><u>Health</u> **                   | (3) |
| NURS<br>618 | Community Development<br>for Health Care Leaders<br>**           | (3) |
| NURS<br>621 | Coaching and Leading: The Human Side of Organizational Change**  | (3) |
| NURS<br>622 | Understanding Organizations: Theory, Analysis and Organization** | (3) |
|             | 11.4   |     |

\*\* A paced (within a specific four-month time frame) nursing graduate course that is open for registration by June 10 (Fall start), October 10 (Winter start), and February 10 (Spring start). Credit for NURS 604, 618, 621, or 622 if taken to fulfill the Bachelor of Nursing elective requirements, cannot be applied for credit toward another undergraduate or graduate degree. Please note the <u>fee</u> for this graduate course differs from that of an

undergraduate course. Please fill out the <u>Graduate Programs:</u> <u>Course Registration Form</u> to register for NURS 604, 618, 621, or 622.

### CLUSTER C COURSES (9 CREDITS)

NURS <u>Consolidated Professional</u> (9) <u>Practice</u>

# **Computer Requirements**

Access to a computer with basic word processing and Internet access is required. Refer to the <u>online glossary</u>.

# **Specific Regulations**

Given the unique and professional nature of the Post-LPN BN program, some of the general policies governing academic studies at Athabasca University are superseded by the following regulations.

 In order to register in a nursing course with a practicum component, students must present proof of the following:

Regulated (Practicing) Licensed Practical Nurse (LPN) with the College of Licensed Practical Nurses of Alberta. Proof of active registration/licensure must be maintained while completing the program.

Compliance with all requirements listed in the Post-LPN BN

Professional Practice (Clinical) Preparation Guide.

- 2. Students in the Post-LPN BN program are not permitted to challenge required or optional nursing theory or clinical courses.
- 3. Students seeking re-enrolment to the Post-LPN BN program will not receive credit for nursing clinical courses that are more than 5 years old and nursing theory courses that are more than 7 years old. Credit will not be awarded for non-nursing required, support and option courses that are more than 10 years old at the time of the request.
- Students who have been awarded two failing grades in one or more nursing courses will be automatically withdrawn from the post-LPN BN program, with no opportunity for readmission.
- Students will be permitted a maximum of seven years to complete all degree program requirements from date of enrolment.

Information effective Sept. 1, 2019 to Aug. 31, 2020.

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# Bachelor of Professional Arts (4 years—120 credits)

Regulations effective September 1, 2019.

The Bachelor of Professional Arts program is a four-year program designed for students who have completed an approved two-year diploma or equivalent from an accredited college or institute of technology. Some students may qualify to earn additional credits through prior learning assessment.

There are four majors offered in the Bachelor of Professional Arts degree: Communication Studies; Criminal Justice; Human Services; and Governance, Law, and Management.

Students are strongly encouraged to register in their English courses early in their program. Courses in the Bachelor of Professional Arts degree program are available by individualized study. Some courses are available by grouped study at selected sites. The course syllabus will indicate the delivery mode. If you have any questions, please contact the specific program advisor.

# **Program Plans**

#### **Management**

#### Nursing

Professional Arts, General Regulations

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Communication Studies Major

Criminal Justice Major

Governance, Law and Management Major

Human Services Major

Science

#### **Architecture**

University Diploma

University Certificate

Post-Baccalaureate Certificate

Certificate of Completion -English Language Proficiency Program Our <u>online program plans</u> can assist you in selecting the courses needed to fulfill your program requirements.

Counselling Services offers an assessment website, "Mapping Your Future: Your Career and Athabasca University."

### Common Core courses

<u>Communication Studies Major</u> <u>email</u>

<u>Criminal Justice Major</u> <u>email</u>

Governance, Law and Management Major email

<u>Human Services Major</u> <u>email</u>

# **Program Requirements**

Students must complete the regulations that are in effect at the time they enrol in the program. Inactive students (students who have not registered for a course within 12 months from the last contract date) must re-enrol and follow the regulations in effect at the time of re-enrolment.

## PROGRAM STRUCTURE

Total credits in the program 120

Enrolment requirement 60

| Archived<br>Program<br>Regulations                                   | MINIMUM CREDITS REQUIRED BEYOND THE COLLEGE DIPLOMA  |    |
|--|--|----|
| Undergraduate<br>Courses   | <u>Common Core</u> credits   | 12 |
| Examinations and Grades  | Major and elective and/or option credits   | 48 |
| Undergraduate  | Total  | 60 |
| Fees and<br>Refunds  | Residency requirement: A minimum of 30 credits must be obtained through Athabasca  | 30 |
| Faculty  | University   |    |
| Student Code<br>of Conduct and<br>Right to<br>Appeals<br>Regulations | Graduation with Distinction or<br>Great Distinction. At least 24 credits<br>must be obtained through<br>Athabasca University in order to be<br>considered. | 24 |
| Glossary   | WITHIN THE DEGREE STUDENT  | S  |
| Site Map   | ARE REQUIRED TO EARN FOR DEGREE COMPLETION   |    |
| Search<br>Undergraduate<br>Calendar                                  | Senior (300/400) level   | 48 |
|  | 400 level  | 18 |
|  | Maximum credits allowed at junior (200) level  | 12 |

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Bachelor of Professional Arts Common Core Courses (12 credits)

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To Bachelor of Professional Arts program

Admission, Registration and Evaluation

Students complete the program regulations in effect at the time of their enrolment.

# Undergraduate Programs

## PROGRAM STRUCTURE

| General<br>Information               | Total credits in the program                     | 120 |
|--------------------------------------|--|-----|
| Arts                                 | Enrolment requirement                            | 60  |
| Commerce                             | ·  |     |
| General<br>Studies                   | MINIMUM CREDITS REQUIRE BEYOND THE COLLEGE DIPLO |     |
| Health<br>Administration             | Common Coro aradita                              | 12  |
| Human                                | <u>Common Core</u> credits                       | 12  |
| Resources and<br>Labour<br>Relations | Major and elective and/or option credits         | 48  |

Total

Management

60

| Professional<br>Arts, General<br>Regulations        | Residency requirement: A minimum of 30 credits must be obtained through Athabasca University  Graduation with Distinction or | 30  |
|---|--|-----|
| Common<br>Core<br>Communication<br>Studies<br>Major | Great Distinction. At least 24 credits must be obtained through Athabasca University in order to be considered.              |     |
| Criminal<br>Justice Major                           | WITHIN THE DEGREE STUDENT ARE REQUIRED TO EARN FOR   | S   |
| Governance,<br>Law and                              | DEGREE COMPLETION  |     |
| Management<br>Major                                 | Senior (300/400) level   | 48  |
| Human<br>Services                                   | 400 level  | 18  |
| Major   | Maximum credits allowed at junior  | 4.0 |
| Science   | (200) level  | 12  |
| Architecture  |  |     |
| University<br>Diploma                               | COMMON CORE (12 CREDITS)   |     |
| University<br>Certificate                           | When choosing courses in the comm core please consult <u>Advising Services</u>   |     |
| Post-<br>Baccalaureate                              | <ol> <li>A 200-level writing course or<br/>English literature course, e.g.,</li> </ol>                                       |     |
| Certificate  Certificate of                         | ADMN 233 <u>Writing in</u><br><u>Organizations</u>   |     |
| Completion -<br>English                             | or   |     |
| _   | <del>-</del>   |     |
| Language<br>Proficiency<br>Program                  | ENGL 211 <u>Prose Forms</u>  | (3) |

| Program     |
|-------------|
| Regulations |

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Composition
(Students are strongly
encouraged to register in ENGL
255 early in their programs.)

 A 200-level or higher university critical and analytical thinking course, e.g.,

HSRV 306 <u>Critical Reflection for Practice</u>

(Note: A critical and analytical thinking course taken to fulfill this requirement of the core may not also be counted towards the major in Human Services but must be replaced by another Human Services course.)

(3)

or

PHIL 231 <u>Introduction to</u> <u>Philosophy: West and East</u>

or

PHIL 252 Critical Thinking

3. A senior (300/400) level professional ethics course, e.g.,

CMNS 455 Media Ethics

or

CRJS 490 <u>Ethical Decision</u> <u>Making in Law Enforcement</u> or

EDUC 404 <u>Law and Ethics in</u> Education

(3)

or

PHIL 333 Professional Ethics

or

PHIL 371 <u>Ethics, Science,</u> <u>Technology, and the</u> <u>Environment</u>

 A research methods or statistics course (see "Note" following), e.g.,

> SOSC 366 <u>Research Methods in</u> <u>the Social Sciences</u>

or

CMNS 308 <u>Understanding</u> <u>Statistical Evidence</u>

or

CMNS 333 <u>Research Methods</u> in Communication Studies

or

HADM 499 <u>Research Methods</u> in <u>Health Services</u> (3)

or

MATH 215 Introduction to

### **Statistics**

or

MATH 216 <u>Computer-oriented</u> <u>Approach to Statistics</u>

or

MGSC 301 <u>Statistics for</u> Business and Economics I\*

or

PSYC 304 <u>Research Methods in</u> <u>Psychology</u>\*\*

**NOTE:** A research methods course taken to fulfill this requirement of the core may not also be counted towards a major in Criminal Justice or Communication Studies. Communications Studies students are strongly advised to choose either CMNS 308 or CMNS 333 to meet the research methods requirement. If CMNS 308 or CMNS 333 is counted towards the core course requirement, it will not be counted towards the major electives requirement. Similarly, if SOSC 366 is chosen, it will count either as a core course or an elective course. As well, a statistics course taken to fulfill this requirement may not be counted towards a major in Governance, Law, and Management.

\* If MGSC 301 is taken, students cannot take MATH 215 or MATH 216.
\*\* If PSYC 304 is taken, students cannot take SOSC 366.

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# Bachelor of Professional Arts Communication Studies Major

Regulations effective September 1, 2019.

The Bachelor of Professional Arts
Communication Studies major is offered
by Athabasca University's <u>Centre for</u>
<u>Interdisciplinary Studies</u>. The program
encourages students to apply their
professional knowledge within a national
and international context of mass media
and communication.

## **Enrolment Requirements**

The BPA Communication Studies major is available to:

graduates of an approved two- or three-year communications-related diploma (e.g., public relations, advertising, journalism, multi-media, broadcasting, library and information studies, legal assistant, and marketing); graduates of a previous undergraduate university degree in an unrelated discipline (with at least one year of

### Management

### **Nursing**

Professional Arts, General Regulations

Common Core

Communication Studies Major

Criminal Justice Major

Governance, Law and Management Major

Human Services Major

Science

### Architecture

University Diploma

University Certificate

Post-Baccalaureate Certificate

Certificate of Completion -English Language Proficiency Program professional practice relevant to the Communications Studies major); or, students with a minimum of two years of university-level coursework (with at least one year of professional practice relevant to the Communications Studies major).

Coursework and credentials must have been obtained from a college, university, or institute of technology approved by Athabasca University. Individuals who have questions about the eligibility of their previous education for admission are strongly encouraged to contact the program coordinator.

# **Prior Learning**

Some students may qualify for:

- a maximum of 60 credits of <u>Prior</u> <u>Learning Assessment and Recognition</u> (<u>PLAR</u>) towards entry to this program, or,
- 2. a maximum of 30 credits towards senior credit once they are accepted into the program.

To learn more about PLAR opportunities within the Communication Studies program, please contact your <u>program coordinator</u> or the <u>Centre for Learning Accreditation</u>.

# **Classroom Setting**

In addition to completing BPA Communication Studies major through online and distance learning, students may Archived Program Regulations

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Search Undergraduate Calendar have the option to take courses in a classroom setting. Contact your <u>program</u> <u>coordinator</u> for a listing of grouped study courses.

### **Common Core**

The <u>common core courses</u> may be taken at any time; however, students are encouraged to complete the common core courses early in their program. The common core addresses skills and knowledge that will help students succeed with the remaining degree requirements.

# Program Learning Outcomes

Athabasca University has developed program learning outcomes that describe the career options that may be available to you upon graduating. For more information regarding this major, contact the program coordinator.

Bachelor of Professional Arts program

# **Program Requirements**

Students complete the program regulations in effect at the time of their enrolment.

# **Program Structure**

<u>Common Core</u> credits 12

Major Courses credits 30

| Options credits  | 18   |
|--|--|
| Residency requirement. A minimum of 30 credits must be obtained through Athabasca University.  | 30   |
| Graduation with Distinction or Great Distinction. At least 24 credits must be obtained through Athabasca University in order to be considered. | 24   |
| Maximum <u>Prior Learning</u> <u>Assessment and Recognition</u> (PLAR) credits   | <u>*see</u><br><u>Prior</u><br><u>Learning</u><br><u>above</u> |

# Major Courses (30 credits)

### **Required Major Courses (9 credits)**

| CMNS<br>301 | <u>Communication Theory</u><br><u>and Analysis</u> | (3) |
|-------------|--|-----|
| CMNS<br>302 | Communication in History                           | (3) |
| CMNS<br>401 | <u>Cultural Policy in Canada</u>                   | (3) |

And 21 credits selected from the following list\* (minimum of 12 credits at the 400 level).

\*Note: Students may use any <u>CMNS</u> course to meet the 21 credits required in this area.

CMNS 201 Introduction to (3)

### Mass Media

| CMNS<br>202/POLI<br>291 | Media and Power in<br>Canadian Society                              | (3) |
|-------------------------|---|-----|
| CMNS 308                | <u>Understanding</u><br><u>Statistical Evidence</u>                 | (3) |
| CMNS 311                | Mass Media and the<br>Law   | (3) |
| CMNS 321                | <u>Computing in</u><br><u>Everyday Life</u>                         | (3) |
| CMNS 333                | Research Methods<br>in Communication<br>Studies                     | (3) |
| CMNS 358                | Popular Culture and the Media                                       | (3) |
| CMNS 380                | Corporate<br>Communication  | (3) |
| CMNS<br>385/SOCI<br>378 | Rebel with a Cause: Social Movements in History and Popular Culture | (3) |
| CMNS 402                | Global<br>Communication   | (3) |
| CMNS 419                | <u>Digital Storytelling</u>   | (3) |
| CMNS 420                | Topics in Communication: Children and Media                         | (3) |
| CMNS 421                | Being Online  | (3) |
| CMNS 423                | The Television Age  | (3) |
| CMNS 425                | Film and Genre  | (3) |

| Media Relations   | (3)   |
|---|---|
| <u>Directed Readings</u><br><u>in Communication</u><br><u>Studies</u>   | (3)   |
| Media Ethics  | (3)   |
| Theories and Approaches to Political Economy  | (3)   |
| Canada and the<br>Global Political<br>Economy   | (3)   |
| Canadian Government and Politics  | (3)   |
| Theories of Social<br>Change  | (3)   |
| A senior research<br>methods course,<br>e.g., <u>SOSC 366</u><br><u>Research Methods</u><br><u>in the Social</u><br><u>Sciences</u> | (3)   |
|   | Directed Readings in Communication Studies  Media Ethics  Theories and Approaches to Political Economy  Canada and the Global Political Economy  Canadian Government and Politics  Theories of Social Change  A senior research methods course, e.g., SOSC 366 Research Methods in the Social |

## **Options (18 credits)**

18 credits from any <u>discipline</u> (a maximum of three credits allowed at the junior (200) level).

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# Bachelor of Professional Arts Criminal Justice Major

Regulations effective September 1, 2019.

The Bachelor of Professional Arts Criminal Justice Major is offered by Athabasca University's Centre for Social Sciences. Sixty credits are required for degree completion beyond the AU-approved two-year college diploma. Students must complete the following degree requirements within the Bachelor of Professional Arts program.

## **Enrolment Requirements**

The BPA Criminal Justice major is available to:

graduates of an approved two-year criminal justice-related diploma; graduates of a previous undergraduate degree in an unrelated discipline (with at least one year of professional practice relevant to the Criminal Justice major); or,

students with a minimum of two years of university level coursework (with at

### Management

### **Nursing**

Professional Arts, General Regulations

Common Core

Communication Studies Major

Criminal Justice Major

Governance, Law and Management Major

Human Services Major

Science

Architecture

University Diploma

University Certificate

Post-Baccalaureate Certificate

Certificate of Completion -English Language Proficiency Program least one year of professional practice relevant to the Criminal Justice major).

Coursework and credentials must have been obtained from a college, university or institute of technology approved by Athabasca University. Individuals who have questions about the eligibility of their previous education for admission are strongly encouraged to contact the program coordinator. The program provides students with two years of Arts and Administrative Studies courses along with specialized senior-level courses in criminal justice.

# **Prior Learning**

A maximum of 30 credits may be awarded by portfolio assessment through Prior Learning Assessment and Recognition (PLAR). To learn more about PLAR opportunities within the Criminal Justice program, please contact your <u>program coordinator</u> or the <u>Centre for Learning Accreditation</u>.

# **Classroom Setting**

In addition to completing the BPA Criminal Justice major through online and distance learning, you may also be able to take courses in a classroom setting, or a combination of distance and classroom courses, at other institutions.

### **Common Core**

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Search Undergraduate Calendar The <u>common core courses</u> may be taken at any time; however, students are encouraged to complete the common core courses early in their program. The common core addresses skills and knowledge that will help students succeed with the remaining degree requirements.

# Program Learning Outcomes

Athabasca University has developed program learning outcomes that describe the career options that may be available to you upon graduating. For more information regarding this major, contact the program coordinator.

Bachelor of Professional Arts program

# **Program Requirements**

Students complete the program regulations in effect at the time of their enrolment.

## PROGRAM STRUCTURE

| Common Core credits   | 12 |
|---|----|
| Major Courses credits   | 42 |
| Options credits   | 6  |
| Residency requirement. A minimum of 30 credits must be obtained through Athabasca University. | 30 |

**Graduation with Distinction** 

or Great Distinction. At least 24 credits must be obtained through Athabasca University in order to be considered.

Maximum <u>Prior Learning</u>
<u>Assessment and Recognition</u>
(PLAR) credits

<u>\*see</u>
<u>Prior</u>
<u>Learning</u>
<u>above</u>

24

# MAJOR COURSES (SELECT 42 CREDITS FROM THE FOLLOWING)

Any 200-level <u>Accounting</u> <u>course</u>

(3)or ADMN Introduction to 232 **Management** CRIS All CRIS courses **LGST Administrative Law** (3)331 LGST **Alternative Dispute** (3)489 Resolution A 300-level organizations course (e.g., ORGB 326 or (3)SOCI 300) **ORGB** Organizational Culture (3)300 Sociology and Crime SOCI 305 or (3)

SOCI

Sociology of Deviance

365

A research methods course (e.g., <u>SOSC 366</u>) (3)

### **OPTIONS (6 CREDITS)**

From any <u>discipline</u> at the senior (300 or 400) level (6)

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# Bachelor of Professional Arts

# Governance, Law and Management Major

Regulations effective September 1, 2019.

The Bachelor of Professional Arts
Governance, Law and Management major
(BPA-GLM) is offered by the <u>Centre for</u>
<u>Social Sciences</u>. The program is designed
to prepare innovative managers and
professionals for leadership success with
public sector organizations in the
knowledge-based society and economy.
This leading-edge program provides
education that promotes vision, creativity,
and strategic thinking, as requisite skills
for administrators in an era of
globalization.

The recent reforms in organizations have led to a shift from "command-and-control" management structures and practices to an organizational context characterized by flexibility, innovation, and lifelong learning. The BPA–GLM provides the requisite knowledge and practical know-how needed by professionals for good governance and the successful

### Management

### **Nursing**

Professional Arts, General Regulations

Common Core

Communication Studies Major

Criminal Justice Major

Governance, Law and Management Major

Human Services Major

Science

### Architecture

University Diploma

University Certificate

Post-Baccalaureate Certificate

Certificate of Completion -English Language Proficiency Program management of organizational change, particularly the increasing shift to e-governance.

# **Enrolment Requirements**

The Governance, Law and Management major is available to:

graduates of an approved two-year diploma from an accredited college or technical institute in a public or not-for-profit sector related field (e.g., management, legal studies, policing, security, recreation administration, environmental studies, library and information studies);

graduates of a previous undergraduate university degree in an unrelated discipline (with at least one year of professional practice relevant to the Governance, Law and Management major); or,

students with a minimum of two years of university-level coursework (with at least one year of professional practice relevant to the Governance, Law and Management major).

Coursework and credentials must have been obtained from a college, university or institute of technology approved by Athabasca University. Individuals who have questions about the eligibility of their previous education for admission are strongly encouraged to contact the <u>program coordinator</u>.

Sixty credits beyond the AU-approved twoyear college diploma are required for degree completion. Archived Program Regulations

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Search Undergraduate Calendar The program provides students with two years of Arts and Administrative Studies courses along with specialized senior-level courses in governance.

### **Common Core**

The <u>common core courses</u> may be taken at any time; however, students are encouraged to complete the common core courses early in their program. The common core addresses skills and knowledge that will help students succeed with the remaining degree requirements.

# Program Learning Outcomes

Athabasca University has developed program learning outcomes that describe the career options that may be available to you upon graduating. For more information regarding this major, contact the program coordinator.

# **Program Requirements**

Students complete the program regulations in effect at the time of their enrolment.

## **PROGRAM STRUCTURE\***

<u>Common Core credits</u> 12

Major Courses credits 15

| Focus area courses credits   | 27             |
|--|----------------|
| Options credits  | 6              |
| Residency requirement<br>A minimum of 30 credits must be<br>obtained through Athabasca<br>University   | 30             |
| Graduation with Distinction or<br>Great Distinction. At least 24 credits<br>must be obtained through<br>Athabasca University in order to be<br>considered. | 24             |
| Maximum Prior Learning and Assessment (PLAR) Credits   | 30<br>to<br>60 |
| * Note: In the course of their BPA-GL  | М              |

<sup>\*</sup> Note: In the course of their BPA–GLM program, students must take 15 GOVN credits.

- 1. Complete the BPA common core.
- 2. Select a minimum of five courses (15 credits) from among five of the following six groups of required major courses:

### **GROUP 1**

| ACCT 245 | Accounting for<br>Managers of Not-for-<br>Profit Organizations | (3) |
|----------|--|-----|
|          | or   |     |
| ACCT 250 | Accounting for<br>Managers                                     | (3) |
|          | or   |     |

Introduction to <u>Management</u> **ADMN 232** (3)

or

Public Budgeting and GOVN/GLST <u>Financial</u> (3)450 Management in a Globalized World

**GROUP 2** 

**The Changing** <u>Global</u>

**Economy\*** 

\*Students who **ECON 401** have received (3)credit for ECON 301 may not take ECON 401.

or

<u>International</u> **Political** Economy: The

GLST/INTR/POEC Politics of (3)Globalization

or

Canada and the **Global Political POEC 393** (3)**Economy** 

**GROUP 3** 

483

GOVN/POLI Solution Governance, the Public Sector, and Corporate Power (3)

### **GROUP 4**

GOVN/HSRV/POLI and Leadership 400 (3)

or

Innovative
GOVN/POLI 405 Public (3)
Management

**GROUP 5** 

GOVN/GLST/POLI GOVERNANCE and Law (3)

or

LGST 331 Administrative Law (3)

**GROUP 6** 

CMNS <u>Understanding Statistical</u> 308 <u>Evidence</u> (3)

There are three focus areas within the BPA–GLM program. The three focus areas are reflected in both the name and structure of the program; students select nine credits from each focus area.

Courses within the Politics of Governance focus area provide students with an understanding of the social forces and environment that shape modern governance. Courses within the Law, Justice, and Policing focus area illuminate both legal institutions and the differences in power amongst groups within society. The Management and Administrative Studies focus area allows students to acquire the skills they need to assume leadership roles within public sector organizations.

### **Focus Areas**

### 1. The Politics of Governance

Nine credits selected from the following. A maximum of six credits in any one of the following disciplines: ENVS, HADM, INST, POEC, POLI, WGST. All INP courses are taken online from <u>Ryerson Polytechnic University</u>.

| ANTH 362 | Aboriginal Cultures<br>of North America              | (3) |
|----------|--|-----|
| INP 900  | Introduction to the<br>Nonprofit/Voluntary<br>Sector | (3) |
| INP 901  | Developing Effective<br>Organizations                | (3) |
| INP 911  | Advocacy and<br>Governmental<br>Relations            | (3) |
| INP 916  | NGOs and World<br>Governance                         | (3) |

| INP 920          | Critical Issues   | (3) |
|------------------|---|-----|
| CMNS 401         | <u>Cultural Policy in</u><br><u>Canada</u>                            | (3) |
| ECON 247         | <u>Microeconomics</u>   | (3) |
| ECON 248         | <u>Macroeconomics</u>   | (3) |
| ECON/HADM<br>321 | <u>Health Care</u><br><u>Economics</u>                                | (3) |
| ECON 385         | Money, Banking,<br>and Canadian<br>Financial<br>Institutions          | (3) |
| ENVS             | All courses   |     |
| GEOG 302         | The Canadian North  | (3) |
| GEOG 311         | <u>Canadian Urban</u><br><u>Development</u>                           | (3) |
| GLST/INTR<br>395 | Political Economy of Development: People, Processes, and Policies     | (3) |
| GLST 483         | International Political Economy: The Politics of Globalization        | (3) |
| GOVN             | All courses   |     |
| HADM             | All courses   |     |
| HERM             | All courses   |     |
| HIST 330         | Social History of Canada: European Contact to Early Industrialization | (3) |

| HIST 331 | Social History of Canada: Early Industrialization to Contemporary Canada | (3) |
|----------|--|-----|
| HSRV 311 | Practice and Policy<br>in the Human<br>Services                          | (3) |
| HSRV 322 | <u>Ideology and Policy</u><br><u>Evolution</u>                           | (3) |
| INST     | All courses at the 300/400 level   |     |
| LBST     | <u>All courses</u>   |     |
| LGST 390 | Women, Equality<br>and the Law   | (3) |
| POEC     | <u>All courses</u>   |     |
| POLI     | All courses  |     |
| PSYC 340 | Introduction to<br>Applied Social<br>Psychology                          | (3) |
| SOCI 321 | <u>Sociology of Work</u><br><u>and Industry</u>                          | (3) |
| SOCI 345 | Women and Work<br>in Canada  | (3) |
| SOCI 348 | Sociology of<br>Environment and<br>Health                                | (3) |
| SOCI 380 | <u>Canadian Ethnic</u><br><u>Relations</u>                               | (3) |
| WGST     | All courses *  |     |
|          | *WGST/HSRV 421   |     |

and INP 911 are equivalent courses. Credit will not be given for both.

### 2. Law, Justice, and Policing

Nine credits selected from the following. A maximum of six credits in any one of the following disciplines: CRJS and IDRL. All INP courses are taken online from <a href="Ryerson">Ryerson</a> <a href="Polytechnic University">Polytechnic University</a>.

| INP 911               | Advocacy and<br>Governmental<br>Relations                       | (3) |
|-----------------------|---|-----|
| CMNS 311              | Mass Media<br>and the Law                                       | (3) |
| CRJS                  | All courses   |     |
| GOVN 377              | Issues in Access<br>to Information<br>and Privacy<br>Protection | (3) |
| GOVN/GLST/POLI<br>440 | Global<br>Governance<br>and Law                                 | (3) |
| HIST 336              | <u>History of</u><br><u>Canadian</u><br><u>Labour</u>           | (6) |
| HRMT 322              | <u>Employment</u><br><u>Law</u>                                 | (3) |
| IDRL                  | All courses   |     |
| INST 426              | Aboriginal<br>Government<br>and Law                             | (3) |

| LGST     | All courses   |     |
|----------|---|-----|
| PHIL 335 | Biomedical<br>Ethics  | (3) |
| PHIL 371 | Ethics, Science,<br>Technology,<br>and the<br>Environment             | (3) |
| PHIL 375 | Philosophy of<br>the<br>Environment                                   | (3) |
| PSYC 395 | <u>Forensic</u><br><u>Psychology</u>                                  | (3) |
| PSYC 435 | <u>Abnormal</u><br><u>Psychology</u>                                  | (3) |
| SOCI 305 | Sociology and<br>Crime  | (3) |
| SOCI 365 | Sociology of<br>Deviance  | (3) |
| SOCI 381 | The Rich and the Rest: The Sociology of Wealth, Power, and Inequality | (3) |
| WGST 422 | Violence Against Women: A Global Perspective                          | (3) |

# 3. Management and Administrative Studies

Nine credits selected from the following. A maximum of six credits in any one of the following disciplines: ADMN, CMIS, ECON, HADM, HRMT, MGSC, MKTG, ORGB. All INP courses are taken online from <a href="Ryerson">Ryerson</a> <a href="Polytechnic University">Polytechnic University</a>.

| ADMN     | <u>All courses</u>  |     |
|----------|---|-----|
| INP 902  | Program<br>Evaluation (for<br>Nonprofit<br>Organizations) | (3) |
| INP 910  | Strategic<br>Planning (in<br>Nonprofit<br>Organizations)  | (3) |
| INP 912  | Marketing for<br>Nonprofit<br>Organizations               | (3) |
| INP 913  | Leading Through<br>Change                                 | (3) |
| INP 914  | Diversity and<br>Conflict<br>Resolution                   | (3) |
| INP 915  | Financial<br>Management                                   | (3) |
| CMIS     | All courses   |     |
| CMNS 380 | Corporate<br>Communication                                | (3) |
| COMM 243 | Interpersonal<br>Communication                            | (3) |
| COMM 277 | <u>Group</u><br><u>Communication</u>                      | (3) |

| ECON                  | <u>All courses</u>   |     |
|-----------------------|--|-----|
| ENVS 305              | Environmental<br>Impact<br>Assessment                                    | (3) |
| ENTP 212              | <u>Entrepreneurship</u>  | (3) |
| GOVN 390/<br>POLI 392 | Public Policy and<br>Administrative<br>Governance                        | (3) |
| GOVN/HSRV/POLI<br>400 | Governance and<br>Leadership   | (3) |
| GOVN/POLI 405         | Innovative Public<br>Management  | (3) |
| GOVN/GLST 450         | Public Budgeting<br>and Financial<br>Management in a<br>Globalized World | (3) |
| HRMT                  | All courses  |     |
| MGSC                  | All courses  |     |
| MKTG                  | All courses  |     |
| ORGB                  | All courses  |     |
| PSYC 405              | <u>Creating a</u><br><u>Working Alliance</u>                             | (3) |
| SOCI 300              | How Humans Organize: From Primary Groups to the World Wide Web           | (3) |
| SOSC 366              | Research<br>Methods in the<br>Social Sciences                            | (3) |

#### **OPTIONS (6 CREDITS)**

6 credits from any discipline (6)

#### **Notes:**

Students are advised that they can take only 12 credits at the junior level. Preparatory courses cannot be taken for credit in the BPA–GLM program.

Students who wish to pursue employment in the federal civil service or foreign affairs are strongly encouraged to take French for their Option courses. Student interested in North American integration should take Spanish. Students interested in European governance should take German. Students interested in governance capacity building for First Nations communities should take Indigenous language courses.

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# Bachelor of Professional Arts Human Services Major

Regulations effective September 1, 2019.

The Bachelor of Professional Arts Human Services major is offered by Athabasca University's <u>Centre for Social Sciences</u>.

The program responds to the career and professional needs of career practitioners in the human services fields of early childhood education, child and youth care, personal support services, and other closely related fields such as educational assistants and counsellors. The program complements the diploma programs offered at community colleges in Alberta and across Canada.

### **Enrolment Routes**

Post-Diploma (PD) Transfer University Transfer (UT) Prior Learning

# **Enrolment Requirements**

#### Management

#### **Nursing**

Professional Arts, General Regulations

Common Core

Communication Studies Major

Criminal Justice Major

Governance, Law and Management Major

Human Services Major

#### Science

#### Architecture

University Diploma

University Certificate

Post-Baccalaureate Certificate

Certificate of Completion -English Language Proficiency Program The BPA Human Services major is available to:

graduates of an approved two-year human services related diploma; graduates of a previous undergraduate university degree in an unrelated discipline (with at least one year of professional practice relevant to the Human Services major); or, students with a minimum of two years of university-level coursework (with at least one year of professional practice relevant to the Human Services major).

Coursework and credentials must have been obtained from a college, university or institute of technology approved by Athabasca University. Individuals who have questions about the eligibility of their previous education for admission are strongly encouraged to contact <u>Advising Services</u>.

# **Program Planning**

Students are strongly encouraged to plan an individualized program of study to:

consolidate and formalize their previous learning build on their existing knowledge broaden their knowledge base explore areas of interest, and prepare themselves for future education and career choices.

Plan your program of study carefully to ensure that you meet all of the degree requirements. A maximum of 12 credits may be completed at the 200 level Archived Program Regulations

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Search Undergraduate Calendar including any 200-level courses in the required common core. You must also complete a minimum of 18 credits at the 400 level, including at least 9 credits in Human Services.\* If you need assistance, or for general information regarding the Human Services major, please contact the program coordinator.

\* Note: HSRV 489 – Capstone: A Synthesis of Program Learning Outcomes may only be taken at the end of your program. All HSRV major required courses are prerequisites, therefore may not be taken concurrently with HSRV 489. A maximum of three 3-credit option/elective courses may be taken concurrently with HSRV 489 (12 credits in total) as the final courses to complete the degree.

# **Prior Learning**

Some students may qualify for:

- a maximum of 60 credits of <u>Prior</u>
   <u>Learning Assessment and Recognition</u>
   (PLAR) towards entry to this program, or,
- 2. a maximum of 30 credits may be awarded toward the remaining credits in the program.

To learn more about PLAR opportunities within the Human Services major, please contact your <u>program coordinator</u> or the <u>Centre for Learning Accreditation</u>.

# Program Learning Outcomes

Athabasca University has developed <u>program learning outcomes</u> that describe the career options that may be available to you upon graduating.

# **Classroom Setting**

In addition to completing this degree through online and distance learning, you may have the option to take courses for the Bachelor of Professional Arts (Human Services) in a classroom setting at other institutions. See <u>Partnerships and Student Recruitment</u> for more information.

<u>To Bachelor of Professional Arts General</u> <u>Requirements</u>

Students must complete the following degree requirements within the Bachelor of Professional Arts program.

# **Program Requirements**

Students complete the program regulations in effect at the time of their enrolment.

Note that <u>HSRV 489 – Capstone: A</u>
<u>Synthesis of Program Learning Outcomes</u>
may only be taken at the end of the
program. All HSRV major required courses
are prerequisites, therefore may not be
taken concurrently with HSRV 489. A
maximum of three, 3-credit option/elective
courses may be taken concurrently with
HRSV 489 (12 credits in total) as the final
courses to complete the degree.

# PROGRAM STRUCTURE

| Common Core credits  | 12   |
|--|--|
| Major Courses credits  | 33   |
| Options credits  | 15   |
| A minimum of 18 credits at<br>the 400 level including at<br>least 9 credits in Human<br>Services. HSRV 489 fulfills 3<br>of these credits.     | 18   |
| Residency requirement. A minimum of 30 credits must be obtained through Athabasca University.  | 30   |
| Graduation with Distinction or Great Distinction. At least 24 credits must be obtained through Athabasca University in order to be considered. | 24   |
| Maximum Prior Learning Assessment and Recognition credits *see Prior Learning above  | up to 60<br>credits<br>towards<br>entry or<br>up to 30<br>after<br>entry |
| Maximum credits allowed in<br>Business and Administrative<br>Studies courses   | 15   |

# Human Services Major (33 credits)

Student must complete 15 credits in Required Courses and 18 additional credits selected from the list of Elective Courses.

# Required Courses (15 credits)

| HSRV<br>201  | Social Work and Human<br>Services  | (3) |
|--------------|--|-----|
| HSRV<br>306  | Critical Reflection for<br>Practice  | (3) |
| HSRV<br>311  | Practice and Policy in the<br>Human Services   | (3) |
| HSRV<br>322  | <u>Ideology and Policy</u><br><u>Evolution</u>   | (3) |
| HSRV<br>489* | Capstone: A Synthesis of Program Learning Outcomes Taken at the end of the HSRV degree studies, after all other courses in the BPA HSRV major degree have been completed. All HSRV major required courses are prerequisites, therefore may not be taken concurrently with HSRV 489. A maximum of three other 3-credit option/elective courses may be taken concurrently with HSRV 489 as the final courses to complete the degree.  * Professor approval required. | (3) |

# Elective Courses (18 credits selected from the following)

All senior (300/400) level credits in:

Anthropology (ANTH)

Communication Studies (CMNS)

Criminal Justice (CRJS)

Educational Psychology (EDPY)

Education Studies (EDUC)

Governance (GOVN)

Health Administration (HADM)

Human Services (HSRV)

Indigenous Studies (INST)

Industrial Relations (IDRL)\*

Legal Studies (LGST)

Organizational Behavior (ORGB)\*

Political Economy (POEC)

Political Science (POLI)

Psychology (<u>PSYC</u>)

Social Science (SOSC)

Sociology (SOCI)

Women's and Gender Studies (WGST)

Note: Courses that are not in the disciplines above, but are cross-listed

with them, will meet the elective requirements.

\* Courses in <u>Industrial Relations</u> and <u>Organizational Behavior</u> may not exceed a maximum of 15 credits in this degree. (See Program Structure, maximum in Business and Administrative Studies)

Eighteen credits must be completed at the 400 level. Students are advised to plan their program of study carefully to ensure that they meet all of the degree requirements.

## **Options (15 credits)**

Select 15 additional credits in <u>any</u> <u>discipline</u> at the senior (300/400) level.

**Notes:** Please ensure your course selection meets the general degree requirements, especially the requirements of completing 18 credits at the 400 level, including at least 9 credits in Human Services.

Contact <u>Advising Services</u> to ensure your course selection complies with the degree requirements. Use a program planner to record your selections and track your process.

Information effective Sept. 1, 2019 to Aug. 31, 2020.

Updated July 22 2019 by laurab



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# Bachelor of Science (4 years—120 credits)

Regulations effective September 1, 2019.

Athabasca University's Faculty of Science and Technology (FST) Bachelor of Science (BSc) degree allows students to take the general program or select a major in Human Science, Computing and Information Systems, or Applied Mathematics. A selection of minors is also offered for students to enhance their knowledge on a specific area of study. Given the importance of science and technology, this degree will prepare student to excel in the science-based world of today and meet the increasing technological demands of the future.

Graduate of the BSc program will have gained the technical, analytical, and critical thinking skills to be able to further their education. The four-year BSc is transferable towards medicine, dentistry, and veterinary programs at other Canadian and international institutions. Student intending to go onto graduate studies should contact the institution they would like to attend to ensure all entrance requirements are met.

#### Management

#### Nursing

Professional Arts, General Regulations

#### Science

Bachelor of Science, 4year

Bachelor of Science, 4year, Post Diploma

Computing and Informations Systems Major, 4-year

Applied Mathematics Major, 4-year

Human Science Major, 4-year

Bachelor of Science Minors

#### **Architecture**

University Diploma

University Certificate

Post-Baccalaureate The Faculty of Science and Technology also offers a <u>BSc Major in Architecture</u> program, a way to study architecture as general interest or in preparation for a Masters of Architecture program, (and licensure as an architect).

# Second Undergraduate Degree

Students who hold a recognized first degree and who wish to obtain an AU undergraduate degree in a different subject area, will be enrolled under the second undergraduate degree regulations. These students may transfer in up to 50 per cent (60 credits) into the four-year degree program, based on course work in the first degree that is applicable. Preparatory (100 level) credits cannot be used to fulfill the requirements of a second undergraduate degree.

# Majors and Minors

While students may decide to graduate with a BSc in general science (without a specific area of focus), they may have the option of selecting a major, or a major and a minor, at the time of enrolment in the BSc program. BSc major are available in:

<u>Applied Mathematics</u>
<u>Computing and Information Systems</u>
<u>Human Science</u>

Students may also select from the following minors:

<u>Applied Mathematics</u>

#### Certificate

Certificate of Completion -English Language Proficiency Program

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<u>Geoscience</u>

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**Learning Technology** 

**Architecture** 

**Game Programming** 

Game Development and Design

Web Development

Information Systems Management

**Psychology** 

<u>Finance Management</u>
Business Administration

It is highly recommended that students consult an AU program advisor before changing majors or minors.

# **Double Majors**

For student in the BSc program wishing to combine two majors, all requirements of both majors must be fulfilled. The choice of major may restrict course selection or require the completion of more than 120 credits. Those considering a double major should consult an AU program advisor for assistance.

# **Program Plans**

Online program plans assist students in selecting the courses needed to fulfill their program requirements. Counselling Services offers an assessment website, <a href="Mapping Your Future">Mapping Your Future</a>. AU has also

developed <u>program learning outcomes</u> that describe the career options that may be available to you upon graduating.

# **Program Requirements**

Students complete the program regulations in effect at the time of their enrolment.

Total credits in the program 120

## **Minimum Credits Required**

| Senior (300 or 400) level   | 72 |
|---|----|
| <u>Science</u> credits  | 72 |
| In the major (if selected)  | 45 |
| In the major through<br>Athabasca University  | 15 |
| In the minor (if selected)  | 24 |
| In the minor through<br>Athabasca University  | 9  |
| Senior Science credits (300 and 400 level)  | 45 |
| Senior Science credits at 400 level   | 15 |
| Social Science credits  | 6  |
| Residency requirement. A<br>minimum of 30 credits must be<br>obtained through Athabasca<br>University |    |

Graduation with Distinction or
Great Distinction. At least 24
credits must be obtained through 24
Athabasca University in order to
be considered.

#### **Maximum Credits Allowed**

| In any one Science discipline                                    | 72 |
|--|----|
| Senior project credits (495/496)                                 | 12 |
| At the preparatory (100) level                                   | 6  |
| Maximum Prior Learning Assessment and Recognition (PLAR) credits | 30 |

## **Core Course Requirements**

| MATH<br>215  | Introduction to Statistics   |     |
|--------------|--|-----|
|              | or   | (3) |
| MATH<br>216  | <u>Computer-oriented</u><br><u>Approach to Statistics</u>  |     |
|              | Introduction to Calculus I   |     |
| MATH<br>265* | *(When selecting the CIS major or a computing-<br>related minor, MATH 265 may be replaced with<br>MATH 270.) | (3) |
|              | Introduction to Computing and Information Systems  |     |

| COMP<br>200* | * (COMP 200 is required<br>for students selecting the<br>CIS major or a computing-<br>related minor.) | (3) |
|--------------|---|-----|
|              | or  |     |
| COMP<br>210  | Introduction to Information Systems and Computer Applications   |     |
| SCIE<br>326  | Scientific Reasoning  | (3) |
| SCIE<br>480  | Research Methods in Science   |     |
| 100          | or  | (3) |
| COMP<br>494  | Research Methods  |     |
| PHIL<br>333  | <u>Professional Ethics</u>  |     |
|              | or  | (2) |
| PHIL<br>371  | Ethics, Science, Technology, and the Environment  | (3) |
| ENGL<br>255  | Introductory Composition (see below)  | (3) |

# English Writing Skills Requirement

Students are strongly encouraged to register in ENGL 255 early in their program. Students will be exempted\* from

the English Writing Skills Requirement (ENGL 255) who have met one of the following criteria:

have a grade of B- (70 per cent) or better in an Athabasca University English course above the preparatory (100) level;

#### or

received credit for an English course in which a grade of B- or better was achieved.

\*Note: the exemption must be replaced with a 3-credit course in any discipline at the junior/senior (200 to 400) level.

# Additional Program Regulations

- Athabasca University may grant transfer credit for individual Computer Science courses that were completed more than five years ago and/or Science courses that are over 10 years old if proof of currency in the field is provided in the form of a current resumé and letter(s) of employment. Other evidence may be accepted if the letter and the resumé cannot be supplied. Visit the <u>Transfer Credit</u> <u>Services</u> section of the Calendar for more information regarding transfer credit towards the BSc program.
- Students holding a computing-related diploma from an approved college or technical institute that is more than five years old may be admitted to the BSc PD program if a current resumé and letter from their

- supervisor/employer provide evidence of currency in the field since the diploma was awarded.
- 3. Students holding a science-related diploma from an approved college or technical institute that is more than 10 years old may be admitted to the BSc PD program if a current resumé and letter from their supervisor/employer provide evidence of currency in the field since the diploma was awarded.
- 4. An individual course can only be used to fulfill one requirement in the program. For example, no course can be used to complete the specific requirements of both the major and the minor. Also, a course that fulfills the BSc program general requirements cannot be used to satisfy the specific requirements of either the major or the minor.

Information effective Sept. 1, 2019 to Aug. 31, 2020.

Updated July 23 2019 by laurab

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# Bachelor of Science (Post Diploma) (4 years—120 credits)

Regulations effective September 1, 2019.

The Bachelor of Science (Post Diploma) program (BSc PD) allows students presenting a two- or three-year science- or computing-related diploma who wish to pursue a university degree to further their career and/or academic studies.

Graduates of the BSc PD program will have gained the technical, analytical, and critical thinking skills to be able to further their education. The BSc PD program also allows students to transfer their undergraduate degree towards medicine, dentistry, and veterinary programs at other Canadian and international institutions. Students intending to go on to graduate studies should contact the institution they would like to attend to ensure all entrance requirements are met.

The Faculty of Science and Technology offers two routes within the post diploma:

1. Major and minor route: For students in this route, those holding a two- or three-year science or computing-

#### Management

#### **Nursing**

Professional Arts, General Regulations

#### Science

Bachelor of Science, 4year

Bachelor of Science, 4year, Post Diploma

Computing and Informations Systems Major, 4-year

Applied Mathematics Major, 4-year

Human Science Major, 4-year

Bachelor of Science Minors

#### **Architecture**

University Diploma

University Certificate

Post-Baccalaureate

- related diploma from an accredited college or technical institute may receive a minimum of a block of 30 credits. Depending on the content of the diploma, up to a maximum of 60 credits may be transferred toward the BSc PD program.
- 2. Without a major or minor route: For students in this route, those holding a two- or three-year science or computing-related diploma from an accredited college or technical institute may receive a minimum of a block of 30 credits, students may also receive a block of 30 plus individual transfer credit up to a maximum of 60. Some diplomas may qualify for a block of 60 credits depending on the content of the diploma.

Note: Please refer to the required timelines in <u>Additional Regulations</u> at the bottom of this page. If your diploma is outside the time limits, please submit proof of currency as soon as possible. Not providing this documentation will hold up the evaluation process.

# Majors and Minors

Students have the option to select a major, or a major and a minor, at the time of enrolment in the BSc PD program. A student may also decide to graduate with a BSc PD in general science without a specific area of focus. BSc majors are available in:

<u>Applied Mathematics</u>
<u>Computing and Information Systems</u>
<u>Human Science</u>

#### Certificate

Certificate of Completion -English Language Proficiency Program

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Search Undergraduate Calendar Students may also select from the following minors:

**Applied Mathematics** 

Computing

**Information Systems** 

**Human Science** 

<u>Biology</u>

Geoscience

Physical Sciences

**Learning Technology** 

**Architecture** 

Game Programming

Game Development and Design

Web Development

Information Systems Management

<u>Psychology</u>

Finance Management
Business Administration

It is highly recommended that students consult an AU program advisor before changing majors or minors.

# **Program Plans**

Our <u>online program plans</u> assist students in selecting the courses needed to fulfill their program requirements. Counselling Services offers an assessment website, <u>Mapping Your Future</u>. Athabasca University has also developed <u>program learning outcomes</u> that describe the career options that may be available to you upon graduating.

# **Program Requirements**

Students complete the program regulations in effect at the time of their enrolment.

# BSC PD PROGRAM REQUIREMENTS FOR THE 30CREDIT BLOCK ADMISSION

Total credits in the program 120

Approved college or technical diploma receives

\* (Depending on the courses taken in the diploma, the student may receive additional credits not exceeding a total of 60 credits.)

30\*

## **Minimum Credits Required**

| Senior  | credits (300 or 400 level)                   | 45 |
|---------|--|----|
| Science | e credits                                    | 60 |
|         | In the major (if selected)                   | 45 |
|         | In the major through<br>Athabasca University | 15 |
|         | In the minor (if selected)                   | 24 |
|         | In the minor through<br>Athabasca University | 9  |
|         | Senior Science credits                       | 36 |

| Senior Science credits at 400 level  | 12 |
|--|----|
| Residency requirement. A minimum of 30 credits must be obtained through Athabasca University.  | 30 |
| Graduation with Distinction or Great Distinction. At least 24 credits must be obtained through Athabasca University in order to be considered. | 24 |

## **Maximum Credits Allowed**

| At the preparatory (100) level                                   | 0  |
|--|----|
| In any one Science discipline                                    | 72 |
| Senior project credits (495/496 courses)                         | 12 |
| Maximum Prior Learning Assessment and Recognition (PLAR) credits | 30 |

# **Core Course Requirements**

| MATH<br>215 | Introduction to Statistics |     |
|-------------|----------------------------|-----|
|             | or                         | (3) |
| MATH        | Computer-Oriented          |     |
| 216         | Approach to Statistics     |     |

#### Introduction to Calculus I

MATH 265\*

\* (When selecting the CIS major or a computing-related minor MATH 265 may be replaced with MATH 270.)

(3)

(3)

(3)

Introduction to
Computing and
Information Systems

COMP 200\* \* (COMP 200 is required for students selecting the CIS major or a computerrelated minor.)

or

COMP Information Systems and Computer Applications

SCIE <u>Scientific Reasoning</u> (3)

Research Methods in SCIE Science

480

**or** (3)

COMP 494 Research Methods

PHIL Professional Ethics

<sup>333</sup> or

PHIL <u>Ethics, Science,</u> Technology, and the

#### 371 Environment

ENGL Introductory Composition
255 (see below) (3)

# BSC PD PROGRAM REQUIREMENTS FOR THE 60CREDIT BLOCK ADMISSION

Total credits in the program 120

Approved college or technical diploma receives 60

## **Minimum Credits Required**

Senior credits (300 or 400 level) 45 51 Science credits Senior Science credits 42 (300 and 400 level) Senior Science credits at 12 400 level Residency requirement. A minimum of 30 credits must be 30 obtained through Athabasca University. Graduation with Distinction or Great Distinction. At least 24 credits must be obtained through 24 Athabasca University in order to

be considered.

#### **Maximum Credits Allowed**

| At the preparatory (100) level                                   | 0  |
|--|----|
| Senior project credits (495/496 courses)                         | 12 |
| Maximum Prior Learning Assessment and Recognition (PLAR) credits | 30 |

# **Core Course Requirements**

| MATH<br>215 | Introduction to Statistics                |     |
|-------------|---|-----|
|             | or  | (3) |
| MATH<br>216 | Computer-Oriented  Approach to Statistics |     |
| MATH        | Introduction to Calculus I                |     |
| 265         | or  | (3) |
| MATH<br>270 | <u>Linear Algebra</u>                     |     |
| SCIE<br>326 | Scientific Reasoning                      | (3) |
| SCIE<br>480 | Research Methods in Science               |     |
|             | or  | (3) |

| COMP<br>494 | Research Methods                                       |     |
|-------------|--|-----|
| PHIL        | <u>Professional Ethics</u>                             |     |
| 333         | or   | (3) |
| PHIL<br>371 | Ethics, Science,<br>Technology, and the<br>Environment | . , |
| ENGL<br>255 | Introductory<br>Composition (see below)                | (3) |

# \*English Writing Skills Requirement

Students are strongly encouraged to register in ENGL 255 early in their program. Students will be exempted\*\* from the English Writing Skills Requirement (ENGL 255) if they have met one of the following criteria:

have a grade of B- (70 per cent) or better in an Athabasca University English course above the preparatory (100) level;

#### ٥r

receive credit for an English course in which a grade of B- or better was achieved.

\*\* Note: The exemption must be replaced with a 3-credit course in any discipline at the junior/senior (200 to 400) level.

# Additional Program Regulations

- Athabasca University may grant transfer credit for individual Computer Science courses that were completed more than 5 years ago and/or Science courses that are over 10 years old if proof of currency in the field is provided in the form of a current resumé and letter(s) of employment. Other evidence may be accepted if the letter and the resumé cannot be supplied. Visit the <u>Transfer Credit</u> <u>Services</u> section of the Calendar for more information regarding transfer credit towards the BSc program.
- 2. Students holding a computing-related diploma from an approved college or technical institute that is more than 5 years old may gain admission to the BSc PD program if a current resumé and letter from their supervisor/employer provide evidence of currency in the field since the diploma was awarded.
- 3. Students holding a science-related diploma from an approved college or technical institute that is more than 10 years old may gain admission from the BSc PD program if a current resumé and letter from their supervisor/employer provide evidence of currency in the field since the diploma was awarded.
- 4. An individual course can only be used to fulfill one requirement in the program. For example, no course can be used to complete the specific requirements of both the major and

the minor. Also, a course that fulfills the BSc program general requirements cannot be used to satisfy the specific requirements of either the major or the minor.

5. Preparatory (100 level) courses cannot be used to fulfill the requirements of the Post Diploma program.

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Updated July 23 2019 by laurab

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# Bachelor of Science Applied Mathematics Major

Regulations effective September 1, 2019.

The Bachelor of Science in Applied Mathematics is designed to help students develop a relatively wide range of applied mathematical skills which have direct applications in fields such as scientific and medical research, computer science, finance, engineering, and other mathrelated disciplines.

This major fosters innovative thinking toward solving scientific, environmental, and sociological issues using mathematical methods, and aims to provide deeper understanding and alternative perspectives on problems in math-related interdisciplinary fields. Its ultimate goal is to lay a foundation of research skills for undergraduate students to apply in real-world situations and contribute to the betterment of society.

Students complete the program regulations in effect at the time of their enrolment.

| Management   | Learnin  | g Outcomes   |                           |
|--|--|--|---------------------------|
| Nursing  |  |  | , .                       |
| Professional<br>Arts, General<br>Regulations                 | AU has also developed <u>program learning</u> <u>outcomes</u> that describe the career options that may be available to you upon graduating. |  |                           |
| Science  | 0  |  |                           |
| Bachelor of<br>Science, 4-<br>year                           |  | D MATHEMAT<br>IC REQUIREMI   |                           |
| Bachelor of<br>Science, 4-<br>year, Post<br>Diploma          | <u>requirem</u>  | n to the <u>BSc progra</u><br>ents, a major in App<br>tics involves the co | olied                     |
| Computing<br>and<br>Informations<br>Systems<br>Major, 4-year | 45 credits The Appli be combi  | of core and electived Mathematics manded with the Appliestics minor.       | e courses.<br>ajor cannot |
| Applied<br>Mathematics<br>Major, 4-year                      |  |  |                           |
| Human<br>Science<br>Major, 4-year                            | Core Co  | urses  | 36<br>credits             |
| Bachelor of<br>Science<br>Minors                             | MATH<br>270  | <u>inear Algebra I</u>   | (3)                       |
| Architecture   |  | ntroduction to<br>Calculus II  | (3)                       |
| University<br>Diploma  | MATH<br>271  | <u>inear Algebra II</u>  | (3)                       |
| University<br>Certificate                                    | _  | <u>Discrete</u><br><u>Mathematics</u>                                      | (3)                       |
| Post-<br>Baccalaureate                                       | MATH <u>N</u>  | Methods in Applied   |                           |

| Certificate   | 315  | <u>Statistics</u>                               | (3)     |
|---|--|---|---------|
| Certificate of<br>Completion -<br>English<br>Language<br>Proficiency<br>Program | MATH<br>365<br>MATH  | Multivariable Calculus Complex Variables I      | (3)     |
| Archived<br>Program<br>Regulations  | 366<br>MATH<br>370   | Applied Real<br>Analysis                        | (3)     |
| Undergraduate<br>Courses  | MATH<br>376  | Ordinary Differential<br>Equations              | (3)     |
| Examinations and Grades   | MATH<br>476  | <u>Partial Differential</u><br><u>Equations</u> | (3)     |
| Undergraduate Fees and  | MATH<br>480  | <u>Mathematic</u><br><u>Modeling I</u>          | (3)     |
| Refunds   | MATH<br>495  | <u>Mathematics</u><br><u>Projects l</u>         | (3)     |
| Faculty   |  |   |         |
| Student Code<br>of Conduct and<br>Right to<br>Appeals<br>Regulations            |  |   | credits |
| Glossary  | <ul> <li>Students complete a minimum of 9 credits selected from the Mathematics</li> <li>(MATH) discipline. A minimum of 6 credits must be at a senior (300 or higher) level.</li> </ul> |   |         |
| Site Map  |  |   |         |
| Search<br>Undergraduate<br>Calendar   | Informa  | ntion effective Sept. 1,                        | 2019 to |
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# Bachelor of Science Computing and Information Systems Major

Regulations effective September 1, 2019.

The Computing and Information Systems Major is designed for students who wish to develop and use computer-based systems in business, education, and other fields that require the processing, utilization, and management of information. Students will gain the requisite knowledge and skills in the analysis, design, and implementation of computer-based information systems for various organizations.

Students complete the program regulations in effect at the time of their enrolment.

## Learning Outcomes

AU has also developed <u>program learning</u> <u>outcomes</u> that describe the career options that may be available to you upon graduating.

#### Management

#### Nursing

**Professional** Arts, General Regulations

#### Science

**Bachelor of** Science, 4year

**Bachelor of** Science, 4year, Post **Diploma** 

Computing and **Informations Systems** Major, 4-year

**Applied Mathematics** 

Major, 4-year

Human Science Major, 4-year

**Bachelor of** 

Science Minors

Architecture

University Certificate

University

**Diploma** 

Post-

**Baccalaureate** 

# COMPUTING AND INFORMATION SYSTEMS MAJOR - SPECIFIC REQUIREMENTS

In addition to the <u>BSc program general</u> requirements, a major in Computing and Information Systems involves the completion of 45 credits of core and elective courses.

The Computing and Information Systems major cannot be combined with the Computing minor or the Information Systems minor.

# **Core Courses**

24 credits

| COMP | <u>introduction to</u>    |     |
|------|---------------------------|-----|
|      | <u>Computer</u>           | (3) |
| 268  | <u>Programming (Java)</u> | , , |
|      |                           |     |

Introduction to

COMP **Data Structures and** (3)272 <u>Algorithms</u>

COMP **Operating Systems** (3)314

COMP **Computer Networks** (3)347

**COMP** Systems Analysis and (3)361 <u>Design</u>

Introduction to COMP Database (3)378 <u>Management</u>

COMP **Human Computer** 

| Certificate  | 482   | <u>Interaction</u>   | (3)                                  |
|--|---|--|--------------------------------------|
| Certificate of Completion - English Language Proficiency Program     | COMP<br>495   | Computer and<br>Information Systems<br>Projects I  | (3)                                  |
| Archived<br>Program<br>Regulations                                   | Electi  | ve Courses   | 21<br>credits                        |
| Undergraduate<br>Courses   | Students complete a minimum of 21 credits selected from the Computer Science (COMP) discipline. All 21 credits must be at the senior (300 or higher) level.  Up to three Athabasca University graduate-level computing courses can be taken to fulfill senior-level COMP electives. The courses are paced and |  |                                      |
| Examinations and Grades  |   |  |                                      |
| Undergraduate<br>Fees and<br>Refunds                                 |   |  |                                      |
| Faculty  | have specific start dates. Please refer to<br>the Graduate Academic Schedule for  |  | refer to                             |
| Student Code<br>of Conduct and<br>Right to<br>Appeals<br>Regulations | courses<br>given to<br>gradua<br>Bachelo<br>and Inf   | ation deadlines. Some grace at a sare excluded and prior of graduate students. If the te-level credit is used to or of Science Major in Coormation Systems requires. | ity is<br>ne<br>fulfill a<br>mputing |
| Glossary   | cannot be applied to another undergraduate or graduate degree.  Please note that the <u>fees</u> for graduate-level courses differ from those of  |  |                                      |
| Site Map   |   |  |                                      |
| Search<br>Undergraduate<br>Calendar                                  | undergraduate courses. To register in a graduate-level course, please complete the printable <u>undergraduate course</u> registration form, and email it to   |  | omplete<br><u>urse</u>               |

# **Recommended Options**

fst\_grad\_success@athabascau.ca.

The following courses are recommended options for CIS major students enrolled in the 4-year BSc program:

| ADMN<br>233 | Writing in<br>Organizations                      | (3) |
|-------------|--|-----|
| ORGB<br>364 | <u>Organizational</u><br><u>Behaviour</u>        | (3) |
| PHIL<br>252 | <u>Critical Thinking</u>                         | (3) |
| MGSC<br>405 | Quantitative<br>Approaches to<br>Decision Making | (3) |
| MATH<br>309 | Discrete Mathematics                             | (3) |

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# Bachelor of Science Human Science Major

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Human Resources and Labour Relations The Human Science major is designed for individuals who wish to pursue careers in the life sciences, including professional designations in medicine and related disciplines, research in biology and human sciences, or other health-related careers. Students will be able to customize their area of interest by completing electives in human biology and health as well as other disciplines.

# **Learning Outcomes**

AU has also developed <u>program learning</u> <u>outcomes</u> that describe the career options that may be available to you upon graduating.

# HUMAN SCIENCE MAJOR – SPECIFIC REQUIREMENTS

| Management  Nursing  Professional Arts, General Regulations  Science  Bachelor of Science, 4- | require<br>Science<br>credits<br>The Hu<br>combin | tion to the <u>BSc program</u> ements, a major in Huma e involves the completion of core and elective couluman Science major cannued with the <u>Biology miners Science minor</u> . | n<br>of 45<br>rses.<br>ot be |
|---|---|---|------------------------------|
| year  | Core  | Courses   | 21                           |
| Bachelor of<br>Science, 4-<br>year, Post<br>Diploma   | BIOL<br>204                                       | Principles of Biology I<br>(lab component)  | credits (3)                  |
| Computing<br>and<br>Informations<br>Systems<br>Major, 4-year                                  | BIOL<br>207                                       | Principles of Biology  II (lab component)  Human Physiology   | (3)                          |
| Applied Mathematics Major, 4-year   | BIOL<br>230                                       | (lab component)  or   | 6                            |
| Human<br>Science  | BIOL<br>235                                       | <u>Human Anatomy and</u><br><u>Physiology</u>   |                              |
| Major, 4-year  Bachelor of  Science   | HLST<br>200                                       | Introduction to<br>Human Health I   | (3)                          |
| Minors  | BIOL<br>341                                       | <u>Human Genetics</u>   | (3)                          |
| University Diploma  | BIOL<br>401                                       | <u>Cell Biology</u>   | (3)                          |
| University<br>Certificate   | Flocti  | ive Courses   | 24                           |
| Post-<br>Baccalaureate  | Electi  | ive Courses   | credits                      |

| Certificate  Certificate of Completion - English Language Proficiency Program  Archived Program Regulations | Students complete a minimum of 24 credits selected from the list of courses below. All 24 credits must be at the senior (300 to higher) level. A minimum of 6 credits must include science lab components. Courses that are not listed here but which are easily demonstrated to have mainly Human Science content may be considered towards the elective credit requirements. |   |     |
|---|--|---|-----|
| Undergraduate<br>Courses  | BIOL<br>310  | <u>Biology of Human</u><br><u>Sexuality</u>                                 | (3) |
| Examinations and Grades   | BIOL<br>320  | <u>Comparative</u> <u>Anatomy of the</u> <u>Vertebrates</u> (lab component) | (3) |
| Undergraduate<br>Fees and<br>Refunds  | BIOL<br>325  | Introductory<br>Microbiology (lab<br>component)                             | (3) |
| Faculty   | BIOL   | <u>Ecology</u> (lab   | (3) |
| Student Code<br>of Conduct and<br>Right to  | 345<br>BIOL<br>480   | component)  Immunology (lab component)                                      | (3) |
| Appeals<br>Regulations  | BIOL<br>495  | <u>Biology Projects I</u>   | (3) |
| Glossary Site Map   | BIOL<br>496  | <u>Biology Projects II</u>  | (3) |
| Search  | CHEM<br>301  | <u>Introduction to</u><br><u>Biochemistry</u>                               | (3) |
| Undergraduate<br>Calendar   | CHEM<br>350  | Organic Chemistry I<br>(lab component)                                      | (3) |
|   | CHEM<br>360  | Organic Chemistry II<br>(lab component)                                     | (3) |
|   | CHEM   |   |     |

| 495         | <u>Chemistry Projects I</u>                | (3) |
|-------------|--|-----|
| CHEM<br>496 | <u>Chemistry Projects II</u>               | (3) |
| NUTR<br>330 | Introductory<br>Nutrition<br>or            | (3) |
| NUTR<br>331 | Nutrition for Health                       |     |
| NUTR<br>405 | Nutrition for Health<br>and Disease        | (3) |
| NUTR<br>406 | Modern Concepts in<br>Nutrition            | (3) |
| NUTR<br>495 | Nutrition Projects I                       | (3) |
| NUTR<br>496 | Nutrition Projects II                      | (3) |
| HADM<br>336 | <u>Community Health</u><br><u>Planning</u> | (3) |
| HADM<br>379 | Introduction to<br>Epidemiology            | (3) |
| HLST<br>301 | Complementary and Alternative Therapies    | (3) |
| PSYC<br>355 | Cognitive Psychology                       | (3) |
| PSYC<br>402 | <u>Biological Psychology</u>               | (3) |

### **Recommended Options**

As the following courses are prerequisites to some electives, they are recommended options for students in the Human Science major.

CHEM <u>Chemical Principles I</u> 217 (lab component) (3)

CHEM <u>Chemical Principles II</u> 218 (lab component) (3)

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## Bachelor of Science Applied Mathematics Minor

Regulations effective September 1, 2019.

A BSc with a minor in Applied Mathematics at Athabasca University is designed to expose students with a wide range of mathematics topics aimed at developing skills that can be directly applied in fields such as computer science, finance, biology, engineering, and other math-related disciplines.

### APPLIED MATHEMATICS MINOR – SPECIFIC REQUIREMENTS

In addition to the <u>BSc program general</u> requirements and the specific requirements of the chosen major, a minor in Applied Mathematics involves the completion of 24 credits of core and elective courses.

| Management   | Core (                     | Courses  | 9<br>credits       |
|--|----------------------------|--|--------------------|
| Nursing  |                            |  | creares            |
| Professional<br>Arts, General                                | MATH<br>266                | Introduction to<br>Calculus II   | (3)                |
| Regulations  | MATH                       |  | (2)                |
| Science  | 270                        | <u>Linear Algebra I</u>  | (3)                |
| Bachelor of<br>Science, 4-<br>year                           | MATH<br>271                | <u>Linear Algebra II</u>   | (3)                |
| Bachelor of<br>Science, 4-<br>year, Post                     | Electi                     | ve Courses   | 15                 |
| Diploma  |                            |  | credits            |
| Computing<br>and<br>Informations<br>Systems<br>Major, 4-year | credits<br>( <u>MATH</u> ) | ts complete a minimun<br>selected from the Mat<br>discipline. A minimun<br>must be at the senior<br>level. | hematics<br>n of 6 |
| Applied<br>Mathematics<br>Major, 4-year                      | G                          |  |                    |
| Human<br>Science<br>Major, 4-year                            | Informa<br>Aug. 31,        | tion effective Sept. 1<br>2020.  | , 2019 to          |
| Bachelor of<br>Science<br>Minors                             | Updated Ju                 | ly 23 2019 by laurab   |                    |
| Applied<br>Mathematics<br>Minor                              |                            |  |                    |
| Architecture<br>Minor  |                            |  |                    |
| Biology<br>Minor   |                            |  |                    |



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## Bachelor of Science Architecture Minor

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Regulations effective September 1, 2019.

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Admission, Registration and Evaluation The BSc minor in Architecture provides undergraduates with an opportunity to explore the discipline of Architecture. Students will experience design studios along with history, theory, and building science courses—all with an emphasis on sustainability.

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# ARCHITECTURE MINOR – SPECIFIC REQUIREMENTS

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Human Resources and Labour Relations In addition to the <u>BSc program general</u> requirements and the specific requirements of the chosen major, a minor in Architecture involves the completion of 24 credits of core courses.

**Core Courses** 

24 credits

ARCH 200 <u>History of Ideas in</u> <u>Architecture I</u>

(3)

| Arts, General Regulations  ADST Foundations of Design 205 II  Bachelor of Science, 4- year  Bachelor of Science, 4- year, Post Diploma  Computing and  ADST Foundations of Design 205 II  APST Materials, Properties, 230 and Applications  APST Introduction to 240 Structures  APST Building Envelope and 470 Assemblies  Mechanical  APST Mechanical  | Management                     | ADST<br>200     | <u>Foundations of Design</u><br><u>I</u>                     | (3) |
|--|--------------------------------|-----------------|--|-----|
| Science  ADST Foundations of Design 205 II  Bachelor of Science, 4- 230 and Applications  Bachelor of Science, 4- 240 Structures  Diploma  APST Building Envelope and 470 Assemblies  Computing and Informations Systems Major, 4-year  Applied Mathematics Major, 4-year  Bachelor of Science in Architecture program.   | Professional<br>Arts, General  | _               | <u>Graphic</u>   | (3) |
| Science, 4- year  Bachelor of Science, 4- year, Post Diploma  APST Diplo |                                |                 |  | (3) |
| Bachelor of Science, 4- year, Post Diploma  Computing and APST Horizontal APST Equipment of Equipment of Systems Major, 4-year  Applied Mathematics Major, 4-year  Human Science Major, 4-year  Bachelor of Science Minors  Applied Mathematics Updated July 24 2019 by laurab  Minor  Biology  APST Building Envelope and APST Equipment of Siturction Active Sept. (3)  Mechanical Equipment of Siturction Applied (3)  Mechanical Equipment of Siturction Applied of Suince In Architecture should instead review the program regulations for the Bachelor of Science in Architecture Program.  | Science, 4-                    |                 |  | (3) |
| Diploma  APST Building Envelope and 470 Assemblies  Computing and Informations 480 Equipment of 8uildings  Major, 4-year  Applied Mathematics Major, 4-year  Human Science Major, 4-year  Bachelor of Science Minors  Applied Mathematics Updated July 24 2019 by laurab Minor  Biology  APST Mechanical Equipment of (3)  Buildings  Mechanical Equipment of (3)  Buildings  Mechanical Equipment of (3)  Buildings  Mechanical Equipment of (3)  Equipment of Science in Architecture should instead review the program regulations for the Bachelor of Science in Architecture program.  Updated July 24 2019 by laurab  Winor Minor Biology  |                                | _               |  | (3) |
| and Informations Systems Major, 4-year  Applied Mathematics Major, 4-year  Human Science Major, 4-year  Bachelor of Science Minors  Applied Mathematics Minor  Architecture Minor  Mechanical Equipment of Buildings  Please note: students interested in a major in Architecture should instead review the program regulations for the Bachelor of Science in Architecture program.  Information effective Sept. 1, 2019 to Aug. 31, 2020.  Updated July 24 2019 by laurab Minor  Biology   | -                              |                 |  | (3) |
| Applied Mathematics Major, 4-year  Human Science Major, 4-year  Bachelor of Science Minors  Applied Mathematics Minor  Please note: students interested in a major in Architecture should instead review the program regulations for the Bachelor of Science in Architecture program.  Information effective Sept. 1, 2019 to Aug. 31, 2020.  Updated July 24 2019 by laurab  Winor  Biology   | and<br>Informations<br>Systems |                 | <u>Equipment of</u>  | (3) |
| Science Major, 4-year  Bachelor of Science Minors  Applied Mathematics Minor  Architecture Minor  Biology  Information effective Sept. 1, 2019 to Aug. 31, 2020.  Updated July 24 2019 by laurab  Winor  | Applied<br>Mathematics         | major<br>review | in Architecture should instea<br>the program regulations for | d   |
| Science Minors  Applied Mathematics Minor  Architecture Minor  Biology   | Science                        | progra          | m.   |     |
| Mathematics Minor  Architecture Minor  Biology   | Science                        |                 | •  | to  |
| Minor Biology  | Mathematics                    | Updated J       | uly 24 2019 by laurab  |     |
| <del></del>  |                                |                 |  |     |
|  | •                              |                 |  |     |



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## Bachelor of Science Architecture Minor

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Student Support Services The BSc minor in Architecture provides undergraduates with an opportunity to explore the discipline of Architecture. Students will experience design studios along with history, theory, and building science courses—all with an emphasis on sustainability.

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# ARCHITECTURE MINOR – SPECIFIC REQUIREMENTS

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Human Resources and Labour Relations In addition to the <u>BSc program general</u> requirements and the specific requirements of the chosen major, a minor in Architecture involves the completion of 24 credits of core courses.

**Core Courses** 

24 credits

ARCH <u>History of Ideas in</u> 200 <u>Architecture I</u>

(3)

| Management   | ADST<br>200        | Foundations of Design<br><u>l</u>   | (3)  |
|--|--------------------|---|------|
| Professional Arts, General                                   | APST<br>215        | Introduction to Graphic Representation  | (3)  |
| Regulations  | ADST<br>205        | <u>Foundations of Design</u><br><u>Il</u>   | (3)  |
| Bachelor of<br>Science, 4-<br>year                           | APST<br>230        | Materials, Properties, and Applications   | (3)  |
| Bachelor of<br>Science, 4-                                   | APST<br>240        | Introduction to<br>Structures   | (3)  |
| year, Post<br>Diploma  | APST<br>470        | Building Envelope and<br>Assemblies   | (3)  |
| Computing<br>and<br>Informations<br>Systems<br>Major, 4-year | APST<br>480        | Mechanical<br>Equipment of<br>Buildings   | (3)  |
| Applied<br>Mathematics<br>Major, 4-year                      | major<br>review    | note: students interested in in Architecture should insteathe the program regulations for or of Science in Architecture | the  |
| Human<br>Science<br>Major, 4-year                            | progra             | m.  |      |
| Bachelor of<br>Science<br>Minors                             | Informa<br>Aug. 31 | ation effective Sept. 1, 2019<br>, 2020.  | 9 to |
| Applied<br>Mathematics<br>Minor                              | Updated Ju         | uly 24 2019 by laurab   |      |
| Architecture<br>Minor  |                    |   |      |
| Biology<br>Minor   |                    |   |      |



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## Bachelor of Science Biology Minor

Regulations effective September 1, 2019.

The minor in Biology at Athabasca
University offers a comprehensive
program of study and training in the
biological science. It is designed to provide
a broad background in biology while
allowing students significant flexibility in
choosing courses of interest. Students will
be exposed to the fundamental principles
of biology, including studies of the
structure, organization, and diversity of
life. This minor is intended to provide
additional qualifications in science-related
careers that require an understanding and
appreciation of the life sciences, or
preparation for graduate work in biology.

# BIOLOGY MINOR – SPECIFIC REQUIREMENTS

In addition to the <u>BSc program general</u> requirements and the specific requirements of the chosen major, a minor on Biology involves the completion of 24 credit of core and electives courses. The Biology minor

| Nursing   | cannot be combined with the Human<br>Science major.        |   |                               |
|---|--|---|-------------------------------|
| Professional<br>Arts, General<br>Regulations  |  | ····· <b>·</b>  |                               |
| Science   | Core   | Courses   | 6<br>credits                  |
| Bachelor of<br>Science, 4-<br>year  | BIOL<br>204  | Principles of Biology I<br>(lab component)  | (3)                           |
| Bachelor of<br>Science, 4-<br>year, Post<br>Diploma   | BIOL<br>205  | <u>Principles of Biology</u><br><u>IIB</u> (home lab version)   |                               |
|   |  | or  | (3)                           |
| Computing<br>and<br>Informations<br>Systems<br>Major, 4-year  | BIOL<br>207  | Principles of Biology II<br>(lab component)   |                               |
|   |  |   |                               |
| Applied<br>Mathematics<br>Major, 4-year   | Elect  | ive Courses   | 18<br>credits                 |
| Mathematics   | Stude<br>credit  | nts complete a minimum<br>s chosen from the Biology   | credits of 18 (BIOL)          |
| Mathematics<br>Major, 4-year<br>Human<br>Science  | Stude<br>credit<br>discip                                  | nts complete a minimum  | of 18 (BIOL) lits must        |
| Mathematics Major, 4-year  Human Science Major, 4-year  Bachelor of Science   | Stude<br>credit<br>discip<br>be at                         | nts complete a minimum<br>s chosen from the Biology<br>line. A minimum of 6 cred  | of 18 (BIOL) lits must level. |
| Mathematics Major, 4-year  Human Science Major, 4-year  Bachelor of Science Minors  Applied Mathematics                     | Stude<br>credit<br>discip<br>be at the<br>lnform<br>Aug. 3 | nts complete a minimum s chosen from the Biology line. A minimum of 6 cred the senior (300 or higher)                                     | of 18 (BIOL) lits must level. |
| Mathematics Major, 4-year  Human Science Major, 4-year  Bachelor of Science Minors  Applied Mathematics Minor  Architecture | Stude<br>credit<br>discip<br>be at the<br>lnform<br>Aug. 3 | nts complete a minimum s chosen from the Biology line. A minimum of 6 cred the senior (300 or higher) action effective Sept. 1, 21, 2020. | of 18 (BIOL) lits must level. |



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## Bachelor of Science Business Administration Minor

Regulations effective September 1, 2019.

The Business Administration minor is designed to complement a student's choice of major. This minor enables a basic grasp of management theory and of technically-based skills in the core business areas of Accounting, Management Science, and Marketing. It will provide students with the relevant skills to enter their chosen career.

### BUSINESS ADMINISTRATION MINOR – SPECIFIC REQUIREMENTS

In addition to the <u>BSc program general</u> requirements and the specific requirements of the chosen major, a minor in Business Administration involves the completion of 24 credits of core and elective courses.

| Management   | Core (              | Courses  | 18<br>credits |
|--|---------------------|--|---------------|
| Nursing  |                     |  | C. Carto      |
| Professional<br>Arts, General<br>Regulations                 | ADMN<br>232         | Introduction to<br>Management  | (3)           |
| Science  | ACCT<br>250         | Accounting for<br>Managers   |               |
| Bachelor of<br>Science, 4-                                   |                     | or   | (3)           |
| year<br>————————————————————————————————————                 | ACCT<br>253         | Introductory<br>Financial Accounting   |               |
| Science, 4-<br>year, Post<br>Diploma                         | MKTG<br>396         | Introduction to<br>Marketing   | (3)           |
| Computing<br>and<br>Informations<br>Systems<br>Major, 4-year | MGSC<br>368         | Introduction to Production and Operations Management   | (3)           |
| Applied<br>Mathematics                                       | MGSC<br>369         | Service Operations<br>Management   | (3)           |
| Major, 4-year  | MGSC                | <u>Supply Chain</u>  | (3)           |
| Human<br>Science<br>Major, 4-year                            | 418                 | <u>Management</u>  | (3)           |
| Bachelor of<br>Science                                       | Electiv             | ve Courses   | 6<br>credits  |
| Applied Mathematics Minor                                    | credits             | ts complete a minimum<br>chosen from the <u>Busine</u><br>strative area of study at<br>or level. | ess and       |
| Architecture<br>Minor  | 3. <b>30</b>        |  |               |
| Biology<br>Minor   | Informa<br>Aug. 31, | tion effective Sept. 1,<br>2020.   | 2019 to       |



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# Bachelor of Science Computing Minor

Regulations effective September 1, 2019.

The minor in Computing is intended for students with an interest in computer programming and application development. It provides foundations in the skills, techniques and technologies used to build digital tools and applications, offering the opportunity to develop skills in programming, data management, systems analysis, and interaction design. Students may elect to explore other important areas of computing such as operating systems and networking should they wish, leading to a solid background in computer science.

# COMPUTING MINOR – SPECIFIC REQUIREMENTS

In addition to the <u>BSc program general</u> requirements and the specific requirements of the chosen major, a minor in Computing involves the completion of 24 credits of core and elective courses.

| Management                                   |             |   |              |
|--|-------------|---|--------------|
| Nursing                                      | Core (      | Courses   | 15           |
| Professional<br>Arts, General<br>Regulations | СОМР        | Introduction to Computer  | credits      |
| Science                                      | 206         | Programming (C++)   |              |
| Bachelor of<br>Science, 4-<br>year           |             | or  | (3)          |
| Bachelor of<br>Science, 4-<br>year, Post     | COMP<br>268 | Introduction to Computer Programming (Java)   |              |
| Diploma  Computing                           | COMP<br>214 | <u>Interactive</u><br><u>Technologies</u>   | (3)          |
| and<br>Informations<br>Systems               | COMP<br>272 | <u>Data Structures and</u><br><u>Algorithms</u>                                       | (3)          |
| Major, 4-year  Applied  Mathematics          | COMP<br>361 | <u>Systems Analysis and</u><br><u>Design</u>  | (3)          |
| Matnematics<br>Major, 4-year                 | COMP        | <u>Introduction to</u><br>Database  | (3)          |
| Human<br>Science<br>Major, 4-year            | 378         | <u>Management</u>   | (3)          |
| Bachelor of<br>Science<br>Minors             | Electi      | ve Courses  | 9<br>credits |
| Applied<br>Mathematics<br>Minor              | credits     | ts complete a minimum<br>selected from the Comp<br>( <u>COMP</u> ) discipline at a ju | uter         |
| Architecture<br>Minor                        | senior l    | evel.   |              |
| Biology                                      |             |   |              |

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## Bachelor of Science Finance Management Minor

Regulations effective September 1, 2019.

Student who choose the minor in Finance Management will graduate with a basic grasp of the theory behind Management and Economics disciplines as well as the technically-based skills used in the core business areas of accounting and finance.

## FINANCE MANAGEMENT MINOR – SPECIFIC REQUIREMENTS

In addition to the <u>BSc program general</u> requirements and the specific requirement of the chosen major, a minor in Finance Management involves the completion of 24 credits of core and elective courses.

**Core Courses** 

18 credits

| Management                               | ADMN<br>232         | Introduction to<br>Management  | (3)             |
|--|---------------------|--|-----------------|
| Nursing                                  |                     | <u></u> 0 <u></u>  |                 |
| Professional<br>Arts, General            | ECON<br>247         | <u>Microeconomics</u>  | (3)             |
| Regulations                              | ECON<br>248         | <u>Macroeconomics</u>  | (3)             |
| Science                                  |                     |  |                 |
| Bachelor of<br>Science, 4-<br>year       | ACCT<br>250         | Accounting for<br>Managers   | (2)             |
| Bachelor of                              |                     | or   | (3)             |
| Science, 4-<br>year, Post<br>Diploma     | ACCT<br>253         | Introductory<br>Financial Accounting   |                 |
| Computing<br>and                         | FNCE<br>370         | Overview of<br>Corporate Finance   | (3)             |
| Informations<br>Systems<br>Major, 4-year | FNCE<br>401         | <u>Investments</u>   |                 |
| Applied                                  |                     | or   | (3)             |
| Mathematics<br>Major, 4-year             | FNCE<br>403         | Risk Management  |                 |
| Human<br>Science<br>Major, 4-year        | 403                 |  |                 |
| Bachelor of                              | Electiv             | e Courses  | 6<br>redits     |
| Science<br>Minors                        | Student             | s complete a minimum of  |                 |
| Applied<br>Mathematics<br>Minor          | credits (<br>Econom | chosen from the Finance ( <u>F</u><br>nics ( <u>ECON</u> ), or Accounting (<br>nes at a junior or senior lev | NCE),<br>(ACCT) |
| Architecture<br>Minor                    |                     |  |                 |
| Biology<br>Minor                         | Informa<br>Aug. 31, | tion effective Sept. 1, 201<br>2020.   | 9 to            |



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## Bachelor of Science Game Design and Development Minor

Regulations effective September 1, 2019.

The Game Design and Development minor is aimed at those interested in the computer gaming industry and related fields. While offering some programming, the minor focuses mainly on the broader game design process. It provides opportunities to gain practical and creative skills in developing stories, designs and systems as part of a games development team, or in creating small games and game-like, or gamified, applications.

Note: Those looking to gain their programming and computing skills needed to develop complex video games should instead consider the more technically-focused <u>Game Programming minor</u> instead.

GAME DESIGN AND DEVELOPMENT MINOR – SPECIFIC REQUIREMENTS

| Management  Nursing  Professional Arts, General Regulations | In addition to the <u>BSc program general</u> requirements and the specific requirements of the chosen major, a minor in Game Design and Development involves the completion of 24 credits of core and elective courses. |   |               |  |
|---|--|---|---------------|--|
| Science Bachelor of Science, 4-                             | Core (   | Courses   | 15<br>credits |  |
| year Bachelor of Science, 4-                                | COMP<br>230  | Storyboard Design<br>and Development                      | (3)           |  |
| year, Post Diploma Computing                                | COMP<br>282  | Social Aspects of<br>Games, Leisure, and<br>Entertainment | (3)           |  |
| and<br>Informations<br>Systems<br>Major, 4-year             | COMP<br>283  | Effective Use of  Myths and Facts in  Computer Games      | (3)           |  |
| Applied<br>Mathematics<br>Major, 4-year                     | COMP<br>318  | Introduction to Game  Design and  Development             | (3)           |  |
| Human<br>Science<br>Major, 4-year                           | COMP<br>486  | Mobile and Internet Game Development                      | (3)           |  |
| Bachelor of<br>Science<br>Minors                            | Electiv  | ve Courses  | 9<br>credits  |  |
| Applied<br>Mathematics<br>Minor                             |  | ts complete a minimum<br>from the list of courses l       | of 9          |  |
| Architecture<br>Minor                                       | COMP<br>206  | Introduction to Computer                                  | (3)           |  |
| Biology<br>Minor  | СОМР   | Programming (C++) Introduction to                         |               |  |

| Business<br>Administration           | 268         | Computer<br>Programming (Java)                               | (3) |
|--------------------------------------|-------------|--|-----|
| Minor  Computing Minor               | COMP<br>306 | C++ for Programmers  | (3) |
| Finance<br>Management                | COMP<br>214 | <u>Interactive</u><br><u>Technologies</u>                    | (3) |
| Minor<br>Game                        | COMP<br>266 | Introduction to Web Programming                              | (3) |
| Design and<br>Development<br>Minor   | COMP<br>272 | <u>Data Structures and</u><br><u>Algorithms</u>              | (3) |
| Game<br>Programming                  | COMP<br>308 | <u>Distributed</u><br><u>Computing</u>                       | (3) |
| Minor<br>Geoscience                  | COMP<br>369 | <u>Practical Game</u><br><u>Programming</u>                  | (3) |
| Minor<br>Human                       | COMP<br>361 | <u>Systems Analysis and</u><br><u>Design</u>                 | (3) |
| Science<br>Minor                     | COMP<br>378 | <u>Introduction to</u><br><u>Database</u>                    | (3) |
| Information<br>Systems<br>Management | COMP        | <u>Management</u>  | (2) |
| Minor                                | 390         | <u>Computer Graphics</u>                                     | (3) |
| Information<br>Systems<br>Minor      | COMP<br>452 | <u>Artificial Intelligence</u><br><u>for Game Developers</u> | (3) |
| Learning<br>Technology<br>Minor      | COMP<br>466 | Advanced<br>Technologies for<br>Web-Based Systems            | (3) |
| Physical<br>Sciences                 | COMP<br>482 | <u>Human Computer</u><br><u>Interaction</u>                  | (3) |
| Minor<br>Psychology<br>Minor         | COMP<br>489 | <u>Distributed</u><br><u>Computing</u>                       | (3) |

Web Development Minor

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Admission, Registration and Evaluation This minor is designed for those interested in entering the game industry or developing and publishing their own games. The four core courses are ones all game designers and developers need. Moreover, with a variety of elective courses, students can choose to focus on the courses that nurture their skills set for careers in the game industry.

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GAME PROGRAMMING MINOR – SPECIFIC REQUIREMENTS

In addition to the <u>BSc program general</u> requirements and the specific requirements of the chosen major, a minor in Game Programming involves the completion of 24 credits of core and elective courses.

**Core Courses** 

15 credits

| Nursing   |             |   |              |
|---|-------------|---|--------------|
| Professional<br>Arts, General<br>Regulations        | COMP<br>206 | Introduction to Computer Programming (C++)                  |              |
| Science   |             | or  | (3)          |
| Bachelor of<br>Science, 4-<br>year                  | COMP<br>306 | C++ for Programmers   |              |
| Bachelor of<br>Science, 4-<br>year, Post<br>Diploma | COMP<br>318 | Introduction to Game Design and Development                 | (3)          |
| Computing and                                       | COMP<br>369 | <u>Practical Game</u><br><u>Programming</u>                 | (3)          |
| Informations<br>Systems<br>Major, 4-year            | COMP<br>390 | Computer Graphics   | (3)          |
| Applied<br>Mathematics<br>Major, 4-year             | COMP<br>452 | <u>Artifical Intellegence</u><br><u>for Game Developers</u> | (3)          |
| Human<br>Science<br>Major, 4-year                   | Electiv     | ve Courses  | 9<br>credits |
| Bachelor of<br>Science<br>Minors                    |             | s complete a minimum selected from the list of              |              |
| Applied<br>Mathematics                              | COMP        | <u>Interactive</u>  |              |
| Minor   | 214         | <u>Technologies</u>   | (3)          |
| Architecture<br>Minor                               |             |   |              |
| Architecture  | 214<br>COMP | Technologies  Storyboard Design                             | (3)          |

| Minor                                      | 268         | <u>Programming (Java)</u>                                 |     |
|--|-------------|---|-----|
| Computing<br>Minor                         | COMP<br>272 | <u>Data Structures and</u><br><u>Algorithms</u>           | (3) |
| Finance<br>Management<br>Minor             | COMP<br>282 | Social Aspects of<br>Games, Leisure, and<br>Entertainment | (3) |
| Game<br>Design and<br>Development<br>Minor | COMP<br>283 | Effective Use of  Myths and Facts in  Computer Games      | (3) |
| Game<br>Programming<br>Minor               | COMP<br>308 | <u>Java for Programmers</u>                               | (3) |
| Geoscience<br>Minor                        | COMP<br>314 | Operating Systems   | (3) |
| Human<br>Science<br>Minor                  | COMP<br>347 | Computer Networks   | (3) |
| Information<br>Systems                     | COMP<br>348 | <u>Network</u><br><u>Programming in Java</u>              | (3) |
| Management<br>Minor                        | COMP<br>361 | Systems Analysis and<br>Design                            | (3) |
| Information<br>Systems<br>Minor            | COMP<br>378 | Introduction to Database Management                       | (3) |
| Learning<br>Technology<br>Minor            | COMP<br>466 | Advanced<br>Technologies for<br>Web-Based Systems         | (3) |
| Physical<br>Sciences<br>Minor              | COMP<br>482 | Human Computer<br>Interaction                             | (3) |
| Psychology<br>Minor                        | COMP<br>486 | Mobile and Internet  Game Development                     | (3) |
| Web<br>Development<br>Minor                | COMP<br>489 | <u>Distributed</u><br><u>Computing</u>                    | (3) |

#### **Architecture**

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## Bachelor of Science Geoscience Minor

Regulations effective September 1, 2019.

The Geoscience minor acquaints students with basic aspects of the physical and natural systems that operate on Earth, within it, as well as in its atmosphere. The minor requires the completion of four core geoscience courses as well as four electives in related geoscience and science. It can be combined with any BSc major. Completion of the minor allows students to find employment in a wide range of sectors including environmental, government and consulting services.

### GEOSCIENCE MINOR – SPECIFIC REQUIREMENTS

In addition to the <u>BSc program general</u> requirements and the specific requirements of the chosen major, a minor in Geoscience involves the completion of 24 credits of core and elective courses.

| Nursing  | Core Courses                             |   | 12<br>credits    |
|--|--|---|------------------|
| Professional<br>Arts, General<br>Regulations                 | GEOL<br>200                              | Introductory Physical<br>Geology  | (3)              |
| Science  | GEOL                                     | <u>Introductory</u>   | (2)              |
| Bachelor of  | 201                                      | <u>Historical Geology</u>   | (3)              |
| Science, 4-<br>year  | GEOG<br>265                              | Introductory Physical<br>Geography I  | (3)              |
| Bachelor of<br>Science, 4-<br>year, Post<br>Diploma          | GEOG<br>266                              | Introductory Physical<br>Geography II:<br>Lithosphere and<br>Biosphere            | (3)              |
| Computing<br>and<br>Informations<br>Systems<br>Major, 4-year | Electi                                   | ve Courses  | 12<br>credits    |
| Applied<br>Mathematics<br>Major, 4-year                      |  | ts complete a minimum<br>chosen from the followi                                  |                  |
| Human  | discipli                                 | nes:  |                  |
| Science<br>Major, 4-year                                     | Geology ( <u>GEOL</u> )                  |   |                  |
| Bachelor of  | Geography ( <u>GEOG</u> )<br>Geophysics* |   |                  |
| Science<br>Minors  | Env                                      | ironmental Science ( <u>ENS</u>   | <u>SC</u> )      |
| Applied<br>Mathematics<br>Minor                              | senior (<br>which a                      | num of 6 credits must be<br>(300 or higher) level. Cou<br>are easily demonstrated | ırses<br>to have |
| Architecture<br>Minor  | CHEM 3                                   | related science content<br>350) may be considered<br>dit requirements.            | _                |
| Biology<br>Minor   |  | AU does not currently of<br>ysics courses, but may a                              |                  |
| Business<br>Administration                                   |  | al courses as transfer cre<br>wards the Geoscience e                              |                  |

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## Bachelor of Science Human Science Minor

Regulations effective September 1, 2019.

The Human Science minor at Athabasca University offers students a customizable program of study to obtain expertise in the biology and health of the human body. This minor is designed to provide a background in human biology while allowing significant flexibility for students to choose courses of interest in human health, community health, nutrition, and psychology. It is intended to prepare students for careers in the life sciences, further study in programs such as medicine or graduate work in biology and health-related disciplines. Students will develop an understanding of the chemical and biological processes of the human body and be able to relate this knowledge to aspects of health and development as well as to the human environment.

# HUMAN SCIENCE MINOR – SPECIFIC REQUIREMENTS

In addition to the <u>BSc program general</u> requirements and the specific

| Management  Nursing  Professional Arts, General              | requirements of the chosen major, a minor in Human Science involves the completion of 24 credits of core and elective courses. |  |                                 |
|--|--|--|---------------------------------|
| Regulations  | Core   | Courses  | 9                               |
| Science  |  | Courses  | credits                         |
| Bachelor of<br>Science, 4-<br>year                           | BIOL<br>235  | Human Anatomy and<br>Physiology  | (6)                             |
| Bachelor of<br>Science, 4-<br>year, Post<br>Diploma          | HLST<br>200  | <u>Introduction to</u><br><u>Human Health I</u>  | (3)                             |
| Computing<br>and<br>Informations<br>Systems<br>Major, 4-year |  | ve Courses   | 15<br>credits                   |
| Applied<br>Mathematics<br>Major, 4-year                      | credits<br>selecte<br>A minii  | its complete a minimum in Human Science electived from the list of courses mum of 6 credits must be (300 or higher) level. Cou | ves to be<br>below.<br>e at the |
| Human<br>Science<br>Major, 4-year                            | are not<br>demor<br>Science  | t listed here but which are<br>estrated to have mainly H<br>e content may be conside   | e easily<br>uman<br>ered        |
| Bachelor of<br>Science<br>Minors                             | BIOL<br>204  | ls the credit requirement  Principles of Biology I   | (3)                             |
| Applied<br>Mathematics<br>Minor                              | BIOL<br>205  | <u>Principles of Biology</u><br><u>IIB</u> (home lab version)  |                                 |
| Architecture<br>Minor  |  | or   | (3)                             |
| Biology<br>Minor   | BIOL<br>207  | <u>Principles of Biology II</u><br>(lab component)   |                                 |

| Business<br>Administration<br>Minor           | BIOL<br>310 | Biology of Human<br>Sexuality   | (3) |
|---|-------------|---|-----|
| Computing<br>Minor                            | BIOL<br>320 | <u>Comparative</u> <u>Anatomy of the</u> <u>Vertebrates</u> (lab component) | (3) |
| Finance<br>Management<br>Minor                | BIOL<br>325 | Introductory Biology<br>(lab component)                                     | (3) |
| Game<br>Design and<br>Development             | BIOL<br>341 | <u>Human Genetics</u>   | (3) |
| Minor<br>———————————————————————————————————— | BIOL<br>345 | Ecology (lab<br>component)  | (3) |
| Programming<br>Minor                          | BIOL<br>401 | <u>Cell Biology</u>   | (3) |
| Geoscience<br>Minor                           | BIOL<br>480 | <u>Immunology</u> (lab<br>component)  | (3) |
| Human<br>Science<br>Minor                     | BIOL<br>495 | <u>Biology Projects I</u>   | (3) |
| Information<br>Systems<br>Management          | BIOL<br>496 | <u>Biology Projects II</u>  | (3) |
| Minor Information                             | CHEM<br>301 | Introduction to<br>Biochemistry   | (3) |
| Systems<br>Minor                              | CHEM<br>350 | Organic Chemistry I<br>(lab component)                                      | (3) |
| Learning<br>Technology<br>Minor               | CHEM<br>360 | Organic Chemistry II<br>(lab component)                                     | (3) |
| Physical<br>Sciences<br>Minor                 | NUTR<br>330 | <u>Introductory</u><br><u>Nutrition</u>                                     | (3) |
| Psychology<br>Minor                           | NUTR<br>405 | Nutrition in Health<br>and Diseases   | (3) |
|   | NUTR        |   |     |

| Web<br>Development                            | 495                 | Nutrition Projects                             | (3)   |
|---|---------------------|--|-------|
| Minor  Architecture                           | ANTH<br>278         | <u>Human Evolution and</u><br><u>Diversity</u> | (3)   |
| University<br>Diploma                         | HADM<br>336         | Community Health Planning                      | (3)   |
| University<br>Certificate                     | HADM<br>379         | Introduction to<br>Epidemiology                | (3)   |
| Post-<br>Baccalaureate<br>Certificate         | HLST<br>301         | Complementary and Alternative Therapies        | (3)   |
| Certificate of Completion -                   | PSYC<br>355         | Cognitive Psychology                           | (3)   |
| English<br>Language<br>Proficiency<br>Program | PSYC<br>402         | <u>Biological Psychology</u>                   | (3)   |
| Archived<br>Program<br>Regulations            | Informa<br>Aug. 31, | tion effective Sept. 1, 20<br>2020.            | 19 to |
| Undergraduate<br>Courses                      | Undated Iul         | y 24 2019 by laurab                            |       |
| Examinations and Grades                       | <i>-</i>            | , ,  |       |
| Undergraduate                                 |                     |  |       |
| Fees and<br>Refunds                           |                     |  |       |
|   |                     |  |       |



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## Bachelor of Science Information Systems Management Minor

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The minor in Information Systems
Management provides knowledge
essential to effective use of computers and
information systems in the business
environment from a management
perspective. Students will develop a
sophisticated understanding of trends and
issues related to information systems, and
learn how to align information systems
with business goals.

It introduces and examines how information systems analysis and management can be used to meet the strategic needs of business and government. The minor's main concern is how businesses use information to improve company operations. Courses in the minor focus on how to design and develop information systems, how to manage information systems in organizations, and how business processes and information systems can align with company goals for financial reporting, control requirements, and IT structure.

#### Management

#### **Nursing**

Professional Arts, General Regulations

## INFORMATION SYSTEMS MANAGEMENT MINOR – SPECIFIC REQUIREMENTS

#### Science

Bachelor of Science, 4year

Bachelor of Science, 4year, Post Diploma In addition to the <u>BSc program general</u> requirements and the specific requirements of the chosen major, a minor in Information Systems

Management involves the completion of 24 credits of core and elective courses.

| Computing                                       | Core Courses |   | 15           |
|---|--------------|---|--------------|
| and<br>Informations<br>Systems<br>Major, 4-year | CMIS<br>245  | <u>Microcomputers</u><br><u>Applications in</u> | credits (3)  |
| Applied   | 245          | Business (Windows)                              |              |
| Mathematics<br>Major, 4-year                    | COMP<br>361  | <u>Systems Analysis and</u><br><u>Design</u>    | (3)          |
| Human<br>Science<br>Major, 4-year               | ADMN<br>232  | Introduction to<br>Management                   | (3)          |
| Bachelor of<br>Science<br>Minors                | CMIS<br>351  | Managing<br>Information Systems                 | (3)          |
| Applied<br>Mathematics<br>Minor                 | CMIS<br>455  | Accounting<br>Information Systems               | (3)          |
| Architecture<br>Minor                           | Electiv      | ve Courses                                      | 9<br>credits |
| Biology   |              |   |              |

Minor

credits selected from Computer Science

Students complete a minimum of 9

Business Administration Minor (<u>COMP</u>), Management Science (<u>MGSC</u>), or Computers and Management Information Systems (<u>CMIS</u>) disciplines at a junior or senior level.

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# Bachelor of Science Information Systems Minor

Regulations effective September 1, 2019.

The minor in Information Systems is concerned with the use of computers to support the management of data and information in human systems. It offers an introduction to the main areas of information systems such as database design, systems analysis, and programming, with options to chose from across the spectrum of computing and information systems courses, depending on personal needs and interests. The minor is mainly concerned with applying computer skills within a business context. It will be of particular value to those that need to work with programmers and other computing professionals to build robust, relevant and effective information systems that meet human and business needs, as well as those wishing to apply knowledge of computer systems in other fields of interest.

### Management

#### Nursing

Professional Arts, General Regulations

#### Science

Bachelor of Science, 4year

Bachelor of Science, 4year, Post Diploma

## INFORMATION SYSTEMS MINOR – SPECIFIC REOUIREMENTS

In addition to the <u>BSc program general</u> requirements and the specific requirements of the chosen major, a minor in Information Systems involves the completion of 24 credits of core and elective courses.

| <b>Core Courses</b> | 12      |
|---------------------|---------|
|                     | credits |

Computing and Informations Systems Major, 4-year

Applied Mathematics Major, 4-year

Human Science Major, 4-year

Bachelor of Science Minors

Applied Mathematics Minor

Architecture Minor

Biology Minor COMP **Introduction to Web** (3)266 **Programming** COMP **Interactive** (3)214 **Technologies** COMP Systems Analysis and (3)361 Design Introduction to COMP **Database** (3)378

# Elective Courses 12 credits

<u>Management</u>

Student complete a minimum of 12 credits selected from the Computer Science (<u>COMP</u>) discipline at a junior or senior level.

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# Bachelor of Science Learning Technology Minor

Regulations effective September 1, 2019.

The Learning Technology minor is primarily aimed at those interested in entering the fields of instructional design, online teaching, or learning technology management, or who wish to work with computers in the fields of education or training. The minor outlines the fundamentals of computing as well as learning theory (e.g. motivation and development). Students will learn some programming, application design, and interaction design skills; gain grounding in models of learning (e.g. behaviourist, cognitivist, and constructivist). It introduces a variety of approaches to teaching and assessment, and to the use or building of digital technologies to support such activities.

LEARNING TECHNOLOGY MINOR – SPECIFIC REQUIREMENTS

| Management                                   |  | ion to the <u>BSc program</u><br>ment and the specific                               | <u>general</u>      |
|--|--|--|---------------------|
| Nursing                                      | requirements of the chosen major, a minor in Learning Technology involves the completion of 24 credits of core and elective courses. |  |                     |
| Professional<br>Arts, General<br>Regulations |  |  |                     |
| Science                                      |  |  |                     |
| Bachelor of<br>Science, 4-<br>year           | Core (   | Courses  | 15<br>credits       |
| Bachelor of<br>Science, 4-                   | EDPY<br>200  | <u>Educational</u><br><u>Psychology</u>  | (3)                 |
| year, Post<br>Diploma                        | EDPY<br>310  | <u>Learning and</u><br><u>Instruction</u>  | (3)                 |
| Computing<br>and<br>Informations             | EDPY<br>480  | <u>Learning with</u><br><u>Technology</u>  | (3)                 |
| Systems<br>Major, 4-year                     | COMP<br>214  | <u>Interactive</u><br><u>Technologies</u>  | (3)                 |
| Applied<br>Mathematics<br>Major, 4-year      | COMP<br>266  | Introduction to Web Programming  | (3)                 |
| Human<br>Science<br>Major, 4-year            | Electiv  | ve Courses   | 9                   |
| Bachelor of<br>Science<br>Minors             | Student  | s complete a minimum   | <b>credits</b> of 9 |
| Applied<br>Mathematics<br>Minor              | disciplir  |  | ng                  |
| Architecture<br>Minor                        | Edu  | cation ( <u>EDUC</u> )<br>cational Psychology ( <u>ED</u><br>chology ( <u>PSYC</u> ) | <u>PY</u> )         |
| Biology<br>Minor                             | Con  | nputer Science ( <u>COMP</u> )   |                     |

| Business<br>Administration<br>Minor        | If selecting <u>PSYC</u> or <u>COMP</u> courses, students may only choose from the courses listed below. The courses with asterisks * are recommended over the |  |     |
|--|--|--|-----|
| Computing<br>Minor                         | courses without.   |  |     |
| Finance<br>Management<br>Minor             | Courses that are easily demonstrated to have mainly Learning Technology content may be considered towards the elective credit requirements.                    |  |     |
| Game<br>Design and<br>Development<br>Minor | Psycho   | ology  |     |
| Game<br>Programming                        | PSYC<br>210*   | Experiential Learning in the Celebration of Diversity                | (3) |
| Minor<br>Geoscience                        | PSYC<br>355*   | Cognitive Psychology   | (3) |
| Minor  Human Science                       | PSYC<br>387  | <u>Learning</u>  | (3) |
| Minor                                      | PSYC<br>389  | <u>Learning Disabilities:</u> <u>Issues and</u> <u>Interventions</u> | (3) |
| Systems<br>Management<br>Minor             | PSYC<br>401*   | <u>Learning Through Life</u>   | (3) |
| Information<br>Systems<br>Minor            |  |  |     |
|  | Compu  | iter Science   |     |
| Learning<br>Technology<br>Minor            | COMP<br>206  | Introduction to Computer Programming (C++)                           | (3) |
| Physical<br>Sciences<br>Minor              | COMP<br>210  | Introduction to Information Systems and Computer                     | (3) |
| Psychology<br>Minor                        | 210  | <u>Applications</u>  |     |
|  | COMP   | Storyboard Design  |     |

| Web<br>Development                         | 230*         | and Development                                    | (3) |
|--|--------------|--|-----|
| Minor  Architecture                        | COMP<br>268* | Introduction to Computer Programming (Java)        | (3) |
| University<br>Diploma                      | COMP<br>282  | Social Aspects of<br>Games, Leisure, and           | (3) |
| University<br>Certificate                  | 202          | <u>Entertainment</u>                               |     |
| Post-<br>Baccalaureate<br>Certificate      | COMP<br>283  | Effective Use of Myths and Facts in Computer Games | (3) |
| Certificate of<br>Completion -             | COMP<br>306  | C++ for Programmers                                | (3) |
| English Language Proficiency               | COMP<br>308  | Java for Programmers                               | (3) |
| Program  Archived Program Regulations      | COMP<br>318* | Introduction to Game  Design and  Development      | (3) |
| Undergraduate                              | COMP<br>361* | <u>Systems Analysis and</u><br><u>Design</u>       | (3) |
| Courses  Examinations                      | COMP<br>369  | <u>Practical Game</u><br><u>Programming</u>        | (3) |
| and Grades  Undergraduate                  | COMP<br>390  | Computer Graphics                                  | (3) |
| Fees and<br>Refunds                        | COMP<br>410  | <u>Software Engineering</u>                        | (3) |
| Faculty                                    | COMP<br>435* | <u>Multimedia</u><br><u>Technologies</u>           | (3) |
| Student Code<br>of Conduct and<br>Right to | COMP<br>452  | Artificial Intelligence<br>for Game Developers     | (3) |
| Appeals<br>Regulations                     | COMP<br>456  | <u>Artificial Intelligence</u>                     | (3) |

| Glossary                            | COMP         | Advanced  |     |
|-------------------------------------|--------------|---|-----|
| Site Map                            | 466*         | <u>Technologies for</u><br><u>Web-Based Systems</u> | (3) |
| Search<br>Undergraduate<br>Calendar | COMP<br>482* | <u>Human Computer</u><br><u>Interaction</u>         | (3) |
|                                     | COMP<br>494  | Research Methods                                    | (3) |
|                                     | COMP<br>495* | Computer and Information Systems Projects           | (3) |

Information effective Sept. 1, 2019 to Aug. 31, 2020.

Updated July 24 2019 by laurab

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## Bachelor of Science Physical Sciences Minor

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Regulations effective September 1, 2019.

Student Support Services The Physical Sciences minor provides an opportunity for students to enrich their major field of study with fundamental knowledge in chemistry and physics through junior and senior level courses. In addition, students can explore other closely-related disciplines such as astronomy and geophysics.

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# PHYSICAL SCIENCES MINOR - SPECIFIC REQUIREMENTS

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Human Resources and Labour Relations In addition to the <u>BSc program general</u> requirements and the specific requirements of the chosen major, a minor in Physical Sciences involves the completion of 24 credits of core and elective courses.

**Core Courses** 

12 credits

| Management   | CHEM<br>217   | <u>Chemical Principles I</u>  | (3)              |
|--|---|---|------------------|
| Nursing  | CHEM  | <u>Chemical Principles II</u>   | (3)              |
| Professional<br>Arts, General<br>Regulations                 | 218<br>PHYS   | Physics for Scientists  | (=)              |
| Science  | 204   | and Engineers I   | (3)              |
| Bachelor of<br>Science, 4-<br>year                           | PHYS<br>205   | Physics for Scientists<br>and Engineers II                                    | (3)              |
| Bachelor of<br>Science, 4-<br>year, Post<br>Diploma          | Electi  | ve Courses  | 12<br>credits    |
| Computing<br>and<br>Informations<br>Systems<br>Major, 4-year | credits<br>disciplii  | t complete a minimum of selected from the followines: emistry ( <u>CHEM</u> ) |                  |
| Applied<br>Mathematics<br>Major, 4-year                      | Astı  | sics ( <u>PHYS</u> )<br>ronomy ( <u>ASTR</u> )<br>ophysics*                   |                  |
| Human<br>Science<br>Major, 4-year                            |   | num of 6 credits must be<br>300 or higher) level.                             | at a             |
| Bachelor of<br>Science<br>Minors                             | *Note: AU does not currently offer Geophysics courses, but may accept external courses as transfer credit to used towards the Physical Sciences |   | ept<br>lit to be |
| Applied<br>Mathematics<br>Minor                              | elective  | •   |                  |
| Architecture<br>Minor  | Informa   | tion effective Sept. 1, 20  | )19 to           |
| Biology<br>Minor   | Aug. 31,  | 2020.   |                  |



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Bachelor of Science Psychology Minor

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Regulations effective September 1, 2019.

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Management

The Psychology minor is intended to meet the needs of students who recognize that an understanding and analysis of psychological processes is an important component of their education. It is designed to provide undergraduate students with a broad overview of topics and domains in psychology.

# PSYCHOLOGY MINOR – SPECIFIC REQUIREMENTS

In addition to the <u>BSc program general</u> requirements and the specific requirements of the chosen major, a minor in Psychology involves the completion of 24 credits of core and elective courses.

**Core Courses** 

6 credits

| Nursing  | PSYC<br>289       | <u>Psychology as a</u><br><u>Natural Science</u>   | (3)             |
|--|-------------------|--|-----------------|
| Professional<br>Arts, General<br>Regulations         | PSYC<br>290       | <u>General Psychology</u>  | (3)             |
| Science  |                   |  |                 |
| Bachelor of<br>Science, 4-<br>year                   | Elect             | ive Courses  | 18<br>credits   |
| Bachelor of Science, 4- year, Post Diploma Computing | credits<br>Psycho | nts complete a minimum selected from the disciptology ( <u>PSYC</u> ). A minimum se must be chosen from thing: | line of<br>of 6 |
| and<br>Informations<br>Systems                       | PSYC<br>323       | <u>Developmental</u><br><u>Psychology</u>  | (3)             |
| Major, 4-year  | PSYC<br>355       | Cognitive Psychology   | (3)             |
| Applied<br>Mathematics<br>Major, 4-year              | PSYC              | Introduction to Personality Theories   | (3)             |
| Human<br>Science                                     | 356               | and Issues   | (3)             |
| Major, 4-year  | PSYC<br>379       | Social Psychology  | (3)             |
| Bachelor of<br>Science                               | PSYC              |  |                 |
| Minors   | 387               | <u>Learning</u>  | (3)             |
| Applied<br>Mathematics<br>Minor                      | PSYC<br>402       | <u>Biological Psychology</u>   | (3)             |
| Architecture<br>Minor                                | PSYC<br>435       | <u>Abnormal Psychology</u>   | (3)             |
| Biology<br>Minor                                     |                   |  |                 |
| Business<br>Administration                           | Inform<br>Aug. 31 | ation effective Sept. 1, 1<br>, 2020.  | 2019 to         |



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# Bachelor of Science Web Development Minor

General Information

Regulations effective September 1, 2019.

The minor in Web Development teaches

Student Support Services

the skills needed to design, create, and maintain rich, interactive web-based systems. In addition to grounding in popular web programming languages as web page development, this minor covers a range of necessary accompanying skills such as database design, systems analysis,

and interaction design.

Admission, Registration and Evaluation

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# WEB DEVELOPMENT MINOR - SPECIFIC REQUIREMENTS

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Human Resources and Labour Relations In addition to the <u>BSc program general</u> requirements and the specific requirements of the chosen major, a minor in Web Development involves the completion of 24 credits of core and elective courses.

Core Courses

15 credits

| Management  | COMP<br>214  | <u>Interactive</u><br><u>Technologies</u>   | (3)            |
|---|--|---|----------------|
| Nursing   | COMP   | Introduction to Web   |                |
| Professional<br>Arts, General   | 266  | <u>Programming (Java)</u>   | (3)            |
| Regulations   | COMP   | Systems Analysis and  | (3)            |
| Science   | 361  | <u>Design</u>   | ( )            |
| Bachelor of<br>Science, 4-<br>year  | COMP<br>378  | Introduction to Database Management   | (3)            |
| Bachelor of<br>Science, 4-<br>year, Post<br>Diploma   | COMP<br>466  | Advanced<br>Technologies for<br>Web-Based Systems   | (3)            |
| Computing<br>and<br>Informations<br>Systems   | Electi   | ve Courses  | 9<br>credits   |
|   |  |   |                |
| Major, 4-year  Applied  Mathematics  Major, 4-year  |  | ts complete a minimum of selected from the list of  |                |
| Major, 4-year  Applied  Mathematics   | credits  | •   |                |
| Major, 4-year  Applied Mathematics Major, 4-year  Human Science Major, 4-year  Bachelor of Science                    | credits<br>below:<br>COMP                                      | selected from the list of one of the list | courses        |
| Major, 4-year  Applied Mathematics Major, 4-year  Human Science Major, 4-year  Bachelor of                            | credits<br>below:<br>COMP<br>268                               | Introduction to Computer Programming (Java) Data Structures and   | courses<br>(3) |
| Applied Mathematics Major, 4-year  Human Science Major, 4-year  Bachelor of Science Minors  Applied                   | credits<br>below:<br>COMP<br>268<br>COMP<br>272                | Introduction to Computer Programming (Java)  Data Structures and Algorithms  Introduction to Computer   | (3)            |
| Applied Mathematics Major, 4-year  Human Science Major, 4-year  Bachelor of Science Minors  Applied Mathematics Minor | credits<br>below:<br>COMP<br>268<br>COMP<br>272<br>COMP<br>206 | Introduction to Computer Programming (Java)  Data Structures and Algorithms  Introduction to Computer Programming (C++)   | (3)<br>(3)     |

| Business<br>Administration                    | 314                 | Operating Systems                            | (3)    |
|---|---------------------|--|--------|
| Minor<br>Computing                            | COMP<br>347         | Computer Networks                            | (3)    |
| Minor<br>———————————————————————————————————— | COMP<br>348         | <u>Network</u><br><u>Programming in Java</u> | (3)    |
| Management<br>Minor                           | СОМР                | Computer and                                 | (3)    |
| Game  | 400                 | <u>Network Security</u>                      | ( )    |
| Design and<br>Development<br>Minor            | COMP<br>409         | Mobile Computing and Commerce                | (3)    |
| Game<br>Programming                           | COMP<br>435         | <u>Multimedia</u><br><u>Technologies</u>     | (3)    |
| Minor   | COMP<br>470         | Web Server<br>Management                     | (3)    |
| Geoscience<br>Minor                           | COMP                | Human Computer                               | (3)    |
| Human   | 482                 | <u>Interaction</u>                           | (5)    |
| Science<br>Minor                              | COMP<br>486         | Mobile and Internet  Game Development        | (3)    |
| Information<br>Systems<br>Management<br>Minor | COMP<br>489         | <u>Distributed</u><br><u>Computing</u>       | (3)    |
| Information<br>Systems<br>Minor               | Informa<br>Aug. 31, | tion effective Sept. 1, 20<br>2020.          | 019 to |
| Learning<br>Technology<br>Minor               | Updated Jul         | ly 24 2019 by laurab                         |        |
| Physical<br>Sciences<br>Minor                 |                     |  |        |
| Psychology<br>Minor                           |                     |  |        |



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# Bachelor of Science Major in Architecture (4 years – 120 credits)

Regulations effective September 1, 2019.

Athabasca University and Architecture Canada, Royal Architecture Institute of Canada (RAIC), have formed a partnership dedicated to offering a high quality online architecture program. This is Canada's first online architecture program and it is a component of the renewal of the RAIC Syllabus which constitutes an alternative path to professional licensure as an architect in Canada. The RAIC Syllabus consists of studio, work experience and academic components taken while working under the supervision of a licensed Canadian architect.

The academic components of the Syllabus program are shared between first, a Bachelor of Science in Architecture (BSc Arch) and second, a Post-Baccalaureate Diploma in Architecture (PBDA). Together, the studio and work experience (offered by RAIC) and the academic components (offered by Athabasca University) fulfill the requirements of the RAIC Syllabus Professional Diploma in Architecture.

### Management

### Nursing

Professional Arts, General Regulations

#### Science

#### Architecture

Bachelor of Science Major in Architecture, 4-year

Bachelor of Science Major in Architecture, Post Diploma

University Diploma

University Certificate

Post-Baccalaureate Certificate

Certificate of Completion -English Language Proficiency Program

Archived Program Regulations

Undergraduate Courses The BSc Arch program, which has a strong focus on environmental and community sustainability, will also be beneficial for public and private careers in urban and construction planning and design, as well as studies of the built environment.

The BSc Arch program has open admission, however students who have an approved diploma or credentials in architecture may apply for the Post Diploma route and will be awarded 30 credits towards the BSc Architecture (PD). Students may receive additional credits pending review of course content completed through the diploma program.

Students are strongly encouraged to register in ENGL 255 early in their program.

# Students with a Recognized Degree

Students who hold a recognized first degree, outside of the field of Architecture, and who are interested on the BSc Arch program and/or courses, have two options:

- 1. Register as a non-program student and take courses of interest to them.
- 2. Enrol in the BSc Arch program at which time those students with an existing undergraduate degree will be admitted to the second undergraduate degree. These students' previous courses can be considered for credit up to 50 per cent of their AU degree requirements. The second degree must include 60 credits that were not

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## **Program Plans**

Our <u>online program plans</u> can assist you in selecting the courses needed to fulfill your program requirements.

Counselling Services offers an assessment website, <u>Mapping Your Future</u>. Athabasca University has also developed <u>program</u> <u>learning outcomes</u> that describe the career options that may be available to you upon graduating.

## **Program Requirements**

Students complete the program regulations in effect at the time of their enrolment.

### PROGRAM STRUCTURE

Total credits in the program 120

Minimum Senior level (300/400) credits required 75

Science and Arts breadth and senior-level requirements are fulfilled by a combination of specific Science, Arts, and Architecture courses (many of which are disciplinary in nature and cover both requirements). As a result, the BSc Arch requirements replace the breadth and depth of the BSc requirement.

Residency Requirement. A minimum of 30 credits at the senior (300/400) level must be obtained through AU.

Graduation with Distinction or
Great Distinction. At least 24
credits must be obtained through
AU in order to be considered.

Maximum Prior Learning
Assessment and Recognition 30
(PLAR) credits

# Core Course Requirements (39 credits)

Note: To better meet Architecture needs, a few requirements vary from the general BSc requirements and are replaced with similar, discipline-related courses.

Students in the BSc Architecture degree major must complete the following core course requirements as they are specific to this major.

#### 1. A TOTAL OF 18 CREDITS FROM:

APST <u>Materials, Properties and</u>
230 <u>Applications</u> (3)

PHYS 200 Introductory Physics I (3)

PHYS

350

201 **Introductory Physics II** (3)or **PHYS Introductory Physics III** 202 **APST Introduction to Structures** (3)240 **APST Advanced Structures** (3)340 **APST Applied Architectural** (3)

#### 2. 6 CREDITS IN MATHEMATICS FROM:

Sciences

MATH
209
Finite Math

(3)

MATH
215
Introduction to Statistics

or

(3)

MATH
Computer-Orientated
Approach to Statistics

#### 3. COMPUTING COURSE

COMP Introduction to Information Systems and Computer Applications (3)

### 4. THE FOLLOWING COURSES:

PHIL
252 <u>Critical Thinking</u> (3)

| PHIL<br>333      | <u>Professional Ethics</u>   |     |
|------------------|--|-----|
|                  | or   | (3) |
| PHIL<br>371      | Ethics: Science, Technology and the Environment                                |     |
| PSYC<br>432      | Psychology and the Built<br>Environment  | (3) |
| ENGL<br>255      | Introductory Composition<br>(see English Writing Skills<br>Requirement below)  | (3) |
|                  | ITECTURAL MAJOR COUR<br>REDITS)  | SES |
| DESIGN<br>CREDIT | N WORKSHOP COURSES (36<br>'S):   |     |
| "RAIC"           | THE COURSES BELOW WITH<br>COURSE CODES ARE OFFERED<br>BUS STUDENTS THROUGH RAI |     |
| ADST<br>200      | <u>Foundations of Design I</u>   | (3) |
|                  | and  |     |
| ADST<br>205      | Foundations of Design II   |     |
|                  | or   | (3) |
| RAIC<br>200      | Foundations of Design (6 credit course)  |     |
| ADST             | <u>Foundations of</u><br>Architectural Design:                                 |     |

300

Architectural Design:

**Elements** 

|             | or  | (6) |
|-------------|---|-----|
| RAIC<br>300 | Foundations of<br>Architectural Design –<br>Elements                  |     |
| ADST<br>350 | Foundations of Architectural Design: Simple Habitat                   |     |
|             | or  | (6) |
| RAIC<br>350 | Foundations of<br>Architectural Design –<br>Simple Habitat            |     |
| ADST<br>400 | Foundations of<br>Architectural Design –<br>Collective Habitat        |     |
|             | or  | (6) |
| RAIC<br>400 | Foundations of<br>Architectural Design –<br>Collective Habitat        |     |
| ADST<br>450 | Architectural Design:<br>Cultural, Recreational and<br>Institutional  |     |
|             | or  | (6) |
| RAIC<br>450 | Architectural Design –<br>Cultural, Recreational and<br>Institutional |     |
| ADST<br>490 | <u>Architectural Design,</u><br><u>Workplace</u>                      |     |
|             | or  | (6) |
| RAIC<br>490 | Architectural Design,<br>Workplace                                    |     |

# APPLIED COMMUNICATION COURSES (9 CREDITS):

| 215         | Representation  | (3) |
|-------------|---|-----|
| APST<br>220 | 3D Modelling, Digital<br>Representation and<br>Presentation | (3) |
| APST<br>255 | Computer Aided Design                                       | (3) |

# ARCHITECTURAL THEORY (15 CREDITS):

| ARCH<br>330 | Architectural Design Theory Fundamentals                                  | (3) |
|-------------|---|-----|
| ARCH<br>340 | <u>History and Theory of</u><br><u>Modernism</u>                          | (3) |
| ARCH<br>350 | <u>Landscape</u>  | (3) |
| ARCH<br>400 | <u>Urbanism</u>   | (3) |
| ARCH<br>420 | <u>Contemporary</u><br><u>Architectural Theory and</u><br><u>Research</u> | (3) |

### **ARCHITECTURAL HISTORY (9 CREDITS):**

| ARCH<br>200 | <u>History of Ideas in</u><br><u>Architecture I</u>  | (3) |
|-------------|--|-----|
| ARCH<br>300 | <u>History of Ideas in</u><br><u>Architecture II</u> | (3) |
| ARCH        |  |     |

320 <u>History of Canadian</u> (3) Architecture

# ADVANCED ARCHITECTURAL TECHNOLOGIES (6 CREDITS):

APST <u>Building Envelope and</u>
470 <u>Assemblies</u> (3)

APST <u>Mechanical Equipment of</u>
480 <u>Buildings</u> (3)

# ARCHITECTURAL ELECTIVE COURSES (6 CREDITS):

Any 300 or 400 level <u>Science</u> (3)

Any 300 or 400 level courses in ORGB

and/or (3)

**MKTG** 

## Specific Architectural Program Regulations

Given the professional nature of the BSc Architecture program, the following regulations supersede some of the general policies governing academic studies at Athabasca University:

1. Athabasca University will not grant transfer credit for science courses that were completed more than 10 years

- ago. Computer Science (<u>COMP</u>) and Computer Management Information Systems (<u>CMIS</u>) courses older than 5 years will be staledated if students are not currently working in the field of Architecture.
- To be awarded a BSc Architecture degree, a minimum grade point average of 2.3 is required in all Athabasca University courses used towards the degree.
- 3. Upon graduation in the BSc
  Architecture degree students may
  subsequently complete the PostBaccalaureate Diploma in Architecture
  in order to apply for the RAIC
  Professional Diploma in Architecture.

# **English Writing Skills Requirement**

The English Writing Skills Requirement (ENGL 255) will be waived (students must replace the three credits to satisfy the credit requirement) if you satisfy one of the following:

have a grade of B- (70 per cent) or better in an AU English course above the preparatory (100) level; or received transfer credit for a university-level English course in which a grade of B- or better was achieved.

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# Bachelor of Science Major in Architecture (Post Diploma) (4 years – 120 credits)

Regulations effective September 1, 2019.

Students must have successfully completed an approved diploma in Architecture from an accredited college or institute of technology before enrolling in the Bachelor of Science Architecture Major (Post Diploma).

The academic components of the Syllabus program are shared between first, a Bachelor of Science in Architecture (BSc Arch) and second, a Post-Baccalaureate Diploma in Architecture (PBDA). Together, the studio and work experience (offered by RAIC) and the academic components (offered by Athabasca University) fulfill the requirements of the RAIC Syllabus Professional Diploma in Architecture.

The BSc Arch program, which has a strong focus on environmental and community sustainability, will also be beneficial for public and private careers in urban and construction planning and design, as well as studies of the built environment.

### Management

### **Nursing**

Professional Arts, General Regulations

#### Science

#### **Architecture**

Bachelor of Science Major in Architecture, 4-year

Bachelor of Science Major in Architecture, Post Diploma

University Diploma

University Certificate

Post-Baccalaureate Certificate

Certificate of Completion -English Language Proficiency Program

Archived Program Regulations

Undergraduate Courses Students are strongly encouraged to register in ENGL 255 early in their program.

Students who have an approved diploma or credentials in architecture may apply for the Post Diploma route and will be awarded 30 credits towards the BSc Architecture (PD). Students may receive additional credits pending review of course content completed throughout the diploma program.

## **Program Plans**

Our <u>online program plans</u> can assist you in selecting the courses needed to fulfill your program requirements.

Counselling Services offers an assessment website, <u>Mapping Your Future</u>. Athabasca University has also developed <u>program</u> <u>learning outcomes</u> that describe the career options that may be available to you upon graduating.

## **Program Requirements**

Students complete the program regulations in effect at the time of their enrolment.

### PROGRAM STRUCTURE

Total credits in the program 120

College diploma receives 30

Residency Requirement. A

| Examinations<br>and Grades                 | minimum of 30 credits at the senior (300/400) level must be obtained through AU.   | 30  |
|--|--|-----|
| Undergraduate<br>Fees and<br>Refunds       | Graduation with Distinction or Great Distinction. At least 24 credits must be obtained through AU in order to be considered.   | 24  |
| Faculty                                    | Maximum Prior Learning   |     |
| Student Code<br>of Conduct and<br>Right to | Assessment and Recognition (PLAR) credits  | 30  |
| Appeals<br>Regulations                     | MINIMUM CREDITS REQUIRED BEYOND THE COLLEGE DIPLON   | 10  |
| Glossary                                   | (90 CREDITS)   | VIΛ |
| Site Map                                   |  |     |
| Search                                     | Core course requirements   | 30  |
| Undergraduate<br>Calendar                  | Science and Arts breadth and senior-level requirements are fulfilled by a combination of specific Science, Arts, and Architecture courses (many of which are disciplinary in nature and cover both requirements). As a result, the BSc Arch requirements replace the breadth and depth of the BSc requirement. |     |
|  | Required Core Credits  | 30  |
|  | Architecture Major Credits   | 60  |
|  | Within those 90 credits:   |     |
|  | Required senior (300/400) level credits  | 66  |

### **Maximum Credits Allowed**

In junior (200) level credit courses 24

Maximum Prior Learning
Assessment and Recognition (PLAR) 30
credits

# Core Course Requirements (30 credits)

Note: To better meet Architecture needs, a few requirements vary from the general BSc requirements and are replaced with similar, discipline-related courses.

### 1. A TOTAL OF 12 CREDITS FROM:

| APST<br>230 | Materials, Properties and<br>Applications | (3) |
|-------------|---|-----|
| PHYS<br>200 | Introductory Physics I                    | (3) |
| PHYS<br>201 | Introductory Physics II                   |     |
|             |   |     |
|             | or  | (3) |
| PHYS<br>202 | or  Introductory Physics III              | (3) |

#### 2. 3 CREDITS IN MATHEMATICS FROM:

| 215 | Introduction to Statistics |     |
|-----|----------------------------|-----|
|     | or                         | (3) |

MATH <u>Computer-Orientated</u> 216 <u>Approach to Statistics</u>

### 3. COMPUTING COURSE

COMP Introduction to Information Systems and Computer Applications (3)

### 4. THE FOLLOWING COURSES:

| PHIL<br>252 | <u>Critical Thinking</u>  | (3) |
|-------------|---|-----|
| PHIL<br>333 | <u>Professional Ethics</u>  |     |
|             | or  | (3) |
| PHIL<br>371 | Ethics: Science, Technology and the Environment                               |     |
| PSYC<br>432 | <u>Psychology and the Built</u><br><u>Environment</u>                         | (3) |
| ENGL<br>255 | Introductory Composition<br>(see English Writing Skills<br>Requirement below) | (3) |

ARCHITECTURAL MAJOR COURSES (60 CREDITS)

DESIGN WORKSHOP COURSES (30 CREDITS):

NOTE: THE COURSES BELOW WITH "RAIC" COURSE CODES ARE OFFERED TO SYLLABUS STUDENTS THROUGH RAIC.

| ADST<br>300 | <u>Foundations of</u><br><u>Architectural Design –</u><br><u>Elements</u> |     |
|-------------|---|-----|
|             | or  | (6) |
| RAIC<br>300 | Foundations of<br>Architectural Design –<br>Elements                      |     |
| ADST<br>350 | Foundations of<br>Architectural Design: Simple<br>Habitat                 |     |
|             | or  | (6) |
| RAIC<br>350 | Foundations of<br>Architectural Design –<br>Simple Habitat                |     |
| ADST<br>400 | Foundations of Architectural Design – Collective Habitat                  |     |
|             | or  | (6) |
| RAIC<br>400 | Foundations of<br>Architectural Design –<br>Collective Habitat            |     |
| ADST<br>450 | Architectural Design –<br>Cultural, Recreational and<br>Institutional     |     |
|             | or  | (6) |
| RAIC<br>450 | Architectural Design –<br>Cultural, Recreational and<br>Institutional     |     |
| ADST<br>490 | <u>Architectural Design</u> ,<br><u>Workplace</u>                         |     |
|             | or  | (6) |

RAIC Architectural Design, 490 Workplace

# ARCHITECTURAL THEORY (15 CREDITS):

| ARCH<br>330 | <u>Architectural Design</u><br><u>Theory Fundamentals</u>                 | (3) |
|-------------|---|-----|
| ARCH<br>340 | <u>History and Theory of</u><br><u>Modernism</u>                          | (3) |
| ARCH<br>350 | <u>Landscape</u>  | (3) |
| ARCH<br>400 | <u>Urbanism</u>   | (3) |
| ARCH<br>420 | <u>Contemporary</u><br><u>Architectural Theory and</u><br><u>Research</u> | (3) |

### **ARCHITECTURAL HISTORY (9 CREDITS):**

| ARCH<br>200 | <u>History of Ideas in</u><br><u>Architecture I</u>  | (3) |
|-------------|--|-----|
| ARCH<br>300 | <u>History of Ideas in</u><br><u>Architecture II</u> | (3) |
| ARCH<br>320 | <u>History of Canadian</u><br><u>Architecture</u>    | (3) |

# ADVANCED ARCHITECTURAL TECHNOLOGIES (6 CREDITS):

APST <u>Building Envelope and</u> 470 <u>Assemblies</u> (3) APST <u>Mechanical Equipment of</u>
480 Buildings

(3)

## Specific Architectural Program Regulations

Given the professional nature of the BSc Architecture program, the following regulations supersede some of the general policies governing academic studies at Athabasca University:

- Athabasca University will not grant transfer credit for science courses that were completed more than 10 years ago. Computer Science (<u>COMP</u>) and Computer Management Information Systems (<u>CMIS</u>) courses older than 5 years will be staledated if students are not currently working in the field of Architecture.
- 2. Student who hold an approved college or technical institute architecture diploma that is more than five years old, but who can supply evidence of employment indicating that they are currently in architecture, will gain admission to this degree program. A letter of reference from an immediate supervisor may be submitted as proof of employment.
- 3. To be awarded a BSc Architecture degree, a minimum grade point average of 2.3 is required in all Athabasca University courses used towards the degree. Students unable to obtain the required GPA will be requested to re-register in courses.
- Upon graduation in the BSc Architecture degree students may

subsequently complete the Post-Baccalaureate Diploma in Architecture in order to apply for the RAIC Professional Diploma in Architecture.

# **English Writing Skills Requirement**

The English Writing Skills Requirement (ENGL 255) will be waived (students must replace the three credits to satisfy the credit requirement) if you satisfy one of the following:

have a grade of B- (70 per cent) or better in an AU English course above the preparatory (100) level; or received transfer credit for a university-level English course in which a grade of B- or better was achieved.

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## University Diploma in Arts

Regulations effective September 1, 2019.

The University Diploma in Arts is designed for students who wish to obtain an intermediate credential that provides a grounding in the intellectual skills required of university studies. It is also a foundation for further studies in Humanities and Social Science.

Athabasca University has developed <u>program learning outcomes</u> that describe the career options that may be available to you upon graduating.

### **Program Requirements**

Students complete the program regulations in effect at the time of their enrolment.

Students who have completed a more senior-level credential (e.g., bachelor's degree) may not enrol in the University Diploma in Arts program.

### PROGRAM STRUCTURE

| Management   | Total credits in the program  | 60                |
|--|---|-------------------|
| Nursing  |   |                   |
| Professional<br>Arts, General<br>Regulations             | Minimum Credits Requ  | ired              |
| Science  | Senior (300 or 400 level )<br>courses   | 30                |
| Architecture   | Arts ( <u>Humanities</u> and <u>Social</u>  |                   |
| University<br>Diploma                                    | Science)  | 48                |
| University   | <u>Humanities</u>   | 12                |
| Diploma in<br>Arts                                       | Social Science  | 12                |
| University   | <u>Science</u> area   | 6                 |
| Certificate  | Residency Requirement: A  |                   |
| Post-<br>Baccalaureate<br>Certificate                    | minimum of 24 credits must<br>be obtained through<br>Athabasca University.                      | 24                |
| Certificate of Completion - English Language Proficiency | Maximum Credits Allo  | wed               |
| Program  | In any one discipline   | 36                |
| Archived<br>Program                                      | <u>Applied Studies</u>  | 6                 |
| Regulations  | <u>Science</u>  | 12                |
| Undergraduate<br>Courses                                 | At the preparatory level  | 6                 |
| Examinations and Grades                                  | Maximum Prior Learning Assessment and Recognition credits                                       | none<br>permitted |
| Undergraduate<br>Fees and<br>Refunds                     | <b>NOTE:</b> The 100-level ENGL cousatisfy the Humanities area of requirement in the University | study             |

#### Faculty

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#### English Writing Skills Requirement

Students must meet the following English writing skills requirement in order to graduate:

hold credit in <u>ENGL 255</u> (students are strongly encouraged to register in ENGL 255 early in their program);

#### or

have a grade of B- (70 per cent) or better in an Athabasca University English course above the preparatory (100) level;

#### or

receive transfer credit for an English course in which a grade of B- or better was achieved.

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#### **University Certificates**

Regulations effective September 1, 2019.

#### **General Regulations**

University certificate programs provide interim qualifications in specific subject areas. The following general regulations apply to all certificate programs. Athabasca University has developed individual program learning outcomes that describe the career options that may be available to you upon graduating.

- Fifty per cent\* of the total credits required must be completed through Athabasca University. Up to 50 per cent of the required credits may be transferred from another postsecondary institution.
  - \* Some certificate programs require less than 50 per cent, e.g., University Certificate in Counselling Women.
- 2. University certificate credentials are awarded throughout the year. Students must submit an Application for Graduation Form to the Office of the Registrar (see <u>Graduation</u>).
- 3. Students with less than 50 per cent of coursework completed in their current Athabasca University degree program may withdraw from their degree and apply into a university certificate program. Credit will be awarded (from the previous incomplete degree program) to the extent permissible under the applicable program regulations in effect at the time of the change of credential.
- 4. Students with 50 per cent of coursework completed in their current Athabasca University degree program are encouraged to consult with a student advisor before changing programs.

#### Management

#### **Nursing**

Professional Arts, General Regulations

#### Science

#### **Architecture**

University Diploma

University Certificate

University Certificate, General Regulations

#### **Accounting**

Advanced Accounting

Computer and Management Information Systems

Computing and Information Systems

Counselling Women

**Finance** 

French Language Proficiency

- 5. Students who change their program of study from an Athabasca University degree program to a university certificate program forfeit their standing in the degree program. If students wish to return to the degree program (after being enrolled in the university certificate program) they will be required to meet the degree requirements in effect at the time of re-enrolment (see <a href="Changing Programs">Changing Programs</a>) to the degree.
- Students who have completed a previous credential (degree, certificate, or diploma) from Athabasca University or another institution must complete a minimum of 50 per cent of the credits in course work not previously used towards any credential.
  - Students who have a previous credential in the same subject area as the certificate cannot enrol in the certificate.
- Students who have completed the former University
   Certificate in Labour Relations or the University Certificate in
   Labour Studies may not enrol in the University Certificate in
   Human Resources and Labour Relations.

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## University Certificate in Accounting

Regulations effective September 1, 2019.

The University Certificate in Accounting is designed for students who want to develop skills and knowledge appropriate for an accounting professional. The program has been designed so you may, with careful selection of options, complete the courses that make up many levels of the training required by the professional accounting associations.

Transfer Credit will not be accepted if course(s) completed more than:

10 years ago in Business and Administrative Studies area of study at the (300/400) level; 5 years ago in the CMIS (all levels);

10 years ago in Statistics (all levels).

If you are currently working in the field and provide evidence of work being completed, this restriction may be waived. Transfer credit being used to satisfy options other than those in the Business and Administrative Studies area of study will not be restricted.

| Management<br>Nursing                        | The University Certificate in Accounting offered by Athabasca University's <u>Facuof Business</u> , 800.468.6531, or <u>email</u> . | _     |
|--|---|-------|
| Professional<br>Arts, General<br>Regulations | Program Plans   | _     |
| Science                                      | Our <u>online program plans</u> can assist your selecting the courses needed to fulfill y   |       |
| Architecture                                 | program requirements.   | , oui |
| University<br>Diploma                        | Counselling Services offers an assessm website, <u>Mapping Your Future</u> . Athaba   | sca   |
| University<br>Certificate                    | University has also developed <u>program</u> <u>learning outcomes</u> that describe the career options that may be available to     |       |
| University<br>Certificate,                   | you upon graduating.  |       |
| General<br>Regulations                       | Program Requirements  |       |
| Accounting  Advanced  Accounting             | Students complete the program regulations in effect at the time of thei enrolment.  | r     |
| Computer<br>and<br>Management<br>Information | PROGRAM STRUCTURE   | _     |
| Systems                                      | Total credits in the program  | 30    |
| Computing and                                | Required credits  | 24    |
| Information<br>Systems                       | Elective credits  | 6     |
| Counselling<br>Women                         | Residency requirement. A minimum of 15 credits must be  | 15    |
| Finance                                      | obtained through Athabasca University.  |       |
| French                                       | Maximum Prior Learning  | _     |

credits

Language

**Proficiency** 

Assessment and Recognition (PLAR)

| Heritage<br>Resources<br>Management                   | General certificate regulations   |   |     |
|---|---|---|-----|
| Human<br>Resources<br>and Labour<br>Relations         | REQUI   | RED COURSES (24 CREDI                   | TS) |
| Management<br>Applications                            | ACCT<br>253   | Introductory Financial Accounting       | (3) |
| Management<br>Foundations                             | ACCT<br>351   | Intermediate Financial<br>Accounting I  | (3) |
| Marketing   | ACCT<br>352   | Intermediate Financial Accounting II    | (3) |
| Public<br>Administration                              | ACCT  | Cost Analysis                           | (3) |
| Post-<br>Baccalaureate<br>Certificate                 | 355<br>ECON   | Microeconomics                          | (3) |
| Certificate of<br>Completion -<br>English<br>Language | 247<br>ECON<br>248  | <u>Macroeconomics</u>                   | (3) |
| Proficiency<br>Program                                | MGSC<br>301   | Statistics for Business and Economics I | (3) |
| Archived<br>Program<br>Regulations                    | LGST<br>369   | <u>Commercial Law</u>                   | (3) |
| Undergraduate<br>Courses                              | Electiv   | es                                      |     |
| Examinations and Grades                               | (6 credit   | s. See recommendations.)                |     |
| Undergraduate<br>Fees and<br>Refunds                  | Business and Administrative Studies courses at the junior (200) or senior (300/400) level. See recommendations below. 1 |   | 5   |
| Faculty   |   |   |     |

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## Recommendations for option selections:

Please note that these are recommendations only and any selections should be verified with the provincial accounting association in your area.

If planning to pursue the University Certificate in Advanced Accounting, <u>CMIS</u> 245 and <u>MKTG 396</u> should be selected in order to meet prerequisite requirements.

If planning to pursue a professional accounting designation, options should be chosen in consultation with the provincial association of which you are applying.

For more details, visit the <u>Professional</u> <u>Accounting Education</u> website.

<sup>1</sup> Change to electives to allow for more flexibility done April 2010 and grandfathered.

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## University Certificate in Advanced Accounting

Regulations effective September 1, 2019.

The University Certificate in Advanced Accounting is designed to build upon the knowledge and skills students developed in the University Certificate in Accounting. Thus, the University Certificate in Accounting (or its equivalent) is required for enrolment in the program. Students holding an undergraduate or graduate degree with a major in accounting may not enrol in this program.

Transfer Credit will not be accepted if course(s) completed more than:

10 years ago in Business and Administrative Studies area of study at the (300/400) level;
5 years ago in the CMIS (all levels);

10 years ago in Statistics (all levels).

If you are currently working in the field and provide evidence of work being completed, this restriction may be waived. Transfer credit being used to satisfy options other than those in the Business and Administrative Studies area of study will not be restricted.

#### Nursing

Professional Arts, General Regulations The University Certificate in Advanced Accounting is offered by Athabasca University's <u>Faculty of Business</u>, 1.800.468.6531, or <u>email</u>.

Our <u>online program plans</u> can assist you in

selecting the courses needed to fulfill your

Counselling Services offers an assessment

website, <u>Mapping Your Future</u>. Athabasca University has also developed program

#### Science

#### **Program Plans**

program requirements.

you upon graduating.

#### **Architecture**

University Diploma

University Certificate

> University Certificate, General Regulations

#### **Accounting**

Advanced Accounting

Computer and Management Information Systems

#### **Program Requirements**

learning outcomes that describe the

career options that may be available to

Students complete the program regulations in effect at the time of their enrolment.

#### PROGRAM STRUCTURE

| Computing<br>and                  |  |    |
|-----------------------------------|--|----|
| Information<br>Systems            | Total credits in the program   | 33 |
| Counselling                       | Required credits   | 24 |
| Women                             | Elective credits   | 9  |
| Finance                           | Residency requirement. A   |    |
| French<br>Language<br>Proficiency | minimum of 18 credits must be obtained through Athabasca University. | 18 |
| Heritage<br>Resources             | Maximum Prior Learning Assessment and Recognition (PLAR)             | 6  |

2019-08-29, 11:18 AM

| Management                                    | credits                         |  |     |
|---|---------------------------------|--|-----|
| Human<br>Resources<br>and Labour<br>Relations | General certificate regulations |  |     |
| Management<br>Applications                    | REQUII                          | RED COURSES (24 CREDI                                | TS) |
| Management<br>Foundations                     | ACCT<br>451                     | Advanced Financial Accounting                        | (3) |
| Marketing                                     | ACCT<br>454                     | <u>Decision Analysis</u>                             | (3) |
| Public<br>Administration                      | CMIS                            | Management Information Systems*                      | (3) |
| Post-<br>Baccalaureate<br>Certificate         | 351                             | *CMA students please see<br>Note below.              |     |
| Certificate of<br>Completion -                | TAXX<br>301                     | <u>Taxation I</u>                                    | (3) |
| English<br>Language<br>Proficiency            | ACCT<br>460                     | Principles of Auditing                               | (3) |
| Program                                       | FNCE<br>370                     | Overview of Corporate<br>Finance                     | (3) |
| Archived<br>Program<br>Regulations            | TAXX<br>401                     | <u>Taxation II</u>                                   | (3) |
| Undergraduate<br>Courses                      | ADMN<br>404                     | <u>Capstone I: Strategic</u><br><u>Management</u>    | (3) |
| Examinations and Grades                       | Elective                        | es   |     |
| Undergraduate<br>Fees and<br>Refunds          | •                               | s. See recommendations.)  and Administrative Studies |     |
| Faculty                                       |                                 | at the senior (300/400) level. Sendations below.     | See |
| Student Code                                  |                                 |  |     |

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### Recommendations for option selections:

Please note that these are recommendations only and any selections should be verified with the provincial accounting association in your area.

MGSC 312 is recommended for ACCT 454 and may be taken as an option prior to taking this course if not already completed elsewhere.

ADMN 404 assumes previous knowledge in the following subject areas (ACCT/FNCE, MKTG, ECON, ADMN/MGMT) and is recommended to be taken last or with the last set of courses in your program. ADMN 404 must be taken with AU. Transfer credit will not be awarded.

If pursuing a professional accounting designation, options should be chosen in consultation with the provincial association of which you are applying. Confirm with your provincial association requirements before selecting.

For more details, visit the <u>Professional</u> <u>Accounting Education</u> website.

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### University Certificate in Computers and Management Information Systems

Regulations effective September 1, 2019.

The University Certificate in Computers and Management Information Systems is designed to develop skills and expertise in the area of computers and management information systems and provide a foundation for further studies.

This certificate will provide students with knowledge of management principles, techniques, and tools essential to the application of computers and information systems in the business environment. It will also prepare them as a business professional with sophisticated understanding of trends and issues related to information systems. Students will develop an understanding of the more technical aspects of information systems management, and how to align information systems with business goals.

Transfer Credit will not be accepted if course(s) completed more than:

#### Nursing

Professional Arts, General Regulations

Science

**Architecture** 

University Diploma

University Certificate

> University Certificate, General Regulations

**Accounting** 

Advanced Accounting

Computer and Management Information Systems

Computing and Information Systems

Counselling Women

**Finance** 

French Language Proficiency

Heritage Resources 10 years ago in Business and Administrative Studies area of study at the (300/400) level;

5 years ago in the CMIS (all levels); 10 years ago in Statistics (all levels).

If you are currently working in the field and provide evidence of work being completed, this restriction may be waived. Transfer credit being used to satisfy options other than those in the Business and Administrative Studies area of study will not be restricted.

The University Certificate in Computers and Management Information Systems is offered by Athabasca University's <u>Faculty of Business</u>, 1.800.468.6531, or <u>email</u>.

#### **Program Plans**

Our <u>online program plans</u> can assist you in selecting the courses needed to fulfill your program requirements.

Counselling Services offers an assessment website, <u>Mapping Your Future</u>. Athabasca University has also developed <u>program</u> <u>learning outcomes</u> that describe the career options that may be available to you upon graduating.

#### **Program Requirements**

Students complete the program regulations in effect at the time of their enrolment.

PROGRAM STRUCTURE

| Management  |  |  |      |
|---|--|--|------|
| Human   | Total cr                                 | edits in the program                                 | 30   |
| Resources<br>and Labour                               | Require                                  | ed credits   | 21   |
| Relations   | Elective credits                         |  |      |
| Management<br>Applications                            | Resider                                  | ncy requirement. A                                   |      |
| Management  | minimum of 15 credits must be            |  |      |
| Foundations   | obtained through Athabasca<br>University |  |      |
| Marketing   | Maximum Prior Learning and               |  | 6    |
| Public  | Assessr                                  | nent <u>(PLAR)</u> credits                           | O    |
| Administration  | General                                  | certificate regulations                              |      |
| Post-<br>Baccalaureate                                |  | -  |      |
| Certificate   | REQUI                                    | RED COURSES (21 CRED                                 | ITS) |
| Certificate of<br>Completion -<br>English<br>Language | ACCT<br>250                              | Accounting for Managers                              |      |
| Proficiency<br>Program                                |  | or   | (3)  |
| Archived<br>Program<br>Regulations                    | ACCT<br>253                              | Introductory Financial<br>Accounting                 |      |
| Undergraduate   | ADMN<br>232                              | Introduction to<br>Management                        | (3)  |
| Courses  Examinations                                 | ADMN<br>233                              | Writing in Organizations                             | (3)  |
| and Grades  | CMIC                                     | <u>Microcomputer</u>                                 |      |
| Undergraduate<br>Fees and                             | CMIS<br>245                              | <u>Applications in Business</u><br>( <u>Windows)</u> | (3)  |
| Refunds   | CMIS                                     | Custom Applications with                             | (3)  |
| Faculty   | 214                                      | C#   |      |
| Student Code  | CMIS<br>351                              | Managing Information Systems                         | (3)  |

| of Conduct and<br>Right to<br>Appeals<br>Regulations | MGSC<br>301 | Statistics for Business and Economics (I)  e Courses (9 credits) | (3) |
|--|-------------|--|-----|
| Glossary   |             |  |     |
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| Search<br>Undergraduate<br>Calendar                  | -           | 5 credits selected from the wing:                                |     |
|  | CMIS<br>455 | Accounting Information Systems                                   | (3) |
|  | COMM<br>243 | Interpersonal<br>Communication                                   | (3) |
|  | COMP<br>200 | Introduction to Computing and Information Systems                | (3) |
|  | COMP<br>268 | Introduction to Computer<br>Programming (Java)                   | (3) |
|  | COMP<br>361 | Systems Analysis and<br>Design                                   | (3) |
|  | COMP<br>378 | Introduction to Database<br>Management                           | (3) |
|  | ECOM<br>320 | Overview of e-Commerce   | (3) |
|  | MKTG        | Introduction to Marketing  | (3) |

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# University Certificate in Computing and Information Systems

Regulations effective September 1, 2019.

The University Certificate in Computing and Information Systems is designed to provide a solid educational base in computing and information systems. Graduates may use the credits in their future program studies if they wish to pursue a Bachelor of Science degree in Computing and Information Systems.

During this university certificate program, students will acquire essential computer programming skills by taking COMP 268 and COMP 272, as well as web development skills by taking COMP 266. Students will comprehend the theories and technologies of computer operating systems, computer networks, system analysis and design, as well as database management. In addition, by completing certain elective courses offered in the program, graduates will gain specialized skills in different IT areas such as database management, system administration, computer programming, or web development.

#### Nursing

Professional Arts, General Regulations

Science

**Architecture** 

University Diploma

University Certificate

> University Certificate, General Regulations

**Accounting** 

Advanced Accounting

Computer and Management Information Systems

Computing and Information Systems

Counselling Women

**Finance** 

French Language Proficiency

Heritage Resources Refer to the <u>SCIS website</u> for course listings of the various specializations, or consult with the program director for advice.

Students are strongly encouraged to register in ENGL 255 or ADMN 233 early in their program. For further information, refer to English Writing Skills Requirement.

#### **Delivery Modes**

All courses in the program are delivered though online and distance learning in an individualized study mode in order for students to be able to complete the courses and certificate while employed full time. Contact the <a href="School of Computing and Information Systems">School of Computing and Information Systems</a> for more information.

#### **Program Plans**

Our <u>online program plans</u> can assist you in selecting the courses needed to fulfill your program requirements.

Counselling Services offers an assessment website, <u>Mapping Your Future</u>. Athabasca University has also developed <u>program</u> <u>learning outcomes</u> that describe the career options that may be available to you upon graduating.

#### **Program Requirements**

Students complete the program regulations in effect at the time of their enrolment.

| Management   | PROG   | GRAM STRUCTURE                                    |     |
|--|--|---|-----|
| Human<br>Resources                                 | TROC   | SIV IIVI STIKOCTORE                               |     |
| and Labour<br>Relations                            | Total cr   | edits in the program                              | 33  |
| Management   | Require  | ed credits  | 27  |
| Applications                                       | Elective   | e credits   | 6   |
| Management<br>Foundations                          | Residency requirement. A minimum of 18 credits must be |   |     |
| Marketing  | obtained through Athabasca                             |   |     |
| Public<br>Administration                           | Univers<br>Maximi                                      | um Prior Learning                                 |     |
| Post-<br>Baccalaureate<br>Certificate              | Assessr<br>credits                                     | ment and Recognition (PLAR)                       | 6   |
| Certificate of                                     | General  | certificate regulations                           |     |
| Completion -<br>English<br>Language<br>Proficiency | REQUI  | IRED COURSES (27 CREDI                            | TS) |
| Program  Archived                                  | COMP<br>200  | Introduction to Computing and Information Systems | (3) |
| Program<br>Regulations                             | COMP<br>268  | Introduction to Computer Programming (Java)       | (3) |
| Undergraduate<br>Courses                           | COMP<br>266  | Introduction to Web  Programming                  |     |
| Examinations and Grades                            |  | or  | (3) |
| Undergraduate<br>Fees and                          | COMP<br>272  | <u>Data Structures and</u><br><u>Algorithms</u>   |     |
| Refunds  | COMP<br>314  | Operating Systems                                 | (3) |
| Faculty  | COMP   |   |     |
| Student Code                                       | 347  | <u>Computer Networks</u>                          | (3) |

| of Conduct and<br>Right to | COMP<br>361 | Systems Analysis and<br>Design         | (3) |
|----------------------------|-------------|--|-----|
| Appeals<br>Regulations     | COMP<br>378 | Introduction to Database<br>Management | (3) |
| Glossary                   | ENGL        | Introductory Composition               |     |
| Site Map                   | 255         | Introductory Composition               |     |
| Search                     |             | or                                     | (3) |
| Undergraduate<br>Calendar  | ADMN<br>233 | Writing in Organizations               |     |
|                            |             |  |     |

#### **ELECTIVES (6 CREDITS)**

Senior (300/400) level <u>Computer</u>
<u>Science (COMP)</u> or <u>Computers and</u>
<u>Management Information Systems</u>
(CMIS) credits

(6)

#### **Specific Regulations**

1. Athabasca University may grant transfer credit for individual computer science courses that were completed more than five years ago if proof of currency in the field is provided in the form of a resumé and letter(s) of employment. The letter(s) of employment need to show evidence of activity in this field over the five-year

period prior to the request for transfer credit. Other evidence may be accepted if the letter and the resumé cannot be supplied. Science courses that are over 10 years old will be accepted for transfer credit if evidence of employment in a Science or Engineering field is supplied. Visit the SCIS website for more information regarding transfer credit time limits in relation to SCIS programs.

- 2. Preparatory (100-level) courses cannot be used to fulfill the requirements of this certificate.
- Precluded Courses: Students cannot receive credit for COMP 203 or COMP 220 in this program.

## **English Writing Skills Requirement**

Students will be exempted\* from the English Writing Skills Requirement (ENGL 255) if they have met one of the following criteria:

have a grade of B- (70 per cent) or better in an Athabasca University English course above the preparatory (100) level, or receive transfer credit for an English course in which a grade of B- (70 per cent) or better was achieved.

\* Note: The exemption must be replaced with a 3-credit course in any discipline at the junior/senior (200 to 400) level.

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## University Certificate in Counselling Women

Regulations effective September 1, 2019.

The University Certificate in Counselling Women applies contemporary feminist theory to the practice of counselling. The program develops basic counselling skills with a particular emphasis on acquiring crisis intervention skills.

The program is ideal for professionals and volunteers—crisis workers, social workers, family life educators, adult educators, nurses, teachers, and vocational counsellors—who will acquire the skills to help women solve specific and everyday problems.

Students holding a Diploma in Social Work should choose electives in consultation with an Athabasca University advisor to ensure the electives meet the requirements of the University Certificate in Counselling Women.

The elective courses can consist of Athabasca University courses and approved courses from other institutions. The certificate can be transferred to other programs at Athabasca University and

| Managemen | t |
|-----------|---|
|-----------|---|

#### Nursing

**Professional** Arts, General Regulations

Science

Architecture

University **Diploma** 

University Certificate

University Certificate, General Regulations

**Accounting** 

Advanced Accounting

Computer and Management Information **Systems** 

Computing and **Information Systems** 

#### PROGRAM STRUCTURE

| Counselling<br>Women    | Total credits in the program                          | 30 |
|-------------------------|---|----|
| Finance                 | Required credits                                      | 21 |
| French                  | Elective credits                                      | 9  |
| Language<br>Proficiency | Residency requirement. A minimum of 6 credits must be | 6  |

other universities if the courses fit the requirements at the receiving institution. Students who are planning to complete the certificate in one year (based on a fulltime Student Finance study plan) should first discuss their plan with the Program Coordinator.

Visit the Women's Studies Homepage.

#### **Program Plans**

Our online program plans can assist you in selecting the courses needed to fulfill your program requirements.

Counselling Services offers an assessment website, Mapping Your Future. Athabasca University has also developed program learning outcomes that describe the career options that may be available to you upon graduating.

#### **Program Requirements**

Students complete the program regulations in effect at the time of their enrolment.

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| Heritage<br>Resources<br>Management                      | obtained through Athabasca<br>University |   |     |  |
|--|--|---|-----|--|
| Human<br>Resources<br>and Labour<br>Relations            | credits                                  | and Recognition ( <u>PLAR)</u>                                  | 15  |  |
| Management<br>Applications                               |  | cate regulations  COURSES (21 CREDI                             | TC\ |  |
| Management<br>Foundations                                | KEQUIKED                                 | COORSES (21 CREDI   | 13) |  |
| Marketing  | HSRV/WGST<br>421                         | Advocacy from the Margins                                       | (3) |  |
| Public<br>Administration                                 | PSYC 345                                 | The Psychology of<br>Women                                      | (3) |  |
| Post-<br>Baccalaureate<br>Certificate                    | PSYC 347                                 | Introduction to<br>Feminist Counselling                         | (3) |  |
| Certificate of Completion - English Language Proficiency | WGST 266                                 | Thinking From Women's Lives: An Introduction to Women's Studies | (3) |  |
| Program  Archived  | WGST 302                                 | Communication Skills<br>and Counselling<br>Practice             | (3) |  |
| Program<br>Regulations                                   |  | Feminist Approaches   |     |  |
| Undergraduate<br>Courses                                 | WGST 310                                 | to Counselling<br>Women   | (3) |  |
| Examinations and Grades                                  | WGST 499                                 | Final Project   | (3) |  |
| Undergraduate  | the following                            | elect 9 credits fron<br>ng)                                     | n   |  |
| Fees and<br>Refunds                                      |  | <b>U</b> ,  |     |  |
| Faculty  |  |   |     |  |

| Student Code<br>of Conduct and<br>Right to | Alternative courses<br>be acceptable with<br>program coordinate | permission of the   | ay  |
|--|---|---|-----|
| Appeals<br>Regulations                     | ANTH 375  | <u>The</u><br><u>Anthropology of</u><br><u>Gender</u>         | (3) |
| Glossary                                   |   |   |     |
| Site Map                                   | CRJS 352  | <u>Victims of</u><br><u>Crimes</u>                            | (3) |
| Search<br>Undergraduate                    | ENGL 255  | Introductory<br>Composition                                   | (3) |
| Calendar                                   | ENGL 307  | <u>Women in</u><br><u>Literature</u>                          | (3) |
|  | ENGL 308  | <u>Native</u><br><u>Literature in</u><br><u>Canada</u>        | (3) |
|  | ENGL 351  | <u>Comparative</u><br><u>Canadian</u><br><u>Literature l</u>  | (3) |
|  | INST 358  | Aboriginal<br>Women in<br>Canada                              | (3) |
|  | LBST/SOCI/WGST<br>332   | Women and<br>Unions   | (3) |
|  | POLI 350  | Women in<br>Canadian<br>Politics                              | (3) |
|  | SOCI/WGST 345   | Women and<br>Work in Canada                                   | (3) |
|  |   | And any senior<br>(300 or 400)<br>level<br><u>WGST</u> course | (3) |

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## University Certificate in Finance

Regulations effective September 1, 2019.

The University Certificate in Finance program provides students with the skills and knowledge appropriate for financial services professionals. The program has been designed so that, through careful selection of options, students may complete the major portion of the training required by various professional financial services associations. All credit earned in the UC: Finance program can be transferred into the <u>Bachelor of Commerce</u> or <u>Bachelor of Management</u> programs at Athabasca University.

Transfer Credit will not be accepted if course(s) completed more than:

10 years ago in Business and Administrative Studies area of study at the (300/400) level;
5 years ago in the CMIS (all levels);
10 years ago in Statistics (all levels).

If you are currently working in the field and provide evidence of work being completed, this restriction may be waived. <a href="mailto:Transfer credit">Transfer credit</a> being used to satisfy

| Nursing                                | options other than those in the Business and Administrative Studies area of study  |    |  |
|--|--|----|--|
| Professional<br>Arts, General          | will not be restricted.  | ,  |  |
| Regulations                            | Athabasca University has developed<br>program learning outcomes that describe<br>the career options that may be available to |    |  |
| Science                                |  |    |  |
| Architecture                           | you upon graduating.   |    |  |
| University<br>Diploma                  | Program Requirements   |    |  |
| University<br>Certificate              | Students complete the program regulations in effect at the time of their enrolment.  |    |  |
| University                             |  |    |  |
| Certificate,<br>General<br>Regulations | PROGRAM STRUCTURE  |    |  |
| Accounting                             |  |    |  |
| Advanced                               | Total credits in the program   | 30 |  |
| Accounting                             | Required credits   | 27 |  |
| Computer<br>and                        | Elective credits   | 3  |  |
| Management<br>Information<br>Systems   | Residency requirement. A minimum of 15 credits must be obtained through Athabasca  |    |  |
| Computing                              | University   |    |  |
| and<br>Information<br>Systems          | Maximum Prior Learning Assessment and Recognition ( <u>PLAR)</u> 6 credits   |    |  |
| Counselling<br>Women                   | General certificate regulations  |    |  |
| Finance                                |  |    |  |
| French<br>Language<br>Proficiency      | REQUIRED COURSES (27 CREDITS)  |    |  |
| Heritage<br>Resources                  | ACCT <u>Accounting for Managers</u> 250  |    |  |

| Management                                    |   | or                        |  |     |
|---|---|---------------------------|--|-----|
| Human<br>Resources<br>and Labour<br>Relations | ACCT  |                           | oductory Financial<br>ounting                        | (3) |
| Management<br>Applications                    | 253   | Cert                      | CT 253 is required ified Financial Planner ignation) |     |
| Management<br>Foundations                     | ECON  | <u>Micı</u>               | roeconomics  | (3) |
| Marketing                                     | 247   |                           | <u>—</u>   |     |
| Public<br>Administration                      | ECON<br>248                                     | Mac                       | <u>roeconomics</u>                                   | (3) |
| Post-<br>Baccalaureate<br>Certificate         | ECON<br>385                                     | <u>Can</u>                | ney, Banking, and<br>adian Financial<br>tutions      | (3) |
| Certificate of Completion -                   | FNCE<br>322                                     | <u>Pers</u>               | sonal Finance  | (3) |
| English<br>Language<br>Proficiency<br>Program | FNCE<br>370                                     | <u>Ove</u><br><u>Fina</u> | rview of Corporate<br>nce                            | (3) |
| Archived                                      | FNCE<br>401                                     | Inve                      | <u>stments</u>                                       | (3) |
| Regulations                                   | Program Regulations FNCE 470                    | <u>Port</u>               | <u>folio Management</u>                              | (3) |
| Undergraduate<br>Courses                      | MGSC  |                           | istics for Business and                              |     |
| Examinations and Grades                       | 301   | <u>ECOI</u>               | nomics <u>I</u>                                      | (3) |
| Undergraduate<br>Fees and<br>Refunds          | ELECTIVES (SELECT 3 CREDITS FROM THE FOLLOWING) |                           |  |     |
| Faculty                                       | ACCT 356  |                           | Strategic and  | (3) |
| Student Code                                  |   |                           | Competitive Analysis (Competitive Analysis           |     |

| of Conduct and<br>Right to          | ADMN 232         | Introduction to<br>Management   | (3) |
|-------------------------------------|------------------|---|-----|
| Appeals<br>Regulations              | CMIS 351         | Management<br>Information Systems   | (3) |
| Glossary                            | ECON 476         | <u>International Finance</u>  | (3) |
| Site Map                            | FNCE/ECON<br>300 | <u>Financial Economics</u>  | (3) |
| Search<br>Undergraduate<br>Calendar | FNCE 403         | <u>Derivatives and Risk</u><br><u>Management</u>  | (3) |
|                                     | FNCE 405         | Empirical Finance   | (3) |
|                                     | LGST 369**       | Commercial Law  | (3) |
|                                     | MGSC 312         | Statistics for Business<br>and Economics II   | (3) |
|                                     | MGSC 405         | Quantitative<br>Approaches to<br>Decision Making  | (3) |
|                                     | TAXX 301**       | <u>Taxation I</u>   | (3) |
|                                     | ADMN<br>404*     | <u>Capstone I: Strategic</u><br><u>Management</u>   | (3) |
|                                     |                  | *ADMN 404 must be taken with AU. Transfer credit will not be awarded. ADMN 404 should be taken as the last course in the program. |     |
|                                     |                  | **LGST 369 and TAXX<br>301 are required for<br>Certified Financial<br>Planner designation.  |     |

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# University Certificate in French Language Proficiency

Regulations effective September 1, 2019.

The University Certificate in French Language Proficiency allows students to obtain a credential by taking only French courses. Completion of this certificate provides functional competence in oral and written French. Courses taken towards completion of the Certificate may be transferred to the BA French Major or the BA French Concentration.

#### **Program Plans**

Our <u>online program plans</u> can assist you in selecting the courses needed to fulfill your program requirements.

Counselling Services offers an assessment website, <u>Mapping Your Future</u>. Athabasca University has also developed <u>program</u> <u>learning outcomes</u> that describe the career options that may be available to you upon graduating.

#### **Program Requirements**

| Management  | Students complete the program  |  |              |
|---|--|--|--------------|
| Nursing   | regulations in effect at the time of their enrolment.  |  |              |
| Professional<br>Arts, General<br>Regulations            | PROGRAM STRUCTURE  |  |              |
| Science   |  |  |              |
| Architecture  | Total cr   | edits in the program                             | 30           |
| University<br>Diploma                                   | Required credits 21  |  | 21           |
| University  | Elective credits   |  |              |
| Certificate   | Residency requirement. A minimum of 15 credits must be obtained through Athabasca University.  Maximum Prior Learning None Assessment and Recognition (PLAR) credits  General certificate regulations  REQUIRED COURSES (21 CREDITS) |  |              |
| University<br>Certificate,<br>General                   |  |  |              |
| Regulations   |  |  |              |
| Accounting  |  |  |              |
| Advanced<br>Accounting                                  |  |  |              |
| Computer<br>and<br>Management<br>Information<br>Systems |  |  |              |
| Computing   | FREN<br>200  | <u>First Year University</u><br><u>French l</u>  | (3)          |
| Information<br>Systems                                  | FREN<br>201  | <u>First Year University</u><br><u>French II</u> | (3)          |
| Counselling<br>Women                                    | FREN<br>362  | Second Year Universit<br>French                  | y. (6)       |
| Finance   | FREN   | Vocahulary Evnancion                             | (6)          |
| French  | 375  | <u>Vocabulary Expansion</u>                      | (6)          |
| Language<br>Proficiency                                 | FREN<br>301  | Composition française                            | <u>e</u> (3) |

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#### **Elective Courses**

(select 9 credits from senior [300- and 400-level] French courses)

#### **Specific Regulations**

- Students holding an undergraduate or graduate degree or certificate in French from any post-secondary institution (including Athabasca University) may not enrol in this program.
- Prerequisites for each course must be fulfilled.

For information about bursaries for French language teachers and those teaching in French, contact your nearest career development centre. Bursaries are only available to Alberta residents.

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### University Certificate in Heritage Resources Management

Regulations effective September 1, 2019.

Work in the heritage sector involves many different and specialized practices. These include the work undertaken at archives, at a huge range of museums, interpretive centres, historic places and heritage landscapes, and as part of some types of scientific and cultural activity. These many differences reflect the vitality and range of the contemporary heritage field.

The University Certificate in Heritage Resources Management (HRM) is a comprehensive program of study that is designed for people who want a broad perspective on Heritage Resources Management, who wish to pursue careers or other involvement with heritage resources practice, or who are working or volunteering in the field and who wish to improve their skills in heritage practice.

The HRM program is offered by Athabasca University's Centre for Integrated Studies. All courses are offered in distance format with tutor support.

#### Nursing

Professional Arts, General Regulations

Science

#### **Architecture**

#### University Certificate

University

**Diploma** 

University Certificate, General Regulations

#### **Accounting**

Advanced Accounting

Computer and Management Information Systems

**Systems** 

Heritage

#### Heritage Resources Management website

Athabasca University has developed <u>program learning outcomes</u> that describe the career options that may be available to you upon graduating.

#### **Program Requirements**

Students complete the program regulations in effect at the time of their enrolment.

There is a required practicum component in this program: HERM 491, which serves as the capstone for the certificate. Students must be registered in their final courses, or have completed all other courses before the practicum begins. Before students register for this course, they must demonstrate that they can make adequate arrangements for the completion of the required practicum. For more information about the practicum and this program, phone 780.675.6955 or email <a href="mailto:hrm@athabascau.ca">hrm@athabascau.ca</a>

## Computing PROGRAM STRUCTURE and Information

|             | lotal credits in the program | 30 |
|-------------|------------------------------|----|
| Counselling |                              |    |

| Women | Required credits | 30 |
|-------|------------------|----|
|       |                  |    |

| Finance                           | Residency requirement. At least 15 credits must be | 15 |
|-----------------------------------|--|----|
| French<br>Language<br>Proficiency | obtained through Athabasca University.             |    |

| Maximum Prior Learning | None      |
|------------------------|-----------|
| Assessment and         | permitted |

| Resources<br>Management                   | Recognition ( <u>PLAR)</u> credits |  |     |
|---|------------------------------------|--|-----|
| Human<br>Resources<br>and Labour          | General ce                         | rtificate regulations  |     |
| Relations                                 | REQUIRE                            | ED COURSES (30 CREDI   | TS) |
| Management<br>Applications                | HERM                               | Introduction to Heritage   | (3) |
| Management<br>Foundations                 | 301<br>HERM                        | Resources Management   | . , |
| Marketing                                 | 312 /<br>HIST 316                  | <u>Heritage Research</u>   | (3) |
| Public<br>Administration                  | HERM<br>322                        | <u>Heritage Collections</u>  | (3) |
| Post-<br>Baccalaureate<br>Certificate     | HERM<br>327                        | <u>Heritage Policy in</u><br><u>Canada</u>   | (3) |
| Certificate of<br>Completion -<br>English | HERM<br>339                        | <u>Conservation</u>  | (3) |
| Language<br>Proficiency<br>Program        | HERM<br>342                        | General Principles of<br>Planning Historic Places  | (3) |
| Archived<br>Program                       | HERM<br>361                        | <u>Interpretive</u><br><u>Programming</u>  | (3) |
| Undergraduate Courses                     | PHIL 334                           | Professional Ethics in<br>Heritage Resources<br>Management                                     | (3) |
| Examinations and Grades                   | HERM<br>491                        | <u>Heritage Certificate</u><br><u>Practicum</u> *  | (6) |
| Undergraduate                             | Recomm                             | endations  |     |
| Fees and<br>Refunds                       | •                                  | cicum requires the completions   |     |
| Faculty                                   | the profess                        | our project. In consultation for some source of the Heritage Resourcent Program, students will |     |

Student Code of Conduct and Right to Appeals Regulations

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Search Undergraduate Calendar identify in advance on their application for enrolment in the practicum details of their practicum project and a suitable on-site practicum supervisor. The professor will act as the course professor for the practicum. Students should plan to make application for their practicum several months before they plan to begin it. The application is to be submitted to the <u>HRM program</u>. Please see HERM 491 syllabus for the application and details.

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#### University Certificate in Human Resources and Labour Relations

Regulations effective September 1, 2019.

The University Certificate in Human Resources and Labour Relations is offered by the Centre for Social Sciences. This is an integrated, multidisciplinary program of courses that examines employment relations within their social, legal, political, and economic contexts. This certificate will be of interest to trade unionists, managers, human resource specialists and individuals interested in better employment opportunities.

Students are recommended to take <u>ENGL</u> <u>255</u> or <u>ADMN 233</u> early in their program.

#### **Program Plans**

Our <u>online program plans</u> can assist you in selecting the courses needed to fulfill your program requirements.

Counselling Services offers an assessment website, <u>Mapping Your Future</u>. Athabasca University has also developed <u>program</u>

| Management   | <u>learning outcomes</u> that describe the career options that may be available to   |    |  |  |
|--|--|----|--|--|
| Nursing  | you upon graduating.   |    |  |  |
| Professional<br>Arts, General<br>Regulations         | Program Requirements   |    |  |  |
| Science  | Students complete the program regulations in effect at the time of the   | ir |  |  |
| Architecture   | enrolment.   |    |  |  |
| University<br>Diploma                                | Students who have completed the former University Certificate in Labour Relations or the University Certificate in Labour Studies may not enrol in this program. |    |  |  |
| University<br>Certificate                            |  |    |  |  |
| University<br>Certificate,<br>General<br>Regulations | PROGRAM STRUCTURE  | _  |  |  |
| Accounting   | Total credits in the program   | 30 |  |  |
| Advanced   | Required courses   | 9  |  |  |
| Accounting   | Electives  | 15 |  |  |
| Computer<br>and                                      | Options  | 6  |  |  |
| Management<br>Information<br>Systems                 | Residency requirement. A minimum of 15 credits must be obtained through Athabasca  | 15 |  |  |
| Computing and  | University.  |    |  |  |
| Information<br>Systems                               | Maximum Prior Learning Assessment and Recognition (PLAR) credits   | 15 |  |  |
| Counselling<br>Women                                 | No preparatory (100-level) courses   |    |  |  |
| Finance  | will count towards this program  |    |  |  |
| French<br>Language<br>Proficiency                    | General certificate regulations  |    |  |  |

| Heritage<br>Resources                         | REQUIRED COURSES (9 CREDITS) |              |  |     |
|---|------------------------------|--------------|--|-----|
| Management                                    |                              |              |  |     |
| Human<br>Resources                            | IDRL 215                     | 5            | Introduction to<br>Labour Relations                    | (3) |
| and Labour<br>Relations                       | IDRL 320                     | )            | The Law of Work  | (3) |
| Management<br>Applications                    | HRMT/O                       | RGB          | Introduction to  | (2) |
| Management<br>Foundations                     | 386                          |              | <u>Human Resource</u><br><u>Management</u>             | (3) |
| Marketing                                     | ELECTI                       | VES          | (15 CREDITS)   |     |
| Public<br>Administration                      |                              |              |  |     |
| Post-<br>Baccalaureate<br>Certificate         |                              | from         | num of 6 credits must be the courses in <u>HRMT</u>    | e   |
| Certificate of<br>Completion -                | ACCT<br>253                  |              | oductory Financial<br>ounting                          | (3) |
| English<br>Language<br>Proficiency<br>Program | ACCT<br>355                  | Cos          | st Anal <u>ysis</u>                                    | (3) |
|   | ADMN                         | <u>All c</u> | <u>courses</u>   |     |
| Archived<br>Program<br>Regulations            | ANTH<br>275                  | Intr         | es of Culture: An<br>oduction to Cultural<br>hropology | (3) |
| Undergraduate<br>Courses                      | CMIS                         | Mic          | rocomputer<br>blications in Business                   | (3) |
| Examinations<br>and Grades                    | 245                          | <u>(Wi</u>   | <u>ndows)</u>  |     |
| Undergraduate                                 | CMIS<br>351                  |              | <u>nagement</u><br>ormation Systems                    | (3) |
| Fees and<br>Refunds                           | COMM<br>243                  |              | erpersonal<br>mmunication                              | (3) |
| Faculty                                       | COMM                         |              |  |     |

| Student Code<br>of Conduct and | 277         | Group Communication                             | (3) |
|--------------------------------|-------------|---|-----|
| Right to Appeals               | COMP<br>361 | Systems Analysis and<br>Design                  | (3) |
| Regulations                    | ECON        | All courses                                     |     |
| Glossary                       | EDUC        | <u>All courses</u>                              |     |
| Site Map                       | ENGL        | <u>Introductory</u>                             | (3) |
| Search                         | 255         | <u>Composition</u>                              | (5) |
| Undergraduate<br>Calendar      | GOVN        | <u>All courses</u>                              |     |
| Calendar                       | HIST<br>336 | <u>History of Canadian</u><br><u>Labour</u>     | (6) |
|                                | HRMT        | All HRMT courses                                |     |
|                                | IDRL        | All IDRL courses                                |     |
|                                | LBST        | All LBST courses                                |     |
|                                | LGST        | All LGST courses                                |     |
|                                | ORGB        | All ORGB courses                                |     |
|                                | PHIL<br>252 | <u>Critical Thinking</u>                        | (3) |
|                                | PHIL<br>333 | <u>Professional Ethics</u>                      | (3) |
|                                | POEC        | <u>All courses</u>                              |     |
|                                | PSYC<br>200 | Introduction to Career<br>Development           | (3) |
|                                | PSYC<br>300 | <u>Theories of Career</u><br><u>Development</u> | (3) |
|                                | PSYC<br>310 | <u>Learning and Instruction</u>                 | (3) |
|                                | PSYC        | <u>Learning</u>                                 | (3) |

| 387         |   |     |
|-------------|---|-----|
| PSYC<br>401 | <u>Learning Through Life</u>  | (3) |
| PSYC<br>405 | <u>Creating a Working</u><br><u>Alliance</u>                          | (3) |
| SOCI<br>300 | How Humans Organize:<br>From Primary Groups to<br>the World Wide Web  | (3) |
| SOCI<br>301 | Social Statistics   | (3) |
| SOCI<br>332 | Women and Unions  | (3) |
| SOCI<br>345 | Women and Work in<br>Canada   | (3) |
| SOCI<br>381 | The Rich and the Rest: The Sociology of Wealth, Power, and Inequality | (3) |

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# University Certificate in Management Foundations

Regulations effective September 1, 2019.

The University Certificate in Management Foundations is designed to provide students with a foundational knowledge in business management. As such, there are no prerequisites for the required courses in this certificate. This structure will appeal to a broad student body.

Athabasca University has developed <u>program learning outcomes</u> that describe the career options that may be available to you upon graduating.

The University Certificate in Management Foundations is offered by Athabasca University's <u>Faculty of Business</u>, 800.468.6531, or <u>email</u>.

#### **Transfer Credit**

Transfer Credit will not be accepted if course(s) completed more than:

10 years ago in Business and Administrative Studies area of study at the (300/400) level;

| Management   | 5 years ago in the CMIS (all levels);  |     |
|--|--|-----|
| Nursing  | 10 years ago in Statistics (all levels).   |     |
| Professional<br>Arts, General<br>Regulations         | If you are currently working in the field and provide evidence of work being completed, this restriction may be waiv <a href="Transfer credit">Transfer credit</a> being used to satisfy | ed. |
| Science  | options other than those in the Busines  |     |
| Architecture   | and Administrative Studies area of studwill not be restricted.   | ıy  |
| University<br>Diploma                                | Program Requirements   |     |
| University<br>Certificate                            | Students complete the program  |     |
| University<br>Certificate,<br>General<br>Regulations | regulations in effect at the time of their enrolment.  PROGRAM STRUCTURE   | •   |
| Accounting   |  |     |
| Advanced<br>Accounting                               | Total credits in the program   | 30  |
| Computer   | Required credits   | 24  |
| and  | Option credits   | 6   |
| Management<br>Information<br>Systems                 | Residency requirement. A minimum of 15 credits must be   | 15  |
| Computing and  | obtained through Athabasca<br>University.  | 13  |
| Information<br>Systems                               | Maximum <u>Prior Learning</u> <u>Assessment and Recognition (PLAR)</u>   | 6   |
| Counselling<br>Women                                 | credits  |     |
| Finance  | General certificate regulations  |     |
| French<br>Language<br>Proficiency                    | REQUIRED COURSES (24 CREDIT  | S)  |

| Heritage<br>Resources<br>Management       | ADMN<br>232 | Introduction to<br>Management                | (3) |
|---|-------------|--|-----|
| Human<br>Resources                        | ADMN<br>233 | Writing in Organizations                     | (3) |
| and Labour<br>Relations                   | COMM<br>243 | Interpersonal<br>Communication               |     |
| Management<br>Applications                |             | or   | (3) |
| Management<br>Foundations                 | COMM<br>277 | Group Communication                          |     |
| Marketing                                 | ADMN        | <u>International Business</u>                |     |
| Public<br>Administration                  | 417         | <u>Management</u>                            |     |
| Post-                                     |             | or   | (3) |
| Baccalaureate<br>Certificate              | ECON<br>401 | <u>The Changing Global</u><br><u>Economy</u> |     |
| Certificate of<br>Completion -<br>English | ECON<br>247 | <u>Microeconomics</u>                        | (3) |
| Language<br>Proficiency<br>Program        | ECON<br>248 | <u>Macroeconomics</u>                        | (3) |
| Archived<br>Program<br>Regulations        | MGSC<br>301 | Statistics for Business<br>and Economics I   | (3) |
| Undergraduate<br>Courses                  | PHIL<br>252 | <u>Critical Thinking</u>                     |     |
| Examinations                              |             | or   |     |
| and Grades                                | PHIL        | <u>Professional Ethics</u>                   | (3) |
| Undergraduate Fees and                    | 333         | or   | . , |
| Refunds                                   | PHIL        | Business Ethics                              |     |
| Faculty                                   | 337         |  |     |

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#### **Options (6 credits)**

Senior (300/400) level Business

1. <u>and Administrative Studies</u> (3) credits

Non "Business and

2. <u>Administrative Studies"</u> credits (3) at any level

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# University Certificate in Management Applications

Regulations effective September 1, 2019.

The University Certificate in Management Applications is designed for students who want a broad perspective in administration and administrative skills.

Athabasca University has developed program learning outcomes that describe the career options that may be available to you upon graduating.

The University Certificate in Management Applications is offered by Athabasca University's <u>Faculty of Business</u>, 800.468.6531, or <u>email</u>.

#### **Transfer Credit**

Transfer Credit will not be accepted if course(s) completed more than:

10 years ago in Business and Administrative Studies area of study at the (300/400) level;
5 years ago in the CMIS (all levels);

10 years ago in Statistics (all levels).

| Management  | <u>Transfer credit</u> being used to satisfy options other than those in the Business  |      |  |  |  |
|---|--|------|--|--|--|
| Nursing   | and Administrative Studies area of study will not be restricted. If you are currently working in the field and provide evidence of work being completed, this restriction may be waived. |      |  |  |  |
| Professional<br>Arts, General<br>Regulations            |  |      |  |  |  |
| Science   |  |      |  |  |  |
| Architecture  | Program Requirements   |      |  |  |  |
| University<br>Diploma                                   | Students complete the program regulations in effect at the time of the   | eir  |  |  |  |
| University<br>Certificate                               | enrolment.   |      |  |  |  |
| University  | PROGRAM STRUCTURE  |      |  |  |  |
| Certificate,<br>General                                 |  |      |  |  |  |
| Regulations   | Total credits in the program   | 30   |  |  |  |
| Accounting  | Required credits   | 24   |  |  |  |
| Advanced<br>Accounting                                  | Option credits   | 6    |  |  |  |
| Computer<br>and<br>Management<br>Information<br>Systems | Residency requirement. A minimum of 15 credits must be obtained through Athabasca University.  | 15   |  |  |  |
| Computing and Information                               | Maximum <u>Prior Learning</u> <u>Assessment and Recognition (PLAR)</u> credits   | 6    |  |  |  |
| Systems   | General certificate regulations  |      |  |  |  |
| Counselling<br>Women                                    | REQUIRED COURSES (24 CRED  | ITS) |  |  |  |
| Finance   | REQUIRED COORDED (24 CRED  | 113) |  |  |  |
| French<br>Language<br>Proficiency                       | ACCT 250 Accounting for Managers   |      |  |  |  |

| Heritage<br>Resources                                 |                      | or   | (3) |
|---|----------------------|--|-----|
| Management  Human                                     | ACCT 253             | Introductory<br>Financial Accounting*                                  |     |
| Resources<br>and Labour<br>Relations                  | CMIS 245             | Microcomputer<br>Applications in<br>Business (Windows)                 | (3) |
| Management<br>Applications                            | CMIS 351             | Management<br>Information Systems                                      | (3) |
| Management<br>Foundations                             | ORGB 364             | <u>Organizational</u><br><u>Behaviour</u>                              | (3) |
| Marketing<br>Public                                   | FNCE 370             | Overview of<br>Corporate Finance                                       |     |
| Administration  |                      | or   | (3) |
| Post-<br>Baccalaureate<br>Certificate                 | FNCE/ECON<br>300     | Financial Economics  |     |
| Certificate of<br>Completion -<br>English<br>Language | HRMT 386             | Introduction to<br>Human Resource<br>Management                        | (3) |
| Proficiency<br>Program                                | LGST 369             | Commercial Law   | (3) |
| Archived<br>Program<br>Regulations                    | MKTG 396             | Introduction to<br>Marketing   | (3) |
| Undergraduate<br>Courses                              |                      | o are pursing a professi<br>signation are advised to                   |     |
| Examinations and Grades                               | OPTIONS (            | 6 CREDITS)   |     |
| Undergraduate<br>Fees and<br>Refunds                  | <u>Studies</u> credi | <u>I Administrative</u><br>ts, with a maximum of<br>at the preparatory | (6) |
| Faculty   | (100) or junio       |  |     |
|   |                      |  |     |

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#### Recommendations

- To ensure that all prerequisites have been completed, students should register in <u>ACCT 250</u>, or <u>ACCT 253</u>, and <u>CMIS 245</u> before choosing other courses in the required courses list.
- Students wishing to do a block transfer to the University of Lethbridge Bachelor of Management must choose <u>FNCE 370</u> as required courses.
- Students wishing to do a block transfer to the University of Lethbridge Bachelor of Management must take <u>ACCT 355</u> as one of their Business and Administrative Studies options.
- 4. Students who have not taken any writing courses or who wish to improve their writing skills are advised to take <u>ADMN 233</u> as one of their Business and Administrative Studies options.
- 5. Students should take MGSC 301 (if not already taken the equivalent) as one of their Business and Administrative Studies options to meet the prerequisite requirement for FNCE 300 or FNCE 370.

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# University Certificate in Marketing

Regulations effective September 1, 2019.

The University Certificate in Marketing program offers recent analytical frameworks and tools necessary in understanding consumers, market trends, and competitive marketing strategies in the global economy. The program also emphasizes the development of critical and strategic thinking skills, and the enhancement of abilities to make rigorous decisions in different areas of marketing.

#### **Program Plans**

Our <u>online program plans</u> can assist you in selecting the courses needed to fulfill your program requirements.

Counselling Services offers an assessment website, <u>Mapping Your Future</u>. Athabasca University has also developed <u>program</u> <u>learning outcomes</u> that describe the career options that may be available to you upon graduating.

#### **Program Requirements**

| Management   | Students complete the program   |          |  |  |
|--|---|----------|--|--|
| Nursing  | regulations in effect at the time of the enrolment.   | ır       |  |  |
| Professional<br>Arts, General<br>Regulations                                       | Transfer Credit will not be accepted if course(s) completed more than:  |          |  |  |
| Science  | 10 years ago in Business and<br>Administrative Studies area of stud   | dv at    |  |  |
| Architecture   | the (300/400) level;  |          |  |  |
| University<br>Diploma  | 5 years ago in the CMIS (all levels);<br>10 years ago in Statistics (all levels   |          |  |  |
| University<br>Certificate  | If you are currently working in the field and provide evidence of work being  |          |  |  |
| University<br>Certificate,<br>General<br>Regulations                               | completed, this restriction may be waived<br><u>Transfer credit</u> being used to satisfy options other than those in the Business and Administrative Studies area of study will not be restricted. |          |  |  |
| Accounting   |   |          |  |  |
| Advanced<br>Accounting   | PROGRAM STRUCTURE   |          |  |  |
|  |   |          |  |  |
| Computer<br>and  | Total credits in the program  | 30       |  |  |
| -  | Total credits in the program Required courses   | 30<br>27 |  |  |
| and<br>Management  | · -   |          |  |  |
| and Management Information Systems  Computing and Information Systems              | Required courses  | 27       |  |  |
| and Management Information Systems  Computing and Information                      | Required courses  Electives  Residency requirement. A minimum of 15 credits must be obtained through Athabasca  | 27       |  |  |
| and Management Information Systems  Computing and Information Systems  Counselling | Required courses  Electives  Residency requirement. A minimum of 15 credits must be obtained through Athabasca University   | 27       |  |  |

| Heritage<br>Resources                         | REQUII      | RED COURSES (27 CREDI                    | TS) |
|---|-------------|--|-----|
| Management  Human Resources                   | ADMN<br>232 | Introduction to<br>Management            | (3) |
| and Labour<br>Relations                       | ECOM<br>320 | Overview of e-Commerce                   | (3) |
| Management<br>Applications                    | ECON        | <u>Microeconomics</u>                    | (3) |
| Management<br>Foundations                     | 247<br>LGST | Commercial Law                           | (3) |
| Marketing                                     | 369         | <u>COMMERCIAL LAW</u>                    | (5) |
| Public<br>Administration                      | MGSC<br>301 | Statistics for Business and Economics I  | (3) |
| Post-<br>Baccalaureate<br>Certificate         | MKTG<br>396 | Introduction to Marketing                | (3) |
| Certificate of<br>Completion -                | MKTG<br>406 | Consumer Behaviour                       | (3) |
| English<br>Language<br>Proficiency<br>Program | MKTG<br>440 | <u>Marketing Strategy</u>                | (3) |
| Archived<br>Program                           | MKTG<br>466 | Marketing Research                       | (3) |
| Regulations                                   | Elective    | es (3 credits)                           |     |
| Undergraduate<br>Courses                      | COMM        | Interpersonal                            |     |
| Examinations                                  | 243         | <u>Communication</u>                     |     |
| and Grades                                    |             | or                                       | (3) |
| Undergraduate<br>Fees and<br>Refunds          | COMM<br>277 | Group Communication                      |     |
| Faculty                                       | MGSC<br>312 | Statistics for Business and Economics II | (3) |

| Student Code of Conduct and         | MKTG<br>410         | <u>e-Marketing</u>                                 | (3)        |
|-------------------------------------|---------------------|--|------------|
| Right to<br>Appeals<br>Regulations  | MKTG<br>414         | International Marketing and Exporting              | (3)        |
| Glossary                            | MKTG                | Any Marketing course not taken previously from the | (3)        |
| Site Map                            |                     | above list.  | ( )        |
| Search<br>Undergraduate<br>Calendar | Informa<br>Aug. 31, | tion effective Sept. 1, 2019 t<br>2020.            | : <b>o</b> |

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## University Certificate in Public Administration

Regulations effective September 1, 2019.

The University Certificate in Public Administration is designed for students who want to learn about administration at the municipal, provincial, and federal levels of government, as well as non profit and quasi governmental organizations. Students will take courses in such areas as communications, public finance, budgeting, economics, public policy, legal studies, human resources management, industrial relations, and indigenous studies.

Students may find this certificate useful to enter or re-enter the job market, to change careers, or for promotion in the public sector and/or non profit sector, or to provide a foundation for further studies.

#### **Program Plans**

Our <u>online program plans</u> can assist you in selecting the courses needed to fulfill your program requirements.

| Management                                   | Counselling Services offers an assessment website, <u>Mapping Your Future</u> . Athabasca   |    |
|--|---|----|
| Nursing                                      | University has developed program learning outcomes that describe the career options that may be available to you upon graduating. |    |
| Professional<br>Arts, General<br>Regulations |   |    |
| Science                                      | Program Requirements  |    |
| Architecture                                 | Students complete the program   |    |
| University<br>Diploma                        | Students complete the program regulations in effect at the time of the enrolment.   | ir |
| University<br>Certificate                    | PROGRAM STRUCTURE   |    |
| University<br>Certificate,<br>General        |   | 20 |
| Regulations                                  | Total credits in the program  | 30 |
| Accounting                                   | Required credits  | 15 |
| Advanced                                     | Elective credits  | 12 |
| Accounting                                   | Option credits  | 3  |
| Computer<br>and                              | GOVN credits  | 9  |
| Management<br>Information<br>Systems         | Residency requirement. A minimum of 15 credits must be obtained through Athabasca   | 15 |
| Computing and                                | University.   |    |
| Information<br>Systems                       | Maximum Prior Learning Assessment and Recognition (PLAR) credits  | 9  |
| Counselling<br>Women                         | General certificate regulations   |    |
| Finance                                      | Required Courses (15 credits)   |    |
| French<br>Language<br>Proficiency            |   |    |

| Heritage<br>Resources<br>Management   | Students should register in <u>ADMN 232</u> , and <u>ADMN 233</u> or <u>ENGL 255</u> early in their program. |  |     |  |
|---|--|--|-----|--|
| Human<br>Resources<br>and Labour<br>Relations   | ADMN 232   | Introduction to<br>Management  | (3) |  |
| Management<br>Applications  | ADMN 233   | <u>Writing in</u><br><u>Organizations</u>  |     |  |
| Management  |  | or   | (2) |  |
| Foundations   |  | <u>Introductory</u>  | (3) |  |
| Marketing   | ENGL 255   | <u>Composition</u> or other junior-level <u>ENGL</u>   |     |  |
| Public<br>Administration  |  | <u>course</u>  |     |  |
| Post-   | a statistics c   | ourse e.g.   |     |  |
| Baccalaureate<br>Certificate  | MATH 215   | Introduction to<br>Statistics  |     |  |
| Certificate of  |  | or   |     |  |
| Completion -<br>English<br>Language   | MATH 216   | Computer-oriented  |     |  |
|   | WATTIZIO   | <u>Approach to Statistics</u>  |     |  |
| Proficiency<br>Program  | WATTIZIO   | Approach to Statistics  or   |     |  |
| Proficiency   | WATTIZIO   |  | (3) |  |
| Proficiency<br>Program<br>Archived<br>Program   | WATTIZIO   | or <u>Understanding</u> <u>Statistical Evidence</u> *  | (3) |  |
| Proficiency Program  Archived Program Regulations  Undergraduate  | CMNS 308   | Understanding Statistical Evidence* *Students who plan to ladder into the BPA-GLM degree   | (3) |  |
| Proficiency Program  Archived Program Regulations  Undergraduate Courses  Examinations                                    |  | Understanding Statistical Evidence* *Students who plan to ladder into the BPA-GLM degree program should take CMNS 308 as one of their required   | (3) |  |
| Proficiency Program  Archived Program Regulations  Undergraduate Courses  Examinations and Grades  Undergraduate Fees and |  | Understanding Statistical Evidence* *Students who plan to ladder into the BPA-GLM degree program should take CMNS 308 as one of their required courses and should ensure that their elective and option courses are at the | (3) |  |

| Student Code of Conduct and         | GOVN/POLI<br>301 | the Public Sector and<br>Corporate Power                               | (3) |
|-------------------------------------|------------------|--|-----|
| Right to<br>Appeals<br>Regulations  | POLI 277         | Introduction to Political Science I: Concepts, Structures,             |     |
| Glossary                            |                  | and Institutions   |     |
| Site Map                            |                  | or   |     |
| Search<br>Undergraduate<br>Calendar | POLI 278         | Introduction to Political Science II: Political Processes and Behavior | (3) |
|                                     |                  | or   |     |
|                                     | ECON 247         | <u>Microeconomics</u>  |     |
|                                     |                  | or   |     |
|                                     | ECON 248         | <u>Macroeconomics</u>  |     |

#### **Elective Courses (12 credits)**

Select four courses from the following list:

| COMM 243      | Interpersonal<br>Communication                                     | (3) |
|---------------|--|-----|
| CMNS 380      | <u>Corporate</u><br><u>Communication</u>                           |     |
|               | or   | (3) |
| COMM 277      | <u>Group</u><br><u>Communication</u>                               |     |
| CRJS/LGST 377 | Issues in Access<br>to Information<br>and Protection of<br>Privacy | (3) |

| ECON 247              | Microeconomics* *If not taken as a required course       | (3) |
|-----------------------|--|-----|
| ECON 248              | Macroeconomics* *If not taken as a required course       | (3) |
| GOVN                  | All courses  |     |
| HADM 339              | Organization of<br>the Canadian<br>Health Care<br>System | (3) |
| HRMT                  | All courses  |     |
| IDRL                  | All courses  |     |
| INST 377              | Topics in Aboriginal Governments                         | (3) |
| INST 430              | <u>Indigenous</u><br><u>Governance</u>                   | (3) |
| LGST 331              | <u>Administrative</u><br><u>Law</u>                      | (3) |
|                       | or   |     |
| GLST/GOVN/POLI<br>440 | Global<br>Governance and<br>Law                          | (3) |
|                       | or   |     |
| INST 426              | Aboriginal<br>Government and<br>Law                      | (3) |
| ORGB 326              | Organization<br>Theory                                   |     |

|          | or   | (3) |
|----------|--|-----|
| ORGB 364 | <u>Organizational</u><br><u>Behaviour</u>  |     |
| PHIL 333 | <u>Professional</u><br><u>Ethics</u>   |     |
| POLI 277 | Introduction to Political Science I: Concepts, Structures, and Institutions      | (3) |
| POLI 278 | Introduction to Political Science II: Political Processes and Political Behavior | (3) |
| POLI 309 | Canadian<br>Government and<br>Politics   | (3) |
| POLI 390 | <u>Canadian</u><br><u>Federalism</u>   | (3) |
| POEC 393 | Canada and the<br>Global Political<br>Economy                                    | (3) |

#### **Option Courses (3 credits)**

Choose any 3-credit course at the 200-, 300-, or 400-level. Students wanting to take <u>LGST 331</u> should take the prerequisite <u>LGST 369</u> as their option course. Students with advanced analytical and writing skills may wish to consider taking a <u>400-level GOVN course</u>.

#### **Notes:**

Students cannot use the same course to satisfy both a required and an elective course requirement.

Students in public administration who wish to pursue employment in the federal civil service or foreign affairs are strongly advised to take French as their option. Students interested in governance capacity-building for indigenous communities should take Indigenous language courses.

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## Post-Baccalaureate Certificate: Inclusive Education\*

Regulations effective July 1, 2019.

\* This program was previously called the University Diploma in Inclusive Education. It was changed by Alberta Advanced Education, effective July 1, 2019.

The Post-Baccalaureate Certificate: Inclusive Education is intended primarily for teachers who wish to enhance their knowledge and skills in the areas of special needs. The program consists of 24 credits following Athabasca University's program requirements outlined below.

AU advisors have developed a <u>Program Plan</u> to assist you. The University has also developed <u>program learning outcomes</u> that describe the career options that may be available to you upon graduating.

#### **Enrolment Requirements**

Applicants must have completed a four-year Bachelor of Education degree or its equivalent. Consult the <u>program</u> <u>coordinator</u> for determining equivalency. Learners may enrol either on a full- or part-time basis. It is recommended that the certificate be completed in six years.

Students with previous credentials in special education should contact the program coordinator before enrolling in this program.

| Management                                   | Program                       | Requirements  |       |  |
|--|-------------------------------|---|-------|--|
| Nursing                                      | T. A.I.                       |   |       |  |
| Professional<br>Arts, General<br>Regulations | credits of the credential) ar | dents who have previously satisfied three to 12 core courses (within another completed AU e required to replace those credits with additior sultation with the program coordinator. | ıal   |  |
| Science                                      | Students com                  | uplete the program regulations in effect at the ti  | me    |  |
| Architecture                                 | of their enrol                |   |       |  |
| University<br>Diploma                        | PROGRA                        | M STRUCTURE   |       |  |
| University<br>Certificate                    | Total credits                 | in the program  | 24    |  |
| Post-<br>Baccalaureate<br>Certificate        |                               | requirements  | 12    |  |
| Post-  | Elective cred                 | lits  | 12    |  |
| Baccalaureate<br>Certificate:<br>Inclusive   | -                             | equirements: A minimum of 12 credits ained through AU.  | 12    |  |
| Education                                    |                               | rior Learning Assessment and none<br>( <u>PLAR)</u> credits permi   | itted |  |
| Certificate of<br>Completion -<br>English    | Core Courses (12 credits)     |   |       |  |
| Language<br>Proficiency<br>Program           | EDPY/PSYC                     | Assessment and Instruction for Students with  | (2)   |  |
| Archived<br>Program                          | 403                           | <u>Diverse Needs</u>  | (3)   |  |
| Regulations  Undergraduate                   | EDPY 351                      | Inclusive Education for Students with Diverse<br>Needs  | (3)   |  |
| Courses                                      | EDPY/PSYC<br>470              | Consultation and Collaboration for Students with Special Needs  | (3)   |  |
| Examinations and Grades                      | EDPY/PSYC<br>471              | Managing Behaviour Problems in the Classroom  | (3)   |  |
| Undergraduate                                | 7/1                           | <u> </u>  |       |  |

| Fees and  | Elective Co  | urses (12 credits)   |      |
|---|--|--|------|
| Refunds   | Chaosa 12 cra  | edite from the following list. Credit from other                     | nost |
| Faculty   | Choose 12 credits from the following list. Credit from other post-<br>secondary institutions may be applied. |  |      |
| Student Code<br>of Conduct and<br>Right to<br>Appeals | EDPY/PSYC<br>389   | <u>Learning Disabilities: Issues and</u><br><u>Interventions</u>     | (3)  |
| Regulations   | EDPY/PSYC<br>469   | Principles of Psychological Assessment                               | (3)  |
| Glossary  | EDPY/PSYC<br>476   | <u>Technology for Students with Diverse</u><br><u>Learning Needs</u> | (3)  |
| Site Map Search                                       | EDPY/PSYC<br>478   | <u>Autism Spectrum Disorder</u>                                      | (3)  |
| Undergraduate<br>Calendar                             | PSYC 323   | <u>Developmental Psychology</u>                                      | (3)  |
|   | PSYC 340   | Introduction to Applied Social Psychology                            | (3)  |
|   | PSYC 350   | Adolescent Psychology  | (3)  |
|   | PSYC 355   | Cognitive Psychology   | (3)  |
|   | PSYC 356   | Introduction to Personality Theories and<br>Issues                   | (3)  |
|   | PSYC 387   | Learning   | (3)  |
|   | PSYC 388   | Introduction to Counselling  | (3)  |
|   | PSYC 402   | Biological Psychology  | (3)  |
|   | PSYC 418   | <u>Special Projects in Psychology</u>                                | (3)  |
|   | PSYC 435   | <u>Abnormal Psychology</u>   | (3)  |
|   | PSYC 576   | Assistive Technology for Students with<br>Special Needs*             | (3)  |
|   | PSYC 589   | <u>Learning Disabilities: Issues and</u><br><u>Interventions</u> *   | (3)  |

\* Students receiving credit for EDPY/PSYC 389 will not receive credit for PSYC 589. Students receiving credit for EDPY/PSYC 476 will not receive credit for PSYC 576. PSYC 576 and PSYC 589 are graduate level courses. Students registering in these courses must contact the <u>Centre for Integrated Studies</u>. Students completing PSYC 576 and/or PSYC 589 in the Post-Baccalaureate Certificate in Inclusive Education may not apply these courses to the MAIS program.

Information effective July 1, 2019 to August 31, 2019.

Updated July 24 2019 by laurab